

Written in
NZ for NZ

Number Knowledge



Mathematics Student Workbook

Book 1



Name: _____ Class: _____

Author: A. W. Stark



Workbook for
NZ Year 1/2

Number Knowledge



Mathematics Student Write-On Workbook

Book 1



Name: _____

Class: _____

Author: A. W. Stark



NKH1

Author: A. W. Stark

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AWS Publications Ltd

First Published November 2005

Formatting and publishing by
Andrew Stark

(formerly **AWS** Teacher Resources)

P O Box 21-304

Edgware

CHRISTCHURCH 8030

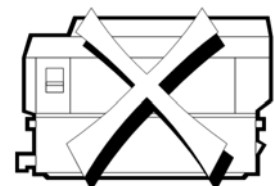
NEW ZEALAND

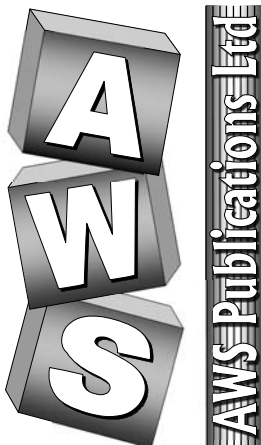
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Note from the author:

About this resource ...

**Number Knowledge Student Workbook - Book 1
(Code: NKH1)**

is one of a series of 8 resources written to support the **NUMERACY PROJECT** currently being implemented within many New Zealand schools. Within each resource in this series, the **NUMBER KNOWLEDGE FACTS** are systematically and methodically introduced, providing students with the 'building blocks' required to progress through the various **NUMBER STRATEGY STAGES**.

These resources have been compiled using the **Achievement Objectives** from the appropriate **NUMBER** and **ALGEBRA STRANDS** as stated in the document

Mathematics in the New Zealand Curriculum

and information from the various resources of the ...

Numeracy Professional Development Project

... involving the **Strategy Stages** as listed below.

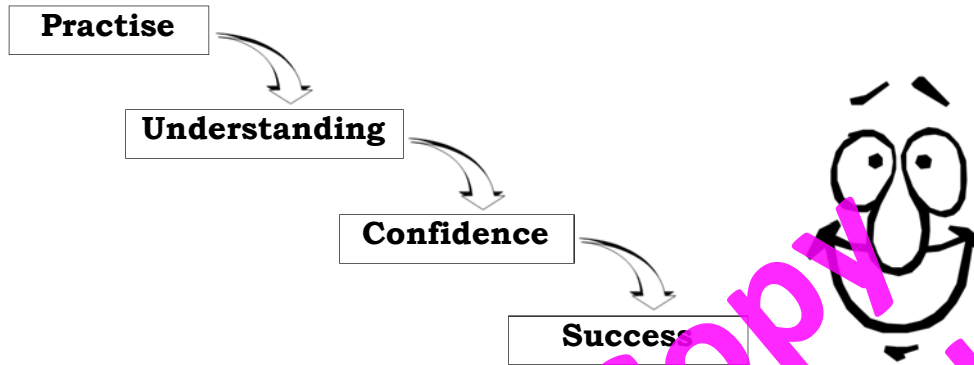
Completion Record Table - Write in the date when each sheet has been completed.

Sheet Number	Date Completed	Sheet Number	Date Completed	Sheet Number	Date Completed	Sheet Number	Date Completed
1		11		21		31	
2		12		22		32	
3		13		23		33	
4		14		24		34	
5		15		25		35	
6		16		26		36	
7		17		27		37	
8		18		28		38	
9		19		29		39	
10		20		30		40	

Note to Students:

I am sure you would love not to have to do homework. However, we will only get better at many things we do or learn, if we practise. I am sure you have heard the old saying 'practice makes perfect'.

In class you are shown and taught lots of new ideas. The reason for doing your homework is to practise what you have been taught in class. If you can do it on your own at home, or maybe with a little help from someone at home, then it shows you have remembered what you were shown in class.



No-one can make you learn. Your teachers, parents / caregivers and friends can help, but at the end of the day it's up to you. You do not have to always get it right, as long as you have tried to do the very best you can. Remember to ask for help if you do not understand or if you are not sure of what you have to do.

This resource has been written to help make doing your homework easier for both you and your teacher.

Good luck.

Note to Parents / Caregivers:

You may not have found mathematics easy when you were at school nor do you have to be good at it. All you have to do is encourage your son / daughter to do the very best he / she can. We cannot ask more from our children, than they are able to give. Try to be realistic with your own expectations of how well you think they should be doing at school.

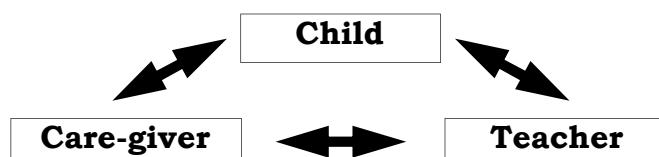
To help your son / daughter, here are some ideas ...

- Provide a place where they can work quietly without too many distractions. Background music is okay, but television is too distracting because of the pictures.
- Provide them with the equipment they need.
- Help them work out when is the best time to do their homework, encouraging them to establish routines. Remember they do need some time off to enjoy themselves, so do not expect them to work all the time.
- Give them plenty of encouragement and praise. Look at their work and sign each page when completed.

Our children need our support and encouragement if they are to do well. If your son / daughter is having a lot of trouble understanding the work, it may be a good idea to contact their teacher to talk about the best way you can help.

Good luck.

Successful learning requires teamwork.



How to use this resource - Book 1

The purpose of this resource is for students to become familiar with **saying** and **writing** the numerals from 1 to 10 and **counting** up to 10.



There are 40 activity sheets in this resource. At this level, pupils will require adult input to be able to complete each activity. The worksheets are divided into groups of 10 and gradually get more difficult. Below is a summary of what is contained within each group of worksheets.

The information below has been included so that parents / care-givers can understand what is the aim of each activity, therefore are able to help.

Worksheets 1 to 10	
Activity on Worksheet	Teaching Ideas
Saying the numbers 1 to 5	<ul style="list-style-type: none"> Say the numbers 1 to 5 in order and ask pupils to repeat. Point randomly at each number and ask pupils to say that number. Say a number and ask pupils to point to that number.
Writing the numbers from 1 to 5	<ul style="list-style-type: none"> Ask pupils to practise writing the numbers (numerals) on each worksheet.
Counting 1 to 5 pictures of animals or objects	<ul style="list-style-type: none"> Ask pupils to count the number of each different picture and write their answers in the boxes provided. Ask pupils to hold up the same number of fingers as there are pictures.
Writing the missing numbers in a sequence from 1 to 5	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to write in the missing numbers in the spaces provided.

Worksheets 11 to 20	
Activity on Worksheet	Teaching Ideas
Saying the numbers 1 to 10	<ul style="list-style-type: none"> Say the numbers 1 to 10 in order and ask pupils to repeat. Point randomly at each number and ask pupils to say that number. Say number and ask pupils to point to that number.
Writing the numbers from 1 to 10	<ul style="list-style-type: none"> Ask pupils to practise writing the numbers (numerals) on each worksheet.
Counting 1 to 10 pictures of animals or objects	<ul style="list-style-type: none"> Ask pupils to count the number of each different picture and write their answers in the boxes provided. Ask pupils to hold up the same number of fingers as there are pictures.
Writing the missing numbers in a sequence from 1 to 10	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to write in the missing numbers in the spaces provided.



Worksheets 21 to 30	
Activity on Worksheet	Teaching Ideas
Writing the missing numbers in a sequence from 1 to 10	<ul style="list-style-type: none"> Ask pupils to write in the missing numbers as they count from 1 to 10 or count from 10 to 1.
Writing the numbers 1 to 10	<ul style="list-style-type: none"> Ask pupils to practice writing the numbers (numeral) given on each worksheet.
Writing the number that comes after or before a given number for the numbers 1 to 10.	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to write the number that comes either after or before the given number.
Counting 1 to 10 pictures of animals or objects	<ul style="list-style-type: none"> In this activity there are two different pictures in each box. Ask pupils to count and record the number of each picture. Having written their answers, ask pupils to count ALL pictures. There are always 10 pictures, hence pupils get practice at counting up to 10 and are exposed to the combinations that add to 10. <i>Example: 4 dolls & 6 teddy bears.</i> Ask pupils to hold up the same number of fingers as there are pictures.
Colouring-in from 1 to 9 pictures of mathematical shapes	<ul style="list-style-type: none"> From this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. Ask pupils to shade in the appropriate number of shapes. Having shaded in the two different shapes, ask pupils to count the total number of shapes shaded. There are always 10 shaded shapes, hence pupils gain more practice at counting up to 10 and are exposed to the combinations that add to 10. <i>Example: 3 triangles & 7 circles.</i>
Ordering numbers 1 to 10	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to order the 3 or 4 numbers given, in order from smallest to largest or largest to smallest.

Worksheets 31 to 40	
Activity on Worksheet	Teaching Ideas
Writing the missing numbers in a sequence from 1 to 10	<ul style="list-style-type: none"> Ask pupils to write in the missing numbers as they count from 1 to 10 or count from 10 to 1.
Writing the number that comes after or before a given number for the numbers 1 to 10.	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to write the number that comes either after or before the given number.
Counting 1 to 10 pictures of animals or objects	<ul style="list-style-type: none"> In this activity there are two different pictures in one box. Ask pupils to count and record the number of each picture. Having written their answers, ask pupils to count ALL pictures. There are always 10 pictures, hence pupils get practice at counting up to 10 and are exposed to the combinations that add to 10. <i>Example: 4 dolls & 6 teddy bears.</i> Ask pupils to hold up the same number of fingers as there are pictures.
Colouring-in from 1 to 9 pictures of mathematical shapes	<ul style="list-style-type: none"> From this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. Ask pupils to shade in the appropriate number of shapes. Having shaded in the two different shapes, ask pupils to count the total number of shapes shaded. There are always 10 shaded shapes, hence pupils gain more practice at counting up to 10 and are exposed to the combinations that add to 10. <i>Example: 3 triangles & 7 circles.</i>
Ordering numbers 1 to 10	<ul style="list-style-type: none"> Cover up the numbers at the top of the page. Ask pupils to order the 5 or 6 numbers given, in order from smallest to largest or largest to smallest.



