

Written in
NZ for NZ

Number Knowledge



Mathematics Student Workbook

Book 2



Name: _____ Class: _____

Author: A. W. Stark



Workbook: LN
NZ Year: NZ

Number Knowledge



Mathematics Student Write-On Workbook

Book 2



Name: _____

Class: _____

Author: A. W. Stark



NKH2

Author: A. W. Stark

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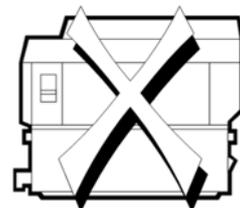
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Note from the author:

About this resource ...

**Number Knowledge Student Workbook - Book 2
(Code: NKH2)**

is one of a series of 8 resources written to support the **NUMERACY PROJECT** currently being implemented within many New Zealand schools. Within each resource in this series, the **NUMBER KNOWLEDGE FACTS** are systematically and methodically introduced, providing students with the 'building blocks' required to progress through the various **NUMBER STRATEGY STAGES**.

These resources have been compiled using the **Achievement Objectives** from the appropriate **NUMBER** and **ALGEBRA STRANDS** as stated in the document

Mathematics in the New Zealand Curriculum

and information from the various resources of the ...

Numeracy Professional Development Project

... involving the **Strategy Stages** as listed below.

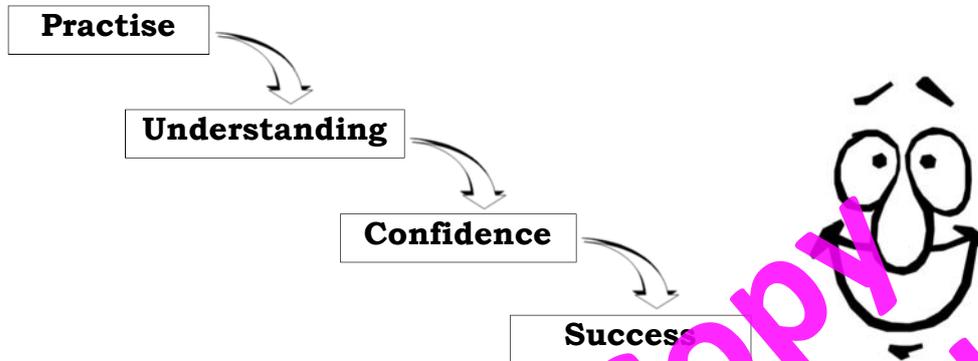
Completion Record Table - Write in the date when each sheet has been completed.

Sheet Number	Date Completed						
1		11		21		31	
2		12		22		32	
3		13		23		33	
4		14		24		34	
5		15		25		35	
6		16		26		36	
7		17		27		37	
8		18		28		38	
9		19		29		39	
10		20		30		40	

Note to Students:

I am sure you would love not to have to do homework. However, we will only get better at many things we do or learn, if we practise. I am sure you have heard the old saying 'practice makes perfect'.

In class you are shown and taught lots of new ideas. The reason for doing your homework is to practise what you have been taught in class. If you can do it on your own at home, or maybe with a little help from someone at home, then it shows you have remembered what you were shown in class.



No-one can make you learn. Your teachers, parents / caregivers and friends can help, but at the end of the day it's up to you. You do not have to always get it right, as long as you have tried to do the very best you can. Remember to ask for help if you do not understand or if you are not sure of what you have to do.

This resource has been written to help make doing your homework easier for both you and your teacher.

Good luck.

Note to Parents / Caregivers:

You may not have found mathematics easy when you were at school nor do you have to be good at it. All you have to do is encourage your son / daughter to do the very best he / she can. We cannot ask more from our children, than they are able to give. Try to be realistic with your own expectations of how well you think they should be doing at school.

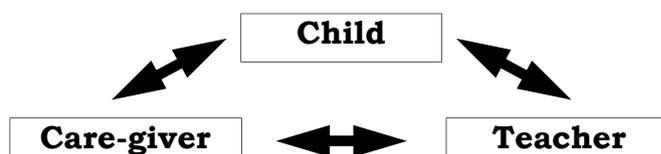
To help your son / daughter, here are some ideas ...

- Provide a place where they can work quietly without too many distractions. Background music is okay, but television is too distracting because of the pictures.
- Provide them with the equipment they need.
- Help them work out when is the best time to do their homework, encouraging them to establish routines. Remember they do need some time off to enjoy themselves, so do not expect them to work all the time.
- Give them plenty of encouragement and praise. Look at their work and sign each page when completed.

Our children need our support and encouragement if they are to do well. If your son / daughter is having a lot of trouble understanding the work, it may be a good idea to contact their teacher to talk about the best way you can help.

Good luck.

Successful learning requires teamwork.



How to use this resource - Book 2

The purpose of this resource is for students to become familiar with **saying** and **writing** the numerals from 1 to 30 and **counting** in 1's and 2's up to 50.

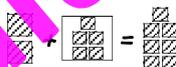
There are 40 activity sheets in this resource. The worksheets are divided into groups of 10 and gradually get more difficult. Below is a summary of what is contained within each group of worksheets.



The information below has been included so that parents / care-givers can understand what is the aim of each activity, therefore are able to help.

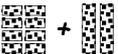
Worksheets 1 to 10	
Worksheet Activity	Teaching Ideas
A	<ul style="list-style-type: none"> In this activity, pupils learn to count forwards and backwards in 1's from 1 to 20 as they write the missing numbers.
B	<ul style="list-style-type: none"> In this activity, pupils improve their recall of the numbers 1 to 20 as they write the numbers that come before and after a given number.
C	<ul style="list-style-type: none"> In this activity, pupils learn to order 7 numbers between 1 & 20 from smallest to largest or vice versa.
D	<ul style="list-style-type: none"> In this activity TWO different pictures are arranged in 4 rows of 5. Pupils count the number of each picture and record their results in the boxes provided, noting that both answers should add to 20.
E	<ul style="list-style-type: none"> In this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. In this activity, 20 mathematical shapes are arranged in 4 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 12 shapes $5 + 5 + 2 = 12$</i>
F	<ul style="list-style-type: none"> In this activity, pupils are to match the numerals 1 to 10 with the appropriate number words.
G	<ul style="list-style-type: none"> In this activity using diagrams, the combinations that add up to 5 are introduced. Pupils are to answer each question by counting the shapes and drawing in their answers in the boxes provided. <i>Example:</i> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> The questions are arranged in such a way as to allow pupils to develop various strategies when solving. <div style="text-align: center;"> <p><i>Example:</i></p> </div>

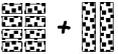
Worksheets 11 to 20

Worksheet Activity	Teaching Ideas
A	<ul style="list-style-type: none"> In this activity, pupils learn to count forwards and backwards in 1's from 1 to 30 as they write the missing numbers.
B	<ul style="list-style-type: none"> In this activity, pupils improve their recall of the numbers 1 to 30 as they write the numbers that come before and after a given number.
C	<ul style="list-style-type: none"> In this activity, pupils learn to order 10 numbers between 1 & 30 from smallest to largest or vice versa.
D	<ul style="list-style-type: none"> In this activity TWO different pictures are arranged in 4 rows of 5. Pupils count the number of each picture and record their results in the boxes provided, noting that both answers should add to 20.
E	<ul style="list-style-type: none"> In this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. In this activity, 20 mathematical shapes are arranged in 4 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 23 shapes , 4 rows of 5 + 3 = 23</i>
F	<ul style="list-style-type: none"> In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.
G	<ul style="list-style-type: none"> In this activity using diagrams, the combinations that add up to 5 are revised and the combinations that add from 6 to 10 are introduced. Pupils are to answer each question by counting the shapes and drawing in their answers in the boxes provided. <i>Example:</i>  The questions are arranged in such a way as to allow pupils to develop various strategies when solving. <i>Example:</i>  In the final two questions, two of the three groups of shapes always add to 5, hence developing the strategy of 5+. <i>Example:</i> 

Worksheets 21 to 30

Worksheet Activity	Teaching Ideas
A	<ul style="list-style-type: none"> In this activity, pupils learn to count forwards and backwards in 1's from 1 to 50 as they write the missing numbers.
B	<ul style="list-style-type: none"> In this activity, pupils improve their recall of the numbers 1 to 50 as they write the numbers that come before and after a given number.
C	<ul style="list-style-type: none"> In this activity, pupils learn to order 10 numbers between 1 & 50 from smallest to largest or vice versa.
D	<ul style="list-style-type: none"> In this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. In this activity, 20 mathematical shapes are arranged in 10 rows of 5, therefore pupils are exposed to 'counting in 5's' as they shade in the appropriate number of shapes. <i>Example: Shading in 47 shapes , 9 rows of 5 + 2 = 47</i>

E	<ul style="list-style-type: none"> In this activity using diagrams, the combinations that add up to 10 are revised and the corresponding subtraction facts are introduced. Under each group, pupils are to write an equation. Pupils are to answer each question by counting the shapes and write their answers in the boxes provided. <i>Example:</i>  +  = <input type="text" value="10"/> $8 + 2 = 10$  -  = <input type="text" value="8"/> $8 + 2 = 10$ The questions are arranged in such a way as to allow pupils to develop various strategies when solving. <i>Example:</i>  + <input type="text" value="1"/> =  $9 + 1 = 8$  + <input type="text" value="5"/> =  $9 + 1 = 8$ For one question, two of the three groups of shapes always add to 5, hence developing the strategy of 5+. <i>Example:</i>  +  +  = <input type="text" value="9"/> $4 + 1 + 4 = 9$ Pupils solve a simple word problem and write the equation for the information in the question.
F	<ul style="list-style-type: none"> In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.

