

Written in
NZ for NZ

Help Me at HOME Series



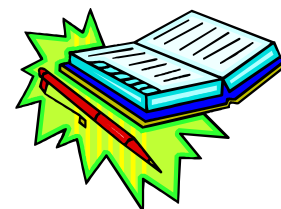
Number Knowledge Worksheets

A Teacher's resource supplied as PHOTOCOPY MASTERS

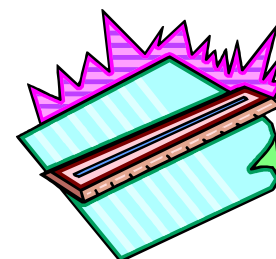
Book 3a



This resource contains
**40 NUMBER KNOWLEDGE
WORKSHEETS**



and supports the
**Numeracy Professional Development
Project Stages 4 & 5**



This resource is to be used in conjunction
with **Book 3b** which covers **Level 2** of the
achievement objectives as outlined in the

**Mathematics in the New Zealand
Curriculum for the strands ...**

**Number & Algebra, Measurement &
Geometry and Statistics.**



Author: A. W. Stark



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AH3a

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AH3a



Note from the author:

About this resource ...

Help Me at Home Number Knowledge Worksheets

- Book 3a (Code: AH3a)

... is one of a series of **TWO sets** of 8 resources and has been written to support the **Numeracy Professional Development Project** currently being implemented within many New Zealand schools.

Resource Book 3a is to be used in conjunction with a second resource, Book 3b.

Help Me at Home Curriculum Strand Worksheets

- Book 3b (Code: AH3b)

Book 3b has been written to cover the achievement objectives as outlined in the **Mathematics in the New Zealand Curriculum** (2007 revised edition) document for the teaching areas or strands of ...

Number & Algebra, Measurement & Geometry and Statistics.

Background Information:

The *Numeracy Professional Development Project* being implemented in many schools involves a **knowledge section** and a **strategy section**.

The **knowledge section** introduces and revises the key number knowledge facts required.

The **strategy section** describes the mental processes students employ to estimate answers and solve problems involving the four operations of addition, subtraction, multiplication and division.

The **strategy stages** are listed in this table.

The aim of this project is to equip students with various strategies that allow them to be successful at Mathematics.

In order for this to occur, it is essential for students to be confident with number knowledge.

	Strategy Stages
0	Emergent
1	One-to-one Counting
2	Counting from One on Materials
3	Counting from One by Imaging
4	Advanced Counting (Counting On)
5	Early Additive Part-Whole
6	Advanced Additive Part-Whole
7	Advanced Multiplicative Part-Whole
8	Advanced Proportional Part-Whole

Without the 'knowledge', that is, knowing the basic numeracy facts, it is difficult for a student to progress through the strategy stages. Students move through the strategy stages at different rates and may be working at different stages given a certain problem. This is often a result of gaps in key knowledge, hence it CANNOT be stressed enough the importance of learning the numeracy facts. How children learn the numeracy facts is not as important as knowing them. These resources are designed to systematically introduce and revise the key numeracy facts.

How to use these resources:

There are **2 sets** of **8 resources** in this series.

The table opposite shows the suggested Year Group each book can be used at, but this is only a suggestion.

Example: 1 - 2 - 3 means it is likely to be used at Year 2, the bold underlined number.

Book	Resource Code	Suggested Year Group (underlined)	Strategy Stages covered	Curriculum Level
1a / 1b	AH1a & AH1b	1 - <u>2</u> - 3	1 to 3	1
2a / 2b	AH2a & AH2b	2 - <u>3</u> - 4	4	1 / 2
3a / 3b	AH3a & AH3b	3 - <u>4</u> - 5	4 & 5	2
4a / 4b	AH4a & AH4b	4 - <u>5</u> - 6	5 & 6	2 / 3
5a / 5b	AH5a & AH5b	5 - <u>6</u> - 7	6 & 7	3
6a / 6b	AH6a & AH6b	6 - <u>7</u> - 8	6 & 7	3 / 4
7a / 7b	AH7a & AH7b	7 - <u>8</u> - 9	6 to 8	4
8a / 8b	AH8a & AH8b	8 - <u>9</u> - 10	6 to 8	5

Why so many resources?

A note for Teachers

There are 2 sets of 8 resources in this series to allow you to have a different book available each year for classes which are made up of mixed year groups. This will stop the problem of a student saying "We used this book last year!". Which book you use for your class is up to your professional judgement, taking into account which resource classes above or below your class might use.

How to use these TWO resources - Book 3a & Book 3b



Book AH3a

40x Number Knowledge Worksheets

- This resource systematically introduces and revises the number knowledge, presented in various formats.
- Designed to reinforce the Numeracy Professional Development Project, it is intended that one worksheet per week is completed in order from worksheet 1 to worksheet 40.
- One worksheet per week is to be done in conjunction with one worksheet selected from the **Curriculum Strand Worksheet** resource (Book 3b).
- **Book 3a** covers the **Strategy Stages** 4 & 5.

Note to Teachers:

- The aim of these TWO resources (**AH3a & AH3b**) are to provide the classroom teacher with a systematic and comprehensive series of worksheets, which form the basis of your mathematics homework.

Worksheets from Book 3a:

- **Photocopy** weekly and sequentially in order, a **Number Knowledge** worksheet from **Book 3a**. On the Number Knowledge worksheet, pupils can record their **Name, Term, Week** and the **Curriculum Strand Worksheet** that is also to be done that week.

Worksheets from Book 3b:

- **Select** and **photocopy** the appropriate **Curriculum Strand Worksheet** required, as determined by what you are currently teaching in class or a topic you are revising. In the table on the next page, record the curriculum worksheet being used each week.

Select ONE worksheet from each book to make up your homework worksheet

Book AH3b

40x Curriculum Strand Worksheets

- The **40 worksheets** in this resource cover the Achievement Objectives as outlined in **Mathematics in the New Zealand Curriculum** for Number & Algebra, Measurement & Geometry and Statistics.
- These worksheets can be completed in any order.
- One worksheet is selected per week to be done in conjunction with one worksheet from the **Number Knowledge Worksheet** resource (Book 3a).
- The worksheet selected per week relates to the topic being covered at school or as revision.
- **Book 3b** covers Level 2 of the **Curriculum**.

Extension Activity for Parents:

- Each **Curriculum Strand Worksheet** has an **AT HOME** activity as an extension activity for parents or caregivers.
- Success in mathematics is greatly enhanced by having a good understanding of Number Knowledge. That is, from being able to add, subtract, multiply and divide with confidence, ... with success ... comes enjoyment.
- Either staple the two worksheets together or create a double sided homework sheet.

Book 3a (AH3a) - Number Knowledge Worksheets

Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week	Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week
1	Term: Week:		21	Term: Week:	
2	Term: Week:		22	Term: Week:	
3	Term: Week:		23	Term: Week:	
4	Term: Week:		24	Term: Week:	
5	Term: Week:		25	Term: Week:	
6	Term: Week:		26	Term: Week:	
7	Term: Week:		27	Term: Week:	
8	Term: Week:		28	Term: Week:	
9	Term: Week:		29	Term: Week:	
10	Term: Week:		30	Term: Week:	
11	Term: Week:		31	Term: Week:	
12	Term: Week:		32	Term: Week:	
13	Term: Week:		33	Term: Week:	
14	Term: Week:		34	Term: Week:	
15	Term: Week:		35	Term: Week:	
16	Term: Week:		36	Term: Week:	
17	Term: Week:		37	Term: Week:	
18	Term: Week:		38	Term: Week:	
19	Term: Week:		39	Term: Week:	
20	Term: Week:		40	Term: Week:	

Book 3b (AH3b) - Curriculum Strand Worksheets


(Tick next to worksheet as each ONE worksheet is issued per week)


1	Reading and writing 3-digit numbers	<i>Tick</i>	21	Analogue time	<i>Tick</i>
2	Numeracy facts for sums of 11 to 18		22	Digital time	
3	Numeracy facts revision - Sums 11 to 18		23	Units of time & a.m. / p.m. time	
4	Addition strategies		24	Months & calendars	
5	More addition and subtraction strategies		25	NZ coins and notes	
6	Place value		26	Finding area by counting squares	
7	Rounding numbers and estimating answers		27	Finding volume by counting cubes	
8	Skip counting in 5's		28	2-Dimensional shapes	
9	Multiples of 5's / multiplication facts		29	3-Dimensional shapes	
10	Skip counting in 3's		30	Describing 3-Dimensional objects	
11	Multiples of 3's / multiplication facts		31	Maps / Compass directions	
12	Introducing division by 'grouping' - 2 & 10		32	Rotation & reflection	
13	Introducing division by 'grouping' - 3 & 5		33	Translation & enlargements	
14	Working with fractions		34	Sorting into groups	
15	Solving equations		35	Tables & tally charts	
16	Measuring units - length		36	Column graphs & pictograms	
17	Reading scales / measuring & drawing lines		37	Stem and leaf graphs & dot plots	
18	Measuring units - weight (mass)		38	Probability words & scales	
19	Measuring units - volume (capacity)		39	Finding outcomes	
20	Temperature		40	Simple probability experiments	

Number Knowledge Worksheet Section

The following activities are covered in worksheets 1 to 10:

- **Read and write** numbers while **skip counting** in **1's** to 100 and **2's** up to 36 in a **forward** or **backward** sequence.
Example: 2, 4, 6, _____, 10, _____, 14, _____, 18, _____, 22, 24, _____, 28, _____ etc.
- **Skip counting** in **1's** or **2's**, **write** the number that comes **after**, **before** or **between** the given numbers.
Example: after 18, _____, before _____, 20 between 14, _____, 18
- **Write** 5 numbers between 10 to 100 in **order** from **smallest** to **largest** or **largest** to **smallest**.
Example: 61, 35, 78, 53, 29 (Note: Either odd numbers or even numbers are circled)
- **One of FOUR activities:**
Counting by colouring in, counting groups of shapes, writing number words as numerals and writing numerals as number words.
- **Revising** the number combinations that add up to 10 and some combinations up to 18.
Example: $3 + 1 = \underline{\quad}$, $4 + \underline{\quad} = 6$ etc. (Note: Have a supply of objects to model each question.)
- **Adding** by **splitting numbers** into parts to make 5 or 10, using known **doubles** or **groupings** of 10.
Example: $6 + 3 = 5 + \underline{\quad} = \underline{\quad}$ (Note: Subtract 1 from 6, then add 1 to 3. $6 + 3 = 5 + 4 = 9$)
Example: $8 + 7 + 12 = 20 + \underline{\quad} = \underline{\quad}$ (Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)
- Using the '**counting on**' strategy, the **addition** combinations **11** to **18** facts are introduced.
Example:

9	+		=	_____
---	---	---	---	-------

8	+		=	_____
---	---	--	---	-------

 Note: Have a supply of objects to model each question.

The following activities are covered in worksheets 11 to 20:

- **Read and write** numbers while **skip counting** in **2's**, **10's** and **5's** in a **forward** or **backward** sequence.
Example: 10, 20, 30, _____, 50, _____, 70, _____, 90, _____, 110, 120, _____, 140, _____ etc.
- **Skip counting** in **2's**, **10's** and **5's** **write** the number that comes **after**, **before** or **between** the given numbers.
Example: after 30, _____, before _____, 70 between 90, _____, 110
- **Write** 5 numbers between 10 to 100 in **order** from **smallest** to **largest** or **largest** to **smallest**.
Example: 61, 35, 78, 53, 29 (Note: Either odd numbers or even numbers are circled)
- **One of FOUR activities:**
Counting by colouring in, counting groups of shapes, writing number words as numerals and writing numerals as number words.
- **Revising** the number combinations that add up to 18.
Example: $8 + 5 = \underline{\quad}$, $7 + \underline{\quad} = 16$ etc. (Note: Have a supply of objects to model each question, if required.)
- **Adding** by **splitting numbers** into parts to make 5 or 10, using known **doubles** or **groupings** of 10.
Example: $6 + 3 = 5 + \underline{\quad} = \underline{\quad}$ (Note: Subtract 1 from 6, then add 1 to 3. $6 + 3 = 5 + 4 = 9$)
Example: $8 + 7 + 12 = 20 + \underline{\quad} = \underline{\quad}$ (Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)
- Using **skip counting** in **2's**, **5's** and **10's** to introduce the 2x, 5x and 10x **multiplication facts**.
Example: $3 \times 2 = \underline{\quad}$, $4 \times 10 = \underline{\quad}$, $5 \times 6 = \underline{\quad}$
 $2 \times \underline{\quad} = 20$, $10 \times \underline{\quad} = 60$ $5 \times \underline{\quad} = 25$ (Note: $2 \times ? = 10$ is the same as $10 \div 2 = ?$)
(Division will be introduced later in this book)

The following activities are covered in worksheets 21 to 30:

- **Read and write** numbers while **skip counting** in **2's, 3's, 5's and 10's** in a **forward** or **backward** sequence.
Example: 3, 6, 9, _____, 15, _____, 21, _____, 27, _____, 33, 36, _____, 42, _____ etc.
- **Skip counting** in **2's, 3's, 5's** and **10's** write the number that comes **after**, **before** or **between** the given numbers.
Example: after 27, _____, before _____, 24 between 15, _____, 21
- **One of TEN activities:**
Writing number words as numerals, ordering decimal numbers, rounding numbers to the nearest 10, introducing place value using an abacus, working with simple fractions, splitting numbers to make 10, renaming numbers into 100's, 10's & 1's, rounding to find estimate answers, naming a digits place value and solving equations .
- **Revising** the number combinations that add up to 18.
Example: $13 + 4 = \underline{\quad}$, $7 + \underline{\quad} = 14$ etc. (Note: Have a supply of objects to model each question, if required.)
- **Adding** by **splitting numbers** into parts to make **10**, **groupings** of 10 or adding **10's & 1's separately**.
Example: $8 + 7 + 12 = 20 + 7 = 27$ (Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)
Example: $23 + 42 = 20 + 40 + 3 + 2 = 65$ (Note: Add 20 to 40 = 60, then add 3 to 2 = 5. $60 + 5 = 65$)
- Using **skip counting** in **2's, 3's, 5's** and **10's** to revise the 2x, 5x and 10x and introduce the 3x **multiplication facts** and introduce the appropriate **division facts**.
Example: $9 \times 2 = \underline{\quad}$, $7 \times 10 = \underline{\quad}$, $3 \times \underline{\quad} = 21$ and $35 \div 5 = \underline{\quad}$

The following activities are covered in worksheets 31 to 40:

- **Read and write** numbers while **skip counting** in **2's, 3's, 5's and 10's** in a **forward** or **backward** sequence.
Example: 5, 10, 15, _____, 25, _____, 35, _____, 45, _____, 55, 60, _____, 70, _____ etc.
 - **Skip counting** in **2's, 3's, 5's** and **10's** write the number that comes **after**, **before** or **between** the given numbers.
Example: after 15, _____, before _____, 40 between 25, _____, 35
 - **One of TEN activities:**
Writing number words as numerals, ordering decimal numbers, rounding numbers to the nearest 10, introducing place value using an abacus, working with simple fractions, splitting numbers to make 10, renaming numbers into 100's, 10's & 1's, rounding to find estimate answers, naming a digits place value and solving equations .
 - **Revising** the number combinations that add up to 18.
Example: $8 + 6 = \underline{\quad}$, $14 + \underline{\quad} = 16$ etc. (Note: Have a supply of objects to model each question, if required.)
 - **Adding** by **splitting numbers** into parts to make **10**, **groupings** of 10 or adding **10's & 1's separately**.
Example: $8 + 7 + 12 = 20 + 7 = 27$ (Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)
Example: $23 + 42 = 20 + 40 + 3 + 2 = 65$ (Note: Add 20 to 40 = 60, then add 3 to 2 = 5. $60 + 5 = 65$)
 - Using **skip counting** in **2's, 3's, 5's** and **10's** to revise the 2x, 3's, 5x and 10x **multiplication facts** and revise the appropriate **division facts**.
Example: $7 \times 2 = \underline{\quad}$, $9 \times 10 = \underline{\quad}$, $5 \times \underline{\quad} = 50$ and $24 \div 3 = \underline{\quad}$
-

- (1) Write in the missing numbers as you count in 1's from 1 to 25.