Number Knowledge Worksheet

1

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

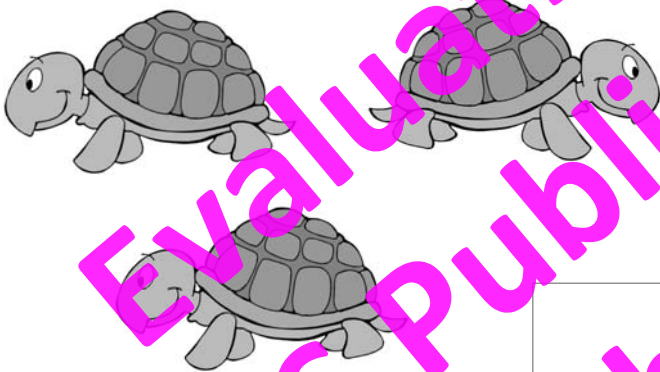
Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

1				
2				

Count the number of turtles.



Count the number of hats.



Count the number of apples.



Count the number of dogs.



Write in the missing numbers as you count from 1 to 5.

1		3		5
---	--	---	--	---



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

3				
---	--	--	--	--

4				
---	--	--	--	--

Count the number of teddy bears.



Count the number of whales.



Count the number of swans.



Count the number of bananas.



Write in the missing numbers as you count from 1 to 5.

1	2		4	
---	---	--	---	--



Number Knowledge Worksheet

3

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

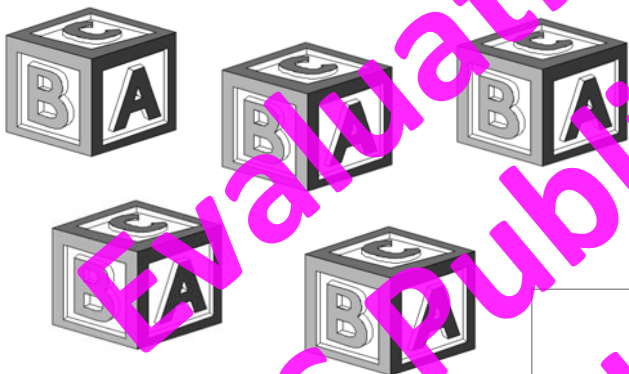
Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

1				
5				

Count the number of blocks.



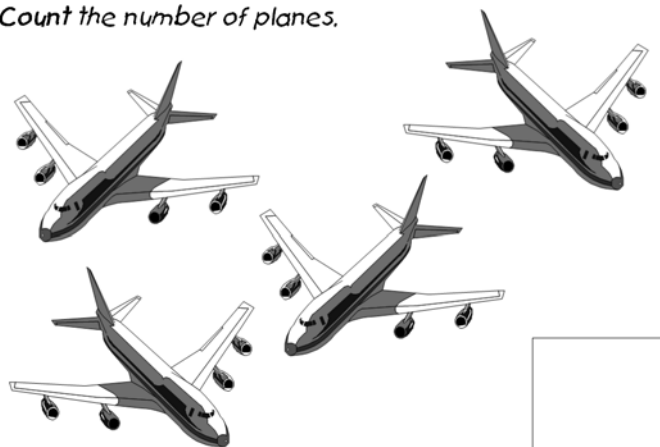
Count the number of pandas.



Count the number of cakes.



Count the number of planes.



Write in the missing numbers as you count from 1 to 5.

	2	3		5
--	---	---	--	---



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

2				
---	--	--	--	--

4				
---	--	--	--	--

Count the number of buses.



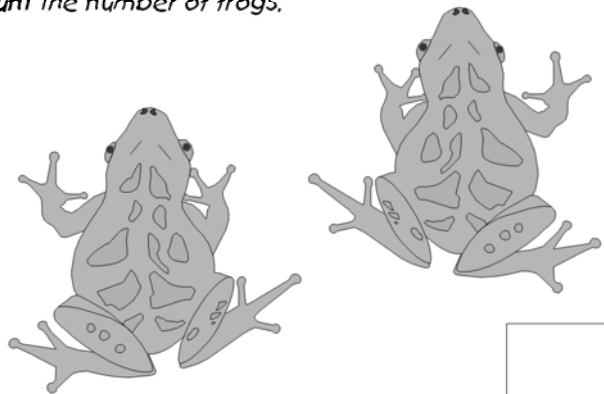
Count the number of shirts.



Count the number of balls.



Count the number of frogs.



Write in the missing numbers as you count from 1 to 5.

1	2			5
---	---	--	--	---



Number Knowledge Worksheet

5

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

3				
---	--	--	--	--

5				
---	--	--	--	--

Count the number of pies.



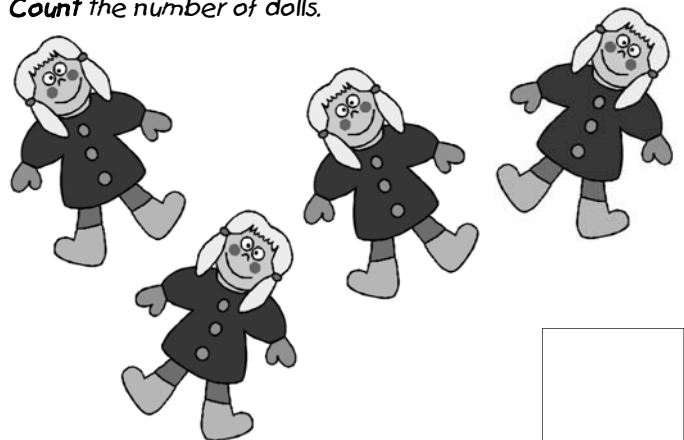
Count the number of spiders.



Count the number of cows.



Count the number of dolls.



Write in the missing numbers as you count from 1 to 5.

1		3	4	
---	--	---	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

1				
---	--	--	--	--

4				
---	--	--	--	--

Count the number of snails.



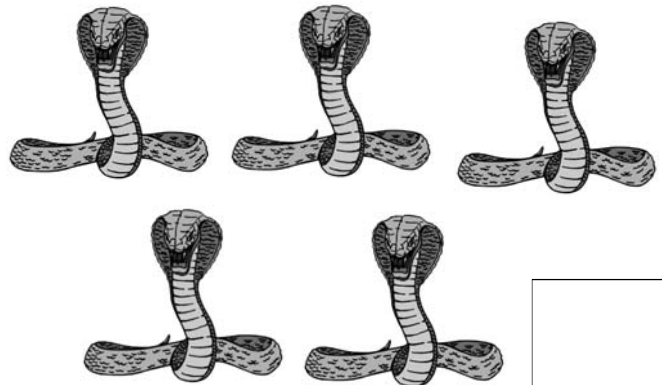
Count the number of snowmen.



Count the number of cars.



Count the number of snakes.



Write in the missing numbers as you count from 1 to 5.

	2		4	5
--	---	--	---	---



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

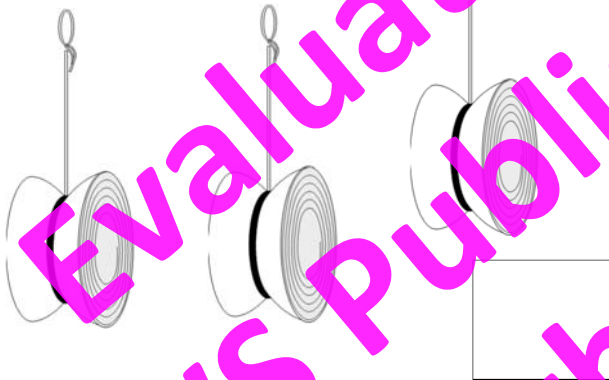
1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

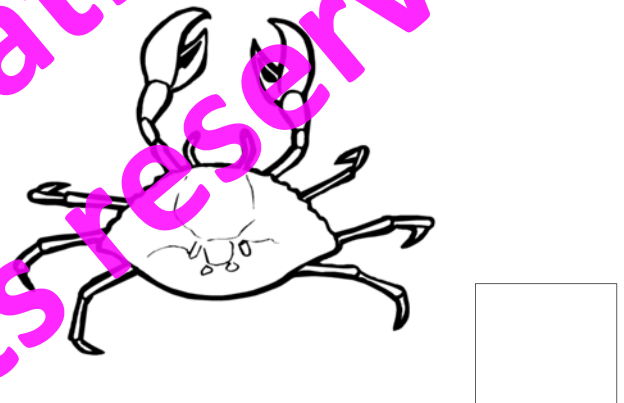
3				
---	--	--	--	--

5				
---	--	--	--	--

Count the number of yo-yos.



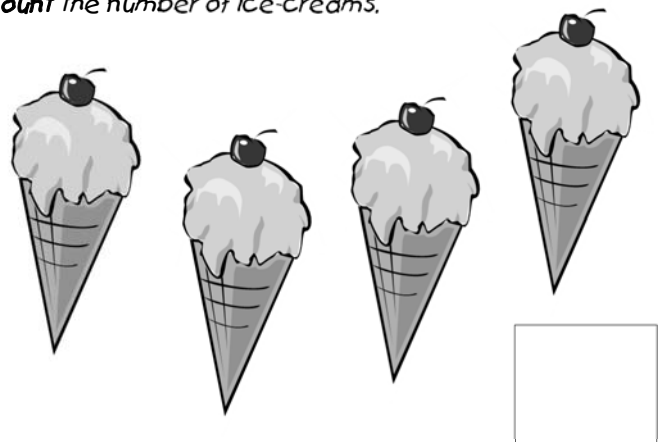
Count the number of crabs.



Count the number of owls.



Count the number of ice-creams.



Write in the missing numbers as you count from 1 to 5.

1		3	4	
---	--	---	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise writing each number.

