

Written in  
NZ for NZ

# Help Me at HOME Series



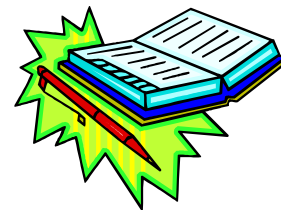
## Number Knowledge Worksheets

A Teacher's resource supplied as PHOTOCOPY MASTERS

### Book 1a



This resource contains  
**40 NUMBER KNOWLEDGE  
WORKSHEETS**

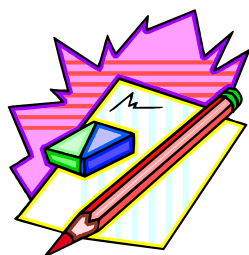
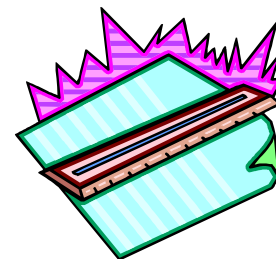


and supports the  
**Numeracy Professional Development  
Project Stages 1 to 3**

This resource is to be used in conjunction  
with **Book 1b** which covers **Level 1** of the  
achievement objectives as outlined in the

**Mathematics in the New Zealand  
Curriculum** for the strands ...

**Number & Algebra, Measurement &  
Geometry and Statistics.**



Author: A. W. Stark



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AH1a

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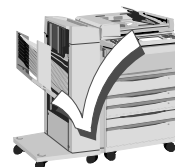
(formerly **AWS Teacher Resources**)

PO Box 21304  
Edgware  
CHRISTCHURCH 8143  
NEW ZEALAND

☎ (03) 338 0516 or 📠 (03) 338 0514  
e-mail: [aws.resources@xtra.co.nz](mailto:aws.resources@xtra.co.nz)  
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## Note from the author:

About this resource ...

### Help Me at Home Number Knowledge Worksheets

- Book 1a (Code: AH1a)

... is one of a series of **TWO sets** of 8 resources and has been written to support the **Numeracy Professional Development Project** currently being implemented within many New Zealand schools.

Resource Book 1a is to be used in conjunction with a second resource, Book 1b.

### Help Me at Home Curriculum Strand Worksheets

- Book 1b (Code: AH1b)

Book 1b has been written to cover the achievement objectives as outlined in the **Mathematics in the New Zealand Curriculum** (2007 revised edition) document for the teaching areas or strands of ...

Number & Algebra, Measurement & Geometry and Statistics.

#### Background Information:

The **Numeracy Professional Development Project** being implemented in many schools involves a **knowledge section** and a **strategy section**.

The **knowledge section** introduces and revises the **key** number knowledge facts required.

The **strategy section** describes the mental processes students employ to estimate answers and solve problems involving the **four** operations of addition, subtraction, multiplication and division.

The **strategy stages** are listed in this table.

The aim of this project is to equip students with various strategies that allow them to be successful at Mathematics.

**In order for this to occur, it is essential for students to be confident with number knowledge.**

	Strategy Stages
0	Emergent
1	One-to-one Counting
2	Counting from One on Materials
3	Counting from One by Imaging
4	Advanced Counting (Counting On)
5	Early Additive Part-Whole
6	Advanced Additive Part-Whole
7	Advanced Multiplicative Part-Whole
8	Advanced Proportional Part-Whole

Without the 'knowledge', that is, knowing the basic numeracy facts, it is difficult for a student to progress through the strategy stages. Students move through the strategy stages at different rates and may be working at different stages given a certain problem. This is often a result of gaps in key knowledge, hence it CANNOT be stressed enough the importance of learning the numeracy facts. How children learn the numeracy facts is not as important as knowing them. These resources are designed to systematically introduce and revise the key numeracy facts.

#### How to use these resources:

There are **2 sets** of **8 resources** in this series.

The table opposite shows the suggested Year Group each book can be used at, but this is only a suggestion.

**Example:** 1 - 2 - 3 means it is likely to be used at Year 2, the bold underlined number.

Book	Resource Code	Suggested Year Group (underlined)	Strategy Stages covered	Curriculum Level
1a / 1b	AH1a & AH1b	1 - <u>2</u> - 3	1 to 3	1
2a / 2b	AH2a & AH2b	2 - <u>3</u> - 4	4	1 / 2
3a / 3b	AH3a & AH3b	3 - <u>4</u> - 5	4 & 5	2
4a / 4b	AH4a & AH4b	4 - <u>5</u> - 6	5 & 6	2 / 3
5a / 5b	AH5a & AH5b	5 - <u>6</u> - 7	6 & 7	3
6a / 6b	AH6a & AH6b	6 - <u>7</u> - 8	6 & 7	3 / 4
7a / 7b	AH7a & AH7b	7 - <u>8</u> - 9	6 to 8	4
8a / 8b	AH8a & AH8b	8 - <u>9</u> - 10	6 to 8	5

#### Why so many resources?

#### A note for Teachers

There are 2 sets of 8 resources in this series to allow you to have a different book available each year for classes which are made up of mixed year groups. This will stop the problem of a student saying "We used this book last year!". Which book you use for your class is up to your professional judgement, taking into account which resource classes above or below your class might use.

# How to use these TWO resources - Book 1a & Book 1b



## Note to Teachers:

- The aim of these TWO resources (**AH1a & AH1b**) are to provide the classroom teacher with a systematic and comprehensive series of worksheets, which form the basis of your mathematics homework.

## Worksheets from Book 1a:

- Photocopy** weekly and sequentially in order, a **Number Knowledge** worksheet from **Book 1a**. On the Number Knowledge worksheet, pupils can record their **Name, Term, Week** and the **Curriculum Strand Worksheet** that is also to be done that week.

## Worksheets from Book 1b:

- Select** and **photocopy** the appropriate **Curriculum Strand Worksheet** required, as determined by what you are currently teaching in class or a topic you are revising. In the table on the next page, record the curriculum worksheet being used each week.

## Extension Activity for Parents:

- Each Curriculum Strand Worksheet has an AT HOME activity as an extension activity for parents or care-givers.**
- Success in mathematics is greatly enhanced by having a good understanding of Number Knowledge. That is, from being able to add, subtract, multiply and divide with confidence, .... with success .... comes enjoyment.
- Either staple the two worksheets together or create a double sided homework sheet.

## Book AH1a

### 40x Number Knowledge Worksheets

- This resource systematically introduces and revises the number knowledge, presented in various formats.
- Designed to reinforce the Numeracy Professional Development Project, it is intended that one worksheet per week is completed in order from worksheet 1 to worksheet 40.
- One worksheet per week is to be done in conjunction with one worksheet selected from the **Curriculum Strand Worksheet** resource (**Book 1b**).
- Book 1a** covers the **Strategy Stages** 1 to 3.

Select ONE worksheet from each book to make up your homework worksheet

## Book AH1b

### 40x Curriculum Strand Worksheets

- The **40 worksheets** in this resource cover the Achievement Objectives as outlined in **Mathematics in the New Zealand Curriculum** for Number & Algebra, Measurement & Geometry and Statistics.
- These worksheets can be completed in any order.
- One worksheet is selected per week to be done in conjunction with one worksheet from the **Number Knowledge Worksheet** resource (**Book 1a**).
- The worksheet selected per week relates to the topic being covered at school or as revision.
- Book 1b** covers Level 1 of the **Curriculum**.

# Book 1a (AH1a) - Number Knowledge Worksheets

Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week	Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week
1	Term:    Week:		21	Term:    Week:	
2	Term:    Week:		22	Term:    Week:	
3	Term:    Week:		23	Term:    Week:	
4	Term:    Week:		24	Term:    Week:	
5	Term:    Week:		25	Term:    Week:	
6	Term:    Week:		26	Term:    Week:	
7	Term:    Week:		27	Term:    Week:	
8	Term:    Week:		28	Term:    Week:	
9	Term:    Week:		29	Term:    Week:	
10	Term:    Week:		30	Term:    Week:	
11	Term:    Week:		31	Term:    Week:	
12	Term:    Week:		32	Term:    Week:	
13	Term:    Week:		33	Term:    Week:	
14	Term:    Week:		34	Term:    Week:	
15	Term:    Week:		35	Term:    Week:	
16	Term:    Week:		36	Term:    Week:	
17	Term:    Week:		37	Term:    Week:	
18	Term:    Week:		38	Term:    Week:	
19	Term:    Week:		39	Term:    Week:	
20	Term:    Week:		40	Term:    Week:	



# Book 1b (AH1b) - Curriculum Strand Worksheets

(Tick next to worksheet as each ONE worksheet is issued per week)

1	Identifying numerals and number words	<i>Tick</i>	21	Analogue time	<i>Tick</i>
2	Counting / colouring in up to 10 shapes		22	More analogue time	
3	Identifying numerals and number words		23	Digital time	
4	Counting / colouring in 11 to 20 shapes		24	2-Dimensional shapes	
5	Counting in 1's up to 50		25	Sorting 2-Dimensional shapes	
6	Counting in 1's up to 100		26	Pathways and instructions	
7	Ordering numbers up to 100		27	Movement words	
8	Adding black dots / Writing equations		28	Turning / Rotation	
9	Subtracting black dots / Writing equations		29	Flipping / Reflections	
10	Grouping in 5's or 10's		30	Sliding / Translation	
11	Adding and subtracting revision - sums up to 10		31	Sorting into groups	
12	Skip counting in 2's		32	Understanding and using tables	
13	Can I have a half?		33	Understanding tally charts	
14	Can I have a quarter?		34	Creating tally charts	
15	Introducing length		35	Understanding and drawing pictograms	
16	Unconventional units for measuring length		36	Understanding and drawing column graphs	
17	Introducing weight		37	Probability words	
18	Introducing volume		38	Ordering events / Probability scales	
19	Days of the week and months of the year		39	Finding possible outcomes	
20	Understanding calendars		40	Simple probability	

# Number Knowledge Worksheets

The following activities are covered in worksheets 1 to 10:

- **Read** and **write** numbers up to 10 by writing in the **missing** numbers in a forward or backward sequence.