1, 2, _____, 4, 5, _____, 7, _____, _____,
 10, _____, 12, 13, _____, 15, _____, _____,
 18, 19, _____, 21, 22, _____, 24, 25

- (2) Write the number that comes after ...

25, _____ 6, _____ 48, _____

- (3) Write these numbers in order from smallest to largest.
 Circle the odd numbers.



35
21
12
53
20

_____, _____, _____, _____, _____

- (4) Colour in 14 

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Add and subtract these numbers.

(5) $2 + 1 =$ _____ (10) $5 - 4 =$ _____

(6) $1 + 5 =$ _____ (11) $6 - 2 =$ _____

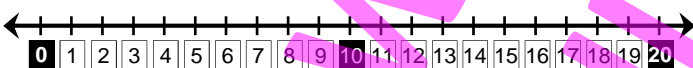
(7) $4 + 6 =$ _____ (12) $10 - 2 =$ _____

(8) $8 + 1 =$ _____ (13) $8 - 7 =$ _____

(9) $3 + 5 =$ _____ (14) $9 - 4 =$ _____

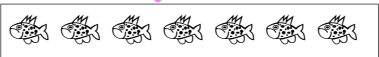
(15) $2 + 3 + 4 =$ _____ = _____

(16) $9 + 8 =$ _____ = _____



(17) $6 +$  $=$ _____

(18) $6 +$  $=$ _____

(19) $8 +$  $=$ _____

(20) $9 +$  $=$ _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 25 to 1.



25, _____, 23, 22, _____, 20, _____,
 _____, 17, 16, _____, 14, _____, _____, 11,
 10, _____, 8, _____, 6, 5, _____, 3, 2, 1

- (2) Write the number that comes before ...

_____, 19 _____, 38 _____, 26

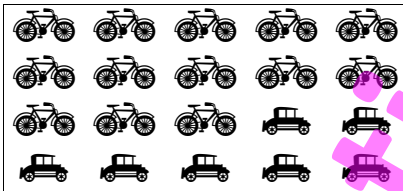
- (3) Write these numbers in order from smallest to largest.
 Circle the even numbers.



30
54
13
45
31

_____, _____, _____, _____, _____

- (4) Count the number of and .



= _____

= _____

Add and subtract these numbers.

(5) $1 + 4 =$ _____ (10) $4 - 1 =$ _____

(6) $4 + 2 =$ _____ (11) $5 - 3 =$ _____

(7) $8 + 2 =$ _____ (12) $10 - 7 =$ _____

(8) $1 + 7 =$ _____ (13) $9 - 3 =$ _____

(9) $5 + 4 =$ _____ (14) $8 - 4 =$ _____

(15) $5 + 4 + 5 =$ _____ = _____

(16) $18 + 7 =$ _____ = _____



(17) $8 +$ = _____

(18) $7 +$ = _____

(19) $8 +$ = _____

(20) $7 +$ = _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 25 to 50.



25, _____, 27, _____, 29, 30, _____, 32, 33,
 _____, _____, 36, 37, _____, _____, 40, 41,
 _____, _____, 44, 45, 46, 47, _____, 49, 50

- (2) Write the number that is between ...

17 _____ 19, 36 _____ 38, 24 _____ 26

- (3) Write these numbers in order from smallest to largest.
 Circle the odd numbers.



56
 41
 65
 40
 14





- (4) Write these number words as numerals.

two	_____	forty	_____
fourteen	_____	twelve	_____
twenty	_____	four	_____

Add and subtract these numbers.

- (5) $3 + 1 =$ _____ (10) $4 - 3 =$ _____
 (6) $2 + 3 =$ _____ (11) $6 - 3 =$ _____
 (7) $3 + 7 =$ _____ (12) $10 - 1 =$ _____
 (8) $6 + 3 =$ _____ (13) $9 - 8 =$ _____
 (9) $4 + 4 =$ _____ (14) $8 - 2 =$ _____
 (15) $4 + 2 + 1 =$ _____ = _____
 (16) $19 + 6 =$ _____ = _____



- (17) $9 +$  $=$ _____
 (18) $8 +$  $=$ _____
 (19) $8 +$  $=$ _____
 (20) $7 +$  $=$ _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 50 to 25.



_____, 49, _____, 47, 46, _____, _____, 43,
42, _____, 40, 39, 38, _____, _____, 35, 34,
_____, 32, 31, 30, _____, 28, _____, 26, 25

- (2) Write the number that comes after ...

31, _____ 50, _____ 73, _____

- (3) Write these numbers in order from smallest to largest.
Circle the even numbers.



51
76
50
15
67

_____, _____, _____, _____, _____, _____

- (4) Write these numerals as number words.

8 _____

15 _____

18 _____

20 _____

Number words
eleven, twelve,
thirteen, fourteen,
fifteen, sixteen,
seventeen,
eighteen,
nineteen, twenty

Add and subtract these numbers.

(5) $1 + 3 =$ _____ (10) $3 - 1 =$ _____

(6) $3 + 3 =$ _____ (11) $6 - 5 =$ _____

(7) $9 + 1 =$ _____ (12) $10 - 6 =$ _____

(8) $1 + 8 =$ _____ (13) $9 - 1 =$ _____

(9) $6 + 2 =$ _____ (14) $8 - 5 =$ _____

(15) $12 + 9 =$ _____ = _____

(16) $4 + 5 + 6 =$ _____ = _____



(17) $7 +$  $=$ _____

(18) $8 +$  $=$ _____

(19) $9 +$  $=$ _____

(20) $9 +$  $=$ _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 50 to 75.



50, _____, 52, 53, _____, _____, 56, 57, 58,
 _____, _____, 61, 62, _____, 64, _____, 66,
 _____, 68, 69, _____, 71, 72, _____, 74, 75

- (2) Write the number that comes before ...

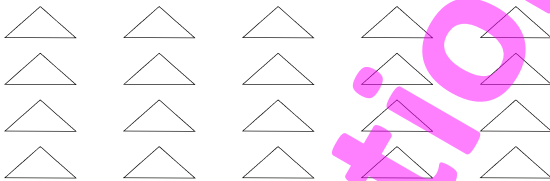
_____, 45 _____, 64 _____, 87

- (3) Write these numbers in order from smallest to largest.
 Circle the odd numbers.



27
61
72
16
60

- (4) Colour in 13



Add and subtract these numbers.

(5) $5 + 1 =$ _____ (10) $6 - 4 =$ _____

(6) $3 + 4 =$ _____ (11) $7 - 2 =$ _____

(7) $6 + 4 =$ _____ (12) $10 - 8 =$ _____

(8) $2 + 7 =$ _____ (13) $7 - 1 =$ _____

(9) $5 + 3 =$ _____ (14) $9 - 5 =$ _____

(15) $6 + 19 =$ _____ = _____

(16) $3 + 4 + 2 =$ _____ = _____



(17) $5 +$  $=$ _____

(18) $9 +$  $=$ _____

(19) $6 +$  $=$ _____

(20) $7 +$  $=$ _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 75 to 50.



75, _____, 73, 72, _____, 70, _____, _____, 67,
66, 65, _____, 63, _____, _____, 60, _____,
58, 57, _____, 55, 54, 53, _____, 51, 50

- (2) Write the number that is between ...

55 ___ 57, 74 ___ 76, 37 ___ 39

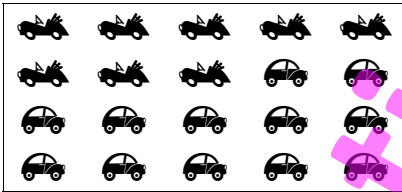
- (3) Write these numbers in order from smallest to largest.
Circle the even numbers.



98
17
70
89
71

_____, _____, _____, _____, _____

- (4) Count the number of and .



= _____

= _____

Add and subtract these numbers.

(5) $2 + 4 =$ _____ (10) $5 - 2 =$ _____

(6) $5 + 2 =$ _____ (11) $7 - 5 =$ _____

(7) $2 + 8 =$ _____ (12) $10 - 3 =$ _____

(8) $6 + 1 =$ _____ (13) $9 - 6 =$ _____

(9) $4 + 5 =$ _____ (14) $8 - 1 =$ _____

(15) $8 + 3 + 7 =$ _____ = _____

(16) $7 + 9 =$ _____ = _____



(17) $7 +$ = _____

(18) $6 +$ = _____

(19) $9 +$ = _____

(20) $5 +$ = _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 75 to 100.



75, _____, 77, _____, 79, _____, 81, 82, _____,
84, 85, _____, 87, 88, _____, 90, _____, _____,
93, 94, _____, 96, _____, _____, 99, 100

- (2) Write the number that comes after ...

67, _____ 86, _____ 29, _____

- (3) Write these numbers in order from smallest to largest.
Circle the odd numbers.



29
80
18
92
81

_____, _____, _____, _____, _____





- (4) Write these number words as numerals.

eighteen	_____	five	_____
fifty	_____	eighty	_____
eight	_____	fifteen	_____

Add and subtract these numbers.

- (5) $3 + 2 =$ _____ (10) $4 - 2 =$ _____
 (6) $2 + 5 =$ _____ (11) $7 - 3 =$ _____
 (7) $7 + 3 =$ _____ (12) $10 - 5 =$ _____
 (8) $3 + 6 =$ _____ (13) $9 - 2 =$ _____
 (9) $7 + 1 =$ _____ (14) $8 - 6 =$ _____
 (15) $1 + 6 + 4 =$ _____ = _____
 (16) $9 + 17 =$ _____ = _____



- (17) $6 +$  $=$ _____
 (18) $3 +$  $=$ _____
 (19) $9 +$  $=$ _____
 (20) $5 +$  $=$ _____

Working Space

- (1) Write in the missing numbers as you count in 1's from 100 to 75.



100, _____, 98, 97, _____, 95, _____, _____,
 92, 91, _____, 89, 88, _____, 86, _____, 84,
 83, _____, _____, 80, _____, 78, _____, 76, 75

- (2) Write the number that comes before ...

_____, 71 _____, 99 _____, 22

- (3) Write these numbers in order from smallest to largest.
 Circle the even numbers.



91
 52
 25
 19
 90

_____, _____, _____, _____, _____

- (4) Write these numerals as number words.

8 _____

13 _____

16 _____

19 _____

Number words
 eleven, twelve,
 thirteen, fourteen,
 fifteen, sixteen,
 seventeen,
 eighteen,
 nineteen, twenty

Add and subtract these numbers.

(5) $2 + 2 =$ _____ (10) $6 - 1 =$ _____

(6) $4 + 3 =$ _____ (11) $7 - 4 =$ _____

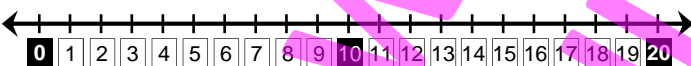
(7) $5 + 5 =$ _____ (12) $10 - 4 =$ _____

(8) $7 + 2 =$ _____ (13) $9 - 7 =$ _____

(9) $2 + 6 =$ _____ (14) $8 - 3 =$ _____

(15) $18 + 6 =$ _____ = _____

(16) $8 + 7 + 2 =$ _____ = _____



(17) $4 +$  $=$ _____

(18) $8 +$  $=$ _____

(19) $9 +$  $=$ _____

(20) $4 +$  $=$ _____

Working Space

(1) Write in the missing numbers as you skip count in 2's.



2, _____, _____, 8, _____, 12, 14, _____, 18, 20,
_____, _____, 26, _____, _____, 32, 34, _____

(2) Skip counting in 2's, write the number that is between ...

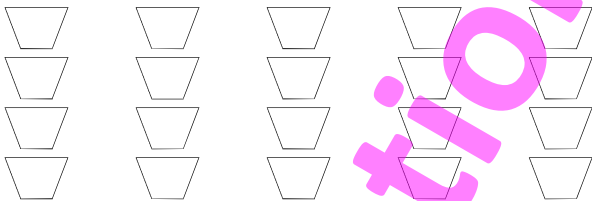
78 ___ 82, 50 ___ 54, 34 ___ 38

(3) Write these numbers in order from smallest to largest. Circle the odd numbers.



46
12
64
21
20

(4) Colour in 16



Add and subtract these numbers.

(5) $11 + 4 = \underline{\quad}$ (10) $15 - 2 = \underline{\quad}$

(6) $6 + 6 = \underline{\quad}$ (11) $10 - 8 = \underline{\quad}$

(7) $4 + 7 = \underline{\quad}$ (12) $11 - 4 = \underline{\quad}$

(8) $7 + 5 = \underline{\quad}$ (13) $12 - 7 = \underline{\quad}$

(9) $6 + 8 = \underline{\quad}$ (14) $13 - 4 = \underline{\quad}$

(15) $5 + 19 = \underline{\quad}$ = $\underline{\quad}$

(16) $12 + 4 + 3 = \underline{\quad}$ = $\underline{\quad}$



(17) $8 + \begin{array}{|c|} \hline \text{8 giraffes} \\ \hline \end{array} = \underline{\quad}$

(18) $9 + \begin{array}{|c|} \hline \text{9 kangaroos} \\ \hline \end{array} = \underline{\quad}$

(19) $7 + \begin{array}{|c|} \hline \text{7 cats} \\ \hline \end{array} = \underline{\quad}$

(20) $9 + \begin{array}{|c|} \hline \text{9 horses} \\ \hline \end{array} = \underline{\quad}$

Working Space

(1) Write in the missing numbers as you skip count backwards in 2's.



