

Written in
NZ for NZ

Help Me at HOME Series



Number Knowledge Worksheets

A Teacher's resource supplied as PHOTOCOPY MASTERS

Book 4a



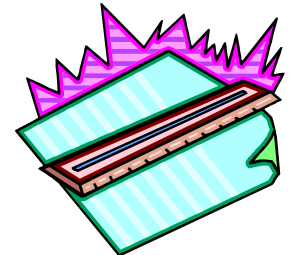
This resource contains
**40 NUMBER KNOWLEDGE
WORKSHEETS**



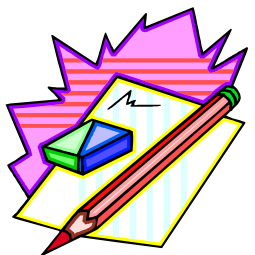
and supports the
**Numeracy Professional Development
Project Stages 5 & 6**



This resource is to be used in conjunction
with **Book 4b** which covers **Level 2** & some
Level 3 of the achievement objectives as
outlined in the



**Mathematics in the New Zealand
Curriculum for the strands ...
Number & Algebra, Measurement &
Geometry and Statistics.**



Author: A. W. Stark



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AH4a

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(formerly **AWS Teacher Resources**)

PO Box 21304

Edgware

CHRISTCHURCH 8143

NEW ZEALAND

 (03) 338 0516 or  (03) 338 0514

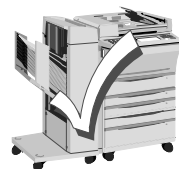
e-mail: aws.resources@xtra.co.nz

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AH4a



Note from the author:

About this resource ...

Help Me at Home Number Knowledge Worksheets

- Book 4a (Code: AH4a)

... is one of a series of **TWO sets** of 8 resources and has been written to support the **Numeracy Professional Development Project** currently being implemented within many New Zealand schools.

Resource Book 4a is to be used in conjunction with a second resource, Book 4b.

Help Me at Home Curriculum Strand Worksheets

- Book 4b (Code: AH4b)

Book 4b has been written to cover the achievement objectives as outlined in the **Mathematics in the New Zealand Curriculum** (2007 revised edition) document for the teaching areas or strands of ...

Number & Algebra, Measurement & Geometry and Statistics.

Background Information:

The *Numeracy Professional Development Project* being implemented in many schools involves a **knowledge section** and a **strategy section**.

The **knowledge section** introduces and revises the key number knowledge facts required.

The **strategy section** describes the mental processes students employ to estimate answers and solve problems involving the four operations of addition, subtraction, multiplication and division.

The **strategy stages** are listed in this table.

The aim of this project is to equip students with various strategies that allow them to be successful at Mathematics.

In order for this to occur, it is essential for students to be confident with number knowledge.

	Strategy Stages
0	Emergent
1	One-to-one Counting
2	Counting from One on Materials
3	Counting from One by Imaging
4	Advanced Counting (Counting On)
5	Early Additive Part-Whole
6	Advanced Additive Part-Whole
7	Advanced Multiplicative Part-Whole
8	Advanced Proportional Part-Whole

Without the 'knowledge', that is, knowing the basic numeracy facts, it is difficult for a student to progress through the strategy stages. Students move through the strategy stages at different rates and may be working at different stages given a certain problem. This is often a result of gaps in key knowledge, hence it CANNOT be stressed enough the importance of learning the numeracy facts. How children learn the numeracy facts is not as important as knowing them. These resources are designed to systematically introduce and revise the key numeracy facts.

How to use these resources:

There are **2 sets** of **8 resources** in this series.

The table opposite shows the suggested Year Group each book can be used at, but this is only a suggestion.

Example: 1 - 2 - 3 means it is likely to be used at Year 2, the bold underlined number.

Book	Resource Code	Suggested Year Group (underlined)	Strategy Stages covered	Curriculum Level
1a / 1b	AH1a & AH1b	1 - <u>2</u> - 3	1 to 3	1
2a / 2b	AH2a & AH2b	2 - <u>3</u> - 4	4	1 / 2
3a / 3b	AH3a & AH3b	3 - <u>4</u> - 5	4 & 5	2
4a / 4b	AH4a & AH4b	4 - <u>5</u> - 6	5 & 6	2 / 3
5a / 5b	AH5a & AH5b	5 - <u>6</u> - 7	6 & 7	3
6a / 6b	AH6a & AH6b	6 - <u>7</u> - 8	6 & 7	3 / 4
7a / 7b	AH7a & AH7b	7 - <u>8</u> - 9	6 to 8	4
8a / 8b	AH8a & AH8b	8 - <u>9</u> - 10	6 to 8	5

Why so many resources?

A note for Teachers

There are 2 sets of 8 resources in this series to allow you to have a different book available each year for classes which are made up of mixed year groups. This will stop the problem of a student saying "We used this book last year!". Which book you use for your class is up to your professional judgement, taking into account which resource classes above or below your class might use.

How to use these TWO resources - Book 4a & Book 4b



Book AH4a

40x Number Knowledge Worksheets

- This resource systematically introduces and revises the number knowledge, presented in various formats.
- Designed to reinforce the Numeracy Professional Development Project, it is intended that one worksheet per week is completed in order from worksheet 1 to worksheet 40.
- One worksheet per week is to be done in conjunction with one worksheet selected from the **Curriculum Strand Worksheet** resource (**Book 4b**).
- **Book 4a** covers the **Strategy Stages** 5 & 6.

Select ONE worksheet from each book to make up your homework worksheet

Book AH4b

40x Curriculum Strand Worksheets

- The **40 worksheets** in this resource cover the Achievement Objectives as outlined in **Mathematics in the New Zealand Curriculum** for Number & Algebra, Measurement & Geometry and Statistics.
- These worksheets can be completed in any order.
- One worksheet is selected per week to be done in conjunction with one worksheet from the **Number Knowledge Worksheet** resource (**Book 4a**).
- The worksheet selected per week relates to the topic being covered at school or as revision.
- **Book 4b** revises Level 2 of the **Curriculum** and introduces some Level 3.

Note to Teachers:

- The aim of these TWO resources (**AH4a & AH4b**) are to provide the classroom teacher with a systematic and comprehensive series of worksheets, which form the basis of your mathematics homework.

Worksheets from Book 4a:

- **Photocopy** weekly and sequentially in order, a **Number Knowledge** worksheet from **Book 4a**. On the Number Knowledge worksheet, pupils can record their **Name, Term, Week** and the **Curriculum Strand Worksheet** that is also to be done that week.

Worksheets from Book 4b:

- **Select** and **photocopy** the appropriate **Curriculum Strand Worksheet** required, as determined by what you are currently teaching in class or a topic you are revising. In the table on the next page, record the curriculum worksheet being used each week.

Extension Activity for Parents:

- **Each Curriculum Strand Worksheet has an AT HOME activity as an extension activity for parents or caregivers.**
- Success in mathematics is greatly enhanced by having a good understanding of Number Knowledge. That is, from being able to add, subtract, multiply and divide with confidence, ... with success ... comes enjoyment.
- Either staple the two worksheets together or create a double sided homework sheet.

Book 4a (AH4a) - Number Knowledge Worksheets

Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week	Number Knowledge Worksheet	Term & Week Enter details below	Curriculum Strand Worksheet Enter the worksheet number issued each week
1	Term: Week:		21	Term: Week:	
2	Term: Week:		22	Term: Week:	
3	Term: Week:		23	Term: Week:	
4	Term: Week:		24	Term: Week:	
5	Term: Week:		25	Term: Week:	
6	Term: Week:		26	Term: Week:	
7	Term: Week:		27	Term: Week:	
8	Term: Week:		28	Term: Week:	
9	Term: Week:		29	Term: Week:	
10	Term: Week:		30	Term: Week:	
11	Term: Week:		31	Term: Week:	
12	Term: Week:		32	Term: Week:	
13	Term: Week:		33	Term: Week:	
14	Term: Week:		34	Term: Week:	
15	Term: Week:		35	Term: Week:	
16	Term: Week:		36	Term: Week:	
17	Term: Week:		37	Term: Week:	
18	Term: Week:		38	Term: Week:	
19	Term: Week:		39	Term: Week:	
20	Term: Week:		40	Term: Week:	

Book 4b (AH4b) - Curriculum Strand Worksheets

(Tick next to worksheet as each ONE worksheet is issued per week)

1	Reading and writing whole numbers	<i>Tick</i>	21	Analogue & digital time	<i>Tick</i>
2	Reading and writing decimal numbers		22	Units of time, a.m. / p.m. time & timetables	
3	Addition and subtraction strategies		23	NZ coins and notes	
4	Numeracy facts revision		24	Working with money	
5	Ordering whole numbers and decimals		25	Finding area by counting squares	
6	Place value		26	Finding volume by counting cubes	
7	Rounding numbers and estimating answers		27	2-Dimensional shapes	
8	Multiples of 4's / multiplication facts		28	3-Dimensional shapes	
9	Multiples of 6's / multiplication facts		29	Describing 3-Dimensional objects	
10	Introducing division by 'grouping' - 4 & 6		30	Maps / Compass directions	
11	Multiplication strategies		31	Rotation & reflection	
12	Division strategies		32	Translation & enlargements	
13	Working with fractions		33	Sorting into groups	
14	Understanding fractions		34	Tables & tally charts	
15	Solving equations		35	Column graphs & pictograms	
16	Measuring units - length		36	Stem and leaf graphs & dot plots	
17	Reading scales / measuring & drawing lines		37	Conducting an investigation	
18	Measuring units - weight (mass)		38	Probability words & scales	
19	Measuring units - volume (capacity)		39	Finding outcomes	
20	Temperature		40	Simple probability experiments	

Number Knowledge Worksheet Section

The following activities are covered in worksheets 1 to 10:

- **Read and write** numbers while **skip counting** in **2's, 3's, 4's, 5's, 6's** and **10's** in a **forward** or **backward** sequence.
Example: 10, 20, 30, _____, 50, _____, 70, _____, 90, _____, 110, 120, _____, 140, _____ etc.
 - **Skip counting** in **2's, 3's, 4's, 5's, 6's** and **10's** **write** the number that comes **after, before** or **between** the given numbers.
Example: after 30, _____, before _____, 70 between 90, _____, 110
 - **Write** five 2 or 3 digit numbers including decimals in **order from smallest to largest** or **largest to smallest**.
Example: 61, 235, 78, 153, 29 (Note: Either odd numbers or even numbers are underlined)
 - **One of FIVE activities:**
Writing number words as numerals, rounding numbers to the nearest 10, finding a fraction of a group of shapes, using an abacus to explore place value and simple word problems.
 - **Revising** the number combinations that add up to and include 18.
Example: $8 + 5 = \underline{\quad}$, $7 + \underline{\quad} = 16$ etc. (Note: Have a supply of objects to model each question, if required)
 - **Adding** 2 or 3-digit numbers using any appropriate **addition strategy**.
Example: $66 + 43 = 60 + 40 + 6 + 3 = 100 + 9 = 109$ (Adding 10's and 1's separately)
Example: $38 + 17 + 12 = 50 + 17 = 67$ (Making 'tidy' numbers and groups of 10)
 - Using **skip counting** in **2's, 3's, 4's, 5's** and **10's** to revise the 2x, 3x, 5x and 10x and introduce 4x **multiplication facts** and introduce the appropriate **division facts**.
Example: $9 \times 2 = \underline{\quad}$, $7 \times 10 = \underline{\quad}$, $3 \times \underline{\quad} = 21$ and $35 \div 5 = \underline{\quad}$
-

The following activities are covered in worksheets 11 to 20:

- **Read and write** numbers while **skip counting** in **2's, 3's, 4's, 5's, 6's** and **10's** in a **forward** or **backward** sequence.
Example: 10, 20, 30, _____, 50, _____, 70, _____, 90, _____, 110, 120, _____, 140, _____ etc.
 - **Skip counting** in **3's, 4's, 5's, 6's** and **10's** **write** the number that comes **after, before** or **between** the given numbers.
Example: after 30, _____, before _____, 70 between 90, _____, 110
 - **One of SEVEN activities:**
Writing decimal numbers in order, writing number words as numerals, rounding numbers to the nearest 10 or 100 and estimating answers, finding a fraction of a group of shapes, explore place value, solving equations and simple word problems.
 - **Revising** the number combinations that add up to and include 18.
Example: $8 + 5 = \underline{\quad}$, $7 + \underline{\quad} = 16$ etc. (Note: Have a supply of objects to model each question, if required)
 - **Adding** 2 or 3-digit numbers using any appropriate **addition strategy**.
Example: $83 + 74 = 80 + 70 + 3 + 4 = 150 + 7 = 157$ (Adding 10's and 1's separately)
Example: $65 + 27 + 5 = 70 + 27 = 97$ (Making 'tidy' numbers and groups of 10)
 - Using **skip counting** in **2's, 3's, 4's** and **6's** to revise the 2x, 3x and 4x and introduce the 6x **multiplication facts** and introduce the appropriate **division facts**.
Example: $9 \times 4 = \underline{\quad}$, $7 \times 3 = \underline{\quad}$, $3 \times \underline{\quad} = 27$ and $36 \div 6 = \underline{\quad}$
-

The following activities are covered in worksheets 21 to 30:

- **Read and write** numbers while **skip counting** in **2's, 3's, 4's, 5's, 6's** and **10's** in a **forward** or **backward** sequence.
Example: 4, 8, 12, _____, 20, _____, 28, _____, 36, _____, 44, 48 etc.
- **Skip counting** in **3's, 4's, 5's, 6's** and **10's** **write** the number that comes **after, before** or **between** the given numbers.
Example: after 54, _____, before _____, 24 between 30, _____, 42
- **One of NINE activities involving ...**
Writing decimal numbers in order, rounding numbers to the nearest 10 or 100, adding up number matrices, writing numerals as number words, writing number words as numerals, working with fractions, understanding place value, multiplying large numbers using various strategies and simple word problems.
- **Revising** the number combinations that add up to and include 18.
Example: $13 + 4 = \underline{\quad}$, $7 + \underline{\quad} = 14$ etc. (Note: Have a supply of objects to model each question, if required)
- **Adding 2** or 3-digit numbers using any appropriate **addition strategy**.
Example: $82 + 57 = 80 + 50 + 2 + 7 = 130 + 9 = 139$ (Adding 10's and 1's separately)
Example: $91 + 19 + 35 = 110 + 35 = 145$ (Making 'tidy' numbers or groups of 10)
- Using **skip counting** in **2's, 3's, 4's, 6's** and **10's** to revise the 2x, 3x, 4x, 6x and 10x **multiplication facts** and revise the appropriate **division facts**.
Example: $6 \times 5 = \underline{\quad}$, $9 \times 4 = \underline{\quad}$, $5 \times \underline{\quad} = 50$ and $24 \div 3 = \underline{\quad}$

The following activities are covered in worksheets 31 to 40:

- **Read and write** numbers while **skip counting** in **2's, 3's, 4's, 5's, 6's** and **10's** in a **forward** or **backward** sequence.
Example: 10, 20, 30, _____, 50, _____, 70, _____, 90, _____, 110, 120, _____, 140, _____ etc.
 - **Skip counting** in **3's, 4's, 5's, 6's** and **10's** **write** the number that comes **after, before** or **between** the given numbers.
Example: after 28, _____, before _____, 54 between 32, _____, 40
 - **One of NINE activities involving ...**
Writing decimal numbers in order, rounding numbers to the nearest 10 or 100, adding up number matrices, writing numerals as number words, writing number words as numerals, working with fractions, understanding place value, multiplying large numbers using various strategies and simple word problems.
 - **Revising** the number combinations that add up to and include 18.
Example: $8 + 6 = \underline{\quad}$, $14 + \underline{\quad} = 16$ etc. (Note: Have a supply of objects to model each question, if required)
 - **Adding 2** or 3-digit numbers using any appropriate **addition strategy**.
Example: $293 + 193 = 200 + 100 + 90 + 90 + 3 + 3 = 486$ (Adding 10's and 1's separately)
Example: $62 + 148 + 14 = 210 + 14 = 224$ (Making 'tidy' numbers and groups of 10)
 - Using **skip counting** in **3's, 4's, 5's, 6's** and **10's** to revise the 3x, 4x, 5x, 6x and 10x **multiplication facts** and revise the appropriate **division facts**.
Example: $7 \times 3 = \underline{\quad}$, $6 \times 7 = \underline{\quad}$, $4 \times \underline{\quad} = 32$ and $28 \div 4 = \underline{\quad}$
-

- (1) Write in the missing numbers as you skip count in 2's.