Worksheets 31 to 40	
Worksheet Activity	Teaching Ideas
A	<ul style="list-style-type: none"> In this activity, pupils learn to skip count forwards and backwards in 2's from 1 to 50 as they write in the missing numbers.
B	<ul style="list-style-type: none"> In this activity, pupils improve their recall of skip counting in 2's as they write the numbers that come before and after a given number.
C	<ul style="list-style-type: none"> In this activity, pupils learn to order 10 numbers between 1 & 50 from smallest to largest or vice versa.
D	<ul style="list-style-type: none"> In this activity, pupils learn the names of several mathematical shapes. Say the name of the shape and ask pupils to repeat. Point to one of the shapes and ask pupils what it is called. In this activity, 20 mathematical shapes are arranged in 5 rows of 10, therefore pupils are exposed to 'counting in 10's' as they shade in the appropriate number of shapes. <i>Example: Shading in 36 shapes, 3 rows of 10 + 6 = 36</i>
F	<ul style="list-style-type: none"> In this activity using diagrams, the combinations that add up to 10 are revised and the corresponding subtraction facts are introduced. Under each group, pupils are to write an equation. Pupils are to answer each question by counting the shapes and write their answers in the boxes provided. <i>Example:</i>  +  = <input type="text" value="10"/> $8 + 2 = 10$  -  = <input type="text" value="8"/> $8 + 2 = 10$ The questions are arranged in such a way as to allow pupils to develop various strategies when solving. <i>Example:</i>  + <input type="text" value="1"/> =  $9 + 1 = 8$  + <input type="text" value="5"/> =  $9 + 1 = 8$ For one question, two of the three groups of shapes always add to 5, hence developing the strategy of 5+. <i>Example:</i>  +  +  = <input type="text" value="9"/> $4 + 1 + 4 = 9$ Pupils solve a simple word problem and write the equation for the information in the question. Pupils are introduced to the fraction 'one half', being asked to shade in one half of a group of shapes.
E	<ul style="list-style-type: none"> In this activity, pupils are to match the numerals 1 to 20 with the appropriate number words.

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Number Knowledge Worksheet

1

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

1, 2, _____, _____, _____, 6, 7, 8, _____, _____, 11, 12, 13, _____, _____, 16, 17, _____, _____, 20

B Write the number that comes before and after ...

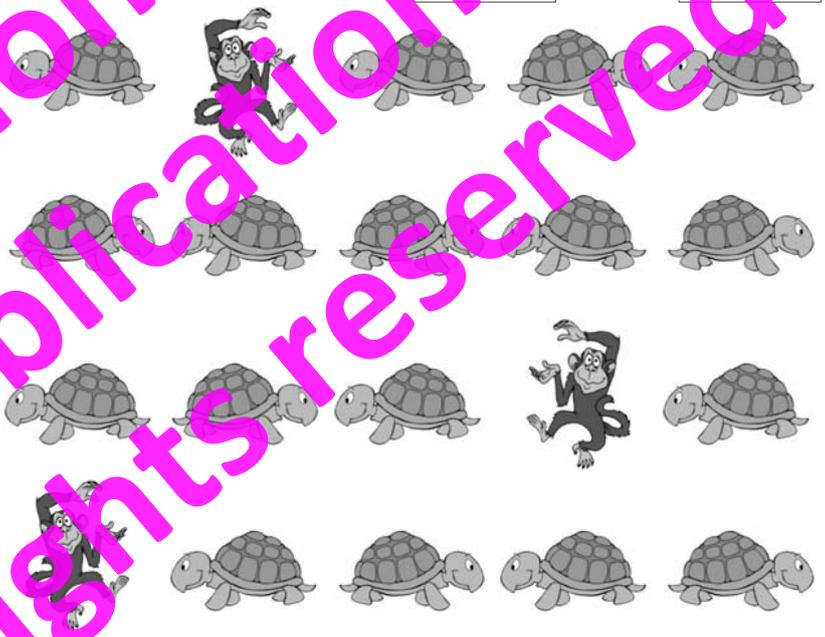


_____ 8 _____
_____ 13 _____
_____ 10 _____
_____ 4 _____
_____ 15 _____

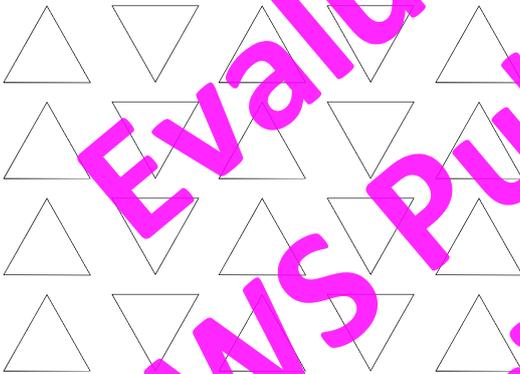
C Write these numbers in order from smallest to largest.

8 12 5 16
19 4 2

D Count the number of turtles and monkeys



E Colour in 12 triangles (triangles)

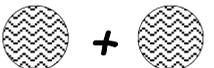
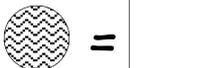


F Write the name of each numeral.

1 → _____
4 → _____
5 → _____
3 → _____
2 → _____

one, two, three, four, five

G Draw the missing circles in each box.

 +  = <input type="text"/>	 +  = <input type="text"/>
 + <input type="text"/> = 	<input type="text"/> +  = 
 +  +  = <input type="text"/>	



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

____, ____, 3, 4, 5, ____, ____, ____, 9, 10, ____, ____, ____, 14, 15, ____, ____, 18, 19, 20

B Write the number that comes before and after ...

 _____ 9 _____

 _____ 12 _____

 _____ 6 _____

 _____ 16 _____

_____ 17 _____

C Write these numbers in order from smallest to largest.

5	17	19	11
14	3	8	

D Count the number of flowers and ladybirds



E Colour in 17  (circles)



F Write the name of each numeral.

10 ⇒ _____

7 ⇒ _____

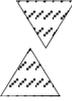
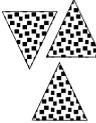
6 ⇒ _____

9 ⇒ _____

8 ⇒ _____

six, seven, eight, nine, ten

G Draw the missing triangles in each box.

 +  = 	 +  =
 + = 	 +  = 
 +  +  = 	



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

1, __, __, 4, 5, __, __, __, 9, 10, 11, __, __, __, 15, 16, __, __, 19, 20

B Write the number that comes before and after ...



10 _____
5 _____
13 _____
16 _____
19 _____

C Write these numbers in order from smallest to largest.

11 6 18 10
16 3 13

D Count the number of teddy bears and dolls



E Colour in 11 octagons



F Write the name of each numeral

9 → _____
4 → _____
1 → _____
8 → _____
6 → _____

one, four, six, eight, nine

G Draw the missing squares in each box.

	+		=	<input type="text"/>		
	+	<input type="text"/>	=			
<input type="text"/>	+		=			
<input type="text"/>	+		+		=	



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

____, 2, 3, ____, ____, 6, 7, 8, ____, ____, ____, 12, 13, 14, ____, ____, 17, 18, ____, ____

B Write the number that comes before and after ...



_____ 7 _____
_____ 3 _____
_____ 18 _____
_____ 14 _____
_____ 11 _____

C Write these numbers in order from smallest to largest.

15 9 17 14
1 7 20

D Count the number of tea cups and clocks



E Colour in 14 (diamonds or rhombus)

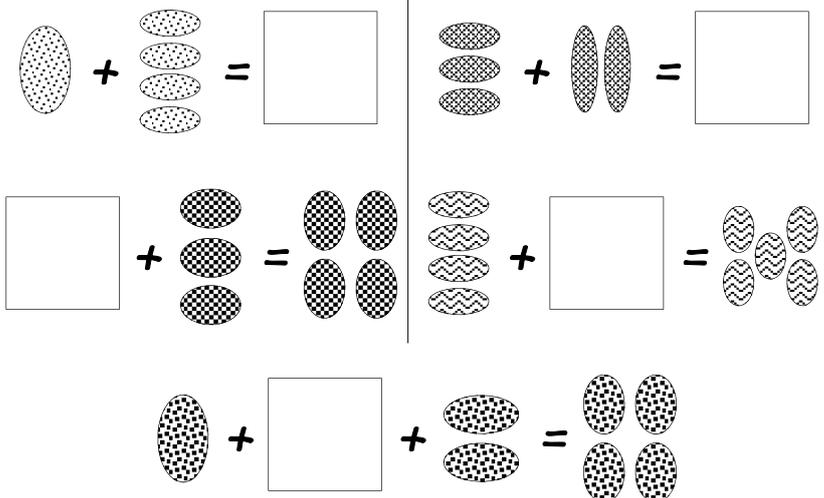


F Write the name of each numeral.

3 ⇒ _____
7 ⇒ _____
10 ⇒ _____
2 ⇒ _____
5 ⇒ _____

two, three, five, seven, ten

G Draw the missing ovals (ellipses) in the boxes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

____, ____, ____, 4, 5, 6, ____, ____, 9, 10, 11, 12, ____, ____, 15, 16, ____, ____, ____, 20

B Write the number that comes before and after ...

	_____	2	_____
	_____	10	_____
	_____	17	_____
	_____	13	_____
	_____	7	_____

C Write these numbers in order from largest to smallest.

4	13	18	10
15	1	20	

D Count the number of sides and drums



E Colour in 15 (squares).

F Write the name of each numeral.

- 2 → _____
- 7 → _____
- 9 → _____
- 4 → _____
- 5 → _____

two, four, five, seven, nine

G Draw the missing rectangles in each box.