36, _____, _____, 30, _____, 26, 24, _____, 20,
 _____, 16, _____, _____, 10, _____, 6, 4, _____

(2) Skip counting in 2's, write the number that comes after ...

92, _____ 28, _____ 46, _____

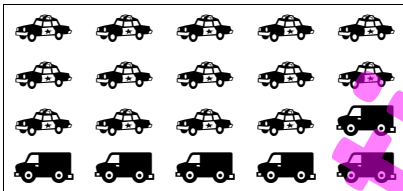
(3) Write these numbers in order from smallest to largest. Circle the even numbers.



31
 75
 57
 13
 30

_____, _____, _____, _____, _____

(4) Count the number of and .



= _____

= _____

Add and subtract these numbers.

(5) $13 + 2 =$ _____ (10) $15 - 3 =$ _____

(6) $2 + 8 =$ _____ (11) $10 - 3 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 6 =$ _____

(8) $5 + 7 =$ _____ (13) $12 - 3 =$ _____

(9) $9 + 4 =$ _____ (14) $14 - 7 =$ _____

(15) $6 + 11 + 9 =$ _____ = _____

(16) $19 + 7 =$ _____ = _____



(17) $9 +$ = _____

(18) $6 +$ = _____

(19) $8 +$ = _____

(20) $9 +$ = _____

Working Space

- (1) Write in the missing numbers as you skip count in 2's.



____, 4, 6, _____, 10, _____, _____, 16, _____,
 _____, 22, _____, 26, _____, _____, 32, 34, 36

- (2) Skip counting in 2's, write the number that comes before ...

____, 8 _____, 36 _____, 54

- (3) Write these numbers in order from smallest to largest. Circle the odd numbers.



86
40
14
68
41

____, _____, _____, _____, _____

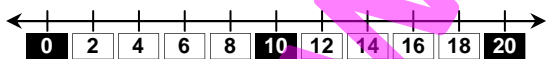
- (4) Write these number words as numerals.

ninety	_____	thirteen	_____
three	_____	nine	_____
nineteen	_____	thirty	_____

Add and subtract these numbers.

- (5) $12 + 3 =$ _____ (10) $15 - 4 =$ _____
 (6) $7 + 3 =$ _____ (11) $10 - 9 =$ _____
 (7) $5 + 6 =$ _____ (12) $11 - 3 =$ _____
 (8) $9 + 3 =$ _____ (13) $12 - 8 =$ _____
 (9) $7 + 7 =$ _____ (14) $14 - 5 =$ _____
 (15) $3 + 4 + 11 =$ _____ = _____
 (16) $6 + 18 =$ _____ = _____

Skip counting in 2's and multiplying.



- (17) $2 \times 5 =$ _____ (22) $1 \times 2 =$ _____
 (18) $2 \times 2 =$ _____ (23) $2 \times 4 =$ _____
 (19) $2 \times 7 =$ _____ (24) $6 \times 2 =$ _____
 (20) $3 \times 2 =$ _____ (25) $2 \times 9 =$ _____
 (21) $2 \times 8 =$ _____ (26) $10 \times 2 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 2's.



36, 34, 32, _____, 28, _____, _____, 22, 20,
_____, _____, 14, 12, _____, 8, _____, _____, 2

- (2) Skip counting in 2's, write the number that is between ...

18 _____ 22, 26 _____ 30, 38 _____ 42

- (3) Write these numbers in order from smallest to largest.
Circle the even numbers.



50
15
97
51
79

_____, _____, _____, _____, _____

- (4) Write these numerals as number words.

7 _____

11 _____

12 _____

17 _____

Number words
eleven, twelve,
thirteen, fourteen,
fifteen, sixteen,
seventeen,
eighteen,
nineteen, twenty

Add and subtract these numbers.

(5) $11 + 4 =$ _____ (10) $15 - 4 =$ _____

(6) $1 + 9 =$ _____ (11) $12 - 6 =$ _____

(7) $8 + 3 =$ _____ (12) $11 - 7 =$ _____

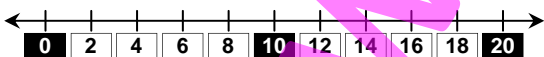
(8) $4 + 8 =$ _____ (13) $12 - 5 =$ _____

(9) $9 + 5 =$ _____ (14) $14 - 8 =$ _____

(15) $18 + 5 =$ _____ = _____

(16) $6 + 3 + 14 =$ _____ = _____

Skip counting in 2's and multiplying.



(17) _____ $\times 2 = 2$ (22) $2 \times$ _____ $= 10$

(18) $2 \times$ _____ $= 8$ (23) _____ $\times 2 = 4$

(19) _____ $\times 2 = 12$ (24) $2 \times$ _____ $= 14$

(20) $2 \times$ _____ $= 18$ (25) _____ $\times 2 = 6$

(21) _____ $\times 2 = 20$ (26) $2 \times$ _____ $= 16$

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



10, 20, _____, 40, _____, 60, 70, _____, _____,
100, _____, 120, 130, _____, 150, _____, 170

- (2) Skip counting in 10's, write the number that comes after ...

40, _____ 100, _____ 70, _____

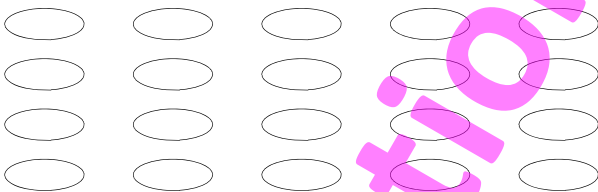
- (3) Write these numbers in order from smallest to largest. Circle the odd numbers.



61
85
58
16
60

_____, _____, _____, _____, _____

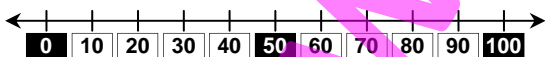
- (4) Colour in 17



Add and subtract these numbers.

- (5) $13 + 2 =$ _____ (10) $16 - 4 =$ _____
 (6) $15 + 2 =$ _____ (11) $19 - 5 =$ _____
 (7) $9 + 2 =$ _____ (12) $12 - 4 =$ _____
 (8) $5 + 8 =$ _____ (13) $13 - 7 =$ _____
 (9) $8 + 9 =$ _____ (14) $15 - 6 =$ _____
 (15) $16 + 7 =$ _____ = _____
 (16) $4 + 13 + 2 =$ _____ = _____

Skip counting in 10's and multiplying.



- (17) $10 \times 5 =$ _____ (22) $1 \times 10 =$ _____
 (18) $2 \times 10 =$ _____ (23) $10 \times 4 =$ _____
 (19) $10 \times 7 =$ _____ (24) $6 \times 10 =$ _____
 (20) $3 \times 10 =$ _____ (25) $10 \times 9 =$ _____
 (21) $10 \times 8 =$ _____ (26) $10 \times 10 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 10's.



170, 160, _____, _____, 130, _____, 110, _____,
90, _____, 70, _____, 50, _____, 30, _____, 10

- (2) Skip counting in 10's, write the number that comes before ...

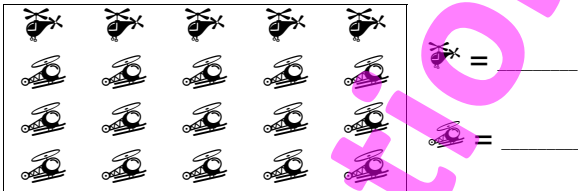
_____, 30 _____, 120 _____, 80

- (3) Write these numbers in order from smallest to largest.
Circle the even numbers.



71
69
96
70
17

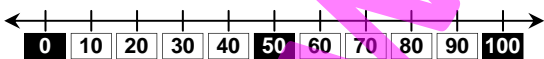
- (4) Count the number of  and .



Add and subtract these numbers.

- (5) $12 + 4 =$ _____ (10) $16 - 3 =$ _____
 (6) $14 + 5 =$ _____ (11) $18 - 3 =$ _____
 (7) $8 + 4 =$ _____ (12) $12 - 9 =$ _____
 (8) $6 + 7 =$ _____ (13) $13 - 6 =$ _____
 (9) $9 + 6 =$ _____ (14) $18 - 9 =$ _____
 (15) $5 + 7 + 15 =$ _____ = _____
 (16) $7 + 18 =$ _____ = _____

Skip counting in 10's and multiplying.



- (17) $1 \times 10 =$ _____ (22) $10 \times 5 =$ _____
 (18) $10 \times 4 =$ _____ (23) $2 \times 10 =$ _____
 (19) $6 \times 10 =$ _____ (24) $10 \times 7 =$ _____
 (20) $10 \times 9 =$ _____ (25) $3 \times 10 =$ _____
 (21) $10 \times 10 =$ _____ (26) $10 \times 8 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



10, 20, 30, _____, 50, _____, _____, 80, _____,
 _____, 110, _____, 130, _____, _____, 160, _____

- (2) Skip counting in 10's, write the number that is between ...

20 _____ 40, 90 _____ 110, 60 _____ 80

- (3) Write these numbers in order from smallest to largest. Circle the odd numbers.



81
63
18
36
80

_____, _____, _____, _____, _____

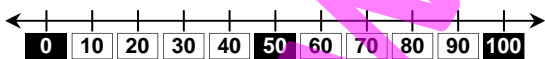
- (4) Write these number words as numerals.

sixty	_____	three	_____
thirteen	_____	six	_____
sixteen	_____	thirty	_____

Add and subtract these numbers.

- (5) $13 + 3 =$ _____ (10) $17 - 5 =$ _____
 (6) $15 + 3 =$ _____ (11) $18 - 7 =$ _____
 (7) $3 + 9 =$ _____ (12) $12 - 6 =$ _____
 (8) $7 + 6 =$ _____ (13) $13 - 5 =$ _____
 (9) $9 + 9 =$ _____ (14) $16 - 9 =$ _____
 (15) $11 + 3 + 4 =$ _____ = _____
 (16) $17 + 7 =$ _____ = _____

Skip counting in 10's and multiplying.



- (17) _____ $\times 10 = 50$ (22) $10 \times$ _____ $= 10$
 (18) $10 \times$ _____ $= 20$ (23) _____ $\times 10 = 40$
 (19) _____ $\times 10 = 70$ (24) $10 \times$ _____ $= 60$
 (20) $10 \times$ _____ $= 30$ (25) _____ $\times 10 = 90$
 (21) _____ $\times 10 = 80$ (26) $10 \times$ _____ $= 100$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 10's.



200, _____, 180, 170, _____, 150, 140, _____,
120, _____, 100, _____, _____, 70, _____, _____

- (2) Skip counting in 10's, write the number that comes after ...

60, _____ 120, _____ 90, _____

- (3) Write these numbers in order from smallest to largest. Circle the even numbers.



19
48
90
84
91

_____, _____, _____, _____, _____

- (4) Write these numerals as number words.

29 _____

92 _____

34 _____

43 _____

Number words
one, two, three,
four, five, six,
seven, eight, nine,
twenty, thirty, forty,
fifty, sixty, seventy,
eighty, ninety

Add and subtract these numbers.

(5) $12 + 5 =$ _____ (10) $15 - 2 =$ _____

(6) $11 + 7 =$ _____ (11) $17 - 2 =$ _____

(7) $6 + 6 =$ _____ (12) $11 - 2 =$ _____

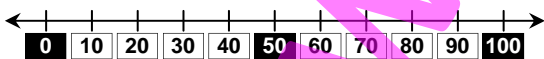
(8) $8 + 5 =$ _____ (13) $13 - 8 =$ _____

(9) $7 + 9 =$ _____ (14) $17 - 9 =$ _____

(15) $14 + 9 =$ _____ = _____

(16) $12 + 7 + 8 =$ _____ = _____

Skip counting in 10's and multiplying.



(17) _____ $\times 10 = 10$ (22) $10 \times$ _____ $= 50$

(18) $10 \times$ _____ $= 40$ (23) _____ $\times 10 = 20$

(19) _____ $\times 10 = 60$ (24) $10 \times$ _____ $= 70$

(20) $10 \times$ _____ $= 90$ (25) _____ $\times 10 = 30$

(21) _____ $\times 10 = 100$ (26) $10 \times$ _____ $= 80$

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



5, 10, _____, 20, _____, _____, 35, _____,
 _____, 50, 55, _____, _____, 70, 75, _____

- (2) Skip counting in 5's, write the number that comes before ...

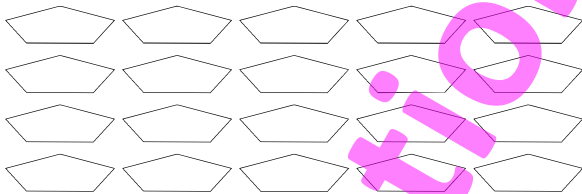
_____, 15 _____, 65 _____, 90

- (3) Write these numbers in order from smallest to largest.
 Circle the odd numbers.



21
 59
 95
 20
 12

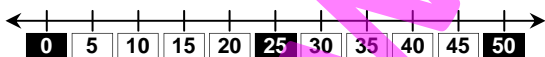
- (4) Colour in 15



Add and subtract these numbers.

- (5) $13 + 3 =$ _____ (10) $16 - 2 =$ _____
 (6) $13 + 4 =$ _____ (11) $19 - 8 =$ _____
 (7) $9 + 2 =$ _____ (12) $11 - 4 =$ _____
 (8) $6 + 9 =$ _____ (13) $19 - 6 =$ _____
 (9) $15 + 2 =$ _____ (14) $13 - 4 =$ _____
 (15) $9 + 15 =$ _____ = _____
 (16) $12 + 3 + 4 =$ _____ = _____

Skip counting in 5's and multiplying.



- (17) $5 \times 5 =$ _____ (22) $1 \times 5 =$ _____
 (18) $2 \times 5 =$ _____ (23) $5 \times 4 =$ _____
 (19) $5 \times 7 =$ _____ (24) $6 \times 5 =$ _____
 (20) $3 \times 5 =$ _____ (25) $5 \times 9 =$ _____
 (21) $5 \times 8 =$ _____ (26) $10 \times 5 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



85, 80, _____, _____, 65, _____, _____, 50,
 _____, _____, 35, 30, _____, _____, 15, _____, 5

- (2) Skip counting in 5's, write the number that is between ...