_____, 4, 6, _____, _____, 12, _____, 16,

_____, 20, _____, _____, 26, 28, _____, 32

- (2) Skip counting in 10's, write the number that comes before ...

_____, 30 _____, 50 _____, 80

- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



826
30
164
58
381

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

ninety-two forty-five

fifty-four twenty-nine

one hundred and seventy-two

Add and subtract these numbers.

(5) $11 + 5 =$ _____ (10) $15 - 3 =$ _____

(6) $2 + 8 =$ _____ (11) $10 - 7 =$ _____

(7) $8 + 6 =$ _____ (12) $12 - 3 =$ _____

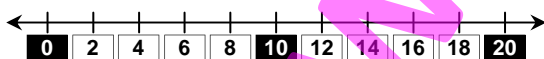
(8) $8 + 8 =$ _____ (13) $18 - 4 =$ _____

(9) $15 + 3 =$ _____ (14) $15 - 7 =$ _____

(15) $55 + 19 + 25 =$ _____ = _____

(16) $45 + 71 =$ _____ = _____

Multiplying and dividing by 2.



(17) $2 \times 5 =$ _____ (22) $2 \div 2 =$ _____

(18) $2 \times 2 =$ _____ (23) $8 \div 2 =$ _____

(19) $2 \times 7 =$ _____ (24) $12 \div 2 =$ _____

(20) _____ $\times 2 = 6$ (25) $18 \div 2 =$ _____

(21) $2 \times$ _____ $= 16$ (26) $20 \div 2 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



10, 20, _____, 40, 50, _____, 70, 80, _____,
 _____, 110, _____, _____, 140, _____, _____

- (2) Skip counting in 5's, write the number that is between ...

5 _____ 15, 25 _____ 35, 50 _____ 60

- (3) Write these numbers in order from largest to smallest. Underline the even numbers.



31
705
56
163
40

_____, _____, _____, _____, _____

- (4) Round these numbers to the nearest 10's.



562 = _____ 128 = _____

709 = _____ 434 = _____

Add and subtract these numbers.

(5) $12 + 3 =$ _____ (10) $18 - 7 =$ _____

(6) $3 + 7 =$ _____ (11) $10 - 4 =$ _____

(7) $9 + 3 =$ _____ (12) $12 - 7 =$ _____

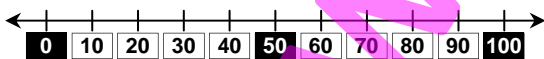
(8) $14 + 4 =$ _____ (13) $17 - 8 =$ _____

(9) $8 + 7 =$ _____ (14) $18 - 6 =$ _____

(15) $64 + 62 =$ _____ = _____

(16) $27 + 34 + 26 =$ _____ = _____

Multiplying and dividing by 10.



(17) $1 \times 10 =$ _____ (22) $50 \div 10 =$ _____

(18) $10 \times 4 =$ _____ (23) $20 \div 10 =$ _____

(19) $6 \times 10 =$ _____ (24) $70 \div 10 =$ _____

(20) $10 \times$ _____ $= 90$ (25) $30 \div 10 =$ _____

(21) _____ $\times 10 = 100$ (26) $80 \div 10 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



5, _____, 15, _____, _____, _____, 35, _____,
45, 50, _____, 60, _____, _____, 75, _____

- (2) Skip counting in 3's, write the number that comes after ...

9, _____ 27, _____ 18, _____

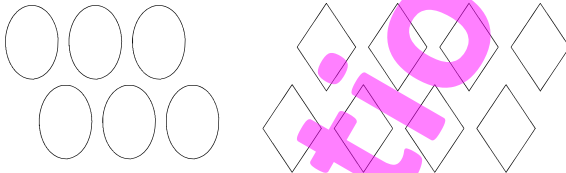
- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



601
83
584
16
609

_____, _____, _____, _____, _____

- (4) Colour in $\frac{1}{2}$ of each group of shapes.



Add and subtract these numbers.

(5) $11 + 7 =$ _____ (10) $15 - 4 =$ _____

(6) $6 + 4 =$ _____ (11) $10 - 6 =$ _____

(7) $5 + 7 =$ _____ (12) $13 - 7 =$ _____

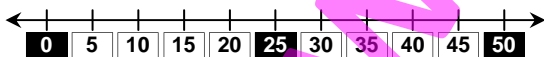
(8) $9 + 8 =$ _____ (13) $19 - 8 =$ _____

(9) $12 + 6 =$ _____ (14) $16 - 9 =$ _____

(15) $91 + 45 + 39 =$ _____ = _____

(16) $76 + 42 =$ _____ = _____

Multiplying and dividing by 5.



(17) $1 \times 5 =$ _____ (22) $25 \div 5 =$ _____

(18) $5 \times 4 =$ _____ (23) $10 \div 5 =$ _____

(19) $6 \times 5 =$ _____ (24) $35 \div 5 =$ _____

(20) $5 \times$ _____ $= 45$ (25) $15 \div 5 =$ _____

(21) _____ $\times 5 = 50$ (26) $40 \div 5 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



_____, 6, _____, _____, 15, 18, _____, 24,
_____, 30, _____, 36, _____, _____, 45, 48

- (2) Skip counting in 2's, write the number that comes before ...

_____, 10 _____, 16 _____, 8

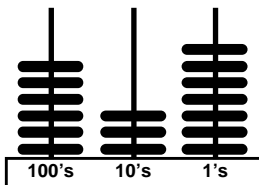
- (3) Write these numbers in order from largest to smallest.
Underline the even numbers.



61
853
54
166
99

_____, _____, _____, _____, _____

- (4) What number is shown on this abacus?



100's = _____

10's = _____

1's = _____

Number = _____

Add and subtract these numbers.

(5) $11 + 4 =$ _____ (10) $16 - 5 =$ _____

(6) $4 + 6 =$ _____ (11) $10 - 8 =$ _____

(7) $6 + 7 =$ _____ (12) $14 - 6 =$ _____

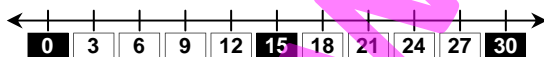
(8) $11 + 8 =$ _____ (13) $16 - 8 =$ _____

(9) $7 + 9 =$ _____ (14) $18 - 3 =$ _____

(15) $63 + 75 =$ _____ = _____

(16) $72 + 34 + 48 =$ _____ = _____

Multiplying and dividing by 3.



(17) $3 \times 5 =$ _____ (22) $3 \div 3 =$ _____

(18) $2 \times 3 =$ _____ (23) $12 \div 3 =$ _____

(19) $3 \times 7 =$ _____ (24) $18 \div 3 =$ _____

(20) _____ $\times 3 = 9$ (25) $27 \div 3 =$ _____

(21) $3 \times$ _____ $= 24$ (26) $30 \div 3 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 4's.



4, 8, _____, _____, _____, 24, _____, _____,
36, _____, _____, 48, _____, _____, 60, 64

- (2) Skip counting in 6's, write the number that is between ...

18 ____ 30, 36 ____ 48, 66 ____ 78

- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



923
47
244
36
575

_____, _____, _____, _____, _____

- (4) If Rangi has 8 blue and 7 green marbles, how many marbles does he have altogether?



_____ + _____ = 10 + _____ = _____

Add and subtract these numbers.

(5) $13 + 3 =$ _____ (10) $16 - 2 =$ _____

(6) $13 + 4 =$ _____ (11) $19 - 8 =$ _____

(7) $9 + 2 =$ _____ (12) $11 - 4 =$ _____

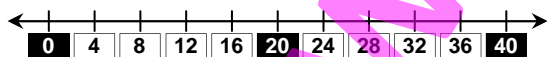
(8) $6 + 9 =$ _____ (13) $19 - 6 =$ _____

(9) $15 + 2 =$ _____ (14) $13 - 4 =$ _____

(15) $49 + 21 + 17 =$ _____ = _____

(16) $63 + 82 =$ _____ = _____

Skip counting in 4's and multiplying.



(17) $4 \times 5 =$ _____ (22) $1 \times 4 =$ _____

(18) $2 \times 4 =$ _____ (23) $4 \times 4 =$ _____

(19) $4 \times 7 =$ _____ (24) $6 \times 4 =$ _____

(20) $3 \times 4 =$ _____ (25) $4 \times 9 =$ _____

(21) $4 \times 8 =$ _____ (26) $10 \times 4 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 6's.



6, _____, 18, _____, _____, 36, _____, 48,
 _____, _____, 66, _____, _____, 84, 90

- (2) Skip counting in 4's, write the number that comes after ...

20, _____ 36, _____ 12, _____

- (3) Write these decimal numbers in order from largest to smallest.



9.8
 4.35
 6.8
 3.73
 8.4

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

forty-three _____ eighteen _____
 eighty-one _____ thirty-four _____
 seven hundred and fifty _____

Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

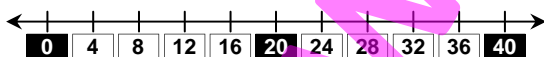
(8) $13 + 6 =$ _____ (13) $14 - 7 =$ _____

(9) $9 + 4 =$ _____ (14) $18 - 2 =$ _____

(15) $83 + 46 =$ _____ = _____

(16) $14 + 33 + 87 =$ _____ = _____

Skip counting in 4's and multiplying.



(17) $1 \times 4 =$ _____ (22) $4 \times 5 =$ _____

(18) $4 \times 4 =$ _____ (23) $2 \times 4 =$ _____

(19) $6 \times 4 =$ _____ (24) $4 \times 7 =$ _____

(20) $4 \times 9 =$ _____ (25) $3 \times 4 =$ _____

(21) $10 \times 4 =$ _____ (26) $4 \times 8 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 4's.



56, _____, 48, _____, 40, _____, _____, 28,
 _____, _____, 16, _____, _____, 4

- (2) Skip counting in 6's, write the number that comes before ...

_____, 54 _____, 90 _____, 30

- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



338
64
217
21
686

_____, _____, _____, _____, _____

- (4) Round these numbers to the nearest 10's.



673 = _____ 944 = _____

539 = _____ 635 = _____

Add and subtract these numbers.

(5) $14 + 3 =$ _____ (10) $15 - 2 =$ _____

(6) $12 + 7 =$ _____ (11) $20 - 9 =$ _____

(7) $6 + 5 =$ _____ (12) $11 - 3 =$ _____

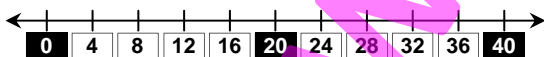
(8) _____ + 7 = 14 (13) $19 -$ _____ = 14

(9) $16 +$ _____ = 18 (14) _____ - 6 = 9

(15) $54 + 18 + 46 =$ _____ = _____

(16) $45 + 82 =$ _____ = _____

Skip counting in 4's and multiplying.



(17) _____ x 4 = 20 (22) 4 x _____ = 4

(18) 4 x _____ = 8 (23) _____ x 4 = 16

(19) _____ x 4 = 28 (24) 4 x _____ = 24

(20) 4 x _____ = 12 (25) _____ x 4 = 36

(21) _____ x 4 = 32 (26) 4 x _____ = 40

Working Space

- (1) Write in the missing numbers as you skip count in 6's.



_____, 12, _____, _____, 30, 36, _____, 48,
54, _____, _____, _____, 78, _____, 90

- (2) Skip counting in 4's, write the number that is between ...

24 _____ 32, 44 _____ 52, 16 _____ 24

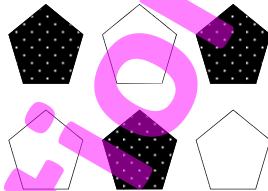
- (3) Write these decimal numbers in order from largest to smallest.



9.3
53.1
12.4
1.66
2.5

_____, _____, _____, _____, _____

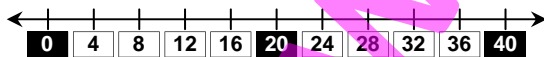
- (4) What fraction of these shapes is shaded, $\frac{1}{2}$ or $\frac{1}{4}$?



Add and subtract these numbers.

- (5) $13 + 2 =$ _____ (10) $16 - 3 =$ _____
 (6) $11 + 9 =$ _____ (11) $17 - 4 =$ _____
 (7) $8 + 3 =$ _____ (12) $11 - 2 =$ _____
 (8) _____ + 5 = 19 (13) $15 -$ _____ = 6
 (9) $9 +$ _____ = 15 (14) _____ - 2 = 15
 (15) $72 + 67 =$ _____ = _____
 (16) $58 + 62 + 34 =$ _____ = _____

Skip counting in 4's and multiplying.



- (17) _____ x 4 = 4 (22) 4 x _____ = 20
 (18) 4 x _____ = 16 (23) _____ x 4 = 8
 (19) _____ x 4 = 24 (24) 4 x _____ = 28
 (20) 4 x _____ = 36 (25) _____ x 4 = 12
 (21) _____ x 4 = 40 (26) 4 x _____ = 32

Working Space

- (1) Write in the missing numbers as you skip count in 4's.



4, _____, _____, 16, _____, _____, _____, 32,
36, _____, 44, _____, _____, 56, _____

- (2) Skip counting in 6's, write the number that comes after ...

42, _____ 18, _____ 54, _____

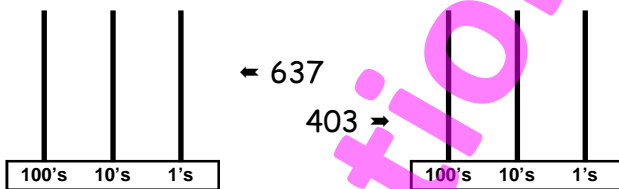
- (3) Write these numbers in order from smallest to largest. Underline the odd numbers.



