

# Number Knowledge

## Series 1

### Book 2

(Suggested use at Year 1 / 2)

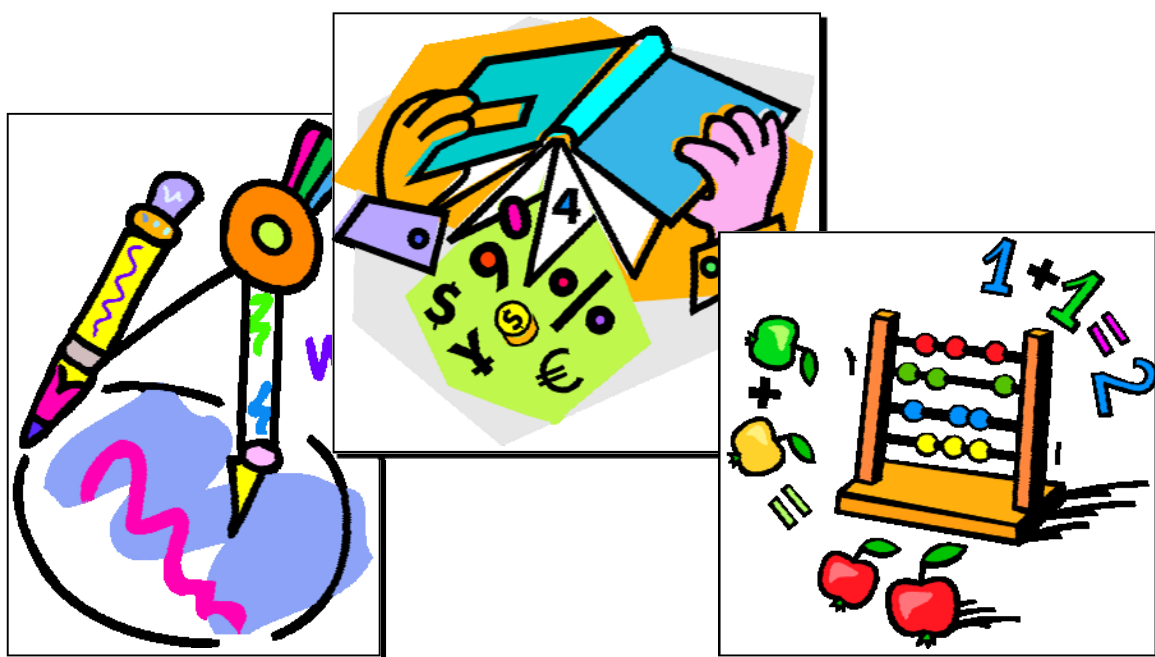
**40 BLACKLINE PHOTOCOPY MASTERS - Answers Included**

This is ONE of a series of 8 resources that have been compiled using the **Achievement Objectives** from the appropriate level of the **NUMBER** and **ALGEBRA STRANDS** as stated in the document ....

*Mathematics in the New Zealand Curriculum*

and information from the various resources of the ...

*Numeracy Professional Development Project*



Author: A. W. Stark



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NK2

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NK2



## Note from the author:

About this resource ...

# Number Knowledge Series 1 - Book 2

(Code: NK2)

is one of a series of 8 resources written to support the **NUMERACY PROJECT** currently being implemented within many New Zealand schools. Within each resource in this series, the **NUMBER KNOWLEDGE FACTS** are systematically and methodically introduced, providing students with the 'building blocks' required to progress through the various **NUMBER STRATEGY STAGES**.

These resources have been compiled using the **Achievement Objectives** from the appropriate **NUMBER** and **ALGEBRA STRANDS** as stated in the document ....

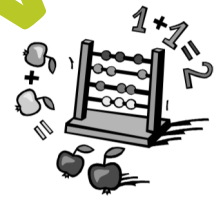
## Mathematics in the New Zealand Curriculum

and information from the various resources of the ...

## Numeracy Professional Development Project

... involving the **Strategy Stages** as listed below.

	<b>Strategy Stages</b>
<b>1</b>	One-to-one Counting
<b>2</b>	Counting from One on Materials
<b>3</b>	Counting from One by Imaging
<b>4</b>	Advanced Counting (Counting On)
<b>5</b>	Early Additive Part-Whole
<b>6</b>	Advanced Additive Part-Whole
<b>7</b>	Advanced Multiplicative Part-Whole
<b>8</b>	Advanced Proportional Part-Whole



### How to use these resources:

There are 8 resources in this series.

The table opposite suggests the Year Group each book can be used at, but this is only a suggestion.

There is NO obvious reference to Year Group or Level noted on each activity sheet, therefore the appropriate resource can be selected for your students, regardless of their Year Group.

<b>Book</b>	<b>Resource Code</b>	<b>Suggested Year Group</b>	<b>Curriculum Level</b>
1	NK1	1	1
2	NK2	2	1
3	NK3	3	2
4	NK4	4	2
5	NK5	5	3
6	NK6	6	3
7	NK7	7	4
8	NK8	8	4

This series of resources are supplied as **BLACKLINE PHOTOCOPY MASTERS**.

### Available as **HOMEWORK WRITE-ON WORKBOOKS**

These resources can also be purchased as Write-On Student Workbooks, which are sold to pupils as **HOMEWORK / REVISION** resources and cannot be photocopied.



# How to use this resource - Book 2

The purpose of this resource is for students to become familiar with **saying** and **writing** the numerals from 1 to 30 and **counting** in 1's and 2's up to 50.






There are 40 activity sheets in this resource. The worksheets are divided into groups of 10 and gradually get more difficult. Below is a summary of what is contained within each group of worksheets.

If the worksheet is going to be sent home, copy the appropriate section below and send this home with the first worksheet so that parents / care-givers know what to do.

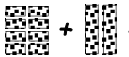










Worksheets 1 to 10	
Worksheet Activity	Teaching Ideas
<b>A</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>count forwards</b> and <b>backwards</b> in 1's from 1 to 20 as they write the missing numbers.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>In this activity, pupils improve their recall of the numbers 1 to 20 as they write the numbers that come <b>before</b> and <b>after</b> a given number.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>order 7</b> numbers between 1 &amp; 20 from smallest to largest or vice versa.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>In this activity TWO different pictures are arranged in 4 rows of 5. Pupils count the number of each picture and record their results in the boxes provided, noting that both answers should add to 20.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn the names of several mathematical shapes.</li> <li>Say the name of the shape and ask pupils to repeat.</li> <li>Point to one of the shapes and ask pupils what it is called.</li> <li>In this activity, 20 mathematical shapes are arranged in 4 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 12 shapes, <math>5 + 5 + 2 = 12</math></i></li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>In this activity, pupils are to match the numerals 1 to 10 with the appropriate number words.</li> </ul>
<b>G</b>	<ul style="list-style-type: none"> <li>In this activity using diagrams, the combinations that add up to 5 are introduced.</li> <li>Pupils are to answer each question by <b>counting</b> the shapes and <b>drawing</b> in their answers in the boxes provided. <i>Examples:</i></li> </ul> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> <li>The questions are arranged in such a way as to allow pupils to develop various strategies when solving.</li> </ul> <p><i>Example:</i></p> <div style="text-align: center;"> </div>

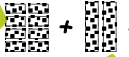










## Worksheets 11 to 20

Worksheet Activity	Teaching Ideas
<b>A</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>count forwards</b> and <b>backwards</b> in 1's from 1 to 30 as they write the missing numbers.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>In this activity, pupils improve their recall of the numbers 1 to 30 as they write the numbers that come <b>before</b> and <b>after</b> a given number.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>order 10</b> numbers between 1 &amp; 30 from smallest to largest or vice versa.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>In this activity TWO different pictures are arranged in 4 rows of 5. Pupils count the number of each picture and record their results in the boxes provided, noting that both answers should add to 20.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn the names of several mathematical shapes.</li> <li>Say the name of the shape and ask pupils to repeat.</li> <li>Point to one of the shapes and ask pupils what it is called.</li> <li>In this activity, 20 mathematical shapes are arranged in 4 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 23 shapes, 4 rows of <math>5 + 3 = 23</math></i></li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.</li> </ul>
<b>G</b>	<ul style="list-style-type: none"> <li>In this activity using diagrams, the combinations that add up to 5 are revised and the combinations that add from 6 to 10 are introduced.</li> <li>Pupils are to answer each question by <b>counting</b> the shapes and <b>drawing</b> in their answers in the boxes provided. <i>Example:</i> </li> <li>The questions are arranged in such a way as to allow pupils to develop various strategies when solving. <i>Example:</i> </li> <li>In the final two questions, two of the three groups of shapes always add to 5, hence developing the strategy of 5+. <i>Example:</i> </li> </ul>

## Worksheets 21 to 30

Worksheet Activity	Teaching Ideas
<b>A</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>count forwards</b> and <b>backwards</b> in 1's from 1 to 50 as they write the missing numbers.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>In this activity, pupils improve their recall of the numbers 1 to 50 as they write the numbers that come <b>before</b> and <b>after</b> a given number.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>order 10</b> numbers between 1 &amp; 50 from smallest to largest or vice versa.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn the names of several mathematical shapes.</li> <li>Say the name of the shape and ask pupils to repeat.</li> <li>Point to one of the shapes and ask pupils what it is called.</li> <li>In this activity, 20 mathematical shapes are arranged in 10 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 47 shapes, 9 rows of <math>5 + 2 = 47</math></i></li> </ul>

<b>E</b>	<ul style="list-style-type: none"> <li>In this activity using diagrams, the combinations that add up to 10 are revised and the corresponding subtraction facts are introduced. Under each group, pupils are to write an equation.</li> <li>Pupils are to answer each question by <b>counting</b> the shapes and <b>write</b> their answers in the boxes provided.  <i>Example:</i>  +  = <input type="text" value="10"/>     <math>8 + 2 = \underline{10}</math>      -  = <input type="text" value="8"/>     <math>8 + 2 = \underline{10}</math></li> <li>The questions are arranged in such a way as to allow pupils to develop various strategies when solving.  <i>Example:</i>  + <input type="text" value="1"/> =      <math>9 + \underline{1} = 8</math>      + <input type="text" value="5"/> =      <math>9 + \underline{1} = 8</math></li> <li>For one question, two of the three groups of shapes always add to 5, hence developing the strategy of 5+.  <i>Example:</i>  +  +  = <input type="text" value="9"/>     <math>4 + 1 + 4 = \underline{9}</math></li> <li>Pupils solve a simple word problem and write the equation for the information in the question.</li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.</li> </ul>

<b>Worksheets 31 to 40</b>	
Worksheet Activity	Teaching Ideas
<b>A</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>skip count forwards</b> and <b>backwards</b> in 2's from 1 to 50 as they write in the missing numbers.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>In this activity, pupils improve their recall of skip counting in 2's as they write the numbers that come <b>before</b> and <b>after</b> a given number.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn to <b>order 10</b> numbers between 1 &amp; 50 from smallest to largest or vice versa.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>In this activity, pupils learn the names of several mathematical shapes.</li> <li>Say the name of the shape and ask pupils to repeat.</li> <li>Point to one of the shapes and ask pupils what it is called.</li> <li>In this activity, 20 mathematical shapes are arranged in 5 rows of 10, therefore pupils are exposed to 'counting in 10's' as they shade in the appropriate number of shapes.  <i>Example: Shading in 36 shapes, 3 rows of 10 + 6 = 36</i></li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>In this activity using diagrams, the combinations that add up to 10 are revised and the corresponding subtraction facts are introduced. Under each group, pupils are to write an equation.</li> <li>Pupils are to answer each question by <b>counting</b> the shapes and <b>write</b> their answers in the boxes provided.  <i>Example:</i>  +  = <input type="text" value="10"/>     <math>8 + 2 = \underline{10}</math>      -  = <input type="text" value="8"/>     <math>8 + 2 = \underline{10}</math></li> <li>The questions are arranged in such a way as to allow pupils to develop various strategies when solving.  <i>Example:</i>  + <input type="text" value="1"/> =      <math>9 + \underline{1} = 8</math>      + <input type="text" value="5"/> =      <math>9 + \underline{1} = 8</math></li> <li>For one question, two of the three groups of shapes always add to 5, hence developing the strategy of 5+.  <i>Example:</i>  +  +  = <input type="text" value="9"/>     <math>4 + 1 + 4 = \underline{9}</math></li> <li>Pupils solve a simple word problem and write the equation for the information in the question.</li> <li>Pupils are introduced to the fraction 'one half', being asked to shade in one half of a group of shapes.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.</li> </ul>



# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

1, 2, \_\_, \_\_, \_\_, 6, 7, 8, \_\_, \_\_, 11, 12, 13, \_\_, \_\_, 16, 17, \_\_, \_\_, 20

**B** Write the number that comes before and after ...

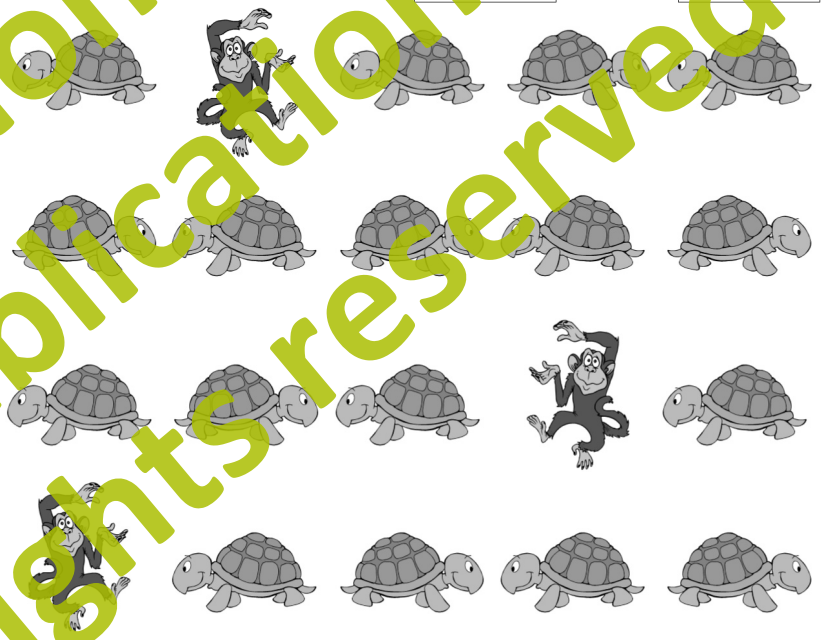


2	_____	8	_____
	_____	13	_____
4	_____	10	_____
	_____	4	_____
6	_____	15	_____

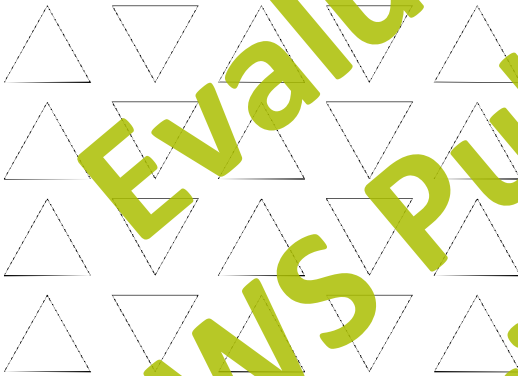
**C** Write these numbers in order from smallest to largest.

8 12 5 16  
19 4 2

**D** Count the number of turtles and monkeys



**E** Colour in 12 triangles (triangles)



**F** Write the name of each numeral.

1 ⇒ \_\_\_\_\_

4 ⇒ \_\_\_\_\_

5 ⇒ \_\_\_\_\_

3 ⇒ \_\_\_\_\_

2 ⇒ \_\_\_\_\_

one, two, three, four, five

**G** Draw the missing circles in each box.

+  = <input type="text"/>	+  = <input type="text"/>
+ <input type="text"/> =  +	<input type="text"/> +  =  +
+  +  = <input type="text"/>	



# Number Knowledge Worksheet




BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

\_\_\_\_, \_\_\_\_, 3, 4, 5, \_\_\_\_, \_\_\_\_, \_\_\_\_, 9, 10, \_\_\_\_, \_\_\_\_, \_\_\_\_, 14, 15, \_\_\_\_, \_\_\_\_, 18, 19, 20

**B** Write the number that comes before and after ...


	_____	9	_____
	_____	12	_____
	_____	6	_____
	_____	16	_____
	_____	17	_____

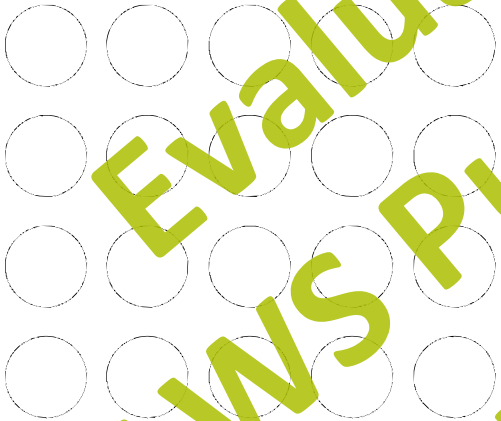
**C** Write these numbers in order from smallest to largest.

