

Written in
NZ for NZ

Help Me at HOME Series



Data Projector version of ... **Book 3 (AH3a)**

40x Number Knowledge Worksheets

This resource supports the
Numeracy Professional Development Project
Stages 4 & 5

This resource unit has been supplied on the understanding that copies of any part of this resource will not be given or sold to teachers or students from other schools or institutions.



Information about what is covered within this resource ...



Click on the worksheet number you require ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40





The following activities are covered in worksheets 1 to 10:

- **Read** and **write** numbers while **skip counting** in **1's** to 100 and **2's** up to 36 in a **forward** or **backward** sequence.

Example: 2, 4, 6, ____, 10, ____, 14, ____, 18, ____, 22, 24, ____, 28, ____ etc.

- **Skip counting** in **1's** or **2's**, **write** the number that comes **after**, **before** or **between** the given numbers.

Example: after 18, ____, before ____, 20 between 14, ____, 18

- **Write** 5 numbers between 10 to 100 in **order** from **smallest** to **largest** or **largest** to **smallest**.

Example: 61, 35, 78, 53, 29 (Note: Either odd numbers or even numbers are circled)

- **One of FOUR activities:**

Counting by colouring in, counting groups of shapes, writing number words as numerals and writing numerals as number words.



- **Revising** the number combinations that add up to 10 and some combinations up to 18.

Example: $3 + 1 = \underline{\quad}$, $4 + \underline{\quad} = 6$ etc.

(Note: Have a supply of objects to model each question.)

- **Adding by splitting numbers** into parts to make **5** or **10**, using known **doubles** or **groupings** of 10.

Example: $6 + 3 = 5 + \underline{\quad} = \underline{\quad}$

(Note: Subtract 1 from 6, then add 1 to 3. $6 + 3 = 5 + 4 = 9$)

Example: $8 + 7 + 12 = 20 + \underline{\quad} = \underline{\quad}$

(Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)

- Using the '**counting on**' strategy, the **addition** combinations **11** to **18** facts are introduced.

Example:

$$\boxed{9} + \begin{array}{|c|c|} \hline \text{car} & \text{car} \\ \hline \text{car} & \text{car} \\ \hline \end{array} = \underline{\quad} \quad \boxed{8} + \begin{array}{|c|c|} \hline \text{car} & \text{car} \\ \hline \text{car} & \text{car} \\ \hline \end{array} = \underline{\quad}$$

Note: Have a supply of objects to model each question.



The following activities are covered in worksheets 11 to 20:

- **Read and write** numbers while **skip counting** in **2's, 10's and 5's** in a **forward or backward** sequence.

Example: 10, 20, 30, ____, 50, ____, 70, ____, 90, ____, 110, 120, ____, 140, ____ etc.

- **Skip counting** in **2's, 10's and 5's** **write** the number that comes **after, before** or **between** the given numbers.

Example: after 30, ____, before ____, 70 between 90, ____, 110

- **Write** 5 numbers between 10 to 100 in **order** from **smallest to largest** or **largest to smallest**.

Example: 61, 35, 78, 53, 29 (Note: Either odd numbers or even numbers are circled)

- **One of FOUR activities:**

Counting by colouring in, counting groups of shapes, writing number words as numerals and writing numerals as number words.



- **Revising** the number combinations that add up to 18.

Example: $8 + 5 = \underline{\quad}$, $7 + \underline{\quad} = 16$ etc.

(Note: Have a supply of objects to model each question, if required.)

- **Adding** by **splitting numbers** into parts to make **5** or **10**, using known **doubles** or **groupings** of 10.

Example: $6 + 3 = 5 + \underline{\quad} = \underline{\quad}$ (Note: Subtract 1 from 6, then add 1 to 3. $6 + 3 = 5 + 4 = 9$)

Example: $8 + 7 + 12 = 20 + \underline{\quad} = \underline{\quad}$ (Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)

- Using **skip counting** in **2's**, **5's** and **10's** to introduce the 2x, 5x and 10x **multiplication facts**.

Example: $3 \times 2 = \underline{\quad}$, $4 \times 10 = \underline{\quad}$, $5 \times 6 = \underline{\quad}$

$2 \times \underline{\quad} = 20$, $10 \times \underline{\quad} = 60$ $5 \times \underline{\quad} = 25$

(Note: $2 \times ? = 10$ is the same as $10 \div 2 = ?$)

(Division will be introduced later in this book)



The following activities are covered in worksheets 21 to 30:

- **Read and write** numbers while **skip counting** in **2's, 3's, 5's and 10's** in a **forward** or **backward** sequence.