824
38
945
70
270

_____, _____, _____, _____, _____

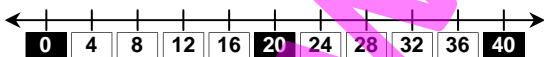
- (4) Draw these numbers on each abacus.



Add and subtract these numbers.

- (5) $13 + 3 =$ _____ (10) $16 - 2 =$ _____
 (6) $13 + 4 =$ _____ (11) $19 - 8 =$ _____
 (7) $9 + 2 =$ _____ (12) $11 - 4 =$ _____
 (8) _____ + 9 = 15 (13) $19 -$ _____ = 13
 (9) $15 +$ _____ = 17 (14) _____ - 4 = 9
 (15) $46 + 27 + 93 =$ _____ = _____
 (16) $73 + 54 =$ _____ = _____

Multiplying and dividing by 4.



- (17) $4 \times 5 =$ _____ (22) $4 \div 4 =$ _____
 (18) $2 \times 4 =$ _____ (23) $16 \div 4 =$ _____
 (19) $4 \times 7 =$ _____ (24) $24 \div 4 =$ _____
 (20) _____ $\times 4 = 12$ (25) $36 \div 4 =$ _____
 (21) $4 \times$ _____ = 32 (26) $40 \div 4 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 6's.



84, 78, _____, 66, _____, _____, 48, _____,
 _____, 30, _____, _____, 12, _____

- (2) Skip counting in 4's, write the number that comes before ...

_____, 36 _____, 12 _____, 28

- (3) Write these decimal numbers in order from largest to smallest.



8.8
 3.35
 5.8
 2.73
 7.4

_____, _____, _____, _____, _____

- (4) In Room 7 there are 9 boys and 9 girls. How many children are there altogether?



_____ + _____ = 10 + _____ = _____

Add and subtract these numbers.

(5) $14 + 2 =$ _____ (10) $17 - 3 =$ _____

(6) $11 + 8 =$ _____ (11) $19 - 7 =$ _____

(7) $7 + 4 =$ _____ (12) $11 - 5 =$ _____

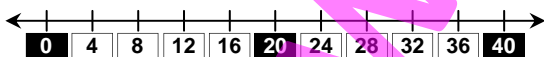
(8) _____ + 6 = 19 (13) $14 -$ _____ = 7

(9) $9 +$ _____ = 13 (14) _____ - 2 = 16

(15) $52 + 93 =$ _____ = _____

(16) $65 + 45 + 18 =$ _____ = _____

Multiplying and dividing by 4.



(17) $1 \times 4 =$ _____ (22) $20 \div 4 =$ _____

(18) $4 \times 4 =$ _____ (23) $8 \div 4 =$ _____

(19) $6 \times 4 =$ _____ (24) $28 \div 4 =$ _____

(20) $4 \times$ _____ = 36 (25) $12 \div 4 =$ _____

(21) _____ $\times 4 = 40$ (26) $32 \div 4 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 2's.



30, _____, _____, 24, _____, _____, 18,
 _____, _____, _____, 10, 8, _____, _____, 2

- (2) Skip counting in 10's, write the number that is between ...

90 _____ 110, 40 _____ 60, 70 _____ 90

- (3) Write these decimal numbers in order from smallest to largest.



2.01
 35.3
 9.84
 46.6
 5.09

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

sixty-eight _____ ninety-seven _____

seventy-nine _____ eighty-six _____

four hundred and twenty-five _____

Add and subtract these numbers.

(5) $4 + 23 =$ _____ (10) $95 - 2 =$ _____

(6) $42 + 7 =$ _____ (11) $70 - 9 =$ _____

(7) $6 + 15 =$ _____ (12) $11 - 3 =$ _____

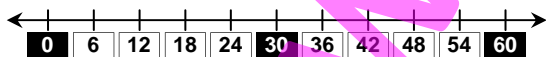
(8) _____ + 7 = 84 (13) $59 -$ _____ = 54

(9) $36 +$ _____ = 38 (14) _____ - 6 = 69

(15) $52 + 17 + 68 =$ _____ = _____

(16) $54 + 83 =$ _____ = _____

Skip counting in 6's and multiplying.



(17) $6 \times 5 =$ _____ (22) $1 \times 6 =$ _____

(18) $2 \times 6 =$ _____ (23) $6 \times 4 =$ _____

(19) $6 \times 7 =$ _____ (24) $6 \times 6 =$ _____

(20) $3 \times 6 =$ _____ (25) $6 \times 9 =$ _____

(21) $6 \times 8 =$ _____ (26) $10 \times 6 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



10, _____, _____, 40, _____, 60, _____,
 _____, 90, _____, _____, 120, _____, 140

- (2) Skip counting in 5's, write the number that comes after ...

55, _____ 20, _____ 35, _____

- (3) What is the place value of the BOLD digit in this number and what does it mean?

	Place value	means
3 40	_____	_____

- (4) Round these numbers to the nearest 100's.

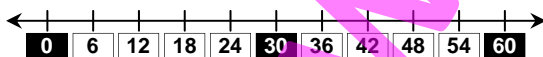


576 = _____ 828 = _____
 949 = _____ 354 = _____

Add and subtract these numbers.

- (5) $93 + 2 =$ _____ (10) $26 - 3 =$ _____
 (6) $11 + 79 =$ _____ (11) $47 - 4 =$ _____
 (7) $18 + 3 =$ _____ (12) $11 - 2 =$ _____
 (8) _____ + 5 = 59 (13) $85 -$ _____ = 76
 (9) $9 +$ _____ = 65 (14) _____ - 2 = 35
 (15) $77 + 81 =$ _____ = _____
 (16) $54 + 27 + 63 =$ _____ = _____

Skip counting in 6's and multiplying.



- (17) $1 \times 6 =$ _____ (22) $6 \times 5 =$ _____
 (18) $6 \times 4 =$ _____ (23) $2 \times 6 =$ _____
 (19) $6 \times 6 =$ _____ (24) $6 \times 7 =$ _____
 (20) $6 \times 9 =$ _____ (25) $3 \times 6 =$ _____
 (21) $10 \times 6 =$ _____ (26) $6 \times 8 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



80, _____, 70, _____, 60, _____, _____, 45,
_____, 35, _____, _____, 20, _____, _____, 5

- (2) Skip counting in 3's, write the number that comes before ...

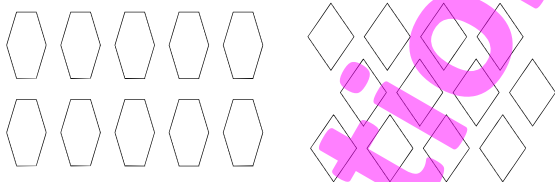
_____, 24 _____, 33 _____, 18

- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$86 + \$34 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\$98 - \$51 = \underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

- (4) Colour in $\frac{1}{2}$ of each group of shapes.



Add and subtract these numbers.

(5) $1 + 95 = \underline{\hspace{2cm}}$ (10) $35 - 3 = \underline{\hspace{2cm}}$

(6) $12 + 8 = \underline{\hspace{2cm}}$ (11) $60 - 7 = \underline{\hspace{2cm}}$

(7) $8 + 86 = \underline{\hspace{2cm}}$ (12) $42 - 3 = \underline{\hspace{2cm}}$

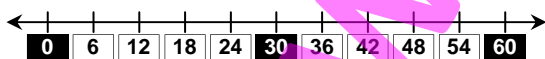
(8) $\underline{\hspace{2cm}} + 8 = 26$ (13) $28 - \underline{\hspace{2cm}} = 24$

(9) $75 + \underline{\hspace{2cm}} = 78$ (14) $\underline{\hspace{2cm}} - 7 = 58$

(15) $51 + 49 + 27 = \underline{\hspace{2cm}}$ = _____

(16) $71 + 76 = \underline{\hspace{2cm}}$ = _____

Skip counting in 6's and multiplying.



(17) $\underline{\hspace{2cm}} \times 6 = 30$ (22) $6 \times \underline{\hspace{2cm}} = 6$

(18) $6 \times \underline{\hspace{2cm}} = 12$ (23) $\underline{\hspace{2cm}} \times 6 = 24$

(19) $\underline{\hspace{2cm}} \times 6 = 42$ (24) $6 \times \underline{\hspace{2cm}} = 36$

(20) $6 \times \underline{\hspace{2cm}} = 18$ (25) $\underline{\hspace{2cm}} \times 6 = 54$

(21) $\underline{\hspace{2cm}} \times 6 = 48$ (26) $6 \times \underline{\hspace{2cm}} = 60$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



3, _____, _____, _____, 15, _____, _____, 24,
27, _____, _____, 36, _____, _____

- (2) Skip counting in 4's, write the number that is between ...

20 _____ 28, 12 _____ 20, 36 _____ 44

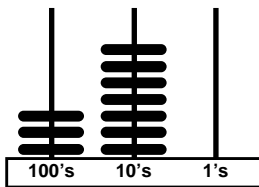
- (3) Work out what number goes where the letters are, i.e. solve these equations.

$$87 + a = 129 \quad a = \underline{\hspace{2cm}}$$

$$b + 54 = 146 \quad b = \underline{\hspace{2cm}}$$



- (4) What number is shown on this abacus?



100's = _____

10's = _____

1's = _____

Number = _____

Add and subtract these numbers.

(5) $32 + 3 = \underline{\hspace{2cm}}$ (10) $98 - 7 = \underline{\hspace{2cm}}$

(6) $3 + 67 = \underline{\hspace{2cm}}$ (11) $10 - 4 = \underline{\hspace{2cm}}$

(7) $49 + 3 = \underline{\hspace{2cm}}$ (12) $82 - 7 = \underline{\hspace{2cm}}$

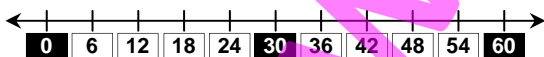
(8) $\underline{\hspace{2cm}} + 4 = 28$ (13) $37 - \underline{\hspace{2cm}} = 29$

(9) $48 + \underline{\hspace{2cm}} = 55$ (14) $\underline{\hspace{2cm}} - 6 = 72$

(15) $62 + 95 = \underline{\hspace{2cm}}$ = _____

(16) $23 + 65 + 55 = \underline{\hspace{2cm}}$ = _____

Skip counting in 6's and multiplying.



(17) $\underline{\hspace{2cm}} \times 6 = 6$ (22) $6 \times \underline{\hspace{2cm}} = 30$

(18) $6 \times \underline{\hspace{2cm}} = 24$ (23) $\underline{\hspace{2cm}} \times 6 = 12$

(19) $\underline{\hspace{2cm}} \times 6 = 36$ (24) $6 \times \underline{\hspace{2cm}} = 42$

(20) $6 \times \underline{\hspace{2cm}} = 54$ (25) $\underline{\hspace{2cm}} \times 6 = 18$

(21) $\underline{\hspace{2cm}} \times 6 = 60$ (26) $6 \times \underline{\hspace{2cm}} = 48$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 4's.



64, 60, _____, 52, _____, 44, _____, _____,
32, _____, _____, _____, 16, _____, _____, 4

- (2) Skip counting in 6's, write the number that comes after ...

30, _____ 18, _____ 54, _____

- (3) Rename these numbers into 100's, 10's and 1's.



$$382 = \boxed{} \text{ 100's} + \boxed{} \text{ 10's} + \boxed{} \text{ 1's}$$

$$650 = \boxed{} \text{ 100's} + \boxed{} \text{ 10's} + \boxed{} \text{ 1's}$$

- (4) Oscar has 2 cats, 6 mice and 4 goldfish as pets. How many pets does Oscar have?



$$\underline{} + \underline{} + \underline{} = 10 + \underline{} = \underline{}$$

Add and subtract these numbers.

(5) $1 + 87 = \underline{}$ (10) $45 - 4 = \underline{}$

(6) $26 + 4 = \underline{}$ (11) $70 - 6 = \underline{}$

(7) $5 + 57 = \underline{}$ (12) $13 - 7 = \underline{}$

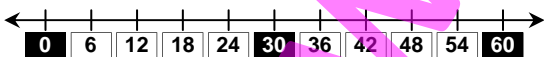
(8) $\underline{} + 8 = 37$ (13) $39 - \underline{} = 31$

(9) $92 + \underline{} = 98$ (14) $\underline{} - 9 = 67$

(15) $63 + 18 + 57 = \underline{}$

(16) $82 + 76 = \underline{}$

Multiplying and dividing by 6.



(17) $6 \times 5 = \underline{}$ (22) $6 \div 6 = \underline{}$

(18) $2 \times 6 = \underline{}$ (23) $24 \div 6 = \underline{}$

(19) $6 \times 7 = \underline{}$ (24) $36 \div 6 = \underline{}$

(20) $\underline{} \times 6 = 18$ (25) $54 \div 6 = \underline{}$

(21) $6 \times \underline{} = 48$ (26) $60 \div 6 = \underline{}$

Working Space

- (1) Write in the missing numbers as you skip count in 6's.



6, 12, _____, _____, _____, 36, _____, _____,
54, _____, _____, 72, _____, _____, 90

- (2) Skip counting in 10's, write the number that comes before ...

_____, 80 _____, 120 _____, 50

- (3) Write these decimal numbers in order from largest to smallest.



8.71
85.3
8.94
86.6
8.03

_____, _____, _____, _____, _____

- (4) Write these number words as numerals.

twenty-six thirty-five

fifty-three sixty-two

seven hundred and four

Add and subtract these numbers.

(5) $41 + 4 =$ _____ (10) $86 - 5 =$ _____

(6) $4 + 76 =$ _____ (11) $20 - 8 =$ _____

(7) $16 + 7 =$ _____ (12) $54 - 6 =$ _____

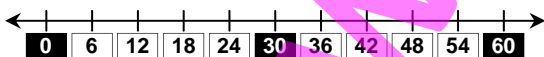
(8) _____ + 8 = 39 (13) $36 -$ _____ = 28

(9) $57 +$ _____ = 66 (14) _____ - 3 = 95

(15) $72 + 94 =$ _____ = _____

(16) $19 + 68 + 42 =$ _____ = _____

Multiplying and dividing by 6.



(17) $1 \times 6 =$ _____ (22) $30 \div 6 =$ _____

(18) $6 \times 4 =$ _____ (23) $12 \div 6 =$ _____

(19) $6 \times 6 =$ _____ (24) $42 \div 6 =$ _____

(20) $6 \times$ _____ = 54 (25) $18 \div 6 =$ _____

(21) _____ $\times 6 = 60$ (26) $48 \div 6 =$ _____

Working Space

- (1) Write in the missing numbers as you skip count in 2's.



2, _____, _____, _____, _____, 12, _____, 16,
18, _____, _____, 24, _____, _____, 30, 32

- (2) Skip counting in 5's, write the number that is between ...