Example: 1, \_\_\_\_, 3, \_\_\_\_, 5, \_\_\_\_, 7, \_\_\_\_, 9, \_\_\_\_

- **Write** the number that comes **after**, **before** or **between** the given numbers from 1 to 10.

Example: after 3, \_\_\_\_, before \_\_\_\_, 7 between 7, \_\_\_\_, 9

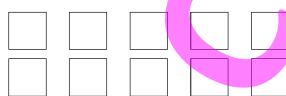
- **Write** 5 numbers between 1 to 10 in **order** from **smallest to largest** or **largest to smallest**.

Example: 3, 9, 1, 6, 2

Note: Written as five, this is a number word. Written as 5, this is a numeral.

- **Form a set** of up to 10 by colouring in a given number of shapes.

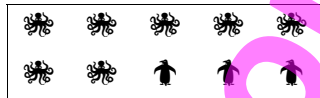
Example: Colour in 4



Note: There are always 2 rows of 5 shapes.  
The total number of shapes is 10.

- **Count** the number of two different animal pictures.

Example:



Note: There are always 2 rows of 5 pictures.  
The total number of pictures is 10.

- **Addition** combinations **up to 9** and corresponding **subtraction** facts using pictures.

Example:



=



-



=

Note: Have a supply of objects to model each question.

The following activities are covered in worksheets 11 to 20:

- **Read** and **write** numbers up to 15 by writing in the **missing** numbers in a forward or backward sequence.

Example: 1, 2, 3, \_\_\_\_, 5, \_\_\_\_, 7, \_\_\_\_, 9, \_\_\_\_, 11, 12, \_\_\_\_, 14, \_\_\_\_

- **Write** the number that comes **after**, **before** or **between** the given numbers from 1 to 15.

Example: after 14, \_\_\_\_, before \_\_\_\_, 11 between 10, \_\_\_\_, 12

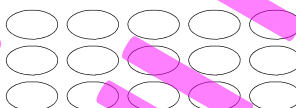
- **Write** 5 numbers between 1 to 15 in **order** from **smallest to largest** or **largest to smallest**.

Example: 15, 9, 12, 6, 10

Note: Written as five, this is a number word. Written as 5, this is a numeral.

- **Form a set** of up to 15 by colouring in a given number of shapes.

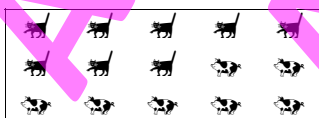
Example: Colour in 12



Note: There are always 3 rows of 5 shapes.  
The total number of shapes is 15.

- **Count** the number of two different animal pictures.

Example:



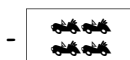
Note: There are always 3 rows of 5 pictures.  
The total number of pictures is 15.

- **Revise** the **addition** combinations **up to 9** and corresponding **subtraction** facts and **introduce** combinations that add to 10, using pictures.

Example:



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=

Note: Have a supply of objects to model each question.

The following activities are covered in worksheets 21 to 30:

- **Read** and **write** numbers up to 50 by writing in the **missing** numbers in a forward or backward sequence.

Example: 26, 27, 28, \_\_\_\_\_, 30, \_\_\_\_\_, 32, \_\_\_\_\_, 34, \_\_\_\_\_, 36, 37, \_\_\_\_\_, 39, \_\_\_\_\_

- **Write** the number that comes **after**, **before** or **between** the given numbers from 1 to 50.

Example: after 24, \_\_\_\_\_, before \_\_\_\_\_, 41 between 36, \_\_\_\_\_, 38

- **Write** 5 numbers between 1 to 50 in **order** from **smallest** to **largest** or **largest** to **smallest**.

Example: 21, 35, 18, 43, 9

- **Match** number words with numerals from 1 to 20.

Example: seven, five, sixteen, nine, thirteen ..... 16, 5, 7, 13, 9

Note: Written as five, this is a number word. Written as 5, this is a numeral.

- **Count** the number of two different animal pictures.

Example:



Note: There are always 4 rows of 5 pictures.  
The total number of pictures is 20.  
Encourage 'counting on' from 5's (1 row) and 10's (2 rows).  
Example:  $5 + 2 = 7$      $10 + 3 = 13$      $Total = 20$

- Using the '**counting on**' or '**counting back**' strategy, revise the **addition** combinations **up to 10** and corresponding **subtraction** facts.

Example:

$$\boxed{6} + \boxed{\text{4 baskets of fruit}} = \underline{\hspace{2cm}}$$

$$\boxed{9} - \boxed{\text{4 cars}} = \underline{\hspace{2cm}}$$

Note: Have a supply of objects to model each question.

The following activities are covered in worksheets 31 to 40:

- **Read** and **write** numbers 46 to 100 by writing in the **missing** numbers in a forward or backward sequence.

Example: 56, 57, 58, \_\_\_\_\_, 60, \_\_\_\_\_, 62, \_\_\_\_\_, 64, \_\_\_\_\_, 66, 67, \_\_\_\_\_, 69, \_\_\_\_\_

- **Write** the number that comes **after**, **before** or **between** the given numbers from 50 to 100.

Example: after 74, \_\_\_\_\_, before \_\_\_\_\_, 81 between 66, \_\_\_\_\_, 68

- **Write** 5 numbers between 46 to 100 in **order** from **smallest** to **largest** or **largest** to **smallest**.

Example: 21, 35, 18, 53, 9

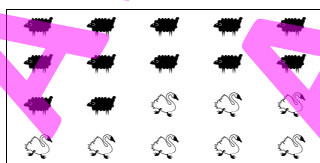
- **Match** number words with numerals from 1 to 20 and the 'ty' number words 30, 40, 50, 60, 70, 80, 90.

Example: fourteen, nine, forty, nineteen, ninety ..... 40, 90, 19, 14, 9

Note: Written as five, this is a number word. Written as 5, this is a numeral.

- **Count** the number of two different animal pictures.

Example:



Note: There are always 4 rows of 5 pictures.  
The total number of pictures is 20.  
Encourage 'counting on' from 5's (1 row) and 10's (2 rows).  
Example:  $10 + 2 = 12$      $5 + 3 = 8$      $Total = 20$

- Using the '**counting on**' or '**counting back**' strategy, revise the **addition** combinations **up to 10** and corresponding **subtraction** facts.

Example:

$$\boxed{7} + \boxed{\text{2 trucks}} = \underline{\hspace{2cm}}$$

$$\boxed{6} - \boxed{\text{2 trucks}} = \underline{\hspace{2cm}}$$

Note: Have a supply of objects to model each question.



- (1) **Write** in the missing numbers as you count in 1's from 1 to 10.



1, \_\_\_\_\_, 3, \_\_\_\_\_, 5,  
\_\_\_\_\_, 7, \_\_\_\_\_, 9, \_\_\_\_\_

- (2) **Write** the number that comes after ...

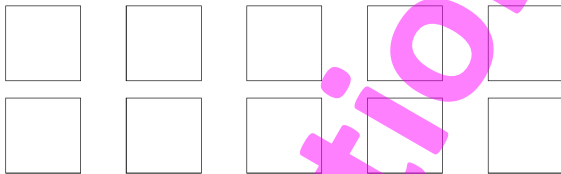
1, \_\_\_\_\_ 3, \_\_\_\_\_ 5, \_\_\_\_\_

- (3) **Write** these numbers in order from **smallest** to **largest**.

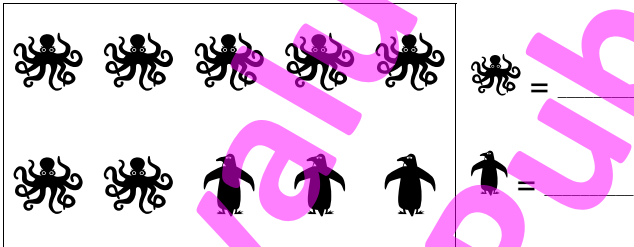
8  
2  
6  
10  
4

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

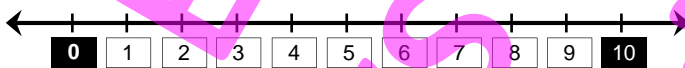
- (4) **Colour in 3**











- (5) **Count** the number of  and .



**Add and subtract** these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 10.



\_\_\_\_\_, 2, \_\_\_\_\_, 4, \_\_\_\_\_,

6, \_\_\_\_\_, 8, \_\_\_\_\_, 10

- (2) Write the number that comes before ...