Example: 3, 6, 9, __, 15, __, 21, __, 27, __, 33, 36, __, 42, __ etc.

- **Skip counting** in **2's, 3's, 5's and 10's** **write** the number that comes **after, before** or **between** the given numbers.

Example: after 27, __, before __, 24 between 15, __, 21

- **One of TEN activities:**

Writing number words as numerals, ordering decimal numbers, rounding numbers to the nearest 10, introducing place value using an abacus, working with simple fractions, splitting numbers to make 10, renaming numbers into 100's, 10's & 1's, rounding to find estimate answers, naming a digits place value and solving equations .



- **Revising** the number combinations that add up to 18.

Example: $13 + 4 = \underline{\quad}$, $7 + \underline{\quad} = 14$ etc.

(Note: Have a supply of objects to model each question, if required.)

- **Adding by splitting numbers** into parts to make **10**, **groupings** of 10 or adding **10's & 1's separately**.

Example: $8 + 7 + 12 = 20 + 7 = 27$

(Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)

Example: $23 + 42 = 20 + 40 + 3 + 2 = 65$

(Note: Add 20 to 40 = 60, then add 3 to 2 = 5. $60 + 5 = 65$)

- Using **skip counting** in **2's, 3's, 5's** and **10's** to revise the 2x, 5x and 10x and introduce the 3x **multiplication facts** and introduce the appropriate **division facts**.

Example: $9 \times 2 = \underline{\quad}$, $7 \times 10 = \underline{\quad}$, $3 \times \underline{\quad} = 21$ and $35 \div 5 = \underline{\quad}$



The following activities are covered in worksheets 31 to 40:

- **Read and write** numbers while **skip counting** in **2's, 3's, 5's and 10's** in a **forward** or **backward** sequence.

Example: 5, 10, 15, __, 25, __, 35, __, 45, __, 55, 60, __, 70, __ etc.

- **Skip counting** in **2's, 3's, 5's and 10's** **write** the number that comes **after, before** or **between** the given numbers.

Example: after 15, __, before __, 40 between 25, __, 35

- **One of TEN activities:**

Writing number words as numerals, ordering decimal numbers, rounding numbers to the nearest 10, introducing place value using an abacus, working with simple fractions, splitting numbers to make 10, renaming numbers into 100's, 10's & 1's, rounding to find estimate answers, naming a digits place value and solving equations.



- **Revising** the number combinations that add up to 18.

Example: $8 + 6 = \underline{\quad}$, $14 + \underline{\quad} = 16$ etc.

(Note: Have a supply of objects to model each question, if required.)

- **Adding by splitting numbers** into parts to make **10**, **groupings** of 10 or adding **10's & 1's separately**.

Example: $8 + 7 + 12 = 20 + 7 = 27$

(Note: Add 8 to 12 = 20, then add 7. $20 + 7 = 27$)

Example: $23 + 42 = 20 + 40 + 3 + 2 = 65$

(Note: Add 20 to 40 = 60, then add 3 to 2 = 5. $60 + 5 = 65$)

- Using **skip counting** in **2's, 3's, 5's** and **10's** to revise the 2x, 3's, 5x and 10x **multiplication facts** and revise the appropriate **division facts**.

Example: $7 \times 2 = \underline{\quad}$, $9 \times 10 = \underline{\quad}$, $5 \times \underline{\quad} = 50$ and $24 \div 3 = \underline{\quad}$

- (1) Write in the missing numbers as you count in 1's from 1 to 25.



1, 2, _____, 4, 5, _____, 7, _____, _____,
 10, _____, 12, 13, _____, 15, _____, _____,
 18, 19, _____, 21, 22, _____, 24, 25

- (2) Write the number that comes after ...

25, _____ 6, _____ 48, _____

- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



35
21
12
53
20

_____, _____, _____, _____, _____

- (4) Colour in 14 

Add and subtract these numbers.