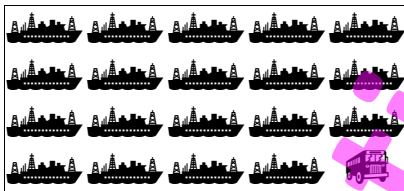
75 ___ 85, 20 ___ 30, 95 ___ 105

- (3) Write these numbers in order from smallest to largest.
 Circle the even numbers.



62
 13
 26
 31
 30

- (4) Count the number of and .



= _____

= _____

Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

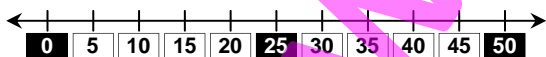
(8) $13 + 6 =$ _____ (13) $14 - 7 =$ _____

(9) $9 + 4 =$ _____ (14) $18 - 2 =$ _____

(15) $6 + 7 + 13 =$ _____ = _____

(16) $9 + 17 =$ _____ = _____

Skip counting in 5's and multiplying.



(17) $5 \times 1 =$ _____ (22) $5 \times 5 =$ _____

(18) $4 \times 5 =$ _____ (23) $5 \times 2 =$ _____

(19) $5 \times 6 =$ _____ (24) $7 \times 5 =$ _____

(20) $9 \times 5 =$ _____ (25) $5 \times 3 =$ _____

(21) $5 \times 10 =$ _____ (26) $8 \times 5 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



_____, 10, 15, _____, 25, _____, _____, 40,
_____, _____, 55, 60, 65, _____, _____, 80

- (2) Skip counting in 5's, write the number that comes after ...

20, _____ 85, _____ 70, _____

- (3) Write these numbers in order from smallest to largest. Circle the odd numbers.



41
73
40
14
37

_____, _____, _____, _____, _____

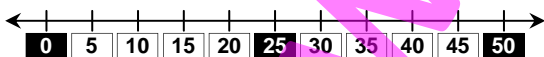
- (4) Write these number words as numerals.

nine	_____	seventeen	_____
seventy	_____	nineteen	_____
ninety	_____	seven	_____

Add and subtract these numbers.

- (5) $14 + 3 =$ _____ (10) $15 - 2 =$ _____
 (6) $12 + 7 =$ _____ (11) $20 - 9 =$ _____
 (7) $6 + 5 =$ _____ (12) $11 - 3 =$ _____
 (8) $7 + 7 =$ _____ (13) $19 - 5 =$ _____
 (9) $16 + 2 =$ _____ (14) $15 - 6 =$ _____
 (15) $4 + 5 + 11 =$ _____ = _____
 (16) $18 + 8 =$ _____ = _____

Skip counting in 5's and multiplying.



- (17) _____ x 5 = 25 (22) 5 x _____ = 5
 (18) 5 x _____ = 10 (23) _____ x 5 = 20
 (19) _____ x 5 = 35 (24) 5 x _____ = 30
 (20) 5 x _____ = 15 (25) _____ x 5 = 45
 (21) _____ x 5 = 40 (26) 5 x _____ = 50

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



80, 75, _____, _____, 60, 55, _____, 45,
 _____, _____, 30, _____, 20, _____, 10, 5

- (2) Skip counting in 5's, write the number that comes before ...

_____, 30 _____, 85 _____, 65

- (3) Write these numbers in order from smallest to largest. Circle the even numbers.



31
65
56
13
30

_____, _____, _____, _____, _____

- (4) Write these numerals as number words.

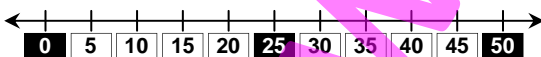
25 _____
 52 _____
 46 _____
 64 _____

Number words
 one, two, three,
 four, five, six,
 seven, eight, nine,
 twenty, thirty, forty,
 fifty, sixty, seventy,
 eighty, ninety

Add and subtract these numbers.

- (5) $13 + 2 =$ _____ (10) $16 - 3 =$ _____
 (6) $11 + 9 =$ _____ (11) $17 - 4 =$ _____
 (7) $8 + 3 =$ _____ (12) $11 - 2 =$ _____
 (8) $14 + 5 =$ _____ (13) $15 - 9 =$ _____
 (9) $9 + 6 =$ _____ (14) $17 - 2 =$ _____
 (15) $19 + 8 =$ _____ = _____
 (16) $9 + 7 + 11 =$ _____ = _____

Skip counting in 5's and multiplying.



- (17) $5 \times$ _____ = 5 (22) _____ $\times 5 = 25$
 (18) _____ $\times 5 = 20$ (23) $5 \times$ _____ = 10
 (19) $5 \times$ _____ = 30 (24) _____ $\times 5 = 35$
 (20) _____ $\times 5 = 45$ (25) $5 \times$ _____ = 15
 (21) $5 \times$ _____ = 50 (26) _____ $\times 5 = 40$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



3, _____, 9, _____, _____, 18, 21, _____,
27, 30, _____, 36, _____, 42, _____, 48

- (2) Skip counting in 3's, write the number that comes after ...

12, _____ 33, _____ 21, _____

- (3) Write these decimal numbers in order from smallest to largest.

_____, _____, _____, _____, _____

82.6
3.0
1.64
5.8
38.1

- (4) Write these number words as numerals.

ninety-two _____ forty-five _____

fifty-four _____ twenty-nine _____

one hundred and seventy-two _____

Add and subtract these numbers.

(5) $11 + 5 =$ _____ (10) $15 - 3 =$ _____

(6) $2 + 8 =$ _____ (11) $10 - 7 =$ _____

(7) $8 + 6 =$ _____ (12) $12 - 3 =$ _____

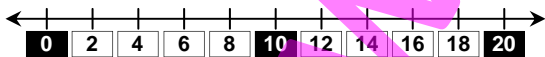
(8) $8 + 8 =$ _____ (13) $18 - 4 =$ _____

(9) $15 + 3 =$ _____ (14) $15 - 7 =$ _____

(15) $14 + 23 =$ _____ = _____

(16) $25 + 3 + 5 =$ _____ = _____

Multiplying and dividing by 2.



(17) $2 \times 5 =$ _____ (22) $2 \div 2 =$ _____

(18) $2 \times 2 =$ _____ (23) $8 \div 2 =$ _____

(19) $2 \times 7 =$ _____ (24) $12 \div 2 =$ _____

(20) _____ $\times 2 = 6$ (25) $18 \div 2 =$ _____

(21) $2 \times$ _____ $= 16$ (26) $20 \div 2 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards 3's.



48, _____, 42, _____, _____, 33, 30, _____,
24, _____, _____, 15, 12, _____, 6, _____

- (2) Skip counting in 3's, write the number that comes before ...

_____, 24 _____, 15 _____, 30

- (3) Rename these numbers into 100's, 10's and 1's.



462 = 100's + 10's + 1's

973 = 100's + 10's + 1's

- (4) Round these numbers to the nearest 10's.



562 = _____ 128 = _____

709 = _____ 434 = _____

Add and subtract these numbers.

(5) $12 + 3 =$ _____ (10) $18 - 7 =$ _____

(6) $3 + 7 =$ _____ (11) $10 - 4 =$ _____

(7) $9 + 3 =$ _____ (12) $12 - 7 =$ _____

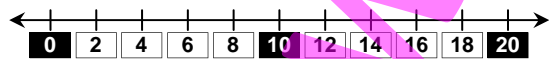
(8) $14 + 4 =$ _____ (13) $17 - 8 =$ _____

(9) $8 + 7 =$ _____ (14) $18 - 6 =$ _____

(15) $14 + 9 + 6 =$ _____ = _____

(16) $32 + 35 =$ _____ = _____

Multiplying and dividing by 2.



(17) $1 \times 2 =$ _____ (22) $10 \div 2 =$ _____

(18) $2 \times 4 =$ _____ (23) $4 \div 2 =$ _____

(19) $6 \times 2 =$ _____ (24) $14 \div 2 =$ _____

(20) $2 \times$ _____ $= 18$ (25) $6 \div 2 =$ _____

(21) _____ $\times 2 = 20$ (26) $16 \div 2 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



3, 6, _____, _____, 15, _____, 21, _____,
 _____, 30, _____, 36, _____, 42, _____, 48

- (2) Skip counting in 3's, write the number that is between ...

9 _____ 15, 30 _____ 36, 21 _____ 27

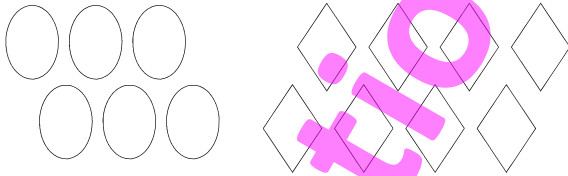
- (3) Work out what number goes where the letters are, i.e. solve these equations.

$$16 + a = 20 \quad a = \underline{\hspace{2cm}}$$

$$b + 23 = 40 \quad b = \underline{\hspace{2cm}}$$



- (4) Colour in $\frac{1}{2}$ of each group of shapes.



Add and subtract these numbers.

(5) $11 + 7 = \underline{\hspace{2cm}}$ (10) $15 - 4 = \underline{\hspace{2cm}}$

(6) $6 + 4 = \underline{\hspace{2cm}}$ (11) $10 - 6 = \underline{\hspace{2cm}}$

(7) $5 + 7 = \underline{\hspace{2cm}}$ (12) $13 - 7 = \underline{\hspace{2cm}}$

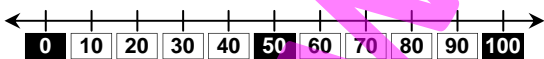
(8) $9 + 8 = \underline{\hspace{2cm}}$ (13) $19 - 8 = \underline{\hspace{2cm}}$

(9) $12 + 6 = \underline{\hspace{2cm}}$ (14) $16 - 9 = \underline{\hspace{2cm}}$

(15) $43 + 8 + 7 = \underline{\hspace{2cm}}$ = _____

(16) $16 + 42 = \underline{\hspace{2cm}}$ = _____

Multiplying and dividing by 10.



(17) $10 \times 5 = \underline{\hspace{2cm}}$ (22) $10 \div 10 = \underline{\hspace{2cm}}$

(18) $2 \times 10 = \underline{\hspace{2cm}}$ (23) $40 \div 10 = \underline{\hspace{2cm}}$

(19) $10 \times 7 = \underline{\hspace{2cm}}$ (24) $60 \div 10 = \underline{\hspace{2cm}}$

(20) _____ $\times 10 = 30$ (25) $90 \div 10 = \underline{\hspace{2cm}}$

(21) $10 \times \underline{\hspace{2cm}} = 80$ (26) $100 \div 10 = \underline{\hspace{2cm}}$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 3's.



45, _____, 39, _____, 33, _____, 27, _____,
 _____, _____, 15, _____, 9, _____, _____

- (2) Skip counting in 3's, write the number that comes after ...

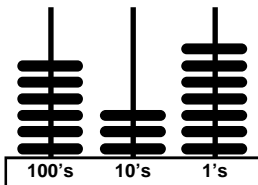
27, _____ 12, _____ 24, _____

- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$38 + \$42 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\$78 - \$53 = \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- (4) What number is shown on this abacus?



100's = _____

10's = _____

1's = _____

Number = _____

Add and subtract these numbers.

(5) $11 + 4 = \underline{\hspace{2cm}}$ (10) $16 - 5 = \underline{\hspace{2cm}}$

(6) $4 + 6 = \underline{\hspace{2cm}}$ (11) $10 - 8 = \underline{\hspace{2cm}}$

(7) $6 + 7 = \underline{\hspace{2cm}}$ (12) $14 - 6 = \underline{\hspace{2cm}}$

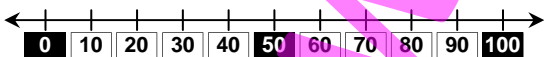
(8) $11 + 8 = \underline{\hspace{2cm}}$ (13) $16 - 8 = \underline{\hspace{2cm}}$

(9) $7 + 9 = \underline{\hspace{2cm}}$ (14) $18 - 3 = \underline{\hspace{2cm}}$

(15) $31 + 27 = \underline{\hspace{2cm}}$ = _____

(16) $8 + 9 + 32 = \underline{\hspace{2cm}}$ = _____

Multiplying and dividing by 10.



(17) $1 \times 10 = \underline{\hspace{2cm}}$ (22) $50 \div 10 = \underline{\hspace{2cm}}$

(18) $10 \times 4 = \underline{\hspace{2cm}}$ (23) $20 \div 10 = \underline{\hspace{2cm}}$

(19) $6 \times 10 = \underline{\hspace{2cm}}$ (24) $70 \div 10 = \underline{\hspace{2cm}}$

(20) $10 \times \underline{\hspace{2cm}} = 90$ (25) $30 \div 10 = \underline{\hspace{2cm}}$

(21) $\underline{\hspace{2cm}} \times 10 = 100$ (26) $80 \div 10 = \underline{\hspace{2cm}}$

- (1) Write in the missing numbers as you skip count backwards in 2's.



30, 28, _____, 24, _____, 20, _____, 16,
_____, _____, _____, _____, 6, _____, 2

- (2) Skip counting in 10's, write the number that comes before ...

_____, 30 _____, 90 _____, 60

- (3) What is the place value of the BOLD digit in this number and what does it mean?

370

Place value means

- (4) If Rangi has 8 blue and 7 green marbles, how many marbles does he have altogether?



_____ + _____ = 10 + _____ = _____

Add and subtract these numbers.

(5) $13 + 3 =$ _____ (10) $16 - 2 =$ _____

(6) $13 + 4 =$ _____ (11) $19 - 8 =$ _____

(7) $9 + 2 =$ _____ (12) $11 - 4 =$ _____

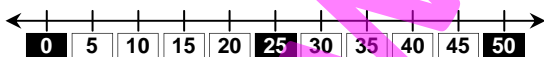
(8) $6 + 9 =$ _____ (13) $19 - 6 =$ _____

(9) $15 + 2 =$ _____ (14) $13 - 4 =$ _____

(15) $31 + 43 =$ _____ = _____

(16) $21 + 6 + 9 =$ _____ = _____

Multiplying and dividing by 5.



(17) $5 \times 5 =$ _____ (22) $5 \div 5 =$ _____

(18) $2 \times 5 =$ _____ (23) $20 \div 5 =$ _____

(19) $5 \times 7 =$ _____ (24) $30 \div 5 =$ _____

(20) _____ $\times 5 = 15$ (25) $45 \div 5 =$ _____

(21) $5 \times$ _____ $= 40$ (26) $50 \div 5 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count 10's.