	+		=		<td>+</td> <td></td> <td>=</td> <td></td>	+		=	
	+		=		<td>+</td> <td></td> <td>=</td> <td></td>	+		=	
	+		+		=				



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 1 to 20.

____, 19, 18, 17, _____, _____, 14, 13, _____, _____, _____, _____, 8, 7, _____, _____, _____, 3, 2, 1

B Write the number that comes before and after ...



8 _____

12 _____

3 _____

19 _____

15 _____

C Write these numbers in order from smallest to largest.

9	14	2	7
19	6	12	

D Count the number of cows and whales



E Colour in 18 pentagons



F Write the name of each numeral.

10 ⇒ _____

6 ⇒ _____

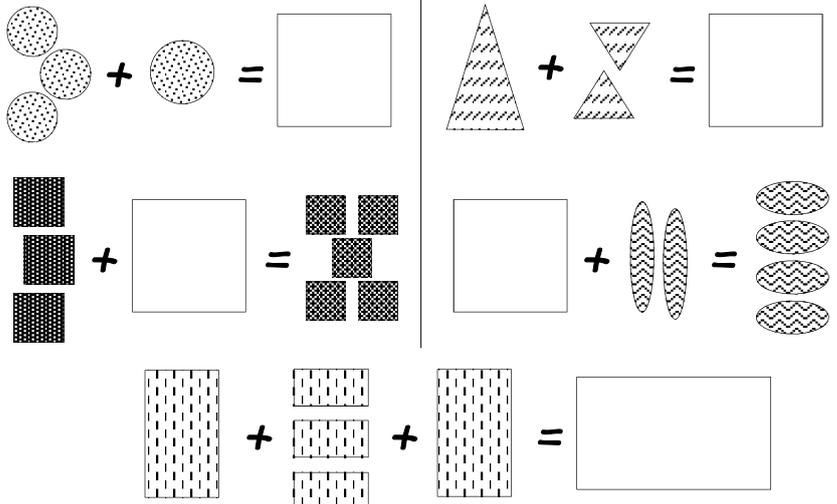
3 ⇒ _____

1 ⇒ _____

8 ⇒ _____

one, three, six, eight, ten

G Draw the missing shapes in each box.





Number Knowledge Worksheet

7

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

1, 2, _____, _____, _____, 6, 7, _____, _____, 10, _____, _____, _____, 14, 15, _____, _____, 18, 19, 20

B Write the number that comes before and after ...



_____	2	_____
_____	11	_____
_____	14	_____
_____	19	_____
_____	7	_____

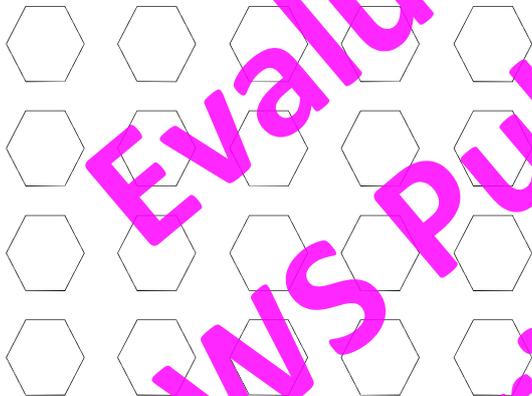
C Write these numbers in order from largest to smallest.

15	5	20	9
12	18	3	

D Count the number of **fogs** and **owls**



E Colour in 16 (hexagons)



F Write the name of each numeral.

2 ⇒ _____

5 ⇒ _____

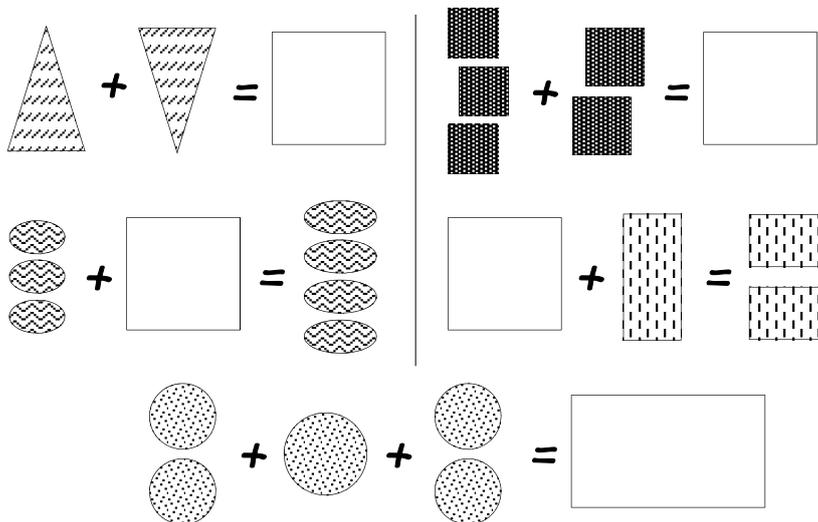
10 ⇒ _____

1 ⇒ _____

7 ⇒ _____

one, two, five, seven, ten

G Draw the missing shapes in each box.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 1 to 20.

____, ____, ____, 17, 16, ____, ____, 13, 12, 11, ____, 9, 8, ____, ____, 5, 4, 3, ____, ____

B Write the number that comes before and after ...



_____ 5 _____
_____ 13 _____
_____ 18 _____
_____ 9 _____
_____ 6 _____

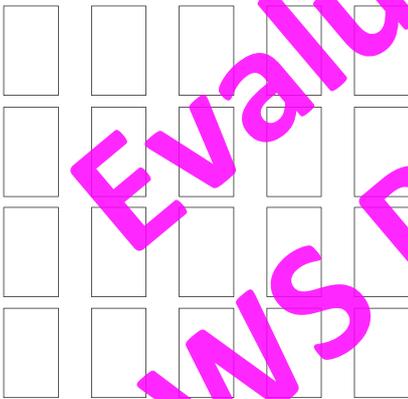
C Write these numbers in order from smallest to largest.

13 11 16 1
8 2 17

D Count the number of snails and crabs



E Colour in 20 (rectangles)

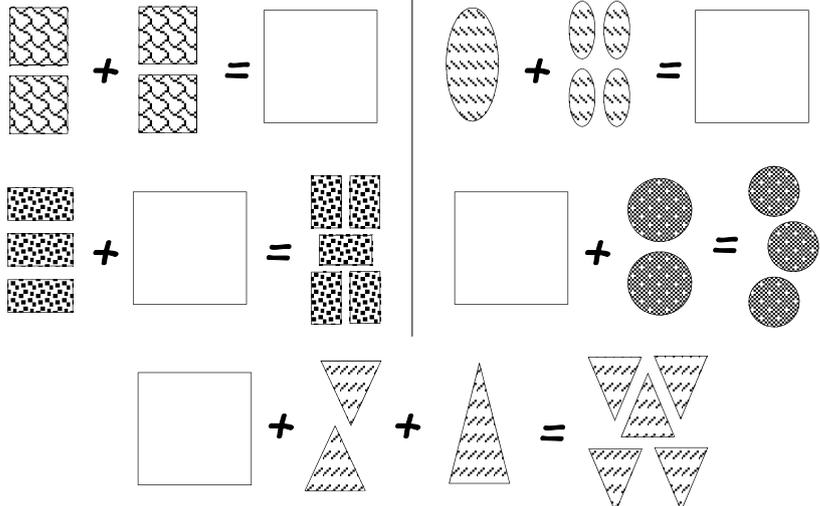


F Write the name of each numeral.

8 ⇒ _____
6 ⇒ _____
3 ⇒ _____
4 ⇒ _____
9 ⇒ _____

three, four, six, eight, nine

G Draw the missing shapes in each box.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 20.

1, _____, _____, _____, 5, 6, 7, _____, _____, 10, 11, 12, 13, _____, _____, 16, 17, _____, _____, _____

B Write the number that comes before and after ...



10 _____
3 _____
19 _____
15 _____
12 _____

C Write these numbers in order from largest to smallest.

10 12 3 19
7 15 6

D Count the number of cakes and fries



E Colour in 19 (ovals or ellipses)

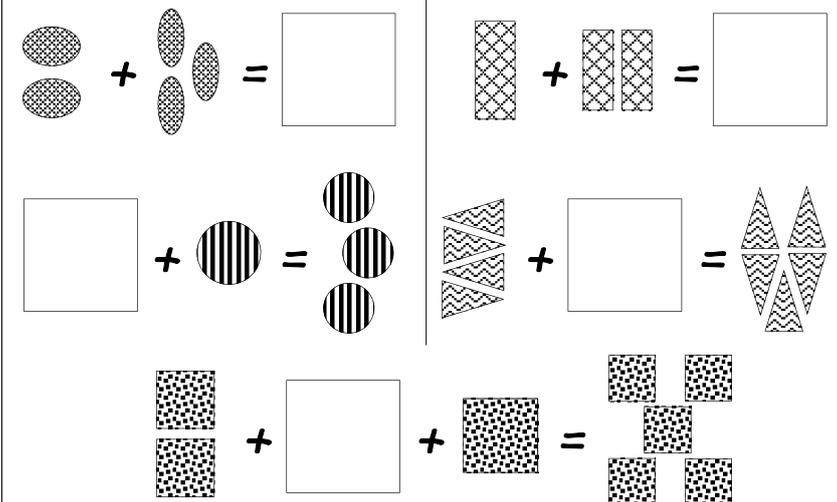


F Write the name of each numeral.

4 ⇒ _____
6 ⇒ _____
9 ⇒ _____
1 ⇒ _____
3 ⇒ _____

one, three, four, six, nine

G Draw the missing shapes in each box.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 1 to 20.