35 _____ 45, 80 _____ 90, 20 _____ 30

- (3) Rename these numbers into 100's, 10's and 1's.



206 = 100's + 10's + 1's

790 = 100's + 10's + 1's

- (4) Round these numbers to the nearest \$100.



\$863 = _____ \$637 = _____

\$783 = _____ \$950 = _____

Add and subtract these numbers.

(5) $3 + 63 = \underline{\quad}$ (10) $26 - 2 = \underline{\quad}$

(6) $13 + 4 = \underline{\quad}$ (11) $39 - 8 = \underline{\quad}$

(7) $9 + 42 = \underline{\quad}$ (12) $91 - 4 = \underline{\quad}$

(8) $\underline{\quad} + 9 = 85$ (13) $19 - \underline{\quad} = 13$

(9) $75 + \underline{\quad} = 77$ (14) $\underline{\quad} - 4 = 59$

(15) $54 + 19 + 66 = \underline{\quad}$ = _____

(16) $81 + 67 = \underline{\quad}$ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 3 = \underline{\quad}$ (23) $8 \div 2 = \underline{\quad}$

(18) $6 \times 3 = \underline{\quad}$ (24) $27 \div 3 = \underline{\quad}$

(19) $4 \times 8 = \underline{\quad}$ (25) $28 \div 4 = \underline{\quad}$

(20) $5 \times 6 = \underline{\quad}$ (26) $60 \div 6 = \underline{\quad}$

(21) $2 \times \underline{\quad} = 10$ (27) $16 \div \underline{\quad} = 4$

(22) $\underline{\quad} \times 3 = 9$ (28) $\underline{\quad} \div 6 = 6$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 10's.



140, _____, 120, _____, 100, _____, _____,
_____, 60, _____, _____, _____, 20, _____

- (2) Skip counting in 3's, write the number that comes after ...

27, _____ 15, _____ 36, _____

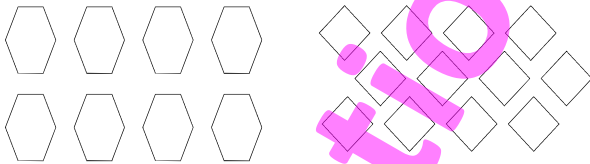
- (3) Round each number to the nearest \$10, then work out an estimated answer.

$$\$68 \times 5 = \underline{\hspace{2cm}} \times 5 = \underline{\hspace{2cm}}$$

$$\$319 \div 4 = \underline{\hspace{2cm}} \div 4 = \underline{\hspace{2cm}}$$



- (4) Colour in $\frac{1}{4}$ of each group of shapes.



Add and subtract these numbers.

(5) $24 + 2 = \underline{\hspace{2cm}}$ (10) $67 - 3 = \underline{\hspace{2cm}}$

(6) $11 + 38 = \underline{\hspace{2cm}}$ (11) $19 - 7 = \underline{\hspace{2cm}}$

(7) $17 + 4 = \underline{\hspace{2cm}}$ (12) $41 - 5 = \underline{\hspace{2cm}}$

(8) $\underline{\hspace{2cm}} + 6 = 99$ (13) $84 - \underline{\hspace{2cm}} = 7$

(9) $9 + \underline{\hspace{2cm}} = 53$ (14) $\underline{\hspace{2cm}} - 2 = 76$

(15) $94 + 55 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

(16) $53 + 49 + 61 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 4 = \underline{\hspace{2cm}}$ (23) $10 \div 2 = \underline{\hspace{2cm}}$

(18) $9 \times 3 = \underline{\hspace{2cm}}$ (24) $9 \div 3 = \underline{\hspace{2cm}}$

(19) $4 \times 7 = \underline{\hspace{2cm}}$ (25) $16 \div 4 = \underline{\hspace{2cm}}$

(20) $10 \times 6 = \underline{\hspace{2cm}}$ (26) $36 \div 6 = \underline{\hspace{2cm}}$

(21) $2 \times \underline{\hspace{2cm}} = 12$ (27) $36 \div \underline{\hspace{2cm}} = 4$

(22) $\underline{\hspace{2cm}} \times 3 = 24$ (28) $\underline{\hspace{2cm}} \div 6 = 4$

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



5, _____, 15, _____, _____, 30, _____, 40,
45, _____, _____, _____, 65, _____, 75, 80

- (2) Skip counting in 4's, write the number that comes before ...

_____, 36 _____, 16 _____, 48

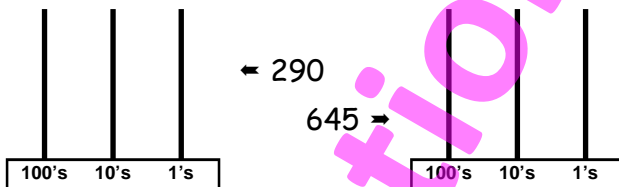
- (3) Work out what numbers go where the letters are, i.e. solve these equations.

$$6 \times h = 54 \quad h = \underline{\hspace{2cm}}$$

$$j \div 4 = 10 \quad j = \underline{\hspace{2cm}}$$



- (4) Draw these numbers on each abacus.



Add and subtract these numbers.

(5) $4 + 83 = \underline{\hspace{2cm}}$ (10) $55 - 2 = \underline{\hspace{2cm}}$

(6) $12 + 7 = \underline{\hspace{2cm}}$ (11) $20 - 9 = \underline{\hspace{2cm}}$

(7) $6 + 45 = \underline{\hspace{2cm}}$ (12) $61 - 3 = \underline{\hspace{2cm}}$

(8) $\underline{\hspace{2cm}} + 7 = 74$ (13) $99 - \underline{\hspace{2cm}} = 94$

(9) $36 + \underline{\hspace{2cm}} = 38$ (14) $\underline{\hspace{2cm}} - 6 = 39$

(15) $96 + 24 + 37 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

(16) $56 + 71 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 5 = \underline{\hspace{2cm}}$ (23) $12 \div 2 = \underline{\hspace{2cm}}$

(18) $3 \times 3 = \underline{\hspace{2cm}}$ (24) $24 \div 3 = \underline{\hspace{2cm}}$

(19) $4 \times 4 = \underline{\hspace{2cm}}$ (25) $36 \div 4 = \underline{\hspace{2cm}}$

(20) $6 \times 6 = \underline{\hspace{2cm}}$ (26) $24 \div 6 = \underline{\hspace{2cm}}$

(21) $2 \times \underline{\hspace{2cm}} = 6$ (27) $32 \div \underline{\hspace{2cm}} = 4$

(22) $\underline{\hspace{2cm}} \times 3 = 18$ (28) $\underline{\hspace{2cm}} \div 6 = 5$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 3's.



48, _____, 42, _____, 36, _____, 30, _____,
24, _____, 18, _____, 12, _____, _____, 3

- (2) Skip counting in 6's, write the number that is between ...

36 _____ 48, 12 _____ 24, 30 _____ 42

- (3) What is the place value of the BOLD digit in this number and what does it mean?

3**5**60 Place value means

- (4) Abbey has 2 dogs, 5 rabbits and 5 goldfish as pets. How many pets does Abbey have?



_____ + _____ + _____ = 10 + _____ = _____

Add and subtract these numbers.

(5) $53 + 2 =$ _____ (10) $86 - 3 =$ _____

(6) $11 + 29 =$ _____ (11) $17 - 4 =$ _____

(7) $68 + 3 =$ _____ (12) $41 - 2 =$ _____

(8) _____ + 5 = 39 (13) $75 -$ _____ = 66

(9) $89 +$ _____ = 95 (14) _____ - 2 = 35

(15) $81 + 55 =$ _____ = _____

(16) $25 + 49 + 75 =$ _____ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 6 =$ _____ (23) $6 \div 2 =$ _____

(18) $8 \times 3 =$ _____ (24) $18 \div 3 =$ _____

(19) $4 \times 9 =$ _____ (25) $32 \div 4 =$ _____

(20) $4 \times 6 =$ _____ (26) $30 \div 6 =$ _____

(21) $2 \times$ _____ = 8 (27) $28 \div$ _____ = 4

(22) _____ $\times 3 = 27$ (28) _____ $\div 6 = 10$

Working Space

- (1) Write in the missing numbers as you skip count in 4's.



4, _____, 12, 16, _____, 24, _____, _____, 36,
40, _____, 48, _____, _____, 60, 64, _____

- (2) Skip counting in 10's, write the number that comes after ...

20, _____ 90, _____ 70, _____

- (3) Write these decimal numbers in order from smallest to largest.



3.56
9.5
63.5
5.9
4.08

_____, _____, _____, _____, _____

- (4) Round these numbers to the nearest 10.

586 = _____ 203 = _____

494 = _____ 145 = _____

Add and subtract these numbers.

(5) $32 + 62 =$ _____ (10) $97 - 27 =$ _____

(6) $24 + 93 =$ _____ (11) $122 - 41 =$ _____

(7) $56 + 37 =$ _____ (12) $65 - 26 =$ _____

(8) _____ + 89 = 134 (13) $130 -$ _____ = 35

(9) $85 +$ _____ = 96 (14) _____ - 61 = 87

(15) $42 + 88 + 36 =$ _____ = _____

(16) $93 + 133 =$ _____ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 7 =$ _____ (23) $16 \div 2 =$ _____

(18) $4 \times 3 =$ _____ (24) $30 \div 3 =$ _____

(19) $4 \times 10 =$ _____ (25) $24 \div 4 =$ _____

(20) $7 \times 6 =$ _____ (26) $18 \div 6 =$ _____

(21) $2 \times$ _____ = 18 (27) $12 \div$ _____ = 4

(22) _____ $\times 3 = 15$ (28) _____ $\div 6 = 9$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 6's.



_____, 90, 84, _____, _____, 66, 60, _____,
_____, 42, _____, 30, 24, _____, 12, _____

- (2) Skip counting in 5's, write the number that comes before ...

_____, 30 _____, 45 _____, 75

- (3) Write these number words as 2 or 3-digit numerals.



ninety-seven _____

four hundred and twenty-five _____

- (4) Add all the numbers in this matrix.

40	19	3	
120	7	4	
11	80	60	
			Total

Add and subtract these numbers.

- (5) $27 + 70 =$ _____ (10) $96 - 11 =$ _____
 (6) $81 + 41 =$ _____ (11) $148 - 61 =$ _____
 (7) $26 + 39 =$ _____ (12) $71 - 26 =$ _____
 (8) _____ + 95 = 130 (13) $146 -$ _____ = 48
 (9) $63 +$ _____ = 86 (14) _____ - 15 = 92
 (15) $135 + 84 =$ _____ = _____
 (16) $28 + 77 + 43 =$ _____ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

- (17) $2 \times 8 =$ _____ (23) $18 \div 2 =$ _____
 (18) $10 \times 3 =$ _____ (24) $15 \div 3 =$ _____
 (19) $4 \times 6 =$ _____ (25) $12 \div 4 =$ _____
 (20) $3 \times 6 =$ _____ (26) $54 \div 6 =$ _____
 (21) $2 \times$ _____ = 20 (27) $20 \div$ _____ = 4
 (22) _____ $\times 3 = 21$ (28) _____ $\div 6 = 8$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 2's.



36, 34, _____, 30, _____, 26, _____, 22, _____,
18, 16, _____, 12, _____, 8, _____, _____, 2

- (2) Skip counting in 3's, write the number that is between ...

6 _____ 12, 24 _____ 30, 36 _____ 42

- (3) Write these numerals as number words.

63 _____

472 _____

- (4) What is the value of the **BOLD** digit in each money total?



Example: In \$4**5** the 5 means 5 dollars.

\$250 = _____ \$1**6**5 = _____

\$2**4**3 = _____ \$4**6**7 = _____

Add and subtract these numbers.

(5) $11 + 85 =$ _____ (10) $86 - 23 =$ _____

(6) $87 + 61 =$ _____ (11) $107 - 92 =$ _____

(7) $26 + 45 =$ _____ (12) $41 - 14 =$ _____

(8) _____ + 98 = 146 (13) 161 - _____ = 87

(9) 34 + _____ = 49 (14) _____ - 61 = 66

(15) $54 + 19 + 76 =$ _____ = _____

(16) $145 + 93 =$ _____ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 9 =$ _____ (23) $20 \div 2 =$ _____

(18) $5 \times 3 =$ _____ (24) $21 \div 3 =$ _____

(19) $4 \times 3 =$ _____ (25) $20 \div 4 =$ _____

(20) $9 \times 6 =$ _____ (26) $48 \div 6 =$ _____

(21) $2 \times$ _____ = 14 (27) $40 \div$ _____ = 4

(22) _____ $\times 3 = 12$ (28) _____ $\div 6 = 7$

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



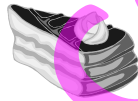
10, _____, _____, 40, _____, 60, _____, 80,
 _____, _____, 110, _____, 130, _____, 150

- (2) Skip counting in 4's, write the number that comes after ...

12, _____ 36, _____ 24, _____

- (3) What do these fractions mean?

$\frac{1}{2}$ means _____ out of _____



$\frac{1}{3}$ means _____ out of _____

- (4) In Rooms 4 and 5 there are 17 boys and 13 girls. How many pupils are in these classes?



_____ + _____ = _____

Add and subtract these numbers.

(5) $23 + 63 =$ _____ (10) $49 - 15 =$ _____

(6) $15 + 92 =$ _____ (11) $127 - 61 =$ _____

(7) $14 + 27 =$ _____ (12) $83 - 38 =$ _____

(8) _____ + 74 = 161 (13) $145 -$ _____ = 99

(9) $62 +$ _____ = 94 (14) _____ - 93 = 24

(15) $86 + 183 =$ _____ = _____

(16) $45 + 18 + 75 =$ _____ = _____

Multiplying and dividing in 2's, 3's, 4's & 6's.

(17) $2 \times 10 =$ _____ (23) $14 \div 2 =$ _____

(18) $7 \times 3 =$ _____ (24) $12 \div 3 =$ _____

(19) $4 \times 5 =$ _____ (25) $40 \div 4 =$ _____

(20) $8 \times 6 =$ _____ (26) $42 \div 6 =$ _____

(21) $2 \times$ _____ = 16 (27) $24 \div$ _____ = 4

(22) _____ $\times 3 = 30$ (28) _____ $\div 6 = 3$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



_____, 80, _____, _____, 65, _____, _____, 50,
_____, 40, 35, _____, 25, _____, _____, _____, 5

- (2) Skip counting in 6's, write the number that comes before ...

_____, 18 _____, 30 _____, 24

- (3) Write these decimal numbers in order from smallest to largest.



1.54
6.7
69.2
7.6
45.1

_____, _____, _____, _____, _____

- (4) Multiplying large numbers.

Example: $21 \times 3 = (20 \times 3) + (1 \times 3) = 60 + 3 = 63$

$$42 \times 5 = (\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add and subtract these numbers.