5	17	19	11
14	3	8	

**D** Count the number of flowers and ladybirds



**E** Colour in 17  (circles)








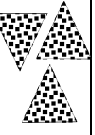





**F** Write the name of each numeral.

- 10 ⇒ \_\_\_\_\_
- 7 ⇒ \_\_\_\_\_
- 6 ⇒ \_\_\_\_\_
- 9 ⇒ \_\_\_\_\_
- 8 ⇒ \_\_\_\_\_

six, seven, eight, nine, ten

**G** Draw the missing triangles in each box.

 +  = <input type="text"/>	 +  = <input type="text"/>
 + <input type="text"/> = 	<input type="text"/> +  = 
 +  +  = <input type="text"/>	





# Number Knowledge Worksheet

3

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

1, \_\_, \_\_, 4, 5, \_\_, \_\_, \_\_, 9, 10, 11, \_\_, \_\_, \_\_, 15, 16, \_\_, \_\_, 19, 20

**B** Write the number that comes before and after ...

2	_____	10	_____
4	_____	5	_____
6	_____	13	_____
	_____	16	_____
	_____	19	_____

**C** Write these numbers in order from smallest to largest.

11	6	18	10
16	3	13	

**D** Count the number of teddy bears and dolls



**E** Colour in 11 octagons



**F** Write the name of each numeral

9 → \_\_\_\_\_

4 → \_\_\_\_\_

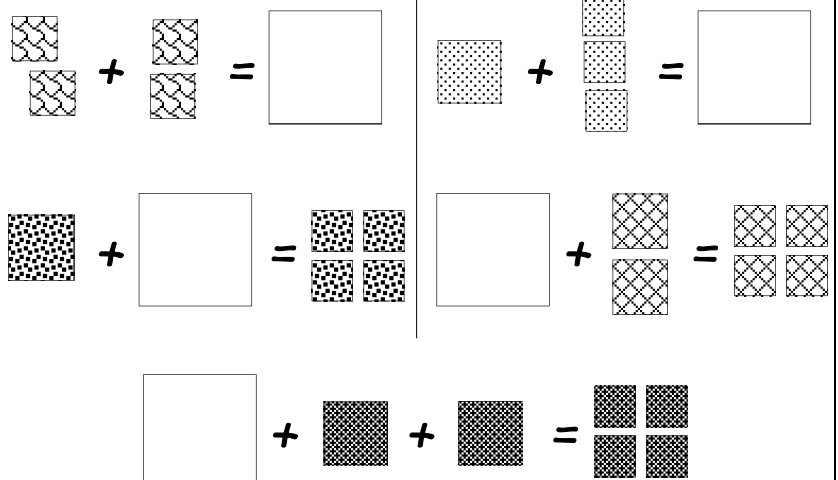
1 → \_\_\_\_\_

8 → \_\_\_\_\_

6 → \_\_\_\_\_

one, four, six, eight, nine

**G** Draw the missing squares in each box.





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

\_\_\_\_, 2, 3, \_\_\_\_, \_\_\_\_, 6, 7, 8, \_\_\_\_, \_\_\_\_, \_\_\_\_, 12, 13, 14, \_\_\_\_, \_\_\_\_, 17, 18, \_\_\_\_, \_\_\_\_

**B** Write the number that comes before and after ...



_____	7	_____
_____	3	_____
_____	18	_____
_____	14	_____
_____	11	_____

**C** Write these numbers in order from smallest to largest.

15	9	17	14
1	7	20	

**D** Count the number of tea cups and clocks



**E** Colour in 14 (diamonds or rhombus)



**F** Write the name of each numeral.

3 ⇒ \_\_\_\_\_

7 ⇒ \_\_\_\_\_

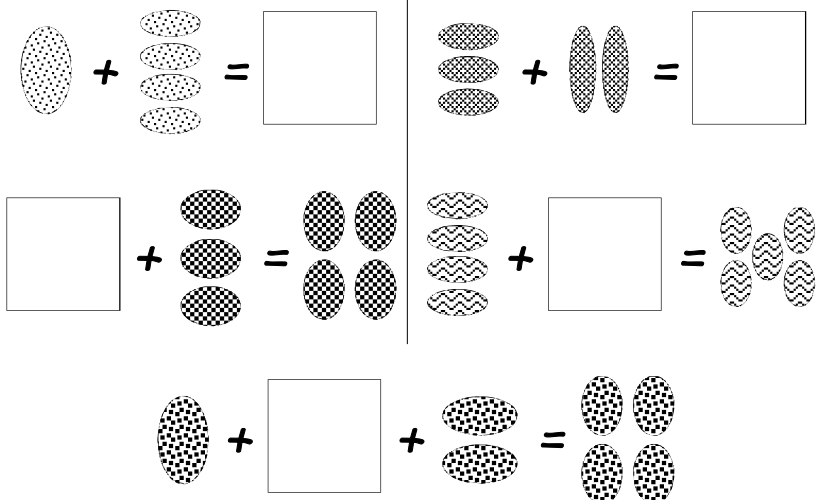
10 ⇒ \_\_\_\_\_

2 ⇒ \_\_\_\_\_

5 ⇒ \_\_\_\_\_

two, three, five, seven, ten

**G** Draw the missing ovals (ellipses) in the boxes.





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

\_\_\_\_, \_\_\_\_, \_\_\_\_, 4, 5, 6, \_\_\_\_, \_\_\_\_, 9, 10, 11, 12, \_\_\_\_, \_\_\_\_, 15, 16, \_\_\_\_, \_\_\_\_, \_\_\_\_, 20

**B** Write the number that comes before and after ...

	_____	2	_____
	_____	10	_____
	_____	17	_____
	_____	13	_____
	_____	7	_____

**C** Write these numbers in order from largest to smallest.

4	13	18	10
15	1	20	

**D** Count the number of sides and drums



**E** Colour in 15 (squares)


**F** Write the name of each numeral.

- 2 ⇒ \_\_\_\_\_
- 7 ⇒ \_\_\_\_\_
- 9 ⇒ \_\_\_\_\_
- 4 ⇒ \_\_\_\_\_
- 5 ⇒ \_\_\_\_\_

two, four, five, seven, nine

**G** Draw the missing rectangles in each box.

	+		=			
	+		=			
	+		=			
	+		=			
	+		+		=	



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 1 to 20.

\_\_\_\_, 19, 18, 17, \_\_\_\_, \_\_\_\_, 14, 13, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 8, 7, \_\_\_\_, \_\_\_\_, \_\_\_\_, 3, 2, 1

**B** Write the number that comes before and after ...



8 \_\_\_\_\_  
12 \_\_\_\_\_  
3 \_\_\_\_\_  
19 \_\_\_\_\_  
15 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

9 14 2 7  
19 6 12

**D** Count the number of cows and whales



**E** Colour in 18 pentagons

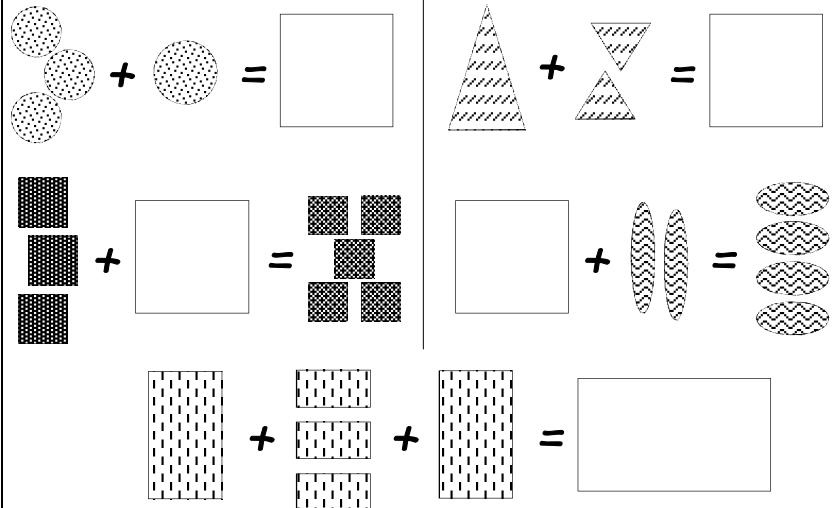


**F** Write the name of each numeral.

10 ⇒ \_\_\_\_\_  
6 ⇒ \_\_\_\_\_  
3 ⇒ \_\_\_\_\_  
1 ⇒ \_\_\_\_\_  
8 ⇒ \_\_\_\_\_

one, three, six, eight, ten

**G** Draw the missing shapes in each box.





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

1, 2, \_\_, \_\_, \_\_, 6, 7, \_\_, \_\_, 10, \_\_, \_\_, \_\_, 14, 15, \_\_, \_\_, 18, 19, 20

**B** Write the number that comes before and after ...

	_____	2	_____
	_____	11	_____
	_____	14	_____
	_____	19	_____
	_____	7	_____

**C** Write these numbers in order from largest to smallest.

15	5	20	9
12	18	3	

**D** Count the number of frogs and owls



**E** Colour in 16 hexagons



**F** Write the name of each numeral

- 2 ⇒ \_\_\_\_\_
- 5 ⇒ \_\_\_\_\_
- 10 ⇒ \_\_\_\_\_
- 1 ⇒ \_\_\_\_\_
- 7 ⇒ \_\_\_\_\_

one, two, five, seven, ten

**G** Draw the missing shapes in each box.

	+		=	<input type="text"/>		
	+	<input type="text"/>	=			
	+		=	<input type="text"/>		
<input type="text"/>	+		=			
	+		+		=	<input type="text"/>



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 1 to 20.

\_\_\_\_, \_\_\_\_, \_\_\_\_, 17, 16, \_\_\_\_, \_\_\_\_, 13, 12, 11, \_\_\_\_, 9, 8, \_\_\_\_, \_\_\_\_, 5, 4, 3, \_\_\_\_, \_\_\_\_

**B** Write the number that comes before and after ...



5 \_\_\_\_\_  
13 \_\_\_\_\_  
18 \_\_\_\_\_  
9 \_\_\_\_\_  
6 \_\_\_\_\_

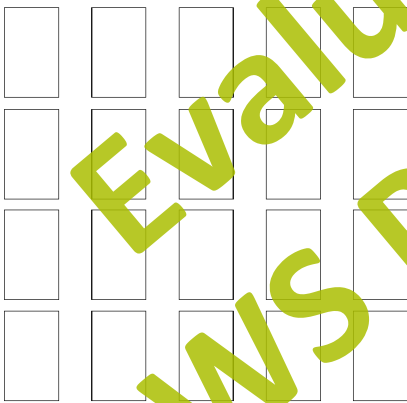
**C** Write these numbers in order from smallest to largest.

13 11 16 1  
8 2 17

**D** Count the number of snails and crabs



**E** Colour in 20 (rectangles)

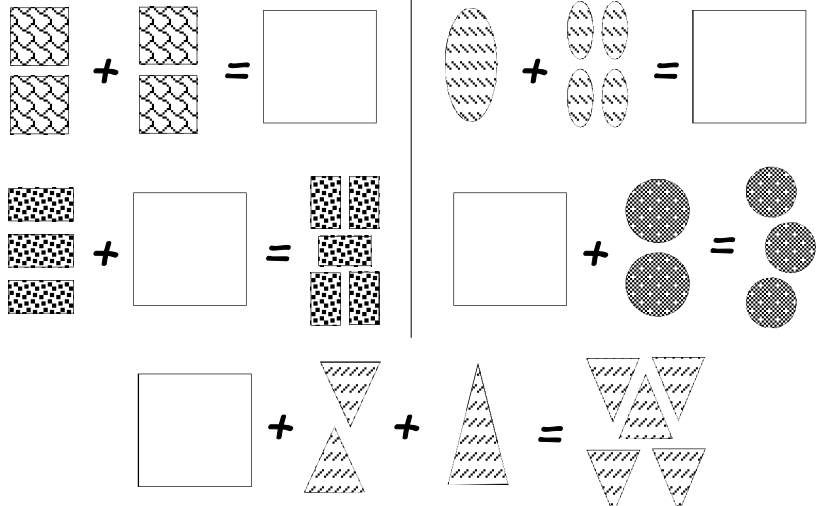


**F** Write the name of each numeral.

8 → \_\_\_\_\_  
6 → \_\_\_\_\_  
3 → \_\_\_\_\_  
4 → \_\_\_\_\_  
9 → \_\_\_\_\_

three, four, six, eight, nine

**G** Draw the missing shapes in each box.





# Number Knowledge Worksheet

Bk2 Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 20.

1, \_\_, \_\_, \_\_, 5, 6, 7, \_\_, \_\_, 10, 11, 12, 13, \_\_, \_\_, 16, 17, \_\_, \_\_, \_\_

**B** Write the number that comes before and after ...

<b>2</b>	_____	10	_____
<b>4</b>	_____	3	_____
<b>6</b>	_____	19	_____
	_____	15	_____
	_____	12	_____

**C** Write these numbers in order from largest to smallest.

10	12	3	19
7	15	6	

**D** Count the number of cakes and fries



**E** Colour in 19 (ovals or ellipses)



**F** Write the name of each numeral

- 4 ⇒ \_\_\_\_\_
- 6 ⇒ \_\_\_\_\_
- 9 ⇒ \_\_\_\_\_
- 1 ⇒ \_\_\_\_\_
- 3 ⇒ \_\_\_\_\_

one, three, four, six, nine

**G** Draw the missing shapes in each box.

	+		=	<input type="text"/>		
<input type="text"/>	+		=			
	+	<input type="text"/>	+		=	



# Number Knowledge Worksheet

10

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 1 to 20.

20, 19, 18, \_\_, \_\_, 15, 14, \_\_, \_\_, \_\_, \_\_, 9, 8, \_\_, \_\_, \_\_, 4, 3, 2, \_\_

**B** Write the number that comes before and after ...



12 \_\_\_\_\_  
17 \_\_\_\_\_  
14 \_\_\_\_\_  
4 \_\_\_\_\_  
9 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

11 14 8 18  
20 6 15

**D** Count the number of trucks and planes



**E** Colour in 13 (parallelograms)

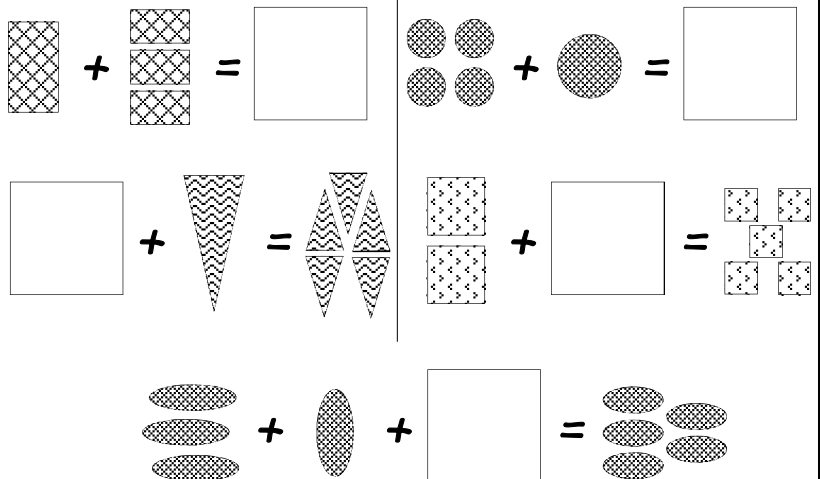


**F** Write the name of each numeral.

8 → \_\_\_\_\_  
7 → \_\_\_\_\_  
2 → \_\_\_\_\_  
10 → \_\_\_\_\_  
5 → \_\_\_\_\_

two, five, seven, eight, ten

**G** Draw the missing shapes in each box.







# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

1, \_\_, \_\_, \_\_, 5, 6, \_\_, \_\_, 9, 10, 11, 12, \_\_, \_\_, \_\_,  
16, 17, \_\_, \_\_, 20, 21, \_\_, \_\_, 24, 25, \_\_, \_\_, \_\_, 29, 30

**B** Write the number that comes before and after ...

	_____	12	_____
	_____	24	_____
	_____	3	_____
	_____	27	_____
	_____	20	_____

**C** Write these numbers in order from smallest to largest.

11	8	24	11	28
2	17	22	20	5

**E** Colour in 17 (circles)



**D** Count the number of pandas and lions



**F** Write the name of each numeral.

- 14 ⇒ \_\_\_\_\_
- 6 ⇒ \_\_\_\_\_
- 19 ⇒ \_\_\_\_\_
- 11 ⇒ \_\_\_\_\_
- 2 ⇒ \_\_\_\_\_

two, six, eleven, fourteen, nineteen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

\_\_\_\_, 2, 3, 4, \_\_\_\_\_, \_\_\_\_\_, 7, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 13, 14, 15,  
\_\_\_\_\_, \_\_\_\_\_, 18, 19, \_\_\_\_\_, \_\_\_\_\_, 22, 23, \_\_\_\_\_, \_\_\_\_\_, 26, 27, 28, \_\_\_\_\_, \_\_\_\_\_

**B** Write the number that comes before and after ...



\_\_\_\_\_ 23 \_\_\_\_\_  
\_\_\_\_\_ 17 \_\_\_\_\_  
\_\_\_\_\_ 9 \_\_\_\_\_  
\_\_\_\_\_ 15 \_\_\_\_\_  
\_\_\_\_\_ 28 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest

9 18 30 3 23  
12 1 19 16 27

**D** Count the number of beds and chairs



**E** Colour in 24 (triangles)



**F** Write the name of each numeral.

17 ⇒ \_\_\_\_\_  
8 ⇒ \_\_\_\_\_  
16 ⇒ \_\_\_\_\_  
4 ⇒ \_\_\_\_\_  
13 ⇒ \_\_\_\_\_

four, eight, thirteen, sixteen, seventeen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			



# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

\_\_\_\_, \_\_\_\_, 3, 4, \_\_\_\_, \_\_\_\_, \_\_\_\_, 8, 9, 10, 11, \_\_\_\_, \_\_\_\_, \_\_\_\_, 15,  
16, 17, \_\_\_\_, \_\_\_\_, 20, 21, 22, \_\_\_\_, \_\_\_\_, \_\_\_\_, 26, 27, \_\_\_\_, \_\_\_\_, 30

**B** Write the number that comes before and after ...



14 \_\_\_\_\_  
4 \_\_\_\_\_  
22 \_\_\_\_\_  
19 \_\_\_\_\_  
26 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

10 15 6 26 19  
13 29 11 22 4

**E** Colour in 15 (squares)



**D** Count the number of cakes and mugs



**F** Write the name of each numeral.

15 → \_\_\_\_\_  
1 → \_\_\_\_\_  
12 → \_\_\_\_\_  
9 → \_\_\_\_\_  
18 → \_\_\_\_\_

one, nine, twelve,  
fifteen, eighteen

**G** Draw the missing shapes in the boxes.

+ =   
 + =   
 + + =   
 + + =



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, \_\_\_\_\_, \_\_\_\_\_, 5, 6, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 12, 13, 14, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, 18, 19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 23, 24, 25, \_\_\_\_\_, \_\_\_\_\_, 28, 29, \_\_\_\_\_

**B** Write the number that comes before and after ...



\_\_\_\_\_ 16 \_\_\_\_\_  
\_\_\_\_\_ 21 \_\_\_\_\_  
\_\_\_\_\_ 7 \_\_\_\_\_  
\_\_\_\_\_ 25 \_\_\_\_\_  
\_\_\_\_\_ 13 \_\_\_\_\_

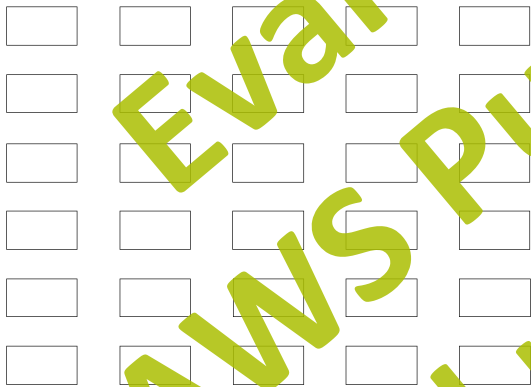
**C** Write these numbers in order from smallest to largest

5 19 17 7 26  
15 3 12 29 22

**D** Count the number of horses and pigs



**E** Colour in 21 rectangles

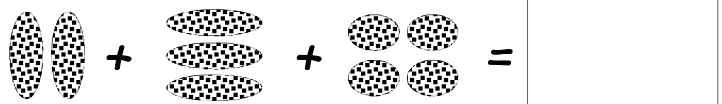
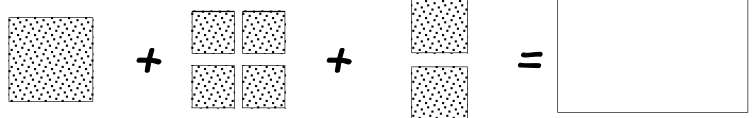
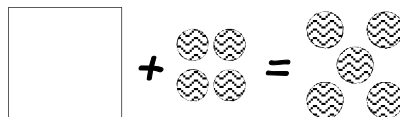
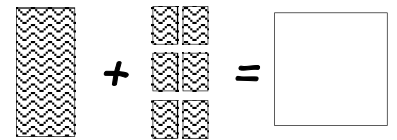
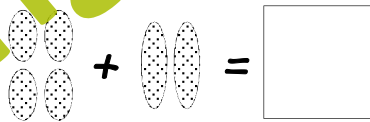


**F** Write the name of each numeral.

12 → \_\_\_\_\_  
10 → \_\_\_\_\_  
16 → \_\_\_\_\_  
3 → \_\_\_\_\_  
20 → \_\_\_\_\_

three, ten, twelve,  
sixteen, twenty

**G** Draw the missing shapes in the boxes.





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 6, 7, \_\_\_\_\_, \_\_\_\_\_, 10, 11, \_\_\_\_\_, \_\_\_\_\_, 14, 15,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 19, 20, 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 25, 26, \_\_\_\_\_, \_\_\_\_\_, 29, 30

**B** Write the number that comes before and after ...

	_____	11	_____
	_____	29	_____
	_____	18	_____
	_____	2	_____
	_____	24	_____

**C** Write these numbers in order from smallest to largest.

13	8	18	25	16
30	1	14	10	21

**D** Count the number of \_\_\_\_\_ boats and \_\_\_\_\_ anchors



**E** Colour in 19 \_\_\_\_\_ (ovals or ellipses)



**F** Write the name of each numeral.

19 ⇒ \_\_\_\_\_  
 11 ⇒ \_\_\_\_\_  
 7 ⇒ \_\_\_\_\_  
 5 ⇒ \_\_\_\_\_  
 15 ⇒ \_\_\_\_\_

five, seven, eleven, fifteen, nineteen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 30 to 1.

\_\_\_\_, \_\_\_\_, 28, 27, \_\_\_\_, \_\_\_\_, 24, 23, 22, \_\_\_\_, \_\_\_\_, \_\_\_\_, 18,  
17, 16, \_\_\_\_, \_\_\_\_, 13, 12, \_\_\_\_, \_\_\_\_, 9, 8, 7, 6, 5, 4, 3, \_\_\_\_, \_\_\_\_

**B** Write the number that comes before and after ...

	_____	13	_____
	_____	4	_____
	_____	28	_____
	_____	11	_____
	_____	25	_____

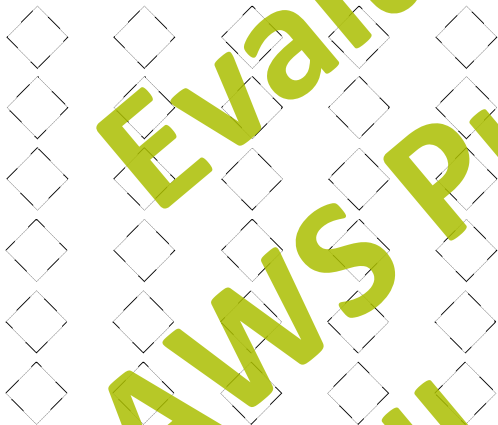
**C** Write these numbers in order from smallest to largest

12	19	4	27	7
6	30	26	16	23

**D** Count the number of elephants and mice



**E** Colour in 27 (diamonds or rhombus)



**F** Write the name of each numeral.

14 ⇒ \_\_\_\_\_  
 7 ⇒ \_\_\_\_\_  
 17 ⇒ \_\_\_\_\_  
 13 ⇒ \_\_\_\_\_  
 3 ⇒ \_\_\_\_\_

three, seven, thirteen, fourteen, seventeen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, 3, \_\_\_\_\_, \_\_\_\_\_, 6, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 11, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
16, 17, \_\_\_\_\_, \_\_\_\_\_, 20, 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 25, 26, \_\_\_\_\_, \_\_\_\_\_, 29, 30

**B** Write the number that comes before and after ...

	_____	16	_____
	_____	10	_____
	_____	29	_____
	_____	18	_____
	_____	24	_____

**C** Write these numbers in order from smallest to largest.

3	15	29	22	11
21	7	18	25	2

**D** Count the number of kettles and toasters



**E** Colour in 13 (parallelograms)



**F** Write the name of each numeral.

16 → \_\_\_\_\_  
 11 → \_\_\_\_\_  
 5 → \_\_\_\_\_  
 18 → \_\_\_\_\_  
 8 → \_\_\_\_\_

five, eight, eleven,  
sixteen, eighteen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		
<input type="text"/>	+		=			
	+		+		=	<input type="text"/>
	+		+		=	<input type="text"/>



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 30 to 1.

\_\_\_\_, \_\_\_\_, 28, 27, \_\_\_\_, \_\_\_\_, 24, 23, 22, \_\_\_\_, \_\_\_\_, 19, 18, \_\_\_\_, \_\_\_\_,  
15, 14, 13, \_\_\_\_, \_\_\_\_, 10, 9, 8, \_\_\_\_, \_\_\_\_, 5, 4, \_\_\_\_, \_\_\_\_, \_\_\_\_

**B** Write the number that comes before and after ...

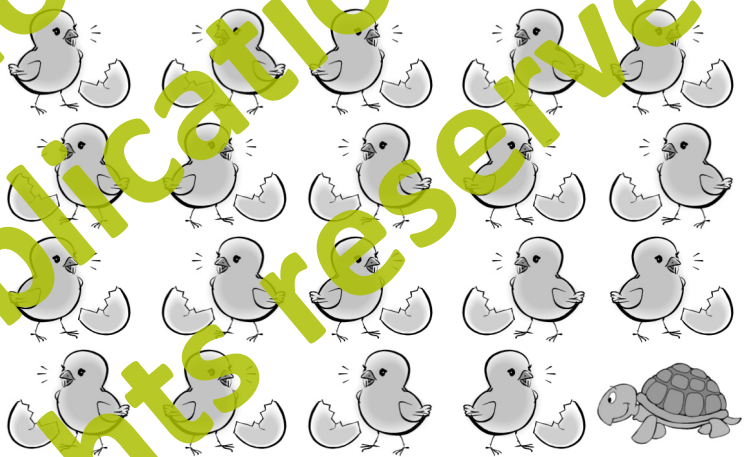


\_\_\_\_\_ 23 \_\_\_\_\_  
\_\_\_\_\_ 5 \_\_\_\_\_  
\_\_\_\_\_ 27 \_\_\_\_\_  
\_\_\_\_\_ 20 \_\_\_\_\_  
\_\_\_\_\_ 15 \_\_\_\_\_

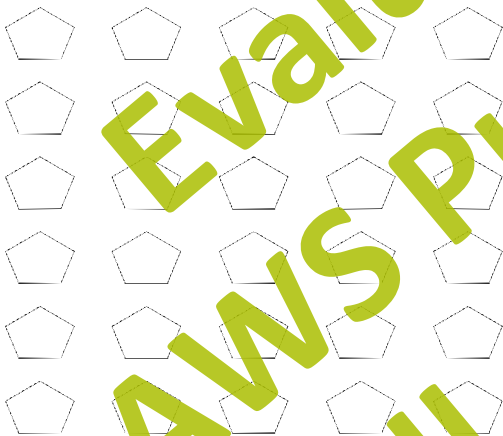
**C** Write these numbers in order from smallest to largest

17 8 28 23 14  
9 20 2 30 24

**D** Count the number of turtles and chicks



**E** Colour in 22 (pentagons)



**F** Write the name of each numeral.

19 ⇒ \_\_\_\_\_  
6 ⇒ \_\_\_\_\_  
2 ⇒ \_\_\_\_\_  
17 ⇒ \_\_\_\_\_  
12 ⇒ \_\_\_\_\_

two, six, twelve, seventeen, nineteen

**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 30.

\_\_\_\_, \_\_\_\_, \_\_\_\_, 4, 5, 6, \_\_\_\_, \_\_\_\_, 9, 10, 11, \_\_\_\_, \_\_\_\_, \_\_\_\_, 15,  
16, 17, \_\_\_\_, \_\_\_\_, 20, 21, 22, \_\_\_\_, \_\_\_\_, 25, 26, 27, \_\_\_\_, \_\_\_\_, 30

**B** Write the number that comes before and after ...



\_\_\_\_\_ 17 \_\_\_\_\_  
\_\_\_\_\_ 8 \_\_\_\_\_  
\_\_\_\_\_ 26 \_\_\_\_\_  
\_\_\_\_\_ 14 \_\_\_\_\_  
\_\_\_\_\_ 22 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

6 5 15 29 24  
27 21 13 1 20

**D** Count the number of \_\_\_\_\_ tops and \_\_\_\_\_ whistles



**E** Colour in 16 \_\_\_\_\_ (hexagons)

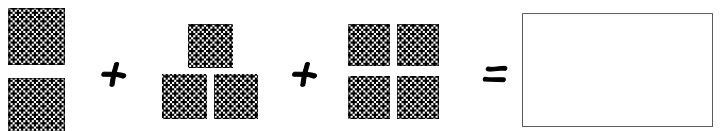
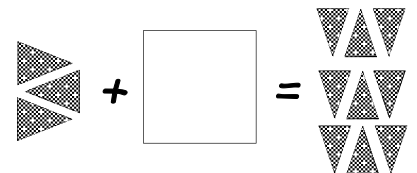
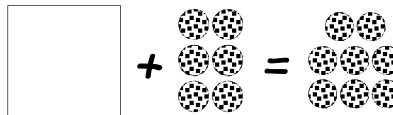
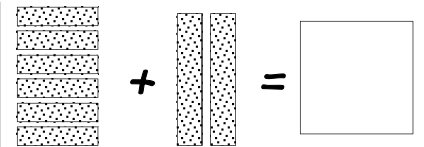
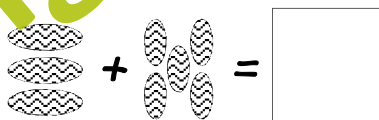


**F** Write the name of each numeral.

14 → \_\_\_\_\_  
20 → \_\_\_\_\_  
9 → \_\_\_\_\_  
18 → \_\_\_\_\_  
4 → \_\_\_\_\_

four, nine, fourteen,  
eighteen, twenty

**G** Draw the missing shapes in the boxes.





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 30 to 1.

30, 29, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 24, 23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 19, 18, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, 14, 13, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 8, 7, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 3, 2, 1

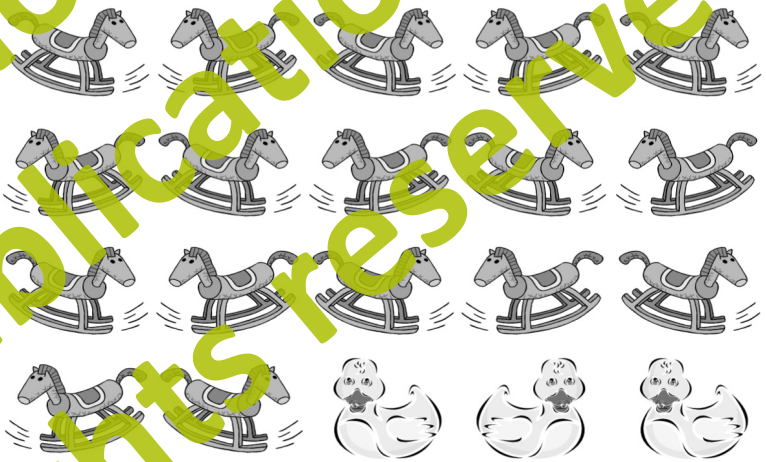
**B** Write the number that comes before and after ...

	_____	19	_____
	_____	12	_____
	_____	25	_____
	_____	3	_____
	_____	21	_____

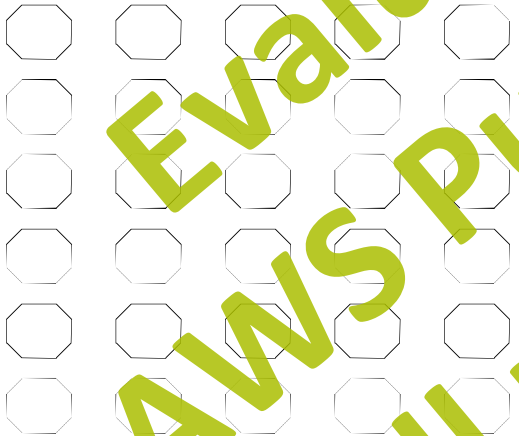
**C** Write these numbers in order from smallest to largest

28 11 4 22 9  
7 19 26 14 25

**D** Count the number of ducks and horses



**E** Colour in 29 octagons



**G** Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		+		=	<input type="text"/>
<input type="text"/>	+		=			+	<input type="text"/>	=	
	+		+		=	<input type="text"/>			
	+		+		=	<input type="text"/>			

**F** Write the name of each numeral.

13 → \_\_\_\_\_  
1 → \_\_\_\_\_  
20 → \_\_\_\_\_  
15 → \_\_\_\_\_  
10 → \_\_\_\_\_

one, ten, thirteen,  
fifteen, twenty



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

1, 2, \_\_, \_\_, \_\_, 6, 7, 8, \_\_, \_\_, \_\_, 12, 13, \_\_, \_\_, 16, 17, \_\_, \_\_, 20,  
 21, \_\_, \_\_, 24, 25, 26, \_\_, \_\_, 29, \_\_, \_\_, 32, 33, \_\_, \_\_,  
 \_\_, 37, 38, \_\_, 40, 41, \_\_, \_\_, 44, 45, 46, \_\_, \_\_, \_\_, 50

**B** Write the number that comes  
 before and after ...



\_\_\_\_\_ 36 \_\_\_\_\_  
 \_\_\_\_\_ 19 \_\_\_\_\_  
 \_\_\_\_\_ 4 \_\_\_\_\_  
 \_\_\_\_\_ 44 \_\_\_\_\_  
 \_\_\_\_\_ 27 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest.