20, 19, 18, _____, _____, 15, 14, _____, _____, _____, _____, 9, 8, _____, _____, _____, 4, 3, 2, _____

B Write the number that comes before and after ...



12

17

14

4

9

C Write these numbers in order from smallest to largest.

11 14 8 18
20 6 13

D Count the number of trucks and planes



E Colour in 13 (parallelograms)



F Write the name of each numeral.

8 ⇒ _____

7 ⇒ _____

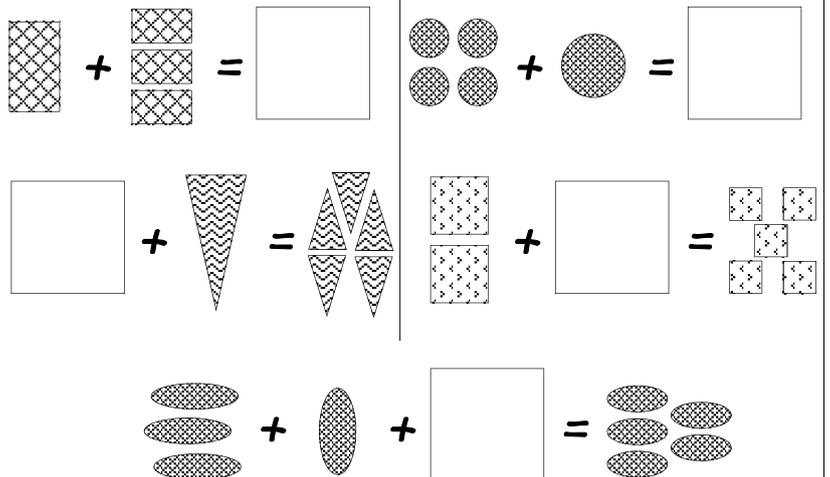
2 ⇒ _____

10 ⇒ _____

5 ⇒ _____

two, five, seven, eight, ten

G Draw the missing shapes in each box.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

1, __, __, __, 5, 6, __, __, 9, 10, 11, 12, __, __, __,
16, 17, __, __, 20, 21, __, __, 24, 25, __, __, __, 29, 30

B Write the number that comes before and after ...



12 _____
24 _____
3 _____
27 _____
20 _____

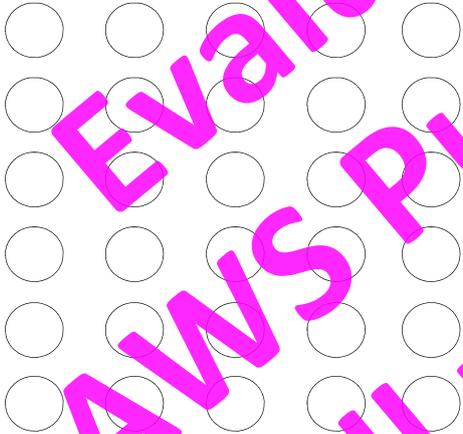
C Write these numbers in order from smallest to largest.

14 8 24 11 28
2 17 22 20 5

D Count the number of pandas and lions



E Colour in 17 (circles)



F Write the name of each numeral.

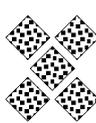
14 → _____
6 → _____
19 → _____
11 → _____
2 → _____

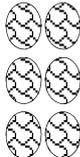
two, six, eleven,
fourteen, nineteen

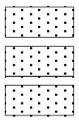
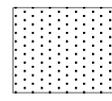
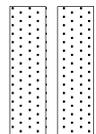
G Draw the missing shapes in the boxes.

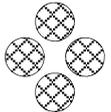
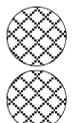
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Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

____, 2, 3, 4, _____, _____, 7, 8, _____, _____, _____, _____, 13, 14, 15,
_____, _____, 18, 19, _____, _____, 22, 23, _____, _____, 26, 27, 28, _____, _____

B Write the number that comes before and after ...

	_____	23	_____
	_____	17	_____
	_____	9	_____
	_____	15	_____
	_____	28	_____

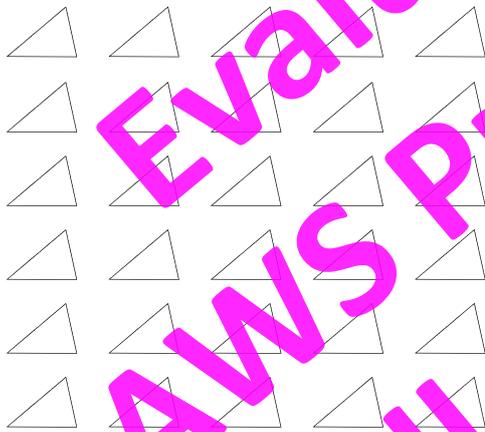
C Write these numbers in order from smallest to largest

9	18	30	3	23
12	1	19	16	27

D Count the number of beds and chairs



E Colour in 24 (triangles)

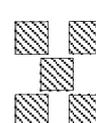
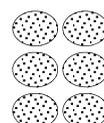
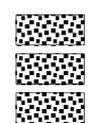
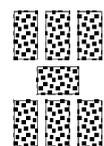
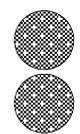
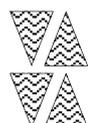
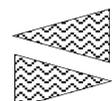


F Write the name of each numeral.

17 ⇒ _____
 8 ⇒ _____
 16 ⇒ _____
 4 ⇒ _____
 13 ⇒ _____

four, eight, thirteen, sixteen, seventeen

G Draw the missing shapes in the boxes.

 +  = <input type="text"/>	 +  = <input type="text"/>
<input type="text"/> +  = 	 + <input type="text"/> = 
 +  +  = <input type="text"/>	 +  +  = <input type="text"/>



Number Knowledge Worksheet

13

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

____, ____, 3, 4, ____, ____, ____, 8, 9, 10, 11, ____, ____, ____, 15,
16, 17, ____, ____, 20, 21, 22, ____, ____, ____, 26, 27, ____, ____, 30

B Write the number that comes before and after ...



14 _____
4 _____
22 _____
19 _____
26 _____

C Write these numbers in order from smallest to largest.

10 15 6 26 19
13 29 11 22 4

D Count the number of cakes and mugs



E Colour in 15 squares (squares)

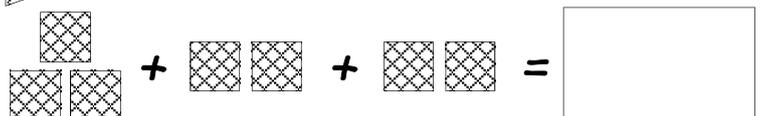
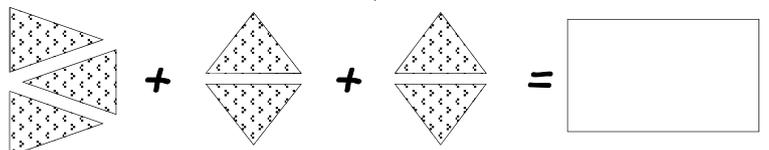
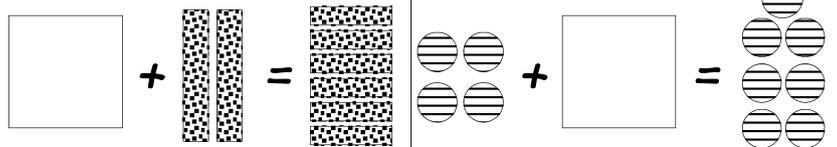
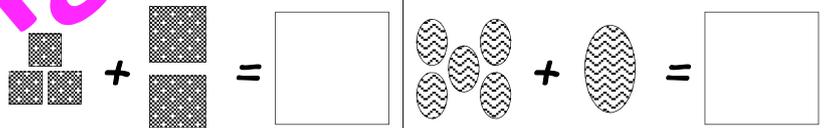


F Write the name of each numeral.

15 → _____
1 → _____
12 → _____
9 → _____
18 → _____

one, nine, twelve,
fifteen, eighteen

G Draw the missing shapes in the boxes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, _____, _____, 5, 6, 7, _____, _____, _____, _____, 12, 13, 14, _____,
_____, _____, 18, 19, _____, _____, _____, 23, 24, 25, _____, _____, 28, 29, _____

B Write the number that comes before and after ...

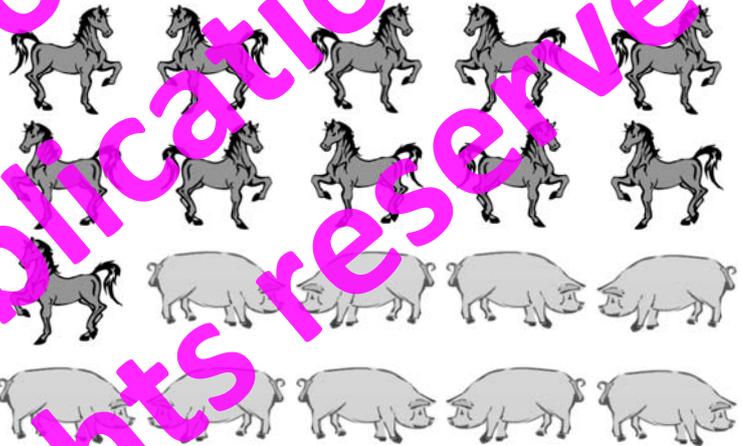


_____ 16 _____
_____ 21 _____
_____ 7 _____
_____ 25 _____
_____ 13 _____

C Write these numbers in order from smallest to largest

5 19 17 7 26
15 3 12 29 22

D Count the number of horses and pigs



E Colour in 21 rectangles

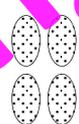


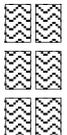
F Write the name of each numeral.