10, _____, _____, 40, _____, 60, 70, _____, 90,
_____, 110, _____, _____, 140, _____

- (2) Skip counting in 5's, write the number that is between ...

55 _____ 65, 40 _____ 50, 85 _____ 95

- (3) Write these decimal numbers in order from largest to smallest.

9.8
4.35
68.1
3.73
8.4

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

forty-three _____ eighteen _____

eighty-one _____ thirty-four _____

seven hundred and fifty _____

Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

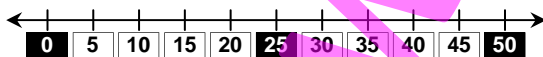
(8) $13 + 6 =$ _____ (13) $14 - 7 =$ _____

(9) $9 + 4 =$ _____ (14) $18 - 2 =$ _____

(15) $6 + 24 + 9 =$ _____ = _____

(16) $52 + 34 =$ _____ = _____

Multiplying and dividing by 5.



(17) $1 \times 5 =$ _____ (22) $25 \div 5 =$ _____

(18) $5 \times 4 =$ _____ (23) $10 \div 5 =$ _____

(19) $6 \times 5 =$ _____ (24) $35 \div 5 =$ _____

(20) $5 \times$ _____ $= 45$ (25) $15 \div 5 =$ _____

(21) _____ $\times 5 = 50$ (26) $40 \div 5 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



_____, 65, _____, 55, _____, _____,
35, _____, _____, 20, _____, _____, 5

- (2) Skip counting in 3's, write the number that comes after ...

24, _____ 9, _____ 18, _____

- (3) Rename these numbers into 100's, 10's and 1's.



$$806 = \square 100's + \square 10's + \square 1's$$

$$350 = \square 100's + \square 10's + \square 1's$$

- (4) Round these numbers to the nearest 10's.



$$673 = \underline{\hspace{2cm}} \quad 944 = \underline{\hspace{2cm}}$$

$$539 = \underline{\hspace{2cm}} \quad 635 = \underline{\hspace{2cm}}$$

Add and subtract these numbers.

$$(5) \quad 14 + 3 = \underline{\hspace{2cm}} \quad (10) \quad 15 - 2 = \underline{\hspace{2cm}}$$

$$(6) \quad 12 + 7 = \underline{\hspace{2cm}} \quad (11) \quad 20 - 9 = \underline{\hspace{2cm}}$$

$$(7) \quad 6 + 5 = \underline{\hspace{2cm}} \quad (12) \quad 11 - 3 = \underline{\hspace{2cm}}$$

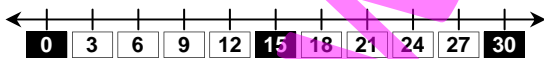
$$(8) \quad \underline{\hspace{2cm}} + 7 = 14 \quad (13) \quad 19 - \underline{\hspace{2cm}} = 14$$

$$(9) \quad 16 + \underline{\hspace{2cm}} = 18 \quad (14) \quad \underline{\hspace{2cm}} - 6 = 9$$

$$(15) \quad 35 + 9 + 5 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$(16) \quad 41 + 16 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Skip counting in 3's and multiplying.



$$(17) \quad 3 \times 5 = \underline{\hspace{2cm}} \quad (22) \quad 1 \times 3 = \underline{\hspace{2cm}}$$

$$(18) \quad 2 \times 3 = \underline{\hspace{2cm}} \quad (23) \quad 3 \times 4 = \underline{\hspace{2cm}}$$

$$(19) \quad 3 \times 7 = \underline{\hspace{2cm}} \quad (24) \quad 6 \times 3 = \underline{\hspace{2cm}}$$

$$(20) \quad 3 \times 3 = \underline{\hspace{2cm}} \quad (25) \quad 3 \times 9 = \underline{\hspace{2cm}}$$

$$(21) \quad 3 \times 8 = \underline{\hspace{2cm}} \quad (26) \quad 10 \times 3 = \underline{\hspace{2cm}}$$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



_____, 6, _____, _____, 15, 18, _____, _____,
27, _____, _____, 36, _____, 42, _____, 48

- (2) Skip counting in 2's, write the number that comes before ...

_____, 16 _____, 24 _____, 32

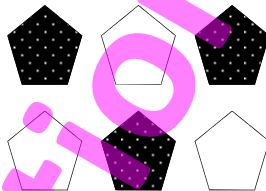
- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$57 \times 3 = \underline{\hspace{2cm}} \times 3 = \underline{\hspace{2cm}}$$

$$\$148 \div 5 = \underline{\hspace{2cm}} \div 5 = \underline{\hspace{2cm}}$$



- (4) What fraction of these shapes are shaded, $\frac{1}{2}$ or $\frac{1}{4}$?



Add and subtract these numbers.

(5) $13 + 2 = \underline{\hspace{2cm}}$ (10) $16 - 3 = \underline{\hspace{2cm}}$

(6) $11 + 9 = \underline{\hspace{2cm}}$ (11) $17 - 4 = \underline{\hspace{2cm}}$

(7) $8 + 3 = \underline{\hspace{2cm}}$ (12) $11 - 2 = \underline{\hspace{2cm}}$

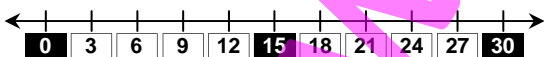
(8) $\underline{\hspace{2cm}} + 5 = 19$ (13) $15 - \underline{\hspace{2cm}} = 6$

(9) $9 + \underline{\hspace{2cm}} = 15$ (14) $\underline{\hspace{2cm}} - 2 = 15$

(15) $21 + 65 = \underline{\hspace{2cm}}$ _____ = _____

(16) $9 + 31 + 7 = \underline{\hspace{2cm}}$ _____ = _____

Skip counting in 3's and multiplying.



(17) $1 \times 3 = \underline{\hspace{2cm}}$ (22) $3 \times 5 = \underline{\hspace{2cm}}$

(18) $3 \times 4 = \underline{\hspace{2cm}}$ (23) $2 \times 3 = \underline{\hspace{2cm}}$

(19) $6 \times 3 = \underline{\hspace{2cm}}$ (24) $3 \times 7 = \underline{\hspace{2cm}}$

(20) $3 \times 9 = \underline{\hspace{2cm}}$ (25) $3 \times 3 = \underline{\hspace{2cm}}$

(21) $10 \times 3 = \underline{\hspace{2cm}}$ (26) $3 \times 8 = \underline{\hspace{2cm}}$

Working Space

- (1) Write in the missing numbers as you skip count in 2's.



2, _____, _____, _____, 10, _____, _____, 16,
18, _____, _____, _____, 26, _____, _____

- (2) Skip counting in 5's, write the number that is between ...

75 ___ 85, 20 ___ 30, 95 ___ 105

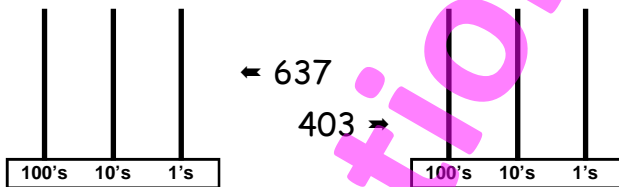
- (3) Work out what number goes where the letters are, i.e. solve these equations.

$$4 \times c = 28 \quad c = \underline{\hspace{2cm}}$$

$$d \div 6 = 7 \quad d = \underline{\hspace{2cm}}$$



- (4) Draw these numbers on each abacus.



Add and subtract these numbers.

(5) $13 + 3 = \underline{\hspace{2cm}}$ (10) $16 - 2 = \underline{\hspace{2cm}}$

(6) $13 + 4 = \underline{\hspace{2cm}}$ (11) $19 - 8 = \underline{\hspace{2cm}}$

(7) $9 + 2 = \underline{\hspace{2cm}}$ (12) $11 - 4 = \underline{\hspace{2cm}}$

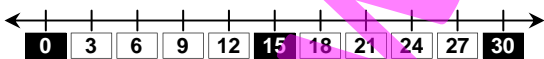
(8) $\underline{\hspace{2cm}} + 9 = 15$ (13) $19 - \underline{\hspace{2cm}} = 13$

(9) $15 + \underline{\hspace{2cm}} = 17$ (14) $\underline{\hspace{2cm}} - 4 = 9$

(15) $24 + 34 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

(16) $9 + 7 + 43 = \underline{\hspace{2cm}}$ = $\underline{\hspace{2cm}}$

Skip counting in 3's and multiplying.



(17) $\underline{\hspace{2cm}} \times 3 = 15$ (22) $3 \times \underline{\hspace{2cm}} = 3$

(18) $3 \times \underline{\hspace{2cm}} = 6$ (23) $\underline{\hspace{2cm}} \times 3 = 12$

(19) $\underline{\hspace{2cm}} \times 3 = 21$ (24) $3 \times \underline{\hspace{2cm}} = 18$

(20) $3 \times \underline{\hspace{2cm}} = 9$ (25) $\underline{\hspace{2cm}} \times 3 = 27$

(21) $\underline{\hspace{2cm}} \times 3 = 24$ (26) $3 \times \underline{\hspace{2cm}} = 30$

- (1) Write in the missing numbers as you skip count backwards in 10's.



140, _____, _____, 110, _____, 90, 80,
_____, 60, _____, 40, _____, _____, 10

- (2) Skip counting in 3's, write the number that comes after ...

27, _____ 12, _____ 21, _____

- (3) What is the place value of the **BOLD** digit in this number and what does it mean?

8**2**3

Place value means

- (4) In Room 7 there are 9 boys and 9 girls. How many children are



_____ + _____ = 10 + _____ = _____

Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

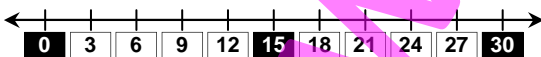
(8) _____ + 6 = 19 (13) $14 -$ _____ = 7

(9) $9 +$ _____ = 13 (14) _____ - 2 = 16

(15) $42 + 6 + 8 =$ _____ = _____

(16) $73 + 16 =$ _____ = _____

Skip counting in 3's and multiplying.



(17) _____ x 3 = 3 (22) 3 x _____ = 15

(18) 3 x _____ = 12 (23) _____ x 3 = 6

(19) _____ x 3 = 18 (24) 3 x _____ = 21

(20) 3 x _____ = 27 (25) _____ x 3 = 9

(21) _____ x 3 = 30 (26) 3 x _____ = 24

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



5, _____, 15, _____, _____, _____,
40, 45, _____, _____, 60, _____, _____, 75

- (2) Skip counting in 2's, write the number that comes before ...

_____, 28 _____, 16 _____, 44

- (3) Write these decimal numbers in order from smallest to largest.

2.01

35.3

9.84

46.6

5.09

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

sixty-eight _____ ninety-seven _____

seventy-nine _____ eighty-six _____

four hundred and twenty-five _____

Add and subtract these numbers.

(5) $14 + 3 =$ _____ (10) $15 - 2 =$ _____

(6) $12 + 7 =$ _____ (11) $20 - 9 =$ _____

(7) $6 + 5 =$ _____ (12) $11 - 3 =$ _____

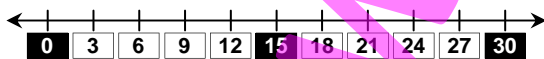
(8) _____ + 7 = 14 (13) $19 -$ _____ = 14

(9) $16 +$ _____ = 18 (14) _____ - 6 = 9

(15) $35 + 9 + 5 =$ _____ = _____

(16) $73 + 25 =$ _____ = _____

Multiplying and dividing by 3.



(17) $3 \times 5 =$ _____ (22) $3 \div 3 =$ _____

(18) $2 \times 3 =$ _____ (23) $12 \div 3 =$ _____

(19) $3 \times 7 =$ _____ (24) $18 \div 3 =$ _____

(20) _____ $\times 3 = 9$ (25) $27 \div 3 =$ _____

(21) $3 \times$ _____ = 24 (26) $30 \div 3 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 3's.



42, _____, 36, _____, 30, _____, _____,
21, _____, _____, 12, _____, _____, 3

- (2) Skip counting in 10's, write the number that is between ...

30 ___ 50, 70 ___ 90, 110 ___ 130

- (3) What is the place value of the BOLD digit in this number and what does it mean?

9**4**6

Place value

means

- (4) Round these numbers to the nearest 100's.



576 = _____ 828 = _____

949 = _____ 354 = _____

Add and subtract these numbers.

(5) $13 + 2 =$ _____ (10) $16 - 3 =$ _____

(6) $11 + 9 =$ _____ (11) $17 - 4 =$ _____

(7) $8 + 3 =$ _____ (12) $11 - 2 =$ _____

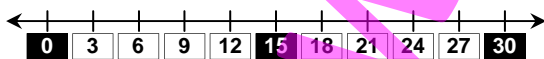
(8) _____ + 5 = 19 (13) $15 -$ _____ = 6

(9) $9 +$ _____ = 15 (14) _____ - 2 = 15

(15) $62 + 17 =$ _____ = _____

(16) $54 + 6 + 9 =$ _____ = _____

Multiplying and dividing by 3.



(17) $1 \times 3 =$ _____ (22) $15 \div 3 =$ _____

(18) $3 \times 4 =$ _____ (23) $6 \div 3 =$ _____

(19) $6 \times 3 =$ _____ (24) $21 \div 3 =$ _____

(20) $3 \times$ _____ = 27 (25) $9 \div 3 =$ _____

(21) _____ $\times 3 = 30$ (26) $24 \div 3 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 2's.



30, 28, _____, 24, _____, _____, 18, _____,
14, _____, _____, _____, _____, 4, _____

- (2) Skip counting in 3's, write the number that comes after ...

33, _____ 18, _____ 24, _____

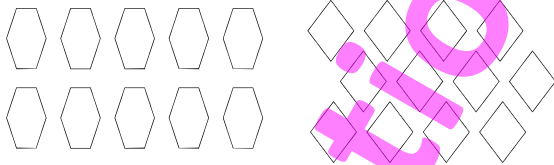
- (3) Rename these numbers into 100's, 10's and 1's.



$$593 = \square 100\text{'s} + \square 10\text{'s} + \square 1\text{'s}$$

$$607 = \square 100\text{'s} + \square 10\text{'s} + \square 1\text{'s}$$

- (4) Colour in $\frac{1}{2}$ of each group of shapes.



Add and subtract these numbers.