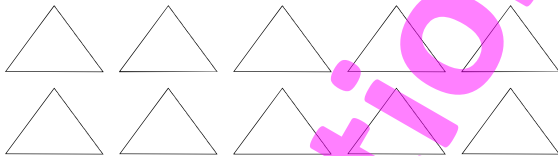
\_\_\_\_\_, 2      \_\_\_\_\_, 10      \_\_\_\_\_, 6

- (3) Write these numbers in order from smallest to largest.

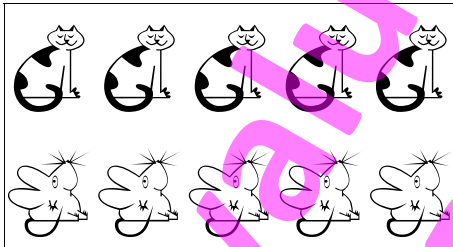
3  
9  
1  
7  
5

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 7



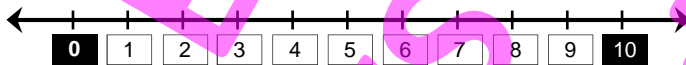
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 10.



\_\_\_\_\_, 2, 3, \_\_\_\_\_, 5,

\_\_\_\_\_, 7, 8, \_\_\_\_\_, 10

- (2) Write the number that is between ...

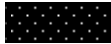
8, \_\_\_\_\_, 10    1, \_\_\_\_\_, 3    4, \_\_\_\_\_, 6

- (3) Write these numbers in order from largest to smallest.

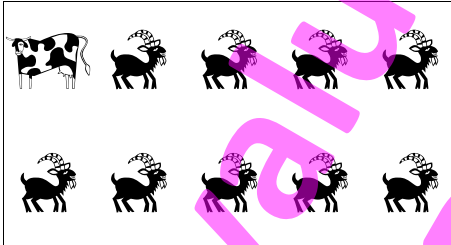
8  
2  
7  
5  
9

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 5




- (5) Count the number of  and .



 = \_\_\_\_\_






 = \_\_\_\_\_






Add and subtract these pictures.



(6)  +   = \_\_\_\_\_

(7)   +   = \_\_\_\_\_

(8)    -   = \_\_\_\_\_

(9)    -   = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 10.



1, \_\_\_\_\_, 3, 4, \_\_\_\_\_,

6, \_\_\_\_\_, 8, 9, \_\_\_\_\_

- (2) Write the number that comes after ...

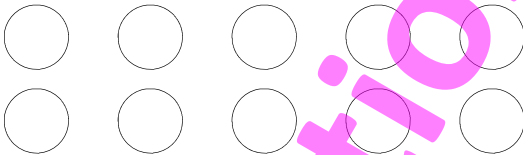
8, \_\_\_\_\_ 4, \_\_\_\_\_ 7, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

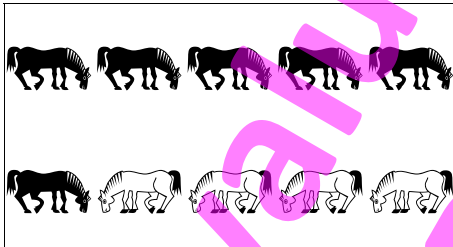
10  
1  
4  
6  
3

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 8



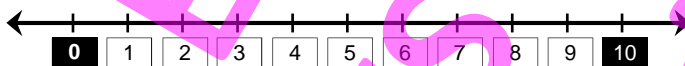
- (5) Count the number of  and .











 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 10.



\_\_\_\_\_, 2, 3, \_\_\_\_\_, 5,

\_\_\_\_\_, 7, \_\_\_\_\_, 9, 10

- (2) Write the number that comes before ...

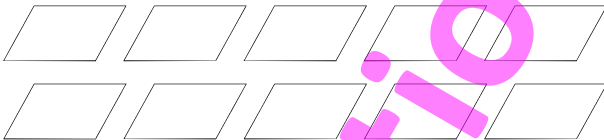
\_\_\_\_\_, 7      \_\_\_\_\_, 4      \_\_\_\_\_, 9

- (3) Write these numbers in order from smallest to largest.

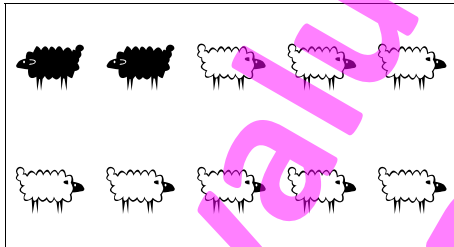
7  
2  
5  
8  
4

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 9



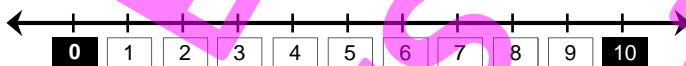
- (5) Count the number of  and .





 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



(6)  +  = \_\_\_\_\_

(7)  +  = \_\_\_\_\_

(8)  -  = \_\_\_\_\_

(9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 10 to 1.



10, \_\_\_\_\_, 8, \_\_\_\_\_, 6,  
\_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_, 1

- (2) Write the number that is between ...

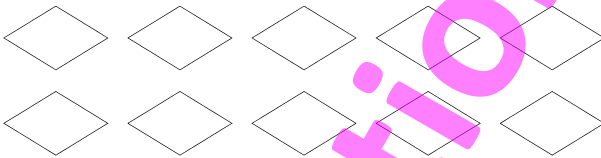
6, \_\_\_\_\_, 8    3, \_\_\_\_\_, 5    5, \_\_\_\_\_, 7

- (3) Write these numbers in order from largest to smallest.

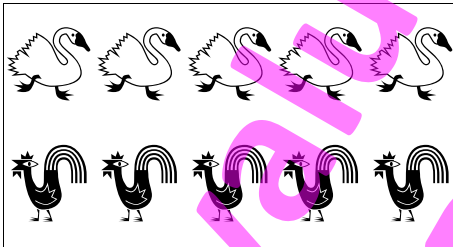
3  
6  
9  
10  
1

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 6

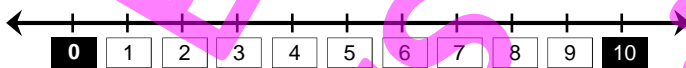










- (5) Count the number of  and .



 = \_\_\_\_\_  
 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_



- (1) Write in the missing numbers as you count in 1's from 1 to 10.



1, 2, \_\_\_\_\_, 4, \_\_\_\_\_,  
\_\_\_\_\_, 7, \_\_\_\_\_, 9, \_\_\_\_\_

- (2) Write the number that comes after ...

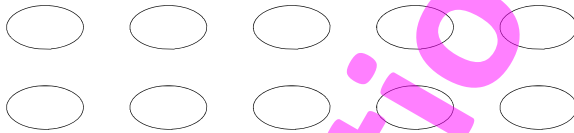
2, \_\_\_\_\_ 8, \_\_\_\_\_ 5, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

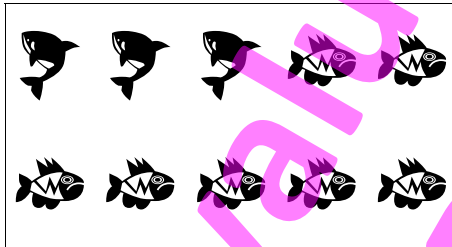
6  
9  
4  
3  
5

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 10



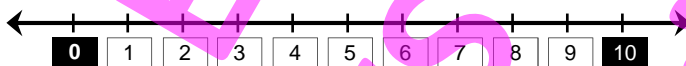
- (5) Count the number of  and .





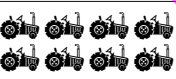





 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) **Write** in the missing numbers as you count in 1's from 10 to 1.



10, \_\_\_\_\_, 8, \_\_\_\_\_, 6,  
\_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_, 1

- (2) **Write** the number that comes before ...

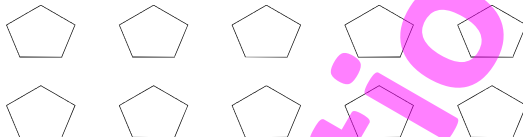
\_\_\_\_\_, 3      \_\_\_\_\_, 10      \_\_\_\_\_, 6

- (3) **Write** these numbers in order from **smallest** to **largest**.

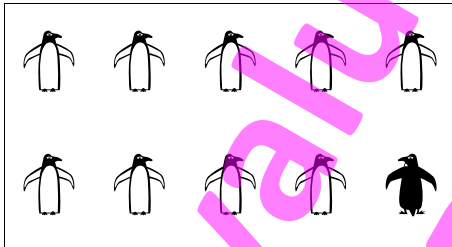
10  
2  
7  
1  
8

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) **Colour in 5**



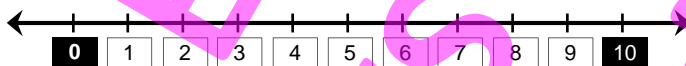
- (5) **Count** the number of  and .

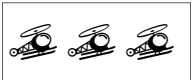



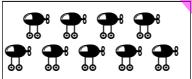





 = \_\_\_\_\_

 = \_\_\_\_\_

**Add and subtract** these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 10.



\_\_\_\_\_, 2, \_\_\_\_\_, \_\_\_\_\_, 5,

6, \_\_\_\_\_, \_\_\_\_\_, 9, \_\_\_\_\_

- (2) Write the number that is between ...

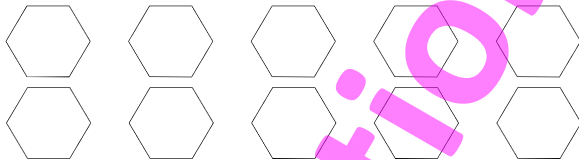
6, \_\_\_\_\_, 8    2, \_\_\_\_\_, 4    7, \_\_\_\_\_, 9

- (3) Write these numbers in order from largest to smallest.