(5) $15 + 34 = \underline{\quad}$ (10) $94 - 32 = \underline{\quad}$

(6) $66 + 61 = \underline{\quad}$ (11) $117 - 93 = \underline{\quad}$

(7) $38 + 45 = \underline{\quad}$ (12) $93 - 56 = \underline{\quad}$

(8) $\underline{\quad} + 46 = 146$ (13) $134 - \underline{\quad} = 45$

(9) $70 + \underline{\quad} = 97$ (14) $\underline{\quad} - 41 = 81$

(15) $25 + 19 + 81 = \underline{\quad}$ = $\underline{\quad}$

(16) $94 + 144 = \underline{\quad}$ = $\underline{\quad}$

Multiplying and dividing in 3's, 4's, 6's & 10's.

(17) $10 \times 3 = \underline{\quad}$ (23) $40 \div 10 = \underline{\quad}$

(18) $6 \times 4 = \underline{\quad}$ (24) $36 \div 4 = \underline{\quad}$

(19) $3 \times 8 = \underline{\quad}$ (25) $21 \div 3 = \underline{\quad}$

(20) $5 \times 6 = \underline{\quad}$ (26) $60 \div 6 = \underline{\quad}$

(21) $10 \times \underline{\quad} = 50$ (27) $12 \div \underline{\quad} = 4$

(22) $\underline{\quad} \times 4 = 12$ (28) $\underline{\quad} \div 6 = 6$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



3, _____, 9, _____, _____, 18, 21, _____, 27,
 _____, _____, 36, 39, _____, 45, _____

- (2) Skip counting in 10's, write the number that is between ...

30 _____ 50, 70 _____ 90, 100 _____ 120

- (3) What is the value of the **BOLD** digit in each money total?



Example: In \$45 the 5 means 5 dollars.

\$40**3** = _____ \$9**6**2 = _____

\$1**4**7 = _____ \$5**7**6 = _____

- (4) Round these numbers to the nearest 100.

523 = _____ 946 = _____

489 = _____ 275 = _____

Add and subtract these numbers.

(5) $14 + 71 =$ _____ (10) $83 - 62 =$ _____

(6) $27 + 82 =$ _____ (11) $128 - 78 =$ _____

(7) $19 + 67 =$ _____ (12) $90 - 43 =$ _____

(8) _____ + 84 = 143 (13) $128 -$ _____ = 39

(9) $40 +$ _____ = 56 (14) _____ - 71 = 78

(15) $194 + 71 =$ _____ = _____

(16) $45 + 38 + 85 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

(17) $10 \times 4 =$ _____ (23) $50 \div 10 =$ _____

(18) $9 \times 4 =$ _____ (24) $12 \div 4 =$ _____

(19) $3 \times 7 =$ _____ (25) $12 \div 3 =$ _____

(20) $10 \times 6 =$ _____ (26) $42 \div 6 =$ _____

(21) $10 \times$ _____ = 40 (27) $27 \div$ _____ = 3

(22) _____ $\times 4 = 32$ (28) _____ $\div 6 = 4$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 4's.



64, _____, 56, _____, _____, 44, 40, _____,
32, _____, _____, 20, 16, _____, 8, _____

- (2) Skip counting in 5's, write the number that comes after ...

20, _____ 45, _____ 60, _____

- (3) Find each fraction of these whole numbers.

$$\frac{1}{2} \text{ of } 24 = \underline{\hspace{2cm}} \quad \frac{1}{2} \text{ of } 36 = \underline{\hspace{2cm}}$$

$$\frac{1}{4} \text{ of } 48 = \underline{\hspace{2cm}} \quad \frac{1}{3} \text{ of } 39 = \underline{\hspace{2cm}}$$

- (4) What is the **place value** of the **BOLD** digit and what does it mean?

Example: In **4**52 the place value is **10's** and it means **50**.

$$614 = \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \quad \mathbf{6}20 = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$962 = \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \quad \mathbf{3}75 = \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Add and subtract these numbers.

(5) $62 + 21 = \underline{\hspace{2cm}}$ (10) $56 - 16 = \underline{\hspace{2cm}}$

(6) $50 + 78 = \underline{\hspace{2cm}}$ (11) $149 - 71 = \underline{\hspace{2cm}}$

(7) $43 + 47 = \underline{\hspace{2cm}}$ (12) $76 - 47 = \underline{\hspace{2cm}}$

(8) $\underline{\hspace{2cm}} + 89 = 128$ (13) $137 - \underline{\hspace{2cm}} = 99$

(9) $27 + \underline{\hspace{2cm}} = 57$ (14) $\underline{\hspace{2cm}} - 35 = 84$

(15) $73 + 27 + 45 = \underline{\hspace{2cm}}$ = _____

(16) $156 + 63 = \underline{\hspace{2cm}}$ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

(17) $10 \times 5 = \underline{\hspace{2cm}}$ (23) $60 \div 10 = \underline{\hspace{2cm}}$

(18) $4 \times 4 = \underline{\hspace{2cm}}$ (24) $32 \div 4 = \underline{\hspace{2cm}}$

(19) $3 \times 4 = \underline{\hspace{2cm}}$ (25) $27 \div 3 = \underline{\hspace{2cm}}$

(20) $6 \times 6 = \underline{\hspace{2cm}}$ (26) $18 \div 6 = \underline{\hspace{2cm}}$

(21) $10 \times \underline{\hspace{2cm}} = 30$ (27) $24 \div \underline{\hspace{2cm}} = 3$

(22) $\underline{\hspace{2cm}} \times 4 = 24$ (28) $\underline{\hspace{2cm}} \div 6 = 5$

Working Space

- (1) Write in the missing numbers as you skip count in 6's.



_____, 12, _____, _____, 30, 36, _____, _____,
54, _____, 66, _____, _____, 84, 90, _____

- (2) Skip counting in 3's, write the number that comes before ...

_____, 33 _____, 24 _____, 15

- (3) Write these number words as decimal numerals.



five point three two seven

twenty-five point nine eight

- (4) Add all the numbers in this matrix.

6	130	55	
19	35	7	
70	1	4	
			Total

Add and subtract these numbers.

- (5) $16 + 40 =$ _____ (10) $57 - 30 =$ _____
 (6) $78 + 71 =$ _____ (11) $119 - 35 =$ _____
 (7) $47 + 29 =$ _____ (12) $80 - 24 =$ _____
 (8) _____ + 38 = 137 (13) $125 -$ _____ = 57
 (9) $35 +$ _____ = 98 (14) _____ - 51 = 75
 (15) $93 + 161 =$ _____ = _____
 (16) $27 + 76 + 44 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

- (17) $10 \times 6 =$ _____ (23) $30 \div 10 =$ _____
 (18) $8 \times 4 =$ _____ (24) $24 \div 4 =$ _____
 (19) $3 \times 9 =$ _____ (25) $24 \div 3 =$ _____
 (20) $4 \times 6 =$ _____ (26) $30 \div 6 =$ _____
 (21) $10 \times$ _____ = 100 (27) $21 \div$ _____ = 3
 (22) _____ $\times 4 = 36$ (28) _____ $\div 6 = 10$

Working Space

- (1) Write in the missing numbers as you skip count in 2's.

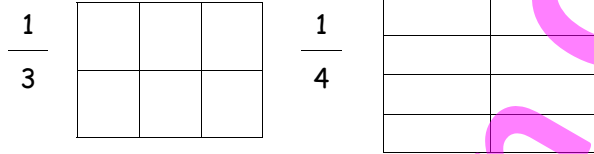


2, 4, _____, _____, 10, _____, 14, _____, _____,
20, 22, _____, 26, _____, _____, 32, _____, 36

- (2) Skip counting in 4's, write the number that is between ...

20 _____ 28, 36 _____ 44, 8 _____ 16

- (3) Shade in part of each diagram to show you understand these fractions.



- (4) Multiplying large numbers.

Example: $19 \times 2 = (20 \times 2) - (1 \times 2) = 40 - 2 = 38$

$$58 \times 5 = (\underline{\quad} \times \underline{\quad}) - (\underline{\quad} \times \underline{\quad})$$

$$= \underline{\quad} - \underline{\quad} = \underline{\quad}$$

Add and subtract these numbers.

- (5) $30 + 27 = \underline{\quad}$ (10) $98 - 63 = \underline{\quad}$
 (6) $84 + 35 = \underline{\quad}$ (11) $126 - 51 = \underline{\quad}$
 (7) $24 + 56 = \underline{\quad}$ (12) $64 - 36 = \underline{\quad}$
 (8) $\underline{\quad} + 68 = 125$ (13) $147 - \underline{\quad} = 78$
 (9) $71 + \underline{\quad} = 85$ (14) $\underline{\quad} - 82 = 27$
 (15) $28 + 94 + 62 = \underline{\quad}$
 (16) $87 + 132 = \underline{\quad}$

Multiplying and dividing in 3's, 4's, 6's & 10's.

- (17) $10 \times 7 = \underline{\quad}$ (23) $80 \div 10 = \underline{\quad}$
 (18) $3 \times 4 = \underline{\quad}$ (24) $40 \div 4 = \underline{\quad}$
 (19) $3 \times 10 = \underline{\quad}$ (25) $18 \div 3 = \underline{\quad}$
 (20) $7 \times 6 = \underline{\quad}$ (26) $24 \div 6 = \underline{\quad}$
 (21) $10 \times \underline{\quad} = 90$ (27) $9 \div \underline{\quad} = 3$
 (22) $\underline{\quad} \times 4 = 20$ (28) $\underline{\quad} \div 6 = 9$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 10's.



150, 140, _____, _____, 110, _____, _____, 80,
_____, 60, _____, _____, _____, 20, _____

- (2) Skip counting in 6's, write the number that comes after ...

36, _____ 18, _____ 54, _____

- (3) Write these decimal numbers in order from smallest to largest.



86.2
7.8
2.68
8.7
49.7

_____, _____, _____, _____, _____

- (4) In Rooms 6 and 7 there are 33 pupils. If 19 are girls, how many are boys?



_____ - _____ = _____

Add and subtract these numbers.

- (5) $63 + 35 =$ _____ (10) $85 - 14 =$ _____
 (6) $75 + 51 =$ _____ (11) $109 - 82 =$ _____
 (7) $36 + 28 =$ _____ (12) $86 - 19 =$ _____
 (8) _____ + 69 = 147 (13) $143 -$ _____ = 59
 (9) $21 +$ _____ = 83 (14) _____ - 78 = 50
 (15) $184 + 91 =$ _____ = _____
 (16) $19 + 74 + 56 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

- (17) $10 \times 8 =$ _____ (23) $90 \div 10 =$ _____
 (18) $10 \times 4 =$ _____ (24) $20 \div 4 =$ _____
 (19) $3 \times 6 =$ _____ (25) $9 \div 3 =$ _____
 (20) $7 \times 6 =$ _____ (26) $54 \div 6 =$ _____
 (21) $10 \times$ _____ = 60 (27) $15 \div$ _____ = 3
 (22) _____ $\times 4 = 28$ (28) _____ $\div 6 = 8$

Working Space

- (1) Write in the missing numbers as you skip count in 5's.



5, _____, _____, _____, 25, _____, 35, _____,
 _____, _____, 55, _____, 65, _____, 75, _____

- (2) Skip counting in 10's, write the number that comes before ...

_____, 80 _____, 110 _____, 50

- (3) Write these decimals as number words.

53.2

7.64

- (4) Add all the numbers in this matrix.

60	9	180	
70	2	30	
20	40	8	
			Total

Add and subtract these numbers.

(5) $31 + 145 =$ _____ (10) $296 - 24 =$ _____

(6) $213 + 72 =$ _____ (11) $182 - 51 =$ _____

(7) $37 + 342 =$ _____ (12) $317 - 32 =$ _____

(8) _____ + 67 = 192 (13) $382 -$ _____ = 363

(9) $132 +$ _____ = 183 (14) _____ - 19 = 340

(15) $49 + 81 + 27 =$ _____ = _____

(16) $128 + 291 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

(17) $10 \times 9 =$ _____ (23) $100 \div 10 =$ _____

(18) $5 \times 4 =$ _____ (24) $28 \div 4 =$ _____

(19) $3 \times 3 =$ _____ (25) $15 \div 3 =$ _____

(20) $9 \times 6 =$ _____ (26) $48 \div 6 =$ _____

(21) $10 \times$ _____ = 70 (27) $30 \div$ _____ = 3

(22) _____ $\times 4 = 16$ (28) _____ $\div 6 = 7$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 3's.

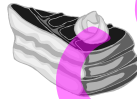


45, _____, 39, _____, _____, _____, 27, _____,
 _____, 18, _____, _____, _____, 6, _____

- (2) Skip counting in 5's, write the number that is between ...

5 _____ 15, 40 _____ 50, 75 _____ 85

- (3) What do these fractions mean?



$\frac{1}{5}$ means _____ out of _____

$\frac{1}{6}$ means _____ out of _____

- (4) Round these numbers to the nearest 10.

563 = _____ 482 = _____

957 = _____ 745 = _____

Add and subtract these numbers.

(5) $24 + 272 =$ _____ (10) $183 - 51 =$ _____

(6) $131 + 51 =$ _____ (11) $359 - 19 =$ _____

(7) $32 + 285 =$ _____ (12) $339 - 45 =$ _____

(8) _____ + 19 = 382 (13) $190 -$ _____ = 147

(9) $384 +$ _____ = 398 (14) _____ - 12 = 126

(15) $262 + 152 =$ _____ = _____

(16) $53 + 19 + 67 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 6's & 10's.

(17) $10 \times 10 =$ _____ (23) $70 \div 10 =$ _____

(18) $7 \times 4 =$ _____ (24) $16 \div 4 =$ _____

(19) $3 \times 5 =$ _____ (25) $30 \div 3 =$ _____

(20) $8 \times 6 =$ _____ (26) $36 \div 6 =$ _____

(21) $10 \times$ _____ = 80 (27) $18 \div$ _____ = 3

(22) _____ $\times 4 = 40$ (28) _____ $\div 6 = 7$

Working Space

- (1) Write in the missing numbers as you skip count in 4's.



4, _____, _____, 16, _____, 24, _____, _____,
36, 40, _____, _____, _____, 56, _____, 64

- (2) Skip counting in 3's, write the number that comes after ...

39, _____ 15, _____ 27, _____

- (3) Write these number words as 2 or 3-digit numerals.

seventy-four _____

five hundred and ninety-eight _____

- (4) Multiplying large numbers.

Example: $21 \times 6 = (20 \times 6) + (1 \times 6) = 120 + 6 = 126$

$$83 \times 4 = (\underline{\quad} \times \underline{\quad}) + (\underline{\quad} \times \underline{\quad})$$

$$= \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add and subtract these numbers.