(5) $11 + 5 = \underline{\quad}$ (10) $15 - 3 = \underline{\quad}$

(6) $2 + 8 = \underline{\quad}$ (11) $10 - 7 = \underline{\quad}$

(7) $8 + 6 = \underline{\quad}$ (12) $12 - 3 = \underline{\quad}$

(8) $\underline{\quad} + 8 = 16$ (13) $18 - \underline{\quad} = 14$

(9) $15 + \underline{\quad} = 18$ (14) $\underline{\quad} - 7 = 8$

(15) $52 + 42 = \underline{\quad} = \underline{\quad}$

(16) $53 + 8 + 7 = \underline{\quad} = \underline{\quad}$

Multiplying and dividing by 2, 10, 5 and 3.

(17) $2 \times 8 = \underline{\quad}$ (22) $60 \div 10 = \underline{\quad}$

(18) $10 \times 10 = \underline{\quad}$ (23) $20 \div 5 = \underline{\quad}$

(19) $5 \times 1 = \underline{\quad}$ (24) $21 \div 3 = \underline{\quad}$

(20) $\underline{\quad} \times 3 = 6$ (25) $6 \div \underline{\quad} = 2$

(21) $2 \times \underline{\quad} = 10$ (26) $\underline{\quad} \div 10 = 9$

Working Space

- (1) Write in the missing numbers as you skip count 10's.



_____, _____, 30, _____, 50, 60, _____, 80,
_____, 100, _____, _____, 130, _____

- (2) Skip counting in 2's, write the number that comes before ...

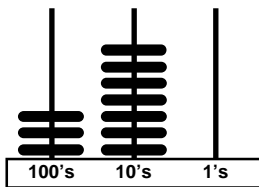
_____, 16 _____, 48 _____, 30

- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$51 + \$38 = \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\$87 - \$63 = \underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

- (4) What number is shown on this abacus?



100's = _____

10's = _____

1's = _____

Number = _____

Add and subtract these numbers.

(5) $12 + 3 = \underline{\quad\quad}$ (10) $18 - 7 = \underline{\quad\quad}$

(6) $3 + 7 = \underline{\quad\quad}$ (11) $10 - 4 = \underline{\quad\quad}$

(7) $9 + 3 = \underline{\quad\quad}$ (12) $12 - 7 = \underline{\quad\quad}$

(8) $\underline{\quad\quad} + 4 = 18$ (13) $17 - \underline{\quad\quad} = 9$

(9) $8 + \underline{\quad\quad} = 15$ (14) $\underline{\quad\quad} - 6 = 12$

(15) $8 + 7 + 42 = \underline{\quad\quad}$ = _____

(16) $74 + 22 = \underline{\quad\quad}$ = _____

Multiplying and dividing by 2, 10, 5 and 3.

(17) $6 \times 10 = \underline{\quad\quad}$ (22) $16 \div 2 = \underline{\quad\quad}$

(18) $5 \times 4 = \underline{\quad\quad}$ (23) $100 \div 10 = \underline{\quad\quad}$

(19) $7 \times 3 = \underline{\quad\quad}$ (24) $5 \div 5 = \underline{\quad\quad}$

(20) $\underline{\quad\quad} \times 3 = 6$ (25) $6 \div \underline{\quad\quad} = 3$

(21) $9 \times \underline{\quad\quad} = 90$ (26) $\underline{\quad\quad} \div 2 = 5$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



75, _____, 65, _____, _____, 50, _____, 40,
 _____, 30, _____, _____, 15, _____, _____

- (2) Skip counting in 10's, write the number that is between ...

70 ___ 90, 20 ___ 40, 90 ___ 110

- (3) Work out what number goes where the letters are, i.e. solve these equations.

$$56 + e = 87 \quad e = \underline{\hspace{2cm}}$$

$$f + 54 = 98 \quad f = \underline{\hspace{2cm}}$$



- (4) Harry has 3 cats, 4 mice and 7 goldfish as pets. How many pets does Harry have?



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 10 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Add and subtract these numbers.

(5) $11 + 7 = \underline{\hspace{1cm}}$ (10) $15 - 4 = \underline{\hspace{1cm}}$

(6) $6 + 4 = \underline{\hspace{1cm}}$ (11) $10 - 6 = \underline{\hspace{1cm}}$

(7) $5 + 7 = \underline{\hspace{1cm}}$ (12) $13 - 7 = \underline{\hspace{1cm}}$

(8) $\underline{\hspace{1cm}} + 8 = 17$ (13) $19 - \underline{\hspace{1cm}} = 11$

(9) $12 + \underline{\hspace{1cm}} = 18$ (14) $\underline{\hspace{1cm}} - 9 = 7$

(15) $61 + 7 + 9 = \underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

(16) $43 + 51 = \underline{\hspace{1cm}}$ = $\underline{\hspace{1cm}}$

Multiplying and dividing by 2, 10, 5 and 3.

(17) $5 \times 8 = \underline{\hspace{1cm}}$ (22) $18 \div 3 = \underline{\hspace{1cm}}$

(18) $10 \times 3 = \underline{\hspace{1cm}}$ (23) $8 \div 2 = \underline{\hspace{1cm}}$

(19) $2 \times 1 = \underline{\hspace{1cm}}$ (24) $70 \div 10 = \underline{\hspace{1cm}}$

(20) $\underline{\hspace{1cm}} \times 10 = 20$ (25) $15 \div \underline{\hspace{1cm}} = 3$

(21) $5 \times \underline{\hspace{1cm}} = 25$ (26) $\underline{\hspace{1cm}} \div 3 = 9$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



_____, 6, _____, _____, _____, 18, 21, _____,
27, _____, _____, 36, _____, 42, 45, _____

- (2) Skip counting in 5's, write the number that comes after ...

75, _____ 40, _____ 25, _____

- (3) Write these decimal numbers in order from largest to smallest.

8.71
85.3
8.94
86.6
8.03

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

twenty-six _____ thirty-five _____
fifty-three _____ sixty-two _____
seven hundred and four _____

Add and subtract these numbers.

- (5) $11 + 4 =$ _____ (10) $16 - 5 =$ _____
(6) $4 + 6 =$ _____ (11) $10 - 8 =$ _____
(7) $6 + 7 =$ _____ (12) $14 - 6 =$ _____
(8) _____ + 8 = 19 (13) $16 -$ _____ = 8
(9) $7 +$ _____ = 16 (14) _____ - 3 = 15
(15) $18 + 51 =$ _____ = _____
(16) $6 + 8 + 34 =$ _____ = _____

Multiplying and dividing by 2, 10, 5 and 3.

- (17) $6 \times 3 =$ _____ (22) $40 \div 5 =$ _____
(18) $2 \times 4 =$ _____ (23) $30 \div 3 =$ _____
(19) $7 \times 10 =$ _____ (24) $2 \div 2 =$ _____
(20) _____ $\times 3 = 15$ (25) $20 \div$ _____ = 2
(21) $9 \times$ _____ = 27 (26) _____ $\div 5 = 5$

Working Space

- (1) Write in the missing numbers as you skip count in 2's.



2, _____, _____, _____, _____, 12, _____, 16,
18, _____, _____, _____, _____, 28, _____

- (2) Skip counting in 3's, write the number that comes before ...

_____, 15 _____, 36 _____, 21

- (3) Work out what number goes where the letters are, i.e. solve these equations.

$$3 \times h = 120 \quad h = \underline{\hspace{2cm}}$$

$$j \div 4 = 9 \quad j = \underline{\hspace{2cm}}$$



- (4) Round these numbers to the nearest 100's.



$$863 = \underline{\hspace{2cm}} \quad 637 = \underline{\hspace{2cm}}$$

$$783 = \underline{\hspace{2cm}} \quad 950 = \underline{\hspace{2cm}}$$

Add and subtract these numbers.

$$(5) \quad 13 + 3 = \underline{\hspace{2cm}} \quad (10) \quad 16 - 2 = \underline{\hspace{2cm}}$$

$$(6) \quad 13 + 4 = \underline{\hspace{2cm}} \quad (11) \quad 19 - 8 = \underline{\hspace{2cm}}$$

$$(7) \quad 9 + 2 = \underline{\hspace{2cm}} \quad (12) \quad 11 - 4 = \underline{\hspace{2cm}}$$

$$(8) \quad \underline{\hspace{2cm}} + 9 = 15 \quad (13) \quad 19 - \underline{\hspace{2cm}} = 13$$

$$(9) \quad 15 + \underline{\hspace{2cm}} = 17 \quad (14) \quad \underline{\hspace{2cm}} - 4 = 9$$

$$(15) \quad 51 + 18 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$(16) \quad 35 + 9 + 5 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Multiplying and dividing by 2, 10, 5 and 3.

$$(17) \quad 2 \times 2 = \underline{\hspace{2cm}} \quad (22) \quad 30 \div 10 = \underline{\hspace{2cm}}$$

$$(18) \quad 5 \times 10 = \underline{\hspace{2cm}} \quad (23) \quad 45 \div 5 = \underline{\hspace{2cm}}$$

$$(19) \quad 5 \times 8 = \underline{\hspace{2cm}} \quad (24) \quad 18 \div 3 = \underline{\hspace{2cm}}$$

$$(20) \quad \underline{\hspace{2cm}} \times 3 = 30 \quad (25) \quad 8 \div \underline{\hspace{2cm}} = 4$$

$$(21) \quad 2 \times \underline{\hspace{2cm}} = 2 \quad (26) \quad \underline{\hspace{2cm}} \div 10 = 7$$

Working Space

- (1) Write in the missing numbers as you skip count backwards 10's.



150, _____, 130, _____, _____, 100, _____, 80,
70, _____, 50, _____, 30, _____, _____

- (2) Skip counting in 5's, write the number that comes after ...

60, _____ 125, _____ 95, _____

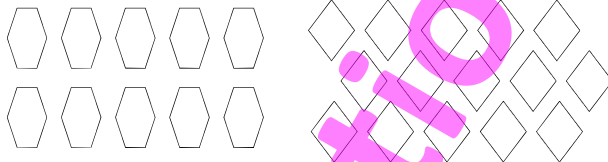
- (3) What is the place value of the BOLD digit in this number and what does it mean?

1942

Place value

means

- (4) Colour in $\frac{1}{5}$ of each group of shapes.



Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

(8) _____ + 6 = 19 (13) $14 -$ _____ = 7

(9) $9 +$ _____ = 13 (14) _____ - 2 = 16

(15) $9 + 8 + 71 =$ _____ = _____

(16) $62 + 31 =$ _____ = _____

Multiplying and dividing by 2, 10, 5 and 3.

(17) $3 \times 10 =$ _____ (22) $4 \div 2 =$ _____

(18) $5 \times 9 =$ _____ (23) $50 \div 10 =$ _____

(19) $6 \times 3 =$ _____ (24) $40 \div 5 =$ _____

(20) _____ $\times 4 = 8$ (25) $30 \div$ _____ = 10

(21) $7 \times$ _____ = 70 (26) _____ $\div 2 = 1$

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



_____, _____, 15, _____, _____, 30, _____,
40, _____, _____, 55, _____, 65, _____, 75

- (2) Skip counting in 10's, write the number that is between ...

40 ___ 60, 120 ___ 140, 90 ___ 110

- (3) Rename these numbers into 100's, 10's and 1's.



$$607 = \square 100\text{'s} + \square 10\text{'s} + \square 1\text{'s}$$

$$493 = \square 100\text{'s} + \square 10\text{'s} + \square 1\text{'s}$$

- (4) Draw these numbers on each abacus.



Add and subtract these numbers.

(5) $14 + 3 = \underline{\quad}$ (10) $15 - 2 = \underline{\quad}$

(6) $12 + 7 = \underline{\quad}$ (11) $20 - 9 = \underline{\quad}$

(7) $6 + 5 = \underline{\quad}$ (12) $11 - 3 = \underline{\quad}$

(8) $\underline{\quad} + 7 = 14$ (13) $19 - \underline{\quad} = 14$

(9) $16 + \underline{\quad} = 18$ (14) $\underline{\quad} - 6 = 9$

(15) $7 + 4 + 43 = \underline{\quad}$ = $\underline{\quad}$

(16) $54 + 25 = \underline{\quad}$ = $\underline{\quad}$

Multiplying and dividing by 2, 10, 5 and 3.

(17) $5 \times 2 = \underline{\quad}$ (22) $9 \div 3 = \underline{\quad}$

(18) $5 \times 3 = \underline{\quad}$ (23) $18 \div 2 = \underline{\quad}$

(19) $2 \times 8 = \underline{\quad}$ (24) $60 \div 10 = \underline{\quad}$

(20) $\underline{\quad} \times 5 = 50$ (25) $20 \div \underline{\quad} = 4$

(21) $10 \times \underline{\quad} = 10$ (26) $\underline{\quad} \div 3 = 7$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 3's.



42, _____, 36, _____, _____, 27, _____,
 _____, 18, _____, _____, _____, 6, _____

- (2) Skip counting in 2's, write the number that comes after ...

60, _____ 28, _____ 96, _____

- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$42 \times 5 = \underline{\hspace{2cm}} \times 5 = \underline{\hspace{2cm}}$$

$$\$238 \div 3 = \underline{\hspace{2cm}} \div 3 = \underline{\hspace{2cm}}$$



- (4) Jackie has 2 dogs, 5 rabbits and 8 goldfish as pets. How many pets does Jackie have?



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 10 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Add and subtract these numbers.

(5) $13 + 2 = \underline{\hspace{1cm}}$ (10) $16 - 3 = \underline{\hspace{1cm}}$

(6) $11 + 9 = \underline{\hspace{1cm}}$ (11) $17 - 4 = \underline{\hspace{1cm}}$

(7) $8 + 3 = \underline{\hspace{1cm}}$ (12) $11 - 2 = \underline{\hspace{1cm}}$

(8) $\underline{\hspace{1cm}} + 5 = 19$ (13) $15 - \underline{\hspace{1cm}} = 6$

(9) $9 + \underline{\hspace{1cm}} = 15$ (14) $\underline{\hspace{1cm}} - 2 = 15$

(15) $52 + 9 + 8 = \underline{\hspace{2cm}}$ = _____

(16) $83 + 14 = \underline{\hspace{2cm}}$ = _____

Multiplying and dividing by 2, 10, 5 and 3.