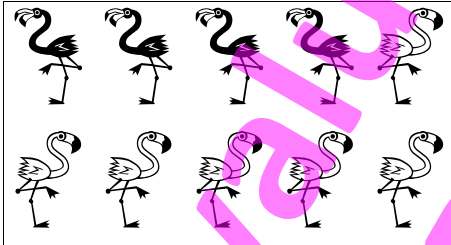
2  
5  
9  
8  
4

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 8



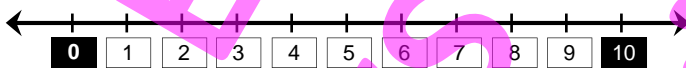
- (5) Count the number of  and .




























 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +     = \_\_\_\_\_
- (7)    +   = \_\_\_\_\_
- (8)      -    = \_\_\_\_\_
- (9)      -   = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 10 to 1.



\_\_\_\_\_, 9, \_\_\_\_\_, \_\_\_\_\_, 6,

\_\_\_\_\_, 4, \_\_\_\_\_, 2, \_\_\_\_\_

- (2) Write the number that comes after ...

3, \_\_\_\_\_ 9, \_\_\_\_\_ 6, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

7

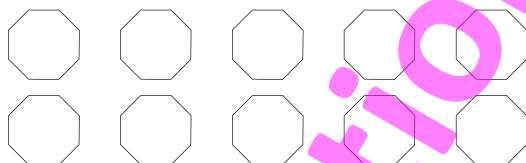
10

1

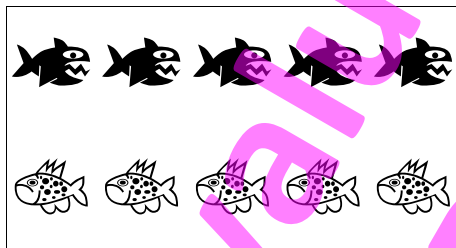
3

6

- (4) Colour in 9



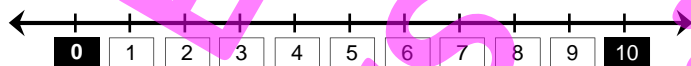
- (5) Count the number of and .



= \_\_\_\_\_

= \_\_\_\_\_

Add and subtract these pictures.



(6) + = \_\_\_\_\_

(7) + = \_\_\_\_\_

(8) - = \_\_\_\_\_

(9) - = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 15.



1, \_\_\_\_\_, 3, 4, \_\_\_\_\_, 6, \_\_\_\_\_, 8, 9,  
\_\_\_\_\_, 11, \_\_\_\_\_, 13, 14, \_\_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_\_, 10      \_\_\_\_\_, 15      \_\_\_\_\_, 12

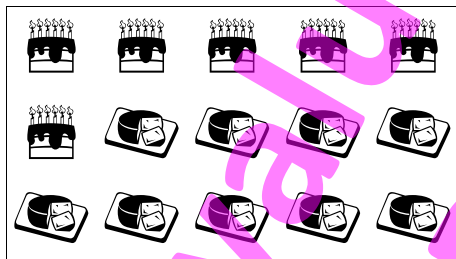
- (3) Write these numbers in order from smallest to largest.

9  
4  
12  
15  
7

- (4) Colour in 15



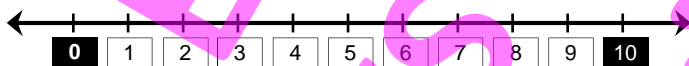

- (5) Count the number of and .



= \_\_\_\_\_

= \_\_\_\_\_

Add and subtract these pictures.



(6) + = \_\_\_\_\_

(7) + = \_\_\_\_\_

(8) - = \_\_\_\_\_

(9) - = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 15.



1, 2, \_\_\_\_\_, \_\_\_\_\_, 5, \_\_\_\_\_, 7, 8,  
\_\_\_\_\_, 10, \_\_\_\_\_, 12, \_\_\_\_\_, 14, 15

- (2) Write the number that is between ...

13, \_\_\_\_\_, 15    8, \_\_\_\_\_, 10    11, \_\_\_\_\_, 13

- (3) Write these numbers in order from largest to smallest.

6

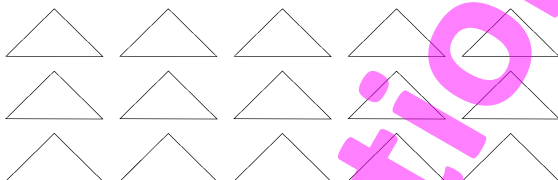
11

3

13

8

- (4) Colour in 12



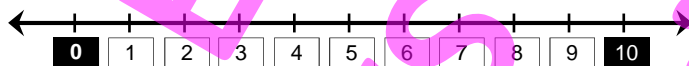
- (5) Count the number of  and .

























 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)    +   = \_\_\_\_\_
- (7)    +   = \_\_\_\_\_
- (8)      -   = \_\_\_\_\_
- (9)      -   = \_\_\_\_\_



- (1) Write in the missing numbers as you count in 1's from 1 to 15.



\_\_\_\_\_, 2, 3, 4, \_\_\_\_\_, 6, \_\_\_\_\_, 8,

9, \_\_\_\_\_, 11, \_\_\_\_\_, 13, \_\_\_\_\_, 15

- (2) Write the number that comes after ...

14, \_\_\_\_\_ 9, \_\_\_\_\_ 12, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

11  
5  
9  
14  
7

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 14



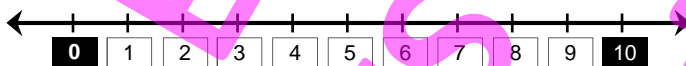

- (5) Count the number of  and .











 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 15.



1, \_\_\_\_\_, 3, \_\_\_\_\_, 5, \_\_\_\_\_, 7, 8,  
\_\_\_\_\_, 10, \_\_\_\_\_, 12, 13, \_\_\_\_\_, 15

- (2) Write the number that comes before ...

\_\_\_\_\_, 13      \_\_\_\_\_, 8      \_\_\_\_\_, 15

- (3) Write these numbers in order from smallest to largest.

10

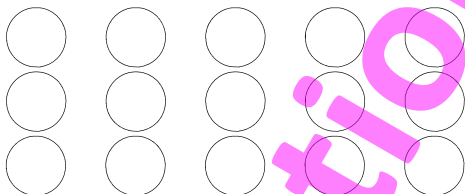
7

12

4

14

- (4) Colour in 11



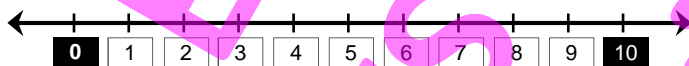
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these pictures.



(6)  +  = \_\_\_\_\_

(7)  +  = \_\_\_\_\_

(8)  -  = \_\_\_\_\_

(9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 15.



\_\_\_\_\_, 2, \_\_\_\_\_, 4, 5, \_\_\_\_\_, 7, 8,  
9, \_\_\_\_\_, 11, 12, \_\_\_\_\_, 14, \_\_\_\_\_

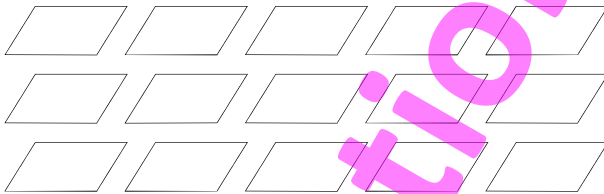
- (2) Write the number that is between ...

12, \_\_\_\_\_, 14    7, \_\_\_\_\_, 9    13, \_\_\_\_\_, 15

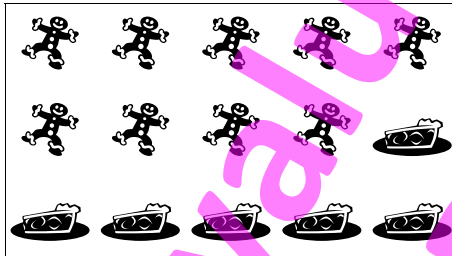
- (3) Write these numbers in order from largest to smallest.

10  
5  
15  
8  
13

- (4) Colour in 13



- (5) Count the number of and .



= \_\_\_\_\_  
 = \_\_\_\_\_

Add and subtract these pictures.



- (6) + = \_\_\_\_\_
- (7) + = \_\_\_\_\_
- (8) - = \_\_\_\_\_
- (9) - = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 15 to 1.



\_\_\_\_\_, 14, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_,

9, \_\_\_\_\_, \_\_\_\_\_, 6, 5, 4, 3, \_\_\_\_\_, 1

- (2) Write the number that comes after ...

13, \_\_\_\_\_ 6, \_\_\_\_\_ 11, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

11

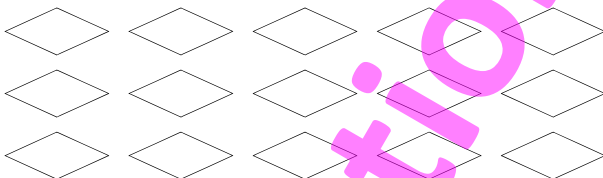
7

14

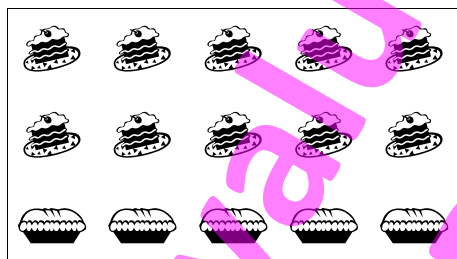
3

12

- (4) Colour in 14



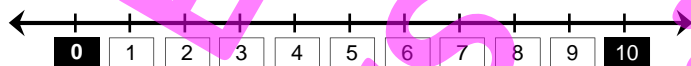
- (5) Count the number of  and .