(5) $2 + 1 =$ _____ (10) $5 - 4 =$ _____

(6) $1 + 5 =$ _____ (11) $6 - 2 =$ _____

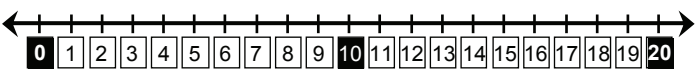
(7) $4 + 6 =$ _____ (12) $10 - 2 =$ _____

(8) $8 + 1 =$ _____ (13) $8 - 7 =$ _____

(9) $3 + 5 =$ _____ (14) $9 - 4 =$ _____

(15) $2 + 3 + 4 =$ _____ = _____

(16) $9 + 8 =$ _____ = _____



(17) $6 +$  $=$ _____

(18) $6 +$  $=$ _____

(19) $8 +$  $=$ _____

(20) $9 +$  $=$ _____



- (1) Write in the missing numbers as you count in 1's from 1 to 25.



1, 2, 3, 4, 5, 6, 7, 8, 9,
10, 11, 12, 13, 14, 15, 16, 17,
18, 19, 20, 21, 22, 23, 24, 25

- (2) Write the number that comes after ...

25, 26 6, 7 48, 49

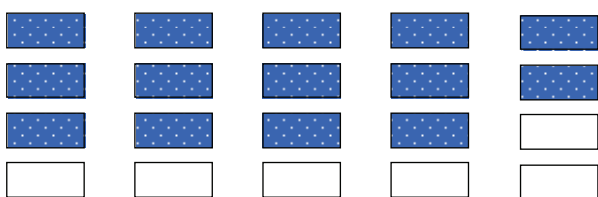
- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



12, 20, 21, 35, 53

35
21
12
53
20

- (4) Colour in 14



Add and subtract these numbers.

(5) $2 + 1 = 3$ (10) $5 - 4 = 1$

(6) $1 + 5 = 6$ (11) $6 - 2 = 4$

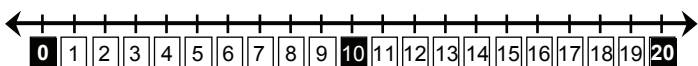
(7) $4 + 6 = 10$ (12) $10 - 2 = 8$

(8) $8 + 1 = 9$ (13) $8 - 7 = 1$

(9) $3 + 5 = 8$ (14) $9 - 4 = 5$

(15) $2 + 3 + 4 = 5 + 4 = 9$

(16) $9 + 8 = 10 + 7 = 17$



(17) $6 +$  $= 11$

(18) $6 +$  $= 12$

(19) $8 +$  $= 15$

(20) $9 +$  $= 12$



- (1) Write in the missing numbers as you count in 1's from 25 to 1.



25, _____, 23, 22, _____, 20, _____,
 _____, 17, 16, _____, 14, _____, _____, 11,
 10, _____, 8, _____, 6, 5, _____, 3, 2, 1

- (2) Write the number that comes before ...

_____, 19 _____, 38 _____, 26

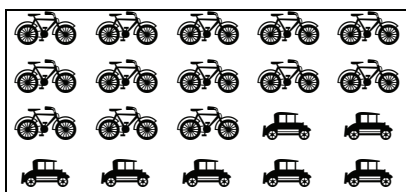
- (3) Write these numbers in order from smallest to largest.
 Underline the even numbers.





30
54
13
45
31

_____, _____, _____, _____, _____

- (4) Count the number of  and .



 = _____

 = _____

Add and subtract these numbers.

(5) $1 + 4 =$ _____ (10) $4 - 1 =$ _____

(6) $4 + 2 =$ _____ (11) $5 - 3 =$ _____

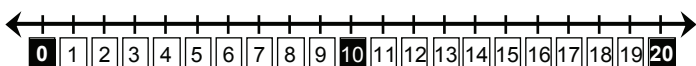
(7) $8 + 2 =$ _____ (12) $10 - 7 =$ _____

(8) $1 + 7 =$ _____ (13) $9 - 3 =$ _____

(9) $5 + 4 =$ _____ (14) $8 - 4 =$ _____

(15) $5 + 4 + 5 =$ _____ = _____

(16) $18 + 7 =$ _____ = _____



(17) $8 +$  = _____

(18) $7 +$  = _____

(19) $8 +$  = _____

(20) $7 +$  = _____



- (1) Write in the missing numbers as you count in 1's from 25 to 1.