(17) $3 \times 3 = \underline{\hspace{1cm}}$ (22) $10 \div 5 = \underline{\hspace{1cm}}$

(18) $2 \times 9 = \underline{\hspace{1cm}}$ (23) $15 \div 3 = \underline{\hspace{1cm}}$

(19) $6 \times 10 = \underline{\hspace{1cm}}$ (24) $16 \div 2 = \underline{\hspace{1cm}}$

(20) $\underline{\hspace{1cm}} \times 4 = 20$ (25) $50 \div \underline{\hspace{1cm}} = 10$

(21) $7 \times \underline{\hspace{1cm}} = 21$ (26) $\underline{\hspace{1cm}} \div 10 = 1$

Working Space

Number Knowledge Worksheet Answers

1		2		3		4	
(1)	1, 2, <u>3</u> , 4, 5, <u>6</u> , 7, <u>8</u> , <u>9</u> , 10, <u>11</u> , 12, 13, <u>14</u> , 15, <u>16</u> , <u>17</u> , 18, 19, <u>20</u> , 21, 22, <u>23</u> , 24, 25	(1)	25, <u>24</u> , 23, 22, <u>21</u> , 20, <u>19</u> , <u>18</u> , 17, 16, <u>15</u> , 14, <u>13</u> , <u>12</u> , 11, 10, <u>9</u> , 8, <u>7</u> , 6, 5, <u>4</u> , 3, 2, 1	(1)	25, <u>26</u> , 27, <u>28</u> , 29, 30, <u>31</u> , 32, 33, <u>34</u> , <u>35</u> , 36, 37, <u>38</u> , <u>39</u> , 40, 41, <u>42</u> , <u>43</u> , 44, 45, 46, 47, <u>48</u> , 49, 50	(1)	<u>50</u> , 49, <u>48</u> , 47, 46, <u>45</u> , <u>44</u> , 43, 42, <u>41</u> , 40, 39, 38, <u>37</u> , <u>36</u> , 35, 34, <u>33</u> , 32, 31, 30, <u>29</u> , 28, <u>27</u> , 26, 25
(2)	25 <u>26</u> 6 <u>7</u> 48 <u>49</u>	(2)	<u>18</u> 19 <u>37</u> 38 <u>25</u> 26	(2)	17 <u>18</u> 19 <u>36</u> <u>37</u> 38 24 <u>25</u> 26	(2)	31 <u>32</u> <u>50</u> <u>51</u> 73 <u>74</u>
(3)	12, 20, <u>21</u> , <u>35</u> , <u>53</u>	(3)	13, <u>30</u> , 31, 45, <u>54</u>	(3)	14, 40, <u>41</u> , 56, <u>65</u>	(3)	15, <u>50</u> , 51, 67, <u>76</u>
(4)		(4)	 	(4)	2 40 <u>14</u> 12 20 4	(4)	eight fifteen eighteen twenty
(5)	3 (10) 1	(5)	5 (10) 3	(5)	4 (10) 1	(5)	4 (10) 2
(6)	6 (11) 4	(6)	6 (11) 2	(6)	5 (11) 3	(6)	6 (11) 1
(7)	10 (12) 8	(7)	10 (12) 3	(7)	10 (12) 9	(7)	10 (12) 4
(8)	9 (13) 1	(8)	8 (13) 6	(8)	9 (13) 1	(8)	9 (13) 8
(9)	8 (14) 5	(9)	9 (14) 4	(9)	8 (14) 6	(9)	8 (14) 3
(15)	9	(15)	14	(15)	7	(15)	21
(16)	17	(16)	25	(16)	25	(16)	15
(17)	11	(17)	13	(17)	13	(17)	14
(18)	12	(18)	11	(18)	11	(18)	12
(19)	15	(19)	15	(19)	14	(19)	15
(20)	12	(20)	13	(20)	12	(20)	11
5		6		7		8	
(1)	50, <u>51</u> , 52, 53, <u>54</u> , <u>55</u> , 56, 57, 58, <u>59</u> , <u>60</u> , 61, 62, <u>63</u> , 64, <u>65</u> , 66, <u>67</u> , 68, 69, <u>70</u> , 71, 72, <u>73</u> , 74, 75	(1)	75, <u>74</u> , 73, 72, <u>71</u> , 70, <u>69</u> , <u>68</u> , 67, <u>66</u> , 65, <u>64</u> , <u>63</u> , <u>62</u> , <u>61</u> , 60, <u>59</u> , 58, 57, <u>56</u> , 55, 54, 53, <u>52</u> , 51, 50	(1)	75, <u>76</u> , 77, <u>78</u> , <u>79</u> , <u>80</u> , 81, 82, <u>83</u> , 84, 85, <u>86</u> , 87, 88, <u>89</u> , 90, <u>91</u> , <u>92</u> , 93, 94, <u>95</u> , <u>96</u> , <u>97</u> , <u>98</u> , 99, 100	(1)	100, <u>99</u> , 98, 97, <u>96</u> , 95, <u>94</u> , <u>93</u> , 92, 91, <u>90</u> , 89, 88, <u>87</u> , 86, <u>85</u> , 84, 83, <u>82</u> , <u>81</u> , 80, <u>79</u> , 78, <u>77</u> , 76, 75
(2)	<u>44</u> 45 <u>63</u> 64 <u>86</u> 87	(2)	55 <u>56</u> 57 74 <u>75</u> 76 37 <u>38</u> 39	(2)	67 <u>68</u> 86 <u>87</u> 29 <u>30</u>	(2)	<u>70</u> 71 <u>98</u> 99 <u>21</u> 22
(3)	16, <u>27</u> , 60, <u>61</u> , 72	(3)	17, <u>70</u> , 71, 89, <u>98</u>	(3)	18, <u>29</u> , 80, <u>81</u> , 92	(3)	19, 25, <u>52</u> , <u>90</u> , 91
(4)		(4)	 	(4)	18 5 50 80 8 15	(4)	eight thirteen sixteen nineteen
(5)	6 (10) 2	(5)	6 (10) 3	(5)	5 (10) 2	(5)	4 (10) 5
(6)	7 (11) 5	(6)	7 (11) 2	(6)	7 (11) 4	(6)	7 (11) 3
(7)	10 (12) 2	(7)	10 (12) 7	(7)	10 (12) 5	(7)	10 (12) 6
(8)	9 (13) 6	(8)	7 (13) 3	(8)	9 (13) 7	(8)	9 (13) 2
(9)	8 (14) 4	(9)	9 (14) 7	(9)	8 (14) 2	(9)	8 (14) 5
(15)	25	(15)	18	(15)	11	(15)	24
(16)	9	(16)	16	(16)	26	(16)	17
(17)	13	(17)	16	(17)	15	(17)	12
(18)	16	(18)	14	(18)	12	(18)	17
(19)	13	(19)	17	(19)	18	(19)	14
(20)	15	(20)	14	(20)	12	(20)	13

9			
(1)	2, <u>4</u> , <u>6</u> , 8, <u>10</u> , 12, 14, <u>16</u> , 18, 20, <u>22</u> , <u>24</u> , 26, <u>28</u> , <u>30</u> , 32, 34, <u>36</u>		
(2)	78	<u>80</u>	82
	50	<u>52</u>	54
	34	<u>36</u>	38
(3)	12, 20, <u>21</u> , 46, 64		
(4)			
(5)	15	(10)	13
(6)	12	(11)	2
(7)	11	(12)	7
(8)	12	(13)	5
(9)	14	(14)	9
(15)	24		
(16)	19		
(17)	14		
(18)	15		
(19)	15		
(20)	14		

10			
(1)	36, <u>34</u> , <u>32</u> , 30, <u>28</u> , 26, 24, <u>22</u> , 20, <u>18</u> , 16, <u>14</u> , <u>12</u> , 10, <u>8</u> , 6, 4, <u>2</u>		
(2)	92	<u>94</u>	
	28	<u>30</u>	
	46	<u>48</u>	
(3)	13, <u>30</u> , 31, 57, 75		
(4)	 		
(5)	15	(10)	12
(6)	10	(11)	7
(7)	11	(12)	5
(8)	12	(13)	9
(9)	13	(14)	7
(15)	26		
(16)	26		
(17)	17		
(18)	15		
(19)	16		
(20)	18		

11			
(1)	<u>2</u> , 4, 6, <u>8</u> , 10, <u>12</u> , <u>14</u> , 16, <u>18</u> , <u>20</u> , 22, <u>24</u> , 26, <u>28</u> , <u>30</u> , 32, 34, 36		
(2)	<u>6</u>	8	
	<u>34</u>	36	
	<u>52</u>	54	
(3)	14, 40, <u>41</u> , 68, 86		
(4)	90	13	
	3	9	
	19	30	
(5)	15	(10)	11
(6)	10	(11)	1
(7)	11	(12)	8
(8)	12	(13)	4
(9)	14	(14)	9
(15)	18		
(16)	24		
(17)	10	(22)	2
(18)	4	(23)	8
(19)	14	(24)	12
(20)	6	(25)	18
(21)	16	(26)	20

12			
(1)	36, 34, 32, <u>30</u> , 28, <u>26</u> , <u>24</u> , 22, 20, <u>18</u> , <u>16</u> , 14, 12, <u>10</u> , 8, <u>6</u> , 4, 2		
(2)	18	<u>20</u>	22
	26	<u>28</u>	30
	38	<u>40</u>	42
(3)	15, <u>50</u> , 51, 79, 97		
(4)	seven eleven twelve seventeen		
(5)	15	(10)	11
(6)	10	(11)	6
(7)	11	(12)	4
(8)	12	(13)	7
(9)	14	(14)	6
(15)	23		
(16)	<u>23</u>		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

13			
(1)	10, 20, <u>30</u> , 40, <u>50</u> , 60, 70, <u>80</u> , <u>90</u> , 100, <u>110</u> , 120, 130, <u>140</u> , 150, <u>160</u> , 170		
(2)	40	<u>50</u>	
	100	<u>110</u>	
	70	<u>80</u>	
(3)	16, <u>58</u> , 60, <u>61</u> , <u>85</u>		
(4)			
(5)	15	(10)	12
(6)	17	(11)	14
(7)	11	(12)	8
(8)	13	(13)	6
(9)	17	(14)	9
(15)	23		
(16)	19		
(17)	50	(22)	10
(18)	20	(23)	40
(19)	70	(24)	60
(20)	30	(25)	90
(21)	80	(26)	100

14			
(1)	170, 160, <u>150</u> , <u>140</u> , 130, <u>120</u> , 110, <u>100</u> , 90, <u>80</u> , 70, <u>60</u> , 50, <u>40</u> , 30, <u>20</u> , 10		
(2)	<u>20</u>	30	
	<u>110</u>	120	
	<u>70</u>	80	
(3)	17, <u>69</u> , <u>70</u> , 71, <u>96</u>		
(4)	 		
(5)	16	(10)	13
(6)	19	(11)	15
(7)	12	(12)	3
(8)	13	(13)	7
(9)	15	(14)	9
(15)	27		
(16)	25		
(17)	10	(22)	50
(18)	40	(23)	20
(19)	60	(24)	70
(20)	90	(25)	30
(21)	100	(26)	80

15			
(1)	10, 20, 30, <u>40</u> , <u>50</u> , <u>60</u> , <u>70</u> , 80, <u>90</u> , <u>100</u> , 110, <u>120</u> , 130, <u>140</u> , <u>150</u> , <u>160</u> , <u>170</u>		
(2)	20	<u>30</u>	40
	90	<u>100</u>	110
	60	<u>70</u>	80
(3)	18, 36, <u>63</u> , 80, <u>81</u>		
(4)	60	3	
	13	6	
	16	30	
(5)	16	(10)	12
(6)	18	(11)	11
(7)	12	(12)	6
(8)	13	(13)	8
(9)	18	(14)	7
(15)	18		
(16)	24		
(17)	5	(22)	1
(18)	2	(23)	4
(19)	7	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

16			
(1)	200, <u>190</u> , 180, 170, <u>160</u> , 150, 140, <u>130</u> , 120, <u>110</u> , 100, <u>90</u> , <u>80</u> , 70, <u>60</u> , <u>50</u>		
(2)	60	<u>70</u>	
	120	<u>130</u>	
	90	<u>100</u>	
(3)	19, <u>48</u> , <u>84</u> , <u>90</u> , 91		
(4)	twenty-nine ninety-two thirty-four forty-three		
(5)	17	(10)	13
(6)	18	(11)	15
(7)	12	(12)	9
(8)	13	(13)	5
(9)	16	(14)	8
(15)	23		
(16)	27		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

17			
(1)	5, 10, <u>15</u> , 20, <u>25</u> , <u>30</u> , 35, <u>40</u> , <u>45</u> , 50, 55, <u>60</u> , <u>65</u> , 70, 75, <u>80</u>		
(2)	<u>10</u>	15	
	<u>60</u>	65	
	<u>85</u>	90	
(3)	12, 20, <u>21</u> , <u>59</u> , <u>95</u>		
(4)			
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	15	(13)	13
(9)	17	(14)	9
(15)	24		
(16)	19		
(17)	25	(22)	5
(18)	10	(23)	20
(19)	35	(24)	30
(20)	15	(25)	45
(21)	40	(26)	50

18			
(1)	85, 80, <u>75</u> , <u>70</u> , 65, <u>60</u> , <u>55</u> , 50, <u>45</u> , <u>40</u> , 35, 30, <u>25</u> , <u>20</u> , 15, <u>10</u> , 5		
(2)	75	<u>80</u>	85
	20	<u>25</u>	30
	95	<u>100</u>	105
(3)	13, <u>26</u> , <u>30</u> , 31, <u>62</u>		
(4)			
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	19	(13)	7
(9)	13	(14)	16
(15)	26		
(16)	26		
(17)	5	(22)	25
(18)	20	(23)	10
(19)	30	(24)	35
(20)	45	(25)	15
(21)	50	(26)	40

19			
(1)	<u>5</u> , 10, 15, <u>20</u> , 25, <u>30</u> , <u>35</u> , 40, <u>45</u> , <u>50</u> , 55, 60, 65, <u>70</u> , <u>75</u> , 80		
(2)	20	<u>25</u>	
	85	<u>90</u>	
	70	<u>75</u>	
(3)	14, <u>37</u> , 40, <u>41</u> , <u>73</u>		
(4)	9	17	
	70	19	
	90	7	
(5)	17	(10)	13
(6)	19	(11)	11
(7)	11	(12)	8
(8)	14	(13)	14
(9)	18	(14)	9
(15)	20		
(16)	26		
(17)	5	(22)	1
(18)	2	(23)	4
(19)	7	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