 = \_\_\_\_\_

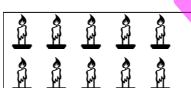
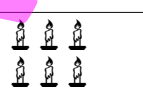
 = \_\_\_\_\_

Add and subtract these pictures.



(6)  +  = \_\_\_\_\_

(7)  +  = \_\_\_\_\_

(8)  -  = \_\_\_\_\_

(9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 15.



1, 2, \_\_\_\_\_, \_\_\_\_\_, 5, \_\_\_\_\_, \_\_\_\_\_, 8,  
\_\_\_\_\_, 10, \_\_\_\_\_, \_\_\_\_\_, 13, \_\_\_\_\_, 15

- (2) Write the number that comes before ...

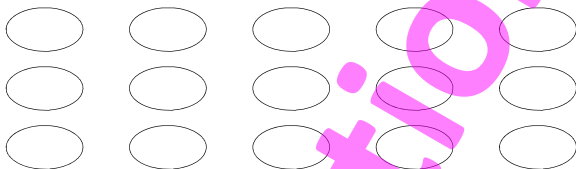
\_\_\_\_\_, 15      \_\_\_\_\_, 9      \_\_\_\_\_, 13

- (3) Write these numbers in order from smallest to largest.

13  
8  
10  
5  
11

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 12 

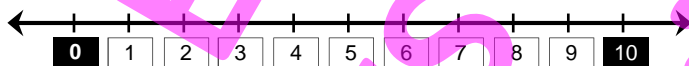






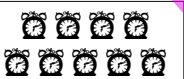



- (5) Count the number of  and .



 = \_\_\_\_\_  
 = \_\_\_\_\_

Add and subtract these pictures.



- (6)  +  = \_\_\_\_\_
- (7)  +  = \_\_\_\_\_
- (8)  -  = \_\_\_\_\_
- (9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 15 to 1.



\_\_\_\_\_, \_\_\_\_\_, 13, \_\_\_\_\_, 11, \_\_\_\_\_, 9,

\_\_\_\_\_, \_\_\_\_\_, 6, \_\_\_\_\_, 4, 3, 2, \_\_\_\_\_

- (2) Write the number that is between ...

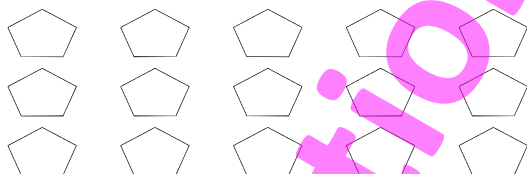
9, \_\_\_\_\_, 11    13, \_\_\_\_\_, 15    5, \_\_\_\_\_, 7

- (3) Write these numbers in order from largest to smallest.

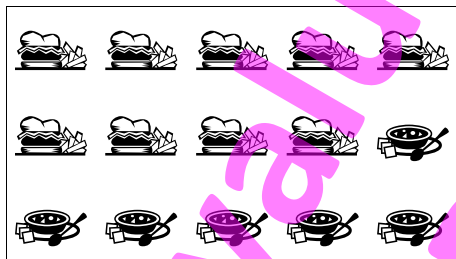
7  
12  
4  
14  
9

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 11



- (5) Count the number of and .

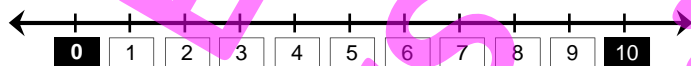


= \_\_\_\_\_



= \_\_\_\_\_

Add and subtract these pictures.



(6) + = \_\_\_\_\_

(7) + = \_\_\_\_\_

(8) - = \_\_\_\_\_

(9) - = \_\_\_\_\_



- (1) **Write** in the missing numbers as you count in 1's from 1 to 15.



1, \_\_\_\_\_, 3, \_\_\_\_\_, 5, \_\_\_\_\_, 7, \_\_\_\_\_,  
\_\_\_\_\_, 10, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_, 15

- (2) **Write** the number that comes after ...

11, \_\_\_\_\_ 8, \_\_\_\_\_ 14, \_\_\_\_\_

- (3) **Write** these numbers in order from **smallest** to **largest**.

8

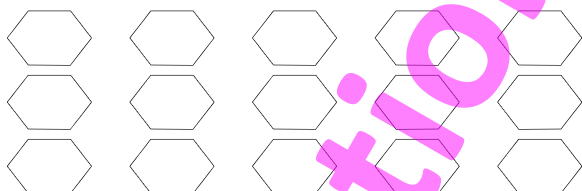
15

5

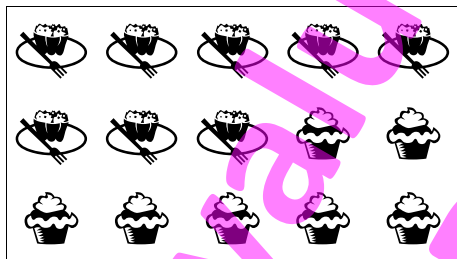
13

11

- (4) **Colour** in 15



- (5) **Count** the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_



**Add and subtract** these pictures.



(6)  +  = \_\_\_\_\_

(7)  +  = \_\_\_\_\_

(8)  -  = \_\_\_\_\_

(9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 15 to 1.



\_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_, 11, \_\_\_\_\_, \_\_\_\_\_,

8, 7, \_\_\_\_\_, 5, 4, \_\_\_\_\_, 2, \_\_\_\_\_

- (2) Write the number that comes before ...

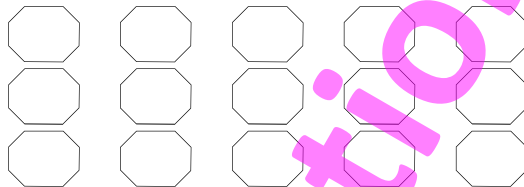
\_\_\_\_\_, 14      \_\_\_\_\_, 9      \_\_\_\_\_, 12

- (3) Write these numbers in order from largest to smallest.

10  
4  
14  
9  
13

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Colour in 12



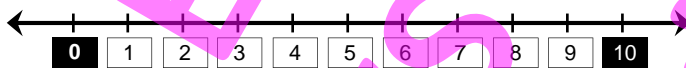
- (5) Count the number of  and .



 = \_\_\_\_\_


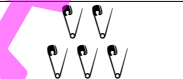
 = \_\_\_\_\_

Add and subtract these pictures.



(6)  +  = \_\_\_\_\_

(7)  +  = \_\_\_\_\_

(8)  -  = \_\_\_\_\_

(9)  -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 20.



1, 2, 3, 4, \_\_\_\_\_, 6, 7, \_\_\_\_\_, 9, 10, \_\_\_\_\_,

12, 13, 14, \_\_\_\_\_, 16, 17, \_\_\_\_\_, 19, \_\_\_\_\_

- (2) Write the number that is **between** ...

6, \_\_\_\_\_, 8    17, \_\_\_\_\_, 19    12, \_\_\_\_\_, 14

- (3) Write these numbers in order from **largest** to **smallest**.

12  
6  
19  
11  
15

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

twelve \_\_\_\_\_

6, 8, 12, 16, 19

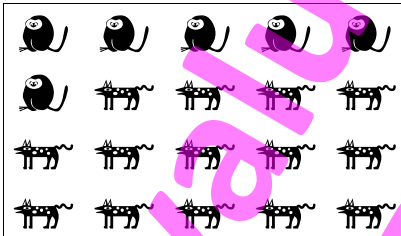
eight \_\_\_\_\_

nineteen \_\_\_\_\_

six \_\_\_\_\_

sixteen \_\_\_\_\_

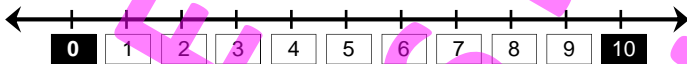
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $1 +$    $=$  \_\_\_\_\_

(7)  $5 +$    $=$  \_\_\_\_\_

(8)  $6 +$    $=$  \_\_\_\_\_

(9)  $6 -$    $=$  \_\_\_\_\_

(10)  $3 -$    $=$  \_\_\_\_\_

(11)  $9 -$    $=$  \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 20 to 1.



20, \_\_\_\_\_, 18, 17, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_,

12, 11, 10, \_\_\_\_\_, 8, \_\_\_\_\_, 6, 5, 4, 3, 2, 1

- (2) Write the number that comes after ...