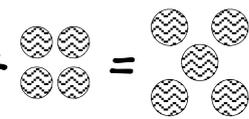
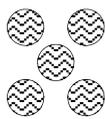
12 → _____
10 → _____
16 → _____
3 → _____
20 → _____

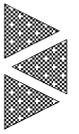
three, ten, twelve,
sixteen, twenty

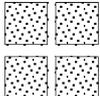
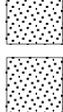
G Draw the missing shapes in the boxes.

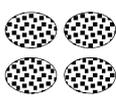
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Number Knowledge Worksheet

15

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, _____, _____, _____, 6, 7, _____, _____, 10, 11, _____, _____, 14, 15,
_____, _____, _____, 19, 20, 21, _____, _____, _____, 25, 26, _____, _____, 29, 30

B Write the number that comes before and after ...



11 _____
29 _____
18 _____
2 _____
24 _____

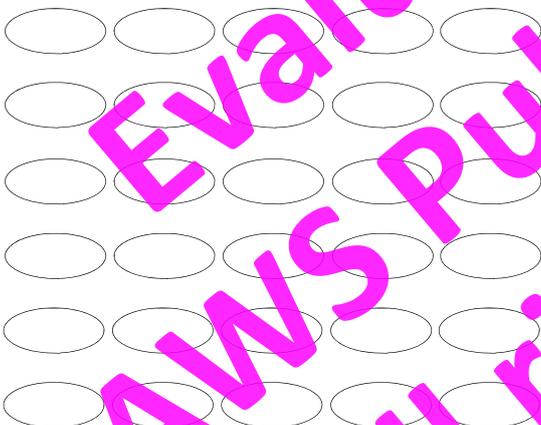
C Write these numbers in order from smallest to largest.

13 8 18 25 16
30 1 14 10 21

D Count the number of boats and anchors



E Colour in 19 (ovals or ellipses)



F Write the name of each numeral.

19 → _____
11 → _____
7 → _____
5 → _____
15 → _____

five, seven, eleven,
fifteen, nineteen

G Draw the missing shapes in the boxes.

+
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Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 30 to 1.

____, ____, 28, 27, ____, ____, 24, 23, 22, ____, ____, ____, 18,
17, 16, ____, ____, 13, 12, ____, ____, 9, 8, 7, 6, 5, 4, 3, ____, ____

B Write the number that comes before and after ...



_____ 13 _____
_____ 4 _____
_____ 28 _____
_____ 11 _____
_____ 25 _____

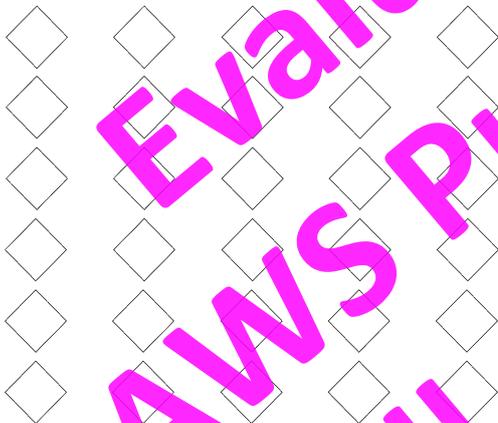
C Write these numbers in order from smallest to largest

12 19 4 27 7
6 30 26 16 23

D Count the number of elephants and mice



E Colour in 27 (diamonds or rhombus)

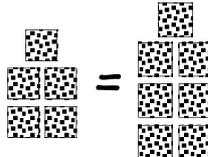
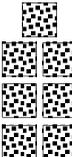
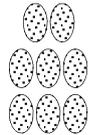
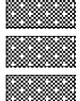
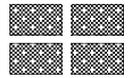
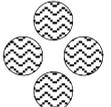
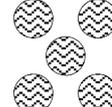


F Write the name of each numeral.

14 ⇒ _____
7 ⇒ _____
17 ⇒ _____
13 ⇒ _____
3 ⇒ _____

three, seven, thirteen,
fourteen, seventeen

G Draw the missing shapes in the boxes.

 +  =
 +  =
 +  = 
 + = 
 +  +  =
 +  +  =



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

1, 2, 3, _____, _____, 6, 7, _____, _____, _____, 11, 12, _____, _____, _____,
16, 17, _____, _____, 20, 21, _____, _____, _____, 25, 26, _____, _____, 29, 30

B Write the number that comes before and after ...



_____ 16 _____
_____ 10 _____
_____ 29 _____
_____ 18 _____
_____ 24 _____

C Write these numbers in order from smallest to largest.

3 15 29 22 11
21 7 18 25 2

D Count the number of kettles and toasters



E Colour in 13 (parallelograms)

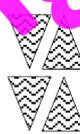


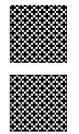
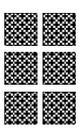
F Write the name of each numeral.

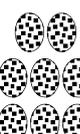
16 → _____
11 → _____
5 → _____
18 → _____
8 → _____

five, eight, eleven,
sixteen, eighteen

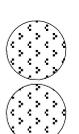
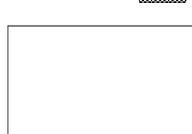
G Draw the missing shapes in the boxes.

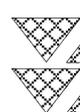
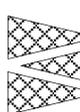
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Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 30 to 1.

____, ____, 28, 27, ____, ____, 24, 23, 22, ____, ____, 19, 18, ____, ____,
15, 14, 13, ____, ____, 10, 9, 8, ____, ____, 5, 4, ____, ____, ____

B Write the number that comes before and after ...

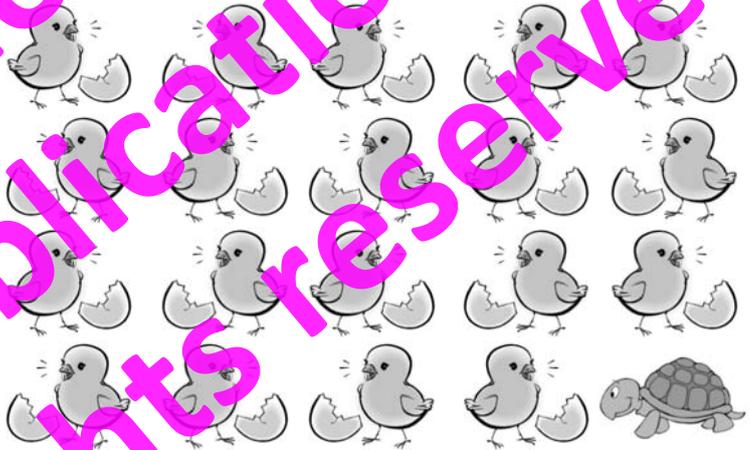


_____ 23 _____
_____ 5 _____
_____ 27 _____
_____ 20 _____
_____ 15 _____

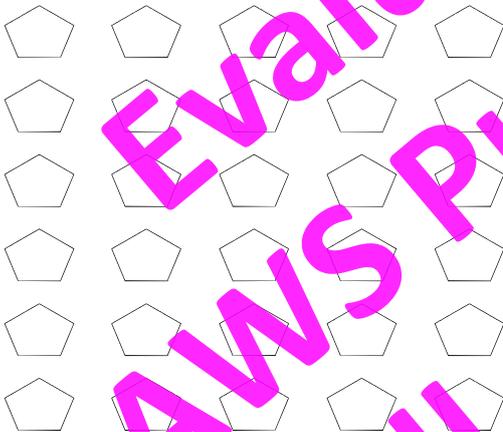
C Write these numbers in order from smallest to largest

17 8 28 23 14
9 20 2 30 24

D Count the number of turtles and chicks



E Colour in 22 (pentagons)

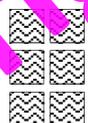


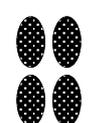
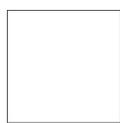
F Write the name of each numeral.

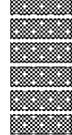
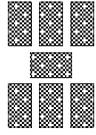
19 → _____
6 → _____
2 → _____
17 → _____
12 → _____

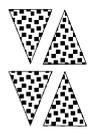
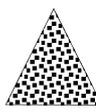
two, six, twelve,
seventeen, nineteen

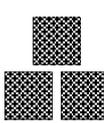
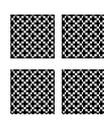
G Draw the missing shapes in the boxes.

 +  = 

 +  = 

 +  = 

 +  +  = 

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Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 30.

____, ____, ____, 4, 5, 6, ____, ____, 9, 10, 11, ____, ____, ____, 15,
16, 17, ____, ____, 20, 21, 22, ____, ____, 25, 26, 27, ____, ____, 30

B Write the number that comes before and after ...



_____ 17 _____
_____ 8 _____
_____ 26 _____
_____ 14 _____
_____ 22 _____

C Write these numbers in order from smallest to largest.

6 5 15 29 24
27 21 13 1 20

D Count the number of _____ tops and _____ whistles



E Colour in 16 _____ (hexagons)



F Write the name of each numeral.

14 ⇒ _____
20 ⇒ _____
9 ⇒ _____
18 ⇒ _____
4 ⇒ _____

four, nine, fourteen,
eighteen, twenty

G Draw the missing shapes in the boxes.



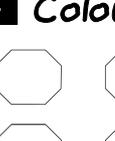
Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 30 to 1.

30, 29, 28, _____, _____, _____, 24, 23, _____, _____, _____, 19, 18, _____,
_____, _____, 14, 13, 12, _____, _____, _____, 8, 7, _____, _____, _____, 3, 2, 1

B Write the number that comes before and after ...