25, 24, 23, 22, 21, 20, 19,
18, 17, 16, 15, 14, 13, 12, 11, 10,
9, 8, 7, 6, 5, 4, 3, 2, 1

- (2) Write the number that comes before ...

18, 19 37, 38 25, 26

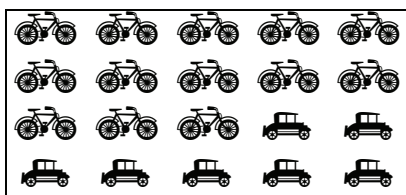
- (3) Write these numbers in order from smallest to largest.
Underline the even numbers.



13, 30, 31, 45, 54

30
54
13
45
31

- (4) Count the number of and .



= 13

= 7

Add and subtract these numbers.

(5) $1 + 4 = \underline{5}$ (10) $4 - 1 = \underline{3}$

(6) $4 + 2 = \underline{6}$ (11) $5 - 3 = \underline{2}$

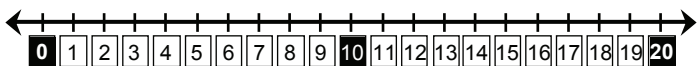
(7) $8 + 2 = \underline{10}$ (12) $10 - 7 = \underline{3}$

(8) $1 + 7 = \underline{8}$ (13) $9 - 3 = \underline{6}$

(9) $5 + 4 = \underline{9}$ (14) $8 - 4 = \underline{4}$

(15) $5 + 4 + 5 = \underline{10 + 4} = \underline{14}$

(16) $18 + 7 = \underline{20 + 5} = \underline{25}$



(17) $8 + \begin{array}{|c|c|c|c|c|} \hline \text{skateboard} & \text{skateboard} & \text{skateboard} & \text{skateboard} & \text{skateboard} \\ \hline \end{array} = \underline{13}$

(18) $7 + \begin{array}{|c|c|c|c|} \hline \text{cupcake} & \text{cupcake} & \text{cupcake} & \text{cupcake} \\ \hline \end{array} = \underline{11}$

(19) $8 + \begin{array}{|c|c|c|c|c|c|} \hline \text{ice cream cone} & \text{ice cream cone} & \text{ice cream cone} & \text{ice cream cone} & \text{ice cream cone} & \text{ice cream cone} & \text{ice cream cone} \\ \hline \end{array} = \underline{15}$

(20) $7 + \begin{array}{|c|c|c|c|c|c|} \hline \text{milk carton} & \text{milk carton} & \text{milk carton} & \text{milk carton} & \text{milk carton} & \text{milk carton} \\ \hline \end{array} = \underline{13}$



- (1) Write in the missing numbers as you count in 1's from 25 to 50.



25, _____, 27, _____, 29, 30, _____, 32, 33,
 _____, _____, 36, 37, _____, _____, 40, 41,
 _____, _____, 44, 45, 46, 47, _____, 49, 50

- (2) Write the number that is **between** ...

17, _____, 19 36, _____, 38 24, _____, 26

- (3) Write these numbers in order from **smallest to largest**.
 Underline the **odd** numbers.



56
41
65
40
14

_____, _____, _____, _____, _____

- (4) Write these **number words** as **numerals**.

two	_____	forty	_____
fourteen	_____	twelve	_____
twenty	_____	four	_____

Add and subtract these numbers.

(5) $3 + 1 =$ _____ (10) $4 - 3 =$ _____

(6) $2 + 3 =$ _____ (11) $6 - 3 =$ _____

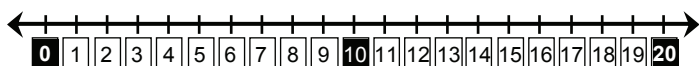
(7) $3 + 7 =$ _____ (12) $10 - 1 =$ _____

(8) $6 + 3 =$ _____ (13) $9 - 8 =$ _____

(9) $4 + 4 =$ _____ (14) $8 - 2 =$ _____

(15) $4 + 2 + 1 =$ _____ = _____

(16) $19 + 6 =$ _____ = _____



(17) $9 +$  $=$ _____

(18) $8 +$  $=$ _____

(19) $8 +$  $=$ _____

(20) $7 +$  $=$ _____



- (1) Write in the missing numbers as you count in 1's from 25 to 50.