20			
(1)	80, 75, <u>70</u> , <u>65</u> , 60, 55, <u>50</u> , 45, <u>40</u> , <u>35</u> , 30, <u>25</u> , 20, <u>15</u> , 10, 5		
(2)	<u>25</u>	30	
	<u>80</u>	85	
	<u>60</u>	65	
(3)	13, <u>30</u> , 31, <u>56</u> , 65		
(4)	twenty-five fifty-two forty-six sixty-four		
(5)	15	(10)	13
(6)	20	(11)	13
(7)	11	(12)	9
(8)	19	(13)	6
(9)	15	(14)	15
(15)	27		
(16)	27		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

21			
(1)	3, <u>6</u> , 9, <u>12</u> , <u>15</u> , 18, 21, <u>24</u> , 27, 30, <u>33</u> , 36, <u>39</u> , 42, <u>45</u> , 48		
(2)	12	<u>15</u>	
	33	<u>36</u>	
	21	<u>24</u>	
(3)	1.64, <u>3.0</u> , <u>5.8</u> , 38.1, 82.6		
(4)	92	45	
	54	29	
	172		
(5)	16	(10)	12
(6)	10	(11)	3
(7)	14	(12)	9
(8)	16	(13)	14
(9)	18	(14)	8
(15)	37		
(16)	33		
(17)	10	(22)	1
(18)	4	(23)	4
(19)	14	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

22			
(1)	48, <u>45</u> , 42, <u>39</u> , <u>36</u> , 33, 30, <u>27</u> , 24, <u>21</u> , <u>18</u> , 15, 12, <u>9</u> , 6, <u>3</u>		
(2)	<u>21</u>	24	
	<u>12</u>	15	
	<u>27</u>	30	
(3)	4 100's + 6 10's + 2 1's 9 100's + 7 10's + 3 1's		
(4)	560	130	
	710	430	
(5)	15	(10)	11
(6)	10	(11)	6
(7)	12	(12)	5
(8)	18	(13)	9
(9)	15	(14)	12
(15)	29		
(16)	67		
(17)	2	(22)	5
(18)	8	(23)	2
(19)	12	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

23			
(1)	3, 6, <u>9</u> , <u>12</u> , 15, <u>18</u> , 21, <u>24</u> , <u>27</u> , 30, <u>33</u> , 36, <u>39</u> , 42, <u>45</u> , 48		
(2)	9	<u>12</u>	15
	30	<u>33</u>	36
	21	<u>24</u>	27
(3)	a = 4 b = 17		
(4)			
(5)	18	(10)	11
(6)	10	(11)	4
(7)	12	(12)	6
(8)	17	(13)	11
(9)	18	(14)	7
(15)	58		
(16)	58		
(17)	50	(22)	1
(18)	20	(23)	4
(19)	70	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

24			
(1)	45, <u>42</u> , 39, <u>36</u> , 33, <u>30</u> , 27, <u>24</u> , <u>21</u> , <u>18</u> , 15, <u>12</u> , 9, <u>6</u> , <u>3</u>		
(2)	27	<u>30</u>	
	12	<u>15</u>	
	24	<u>27</u>	
(3)	\$40 + \$40 = \$80 \$80 - \$50 = \$30		
(4)	100's = 6 10's = 3 1's = 7 Number = 637		
(5)	15	(10)	11
(6)	10	(11)	2
(7)	13	(12)	8
(8)	19	(13)	8
(9)	16	(14)	15
(15)	58		
(16)	49		
(17)	10	(22)	5
(18)	40	(23)	2
(19)	60	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

25			
(1)	30, 28, <u>26</u> , 24, <u>22</u> , 20, <u>18</u> , 16, <u>14</u> , <u>12</u> , <u>10</u> , <u>8</u> , 6, <u>4</u> , 2		
(2)	<u>20</u>	30	
	<u>80</u>	90	
	<u>50</u>	60	
(3)	Place value = 100's Means 300		
(4)	<u>8</u> + <u>7</u> = 10 + <u>5</u> = <u>15</u>		
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	15	(13)	13
(9)	17	(14)	9
(15)	74		
(16)	36		
(17)	25	(22)	1
(18)	10	(23)	4
(19)	35	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

26			
(1)	10, <u>20</u> , <u>30</u> , 40, <u>50</u> , 60, 70, <u>80</u> , 90, <u>100</u> , 110, <u>120</u> , <u>130</u> , 140, <u>150</u>		
(2)	55	<u>60</u>	65
	40	<u>45</u>	50
	85	<u>90</u>	95
(3)	68.1, 9.8, 8.4, 4.35, 3.73		
(4)	43	18	
	81	34	
	750		
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	19	(13)	7
(9)	13	(14)	16
(15)	39		
(16)	86		
(17)	5	(22)	5
(18)	20	(23)	2
(19)	30	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

27			
(1)	<u>70</u> , 65, <u>60</u> , 55, <u>50</u> , <u>45</u> , <u>40</u> , 35, <u>30</u> , <u>25</u> , 20, <u>15</u> , <u>10</u> , 5		
(2)	24	<u>27</u>	
	9	<u>12</u>	
	18	<u>21</u>	
(3)	8 100's + 0 10's + 6 1's 3 100's + 5 10's + 0 1's		
(4)	670	940	
	540	640	
(5)	17	(10)	13
(6)	19	(11)	11
(7)	11	(12)	8
(8)	7	(13)	5
(9)	2	(14)	15
(15)	49		
(16)	57		
(17)	15	(22)	3
(18)	6	(23)	12
(19)	21	(24)	18
(20)	9	(25)	27
(21)	24	(26)	30

28			
(1)	<u>3</u> , 6, <u>9</u> , <u>12</u> , 15, 18, <u>21</u> , <u>24</u> , 27, <u>30</u> , <u>33</u> , 36, <u>39</u> , 42, <u>45</u> , 48		
(2)	<u>14</u>	16	
	<u>22</u>	24	
	<u>30</u>	32	
(3)	\$60 x 3 = \$180 \$150 ÷ 5 = \$30		
(4)	½		
(5)	15	(10)	13
(6)	20	(11)	13
(7)	11	(12)	9
(8)	14	(13)	9
(9)	6	(14)	17
(15)	86		
(16)	47		
(17)	3	(22)	15
(18)	12	(23)	6
(19)	18	(24)	21
(20)	27	(25)	9
(21)	30	(26)	24

29			
(1)	2, <u>4</u> , <u>6</u> , <u>8</u> , 10, <u>12</u> , <u>14</u> , 16, 18, <u>20</u> , <u>22</u> , <u>24</u> , 26, <u>28</u> , <u>30</u>		
(2)	75	<u>80</u>	85
	20	<u>25</u>	30
	95	<u>100</u>	105
(3)	c = 7 d = 42		
(4)			
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	6	(13)	6
(9)	2	(14)	13
(15)	58		
(16)	59		
(17)	5	(22)	1
(18)	2	(23)	4
(19)	7	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

30			
(1)	140, <u>130</u> , <u>120</u> , 110, <u>100</u> , 90, 80, <u>70</u> , 60, <u>50</u> , 40, <u>30</u> , <u>20</u> , 10		
(2)	27	<u>30</u>	
	12	<u>15</u>	
	21	<u>24</u>	
(3)	Place value = 1's Means 3		
(4)	<u>9</u> + <u>9</u> = 10 + <u>8</u> = <u>18</u>		
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	13	(13)	7
(9)	4	(14)	18
(15)	56		
(16)	89		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

31			
(1)	5, <u>10</u> , 15, <u>20</u> , <u>25</u> , <u>30</u> , <u>35</u> , 40, 45, <u>50</u> , <u>55</u> , 60, <u>65</u> , <u>70</u> , 75		
(2)	<u>26</u>	28	
	<u>14</u>	16	
	<u>42</u>	44	
(3)	2.01, 5.09, 9.84, 35.3, 46.6		
(4)	68	97	
	79	86	
	425		
(5)	17	(10)	13
(6)	19	(11)	11
(7)	11	(12)	8
(8)	7	(13)	5
(9)	2	(14)	15
(15)	49		
(16)	98		
(17)	15	(22)	1
(18)	6	(23)	4
(19)	21	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

32			
(1)	42, <u>39</u> , 36, <u>33</u> , 30, <u>27</u> , <u>24</u> , 21, <u>18</u> , <u>15</u> , 12, <u>9</u> , <u>6</u> , 3		
(2)	30	<u>40</u>	50
	70	<u>80</u>	90
	110	<u>120</u>	130
(3)	Place value = 10's Means 40		
(4)	600	800	
	900	400	
(5)	15	(10)	13
(6)	20	(11)	13
(7)	11	(12)	9
(8)	14	(13)	9
(9)	6	(14)	17
(15)	79		
(16)	69		
(17)	3	(22)	5
(18)	12	(23)	2
(19)	18	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

33			
(1)	30, 28, <u>26</u> , 24, <u>22</u> , <u>20</u> , 18, <u>16</u> , 14, <u>12</u> , <u>10</u> , <u>8</u> , <u>6</u> , 4, <u>2</u>		
(2)	33	<u>36</u>	
	18	<u>21</u>	
	24	<u>27</u>	
(3)	5 100's + 9 10's + 3 1's 6 100's + 0 10's + 7 1's		
(4)			
(5)	16	(10)	12
(6)	10	(11)	3
(7)	14	(12)	9
(8)	8	(13)	4
(9)	3	(14)	15
(15)	94		
(16)	68		
(17)	16	(22)	6
(18)	100	(23)	4
(19)	5	(24)	7
(20)	2	(25)	3
(21)	5	(26)	90

34			
(1)	<u>10</u> , <u>20</u> , 30, <u>40</u> , 50, 60, <u>70</u> , 80, <u>90</u> , 100, <u>110</u> , <u>120</u> , 130, <u>140</u>		
(2)	<u>14</u>	16	
	<u>46</u>	48	
	<u>28</u>	30	
(3)	\$50 + \$40 = \$90 \$90 - \$60 = \$30		
(4)	100's = 3 10's = 7 1's = 0 Number = 370		
(5)	15	(10)	11
(6)	10	(11)	6
(7)	12	(12)	5
(8)	14	(13)	8
(9)	7	(14)	18
(15)	57		
(16)	96		
(17)	60	(22)	8
(18)	20	(23)	10
(19)	21	(24)	1
(20)	2	(25)	2
(21)	10	(26)	10

35			
(1)	75, <u>70</u> , 65, <u>60</u> , <u>55</u> , 50, <u>45</u> , 40, <u>35</u> , 30, <u>25</u> , <u>20</u> , 15, <u>10</u> , <u>5</u>		
(2)	70	<u>80</u>	90
	20	<u>30</u>	40
	90	<u>100</u>	110
(3)	e = 31 f = 44		
(4)	<u>3</u> + <u>4</u> + <u>7</u> = 10 + <u>4</u> = <u>14</u>		
(5)	18	(10)	11
(6)	10	(11)	4
(7)	12	(12)	6
(8)	9	(13)	8
(9)	6	(14)	16
(15)	77		
(16)	94		
(17)	40	(22)	6
(18)	30	(23)	4
(19)	2	(24)	7
(20)	2	(25)	5
(21)	5	(26)	27

36			
(1)	<u>3</u> , 6, <u>9</u> , <u>12</u> , <u>15</u> , 18, 21, <u>24</u> , 27, <u>30</u> , <u>33</u> , 36, <u>39</u> , 42, 45, <u>48</u>		
(2)	75	<u>80</u>	
	<u>40</u>	<u>45</u>	
	25	<u>30</u>	
(3)	86.6, 85.3, 8.94, 8.71, 8.03		
(4)	26	35	
	53	62	
	704		
(5)	15	(10)	11
(6)	10	(11)	2
(7)	13	(12)	8
(8)	11	(13)	8
(9)	9	(14)	18
(15)	69		
(16)	48		
(17)	18	(22)	8
(18)	8	(23)	10
(19)	70	(24)	1
(20)	5	(25)	10
(21)	3	(26)	25

37			
(1)	2, <u>4</u> , <u>6</u> , <u>8</u> , <u>10</u> , 12, <u>14</u> , 16, 18, <u>20</u> , <u>22</u> , <u>24</u> , <u>26</u> , 28, <u>30</u>		
(2)	<u>12</u>	15	
	<u>33</u>	36	
	<u>18</u>	21	
(3)	h = 40 j = 36		
(4)	900	600	
	800	1000	
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	6	(13)	6
(9)	2	(14)	13
(15)	69		
(16)	49		
(17)	4	(22)	3
(18)	50	(23)	9
(19)	40	(24)	6
(20)	10	(25)	2
(21)	1	(26)	70

38			
(1)	150, <u>140</u> , 130, <u>120</u> , <u>110</u> , 100, <u>90</u> , 80, 70, <u>60</u> , 50, <u>40</u> , 30, <u>20</u> , <u>10</u>		
(2)	60	<u>65</u>	
	125	<u>130</u>	
	95	<u>100</u>	
(3)	Place value = 100's Means 900		
(4)			
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	13	(13)	7
(9)	4	(14)	18
(15)	88		
(16)	93		
(17)	30	(22)	2
(18)	45	(23)	5
(19)	18	(24)	8
(20)	2	(25)	3
(21)	10	(26)	2

39			
(1)	<u>5</u> , <u>10</u> , 15, <u>20</u> , <u>25</u> , 30, <u>35</u> , 40, <u>45</u> , <u>50</u> , 55, <u>60</u> , 65, <u>70</u> , 75		
(2)	40	<u>50</u>	60
	120	<u>130</u>	140
	90	<u>100</u>	110
(3)	6 100's + 0 10's + 7 1's 4 100's + 9 10's + 3 1's		
(4)			
(5)	17	(10)	13
(6)	19	(11)	11
(7)	11	(12)	8
(8)	7	(13)	5
(9)	2	(14)	15
(15)	54		
(16)	79		
(17)	10	(22)	3
(18)	15	(23)	9
(19)	16	(24)	6
(20)	10	(25)	5
(21)	1	(26)	21

40			
(1)	42, <u>39</u> , 36, <u>33</u> , <u>30</u> , 27, <u>24</u> , <u>21</u> , 18, <u>15</u> , <u>12</u> , <u>9</u> , 6, <u>3</u>		
(2)	60	<u>62</u>	
	28	<u>30</u>	
	96	<u>98</u>	
(3)	\$40 x 5 = \$200 \$240 ÷ 3 = \$80		
(4)	<u>2</u> + <u>5</u> + <u>8</u> = 10 + <u>5</u> = <u>15</u>		
(5)	15	(10)	13
(6)	20	(11)	13
(7)	11	(12)	9
(8)	14	(13)	9
(9)	6	(14)	17
(15)	69		
(16)	97		
(17)	9	(22)	2
(18)	18	(23)	5
(19)	60	(24)	8
(20)	5	(25)	5
(21)	3	(26)	10