15, \_\_\_\_\_ 8, \_\_\_\_\_ 19, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

11  
6  
13  
20  
7

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

nine \_\_\_\_\_

2, 9, 14, 17, 20

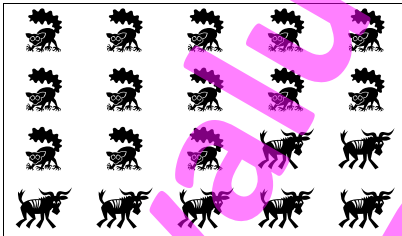
twenty \_\_\_\_\_

fourteen \_\_\_\_\_

seventeen \_\_\_\_\_

two \_\_\_\_\_

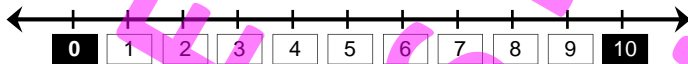
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $4 +$   = \_\_\_\_\_

(7)  $2 +$   = \_\_\_\_\_

(8)  $6 +$   = \_\_\_\_\_

(9)  $4 -$   = \_\_\_\_\_

(10)  $5 -$   = \_\_\_\_\_

(11)  $7 -$   = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 1 to 20.



1, 2, 3, \_\_\_\_\_, 5, 6, \_\_\_\_\_, 8, 9, \_\_\_\_\_, 11,  
\_\_\_\_\_, 13, \_\_\_\_\_, 15, 16, \_\_\_\_\_, 18, 19, \_\_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_\_, 12      \_\_\_\_\_, 15      \_\_\_\_\_, 19

- (3) Write these numbers in order from smallest to largest.

14  
9  
17  
18  
8

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

eleven \_\_\_\_\_

4, 7, 11, 15, 20

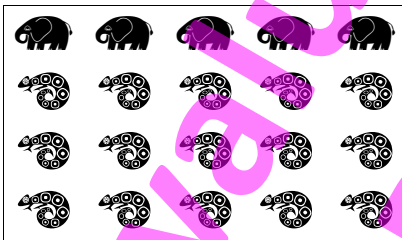
twenty \_\_\_\_\_

seven \_\_\_\_\_

four \_\_\_\_\_

fifteen \_\_\_\_\_

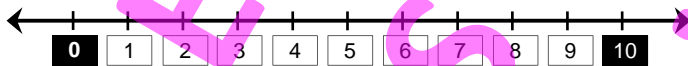
- (5) Count the number of  and .

















 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



- (6)  $3 +$   = \_\_\_\_\_
- (7)  $4 +$   = \_\_\_\_\_
- (8)  $5 +$    = \_\_\_\_\_
- (9)  $5 -$     = \_\_\_\_\_
- (10)  $6 -$    = \_\_\_\_\_
- (11)  $9 -$       = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 20 to 1.



20, 19, \_\_\_\_, 17, \_\_\_\_, 15, \_\_\_\_, 13, 12,  
\_\_\_\_, 10, \_\_\_\_, 8, 7, \_\_\_\_, 5, 4, 3, 2, 1

- (2) Write the number that is between ...

9, \_\_\_\_, 11    18, \_\_\_\_, 20    13, \_\_\_\_, 15

- (3) Write these numbers in order from largest to smallest.

20  
9  
13  
16  
15

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

- (4) Match these number words and numerals.

ten

3, 6, 10, 13, 18

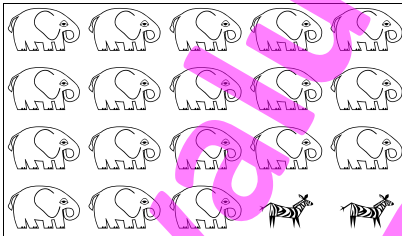
three

thirteen

eighteen

six

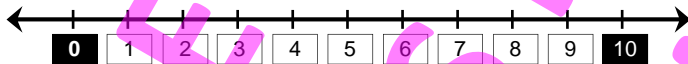
- (5) Count the number of  and .






















 = \_\_\_\_

 = \_\_\_\_

Add and subtract these numbers and items.



- (6)  $3 +$    = \_\_\_\_
- (7)  $4 +$    = \_\_\_\_
- (8)  $5 +$      = \_\_\_\_
- (9)  $5 -$     = \_\_\_\_
- (10)  $8 -$      = \_\_\_\_
- (11)  $7 -$      = \_\_\_\_



- (1) Write in the missing numbers as you count in 1's from 16 to 30.



16, \_\_\_\_\_, 18, 19, \_\_\_\_\_, 21, 22, \_\_\_\_\_,

24, \_\_\_\_\_, 26, \_\_\_\_\_, 28, \_\_\_\_\_, \_\_\_\_\_

- (2) Write the number that comes after ...

19, \_\_\_\_\_ 24, \_\_\_\_\_ 28, \_\_\_\_\_

- (3) Write these numbers in order from largest to smallest.

30  
27  
24  
17  
20

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

nineteen \_\_\_\_\_

4, 7, 14, 18, 19

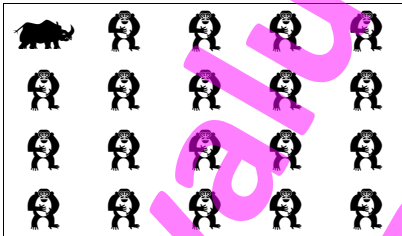
four \_\_\_\_\_

fourteen \_\_\_\_\_

eighteen \_\_\_\_\_

seven \_\_\_\_\_

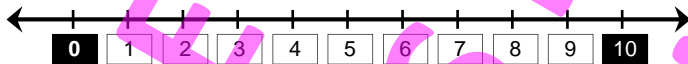
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $3 +$    = \_\_\_\_\_

(7)  $4 +$      = \_\_\_\_\_

(8)  $4 +$     = \_\_\_\_\_

(9)  $2 -$   = \_\_\_\_\_

(10)  $6 -$   = \_\_\_\_\_

(11)  $8 -$        = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 30 to 16.



30, \_\_\_\_\_, 28, 27, \_\_\_\_\_, 25, \_\_\_\_\_, 23,

\_\_\_\_\_, 21, \_\_\_\_\_, \_\_\_\_\_, 18, 17, \_\_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_\_, 21      \_\_\_\_\_, 29      \_\_\_\_\_, 24

- (3) Write these numbers in order from smallest to largest.

28

21

18

29

25

- (4) Match these number words and numerals.

nineteen \_\_\_\_\_

2, 9, 13, 16, 19

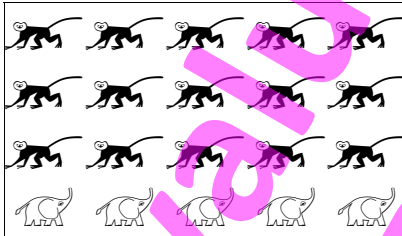
two \_\_\_\_\_

sixteen \_\_\_\_\_

thirteen \_\_\_\_\_

nine \_\_\_\_\_

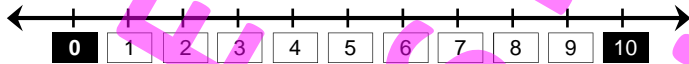
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $6 +$   = \_\_\_\_\_

(7)  $2 +$    = \_\_\_\_\_

(8)  $6 +$     = \_\_\_\_\_

(9)  $5 -$      = \_\_\_\_\_

(10)  $7 -$    = \_\_\_\_\_

(11)  $9 -$         = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 26 to 40.



\_\_\_\_, 27, \_\_\_\_, 29, 30, \_\_\_\_, 32, 33,

\_\_\_\_, 35, \_\_\_\_, 37, \_\_\_\_, 39, \_\_\_\_

- (2) Write the number that is **between** ...

26, \_\_\_\_, 28    38, \_\_\_\_, 40    34, \_\_\_\_, 36

- (3) Write these numbers in order from **smallest** to **largest**.

33

40

29

37

26

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

- (4) Match these number words and numerals.

twenty

2, 3, 12, 20, 30

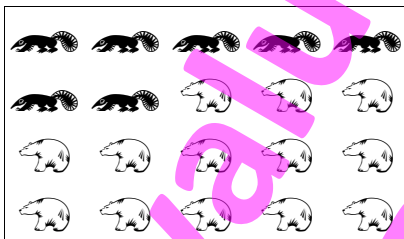
two

twelve

thirty

three

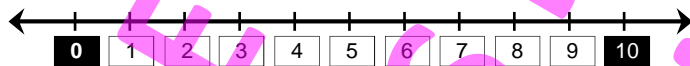
- (5) Count the number of  and .



 = \_\_\_\_

 = \_\_\_\_

Add and subtract these numbers and items.



(6)  $4 +$   = \_\_\_\_

(7)  $5 +$   = \_\_\_\_

(8)  $7 +$   = \_\_\_\_

(9)  $8 -$   = \_\_\_\_

(10)  $6 -$   = \_\_\_\_

(11)  $7 -$   = \_\_\_\_

- (1) **Write** in the missing numbers as you count in 1's from 40 to 26.



40, \_\_\_\_\_, 38, \_\_\_\_\_, 36, \_\_\_\_\_, 34, 33,

\_\_\_\_\_, 31, \_\_\_\_\_, 29, 28, \_\_\_\_\_, 26

- (2) **Write** the number that comes **after** ...

29, \_\_\_\_\_ 38, \_\_\_\_\_ 33, \_\_\_\_\_

- (3) **Write** these numbers in order from **largest** to **smallest**.