18 39 21 46 28  
 45 5 30 13 26

**D** Add or subtract these objects, then write the equation.

+ = 5  
 + 2 = 5

+ = \_\_\_\_\_

+ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

+ = \_\_\_\_\_

+ \_\_\_\_\_ =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

- = \_\_\_\_\_

- = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

+ + = \_\_\_\_\_

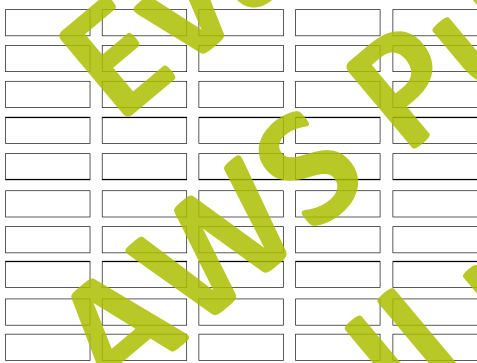
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you ate 3 apples and then 2 more, how many apples did you eat?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**D** Colour in 3/4 of \_\_\_\_\_ (rectangles)



**F** Write these number words as numerals.

- seven                   ⇒ \_\_\_\_\_
- fourteen               ⇒ \_\_\_\_\_
- two                     ⇒ \_\_\_\_\_
- nineteen              ⇒ \_\_\_\_\_
- ten                      ⇒ \_\_\_\_\_



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

\_\_\_\_, \_\_\_\_, 3, 4, 5, \_\_\_\_, \_\_\_\_, \_\_\_\_, 9, 10, 11, \_\_\_\_, \_\_\_\_, 14, 15, \_\_\_\_, \_\_\_\_, 18, 19, \_\_\_\_,  
\_\_\_\_, 22, 23, \_\_\_\_, \_\_\_\_, \_\_\_\_, 27, 28, \_\_\_\_, 30, 31, \_\_\_\_, \_\_\_\_, 34, 35,  
36, \_\_\_\_, \_\_\_\_, 39, \_\_\_\_, \_\_\_\_, 42, 43, \_\_\_\_, \_\_\_\_, \_\_\_\_, 47, 48, 49, \_\_\_\_

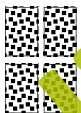


**B** Write the number that comes before and after ...




 \_\_\_\_\_ 49 \_\_\_\_\_  
\_\_\_\_\_ 14 \_\_\_\_\_  
\_\_\_\_\_ 7 \_\_\_\_\_  
\_\_\_\_\_ 31 \_\_\_\_\_  
\_\_\_\_\_ 22 \_\_\_\_\_




**C** Write these numbers in order from smallest to largest.



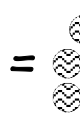
22 14 43 25 11  
37 2 50 17 31



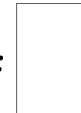
**E** Add or subtract these objects, then write the equation.

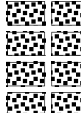

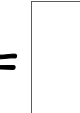
 +  = 

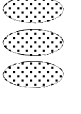
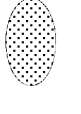


 +  = 

 +  = 

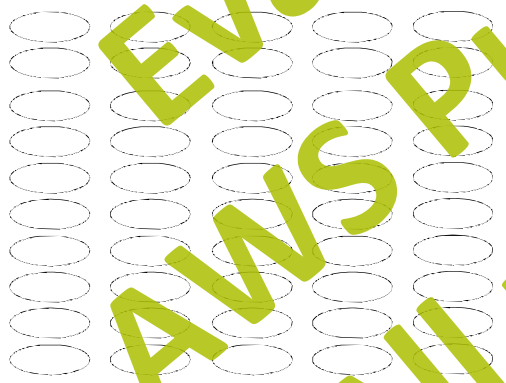
 +  = 

 -  = 

 -  = 

 +  +  = 

**D** Colour in 16  (ovals or ellipses)



**F** Write these number words as numerals

fifteen       $\Rightarrow$  \_\_\_\_\_  
five             $\Rightarrow$  \_\_\_\_\_  
twenty         $\Rightarrow$  \_\_\_\_\_  
eleven         $\Rightarrow$  \_\_\_\_\_  
three           $\Rightarrow$  \_\_\_\_\_

If you have \$7 and spend \$4, how much money do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

\_\_\_\_, \_\_\_\_, 3, 4, \_\_\_\_, \_\_\_\_, 7, 8, 9, \_\_\_\_, \_\_\_\_, 12, \_\_\_\_, \_\_\_\_, 15, 16, \_\_\_\_, \_\_\_\_, \_\_\_\_, 20,  
21, \_\_\_\_, 23, 24, \_\_\_\_, \_\_\_\_, 27, 28, \_\_\_\_, \_\_\_\_, \_\_\_\_, 32, \_\_\_\_, \_\_\_\_, 35,  
36, \_\_\_\_, \_\_\_\_, 39, 40, 41, \_\_\_\_, 43, 44, \_\_\_\_, \_\_\_\_, 47, 48, \_\_\_\_, \_\_\_\_

**B** Write the number that comes before and after ...



\_\_\_\_\_ 16 \_\_\_\_\_  
\_\_\_\_\_ 42 \_\_\_\_\_  
\_\_\_\_\_ 38 \_\_\_\_\_  
\_\_\_\_\_ 24 \_\_\_\_\_  
\_\_\_\_\_ 3 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest.

23 44 48 16 34  
10 32 29 40 4

**E** Add or subtract these objects, then write the equation.



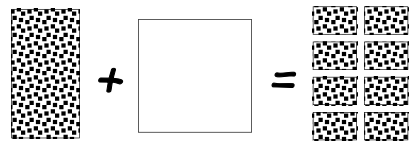
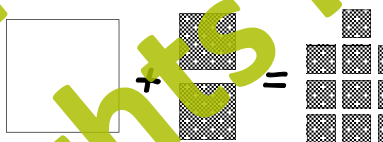
+ =



+ =

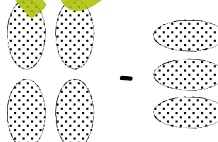
+ =

+ =



+ =

+ =



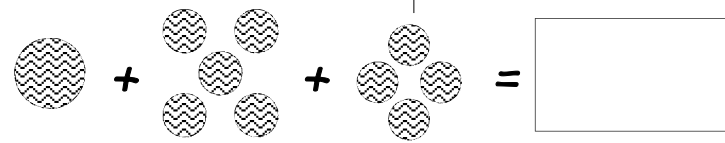
- =



- =

- =

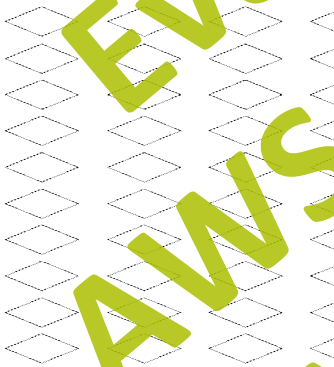
- =



+ =

+ + =

**D** Colour in 29 (diamonds or rhombus)



**F** Write these number words as numerals.

eight           ⇒ \_\_\_\_\_  
eighteen       ⇒ \_\_\_\_\_  
thirteen       ⇒ \_\_\_\_\_  
one             ⇒ \_\_\_\_\_  
sixteen         ⇒ \_\_\_\_\_

If you ate 3 grapes and then 4 more, how many grapes did you eat?



+ =



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

1, 2, \_\_, \_\_, 5, 6, \_\_, \_\_, \_\_, 10, 11, \_\_, 13, 14, \_\_, \_\_, 17, 18, 19, \_\_,  
\_\_, 22, \_\_, \_\_, 25, 26, \_\_, \_\_, 29, 30, 31, \_\_, 33, 34, \_\_,  
\_\_, 37, 38, \_\_, \_\_, \_\_, 42, \_\_, \_\_, 45, 46, \_\_, \_\_, 49, 50

**B** Write the number that comes before and after ...



\_\_\_\_\_ 21 \_\_\_\_\_  
\_\_\_\_\_ 9 \_\_\_\_\_  
\_\_\_\_\_ 48 \_\_\_\_\_  
\_\_\_\_\_ 15 \_\_\_\_\_  
\_\_\_\_\_ 33 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

35 24 15 47 33  
27 41 1 19 38

**E** Add or subtract these objects, then write the equation.

$\square + \square = \square$        $\square + \square = \square$

$\square + \square = \square$        $\square + \square = \square$

$\square + \square = \square$        $\square + \square = \square$

$\square + \square = \square$        $\square + \square = \square$

$\square - \square = \square$        $\square - \square = \square$

$\square - \square = \square$        $\square - \square = \square$

$\square + \square = \square$        $\square + \square = \square$

**D** Colour in 35 (pentagons)



**F** Write these number words as numerals

seventeen       $\rightarrow$  \_\_\_\_\_  
four               $\rightarrow$  \_\_\_\_\_  
twelve           $\rightarrow$  \_\_\_\_\_  
nine               $\rightarrow$  \_\_\_\_\_  
six                 $\rightarrow$  \_\_\_\_\_

If you have 6 lollies and give away 2, how many lollies do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

1, \_\_, \_\_, 4, 5, \_\_, \_\_, 8, 9, \_\_, \_\_, 12, 13, \_\_, \_\_, 16, 17, \_\_, \_\_, 20,  
21, \_\_, \_\_, 24, 25, \_\_, \_\_, 28, 29, \_\_, \_\_, 32, 33, \_\_, \_\_,  
36, 37, \_\_, \_\_, 40, 41, \_\_, \_\_, 44, 45, \_\_, \_\_, 48, 49, \_\_

**B** Write the number that comes before and after ...



13 \_\_\_\_\_  
25 \_\_\_\_\_  
41 \_\_\_\_\_  
6 \_\_\_\_\_  
39 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest.

43 11 9 36 22  
28 19 35 16 12

**E** Add or subtract these objects, then write the equation.

+ = 5  
 + 2 = 5

+ =

+ =

+  =

+  =

+ =

+  =

+  =

+  =

- =

- =

-  =

-  =

+ + =

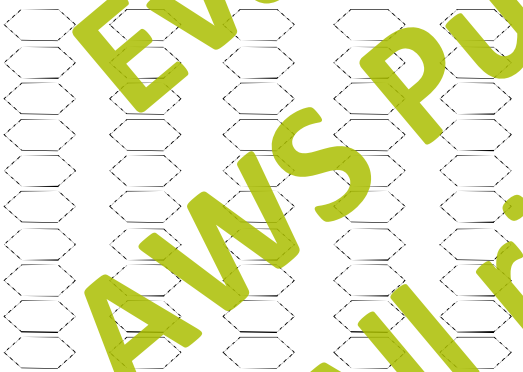
+  =

If you have \$5 and are given \$3, how much money do you have?

+  =



**D** Colour in 48 (hexagons)



**F** Write these number words as numerals.

twenty      ⇒      \_\_\_\_\_  
five            ⇒      \_\_\_\_\_  
eight          ⇒      \_\_\_\_\_  
fifteen        ⇒      \_\_\_\_\_  
ten             ⇒      \_\_\_\_\_



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 50 to 1.

50, \_\_, \_\_, 47, 46, \_\_, \_\_, 43, 42, \_\_, \_\_, 39, 38, \_\_, \_\_,  
35, 34, \_\_, \_\_, 31, 30, \_\_, \_\_, 27, 26, \_\_, \_\_, 23, 22, \_\_,  
\_\_, 19, 18, \_\_, \_\_, 15, 14, \_\_, \_\_, 11, 10, \_\_, \_\_, 7, 6, \_\_, \_\_, 3, 2, \_\_

**B** Write the number that comes before and after ...

\_\_\_\_\_ 12 \_\_\_\_\_  
 \_\_\_\_\_ 37 \_\_\_\_\_  
 \_\_\_\_\_ 20 \_\_\_\_\_  
 \_\_\_\_\_ 28 \_\_\_\_\_  
 \_\_\_\_\_ 43 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

8	36	20	31	16
44	12	22	25	42

**E** Add or subtract these objects, then write the equation.

+ =   
 + =   
 + =   
 - =   
 - =   
 + + =   
 \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

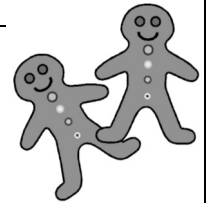
**D** Colour in 24 (rectangles)


**F** Write these number words as numerals

- eleven            ⇒       \_\_\_\_\_
- nineteen        ⇒       \_\_\_\_\_
- two                ⇒       \_\_\_\_\_
- fourteen         ⇒       \_\_\_\_\_
- seven             ⇒       \_\_\_\_\_

If you have 8 biscuits and eat 5, how many biscuits do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_







# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

1, \_\_, 3, \_\_, \_\_, \_\_, 7, 8, 9, \_\_, \_\_, 12, \_\_, \_\_, 15, 16, \_\_, \_\_, 19, 20,  
 21, \_\_, 23, 24, \_\_, \_\_, 27, 28, \_\_, \_\_, \_\_, 32, \_\_, \_\_, 35,  
 36, \_\_, \_\_, 39, 40, 41, \_\_, 43, 44, \_\_, \_\_, 48, \_\_, 50

**B** Write the number that comes before and after ...

	_____	2	_____
	_____	23	_____
	_____	10	_____
	_____	47	_____
	_____	34	_____

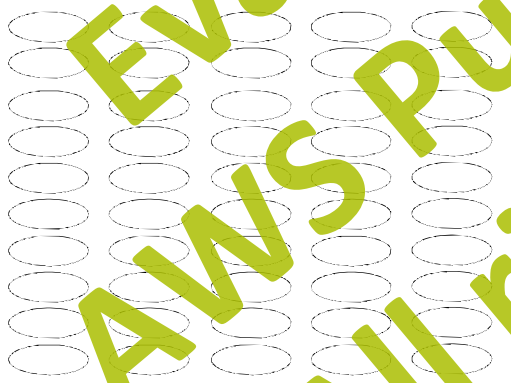
**C** Write these numbers in order from largest to smallest.

18	44	23	49	38
27	3	30	14	32

**D** Add or subtract these objects, then write the equation.

	+		=	<input type="text"/>	+  = <input type="text"/>
	+		=	<input type="text"/>	+  = <input type="text"/>
	-		=	<input type="text"/>	-  = <input type="text"/>
	-		=	<input type="text"/>	-  = <input type="text"/>

**D** Colour in 43 (ovals or ellipses)

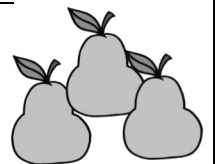


**F** Write these number words as numerals.

- seventeen      ⇒      \_\_\_\_\_
- six            ⇒      \_\_\_\_\_
- thirteen      ⇒      \_\_\_\_\_
- eighteen        ⇒      \_\_\_\_\_
- one                ⇒      \_\_\_\_\_

If you ate 2 pears and then 5 more, how many pears did you eat?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 50 to 1.

\_\_\_\_, 49, \_\_\_\_, 47, 46, 45, \_\_\_\_, \_\_\_\_, 42, \_\_\_\_, \_\_\_\_, \_\_\_\_, 38, 37, \_\_\_\_,  
 \_\_\_\_, 34, 33, \_\_\_\_, 31, 30, 29, \_\_\_\_, \_\_\_\_, 26, 25, \_\_\_\_, \_\_\_\_, 22, \_\_\_\_,  
 \_\_\_\_, \_\_\_\_, 18, 17, \_\_\_\_, \_\_\_\_, 14, 13, \_\_\_\_, 11, 10, \_\_\_\_, \_\_\_\_, \_\_\_\_, 6, 5, 4, \_\_\_\_, 2, \_\_\_\_

**B** Write the number that comes before and after ...



11 \_\_\_\_\_  
 30 \_\_\_\_\_  
 8 \_\_\_\_\_  
 45 \_\_\_\_\_  
 26 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest.

29 10 37 45 6  
 47 21 40 13 32

**E** Add or subtract these objects, then write the equation.

● ● ● ● ● = 5  
 ● ● ● ● ● = 5

+ =

+ =

+  =

+  =

- =

-  =

+ + =

**D** Colour in 18 (diamonds or rhombus)



**F** Write these number words as numerals

four → \_\_\_\_\_  
 sixteen → \_\_\_\_\_  
 three → \_\_\_\_\_  
 nineteen → \_\_\_\_\_  
 twelve → \_\_\_\_\_

If you have \$7 and spend \$6, how much money do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you count in 1's from 1 to 50.