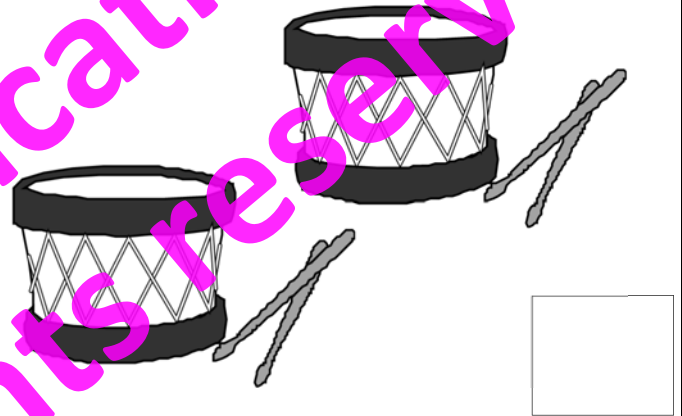
2				
---	--	--	--	--

5				
---	--	--	--	--

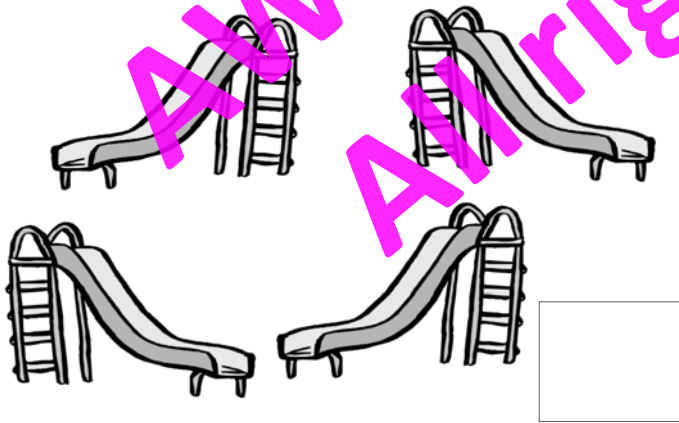
Count the number of flies.



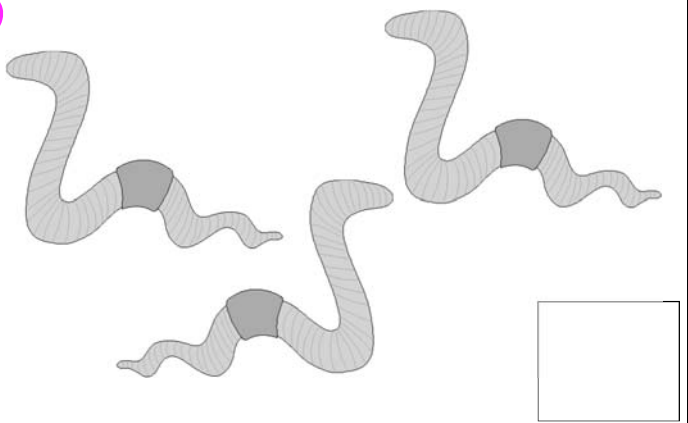
Count the number of drums.



Count the number of slides.



Count the number of worms.



Write in the missing numbers as you count from 1 to 5.

1			4	
---	--	--	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

1				
3				

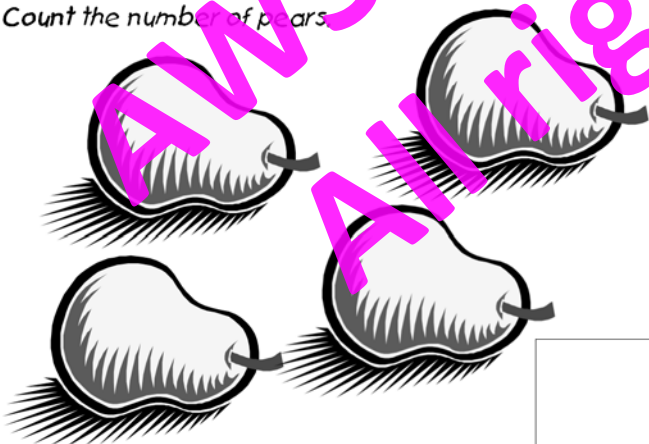
Count the number of lions.



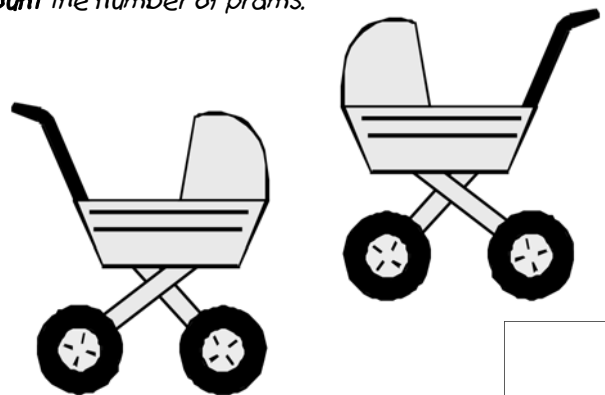
Count the number of flowers.



Count the number of pears.



Count the number of prams.



Write in the missing numbers as you count from 1 to 5.

	2	3		
--	---	---	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5
---	---	---	---	---

Practise **writing** each number.

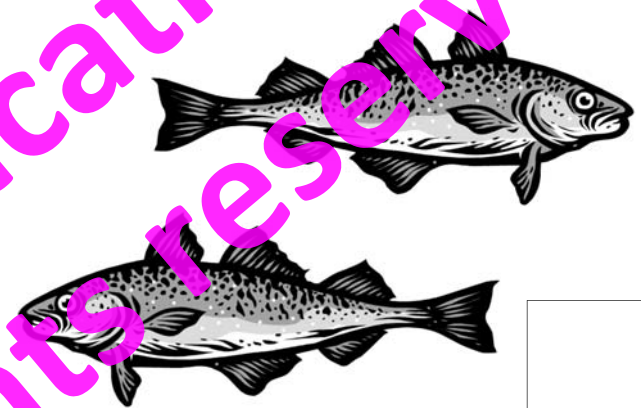
2				
---	--	--	--	--

4				
---	--	--	--	--

Count the number of caps.



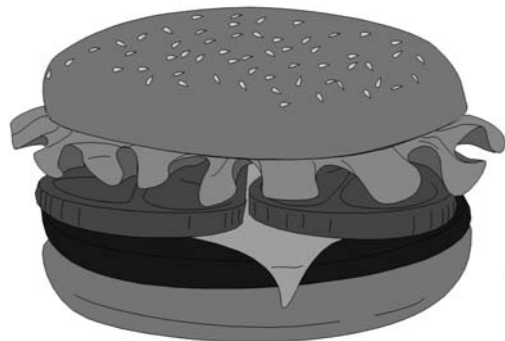
Count the number of fish.



Count the number of roosters.



Count the number of hamburgers.



Write in the missing numbers as you count from 1 to 5.

1				5
---	--	--	--	---



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

3									
---	--	--	--	--	--	--	--	--	--

9									
---	--	--	--	--	--	--	--	--	--

Count the number of cakes.



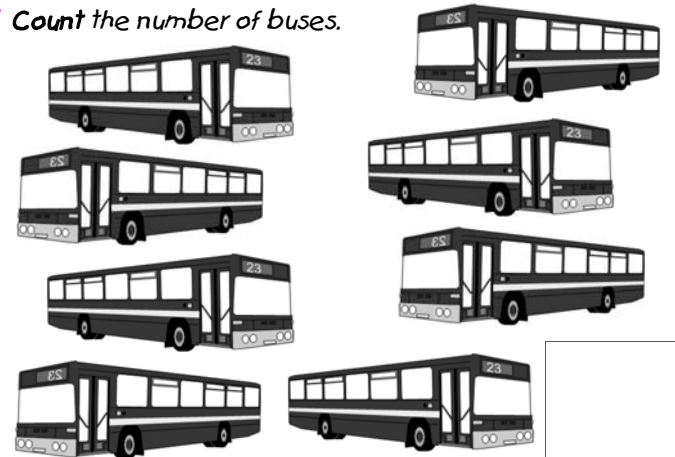
Count the number of worms.



Count the number of pies.



Count the number of buses.



Write in the missing numbers as you count from 1 to 10.

1		3	4		6	7		9	
---	--	---	---	--	---	---	--	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

2									
---	--	--	--	--	--	--	--	--	--

8									
---	--	--	--	--	--	--	--	--	--

Count the number of ice-creams.



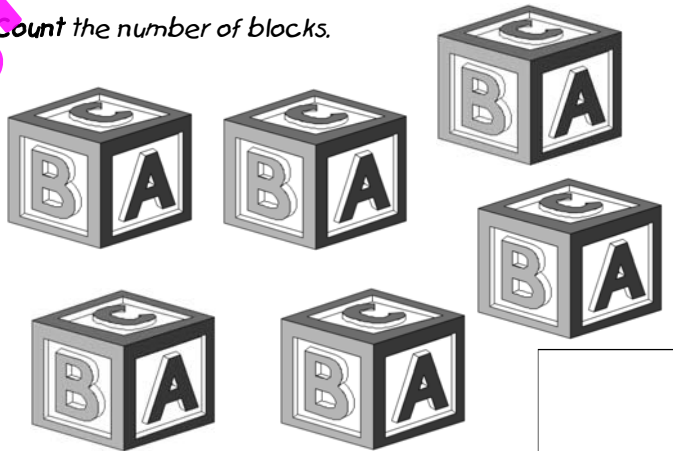
Count the number of rats.



Count the number of whales.



Count the number of blocks.



Write in the missing numbers as you count from 1 to 10.

1		3		5	6		8		10
---	--	---	--	---	---	--	---	--	----



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

4									
---	--	--	--	--	--	--	--	--	--

10									
----	--	--	--	--	--	--	--	--	--

Count the number of clocks.



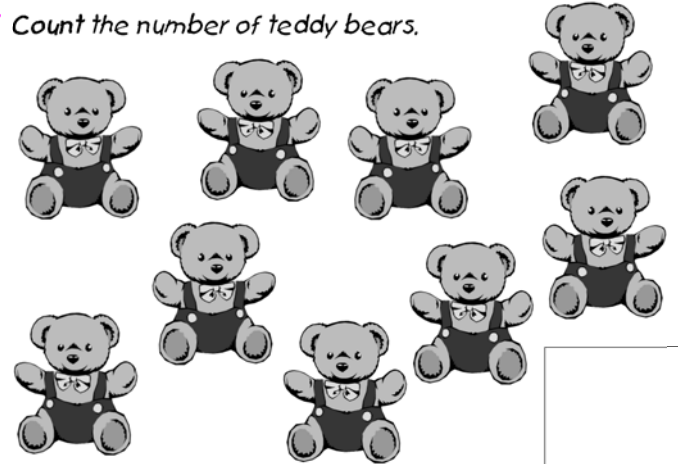
Count the number of trees.