35

30

27

38

32

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) **Match** these number words and numerals.

seventeen \_\_\_\_\_

3, 6, 13, 17, 20

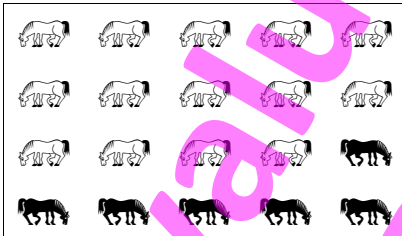
three \_\_\_\_\_

six \_\_\_\_\_

thirteen \_\_\_\_\_

twenty \_\_\_\_\_

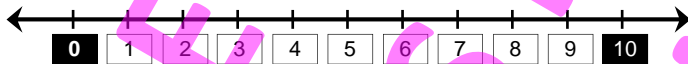
- (5) **Count** the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

**Add and subtract** these numbers and items.



(6)  $7 +$    $=$  \_\_\_\_\_

(7)  $3 +$    $=$  \_\_\_\_\_

(8)  $5 +$    $=$  \_\_\_\_\_

(9)  $6 -$    $=$  \_\_\_\_\_

(10)  $5 -$    $=$  \_\_\_\_\_

(11)  $9 -$    $=$  \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 36 to 50.



36, \_\_\_\_, 38, 39, \_\_\_\_, 41, \_\_\_\_, 43,

\_\_\_\_, \_\_\_\_, 46, 47, \_\_\_\_, 49, \_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_, 37      \_\_\_\_ , 49      \_\_\_\_ , 43

- (3) Write these numbers in order from smallest to largest.

43

49

36

39

46

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

- (4) Match these number words and numerals.

nineteen \_\_\_\_\_

4, 7, 14, 18, 19

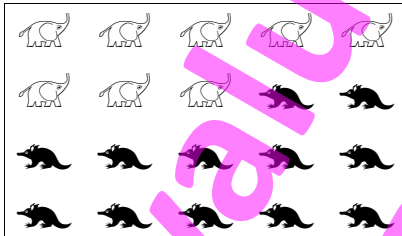
four \_\_\_\_\_

fourteen \_\_\_\_\_

eighteen \_\_\_\_\_

seven \_\_\_\_\_

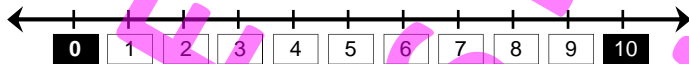
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $5 +$    $=$  \_\_\_\_\_

(7)  $2 +$    $=$  \_\_\_\_\_

(8)  $5 +$    $=$  \_\_\_\_\_

(9)  $8 -$    $=$  \_\_\_\_\_

(10)  $7 -$    $=$  \_\_\_\_\_

(11)  $9 -$    $=$  \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 50 to 36.



50, \_\_\_\_, 48, \_\_\_\_, 46, \_\_\_\_, \_\_\_\_, 43,  
\_\_\_\_, 41, 40, \_\_\_\_, 38, 37, \_\_\_\_

- (2) Write the number that is between ...

37, \_\_\_\_, 39    53, \_\_\_\_, 55    49, \_\_\_\_, 51

- (3) Write these numbers in order from largest to smallest.

42  
50  
47  
45  
40

\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

- (4) Match these number words and numerals.

eight

6, 8, 11, 15, 16

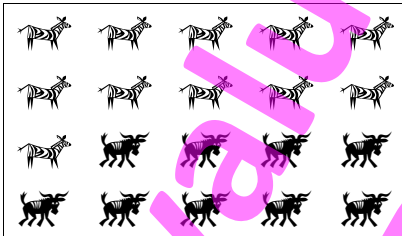
sixteen

fifteen

eleven

six

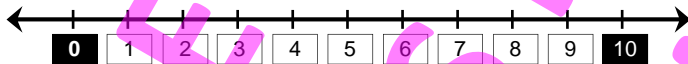
- (5) Count the number of  and .








 = \_\_\_\_

 = \_\_\_\_

Add and subtract these numbers and items.



- (6)  $6 +$    $=$  \_\_\_\_\_
- (7)  $4 +$    $=$  \_\_\_\_\_
- (8)  $8 +$    $=$  \_\_\_\_\_
- (9)  $7 -$    $=$  \_\_\_\_\_
- (10)  $4 -$    $=$  \_\_\_\_\_
- (11)  $9 -$    $=$  \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 46 to 60.



46, \_\_\_\_\_, 48, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, 53,  
 \_\_\_\_\_, 55, \_\_\_\_\_, \_\_\_\_\_, 58, 59, \_\_\_\_\_

- (2) Write the number that comes after ...

59, \_\_\_\_\_ 77, \_\_\_\_\_ 54, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

60  
48  
50  
55  
46

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

twenty \_\_\_\_\_

2, 3, 12, 20, 30

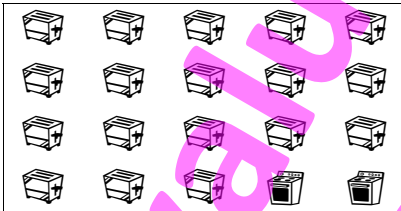
two \_\_\_\_\_

twelve \_\_\_\_\_

thirty \_\_\_\_\_

three \_\_\_\_\_

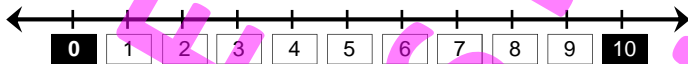
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6) 5 +   = \_\_\_\_\_

(7) 6 +    = \_\_\_\_\_

(8) 8 +   = \_\_\_\_\_

(9) 8 -      = \_\_\_\_\_

(10) 7 -  = \_\_\_\_\_

(11) 10 -      = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 60 to 46.



60, \_\_\_\_\_, 58, \_\_\_\_\_, 56, \_\_\_\_\_, \_\_\_\_\_, 53,

\_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_, \_\_\_\_\_, 47, \_\_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_\_, 60      \_\_\_\_\_, 79      \_\_\_\_\_, 53

- (3) Write these numbers in order from smallest to largest.

59

54

47

52

49

- (4) Match these number words and numerals.

fourteen \_\_\_\_\_

4, 5, 14, 40, 50

fifty \_\_\_\_\_

five \_\_\_\_\_

four \_\_\_\_\_

forty \_\_\_\_\_

- (5) Count the number of  and .

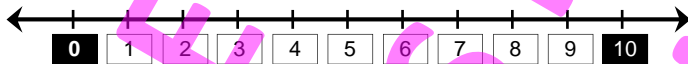


= \_\_\_\_\_



= \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $5 +$    $=$  \_\_\_\_\_

(7)  $6 +$    $=$  \_\_\_\_\_

(8)  $5 +$    $=$  \_\_\_\_\_

(9)  $8 -$    $=$  \_\_\_\_\_

(10)  $9 -$    $=$  \_\_\_\_\_

(11)  $10 -$    $=$  \_\_\_\_\_



- (1) Write in the missing numbers as you count in 1's from 56 to 70.



56, \_\_\_\_\_, \_\_\_\_\_, 59, \_\_\_\_\_, \_\_\_\_\_, 62, 63,

64, \_\_\_\_\_, 66, \_\_\_\_\_, \_\_\_\_\_, 69, \_\_\_\_\_

- (2) Write the number that is **between** ...

63, \_\_\_\_\_, 65    56, \_\_\_\_\_, 58    68, \_\_\_\_\_, 70

- (3) Write these numbers in order from **smallest** to **largest**.

61  
70  
59  
68  
64

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

sixty \_\_\_\_\_

3, 6, 16, 30, 60

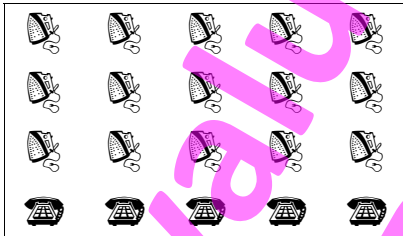
three \_\_\_\_\_

thirty \_\_\_\_\_

sixteen \_\_\_\_\_

six \_\_\_\_\_

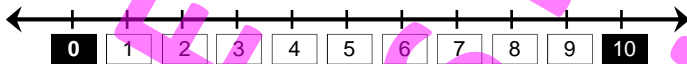
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $6 +$    $=$  \_\_\_\_\_

(7)  $8 +$    $=$  \_\_\_\_\_

(8)  $7 +$    $=$  \_\_\_\_\_

(9)  $9 -$    $=$  \_\_\_\_\_

(10)  $8 -$    $=$  \_\_\_\_\_

(11)  $10 -$    $=$  \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 70 to 56.



70, \_\_\_\_\_, \_\_\_\_\_, 67, \_\_\_\_\_, 65, \_\_\_\_\_, 63,

62, \_\_\_\_\_, 60, \_\_\_\_\_, 58, \_\_\_\_\_, \_\_\_\_\_

- (2) Write the number that comes after ...

63, \_\_\_\_\_ 57, \_\_\_\_\_ 69, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

67  
70  
59  
55  
64

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

seventeen \_\_\_\_\_

5, 7, 17, 50, 70

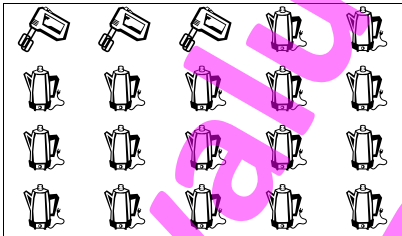
five \_\_\_\_\_

seventy \_\_\_\_\_

fifty \_\_\_\_\_

seven \_\_\_\_\_

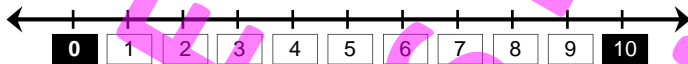
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6) 5 +  = \_\_\_\_\_

(7) 7 +  = \_\_\_\_\_

(8) 6 +  = \_\_\_\_\_

(9) 8 -  = \_\_\_\_\_

(10) 9 -  = \_\_\_\_\_

(11) 10 -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 66 to 80.