1, \_\_, \_\_, 4, 5, \_\_, \_\_, \_\_, 9, 10, \_\_, 12, 13, \_\_, \_\_, 16, 17, 18, \_\_, \_\_,  
21, \_\_, \_\_, \_\_, 25, 26, \_\_, \_\_, 29, 30, \_\_, 32, 33, 34, \_\_,  
\_\_, 37, 38, \_\_, \_\_, 41, \_\_, \_\_, 44, 45, \_\_, \_\_, \_\_, 49, 50

**B** Write the number that comes before and after ...



\_\_\_\_\_ 17 \_\_\_\_\_  
\_\_\_\_\_ 5 \_\_\_\_\_  
\_\_\_\_\_ 32 \_\_\_\_\_  
\_\_\_\_\_ 29 \_\_\_\_\_  
\_\_\_\_\_ 46 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest.

22 13 34 11 43  
7 26 19 47 39

**D** Add or subtract these objects, then write the equation.

+ = 5  
 + 2 = 5

+ = \_\_\_\_\_

+ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

+ =

+ \_\_\_\_\_ =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

- = \_\_\_\_\_

- = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

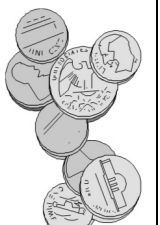
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

+ + = \_\_\_\_\_

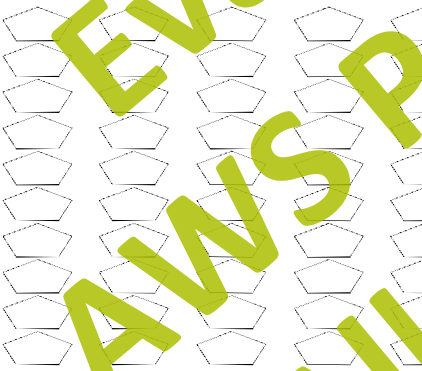
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you have \$6 and are given \$3, how much money do you have?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



**D** Colour in 40 (pentagons)



**F** Write these number words as numerals.

- eighteen      ⇒ \_\_\_\_\_
- nine            ⇒ \_\_\_\_\_
- seven          ⇒ \_\_\_\_\_
- eleven         ⇒ \_\_\_\_\_
- five            ⇒ \_\_\_\_\_



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you count backwards in 1's from 50 to 1.

\_\_\_\_, \_\_\_\_, 48, 47, 46, \_\_\_\_, \_\_\_\_, 43, 42, \_\_\_\_, 40, 39, \_\_\_\_, \_\_\_\_, 36,  
35, \_\_\_\_, \_\_\_\_, \_\_\_\_, 31, \_\_\_\_, \_\_\_\_, 28, 27, \_\_\_\_, \_\_\_\_, 24, 23, 22, \_\_\_\_,  
20, 19, \_\_\_\_, \_\_\_\_, \_\_\_\_, 15, 14, \_\_\_\_, \_\_\_\_, 11, \_\_\_\_, \_\_\_\_, 8, 7, 6, \_\_\_\_, \_\_\_\_, 3, 2, \_\_\_\_

**B** Write the number that comes before and after ...

	_____	35	_____
	_____	2	_____
	_____	24	_____
	_____	40	_____
	_____	18	_____

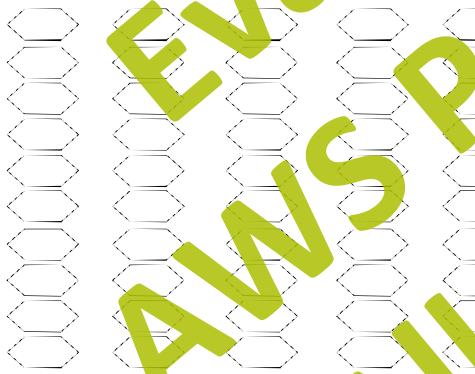
**C** Write these numbers in order from smallest to largest.

17	28	50	35	26
24	42	4	15	35

**E** Add or subtract these objects, then write the equation.

+  = <input type="text"/>	-  = <input type="text"/>	+  = <input type="text"/>	-  = <input type="text"/>
+  = <input type="text"/>	-  = <input type="text"/>	+  = <input type="text"/>	-  = <input type="text"/>
+  = <input type="text"/>	-  = <input type="text"/>	+  = <input type="text"/>	-  = <input type="text"/>
+  = <input type="text"/>	-  = <input type="text"/>	+  = <input type="text"/>	-  = <input type="text"/>

**D** Colour in 32 (hexagons)



**F** Write these number words as numerals

- ten → \_\_\_\_\_
- three → \_\_\_\_\_
- twelve → \_\_\_\_\_
- nine → \_\_\_\_\_
- fourteen → \_\_\_\_\_

+ + =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you have 7 golf balls and loose 5, how many golf balls do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

2, 4, \_\_, \_\_, 10, 12, \_\_, \_\_, 18, \_\_, 22, \_\_, \_\_, 28, \_\_,  
\_\_, 34, 36, \_\_, 40, 42, \_\_, 46, \_\_, 50

**B** Skip counting in 2's, write the number that comes before and after ...

**2** \_\_\_\_\_ 12 \_\_\_\_\_  
**4** \_\_\_\_\_ 34 \_\_\_\_\_  
**6** \_\_\_\_\_ 6 \_\_\_\_\_  
\_\_\_\_\_ 48 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest

11 48 20 36 41  
22 38 5 14 33

**E** Add or subtract these objects, then write the equation.

3 + 2 = 5

5 - 2 = 3

5 + 5 = 10

10 - 5 = 5

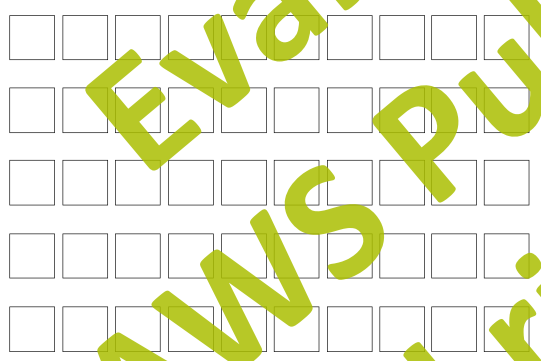
4 + 4 = 8

8 - 4 = 4

5 + 5 = 10

10 - 5 = 5

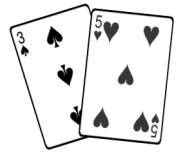
**D** Colour in 36 (squares)



**F** Write these number words as numerals.

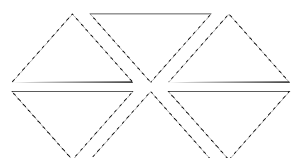
thirteen → \_\_\_\_\_  
eight → \_\_\_\_\_  
seventeen → \_\_\_\_\_  
twenty → \_\_\_\_\_  
four → \_\_\_\_\_

If you have 4 cards and pick up 5, how many cards do you have?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

32

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

\_\_\_\_, \_\_\_\_, 6, 8, \_\_\_\_, \_\_\_\_, 14, 16, \_\_\_\_, 20, \_\_\_\_, 24, 26, \_\_\_\_, 30,  
32, \_\_\_\_, \_\_\_\_, 38, \_\_\_\_, \_\_\_\_, 44, \_\_\_\_, 48, \_\_\_\_

**B** Skip counting in 2's, write the number that comes before and after ...







\_\_\_\_\_ 28 \_\_\_\_\_  
\_\_\_\_\_ 16 \_\_\_\_\_  
\_\_\_\_\_ 46 \_\_\_\_\_  
\_\_\_\_\_ 10 \_\_\_\_\_



**C** Write these numbers in order from smallest to largest

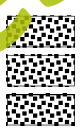
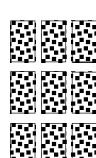
16 30 41 19 46  
45 23 7 34 27



**E** Add or subtract these objects, then write the equation.



 +  =

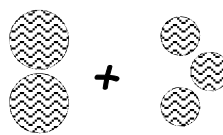
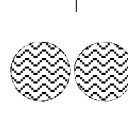
 +  =

 +  =


 +  = 

 -  =

 -  =

 +  =

+  +  =

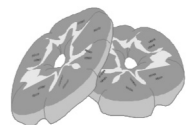
**D** Colour in 23  (circles)



**F** Write these number words as numerals.

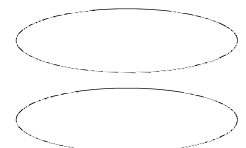
two → \_\_\_\_\_  
eighteen → \_\_\_\_\_  
fifteen → \_\_\_\_\_  
one → \_\_\_\_\_  
six → \_\_\_\_\_

If you have 8 biscuits and eat 3, how many biscuits do you have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

2, \_\_, \_\_, 8, 10, \_\_, \_\_, 16, 18, \_\_, \_\_, 24, 26, \_\_, \_\_,  
32, 34, \_\_, \_\_, 40, 42, \_\_, \_\_, 48, 50

**B** Skip counting in 2's, write the number that comes before and after ...



\_\_\_\_\_ 36 \_\_\_\_\_  
\_\_\_\_\_ 14 \_\_\_\_\_  
\_\_\_\_\_ 20 \_\_\_\_\_  
\_\_\_\_\_ 42 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest

26 15 39 11 35  
43 28 50 6 18

**E** Add or subtract these objects, then write the equation.

3 + 2 = 5

5 - 2 = 3

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

**D** Colour in 44 (diamonds or rhombus)



**F** Write these number words as numerals.

four           ⇒           \_\_\_\_\_

eleven        ⇒           \_\_\_\_\_

sixteen       ⇒           \_\_\_\_\_

three           ⇒           \_\_\_\_\_

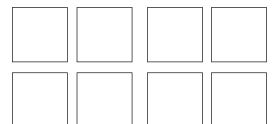
seventeen    ⇒           \_\_\_\_\_

If you have \$6 and are given \$2, how much money do you have?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

\_\_\_, 4, 6, \_\_\_, \_\_\_, 12, 14, \_\_\_, \_\_\_, 20, 22, \_\_\_, \_\_\_, 28, 30,  
 \_\_\_, \_\_\_, 36, 38, \_\_\_, \_\_\_, 44, 46, \_\_\_, \_\_\_

**B** Skip counting in 2's, write the number that comes before and after ...



5  
2  
9

\_\_\_\_\_ 18 \_\_\_\_\_  
 \_\_\_\_\_ 40 \_\_\_\_\_  
 \_\_\_\_\_ 32 \_\_\_\_\_  
 \_\_\_\_\_ 24 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest

21 12 37 49 24  
 45 33 10 20 2

**E** Add or subtract these objects, then write the equation.

+ =   
 3 + 2 = 5

+ =

+ =

+  =

+  =

+ =

+  =

=

=

- =

- =

-  =

-  =

+ + =

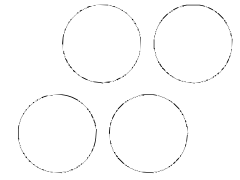
+  =

If you had 9 blocks and lost 6, how many blocks do you have left?

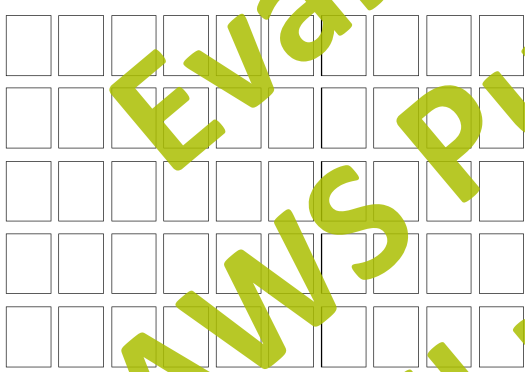


-  =

Colour in half of these shapes.



**D** Colour in 28 (rectangles)



**F** Write these number words as numerals.

nine → \_\_\_\_\_  
 thirteen → \_\_\_\_\_  
 two → \_\_\_\_\_  
 fifteen → \_\_\_\_\_  
 seven → \_\_\_\_\_





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

\_\_\_, 4, \_\_\_, \_\_\_, 10, 12, \_\_\_, \_\_\_, 18, 20, \_\_\_, \_\_\_, 26, 28, \_\_\_,  
\_\_\_, 34, 36, \_\_\_, 40, 42, \_\_\_, 46, \_\_\_, 50

**B** Skip counting in 2's, write the number that comes before and after ...

2 \_\_\_\_\_ 22 \_\_\_\_\_  
4 \_\_\_\_\_ 18 \_\_\_\_\_  
6 \_\_\_\_\_ 4 \_\_\_\_\_  
\_\_\_\_\_ 38 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest

32 25 9 31 20  
13 44 29 47 17

**E** Add or subtract these objects, then write the equation.

3 + 2 = 5  
5 - 2 = 3

+ =

+ =

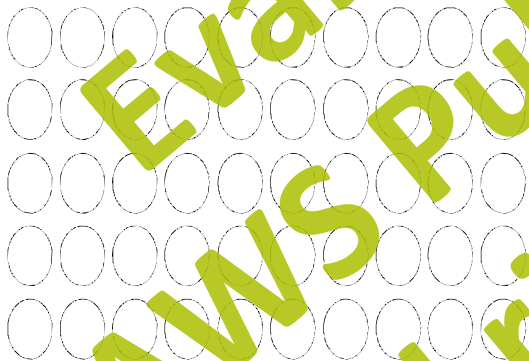
+ =

+ =

- =

- =

**D** Colour in 4/10 (ovals or ellipses)



**F** Write these number words as numerals.

one ⇒ \_\_\_\_\_  
seventeen ⇒ \_\_\_\_\_  
four ⇒ \_\_\_\_\_  
nineteen ⇒ \_\_\_\_\_  
ten ⇒ \_\_\_\_\_

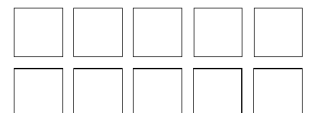
+ + =

If you ate 3 apples and then 7 more, how many apples did you eat?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

\_\_\_\_, 48, \_\_\_\_, 44, \_\_\_\_, \_\_\_\_, 38, \_\_\_\_, \_\_\_\_, 32, 30, \_\_\_\_, \_\_\_\_, 24, 22,  
\_\_\_\_, \_\_\_\_, 16, 14, \_\_\_\_, \_\_\_\_, 8, 6, \_\_\_\_, 2

**B** Skip counting in 2's, write the number that comes before and after ...

← \_\_\_\_\_ →

5 \_\_\_\_\_ 12 \_\_\_\_\_

2 \_\_\_\_\_ 44 \_\_\_\_\_

7 \_\_\_\_\_ 8 \_\_\_\_\_


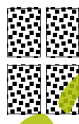

9 \_\_\_\_\_ 26 \_\_\_\_\_

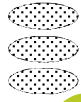


**C** Write these numbers in order from smallest to largest

32 3 29 48 21  
16 40 35 18 24




**E** Add or subtract these objects, then write the equation.



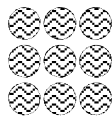
$3 + 2 = 5$


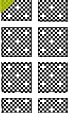

 +  = 

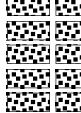
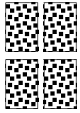

 +  = 


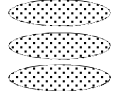
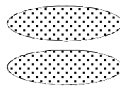

$4 + 1 = 5$

 +  = 

 +  = 

 +  = 

 -  = 

 +  +  = 

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**D** Colour in 30  (squares)


**F** Write these number words as numerals.

twelve → \_\_\_\_\_

eight → \_\_\_\_\_

twenty → \_\_\_\_\_

sixteen → \_\_\_\_\_

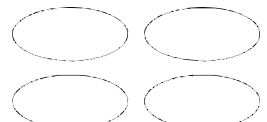
five → \_\_\_\_\_

If you had 8 biscuits and ate 6, how many biscuits do you have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

2, \_\_, \_\_, 8, 10, \_\_, 14, \_\_, \_\_, 20, \_\_, 24, 26, \_\_, \_\_,  
32, \_\_, 36, 38, \_\_, 42, 44, \_\_, \_\_, 50

**B** Skip counting in 2's, write the number that comes before and after ...

**2** \_\_\_\_\_ 30 \_\_\_\_\_  
**4** \_\_\_\_\_ 22 \_\_\_\_\_  
**6** \_\_\_\_\_ 14 \_\_\_\_\_  
\_\_\_\_\_ 48 \_\_\_\_\_

**C** Write these numbers in order from largest to smallest

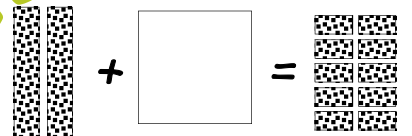
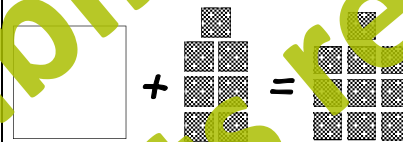
46 10 36 27 31  
39 24 42 8 15

**E** Add or subtract these objects, then write the equation.



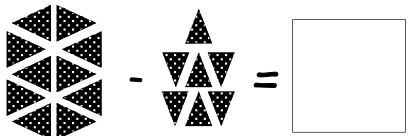
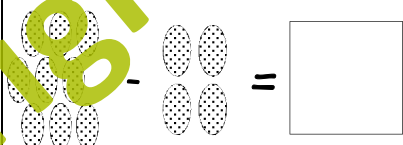
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



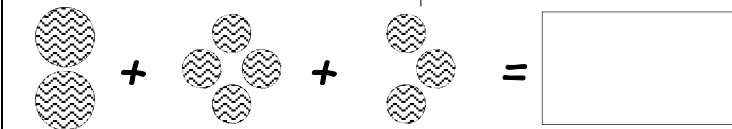
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



If you have \$6 and are given \$4, how much money do you have?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_


Colour in half of these shapes.