Count the number of birds.



Count the number of teddy bears.



Write in the missing numbers as you count from 1 to 10.

	2		4	5		7		9	10
--	---	--	---	---	--	---	--	---	----



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

5									
---	--	--	--	--	--	--	--	--	--

7									
---	--	--	--	--	--	--	--	--	--

Count the number of dolls.



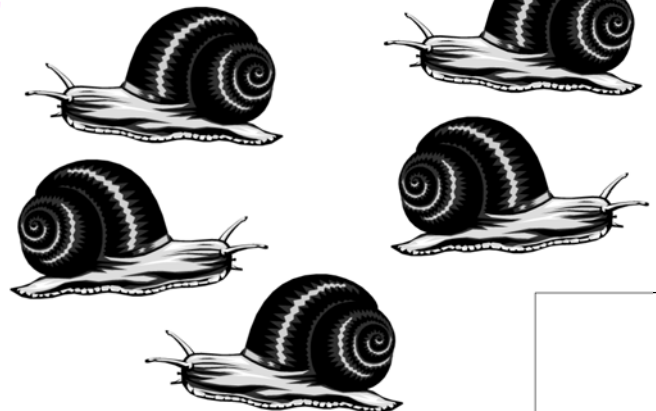
Count the number of ladybirds.



Count the number of hats.



Count the number of snails.



Write in the missing numbers as you count from 1 to 10.

1	2		4		6	7			10
---	---	--	---	--	---	---	--	--	----



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

6									
---	--	--	--	--	--	--	--	--	--

9									
---	--	--	--	--	--	--	--	--	--

Count the number of snowmen.

Count the number of pandas.

Count the number of balls.

Count the number of apples.

Write in the missing numbers as you count from 1 to 10.

1	2			5	6		8		10
---	---	--	--	---	---	--	---	--	----



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

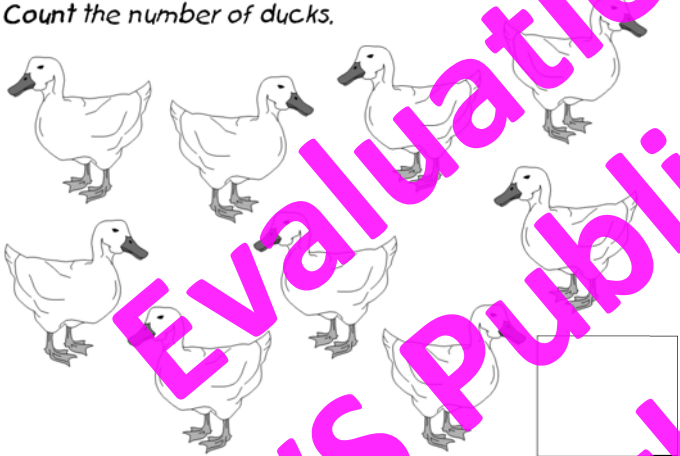
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

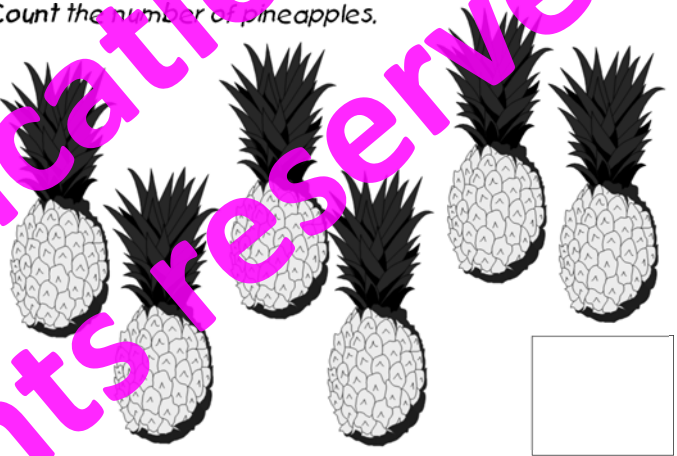
7									
---	--	--	--	--	--	--	--	--	--

10									
----	--	--	--	--	--	--	--	--	--

Count the number of ducks.



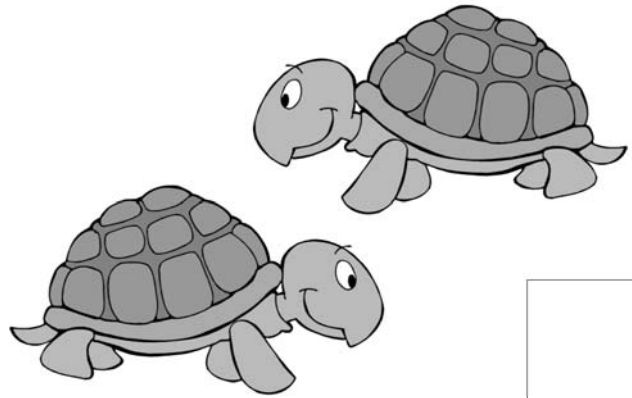
Count the number of pineapples.



Count the number of starfish.



Count the number of turtles.



Write in the missing numbers as you count from 1 to 10.

	2	3	4			7		9	
--	---	---	---	--	--	---	--	---	--



Number Knowledge Worksheet

17

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

5									
---	--	--	--	--	--	--	--	--	--

8									
---	--	--	--	--	--	--	--	--	--

Count the number of pears.



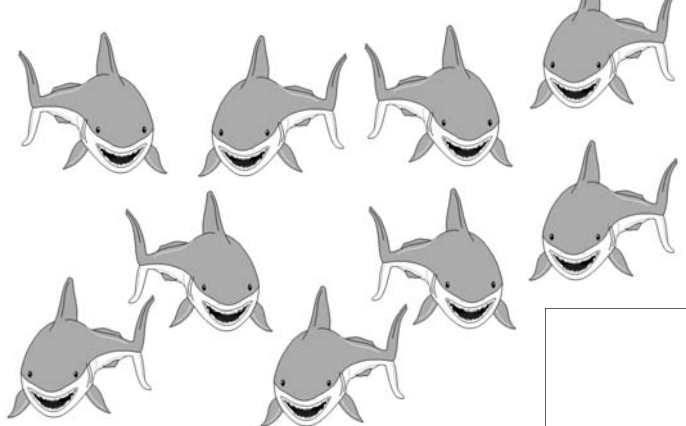
Count the number of flowers.



Count the number of balloons.



Count the number of sharks.



Write in the missing numbers as you count from 1 to 10.

1		3		5		7		9	
---	--	---	--	---	--	---	--	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

6									
---	--	--	--	--	--	--	--	--	--

9									
---	--	--	--	--	--	--	--	--	--

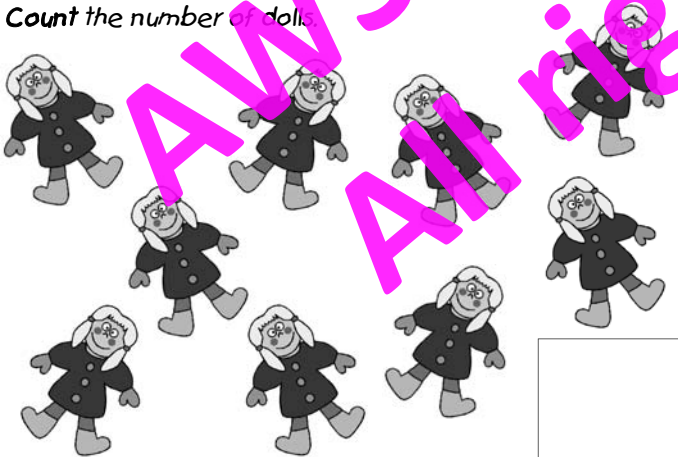
Count the number of hamburgers.



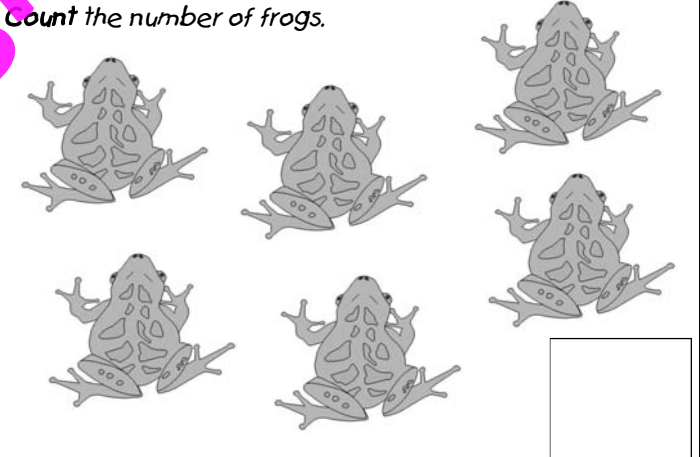
Count the number of caps.



Count the number of dolls.



Count the number of frogs.



Write in the missing numbers as you count from 1 to 10.

	2		4		6		8	9	
--	---	--	---	--	---	--	---	---	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

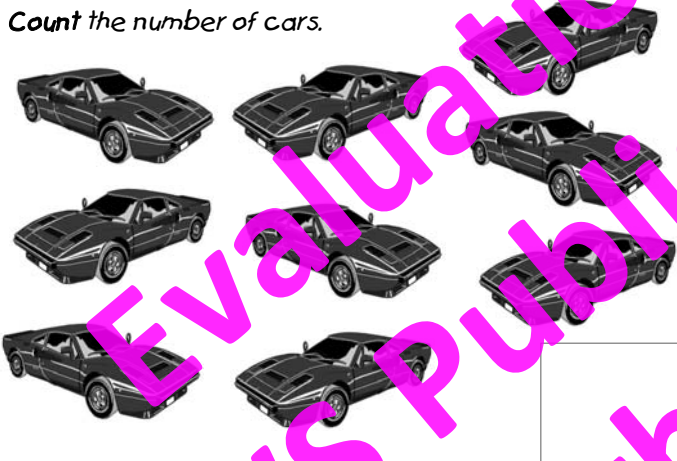
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

7									
---	--	--	--	--	--	--	--	--	--

10									
----	--	--	--	--	--	--	--	--	--

Count the number of cars.