66, \_\_\_\_\_, 68, \_\_\_\_\_, \_\_\_\_\_, 71, 72, \_\_\_\_\_,

74, \_\_\_\_\_, \_\_\_\_\_, 77, \_\_\_\_\_, 79, \_\_\_\_\_

- (2) Write the number that comes before ...

\_\_\_\_\_, 71      \_\_\_\_\_, 80      \_\_\_\_\_, 66

- (3) Write these numbers in order from smallest to largest

79

75

68

80

71

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

six

4, 6, 16, 40, 60

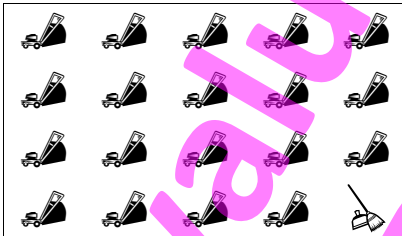
forty

sixteen

sixty

four

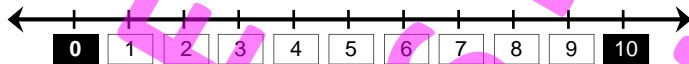
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6) 5 +  = \_\_\_\_\_

(7) 7 +  = \_\_\_\_\_

(8) 9 +  = \_\_\_\_\_

(9) 7 -  = \_\_\_\_\_

(10) 9 -  = \_\_\_\_\_

(11) 10 -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 80 to 66.



\_\_\_\_, 79, \_\_\_\_, \_\_\_\_, 76, \_\_\_\_, 74, 73,

\_\_\_\_, 71, \_\_\_\_, \_\_\_\_, 68, 67, \_\_\_\_

- (2) Write the number that is between ...

76, \_\_\_\_, 78    69, \_\_\_\_, 71    73, \_\_\_\_, 75

- (3) Write these numbers in order from largest to smallest.

79  
80  
73  
77  
65

- (4) Match these number words and numerals.

forty

4, 7, 14, 40, 70

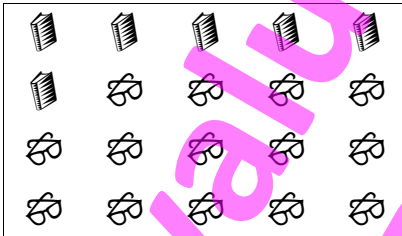
four

seventy

fourteen

seven

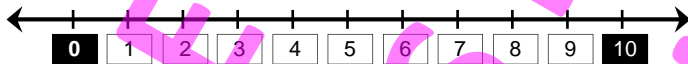
- (5) Count the number of  and .




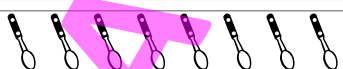




 = \_\_\_\_

 = \_\_\_\_

Add and subtract these numbers and items.



- (6) 6 +  = \_\_\_\_
- (7) 4 +  = \_\_\_\_
- (8) 8 +  = \_\_\_\_
- (9) 9 -  = \_\_\_\_
- (10) 10 -  = \_\_\_\_
- (11) 8 -  = \_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 76 to 90.



76, \_\_\_\_\_, 78, \_\_\_\_\_, 80, \_\_\_\_\_, \_\_\_\_\_, 83,  
\_\_\_\_\_, 85, \_\_\_\_\_, 87, \_\_\_\_\_, 89, \_\_\_\_\_

- (2) Write the number that comes after ...

79, \_\_\_\_\_ 87, \_\_\_\_\_ 83, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

82  
77  
88  
85  
70

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

sixty \_\_\_\_\_

3, 6, 16, 30, 60

three \_\_\_\_\_

thirty \_\_\_\_\_

sixteen \_\_\_\_\_

six \_\_\_\_\_

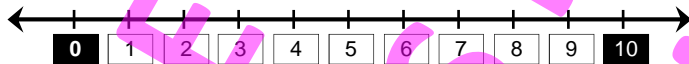
- (5) Count the number of 🍌 and 🍌.



🍌 = \_\_\_\_\_

🍌 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $8 +$    $=$  \_\_\_\_\_

(7)  $7 +$    $=$  \_\_\_\_\_

(8)  $5 +$    $=$  \_\_\_\_\_

(9)  $10 -$    $=$  \_\_\_\_\_

(10)  $9 -$    $=$  \_\_\_\_\_

(11)  $8 -$    $=$  \_\_\_\_\_

- (1) **Write** in the missing numbers as you count in 1's from 90 to 76.



90, \_\_\_\_\_, 88, \_\_\_\_\_, 86, \_\_\_\_\_, \_\_\_\_\_, 83,

82, \_\_\_\_\_, \_\_\_\_\_, 79, \_\_\_\_\_, 77, \_\_\_\_\_

- (2) **Write** the number that comes **before** ...

\_\_\_\_\_, 85      \_\_\_\_\_, 90      \_\_\_\_\_, 78

- (3) **Write** these numbers in order from **smallest** to **largest**.

86

83

79

76

87

- (4) **Match** these number words and numerals.

seven

5, 7, 17, 50, 70

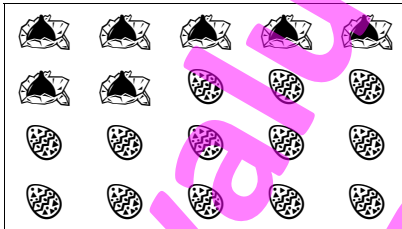
fifty

seventy

seventeen

five

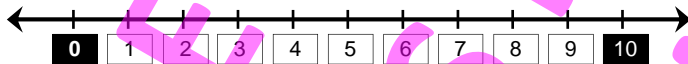
- (5) **Count** the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

**Add and subtract** these numbers and items.



(6) 5 +  = \_\_\_\_\_

(7) 5 +  = \_\_\_\_\_

(8) 6 +  = \_\_\_\_\_

(9) 10 -  = \_\_\_\_\_

(10) 8 -  = \_\_\_\_\_

(11) 9 -  = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 86 to 100.



86, \_\_\_\_\_, 88, \_\_\_\_\_, \_\_\_\_\_, 91, \_\_\_\_\_, 93,  
94, \_\_\_\_\_, \_\_\_\_\_, 97, \_\_\_\_\_, 99, \_\_\_\_\_

- (2) Write the number that is between ...

93, \_\_\_\_\_, 95    98, \_\_\_\_\_, 100    89, \_\_\_\_\_, 91

- (3) Write these numbers in order from largest to smallest.

92  
88  
97  
94  
90

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

eighteen \_\_\_\_\_

7, 8, 18, 70, 80

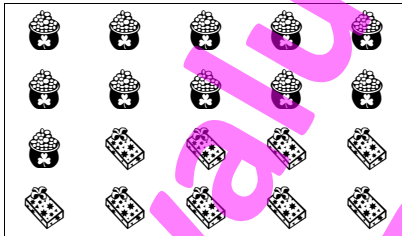
seven \_\_\_\_\_

seventy \_\_\_\_\_

eighty \_\_\_\_\_

eight \_\_\_\_\_

- (5) Count the number of  and .

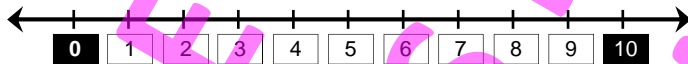








= \_\_\_\_\_



= \_\_\_\_\_

Add and subtract these numbers and items.



- (6)  $9 +$   = \_\_\_\_\_
- (7)  $4 +$   = \_\_\_\_\_
- (8)  $5 +$   = \_\_\_\_\_
- (9)  $8 -$   = \_\_\_\_\_
- (10)  $9 -$   = \_\_\_\_\_
- (11)  $10 -$   = \_\_\_\_\_

- (1) Write in the missing numbers as you count in 1's from 100 to 86.



100, \_\_\_\_\_, 98, \_\_\_\_\_, 96, \_\_\_\_\_, \_\_\_\_\_, 93,

92, \_\_\_\_\_, 90, \_\_\_\_\_, \_\_\_\_\_, 87, \_\_\_\_\_

- (2) Write the number that comes after ...

97, \_\_\_\_\_ 89, \_\_\_\_\_ 92, \_\_\_\_\_

- (3) Write these numbers in order from smallest to largest.

90

100

88

93

97

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- (4) Match these number words and numerals.

nine \_\_\_\_\_

8, 9, 19, 80, 90

eighty \_\_\_\_\_

ninety \_\_\_\_\_

nineteen \_\_\_\_\_

eight \_\_\_\_\_

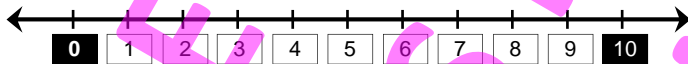
- (5) Count the number of  and .



 = \_\_\_\_\_

 = \_\_\_\_\_

Add and subtract these numbers and items.



(6)  $5 +$    $=$  \_\_\_\_\_

(7)  $6 +$    $=$  \_\_\_\_\_

(8)  $8 +$    $=$  \_\_\_\_\_

(9)  $10 -$    $=$  \_\_\_\_\_

(10)  $8 -$    $=$  \_\_\_\_\_

(11)  $9 -$    $=$  \_\_\_\_\_



Notes:

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