(5) $51 + 132 = \underline{\quad}$ (10) $398 - 14 = \underline{\quad}$

(6) $340 + 19 = \underline{\quad}$ (11) $138 - 12 = \underline{\quad}$

(7) $45 + 294 = \underline{\quad}$ (12) $348 - 61 = \underline{\quad}$

(8) $\underline{\quad} + 43 = 190$ (13) $192 - \underline{\quad} = 136$

(9) $241 + \underline{\quad} = 266$ (14) $\underline{\quad} - 83 = 126$

(15) $81 + 19 + 43 = \underline{\quad}$

(16) $391 + 183 = \underline{\quad}$

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 3 = \underline{\quad}$ (23) $20 \div 5 = \underline{\quad}$

(18) $6 \times 6 = \underline{\quad}$ (24) $54 \div 6 = \underline{\quad}$

(19) $3 \times 8 = \underline{\quad}$ (25) $21 \div 3 = \underline{\quad}$

(20) $5 \times 4 = \underline{\quad}$ (26) $40 \div 4 = \underline{\quad}$

(21) $5 \times \underline{\quad} = 25$ (27) $12 \div \underline{\quad} = 3$

(22) $\underline{\quad} \times 6 = 18$ (28) $\underline{\quad} \div 4 = 6$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 6's.

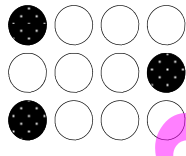
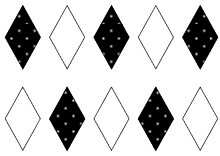


90, _____, 78, _____, _____, _____, 54, _____,
 _____, 36, _____, _____, _____, 12, _____

- (2) Skip counting in 4's, write the number that comes before ...

_____, 36 _____, 20 _____, 28

- (3) What fraction of each group of shapes is shaded?



- (4) What is the place value of the **BOLD** digit and what does it mean?

Example: In **4**52 the place value is 10's and it means 50.

395 = _____ = _____ **8**60 = _____ = _____

213 = _____ = _____ **9**43 = _____ = _____

Add and subtract these numbers.

(5) $14 + 384 =$ _____ (10) $266 - 25 =$ _____

(6) $126 + 12 =$ _____ (11) $158 - 46 =$ _____

(7) $61 + 287 =$ _____ (12) $209 - 83 =$ _____

(8) _____ + 56 = 192 (13) $381 -$ _____ = 344

(9) $145 +$ _____ = 176 (14) _____ - 72 = 213

(15) $173 + 484 =$ _____ = _____

(16) $57 + 42 + 63 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 4 =$ _____ (23) $25 \div 5 =$ _____

(18) $9 \times 6 =$ _____ (24) $18 \div 6 =$ _____

(19) $3 \times 7 =$ _____ (25) $12 \div 3 =$ _____

(20) $10 \times 4 =$ _____ (26) $24 \div 4 =$ _____

(21) $5 \times$ _____ = 30 (27) $27 \div$ _____ = 3

(22) _____ $\times 6 = 48$ (28) _____ $\div 4 = 4$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 2's.



32, _____, _____, 26, _____, 22, _____, _____,
16, _____, _____, _____, 8, _____, _____, 2

- (2) Skip counting in 6's, write the number that is between ...

36 _____ 48, 12 _____ 24, 30 _____ 42

- (3) Write these decimal numbers in order from smallest to largest.



1.09
65.4
6.73
45.6
3.76

_____, _____, _____, _____, _____

- (4) Add all the numbers in this matrix.

3	110	150	
50	9	60	
40	90	7	
			Total

Add and subtract these numbers.

- (5) $25 + 241 =$ _____ (10) $176 - 31 =$ _____
 (6) $112 + 46 =$ _____ (11) $285 - 72 =$ _____
 (7) $83 + 126 =$ _____ (12) $379 - 37 =$ _____
 (8) _____ + 37 = 381 (13) $192 -$ _____ = 125
 (9) $272 +$ _____ = 296 (14) _____ - 51 = 131
 (15) $19 + 76 + 34 =$ _____ = _____
 (16) $193 + 325 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

- (17) $5 \times 5 =$ _____ (23) $30 \div 5 =$ _____
 (18) $3 \times 6 =$ _____ (24) $48 \div 6 =$ _____
 (19) $3 \times 4 =$ _____ (25) $27 \div 3 =$ _____
 (20) $6 \times 4 =$ _____ (26) $16 \div 4 =$ _____
 (21) $5 \times$ _____ = 15 (27) $24 \div$ _____ = 3
 (22) _____ $\times 6 = 36$ (28) _____ $\div 4 = 5$

Working Space

- (1) Write in the missing numbers as you skip count in 10's.



10, _____, 30, _____, 50, 60, _____, _____, 90,
 _____, 110, _____, _____, 140, _____

- (2) Skip counting in 5's, write the number that comes after ...

25, _____ 80, _____ 65, _____

- (3) Write these numerals as number words.

368

904

- (4) In Rooms 4 and 5 there are 34 boys and 18 girls. How many pupils are in these classes?



_____ + _____ = _____

Add and subtract these numbers.

(5) $73 + 211 =$ _____ (10) $299 - 46 =$ _____

(6) $337 + 60 =$ _____ (11) $175 - 63 =$ _____

(7) $71 + 178 =$ _____ (12) $437 - 53 =$ _____

(8) _____ + 31 = 290 (13) $195 -$ _____ = 168

(9) $138 +$ _____ = 178 (14) _____ - 55 = 154

(15) $233 + 196 =$ _____ = _____

(16) $48 + 37 + 72 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 6 =$ _____ (23) $15 \div 5 =$ _____

(18) $8 \times 6 =$ _____ (24) $36 \div 6 =$ _____

(19) $3 \times 9 =$ _____ (25) $24 \div 3 =$ _____

(20) $4 \times 4 =$ _____ (26) $20 \div 4 =$ _____

(21) $5 \times$ _____ = 20 (27) $21 \div$ _____ = 3

(22) _____ $\times 6 = 54$ (28) _____ $\div 4 = 10$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 5's.



75, _____, 65, 60, _____, _____, 45, _____,
 _____, 30, 25, _____, _____, 10, _____

- (2) Skip counting in 3's, write the number that comes before ...

_____, 36 _____, 15 _____, 24

- (3) What is the value of the **BOLD** digit in each money total?



Example: In \$45 the 5 means 5 dollars.

\$179 = _____ \$452 = _____

\$849 = _____ \$231 = _____

- (4) Multiplying large numbers.

Example: $18 \times 4 = (20 \times 4) - (2 \times 4) = 80 - 8 = 72$

$37 \times 4 = (\underline{\quad} \times \underline{\quad}) - (\underline{\quad} \times \underline{\quad})$

= _____ - _____ = _____

Add and subtract these numbers.

(5) $46 + 253 = \underline{\quad}$ (10) $178 - 40 = \underline{\quad}$

(6) $112 + 63 = \underline{\quad}$ (11) $374 - 52 = \underline{\quad}$

(7) $53 + 384 = \underline{\quad}$ (12) $379 - 84 = \underline{\quad}$

(8) $\underline{\quad} + 27 = 195$ (13) $283 - \underline{\quad} = 256$

(9) $320 + \underline{\quad} = 394$ (14) $\underline{\quad} - 62 = 215$

(15) $52 + 17 + 68 = \underline{\quad}$ = _____

(16) $161 + 396 = \underline{\quad}$ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 7 = \underline{\quad}$ (23) $40 \div 5 = \underline{\quad}$

(18) $4 \times 6 = \underline{\quad}$ (24) $60 \div 6 = \underline{\quad}$

(19) $3 \times 10 = \underline{\quad}$ (25) $18 \div 3 = \underline{\quad}$

(20) $7 \times 4 = \underline{\quad}$ (26) $12 \div 4 = \underline{\quad}$

(21) $5 \times \underline{\quad} = 45$ (27) $9 \div \underline{\quad} = 3$

(22) $\underline{\quad} \times 6 = 30$ (28) $\underline{\quad} \div 4 = 9$

Working Space

- (1) Write in the missing numbers as you skip count in 3's.



_____, _____, 9, _____, _____, _____, 21, _____,
 _____, 30, _____, 36, _____, 42, 45

- (2) Skip counting in 4's, write the number that is between ...

16 _____ 24, 36 _____ 44, 28 _____ 36

- (3) Find each fraction of these whole numbers.

$\frac{1}{4}$ of 24 = _____ $\frac{1}{3}$ of 27 = _____

$\frac{1}{5}$ of 80 = _____ $\frac{1}{10}$ of 90 = _____

- (4) Round these numbers to the nearest 100.

962 = _____ 249 = _____

461 = _____ 750 = _____

Add and subtract these numbers.

(5) $40 + 138 =$ _____ (10) $394 - 74 =$ _____

(6) $322 + 52 =$ _____ (11) $277 - 62 =$ _____

(7) $84 + 295 =$ _____ (12) $218 - 57 =$ _____

(8) _____ + 27 = 283 (13) $174 -$ _____ = 145

(9) $241 +$ _____ = 294 (14) _____ - 31 = 338

(15) $266 + 182 =$ _____ = _____

(16) $85 + 16 + 65 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 8 =$ _____ (23) $45 \div 5 =$ _____

(18) $10 \times 6 =$ _____ (24) $30 \div 6 =$ _____

(19) $3 \times 6 =$ _____ (25) $9 \div 3 =$ _____

(20) $3 \times 4 =$ _____ (26) $36 \div 4 =$ _____

(21) $5 \times$ _____ = 50 (27) $15 \div$ _____ = 3

(22) _____ $\times 6 = 42$ (28) _____ $\div 4 = 8$

Working Space

- (1) Write in the missing numbers as you skip count backwards in 4's.



_____, _____, 52, 48, _____, 40, _____,
 _____, _____, 24, _____, _____, 12, _____, 4

- (2) Skip counting in 6's, write the number that comes after ...

18, _____ 66, _____ 42, _____

- (3) Write these decimals as number words.

6.38 _____

94.5 _____

- (4) Add all the numbers in this matrix.

140	80	7	
5	60	9	
13	5	120	
			Total

Add and subtract these numbers.

- (5) $74 + 320 =$ _____ (10) $294 - 53 =$ _____
 (6) $215 + 62 =$ _____ (11) $369 - 31 =$ _____
 (7) $57 + 161 =$ _____ (12) $329 - 42 =$ _____
 (8) _____ + 29 = 174 (13) $176 -$ _____ = 139
 (9) $211 +$ _____ = 284 (14) _____ - 60 = 337
 (15) $14 + 78 + 82 =$ _____ = _____
 (16) $194 + 285 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

- (17) $5 \times 9 =$ _____ (23) $50 \div 5 =$ _____
 (18) $5 \times 6 =$ _____ (24) $42 \div 6 =$ _____
 (19) $3 \times 3 =$ _____ (25) $15 \div 3 =$ _____
 (20) $9 \times 4 =$ _____ (26) $32 \div 4 =$ _____
 (21) $5 \times$ _____ = 35 (27) $30 \div$ _____ = 3
 (22) _____ $\times 6 = 24$ (28) _____ $\div 4 = 7$

Working Space

- (1) Write in the missing numbers as you skip count in 6's.



6, _____, _____, 24, 30, _____, _____, 48,
 _____, 60, _____, _____, 78, _____, 90

- (2) Skip counting in 10's, write the number that comes before ...

_____, 120 _____, 30 _____, 80

- (3) Write these numbers in order from smallest to largest.



2.48
10.9
8.42
63.1
1.36

_____, _____, _____, _____, _____

- (4) Round these numbers to the nearest 10th.

2.32 = _____ 9.46 = _____

10.39 = _____ 57.15 = _____

Add and subtract these numbers.

(5) $53 + 241 =$ _____ (10) $284 - 73 =$ _____

(6) $338 + 31 =$ _____ (11) $397 - 60 =$ _____

(7) $42 + 287 =$ _____ (12) $249 - 71 =$ _____

(8) _____ + 37 = 176 (13) $290 -$ _____ = 259

(9) $253 +$ _____ = 299 (14) _____ - 63 = 112

(15) $294 + 193 =$ _____ = _____

(16) $54 + 86 + 19 =$ _____ = _____

Multiplying and dividing in 3's, 4's, 5's & 6's.

(17) $5 \times 10 =$ _____ (23) $35 \div 5 =$ _____

(18) $7 \times 6 =$ _____ (24) $24 \div 6 =$ _____

(19) $3 \times 5 =$ _____ (25) $30 \div 3 =$ _____

(20) $8 \times 4 =$ _____ (26) $28 \div 4 =$ _____

(21) $5 \times$ _____ = 40 (27) $18 \div$ _____ = 3

(22) _____ $\times 6 = 60$ (28) _____ $\div 4 = 3$

Working Space

Number Knowledge Worksheet Answers

1			
(1)	2, 4, 6, <u>8</u> , <u>10</u> , 12, <u>14</u> , 16, <u>18</u> , 20, <u>22</u> , <u>24</u> , 26, 28, <u>30</u> , 32		
(2)	<u>20</u>	30	
	<u>40</u>	50	
	<u>70</u>	80	
(3)	30, 58, 164, <u>381</u> , 826		
(4)	92	45	
	54	29	
		172	
(5)	16	(10)	12
(6)	10	(11)	3
(7)	14	(12)	9
(8)	16	(13)	14
(9)	18	(14)	8
(15)	99		
(16)	116		
(17)	10	(22)	1
(18)	4	(23)	4
(19)	14	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

2			
(1)	10, 20, <u>30</u> , 40, 50, <u>60</u> , 70, 80, <u>90</u> , <u>100</u> , 110, <u>120</u> , <u>130</u> , 140, <u>150</u> , <u>160</u>		
(2)	5	<u>10</u>	15
	25	<u>30</u>	35
	50	<u>55</u>	60
(3)	705, 163, <u>56</u> , <u>40</u> , 31		
(4)	560	130	
	710	430	
(5)	15	(10)	11
(6)	10	(11)	6
(7)	12	(12)	5
(8)	18	(13)	9
(9)	15	(14)	12
(15)	126		
(16)	87		
(17)	10	(22)	5
(18)	40	(23)	2
(19)	60	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

3			
(1)	5, <u>10</u> , 15, <u>20</u> , <u>25</u> , <u>30</u> , 35, <u>40</u> , 45, 50, <u>55</u> , 60, <u>65</u> , <u>70</u> , 75, <u>80</u>		
(2)	9	<u>12</u>	
	27	<u>30</u>	
	18	<u>21</u>	
(3)	16, <u>83</u> , 584, <u>601</u> , <u>609</u>		
(4)			
(5)	18	(10)	11
(6)	10	(11)	4
(7)	12	(12)	6
(8)	17	(13)	11
(9)	18	(14)	7
(15)	175		
(16)	118		
(17)	5	(22)	5
(18)	20	(23)	2
(19)	30	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

4			
(1)	<u>3</u> , 6, <u>9</u> , <u>12</u> , 15, 18, <u>21</u> , 24, <u>27</u> , 30, <u>33</u> , 36, <u>39</u> , <u>42</u> , 45, 48		
(2)	<u>8</u>	10	
	<u>14</u>	16	
	<u>6</u>	8	
(3)	853, <u>166</u> , 99, 61, <u>54</u>		
(4)	100's = 6 10's = 3 1's = 7 Number = 637		
(5)	15	(10)	11
(6)	10	(11)	2
(7)	13	(12)	8
(8)	19	(13)	8
(9)	16	(14)	15
(15)	138		
(16)	154		
(17)	15	(22)	1
(18)	6	(23)	4
(19)	21	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