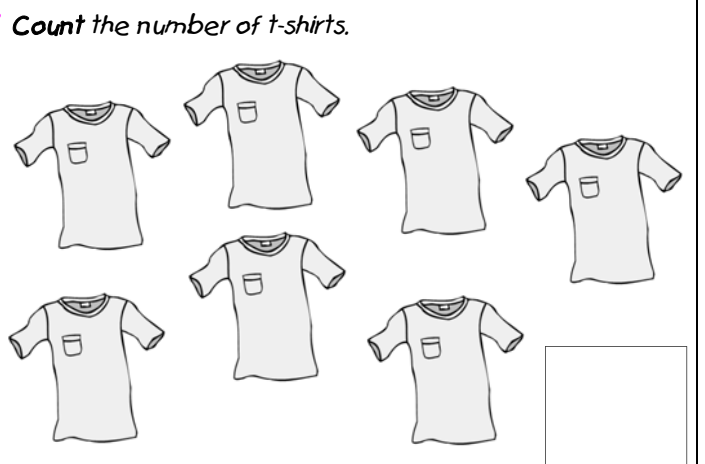
Count the number of tigers.



Count the number of swans.



Count the number of t-shirts.



Write in the missing numbers as you count from 1 to 10.

	2			5		7	8		10
--	---	--	--	---	--	---	---	--	----



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Say these numbers.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

5									
---	--	--	--	--	--	--	--	--	--

9									
---	--	--	--	--	--	--	--	--	--

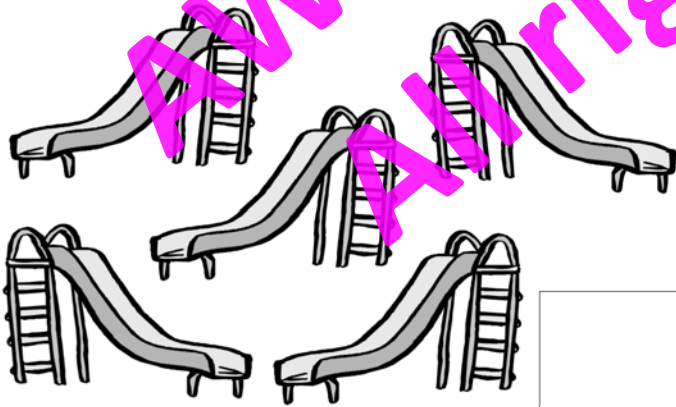
Count the number of spiders.



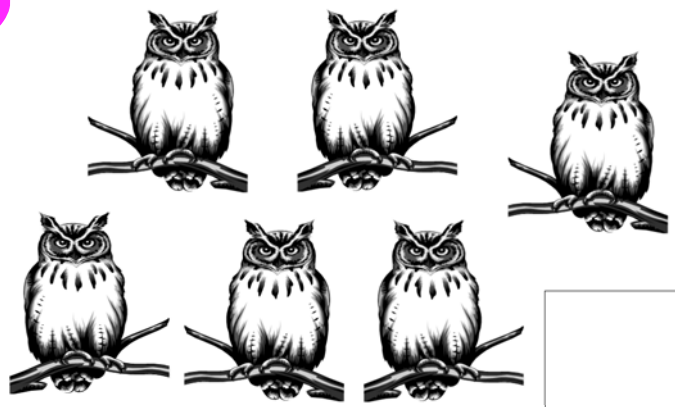
Count the number of planes.



Count the number of slides.



Count the number of owls.



Write in the missing numbers as you count from 1 to 10.

1	2			5	6		8		
---	---	--	--	---	---	--	---	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

1			4	5				9	10
---	--	--	---	---	--	--	--	---	----

Practise writing each number.

1				
9				

Write the number that comes after ...

3		6	
9		7	
2		8	

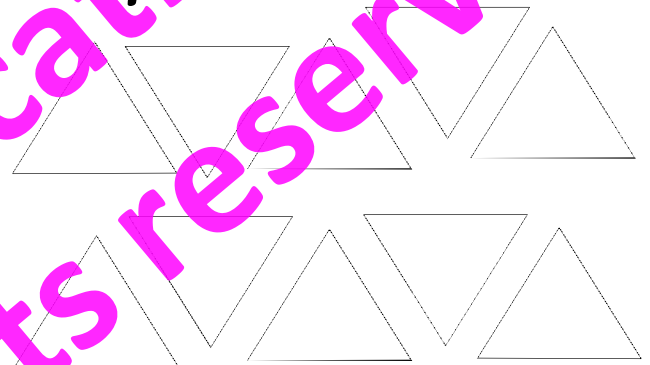
Count the number of teddy bears and dolls.



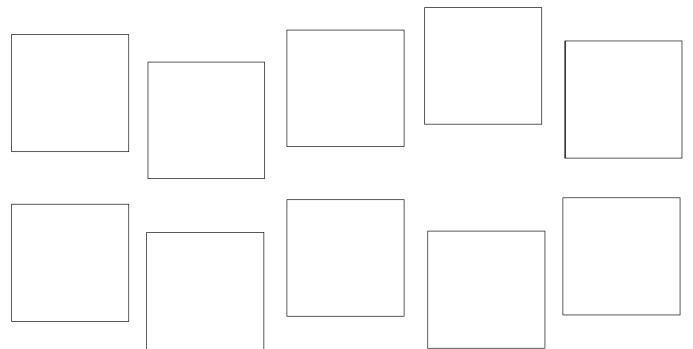
teddy bears

dolls

Colour in 1  (triangle)



Colour in 9  (squares)



Write these numbers in order from largest to smallest.

4	2	7			
---	---	---	--	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

		8	7	6				2	1
--	--	---	---	---	--	--	--	---	---

Practise **writing** each number.

5				
8				

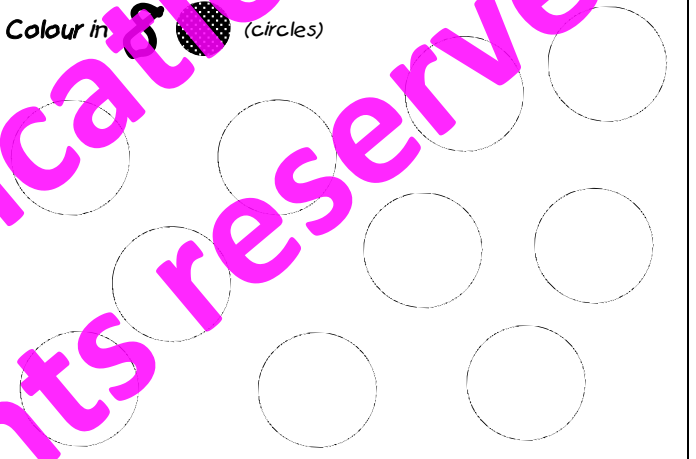
Write the number that comes **before** ...

	4		10
	8		2
	5		7

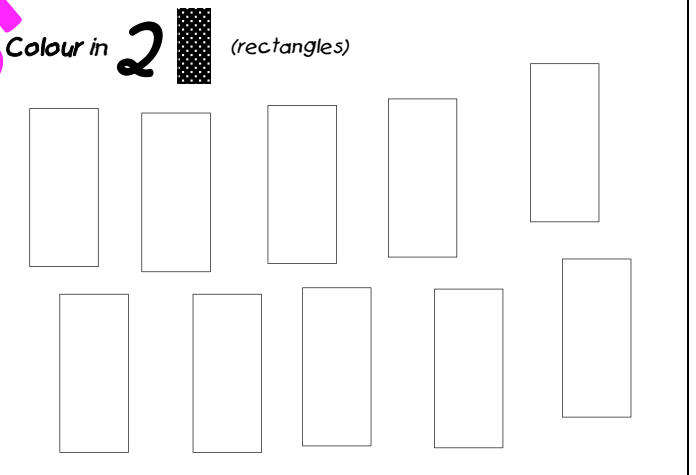
Count the number of fish and starfish.



Colour in **3** (circles)



Colour in **2** (rectangles)



fish

starfish

Write these numbers in **order** from smallest to largest.

6	9	5			
---	---	---	--	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

		3	4			8	9	10
--	--	---	---	--	--	---	---	----

Practise writing each number.

3				
10				

Write the number that comes after ...

4		9	
1		7	
8		5	

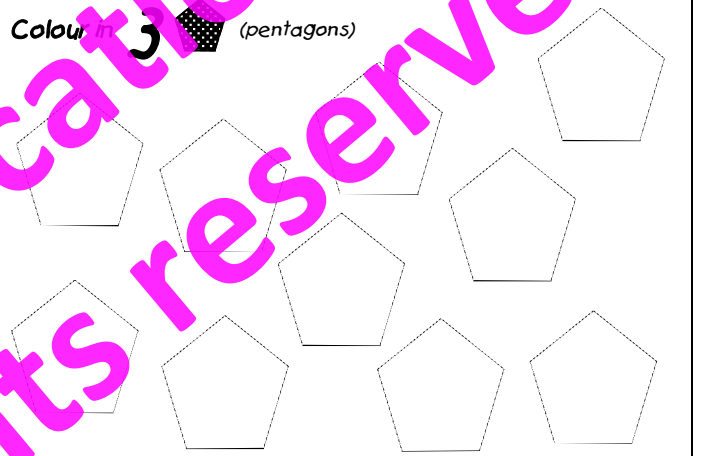
Count the number of balls and blocks.



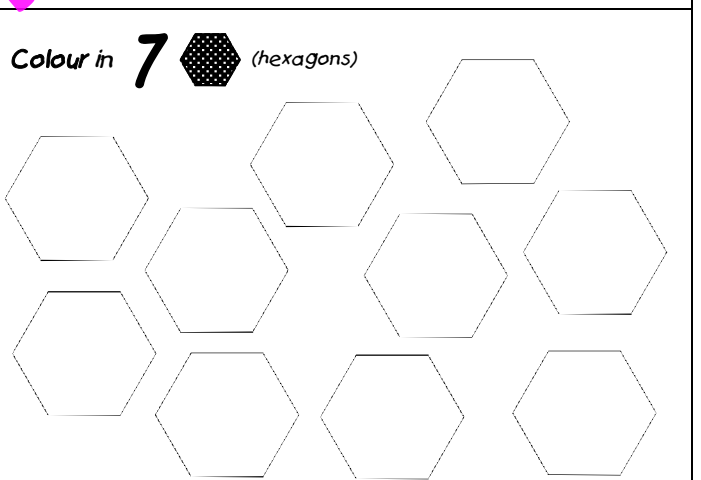
blocks

balls

Colour in 3 (pentagons)



Colour in 7 (hexagons)



Write these numbers in order from largest to smallest.