25, 26, 27, 28, 29, 30, 31, 32, 33,
34, 35, 36, 37, 38, 39, 40, 41,
42, 43, 44, 45, 46, 47, 48, 49, 50

- (2) Write the number that is between ...

17, 18, 19 36, 37, 38, 24, 25, 26

- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



56
41
65
40
14

14, 40, 41, 56, 65

- (4) Write these number words as numerals.

two	<u>2</u>	forty	<u>40</u>
fourteen	<u>14</u>	twelve	<u>12</u>
twenty	<u>20</u>	four	<u>4</u>

Add and subtract these numbers.

(5) $3 + 1 = \underline{4}$ (10) $4 - 3 = \underline{1}$

(6) $2 + 3 = \underline{5}$ (11) $6 - 3 = \underline{3}$

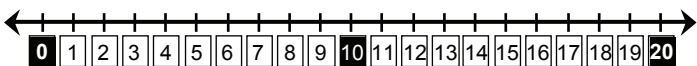
(7) $3 + 7 = \underline{10}$ (12) $10 - 1 = \underline{9}$

(8) $6 + 3 = \underline{9}$ (13) $9 - 8 = \underline{1}$

(9) $4 + 4 = \underline{8}$ (14) $8 - 2 = \underline{6}$

(15) $4 + 2 + 1 = \underline{5 + 2} = \underline{7}$

(16) $19 + 6 = \underline{20 + 5} = \underline{25}$



(17) $9 + \boxed{\text{4 gift boxes}} = \underline{13}$

(18) $8 + \boxed{\text{3 fireworks}} = \underline{11}$

(19) $8 + \boxed{\text{6 rockets}} = \underline{14}$

(20) $7 + \boxed{\text{5 bells}} = \underline{12}$



- (1) Write in the missing numbers as you count in 1's from 50 to 25.



_____, 49, _____, 47, 46, _____, _____, 43,
42, _____, 40, 39, 38, _____, _____, 35, 34,
_____, 32, 31, 30, _____, 28, _____, 26, 25

- (2) Write the number that comes after ...

31, _____ 50, _____ 73, _____

- (3) Write these numbers in order from smallest to largest.
Underline the even numbers.



51
76
50
15
67

_____, _____, _____, _____, _____

- (4) Write these numerals as number words.

8 _____
15 _____
18 _____
20 _____

Number words
eleven, twelve,
thirteen, fourteen,
fifteen, sixteen,
seventeen,
eighteen,
nineteen, twenty

Add and subtract these numbers.

(5) $1 + 3 =$ _____ (10) $3 - 1 =$ _____

(6) $3 + 3 =$ _____ (11) $6 - 5 =$ _____

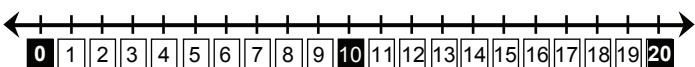
(7) $9 + 1 =$ _____ (12) $10 - 6 =$ _____

(8) $1 + 8 =$ _____ (13) $9 - 1 =$ _____

(9) $6 + 2 =$ _____ (14) $8 - 5 =$ _____

(15) $12 + 9 =$ _____ = _____

(16) $4 + 5 + 6 =$ _____ = _____



(17) $7 +$  = _____

(18) $8 +$  = _____

(19) $9 +$  = _____

(20) $9 +$  = _____



- (1) Write in the missing numbers as you count in 1's from 50 to 25.



50, 49, 48, 47, 46, 45, 44, 43, 42,
41, 40, 39, 38, 37, 36, 35, 34, 33,
32, 31, 30, 29, 28, 27, 26, 25

- (2) Write the number that comes after ...

31, 32 50, 51 73, 74

- (3) Write these numbers in order from smallest to largest.
Underline the even numbers.



51
76
50
15
67

15, 50, 51, 67, 76

- (4) Write these numerals as number words.

8	eight
15	fifteen
18	eighteen
20	twenty

Number words
eleven, twelve,
thirteen, fourteen,
fifteen, sixteen,
seventeen,
eighteen,
nineteen, twenty

Add and subtract these numbers.