5			
(1)	4, 8, <u>12</u> , <u>16</u> , <u>20</u> , 24, <u>28</u> , <u>32</u> , 36, <u>40</u> , <u>44</u> , 48, <u>52</u> , <u>56</u> , 60, 64		
(2)	18	<u>24</u>	30
	36	<u>42</u>	48
	66	<u>72</u>	78
(3)	36, <u>47</u> , 244, <u>575</u> , <u>923</u>		
(4)	<u>8</u> + <u>7</u> = 10 + <u>5</u> = <u>15</u>		
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	15	(13)	13
(9)	17	(14)	9
(15)	87		
(16)	145		
(17)	20	(22)	4
(18)	8	(23)	16
(19)	28	(24)	24
(20)	12	(25)	36
(21)	32	(26)	40

6			
(1)	6, <u>12</u> , 18, <u>24</u> , <u>30</u> , 36, <u>42</u> , 48, <u>54</u> , <u>60</u> , 66, <u>72</u> , <u>78</u> , 84, 90		
(2)	20	<u>24</u>	
	36	<u>40</u>	
	12	<u>16</u>	
(3)	9.8, 8.4, 6.8, 4.35, 3.73		
(4)	43	18	
	81	34	
		750	
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	19	(13)	7
(9)	13	(14)	16
(15)	129		
(16)	134		
(17)	4	(22)	20
(18)	16	(23)	8
(19)	24	(24)	28
(20)	36	(25)	12
(21)	40	(26)	32

7			
(1)	56, <u>52</u> , 48, <u>44</u> , 40, <u>36</u> , <u>32</u> , 28, <u>24</u> , <u>20</u> , 16, <u>12</u> , <u>8</u> , 4		
(2)	48	54	
	84	90	
	24	30	
(3)	<u>21</u> , 64, <u>217</u> , 338, 686		
(4)	670	940	
	540	640	
(5)	17	(10)	13
(6)	19	(11)	11
(7)	11	(12)	8
(8)	7	(13)	5
(9)	2	(14)	15
(15)	118		
(16)	127		
(17)	5	(22)	1
(18)	2	(23)	4
(19)	7	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

8			
(1)	<u>6</u> , 12, <u>18</u> , <u>24</u> , 30, 36, <u>42</u> , 48, 54, <u>60</u> , <u>66</u> , <u>72</u> , 78, <u>84</u> , 90		
(2)	24	<u>28</u>	32
	44	<u>48</u>	52
	16	<u>20</u>	24
(3)	53.1, 12.4, 9.3, 2.5, 1.66		
(4)	1/2		
(5)	15	(10)	13
(6)	20	(11)	13
(7)	11	(12)	9
(8)	14	(13)	9
(9)	6	(14)	17
(15)	139		
(16)	154		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

9			
(1)	4, <u>8</u> , <u>12</u> , 16, <u>20</u> , <u>24</u> , <u>28</u> , 32, 36, <u>40</u> , 44, <u>48</u> , <u>52</u> , 56, <u>60</u>		
(2)	42	<u>48</u>	
	18	<u>24</u>	
	54	<u>60</u>	
(3)	38, 70, 270, 824, <u>945</u>		
(4)			
(5)	16	(10)	14
(6)	17	(11)	11
(7)	11	(12)	7
(8)	6	(13)	6
(9)	2	(14)	13
(15)	166		
(16)	127		
(17)	20	(22)	1
(18)	8	(23)	4
(19)	28	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

10			
(1)	84, 78, <u>72</u> , 66, <u>60</u> , <u>54</u> , 48, <u>42</u> , <u>36</u> , 30, <u>24</u> , <u>18</u> , 12, <u>6</u>		
(2)	<u>32</u>	36	
	<u>8</u>	12	
	<u>24</u>	28	
(3)	8.8, 7.4, 5.8, 3.35, 2.73		
(4)	<u>9</u> + <u>9</u> = 10 + <u>8</u> = <u>18</u>		
(5)	16	(10)	14
(6)	19	(11)	12
(7)	11	(12)	6
(8)	13	(13)	7
(9)	4	(14)	18
(15)	145		
(16)	128		
(17)	4	(22)	5
(18)	16	(23)	2
(19)	24	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

11			
(1)	30, <u>28</u> , <u>26</u> , 24, <u>22</u> , <u>20</u> , 18, <u>16</u> , <u>14</u> , <u>12</u> , 10, 8, <u>6</u> , <u>4</u> , 2		
(2)	90	<u>100</u>	110
	40	<u>50</u>	60
	70	<u>80</u>	90
(3)	2.01, 5.09, 9.84, 35.3, 46.6		
(4)	68	97	
	79	86	
		425	
(5)	27	(10)	93
(6)	49	(11)	61
(7)	21	(12)	8
(8)	77	(13)	5
(9)	2	(14)	75
(15)	137		
(16)	137		
(17)	30	(22)	6
(18)	12	(23)	24
(19)	42	(24)	36
(20)	18	(25)	54
(21)	48	(26)	60

12			
(1)	10, <u>20</u> , <u>30</u> , 40, <u>50</u> , 60, <u>70</u> , <u>80</u> , 90, <u>100</u> , <u>110</u> , 120, <u>130</u> , 140		
(2)	55	<u>60</u>	
	<u>20</u>	<u>25</u>	
	35	<u>40</u>	
(3)	Place value = 10's Means 40		
(4)	600	<u>800</u>	
	900	<u>400</u>	
(5)	95	(10)	23
(6)	90	(11)	43
(7)	21	(12)	9
(8)	54	(13)	9
(9)	56	(14)	37
(15)	158		
(16)	144		
(17)	6	(22)	30
(18)	24	(23)	12
(19)	36	(24)	42
(20)	54	(25)	18
(21)	60	(26)	48

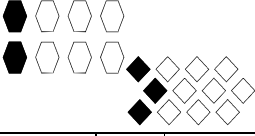
13			
(1)	80, <u>75</u> , 70, <u>65</u> , 60, <u>55</u> , <u>50</u> , 45, <u>40</u> , 35, <u>30</u> , <u>25</u> , 20, <u>15</u> , <u>10</u> , 5		
(2)	<u>21</u>	24	
	<u>30</u>	33	
	<u>15</u>	18	
(3)	\$90 + \$30 = \$120 \$100 - \$50 = \$50		
(4)			
(5)	96	(10)	32
(6)	20	(11)	53
(7)	94	(12)	39
(8)	18	(13)	4
(9)	3	(14)	65
(15)	127		
(16)	147		
(17)	5	(22)	1
(18)	2	(23)	4
(19)	7	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

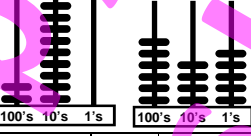
14			
(1)	3, <u>6</u> , <u>9</u> , <u>12</u> , 15, <u>18</u> , <u>21</u> , 24, 27, <u>30</u> , <u>33</u> , 36, <u>39</u> , <u>42</u> , <u>45</u>		
(2)	20	<u>24</u>	28
	12	<u>16</u>	20
	36	<u>40</u>	44
(3)	a = 42 b = 92		
(4)	100's = 3 10's = 7 1's = 0 Number = 370		
(5)	35	(10)	91
(6)	70	(11)	6
(7)	52	(12)	75
(8)	24	(13)	8
(9)	7	(14)	78
(15)	157		
(16)	143		
(17)	1	(22)	5
(18)	4	(23)	2
(19)	6	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

15			
(1)	64, 60, <u>56</u> , 52, <u>48</u> , 44, <u>40</u> , <u>36</u> , 32, <u>28</u> , <u>24</u> , <u>20</u> , 16, <u>12</u> , <u>8</u> , 4		
(2)	30	<u>36</u>	
	18	<u>24</u>	
	54	<u>60</u>	
(3)	3 100's + 8 10's + 2 1's 6 100's + 5 10's + 0 1's		
(4)	<u>2</u> + <u>6</u> + <u>4</u> = 10 + <u>2</u> = <u>12</u>		
(5)	88	(10)	41
(6)	30	(11)	64
(7)	62	(12)	6
(8)	29	(13)	8
(9)	6	(14)	76
(15)	138		
(16)	158		
(17)	30	(22)	1
(18)	12	(23)	4
(19)	42	(24)	6
(20)	3	(25)	9
(21)	8	(26)	10

16			
(1)	6, 12, <u>18</u> , <u>24</u> , <u>30</u> , 36, <u>42</u> , <u>48</u> , 54, <u>60</u> , <u>66</u> , 72, <u>78</u> , <u>84</u> , 90		
(2)	<u>70</u>	80	
	<u>110</u>	120	
	<u>40</u>	50	
(3)	86.6, 85.3, 8.94, 8.71, 8.03		
(4)	26	35	
	53	62	
		704	
(5)	45	(10)	81
(6)	80	(11)	12
(7)	23	(12)	48
(8)	31	(13)	8
(9)	9	(14)	98
(15)	166		
(16)	129		
(17)	6	(22)	5
(18)	24	(23)	2
(19)	36	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

17	
(1)	2, <u>4</u> , <u>6</u> , <u>8</u> , <u>10</u> , 12, <u>14</u> , 16, 18, <u>20</u> , <u>22</u> , 24, <u>26</u> , <u>28</u> , 30, 32
(2)	35 <u>40</u> 45 80 <u>85</u> 90 20 <u>25</u> 30
(3)	2 100's + 0 10's + 6 1's 7 100's + 9 10's + 0 1's
(4)	\$900 \$600 \$800 \$1000
(5)	66 (10) 24
(6)	17 (11) 31
(7)	51 (12) 87
(8)	76 (13) 6
(9)	2 (14) 63
(15)	139
(16)	148
(17)	6 (23) 4
(18)	18 (24) 9
(19)	32 (25) 7
(20)	30 (26) 10
(21)	5 (27) 4
(22)	3 (28) 36

18	
(1)	140, <u>130</u> , 120, <u>110</u> , 100, <u>90</u> , <u>80</u> , <u>70</u> , 60, <u>50</u> , <u>40</u> , <u>30</u> , 20, <u>10</u>
(2)	27 <u>30</u> 15 <u>18</u> 36 <u>39</u>
(3)	\$70 x 5 = \$350 \$320 ÷ 4 = \$80
(4)	
(5)	26 (10) <u>64</u>
(6)	49 (11) 12
(7)	21 (12) 36
(8)	93 (13) 77
(9)	44 (14) 78
(15)	149
(16)	163
(17)	8 (23) 5
(18)	27 (24) 3
(19)	28 (25) 4
(20)	60 (26) 6
(21)	6 (27) 9
(22)	8 (28) 24

19	
(1)	5, <u>10</u> , 15, <u>20</u> , <u>25</u> , 30, <u>35</u> , 40, 45, <u>50</u> , <u>55</u> , <u>60</u> , 65, <u>70</u> , 75, 80
(2)	<u>32</u> 36 <u>12</u> 16 <u>44</u> 48
(3)	h = 9 j = 40
(4)	
(5)	87 (10) <u>53</u>
(6)	19 (11) 11
(7)	51 (12) 58
(8)	67 (13) 5
(9)	2 (14) 45
(15)	157
(16)	127
(17)	10 (23) 6
(18)	9 (24) 8
(19)	16 (25) 9
(20)	36 (26) 4
(21)	3 (27) 8
(22)	6 (28) 30

20	
(1)	48, <u>45</u> , 42, <u>39</u> , 36, <u>33</u> , 30, <u>27</u> , 24, <u>21</u> , 18, <u>15</u> , 12, <u>9</u> , <u>6</u> , 3
(2)	36 <u>42</u> 48 12 <u>18</u> 24 30 <u>36</u> 42
(3)	Place value = 100's Means 500
(4)	<u>2</u> + <u>5</u> + <u>5</u> = 10 + <u>2</u> = <u>12</u>
(5)	55 (10) <u>83</u>
(6)	40 (11) 13
(7)	71 (12) 39
(8)	<u>34</u> (13) 9
(9)	6 (14) 37
(15)	136
(16)	149
(17)	12 (23) 3
(18)	24 (24) 6
(19)	36 (25) 8
(20)	24 (26) 5
(21)	4 (27) 7
(22)	9 (28) 60

21	
(1)	4, <u>8</u> , 12, 16, <u>20</u> , 24, <u>28</u> , <u>32</u> , 36, 40, <u>44</u> , 48, <u>52</u> , <u>56</u> , 60, 64, <u>68</u>
(2)	20 <u>30</u> 90 <u>100</u> 70 <u>80</u>
(3)	3.56, 4.08, 5.9, 9.5, 63.5
(4)	590 200 490 150
(5)	94 (10) 70
(6)	117 (11) 81
(7)	93 (12) 39
(8)	45 (13) 95
(9)	11 (14) <u>148</u>
(15)	166
(16)	226
(17)	14 (23) 8
(18)	12 (24) 10
(19)	40 (25) 6
(20)	42 (26) 3
(21)	9 (27) 3
(22)	5 (28) 54

22																					
(1)	<u>96</u> , 90, 84, <u>78</u> , <u>72</u> , 66, 60, <u>54</u> , <u>48</u> , 42, <u>36</u> , 30, 24, <u>18</u> , 12, <u>6</u>																				
(2)	<u>25</u> 30 <u>40</u> 45 <u>70</u> 75																				
(3)	97 425																				
(4)	<table border="1" data-bbox="523 1541 778 1675"> <tr><td>40</td><td>19</td><td>3</td><td>62</td></tr> <tr><td>120</td><td>7</td><td>4</td><td>131</td></tr> <tr><td>11</td><td>80</td><td>60</td><td>151</td></tr> <tr><td colspan="4" style="text-align: center;">Total</td></tr> <tr><td>171</td><td>106</td><td>67</td><td>344</td></tr> </table>	40	19	3	62	120	7	4	131	11	80	60	151	Total				171	106	67	344
40	19	3	62																		
120	7	4	131																		
11	80	60	151																		
Total																					
171	106	67	344																		
(5)	97 (10) 85																				
(6)	122 (11) 87																				
(7)	65 (12) 45																				
(8)	35 (13) 98																				
(9)	23 (14) 107																				
(15)	219																				
(16)	148																				
(17)	16 (23) 9																				
(18)	30 (24) 5																				
(19)	24 (25) 3																				
(20)	18 (26) 9																				
(21)	10 (27) 5																				
(22)	7 (28) 48																				

23	
(1)	36, 34, <u>32</u> , 30, <u>28</u> , 26, <u>24</u> , 22, <u>20</u> , 18, 16, <u>14</u> , 12, <u>10</u> , 8, <u>6</u> , <u>4</u> , 2
(2)	6 <u>9</u> 12 24 <u>27</u> 30 36 <u>39</u> 42
(3)	sixty-three four hundred and seventy-two
(4)	\$50 \$5 \$200 \$60
(5)	96 (10) 63
(6)	148 (11) 15
(7)	71 (12) 27
(8)	48 (13) 74
(9)	15 (14) 127
(15)	149
(16)	238
(17)	18 (23) 10
(18)	15 (24) 7
(19)	12 (25) 5
(20)	54 (26) 8
(21)	7 (27) 10
(22)	4 (28) 42