10	1	3			
----	---	---	--	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

10			7	6	5				1
----	--	--	---	---	---	--	--	--	---

Practise **writing** each number.

4				
---	--	--	--	--

6				
---	--	--	--	--

Write the number that comes **before** ...

	6		9
	7		2
	3		5

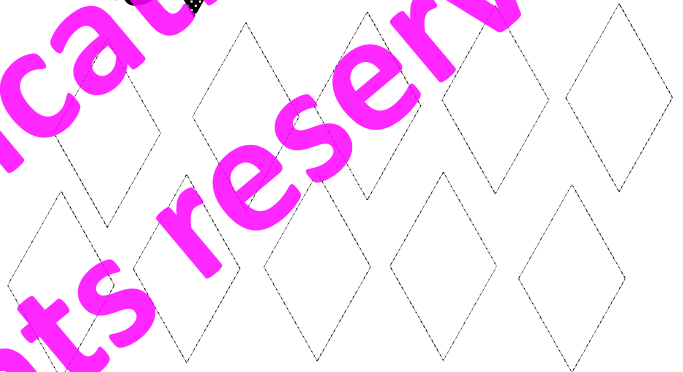
Count the number of ducks and frogs.



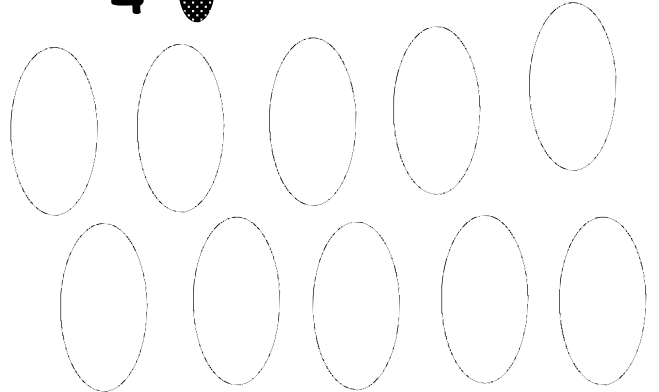
ducks

frogs

Colour in **6** (diamonds or rhombus)



Colour in **4** (ovals or ellipses)



Write these numbers in **order** from smallest to largest.

5	8	3			
---	---	---	--	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

1	2	3			6	7			
---	---	---	--	--	---	---	--	--	--

Practise writing each number.

2				
7				

Write the number that comes after ...

2		8	
6		4	
3		7	

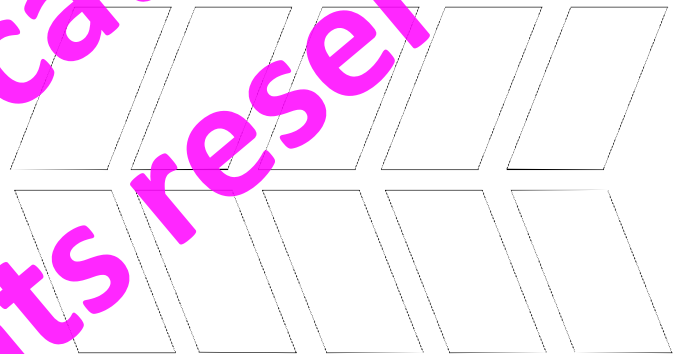
Count the number of hats and clocks.



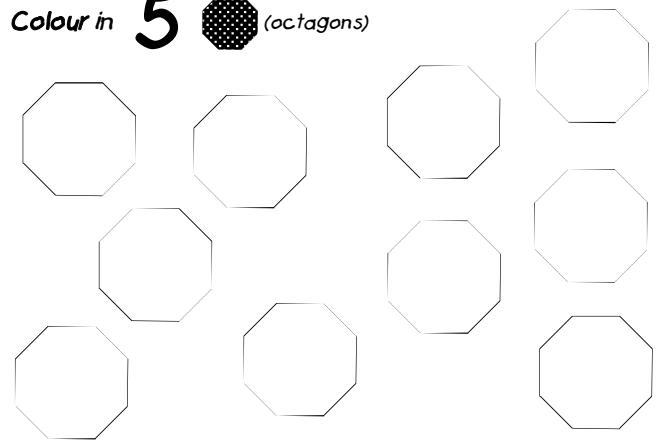
hats

clocks

Colour in 5  (parallelograms)



Colour in 5  (octagons)



Write these numbers in order from largest to smallest.



7	9	4		
---	---	---	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

10	9	8				4	3		
----	---	---	--	--	--	---	---	--	--

Practise **writing** each number.

5				
---	--	--	--	--

9				
---	--	--	--	--

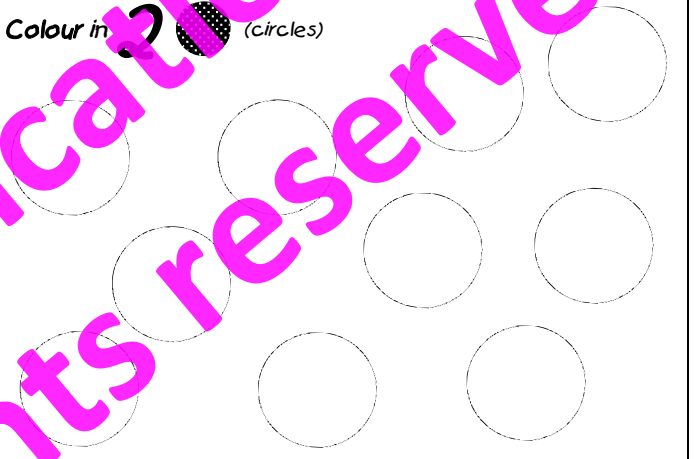
Write the number that comes **before** ...

	10		3
	9		6
	4		8

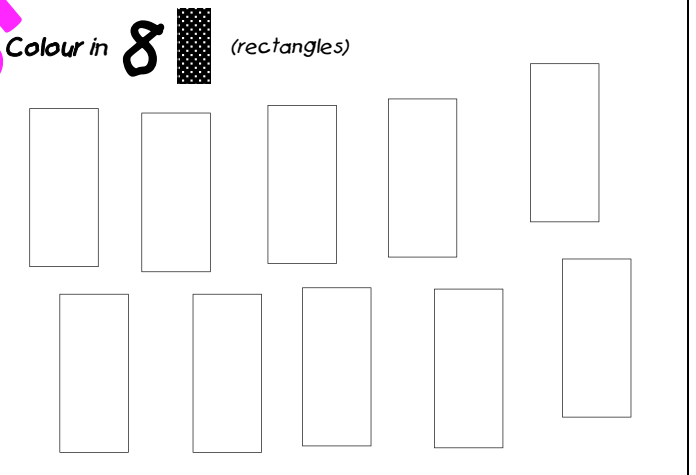
Count the number of turtles and ladybirds.



Colour in 2 (circles)



Colour in 8 (rectangles)



Write these numbers in **order** from smallest to largest.



2	10	6	1				
---	----	---	---	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

1	2				6	7			10
---	---	--	--	--	---	---	--	--	----

Practise writing each number.

2				
10				

Write the number that comes after ...

6		9	
3		1	
5		7	

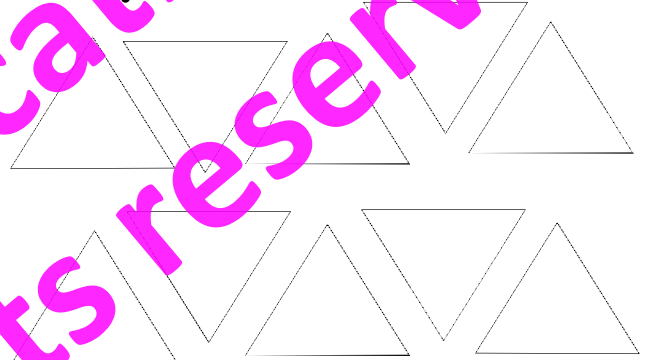
Count the number of owls and whales



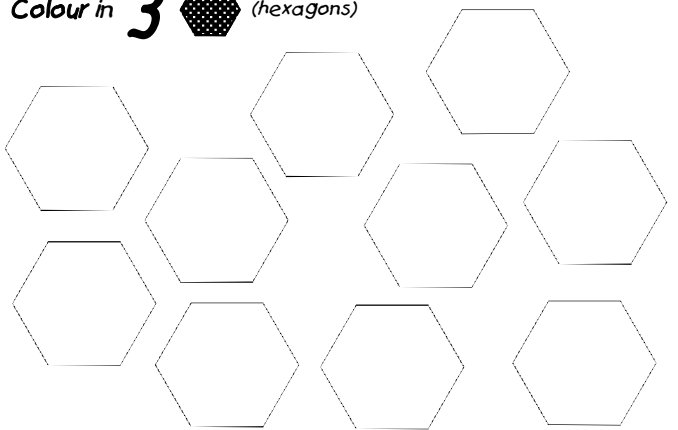
whales

owls

Colour in 7 (triangles)



Colour in 3 (hexagons)



Write these numbers in order from largest to smallest.



4	10	8	6				
---	----	---	---	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

		8	7				3	2	
--	--	---	---	--	--	--	---	---	--

Practise **writing** each number.

1				
8				

Write the number that comes **before** ...

	10		5
	2		7
	8		9

Count the number of sharks and tigers.

sharks

tigers

Colour in **1** (diamonds or rhombus)

Colour in **6** (octagons)

Write these numbers in **order** from smallest to largest.

3	9	1	7				
---	---	---	---	--	--	--	--





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

			4	5				9	
--	--	--	---	---	--	--	--	---	--

Practise writing each number.

4				
7				

Write the number that comes after ...