	_____	19	_____
	_____	12	_____
	_____	25	_____
	_____	3	_____
	_____	21	_____

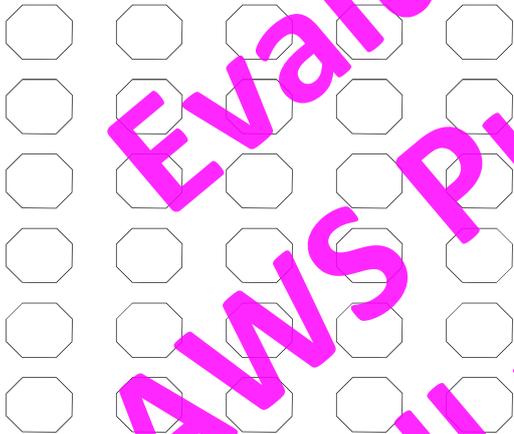
C Write these numbers in order from smallest to largest

28 11 4 22 9
7 19 26 14 25

D Count the number of ducks and horses



E Colour in 29  (octagons)

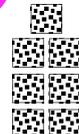
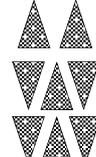
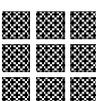
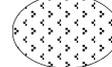
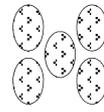


F Write the name of each numeral.

13 → _____
1 → _____
20 → _____
15 → _____
10 → _____

one, ten, thirteen,
fifteen, twenty

G Draw the missing shapes in the boxes.

	+		=	<input type="text"/>		
	+		=	<input type="text"/>		
<input type="text"/>	+		=			
	+	<input type="text"/>	=			
	+		+		=	<input type="text"/>
	+		+		=	<input type="text"/>



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

1, 2, _____, _____, _____, 6, 7, 8, _____, _____, _____, 12, 13, _____, _____, 16, 17, _____, _____, 20,
21, _____, _____, 24, 25, 26, _____, _____, 29, _____, _____, 32, 33, _____, _____,
_____, 37, 38, _____, 40, 41, _____, _____, 44, 45, 46, _____, _____, _____, 50

B Write the number that comes before and after ...

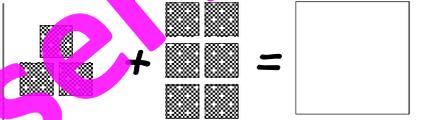


_____ 36 _____
_____ 19 _____
_____ 4 _____
_____ 44 _____
_____ 27 _____

C Write these numbers in order from largest to smallest.

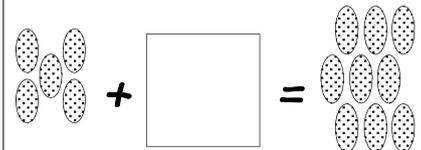
18 39 21 46 28
45 5 30 13 26

D Add or subtract these objects, then write the equation.



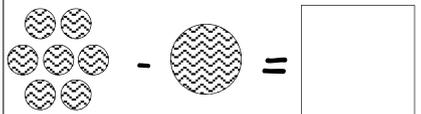
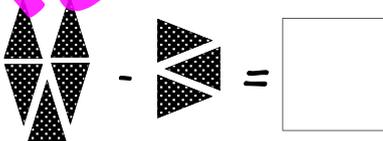
_____ + _____ = _____

_____ + _____ = _____



_____ + _____ = _____

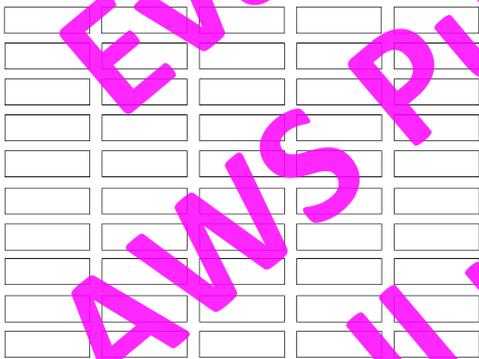
_____ + _____ = _____



_____ - _____ = _____

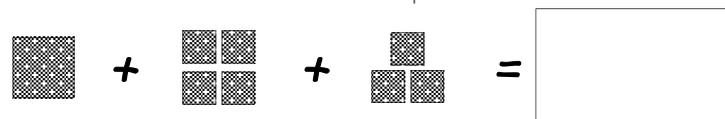
_____ - _____ = _____

D Colour in 3/4 of the rectangles.



F Write these number words as numerals.

seven → _____
fourteen → _____
two → _____
nineteen → _____
ten → _____



_____ + _____ + _____ = _____

If you ate 3 apples and then 2 more, how many apples did you eat?



_____ + _____ = _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

____, ____, 3, 4, 5, ____, ____, ____, 9, 10, 11, ____, ____, 14, 15, ____, ____, 18, 19, ____,
____, 22, 23, ____, ____, ____, 27, 28, ____, 30, 31, ____, ____, 34, 35,
36, ____, ____, 39, ____, ____, 42, 43, ____, ____, ____, 47, 48, 49, ____

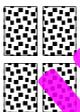
B Write the number that comes before and after ...

 _____ 49 _____
_____ 14 _____
_____ 7 _____
_____ 31 _____
_____ 22 _____

C Write these numbers in order from smallest to largest.

22 14 43 25 11
37 2 50 17 31

E Add or subtract these objects, then write the equation.

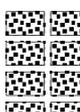
 +  =

 +  =

+  = 

 + = 

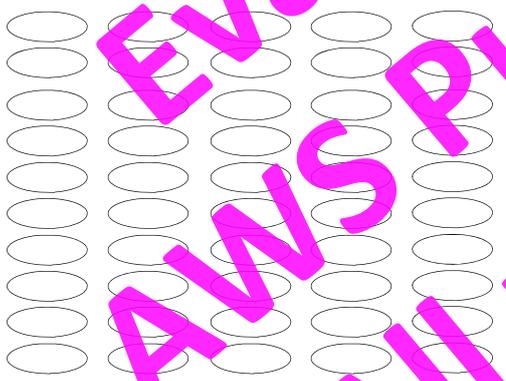
 -  =

 -  =

- =

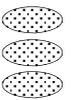
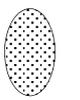
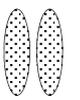
- =

D Colour in 16  (ovals or ellipses)



F Write these number words as numerals

fifteen → _____
five → _____
twenty → _____
eleven → _____
three → _____

 +  +  =

_____ + _____ = _____

If you have \$7 and spend \$4, how much money do you have left?



_____ - _____ = _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

____, ____, 3, 4, ____, ____, 7, 8, 9, ____, ____, 12, ____, ____, 15, 16, ____, ____, ____, 20,
21, ____, 23, 24, ____, ____, 27, 28, ____, ____, ____, 32, ____, ____, 35,
36, ____, ____, 39, 40, 41, ____, 43, 44, ____, ____, 47, 48, ____, ____

B Write the number that comes before and after ...



_____ 16 _____
_____ 42 _____
_____ 38 _____
_____ 24 _____
_____ 3 _____

C Write these numbers in order from largest to smallest.

23 44 48 16 34
10 32 29 40 4

E Add or subtract these objects, then write the equation.



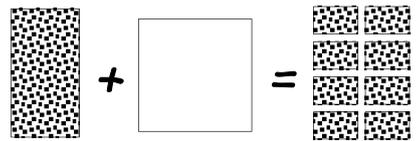
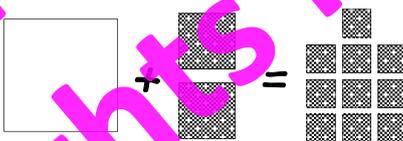
+ =



+ =

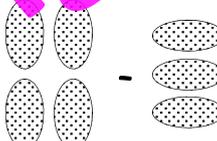
+ =

+ =



+ =

+ =



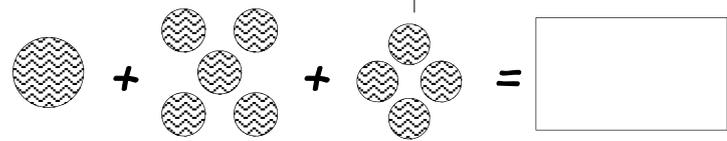
- =



- =

- =

- =



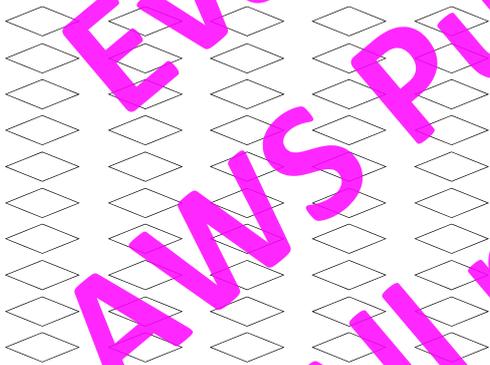
+ + =

If you ate 3 grapes and then 4 more, how many grapes did you eat?



+ =

D Colour in 29 (diamonds or rhombus)



F Write these number words as numerals.

eight → _____
eighteen → _____
thirteen → _____
one → _____
sixteen → _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

1, 2, __, __, 5, 6, __, __, __, 10, 11, __, 13, 14, __, __, 17, 18, 19, __,
__, 22, __, __, 25, 26, __, __, 29, 30, 31, __, 33, 34, __,
__, 37, 38, __, __, __, 42, __, __, 45, 46, __, __, 49, 50

B Write the number that comes before and after ...



_____ 21 _____
_____ 9 _____
_____ 48 _____
_____ 15 _____
_____ 33 _____

C Write these numbers in order from smallest to largest.

35 24 15 47 33
27 41 1 19 38

E Add or subtract these objects, then write the equation.