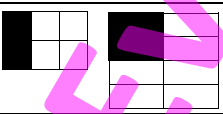
24	
(1)	10, <u>20</u> , <u>30</u> , 40, <u>50</u> , 60, <u>70</u> , 80, <u>90</u> , <u>100</u> , 110, <u>120</u> , 130, <u>140</u> , 150
(2)	12 <u>16</u> 36 <u>40</u> 24 <u>28</u>
(3)	1 out of 2 1 out of 3
(4)	17 + 13 = 30
(5)	86 (10) 34
(6)	107 (11) 66
(7)	41 (12) 45
(8)	87 (13) 46
(9)	32 (14) 117
(15)	269
(16)	138
(17)	20 (23) 7
(18)	21 (24) 4
(19)	20 (25) 10
(20)	48 (26) 7
(21)	8 (27) 6
(22)	10 (28) 18

25	
(1)	<u>85</u> , 80, <u>75</u> , <u>70</u> , 65, <u>60</u> , <u>55</u> , 50, <u>45</u> , 40, 35, <u>30</u> , 25, <u>20</u> , <u>15</u> , <u>10</u> , 5
(2)	<u>12</u> 18 <u>24</u> 30 <u>18</u> 24
(3)	1.54, 6.7, 7.6, 45.1, 69.2
(4)	$(40 \times 5) + (2 \times 5)$ $= 200 + 10 = 210$
(5)	49 (10) 62
(6)	127 (11) 24
(7)	83 (12) 37
(8)	100 (13) 89
(9)	27 (14) 122
(15)	125
(16)	238
(17)	30 (23) 4
(18)	24 (24) 9
(19)	24 (25) 7
(20)	30 (26) 10
(21)	5 (27) 3
(22)	3 (28) 36

26	
(1)	3, <u>6</u> , 9, <u>12</u> , <u>15</u> , 18, 21, <u>24</u> , 27, <u>30</u> , <u>33</u> , 36, 39, <u>42</u> , 45, <u>48</u>
(2)	30 <u>40</u> 50 70 <u>80</u> 90 100 <u>110</u> 120
(3)	\$3 \$900 \$40 \$6
(4)	500 900 500 300
(5)	85 (10) 21
(6)	109 (11) 50
(7)	86 (12) 47
(8)	59 (13) 89
(9)	16 (14) 149
(15)	265
(16)	168
(17)	40 (23) 5
(18)	36 (24) 3
(19)	21 (25) 4
(20)	60 (26) 7
(21)	4 (27) 9
(22)	8 (28) 24

27	
(1)	64, <u>60</u> , 56, <u>52</u> , <u>48</u> , 44, 40, <u>36</u> , 32, <u>28</u> , <u>24</u> , 20, 16, <u>12</u> , 8, <u>4</u>
(2)	20 <u>25</u> 45 <u>50</u> <u>60</u> <u>65</u>
(3)	12 18 12 13
(4)	10's = 10 1's = 2 100's = 600 10's = 70
(5)	83 (10) 40
(6)	128 (11) 78
(7)	90 (12) 29
(8)	39 (13) 38
(9)	30 (14) 119
(15)	145
(16)	219
(17)	50 (23) 6
(18)	16 (24) 8
(19)	12 (25) 9
(20)	36 (26) 3
(21)	3 (27) 8
(22)	6 (28) 30

28																	
(1)	<u>6</u> , 12, <u>18</u> , <u>24</u> , 30, 36, <u>42</u> , <u>48</u> , 54, <u>60</u> , 66, <u>72</u> , <u>78</u> , 84, 90, <u>96</u>																
(2)	<u>30</u> 33 <u>21</u> 24 <u>12</u> 15																
(3)	5.327 25.98																
(4)	<table border="1"> <tr> <td>6</td> <td>130</td> <td>55</td> <td>191</td> </tr> <tr> <td>19</td> <td>35</td> <td>7</td> <td>61</td> </tr> <tr> <td>70</td> <td>1</td> <td>4</td> <td>75</td> </tr> <tr> <td>95</td> <td>166</td> <td>66</td> <td>Total 327</td> </tr> </table>	6	130	55	191	19	35	7	61	70	1	4	75	95	166	66	Total 327
6	130	55	191														
19	35	7	61														
70	1	4	75														
95	166	66	Total 327														
(5)	56 (10) 27																
(6)	149 (11) 84																
(7)	76 (12) 56																
(8)	99 (13) 68																
(9)	63 (14) 126																
(15)	254																
(16)	147																
(17)	60 (23) 3																
(18)	32 (24) 6																
(19)	27 (25) 8																
(20)	24 (26) 5																
(21)	10 (27) 7																
(22)	9 (28) 60																

29	
(1)	2, 4, <u>6</u> , <u>8</u> , 10, <u>12</u> , 14, <u>16</u> , <u>18</u> , 20, 22, <u>24</u> , 26, <u>28</u> , <u>30</u> , 32, <u>34</u> , 36
(2)	20 <u>24</u> 28 36 <u>40</u> 44 8 <u>12</u> 16
(3)	
(4)	$(60 \times 5) - (2 \times 5)$ $= 300 - 10 = 290$
(5)	57 (10) 35
(6)	119 (11) 75
(7)	80 (12) 28
(8)	57 (13) 69
(9)	14 (14) 109
(15)	184
(16)	219
(17)	70 (23) 8
(18)	12 (24) 10
(19)	30 (25) 6
(20)	42 (26) 4
(21)	9 (27) 3
(22)	5 (28) 54

30	
(1)	150, 140, <u>130</u> , <u>120</u> , 110, <u>100</u> , <u>90</u> , 80, <u>70</u> , 60, <u>50</u> , <u>40</u> , <u>30</u> , 20, <u>10</u>
(2)	36 <u>42</u> 18 <u>24</u> 54 <u>60</u>
(3)	2.68, 7.8, 8.7, 49.7, 86.2
(4)	$33 - 19 = 14$
(5)	98 (10) 71
(6)	126 (11) 27
(7)	64 (12) 67
(8)	78 (13) 84
(9)	62 (14) 128
(15)	275
(16)	149
(17)	80 (23) 9
(18)	40 (24) 5
(19)	18 (25) 3
(20)	42 (26) 9
(21)	6 (27) 5
(22)	7 (28) 48

31																	
(1)	5, <u>10</u> , <u>15</u> , <u>20</u> , 25, <u>30</u> , 35, <u>40</u> , <u>45</u> , <u>50</u> , 55, <u>60</u> , 65, <u>70</u> , 75, <u>80</u>																
(2)	<u>70</u> 80 <u>100</u> 110 <u>40</u> 50																
(3)	fifty-three point two seven point six four																
(4)	<table border="1"> <tr> <td>60</td> <td>9</td> <td>180</td> <td>249</td> </tr> <tr> <td>70</td> <td>2</td> <td>30</td> <td>102</td> </tr> <tr> <td>20</td> <td>40</td> <td>8</td> <td>68</td> </tr> <tr> <td>150</td> <td>51</td> <td>218</td> <td>Total 419</td> </tr> </table>	60	9	180	249	70	2	30	102	20	40	8	68	150	51	218	Total 419
60	9	180	249														
70	2	30	102														
20	40	8	68														
150	51	218	Total 419														
(5)	176 (10) 272																
(6)	285 (11) 131																
(7)	379 (12) 285																
(8)	125 (13) 19																
(9)	51 (14) 359																
(15)	157																
(16)	419																
(17)	90 (23) 10																
(18)	20 (24) 7																
(19)	9 (25) 5																
(20)	54 (26) 8																
(21)	7 (27) 10																
(22)	4 (28) 42																

32	
(1)	45, <u>42</u> , 39, <u>36</u> , <u>33</u> , <u>30</u> , 27, <u>24</u> , <u>21</u> , 18, <u>15</u> , <u>12</u> , <u>9</u> , 6, <u>3</u>
(2)	5 <u>10</u> 15 40 <u>45</u> 50 75 <u>80</u> 85
(3)	1 out of 5 1 out of 6
(4)	560 480 960 750
(5)	296 (10) 132
(6)	182 (11) 340
(7)	317 (12) 294
(8)	363 (13) 43
(9)	14 (14) 138
(15)	414
(16)	139
(17)	100 (23) 7
(18)	28 (24) 4
(19)	15 (25) 10
(20)	48 (26) 6
(21)	8 (27) 6
(22)	10 (28) 42

33			
(1)	4, <u>8</u> , <u>12</u> , 16, <u>20</u> , 24, <u>28</u> , <u>32</u> , 36, 40, <u>44</u> , <u>48</u> , <u>52</u> , 56, <u>60</u> , 64		
(2)	39	<u>42</u>	
	15	<u>18</u>	
	27	<u>30</u>	
(3)	74 598		
(4)	$(80 \times 4) + (3 \times 4)$ $= 320 + 12 = 332$		
(5)	183	(10)	384
(6)	359	(11)	126
(7)	339	(12)	287
(8)	147	(13)	56
(9)	25	(14)	209
(15)	143		
(16)	574		
(17)	15	(23)	4
(18)	36	(24)	9
(19)	24	(25)	7
(20)	20	(26)	10
(21)	5	(27)	4
(22)	3	(28)	24

34			
(1)	90, <u>84</u> , 78, <u>72</u> , <u>66</u> , <u>60</u> , 54, <u>48</u> , <u>42</u> , 36, <u>30</u> , <u>24</u> , <u>18</u> , 12, <u>6</u>		
(2)	<u>32</u>	36	
	<u>16</u>	20	
	<u>24</u>	28	
(3)	$\frac{5}{10}$ or $\frac{1}{2}$ $\frac{3}{12}$ or $\frac{1}{4}$		
(4)	10's = 90 1's = 3 100's = 800 10's = 40		
(5)	398	(10)	241
(6)	138	(11)	112
(7)	348	(12)	126
(8)	136	(13)	37
(9)	31	(14)	285
(15)	657		
(16)	162		
(17)	20	(23)	5
(18)	54	(24)	3
(19)	21	(25)	4
(20)	40	(26)	6
(21)	6	(27)	9
(22)	8	(28)	16

35			
(1)	32, <u>30</u> , <u>28</u> , 26, <u>24</u> , 22, <u>20</u> , <u>18</u> , 16, <u>14</u> , <u>12</u> , <u>10</u> , 8, <u>6</u> , <u>4</u> , 2		
(2)	36	<u>42</u>	48
	12	<u>18</u>	24
	<u>30</u>	<u>36</u>	42
(3)	1.09, 3.76, 6.73, 45.6, 65.4		
(4)	3	110	150
	50	9	60
	40	90	7
	93	209	217
			Total
			519
(5)	266	(10)	145
(6)	158	(11)	213
(7)	209	(12)	342
(8)	344	(13)	67
(9)	24	(14)	182
(15)	129		
(16)	518		
(17)	25	(23)	6
(18)	18	(24)	8
(19)	12	(25)	9
(20)	24	(26)	4
(21)	3	(27)	8
(22)	6	(28)	20

36			
(1)	10, <u>20</u> , 30, <u>40</u> , 50, 60, <u>70</u> , <u>80</u> , 90, <u>100</u> , 110, <u>120</u> , <u>130</u> , 140, <u>150</u>		
(2)	25	<u>30</u>	
	80	<u>85</u>	
	65	<u>70</u>	
(3)	three hundred and sixty-eight nine hundred and four		
(4)	$34 + 18 = 52$		
(5)	284	(10)	253
(6)	397	(11)	112
(7)	249	(12)	384
(8)	259	(13)	27
(9)	40	(14)	209
(15)	429		
(16)	157		
(17)	30	(23)	3
(18)	48	(24)	6
(19)	27	(25)	8
(20)	16	(26)	5
(21)	4	(27)	7
(22)	9	(28)	40

37			
(1)	75, <u>70</u> , 65, 60, <u>55</u> , <u>50</u> , 45, <u>40</u> , <u>35</u> , 30, 25, <u>20</u> , <u>15</u> , 10, <u>5</u>		
(2)	<u>33</u>	36	
	<u>12</u>	15	
	<u>21</u>	24	
(3)	\$70	\$400	
	\$9	\$30	
(4)	$(40 \times 4) - (3 \times 4)$ $= 160 - 12 = 148$		
(5)	299	(10)	138
(6)	175	(11)	322
(7)	437	(12)	295
(8)	168	(13)	27
(9)	74	(14)	277
(15)	137		
(16)	557		
(17)	35	(23)	8
(18)	24	(24)	10
(19)	30	(25)	6
(20)	28	(26)	3
(21)	9	(27)	3
(22)	5	(28)	36

38			
(1)	<u>3</u> , <u>6</u> , 9, <u>12</u> , <u>15</u> , <u>18</u> , 21, <u>24</u> , <u>27</u> , 30, <u>33</u> , 36, <u>39</u> , 42, 45		
(2)	16	<u>20</u>	24
	36	<u>40</u>	44
	28	<u>32</u>	36
(3)	6	9	
	16	9	
(4)	1000	200	
	500	800	
(5)	178	(10)	320
(6)	374	(11)	215
(7)	379	(12)	161
(8)	256	(13)	29
(9)	53	(14)	369
(15)	448		
(16)	166		
(17)	40	(23)	9
(18)	60	(24)	5
(19)	18	(25)	3
(20)	12	(26)	9
(21)	10	(27)	5
(22)	7	(28)	32

39			
(1)	<u>60</u> , <u>56</u> , 52, 48, <u>44</u> , 40, <u>36</u> , <u>32</u> , <u>28</u> , 24, <u>20</u> , <u>16</u> , <u>12</u> , <u>8</u> , 4		
(2)	18	<u>24</u>	
	66	<u>72</u>	
	42	<u>48</u>	
(3)	six point three eight ninety-four point five		
(4)	140	80	7
	5	60	9
	13	5	120
	158	145	136
			Total
			439
(5)	394	(10)	241
(6)	277	(11)	338
(7)	218	(12)	287
(8)	145	(13)	37
(9)	73	(14)	397
(15)	174		
(16)	479		
(17)	45	(23)	10
(18)	30	(24)	7
(19)	9	(25)	5
(20)	36	(26)	8
(21)	7	(27)	10
(22)	4	(28)	28

40			
(1)	6, <u>12</u> , <u>18</u> , 24, 30, <u>36</u> , <u>42</u> , 48, <u>54</u> , 60, <u>66</u> , <u>72</u> , 78, <u>84</u> , 90		
(2)	<u>110</u>	120	
	<u>20</u>	30	
	<u>70</u>	80	
(3)	1.36, 2.48, 8.42, 10.9, 63.1		
(4)	2.3	9.5	
	10.4	57.2	
(5)	294	(10)	211
(6)	369	(11)	337
(7)	329	(12)	178
(8)	139	(13)	31
(9)	46	(14)	175
(15)	487		
(16)	159		
(17)	50	(23)	7
(18)	42	(24)	4
(19)	15	(25)	10
(20)	32	(26)	7
(21)	8	(27)	6
(22)	10	(28)	12