1		5	
7		2	
3		9	

Count the number of cars and planes.

cars

planes

Colour in 5 (pentagons)

Colour in 5 (squares)

Write these numbers in order from largest to smallest.

5	2	8	7				
---	---	---	---	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

			7		5					1
--	--	--	---	--	---	--	--	--	--	---

Practise **writing** each number.

3				
---	--	--	--	--

6				
---	--	--	--	--

Write the number that comes **before** ...

	7		9
	10		3
	4		8

Count the number of pears and apples.



pears

apples

Colour in 9  (parallelograms)

Colour in 1  (oval or ellipse)

Write these numbers in order from smallest to largest.



4	10	6	3				
---	----	---	---	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

	2				6				10
--	---	--	--	--	---	--	--	--	----

Write the number that comes after ...

1	<input type="text"/>	7	<input type="text"/>
8	<input type="text"/>	2	<input type="text"/>
3	<input type="text"/>	9	<input type="text"/>

Write the number that comes before ...

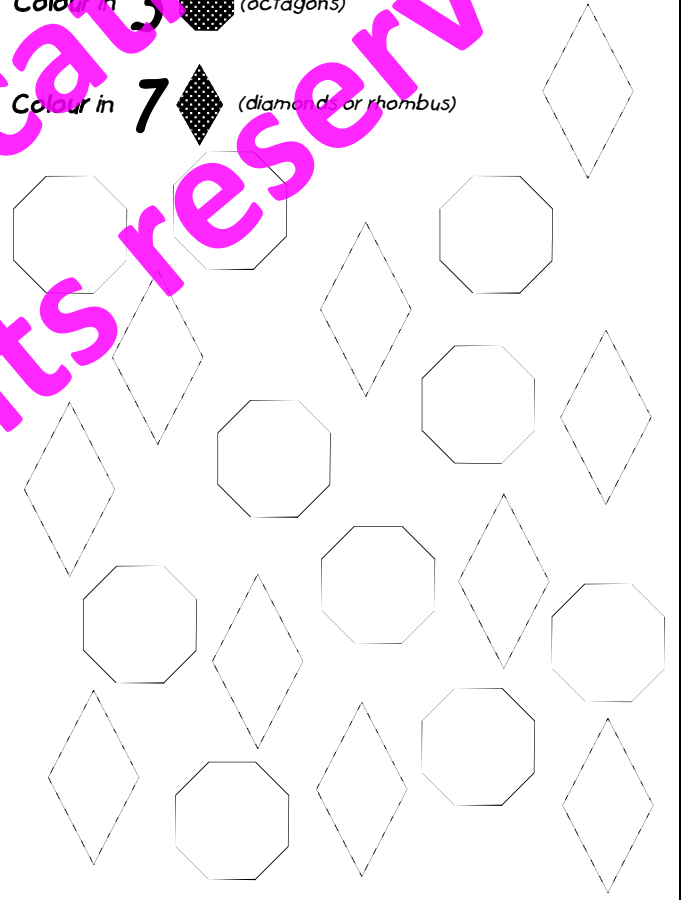
<input type="text"/>	6	<input type="text"/>	8
<input type="text"/>	7	<input type="text"/>	10
<input type="text"/>	5	<input type="text"/>	9

Count the number of hot air balloons and planes.



Colour in 5  (octagons)

Colour in 7  (diamonds or rhombus)



Write these numbers in order from largest to smallest.

4	10	8	1	6					
---	----	---	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

		8				4				1
--	--	---	--	--	--	---	--	--	--	---

Write the number that comes after ...

4	<input type="text"/>	1	<input type="text"/>
2	<input type="text"/>	5	<input type="text"/>
6	<input type="text"/>	8	<input type="text"/>

Write the number that comes before ...

<input type="text"/>	2	<input type="text"/>	7
<input type="text"/>	9	<input type="text"/>	3
<input type="text"/>	5	<input type="text"/>	4

Count the number of ice creams and pies

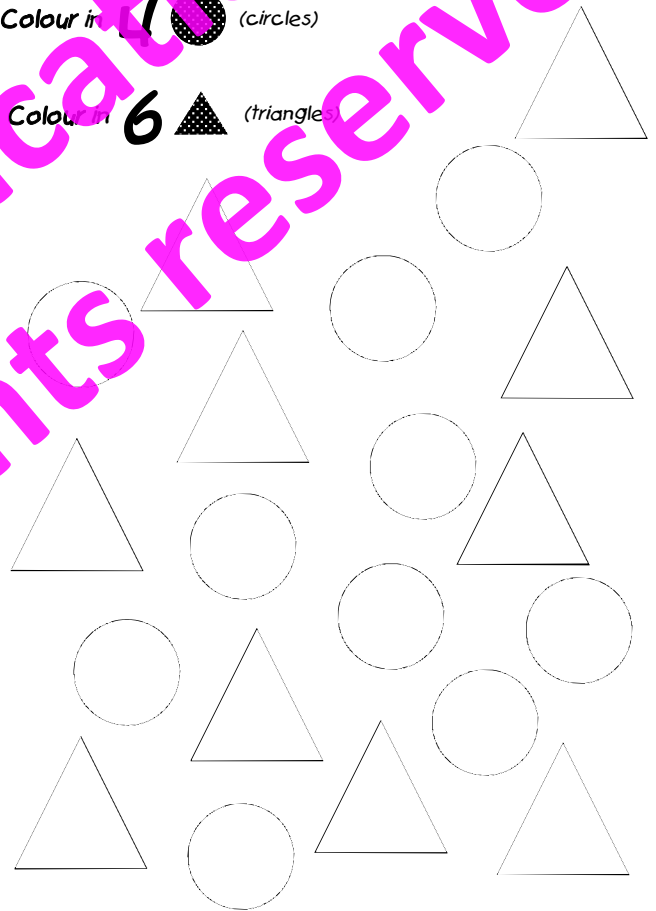


ice creams

pies

Colour in 1 (circles)

Colour in 6 (triangles)



Write these numbers in order from smallest to largest.

5	9	2	7	3					
---	---	---	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

		3		5				9	
--	--	---	--	---	--	--	--	---	--

Write the number that comes after ...

5	<input type="text"/>	4	<input type="text"/>
6	<input type="text"/>	3	<input type="text"/>
1	<input type="text"/>	7	<input type="text"/>

Write the number that comes before ...

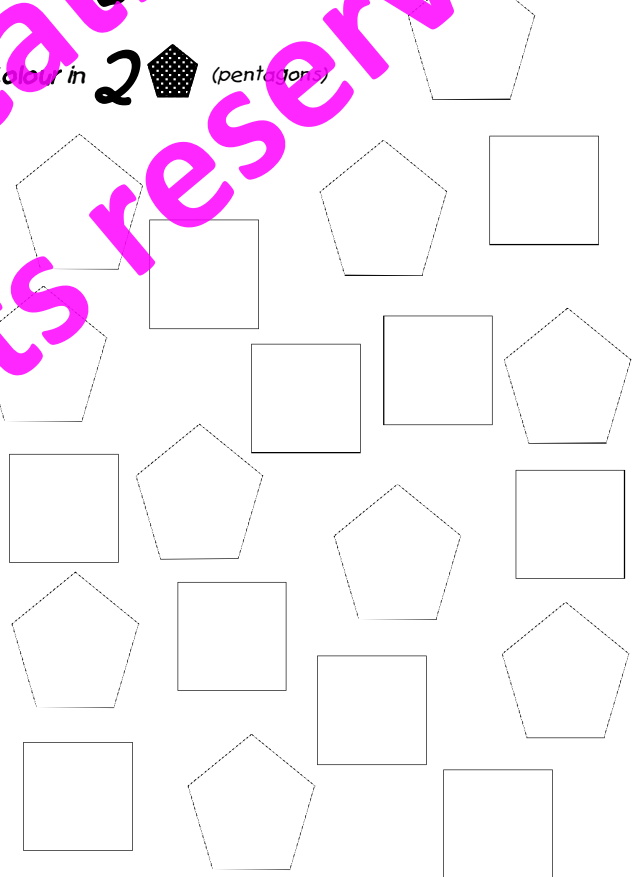
<input type="text"/>	2	<input type="text"/>	5
<input type="text"/>	9	<input type="text"/>	10
<input type="text"/>	11	<input type="text"/>	3

Count the number of bananas and oranges.



Colour in 8  (squares)

Colour in 2  (pentagons)



Write these numbers in order from largest to smallest.

3	8	10	6	4					
---	---	----	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

10			7			4			
----	--	--	---	--	--	---	--	--	--

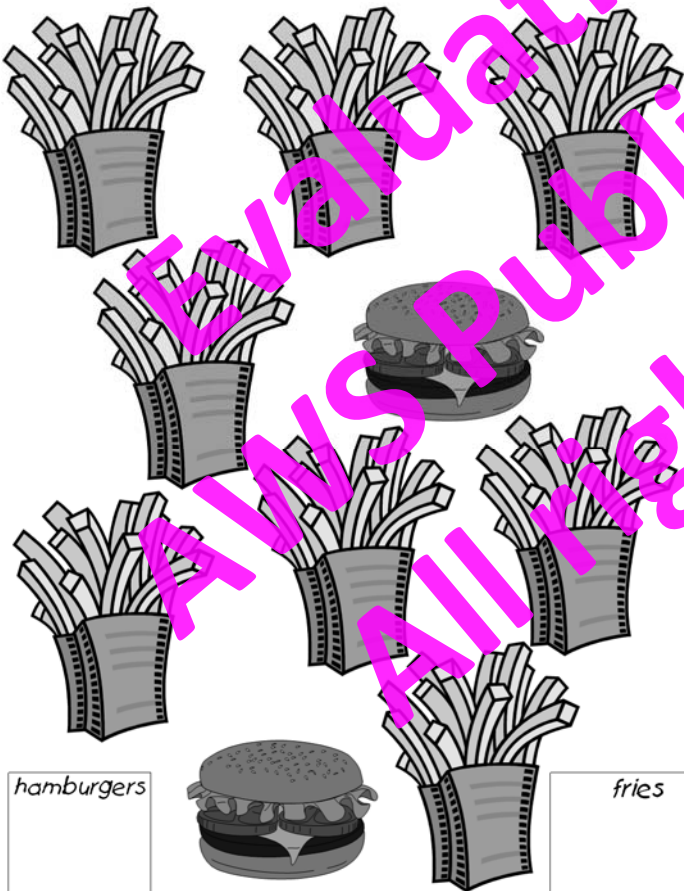
Write the number that comes after ...