$3 + 2 = 5$
 $3 + 2 = 5$
 $3 + 2 = 5$
 $3 - 2 = 1$
 $3 - 2 = 1$
 $3 + 2 = 5$
 $3 - 2 = 1$

D Colour in 35 (pentagons)



F Write these number words as numerals

seventeen → _____
four → _____
twelve → _____
nine → _____
six → _____

$2 + 3 + 1 = 6$
_____ + _____ + _____ = _____

If you have 6 lollies and give away 2, how many lollies do you have left?



_____ - _____ = _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

1, __, __, 4, 5, __, __, 8, 9, __, __, 12, 13, __, __, 16, 17, __, __, 20,
21, __, __, 24, 25, __, __, 28, 29, __, __, 32, 33, __, __,
36, 37, __, __, 40, 41, __, __, 44, 45, __, __, 48, 49, __

B Write the number that comes before and after ...

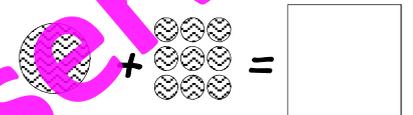


_____ 13 _____
_____ 25 _____
_____ 41 _____
_____ 6 _____
_____ 39 _____

C Write these numbers in order from largest to smallest.

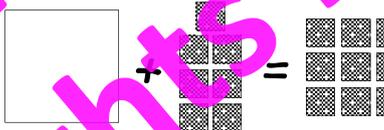
43 11 9 36 22
28 19 35 16 12

D Add or subtract these objects, then write the equation.



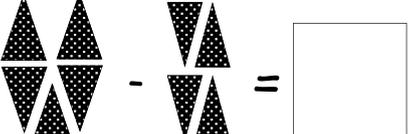
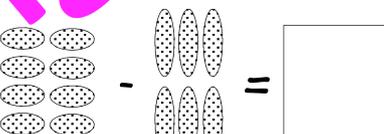
_____ + _____ = _____

_____ + _____ = _____



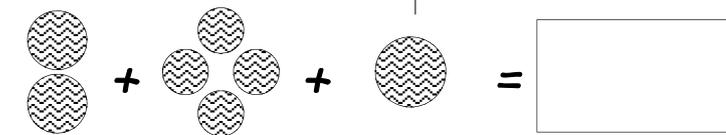
_____ + _____ = _____

_____ + _____ = _____



_____ - _____ = _____

_____ - _____ = _____



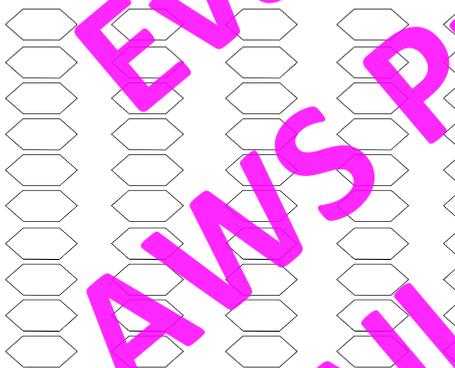
_____ + _____ + _____ = _____

If you have \$5 and are given \$3, how much money do you have?

_____ + _____ = _____



D Colour in 48 (hexagons)



F Write these number words as numerals.

twenty \Rightarrow _____
five \Rightarrow _____
eight \Rightarrow _____
fifteen \Rightarrow _____
ten \Rightarrow _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 50 to 1.

50, __, __, 47, 46, __, __, 43, 42, __, __, 39, 38, __, __,
35, 34, __, __, 31, 30, __, __, 27, 26, __, __, 23, 22, __,
__, 19, 18, __, __, 15, 14, __, __, 11, 10, __, __, 7, 6, __, __, 3, 2, __

B Write the number that comes before and after ...



_____ 12 _____
_____ 37 _____
_____ 20 _____
_____ 28 _____
_____ 43 _____

C Write these numbers in order from smallest to largest.

8 36 20 31 16
44 12 22 25 42

E Add or subtract these objects, then write the equation.

= 5
 + = 5

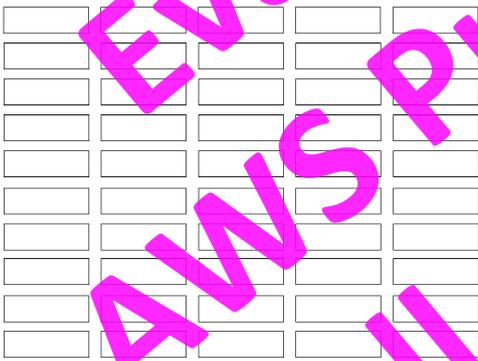
+ = + =
+ = + =

+ = + =
+ = + =

- = - =
- = - =

+ + =
+ + =

D Colour in 24 (rectangles)

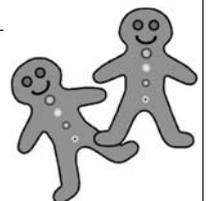


F Write these number words as numerals

eleven ⇨ _____
nineteen ⇨ _____
two ⇨ _____
fourteen ⇨ _____
seven ⇨ _____

If you have 8 biscuits and eat 5, how many biscuits do you have left?

_____ - _____ = _____





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

1, __, 3, __, __, __, 7, 8, 9, __, __, 12, __, __, 15, 16, __, __, 19, 20,
21, __, 23, 24, __, __, 27, 28, __, __, __, 32, __, __, 35,
36, __, __, 39, 40, 41, __, 43, 44, __, __, 48, __, 50

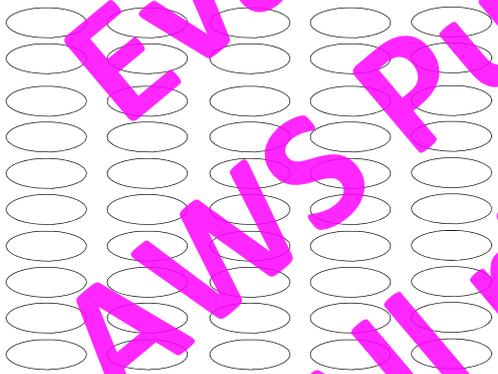
B Write the number that comes before and after ...

 _____ 2 _____
 _____ 23 _____
 _____ 10 _____
_____ 47 _____
_____ 34 _____

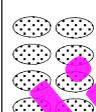
C Write these numbers in order from largest to smallest.

18 44 23 47 38
27 3 30 14 32

D Colour in 43  (ovals or ellipses)

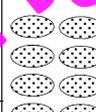
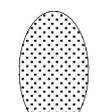


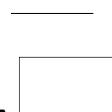
E Add or subtract these objects, then write the equation.

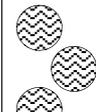
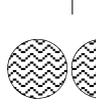
 +  = 

 +  = 

 +  = 

 -  = 

 -  = 

 +  +  = 

_____ + _____ = _____

F Write these number words as numerals.

seventeen ⇨ _____
six ⇨ _____
thirteen ⇨ _____
eighteen ⇨ _____
one ⇨ _____

If you ate 2 pears and then 5 more, how many pears did you eat?





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 50 to 1.

____, 49, ____, 47, 46, 45, ____, ____, 42, ____, ____, ____, 38, 37, ____,
____, 34, 33, ____, 31, 30, 29, ____, ____, 26, 25, ____, ____, 22, ____,
____, ____, 18, 17, ____, ____, 14, 13, ____, 11, 10, ____, ____, ____, 6, 5, 4, ____, 2, ____

B Write the number that comes before and after ...



11 _____
30 _____
8 _____
45 _____
26 _____

C Write these numbers in order from smallest to largest.

29 10 37 45 6
47 21 40 13 32

E Add or subtract these objects, then write the equation.

= 5
 + = 5

+ =
 + =

+ =
 + =

- =
 - =

+ + =
_____ + _____ = _____

D Colour in 18 (diamonds or rhombus)



F Write these number words as numerals

four → _____
sixteen → _____
three → _____
nineteen → _____
twelve → _____

If you have \$7 and spend \$6, how much money do you have left?

_____ - _____ = _____





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's from 1 to 50.

1, __, __, 4, 5, __, __, __, 9, 10, __, 12, 13, __, __, 16, 17, 18, __, __,
21, __, __, __, 25, 26, __, __, 29, 30, __, 32, 33, 34, __,
__, 37, 38, __, __, 41, __, __, 44, 45, __, __, __, 49, 50

B Write the number that comes before and after ...

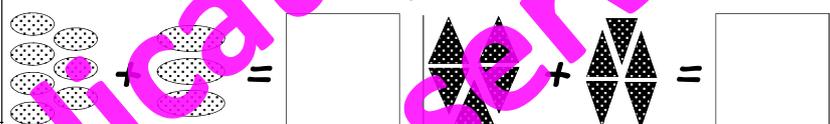


_____ 17 _____
_____ 5 _____
_____ 32 _____
_____ 29 _____
_____ 46 _____

C Write these numbers in order from largest to smallest.

22 13 34 11 43
7 26 19 47 39

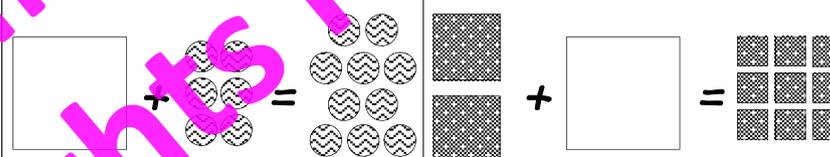
D Add or subtract these objects, then write the equation.