**D** Colour in 46 (circles)



**F** Write these number words as numerals.

eight           ⇒           \_\_\_\_\_  
nineteen       ⇒           \_\_\_\_\_  
seventeen      ⇒           \_\_\_\_\_  
three            ⇒           \_\_\_\_\_  
ten               ⇒           \_\_\_\_\_



# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

\_\_\_\_, 48, 46, \_\_\_\_, \_\_\_\_, 40, \_\_\_\_, \_\_\_\_, 34, \_\_\_\_, 30, 28, \_\_\_\_, \_\_\_\_, 22,  
\_\_\_\_, 18, 16, \_\_\_\_, 12, \_\_\_\_, \_\_\_\_, 6, 4, \_\_\_\_

**B** Skip counting in 2's, write the number that comes before and after ...



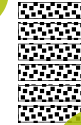
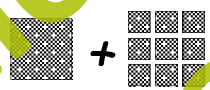
\_\_\_\_\_ 20 \_\_\_\_\_  
\_\_\_\_\_ 38 \_\_\_\_\_  
\_\_\_\_\_ 6 \_\_\_\_\_  
\_\_\_\_\_ 44 \_\_\_\_\_

**C** Write these numbers in order from smallest to largest

12 42 23 38 47  
34 19 39 1 20

**E** Add or subtract these objects, then write the equation.

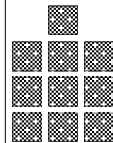
$3 + 2 = 5$



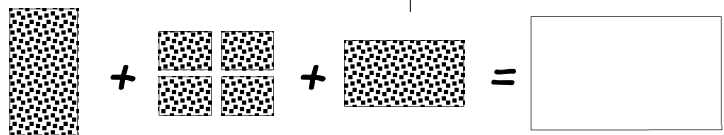
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



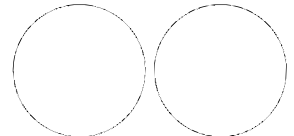
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you have 8 lollies and give away 4, how many lollies do you have left?



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.



**D** Colour in 39

(diamonds or rhombus)



**F** Write these number words as numerals.

four → \_\_\_\_\_  
thirteen → \_\_\_\_\_  
one → \_\_\_\_\_  
eighteen → \_\_\_\_\_  
nine → \_\_\_\_\_



# Number Knowledge Worksheet

Bk2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count in 2's from 1 to 50.

\_\_\_\_, \_\_\_\_, 6, 8, \_\_\_\_, 12, 14, 16, \_\_\_\_, \_\_\_\_, 22, \_\_\_\_, \_\_\_\_, 28, 30,  
32, \_\_\_\_, \_\_\_\_, 38, \_\_\_\_, \_\_\_\_, 44, 46, 48, \_\_\_\_

**B** Skip counting in 2's, write the number that comes before and after ...

**2** \_\_\_\_\_ 16 \_\_\_\_\_  
**4** \_\_\_\_\_ 42 \_\_\_\_\_  
**6** \_\_\_\_\_ 10 \_\_\_\_\_  
\_\_\_\_\_ 34 \_\_\_\_\_

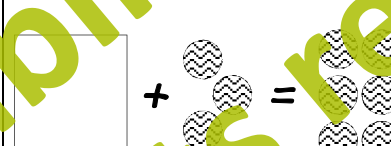
**C** Write these numbers in order from largest to smallest

25 43 13 37 50  
9 31 28 46 16

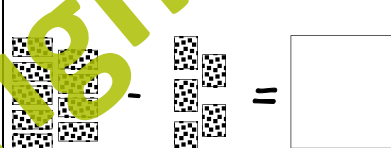
**E** Add or subtract these objects, then write the equation.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



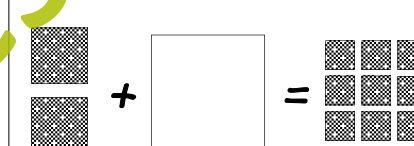
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



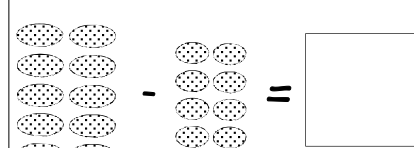
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

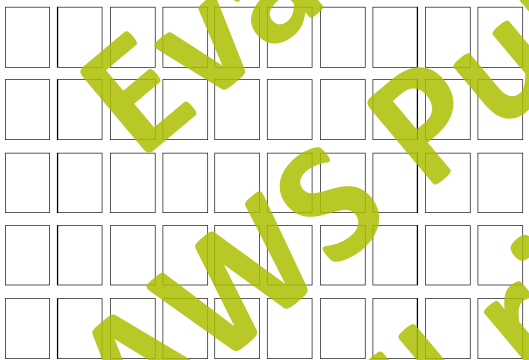


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



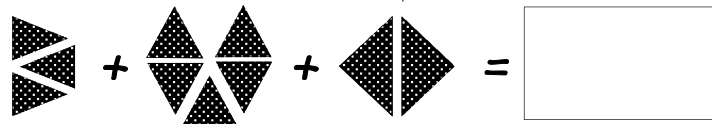
\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

**D** Colour in 27 (rectangles)



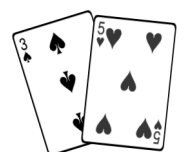
**F** Write these number words as numerals.

twelve       $\Rightarrow$  \_\_\_\_\_  
five          $\Rightarrow$  \_\_\_\_\_  
twenty       $\Rightarrow$  \_\_\_\_\_  
sixteen      $\Rightarrow$  \_\_\_\_\_  
two          $\Rightarrow$  \_\_\_\_\_



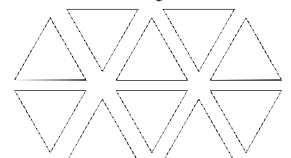
\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you have 9 cards and pick up 1, how many cards do you have?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.





# Number Knowledge Worksheet

BK2

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**A** Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

50, \_\_, \_\_, \_\_, 42, 40, \_\_, 36, 34, \_\_, \_\_, \_\_, 26, 24, \_\_,  
20, 18, \_\_, \_\_, \_\_, 10, \_\_, \_\_, 4, 2

**B** Skip counting in 2's, write the number that comes before and after ...





\_\_\_\_\_ 4 \_\_\_\_\_  
\_\_\_\_\_ 32 \_\_\_\_\_  
\_\_\_\_\_ 36 \_\_\_\_\_  
\_\_\_\_\_ 24 \_\_\_\_\_



**C** Write these numbers in order from smallest to largest



29 14 45 30 19  
33 4 49 11 26


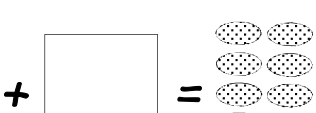
**E** Add or subtract these objects, then write the equation.


$3 + 2 = 5$



 +  =

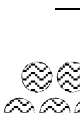

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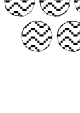

 +  =

 +  = 

 +  =

 +  =

 -  =

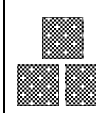
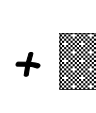
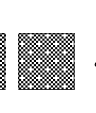
 -  =

**D** Colour in 33 (ovals or ellipses)



**F** Write these number words as numerals.

eleven  $\Rightarrow$  \_\_\_\_\_  
six  $\Rightarrow$  \_\_\_\_\_  
fifteen  $\Rightarrow$  \_\_\_\_\_  
seven  $\Rightarrow$  \_\_\_\_\_  
fourteen  $\Rightarrow$  \_\_\_\_\_

 +  +  =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If you have \$9 and spend \$4, how much money do you have left?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Colour in half of these shapes.



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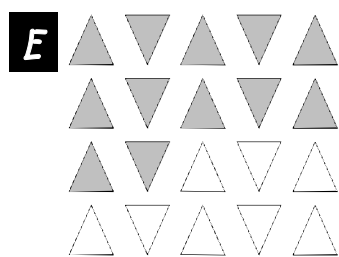
# Answers

**1** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**  $\frac{7}{12}$   $\frac{8}{13}$   $\frac{9}{14}$   
 $\frac{9}{3}$   $\frac{10}{4}$   $\frac{11}{5}$   
 $\frac{14}{14}$   $\frac{15}{15}$   $\frac{16}{16}$

**C** 2, 4, 5, 8, 12, 16, 19

**D** 17 turtles, 3 monkeys



**F** 1 → one  
4 → four  
5 → five  
3 → three  
2 → two

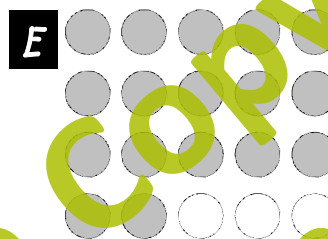
**G**  $1 + 1 = \underline{2}$        $1 + 2 = \underline{3}$   
 $1 + \underline{1} = 2$        $\underline{1} + 1 = 2$   
 $1 + 1 + 1 = \underline{3}$

**2** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**  $\frac{8}{11}$   $\frac{9}{12}$   $\frac{10}{13}$   
 $\frac{5}{15}$   $\frac{6}{16}$   $\frac{7}{17}$   
 $\frac{16}{16}$   $\frac{17}{17}$   $\frac{18}{18}$

**C** 3, 5, 8, 11, 14, 17, 19

**D** 5 flowers, 15 ladybirds



**F** 10 → ten  
7 → seven  
6 → six  
9 → nine  
8 → eight

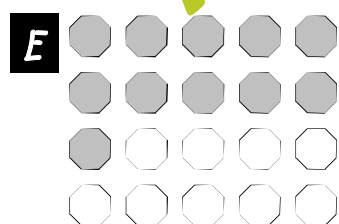
**G**  $2 + 1 = \underline{3}$        $1 + 3 = \underline{4}$   
 $2 + \underline{1} = 3$        $\underline{2} + 1 = 3$   
 $1 + 1 + 2 = \underline{4}$

**3** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**  $\frac{9}{4}$   $\frac{10}{5}$   $\frac{11}{6}$   
 $\frac{12}{15}$   $\frac{13}{16}$   $\frac{14}{17}$   
 $\frac{18}{18}$   $\frac{19}{19}$   $\frac{20}{20}$

**C** 3, 6, 10, 11, 13, 16, 18

**D** 14 teddy bears,  
6 dolls



**F** 9 → nine  
4 → four  
1 → one  
8 → eight  
6 → six

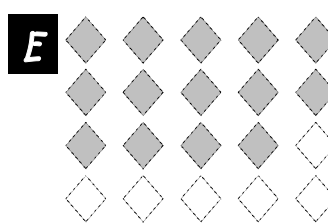
**G**  $2 + 2 = \underline{4}$        $1 + 3 = \underline{4}$   
 $1 + \underline{3} = 4$        $\underline{2} + 2 = 4$   
 $\underline{2} + 1 + 1 = 4$

**4** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**  $\frac{6}{2}$   $\frac{7}{3}$   $\frac{8}{4}$   
 $\frac{17}{13}$   $\frac{18}{14}$   $\frac{19}{15}$   
 $\frac{10}{10}$   $\frac{11}{11}$   $\frac{12}{12}$

**C** 1, 7, 9, 14, 15, 17, 20

**D** 1 tea cup, 19 clocks



**F** 3 → three  
7 → seven  
10 → ten  
2 → two  
5 → five

**G**  $1 + 4 = \underline{5}$        $3 + 2 = \underline{5}$   
 $\underline{1} + 3 = 4$        $4 + \underline{1} = 5$   
 $1 + \underline{1} + 2 = 4$



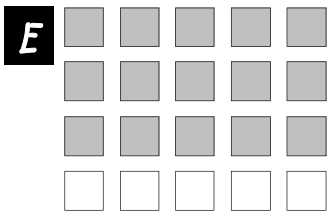
**5** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**

1	2	3
9	10	11
16	17	18
12	13	14
6	7	8

**C** 20, 18, 15, 13, 10, 4, 1

**D** 12 slides, 8 drums



**F** 2 ⇨ two  
7 ⇨ seven  
9 ⇨ nine  
4 ⇨ four  
5 ⇨ five

**G**  $3 + 2 = \underline{5}$        $4 + 1 = \underline{5}$   
 $\underline{4} + 1 = 5$        $2 + \underline{3} = 5$   
 $3 + 1 + \underline{1} = 5$

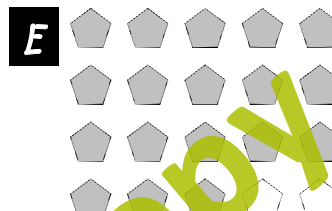
**6** **A** 20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**

7	8	9
11	12	13
2	3	4
18	19	20
14	15	16

**C** 2, 6, 7, 9, 12, 14, 19

**D** 10 cows, 10 whales



**F** 10 ⇨ ten  
6 ⇨ six  
3 ⇨ three  
1 ⇨ one  
8 ⇨ eight

**G**  $3 + 1 = \underline{4}$        $1 + 2 = \underline{3}$   
 $3 + \underline{2} = 5$        $\underline{2} + 2 = 4$   
 $1 + 3 + 1 = \underline{5}$

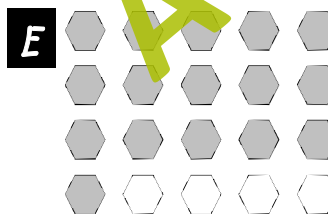
**7** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**

1	2	3
10	11	12
13	14	15
18	19	20
6	7	8

**C** 20, 18, 15, 12, 9, 5, 3

**D** 9 frogs, 11 cows



**F** 2 ⇨ two  
5 ⇨ five  
10 ⇨ ten  
1 ⇨ one  
7 ⇨ seven

**G**  $1 + 1 = \underline{2}$        $3 + 2 = \underline{5}$   
 $3 + \underline{1} = 4$        $\underline{1} + 1 = 2$   
 $2 + 1 + 2 = \underline{5}$

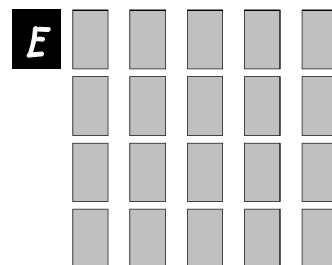
**8** **A** 20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**

4	5	6
12	13	14
17	18	19
8	9	10
5	6	7

**C** 1, 2, 8, 11, 13, 16, 17

**D** 4 snails, 16 crabs



**F** 8 ⇨ eight  
6 ⇨ six  
3 ⇨ three  
4 ⇨ four  
9 ⇨ nine

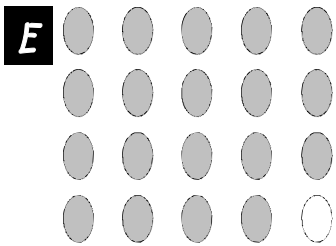
**G**  $2 + 2 = \underline{4}$        $1 + 4 = \underline{5}$   
 $3 + \underline{2} = 5$        $\underline{1} + 2 = 3$   
 $\underline{2} + 2 + 1 = 5$

**9** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**B**  $\begin{array}{r} 9 \quad 10 \quad 11 \\ 2 \quad 3 \quad 4 \\ \hline 18 \quad 19 \quad 20 \\ 14 \quad 15 \quad 16 \\ \hline 11 \quad 12 \quad 13 \end{array}$

**C** 19, 15, 12, 10, 7, 6, 3

**D** 13 cakes, 7 fries



**F** 4  $\Rightarrow$  four  
6  $\Rightarrow$  six  
9  $\Rightarrow$  nine  
1  $\Rightarrow$  one  
3  $\Rightarrow$  three

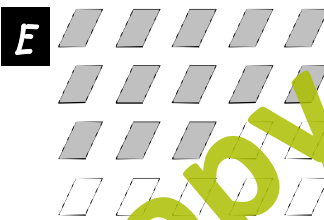
**G**  $2 + 3 = 5$        $1 + 2 = 3$   
 $2 + 1 = 3$        $4 + 1 = 5$   
 $2 + 2 + 1 = 5$

**10** **A** 20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**  $\begin{array}{r} 11 \quad 12 \quad 13 \\ 16 \quad 17 \quad 18 \\ \hline 13 \quad 14 \quad 15 \\ 3 \quad 4 \quad 5 \\ \hline 8 \quad 9 \quad 10 \end{array}$

**C** 6, 8, 11, 13, 14, 18, 20

**D** 2 trucks, 18 planes



**F** 8  $\Rightarrow$  eight  
7  $\Rightarrow$  seven  
2  $\Rightarrow$  two  
10  $\Rightarrow$  ten  
5  $\Rightarrow$  five

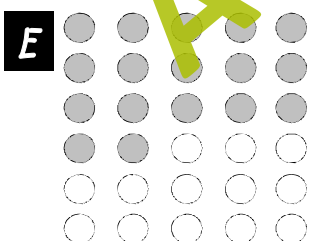
**G**  $1 + 3 = 4$        $4 + 1 = 5$   
 $4 + 1 = 5$        $2 + 3 = 5$   
 $3 + 1 + 1 = 5$