9	<input type="text"/>	5	<input type="text"/>
1	<input type="text"/>	4	<input type="text"/>
6	<input type="text"/>	2	<input type="text"/>

Write the number that comes **before** ...

<input type="text"/>	6	<input type="text"/>	8
<input type="text"/>	10	<input type="text"/>	3
<input type="text"/>	2	<input type="text"/>	7

Count the number of hamburgers and fries.



Colour in **1**  (hexagon)

Colour in **9**  (rectangles)



Write these numbers in **order** from smallest to largest.

9	5	1	7	2					
---	---	---	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

	2			5			8		
--	---	--	--	---	--	--	---	--	--

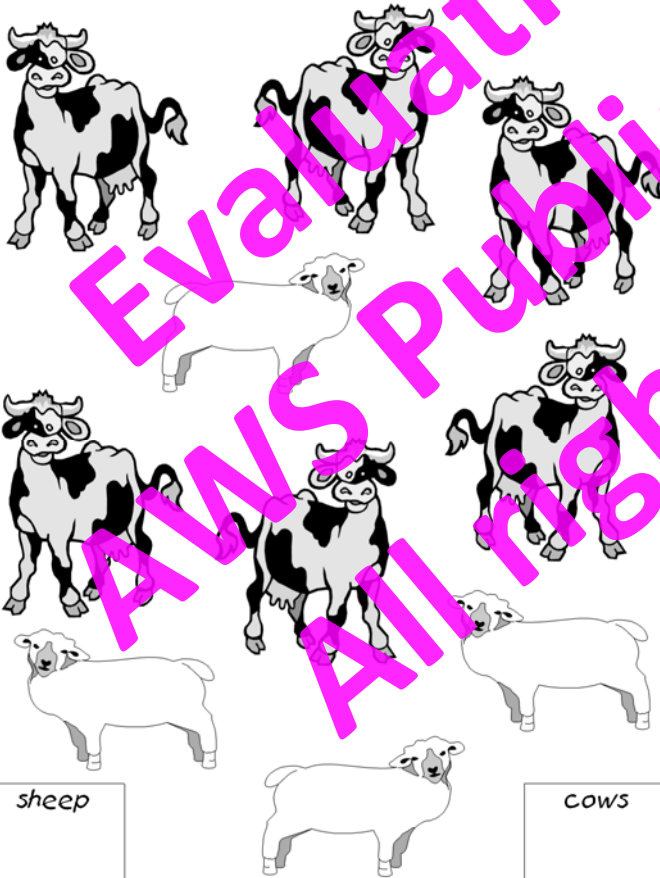
Write the number that comes after ...

7	<input type="text"/>	3	<input type="text"/>
4	<input type="text"/>	2	<input type="text"/>
5	<input type="text"/>	8	<input type="text"/>

Write the number that comes before ...

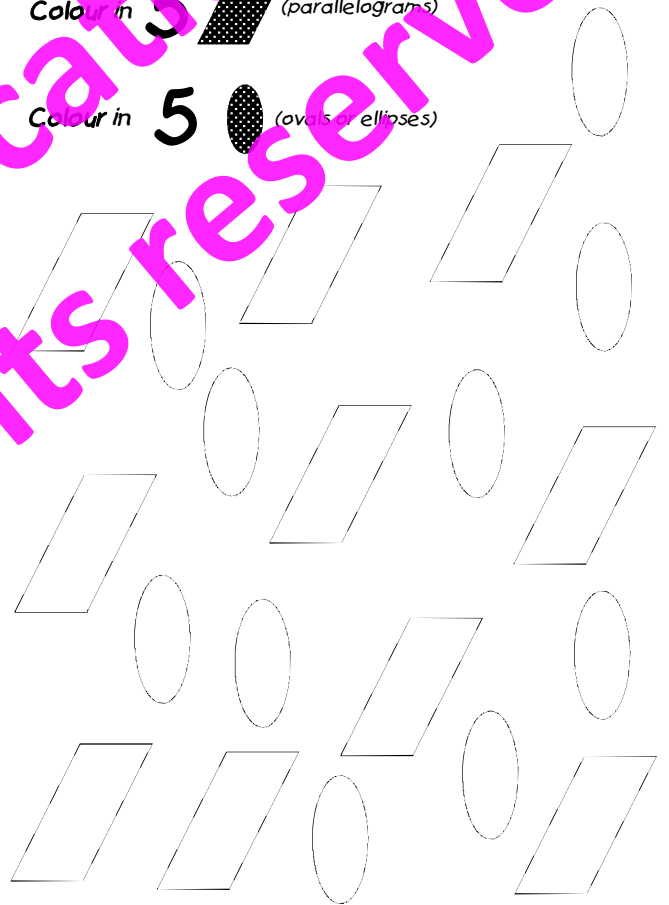
<input type="text"/>	5	<input type="text"/>	10
<input type="text"/>	3	<input type="text"/>	4
<input type="text"/>	8	<input type="text"/>	5

Count the number of cows and sheep



Colour in 5  (parallelograms)

Colour in 5  (ovals or ellipses)



Write these numbers in order from largest to smallest.

7	3	9	2	6					
---	---	---	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

			7				3		1
--	--	--	---	--	--	--	---	--	---

Write the number that comes after ...

7		3	
9		1	
5		6	

Write the number that comes before ...

	6		9
	2		4
	8		7

Count the number of swings and slides.



Colour in 6 (diamonds or rhombus)

Colour in 4 (pentagons)



Write these numbers in order from smallest to largest.

5	10	1	3	8	4						
---	----	---	---	---	---	--	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

			4		6			9	
--	--	--	---	--	---	--	--	---	--

Write the number that comes after ...

6	<input type="text"/>	1	<input type="text"/>
9	<input type="text"/>	8	<input type="text"/>
3	<input type="text"/>	4	<input type="text"/>

Write the number that comes before ...

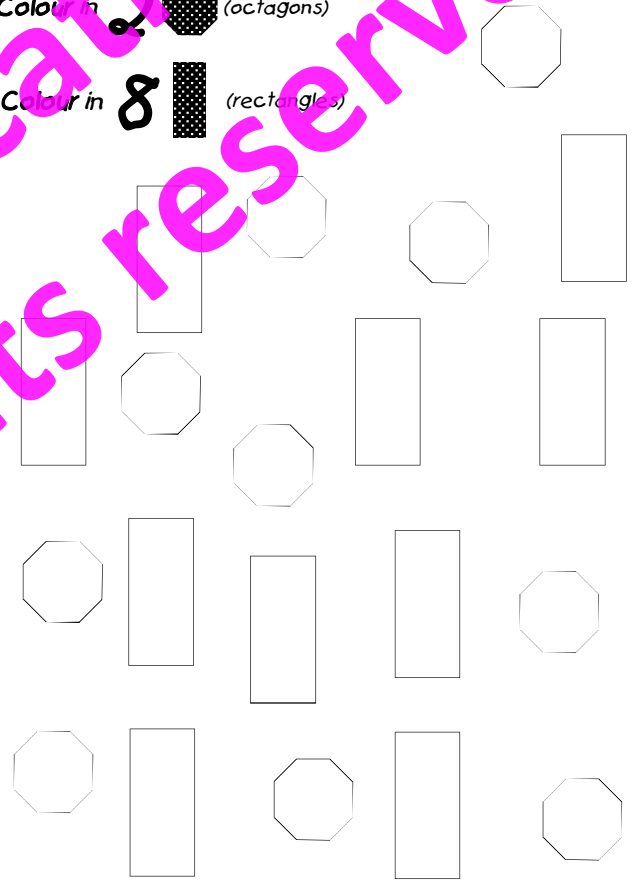
<input type="text"/>	3	<input type="text"/>	7
<input type="text"/>	7	<input type="text"/>	5
<input type="text"/>	6	<input type="text"/>	2

Count the number of penguins and swans



Colour in 2 (octagons)

Colour in 8 (rectangles)



Write these numbers in order from largest to smallest.

6	3	9	7	1	4						
---	---	---	---	---	---	--	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

10					5				2	
----	--	--	--	--	---	--	--	--	---	--

Write the number that comes after ...

9		4	
7		3	
2		8	

Write the number that comes before ...

	8		4
	10		6
	5		7

Count the number of turkeys and roosters.



Colour in 9 (triangles)

Colour in 1 (hexagon)



Write these numbers in order from smallest to largest.

10	9	2	5	6	8					
----	---	---	---	---	---	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count from 1 to 10.

		3				7		9	
--	--	---	--	--	--	---	--	---	--

Write the number that comes after ...

2	<input type="text"/>	6	<input type="text"/>
9	<input type="text"/>	5	<input type="text"/>
8	<input type="text"/>	4	<input type="text"/>

Write the number that comes before ...

<input type="text"/>	6	<input type="text"/>	3
<input type="text"/>	10	<input type="text"/>	8
<input type="text"/>	2	<input type="text"/>	7

Count the number of drums and yoyos

drums

yoyos

Colour in 3 (ovals or ellipses)

Colour in 7 (squares)

Write these numbers in order from largest to smallest.

7	2	8	4	5	10						
---	---	---	---	---	----	--	--	--	--	--	--



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

Write in the missing numbers as you count **backwards** from 10 to 1.

		8		6		4			
--	--	---	--	---	--	---	--	--	--

Write the number that comes after ...

7	<input type="text"/>	1	<input type="text"/>
9	<input type="text"/>	6	<input type="text"/>
3	<input type="text"/>	8	<input type="text"/>

Write the number that comes **before** ...

<input type="text"/>	9	<input type="text"/>	8
<input type="text"/>	2	<input type="text"/>	5
<input type="text"/>	9	<input type="text"/>	4

Count the number of monkeys and pandas.



Colour in 5 (circles)

Colour in 5 (parallelograms)



Write these numbers in **order** from smallest to largest.

4	5	6	1	3	8					
---	---	---	---	---	---	--	--	--	--	--

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