(5) $1 + 3 = 4$ (10) $3 - 1 = 2$

(6) $3 + 3 = 6$ (11) $6 - 5 = 1$

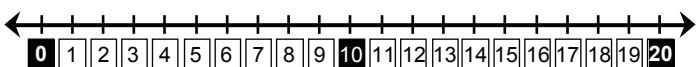
(7) $9 + 1 = 10$ (12) $10 - 6 = 4$

(8) $1 + 8 = 9$ (13) $9 - 1 = 8$

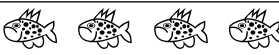
(9) $6 + 2 = 8$ (14) $8 - 5 = 3$

(15) $12 + 9 = 11 + 10 = 21$

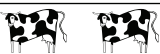
(16) $4 + 5 + 6 = 10 + 5 = 15$



(17) $7 +$  $= 14$

(18) $8 +$  $= 12$

(19) $9 +$  $= 15$

(20) $9 +$  $= 11$



- (1) Write in the missing numbers as you count in 1's from 50 to 75.



50, ____, 52, 53, ____, ____, 56, 57, 58,
 ____, ____, 61, 62, ____, 64, ____, 66,
 ____, 68, 69, ____, 71, 72, ____, 74, 75

- (2) Write the number that comes before ...

____, 45 ____, 64 ____, 87

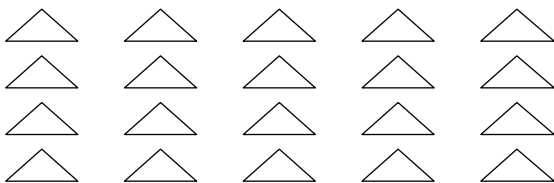
- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



27
61
72
16
60

____, ____, ____, ____, ____

- (4) Colour in 13



Add and subtract these numbers.

(5) $5 + 1 =$ _____ (10) $6 - 4 =$ _____

(6) $3 + 4 =$ _____ (11) $7 - 2 =$ _____

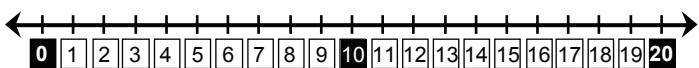
(7) $6 + 4 =$ _____ (12) $10 - 8 =$ _____

(8) $2 + 7 =$ _____ (13) $7 - 1 =$ _____

(9) $5 + 3 =$ _____ (14) $9 - 5 =$ _____

(15) $6 + 19 =$ _____ = _____

(16) $3 + 4 + 2 =$ _____ = _____



(17) $5 +$  $=$ _____

(18) $9 +$  $=$ _____

(19) $6 +$  $=$ _____

(20) $7 +$  $=$ _____



- (1) Write in the missing numbers as you count in 1's from 50 to 75.



50, **51**, 52, 53, **54**, **55**, 56, 57, 58,
59, **60**, 61, 62, **63**, 64, **65**, 66,
67, 68, 69, **70**, 71, 72, **73**, 74, 75

- (2) Write the number that comes before ...

44, 45 **63**, 64 **86**, 87

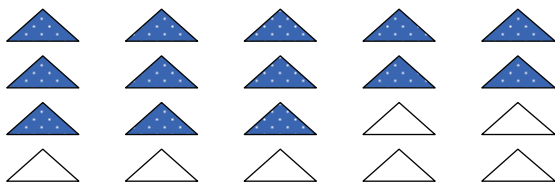
- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



27
61
72
16
60

16, 27, 60, 61, 72

- (4) Colour in 13



Add and subtract these numbers.

(5) $5 + 1 = \underline{6}$ (10) $6 - 4 = \underline{2}$

(6) $3 + 4 = \underline{7}$ (11) $7 - 2 = \underline{5}$

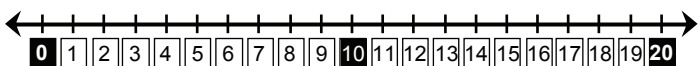
(7) $6 + 4 = \underline{10}$ (12) $10 - 8 = \underline{2}$

(8) $2 + 7 = \underline{9}$ (13) $7 - 1 = \underline{6}$

(9) $5 + 3 = \underline{8}$ (14) $9 - 5 = \underline{4}$

(15) $6 + 19 = \underline{20 + 5} = \underline{25}$

(16) $3 + 4 + 2 = \underline{5 + 4} = \underline{9}$



(17) $5 + \text{5 ice cream cones} = \underline{13}$

(18) $9 + \text{7 pizzas} = \underline{16}$

(19) $6 + \text{7 cakes} = \underline{13}$

(20) $7 + \text{8 cupcakes} = \underline{15}$



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