**11** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\begin{array}{r} 11 \quad 12 \quad 13 \\ 23 \quad 24 \quad 25 \\ \hline 2 \quad 3 \quad 4 \\ 26 \quad 27 \quad 28 \\ \hline 19 \quad 20 \quad 21 \end{array}$

**C** 2, 5, 8, 11, 14,  
17, 20, 22, 24, 28

**D** 14 pandas, 6 lions



**F** 14  $\Rightarrow$  fourteen  
6  $\Rightarrow$  six  
19  $\Rightarrow$  nineteen  
11  $\Rightarrow$  eleven  
2  $\Rightarrow$  two

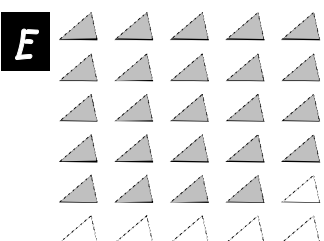
**G**  $1 + 4 = 5$        $3 + 3 = 6$   
 $3 + 2 = 5$        $5 + 1 = 6$   
 $3 + 1 + 2 = 6$   
 $4 + 1 + 2 = 7$

**12** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\begin{array}{r} 22 \quad 23 \quad 24 \\ 16 \quad 17 \quad 18 \\ \hline 8 \quad 9 \quad 10 \\ 14 \quad 15 \quad 16 \\ \hline 27 \quad 28 \quad 29 \end{array}$

**C** 1, 3, 9, 12, 16,  
18, 19, 23, 27, 30

**D** 10 beds, 10 chairs



**F** 17  $\Rightarrow$  seventeen  
8  $\Rightarrow$  eight  
16  $\Rightarrow$  sixteen  
4  $\Rightarrow$  four  
13  $\Rightarrow$  thirteen

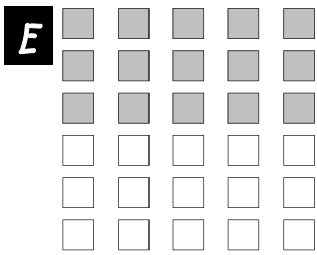
**G**  $4 + 1 = 5$        $5 + 2 = 7$   
 $5 + 1 = 6$        $3 + 4 = 7$   
 $2 + 3 + 2 = 7$   
 $1 + 4 + 2 = 7$

**13 A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\frac{13}{3} \quad \frac{14}{4} \quad \frac{15}{5}$   
 $\frac{21}{18} \quad \frac{22}{19} \quad \frac{23}{20}$   
 $\frac{25}{26} \quad \frac{26}{27}$

**C** 4, 6, 10, 11, 13,  
15, 19, 22, 26, 29

**D** 18 cakes, 2 mugs



**F** 15  $\Rightarrow$  fifteen  
1  $\Rightarrow$  one  
12  $\Rightarrow$  twelve  
9  $\Rightarrow$  nine  
18  $\Rightarrow$  eighteen

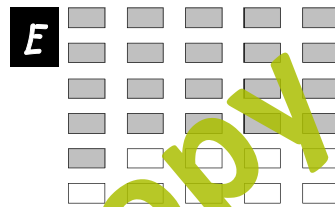
**G**  $3 + 2 = \underline{5}$        $5 + 1 = \underline{6}$   
 $\underline{4} + 2 = 6$        $4 + \underline{3} = 7$   
 $3 + 2 + 2 = \underline{7}$   
 $3 + 2 + 2 = \underline{7}$

**14 A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\frac{15}{20} \quad \frac{16}{21} \quad \frac{17}{22}$   
 $\frac{6}{24} \quad \frac{7}{25} \quad \frac{8}{26}$   
 $\frac{12}{12} \quad \frac{13}{13} \quad \frac{14}{14}$

**C** 3, 5, 7, 12, 15,  
17, 19, 22, 26, 29

**D** 11 horses, 9 pigs



**F** 12  $\Rightarrow$  twelve  
10  $\Rightarrow$  ten  
16  $\Rightarrow$  sixteen  
3  $\Rightarrow$  three  
20  $\Rightarrow$  twenty

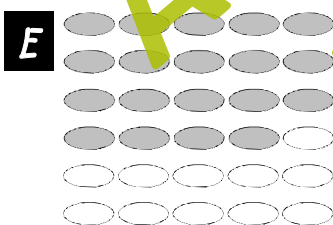
**G**  $4 + 2 = \underline{6}$        $1 + 6 = \underline{7}$   
 $\underline{1} + 4 = 5$        $3 + \underline{3} = 6$   
 $1 + 4 + 2 = \underline{7}$   
 $2 + 3 + 4 = \underline{9}$

**15 A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\frac{10}{28} \quad \frac{11}{29} \quad \frac{12}{30}$   
 $\frac{17}{1} \quad \frac{18}{2} \quad \frac{19}{3}$   
 $\frac{23}{23} \quad \frac{24}{24} \quad \frac{25}{25}$

**C** 1, 8, 10, 13, 14,  
16, 18, 21, 25, 30

**D** 4 boats, 16 anchors



**F** 19  $\Rightarrow$  nineteen  
11  $\Rightarrow$  eleven  
7  $\Rightarrow$  seven  
5  $\Rightarrow$  five  
15  $\Rightarrow$  fifteen

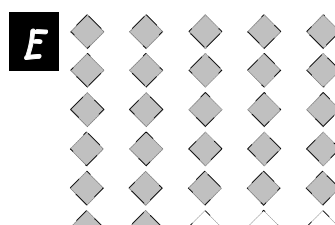
**G**  $1 + 6 = \underline{7}$        $3 + 4 = \underline{7}$   
 $\underline{2} + 4 = 6$        $2 + \underline{5} = 7$   
 $2 + 3 + 3 = \underline{8}$   
 $3 + 1 + 4 = \underline{8}$

**16 A** 30, 29, 28, 27, 26, 25, 24, 23, 22, 21,  
20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**  $\frac{12}{3} \quad \frac{13}{4} \quad \frac{14}{5}$   
 $\frac{27}{10} \quad \frac{28}{11} \quad \frac{29}{12}$   
 $\frac{24}{24} \quad \frac{25}{25} \quad \frac{26}{26}$

**C** 4, 6, 7, 12, 16,  
19, 23, 26, 27, 30

**D** 7 elephants, 13 mice



**F** 14  $\Rightarrow$  fourteen  
7  $\Rightarrow$  seven  
17  $\Rightarrow$  seventeen  
13  $\Rightarrow$  thirteen  
3  $\Rightarrow$  three

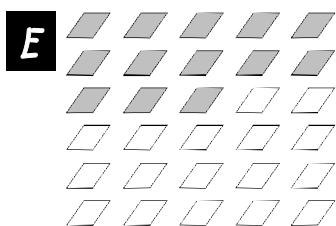
**G**  $2 + 5 = \underline{7}$        $7 + 1 = \underline{8}$   
 $\underline{2} + 5 = 7$        $3 + \underline{5} = 8$   
 $2 + 3 + 4 = \underline{9}$   
 $4 + 1 + 5 = \underline{10}$

**17** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\frac{15}{9}$   $\frac{16}{10}$   $\frac{17}{11}$   
 $\frac{28}{17}$   $\frac{29}{18}$   $\frac{30}{19}$   
 $\frac{23}{24}$   $\frac{25}{25}$

**C** 2, 3, 7, 11, 15,  
18, 21, 22, 25, 29

**D** 5 kettles, 15 toasters



**F** 16 → sixteen  
11 → eleven  
5 → five  
18 → eighteen  
8 → eight

**G**  $4 + 3 = \underline{7}$        $2 + 6 = \underline{8}$   
 $\underline{3} + 5 = 8$        $5 + \underline{4} = 9$   
 $2 + 3 + 5 = \underline{10}$   
 $1 + 4 + 3 = \underline{8}$

**18** **A** 30, 29, 28, 27, 26, 25, 24, 23, 22, 21,  
20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**  $\frac{22}{4}$   $\frac{23}{5}$   $\frac{24}{6}$   
 $\frac{26}{19}$   $\frac{27}{20}$   $\frac{28}{21}$   
 $\frac{14}{15}$   $\frac{16}{16}$

**C** 2, 8, 9, 14, 17,  
20, 23, 24, 28, 30

**D** 1 turtle, 19 chicks



**F** 19 → nineteen  
6 → six  
2 → two  
17 → seventeen  
12 → twelve

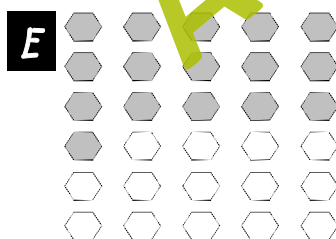
**G**  $6 + 1 = \underline{7}$        $2 + 4 = \underline{6}$   
 $\underline{1} + 6 = 7$        $4 + \underline{5} = 9$   
 $4 + 1 + 2 = \underline{7}$   
 $3 + 2 + 4 = \underline{9}$

**19** **A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30

**B**  $\frac{16}{7}$   $\frac{17}{8}$   $\frac{18}{9}$   
 $\frac{25}{13}$   $\frac{26}{14}$   $\frac{27}{15}$   
 $\frac{21}{22}$   $\frac{23}{23}$

**C** 1, 5, 6, 13, 15,  
20, 21, 24, 27, 29

**D** 8 tops, 12 whistles



**F** 14 → fourteen  
20 → twenty  
9 → nine  
18 → eight  
4 → four

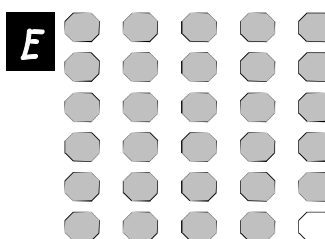
**G**  $3 + 5 = \underline{8}$        $6 + 2 = \underline{8}$   
 $\underline{2} + 6 = 8$        $3 + \underline{6} = 9$   
 $2 + 3 + 4 = \underline{9}$   
 $1 + 4 + 5 = \underline{10}$

**20** **A** 30, 29, 28, 27, 26, 25, 24, 23, 22, 21,  
20, 19, 18, 17, 16, 15, 14, 13, 12, 11,  
10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**  $\frac{18}{11}$   $\frac{19}{12}$   $\frac{20}{13}$   
 $\frac{24}{2}$   $\frac{25}{3}$   $\frac{26}{4}$   
 $\frac{20}{20}$   $\frac{21}{21}$   $\frac{22}{22}$

**C** 4, 7, 9, 11, 14,  
19, 22, 25, 26, 28

**D** 3 ducks, 17 horses



**F** 13 → thirteen  
1 → one  
20 → twenty  
15 → fifteen  
10 → ten

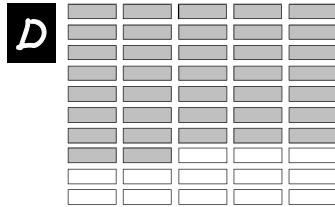
**G**  $1 + 7 = \underline{8}$        $4 + 4 = \underline{8}$   
 $\underline{6} + 2 = 8$        $6 + \underline{3} = 9$   
 $4 + 1 + 5 = \underline{10}$   
 $3 + 2 + 2 = \underline{7}$

# 21

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**  $\frac{35}{18}$   $\frac{36}{19}$   $\frac{37}{20}$   
 $\frac{3}{4}$   $\frac{5}{5}$   
 $\frac{43}{26}$   $\frac{44}{27}$   $\frac{45}{28}$

**C** 46, 45, 39, 30, 28,  
26, 21, 18, 13, 5



**E**  $1 + 7 = \underline{8}$        $3 + 6 = \underline{9}$   
 $4 + 4 = 8$        $5 + \underline{4} = 9$   
 $5 - 3 = \underline{2}$        $7 - 1 = \underline{6}$   
 $1 + 4 + 3 = \underline{8}$   
 $3 + 2 = \underline{5}$  apples

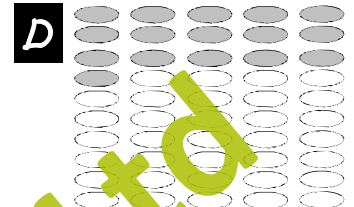
**F** seven  $\Rightarrow$  7  
fourteen  $\Rightarrow$  14  
two  $\Rightarrow$  2  
nineteen  $\Rightarrow$  19  
ten  $\Rightarrow$  10

# 22

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**  $\frac{48}{13}$   $\frac{49}{14}$   $\frac{50}{15}$   
 $\frac{6}{30}$   $\frac{7}{31}$   $\frac{8}{32}$   
 $\frac{21}{22}$   $\frac{23}{23}$

**C** 2, 11, 14, 17, 22,  
25, 31, 37, 43, 50



**E**  $4 + 4 = \underline{8}$        $3 + 6 = \underline{9}$   
 $6 + 3 = 9$        $6 + \underline{2} = 8$   
 $6 - 4 = \underline{2}$        $8 - 2 = \underline{6}$   
 $5 + 1 + 2 = \underline{8}$   
 $\$7 - \$4 = \underline{\$3}$

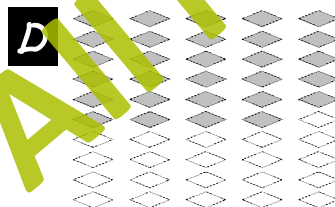
**F** fifteen  $\Rightarrow$  15  
five  $\Rightarrow$  5  
twenty  $\Rightarrow$  20  
eleven  $\Rightarrow$  11  
three  $\Rightarrow$  3

# 23

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**  $\frac{15}{41}$   $\frac{16}{42}$   $\frac{17}{43}$   
 $\frac{37}{23}$   $\frac{38}{24}$   $\frac{39}{25}$   
 $\frac{2}{3}$   $\frac{4}{4}$

**C** 48, 44, 40, 34, 32,  
29, 23, 16, 10, 4



**E**  $5 + 3 = \underline{8}$        $2 + 8 = \underline{10}$   
 $8 + 2 = 10$        $1 + \underline{7} = 8$   
 $4 - 3 = \underline{1}$        $6 - 1 = \underline{5}$   
 $1 + 5 + 4 = \underline{10}$   
 $3 + 4 = \underline{7}$  grapes

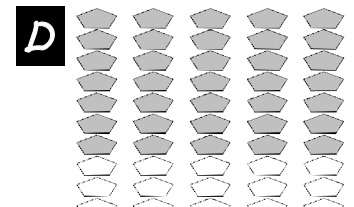
**F** eight  $\Rightarrow$  8  
eighteen  $\Rightarrow$  18  
thirteen  $\Rightarrow$  13  
one  $\Rightarrow$  1  
sixteen  $\Rightarrow$  16

# 24

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**  $\frac{20}{8}$   $\frac{21}{9}$   $\frac{22}{10}$   
 $\frac{47}{14}$   $\frac{48}{15}$   $\frac{49}{16}$   
 $\frac{32}{33}$   $\frac{34}{34}$

**C** 1, 15, 19, 24, 27,  
33, 35, 38, 41, 47



**E**  $2 + 7 = \underline{9}$        $9 + 1 = \underline{10}$   
 $3 + 7 = 10$        $5 + \underline{4} = 9$   
 $7 - 5 = \underline{2}$        $5 - 2 = \underline{3}$   
 $2 + 3 + 4 = \underline{9}$   
 $6 - 2 = \underline{4}$  lollies

**F** seventeen  $\Rightarrow$  17  
four  $\Rightarrow$  4  
twelve  $\Rightarrow$  12  
nine  $\Rightarrow$  9  
six  $\Rightarrow$  6

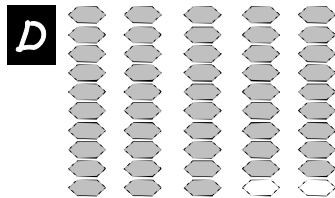
# 25

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**

12	13	14
24	25	26
40	41	42
5	6	7
38	39	40

**C** 49, 43, 36, 35, 28,  
22, 16, 12, 11, 9



**E**  $4 + 5 = \underline{9}$        $1 + 9 = \underline{10}$   
 $\underline{2} + 7 = 9$        $4 + \underline{6} = 10$   
 $8 - 6 = \underline{2}$        $5 - 4 = \underline{1}$   
 $2 + 4 + 1 = \underline{7}$   
 $\$5 + \$3 = \$\underline{8}$

**F** twenty  $\Rightarrow$  20  
five  $\Rightarrow$  5  
eight  $\Rightarrow$  8  
fifteen  $\Rightarrow$  15  
ten  $\Rightarrow$  10

# 26

**A** 50, 49, 48, 47, 46,  
45, 44, 43, 42, 41, 40, 39, 38, 37, 36, 35, 34, 33, 32, 31,  
30, 29, 28, 27, 26, 25, 24, 23, 22, 21, 20, 19, 18, 17, 16,  
15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**

11	12	13
36	37	38
19	20	21
27	28	29
42	43	44

**C** 8, 12, 16, 20, 22,  
25, 31, 36, 42, 44



**E**  $1 + 8 = \underline{9}$        $6 + 4 = \underline{10}$   
 $\underline{1} + 7 = 8$        $5 + \underline{5} = 10$   
 $6 - 3 = \underline{3}$        $7 - 2 = \underline{5}$   
 $1 + 2 + 3 = \underline{6}$   
 $8 - 5 = \underline{3}$  biscuits

**F** eleven  $\Rightarrow$  11  
nineteen  $\Rightarrow$  19  
two  $\Rightarrow$  2  
fourteen  $\Rightarrow$  14  
seven  $\Rightarrow$  7

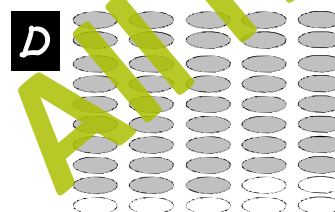
# 27

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**

1	2	3
22	23	24
9	10	11
46	47	48
33	34	35

**C** 49, 44, 38, 32, 30,  
27, 23, 18, 14, 3



**E**  $8 + 1 = \underline{9}$        $3 + 7 = \underline{10}$   
 $\underline{1} + 8 = 9$        $3 + \underline{7} = 10$   
 $8 - 1 = \underline{7}$        $9 - 3 = \underline{6}$   
 $3 + 5 + 2 = \underline{10}$   
 $2 + 5 = \underline{7}$  pears

**F** seventeen  $\Rightarrow$  17  
six  $\Rightarrow$  6  
thirteen  $\Rightarrow$  13  
eighteen  $\Rightarrow$  18  
one  $\Rightarrow$  1

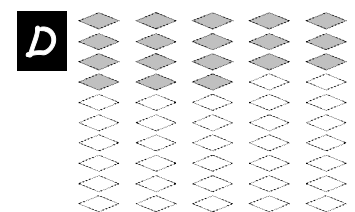
# 28

**A** 50, 49, 48, 47, 46,  
45, 44, 43, 42, 41, 40, 39, 38, 37, 36, 35, 34, 33, 32, 31,  
30, 29, 28, 27, 26, 25, 24, 23, 22, 21, 20, 19, 18, 17, 16,  
15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**

10	11	12
29	30	31
7	8	9
44	45	46
25	26	27

**C** 6, 10, 13, 21, 29,  
32, 37, 40, 45, 47



**E**  $5 + 4 = \underline{9}$        $8 + 2 = \underline{10}$   
 $\underline{8} + 1 = 9$        $9 + \underline{1} = 10$   
 $8 - 4 = \underline{4}$        $10 - 2 = \underline{8}$   
 $4 + 1 + 4 = \underline{9}$   
 $\$7 - \$6 = \$\underline{1}$

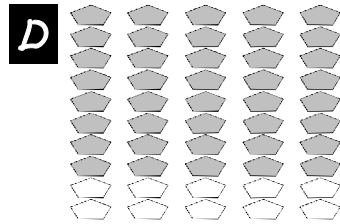
**F** four  $\Rightarrow$  4  
sixteen  $\Rightarrow$  16  
three  $\Rightarrow$  3  
nineteen  $\Rightarrow$  19  
twelve  $\Rightarrow$  12

# 29

**A** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,  
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30,  
31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45,  
46, 47, 48, 49, 50

**B**  $\frac{16}{4} \quad \frac{17}{5} \quad \frac{18}{6}$   
 $\frac{31}{28} \quad \frac{32}{29} \quad \frac{33}{30}$   
 $\frac{45}{46} \quad \frac{47}{47}$

**C** 47, 43, 39, 34, 26,  
22, 19, 13, 11, 7



**E**  $7 + 3 = \underline{10}$      $5 + 5 = \underline{10}$   
 $\underline{4} + 6 = 10$      $2 + \underline{7} = 9$   
 $6 - 2 = \underline{4}$      $7 - 4 = \underline{3}$   
 $2 + 3 + 2 = \underline{7}$   
 $\$6 + \$3 = \underline{\$9}$

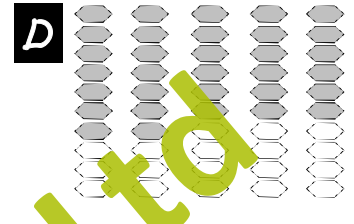
**F** eighteen  $\Rightarrow$  18  
nine  $\Rightarrow$  9  
seven  $\Rightarrow$  7  
eleven  $\Rightarrow$  11  
five  $\Rightarrow$  5

# 30

**A** 50, 49, 48, 47, 46,  
45, 44, 43, 42, 41, 40, 39, 38, 37, 36, 35, 34, 33, 32, 31,  
30, 29, 28, 27, 26, 25, 24, 23, 22, 21, 20, 19, 18, 17, 16,  
15, 14, 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

**B**  $\frac{34}{1} \quad \frac{35}{2} \quad \frac{36}{3}$   
 $\frac{23}{39} \quad \frac{24}{40} \quad \frac{25}{41}$   
 $\frac{17}{18} \quad \frac{19}{19}$

**C** 4, 15, 17, 24, 26,  
28, 33, 35, 42, 50



**E**  $7 + 2 = \underline{9}$      $4 + 6 = \underline{10}$   
 $\underline{2} + 8 = 10$      $6 + \underline{2} = 9$   
 $8 - 3 = \underline{5}$      $6 - 5 = \underline{1}$   
 $5 + 2 + 3 = \underline{8}$   
 $7 - 5 = \underline{2}$  golf balls

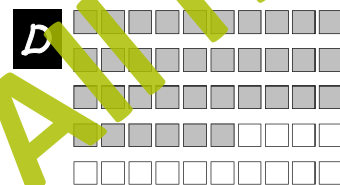
**F** ten  $\Rightarrow$  10  
three  $\Rightarrow$  3  
twelve  $\Rightarrow$  12  
nine  $\Rightarrow$  9  
fourteen  $\Rightarrow$  14

# 31

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

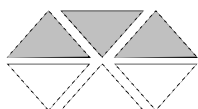
**B**  $\frac{10}{32} \quad \frac{12}{34} \quad \frac{14}{36}$   
 $\frac{4}{46} \quad \frac{6}{48} \quad \frac{8}{50}$

**C** 48, 41, 38, 36, 33,  
22, 20, 14, 11, 5



**E**  $1 + 3 = \underline{4}$      $2 + 5 = \underline{7}$   
 $\underline{4} + 4 = 8$      $2 + \underline{2} = 4$   
 $7 - 3 = \underline{4}$      $9 - 1 = \underline{8}$   
 $1 + 4 + 1 = \underline{6}$   
 $4 + 5 = \underline{9}$  cards

**F** thirteen  $\Rightarrow$  13  
eight  $\Rightarrow$  8  
seventeen  $\Rightarrow$  17  
twenty  $\Rightarrow$  20  
four  $\Rightarrow$  4

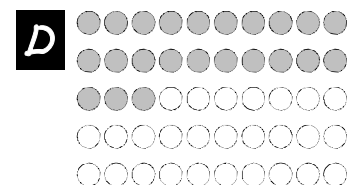


# 32

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

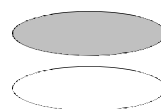
**B**  $\frac{26}{14} \quad \frac{28}{16} \quad \frac{30}{18}$   
 $\frac{44}{8} \quad \frac{46}{10} \quad \frac{48}{12}$

**C** 7, 16, 19, 23, 27,  
30, 34, 41, 45, 46



**E**  $8 + 1 = \underline{9}$      $2 + 4 = \underline{6}$   
 $\underline{3} + 4 = 7$      $3 + \underline{6} = 9$   
 $5 - 1 = \underline{4}$      $9 - 2 = \underline{7}$   
 $2 + 3 + 2 = \underline{7}$   
 $8 - 3 = \underline{5}$  biscuits

**F** two  $\Rightarrow$  2  
eighteen  $\Rightarrow$  18  
fifteen  $\Rightarrow$  15  
one  $\Rightarrow$  1  
six  $\Rightarrow$  6

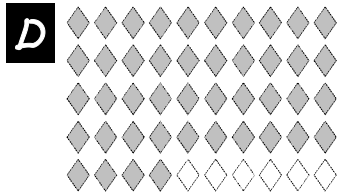


# 33

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

**B**  $\frac{34}{12} \quad \frac{36}{14} \quad \frac{38}{16}$   
 $\frac{18}{40} \quad \frac{20}{42} \quad \frac{22}{44}$

**C** 50, 43, 39, 35, 28,  
26, 18, 15, 14, 6



**E**  $2 + 6 = \underline{8}$        $1 + 8 = \underline{9}$   
 $\underline{5} + 2 = 7$        $4 + \underline{1} = 5$   
 $10 - 9 = \underline{1}$        $9 - 6 = \underline{3}$   
 $1 + 2 + 4 = \underline{6}$   
 $\$6 + \$2 = \underline{\$8}$

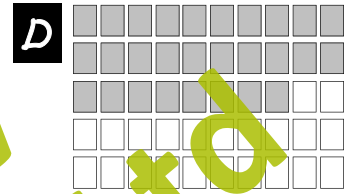
**F** four  $\Rightarrow$  4  
eleven  $\Rightarrow$  11  
sixteen  $\Rightarrow$  16  
three  $\Rightarrow$  3  
seventeen  $\Rightarrow$  17

# 34

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

**B**  $\frac{16}{38} \quad \frac{18}{40} \quad \frac{20}{42}$   
 $\frac{30}{22} \quad \frac{32}{24} \quad \frac{34}{26}$

**C** 2, 10, 12, 20, 21,  
24, 33, 37, 45, 49



**E**  $5 + 3 = \underline{8}$        $2 + 7 = \underline{9}$   
 $\underline{5} + 1 = 6$        $6 + \underline{1} = 7$   
 $8 - 5 = \underline{3}$        $10 - 3 = \underline{7}$   
 $5 + 3 + 2 = \underline{10}$   
 $9 - 6 = \underline{3}$  blocks

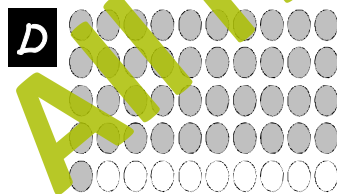
**F** nine  $\Rightarrow$  9  
thirteen  $\Rightarrow$  13  
two  $\Rightarrow$  2  
fifteen  $\Rightarrow$  15  
seven  $\Rightarrow$  7

# 35

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

**B**  $\frac{20}{16} \quad \frac{22}{18} \quad \frac{24}{20}$   
 $\frac{2}{36} \quad \frac{6}{38} \quad \frac{6}{40}$

**C** 47, 44, 32, 31, 29,  
25, 20, 17, 13, 9



**E**  $1 + 7 = \underline{8}$        $4 + 3 = \underline{7}$   
 $\underline{4} + 1 = 5$        $5 + \underline{1} = 6$   
 $8 - 6 = \underline{2}$        $10 - 1 = \underline{9}$   
 $4 + 1 + 4 = \underline{9}$   
 $3 + 7 = \underline{10}$  apples

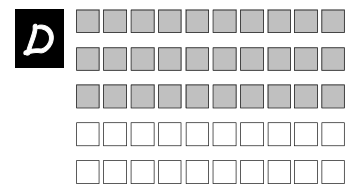
**F** one  $\Rightarrow$  1  
seventeen  $\Rightarrow$  17  
four  $\Rightarrow$  4  
nineteen  $\Rightarrow$  19  
ten  $\Rightarrow$  10

# 36

**A** 50, 48, 46, 44, 42,  
40, 38, 36, 34, 32, 30, 28, 26, 24, 22,  
20, 18, 16, 14, 12, 10, 8, 6, 4, 2

**B**  $\frac{10}{42} \quad \frac{12}{44} \quad \frac{14}{46}$   
 $\frac{6}{24} \quad \frac{8}{26} \quad \frac{10}{28}$

**C** 3, 16, 18, 21, 24,  
29, 32, 35, 40, 48



**E**  $6 + 4 = \underline{10}$        $3 + 5 = \underline{8}$   
 $\underline{3} + 2 = 5$        $4 + \underline{5} = 9$   
 $9 - 8 = \underline{1}$        $10 - 4 = \underline{6}$   
 $2 + 3 + 2 = \underline{7}$   
 $8 - 6 = \underline{2}$  biscuits

**F** twelve  $\Rightarrow$  12  
eight  $\Rightarrow$  8  
twenty  $\Rightarrow$  20  
sixteen  $\Rightarrow$  16  
five  $\Rightarrow$  5

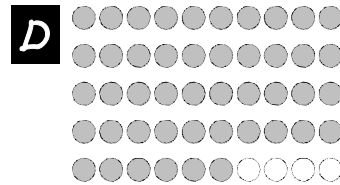


# 37

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

**B**  $\begin{array}{r} 28 \quad 30 \quad 32 \\ \hline 20 \quad 22 \quad 24 \\ \hline 12 \quad 14 \quad 16 \\ \hline 46 \quad 48 \quad 50 \end{array}$

**C** 46, 42, 39, 36, 31,  
27, 24, 15, 10, 8



**E**  $9 + 1 = \underline{10}$      $3 + 6 = \underline{9}$   
 $\underline{3} + 7 = 10$      $2 + \underline{8} = 10$   
 $9 - 4 = \underline{5}$      $10 - 7 = \underline{3}$   
 $2 + 4 + 3 = \underline{9}$   
 $6 + 4 = \underline{10}$

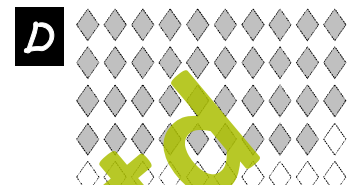
**F** eight  $\Rightarrow$  8  
nineteen  $\Rightarrow$  19  
seventeen  $\Rightarrow$  17  
three  $\Rightarrow$  3  
ten  $\Rightarrow$  10

# 38

**A** 50, 48, 46, 44, 42,  
40, 38, 36, 34, 32, 30, 28, 26, 24, 22,  
20, 18, 16, 14, 12, 10, 8, 6, 4, 2

**B**  $\begin{array}{r} 18 \quad 20 \quad 22 \\ \hline 36 \quad 38 \quad 40 \\ \hline 4 \quad 6 \quad 8 \\ \hline 42 \quad 44 \quad 46 \end{array}$

**C** 1, 12, 19, 20, 23,  
34, 38, 39, 42, 47



**E**  $1 + 9 = \underline{10}$      $6 + 2 = \underline{8}$   
 $2 + 3 = 5$      $6 + \underline{4} = 10$   
 $9 - 7 = \underline{2}$      $10 - 5 = \underline{5}$   
 $1 + 4 + 1 = \underline{6}$   
 $8 - 4 = \underline{4}$  lollies

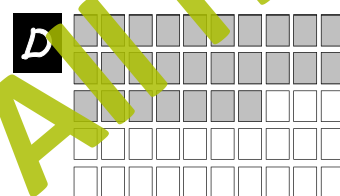
**F** four  $\Rightarrow$  4  
thirteen  $\Rightarrow$  13  
one  $\Rightarrow$  1  
eighteen  $\Rightarrow$  18  
nine  $\Rightarrow$  9

# 39

**A** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,  
22, 24, 26, 28, 30, 32, 34, 36, 38, 40,  
42, 44, 46, 48, 50

**B**  $\begin{array}{r} 14 \quad 16 \quad 18 \\ \hline 40 \quad 42 \quad 44 \\ \hline 8 \quad 10 \quad 12 \\ \hline 32 \quad 34 \quad 36 \end{array}$

**C** 50, 46, 43, 37, 31,  
28, 25, 16, 13, 9



**E**  $4 + 5 = \underline{9}$      $2 + 8 = \underline{10}$   
 $\underline{3} + 3 = 6$      $2 + \underline{7} = 9$   
 $9 - 5 = \underline{4}$      $10 - 8 = \underline{2}$   
 $3 + 5 + 2 = \underline{10}$   
 $9 + 1 = \underline{10}$  cards

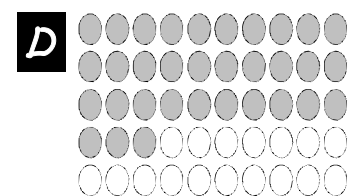
**F** twelve  $\Rightarrow$  12  
five  $\Rightarrow$  5  
twenty  $\Rightarrow$  20  
sixteen  $\Rightarrow$  16  
two  $\Rightarrow$  2

# 40

**A** 50, 48, 46, 44, 42,  
40, 38, 36, 34, 32, 30, 28, 26, 24, 22,  
20, 18, 16, 14, 12, 10, 8, 6, 4, 2

**B**  $\begin{array}{r} 2 \quad 4 \quad 6 \\ \hline 30 \quad 32 \quad 34 \\ \hline 34 \quad 36 \quad 38 \\ \hline 22 \quad 24 \quad 26 \end{array}$

**C** 4, 11, 14, 19, 26,  
29, 30, 33, 45, 49



**E**  $7 + 3 = \underline{10}$      $1 + 8 = \underline{9}$   
 $\underline{8} + 1 = 9$      $5 + \underline{5} = 10$   
 $10 - 6 = \underline{4}$      $7 - 6 = \underline{1}$   
 $3 + 2 + 3 = \underline{8}$   
 $\$9 - \$4 = \underline{\$5}$

**F** eleven  $\Rightarrow$  11  
six  $\Rightarrow$  6  
fifteen  $\Rightarrow$  15  
seven  $\Rightarrow$  7  
fourteen  $\Rightarrow$  14