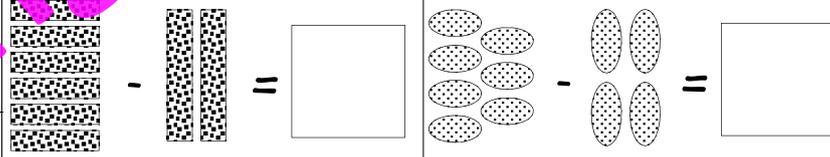
D Colour in 40 (pentagons)



_____ + _____ = _____



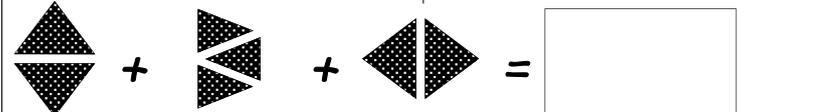
_____ + _____ = _____



_____ - _____ = _____

F Write these number words as numerals.

- eighteen \Rightarrow _____
- nine \Rightarrow _____
- seven \Rightarrow _____
- eleven \Rightarrow _____
- five \Rightarrow _____



_____ + _____ + _____ = _____

If you have \$6 and are given \$3, how much money do you have?

_____ + _____ = _____





Number Knowledge Worksheet

30

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count backwards in 1's from 50 to 1.

____, ____, 48, 47, 46, ____, ____, 43, 42, ____, 40, 39, ____, ____, 36,
35, ____, ____, ____, 31, ____, ____, 28, 27, ____, ____, 24, 23, 22, ____,
20, 19, ____, ____, ____, 15, 14, ____, ____, 11, ____, ____, 8, 7, 6, ____, ____, 3, 2, ____

B Write the number that comes before and after ...



_____ 35 _____
_____ 2 _____
_____ 24 _____
_____ 40 _____
_____ 18 _____

C Write these numbers in order from smallest to largest.

17 28 50 35 26
24 42 4 15 35

E Add or subtract these objects, then write the equation.

$5 + 2 = 5$

$5 - 2 = 3$

$4 + 2 = 6$

$6 - 2 = 4$

$3 + 2 = 5$

$5 - 2 = 3$

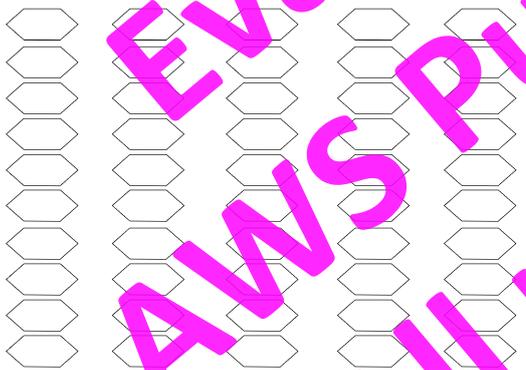
$4 + 2 = 6$

$6 - 2 = 4$

$3 + 2 = 5$

$5 - 2 = 3$

D Colour in 32 (hexagons)



F Write these number words as numerals

ten → _____
three → _____
twelve → _____
nine → _____
fourteen → _____

$4 + 3 + 2 = 9$

$7 + 5 = 12$

If you have 7 golf balls and loose 5, how many golf balls do you have left?

$7 - 5 = 2$





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's from 1 to 50.

2, 4, _____, _____, 10, 12, _____, _____, 18, _____, 22, _____, _____, 28, _____,
_____, 34, 36, _____, 40, 42, _____, 46, _____, 50

B Skip counting in 2's, write the number that comes before and after ...



_____ 12 _____
_____ 34 _____
_____ 6 _____
_____ 48 _____

C Write these numbers in order from largest to smallest

11 48 20 36 41
22 38 5 14 33

E Add or subtract these objects, then write the equation.

3 + 2 = 5

5 - 2 = 3

5 + 3 = 8

8 - 3 = 5

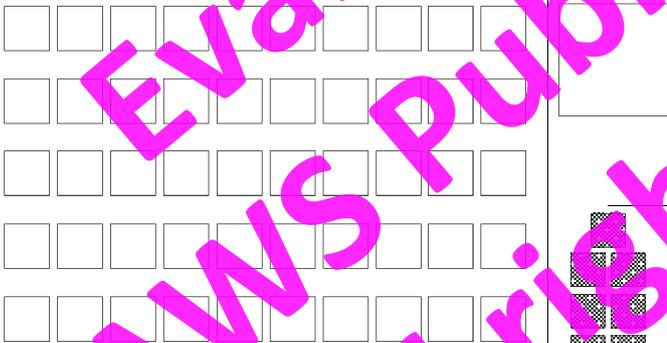
5 + 5 = 10

10 - 5 = 5

5 + 5 = 10

10 - 5 = 5

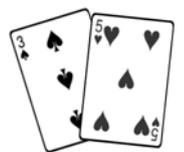
D Colour in 36 (squares)



F Write these number words as numerals.

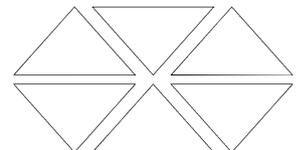
thirteen → _____
eight → _____
seventeen → _____
twenty → _____
four → _____

If you have 4 cards and pick up 5, how many cards do you have?



_____ + _____ = _____

Colour in half of these shapes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's from 1 to 50.

____, ____, 6, 8, ____, ____, 14, 16, ____, 20, ____, 24, 26, ____, 30,
32, ____, ____, 38, ____, ____, 44, ____, 48, ____

B Skip counting in 2's, write the number that comes before and after ...



_____ 28 _____
_____ 16 _____
_____ 46 _____
_____ 10 _____

C Write these numbers in order from smallest to largest

16 30 41 19 46
45 23 7 34 27

E Add or subtract these objects, then write the equation.

$3 + 2 = 5$

D Colour in 23 (circles)



F Write these number words as numerals.

two \Rightarrow _____
eighteen \Rightarrow _____
fifteen \Rightarrow _____
one \Rightarrow _____
six \Rightarrow _____

If you have 8 biscuits and eat 3, how many biscuits do you have left?

_____ - _____ = _____



Colour in half of these shapes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's from 1 to 50.

____, 4, 6, ____, ____, 12, 14, ____, ____, 20, 22, ____, ____, 28, 30,
____, ____, 36, 38, ____, ____, 44, 46, ____, ____

B Skip counting in 2's, write the number that comes before and after ...

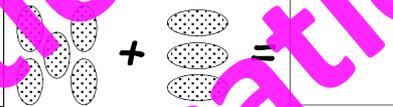


_____ 18 _____
_____ 40 _____
_____ 32 _____
_____ 24 _____

C Write these numbers in order from smallest to largest

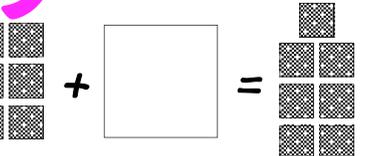
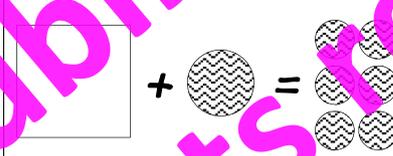
21 12 37 49 24
45 33 10 20 2

E Add or subtract these objects, then write the equation.



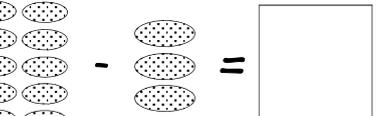
_____ + _____ = _____

_____ + _____ = _____



_____ + _____ = _____

_____ + _____ = _____

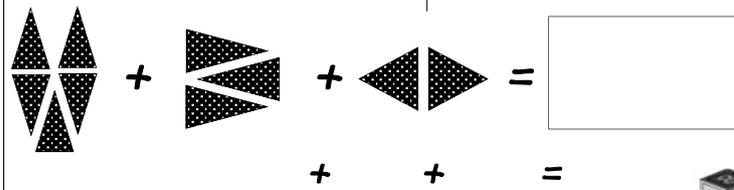


_____ - _____ = _____

_____ - _____ = _____

F Write these number words as numerals.

nine → _____
thirteen → _____
two → _____
fifteen → _____
seven → _____

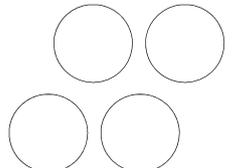


If you had 9 blocks and lost 6, how many blocks do you have left?



_____ - _____ = _____

Colour in half of these shapes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

____, 48, ____, 44, ____, ____, 38, ____, ____, 32, 30, ____, ____, 24, 22,
____, ____, 16, 14, ____, ____, 8, 6, ____, 2

B Skip counting in 2's, write the number that comes before and after ...

← _____ →

5 _____ 12 _____

2 _____ 44 _____

7 _____ 8 _____

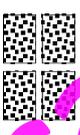
9 _____ 26 _____

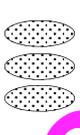
C Write these numbers in order from smallest to largest

32 3 29 48 21
16 40 35 18 24

E Add or subtract these objects, then write the equation.

$3 + 2 = 5$

 +  = 

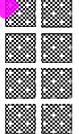
 +  = 

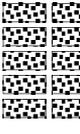
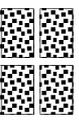
$3 + 2 = 5$

 +  = 

 +  = 

$3 + 2 = 5$

 -  = 

 -  = 

$6 - 4 = 2$

D Colour in 30  (squares)

F Write these number words as numerals.

twelve → _____

eight → _____

twenty → _____

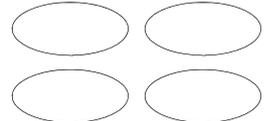
sixteen → _____

five → _____

If you had 8 biscuits and ate 6, how many biscuits do you have left?

_____ - _____ = _____

Colour in half of these shapes.





Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's from 1 to 50.

2, __, __, 8, 10, __, 14, __, __, 20, __, 24, 26, __, __,
32, __, 36, 38, __, 42, 44, __, __, 50

B Skip counting in 2's, write the number that comes before and after ...



_____ 30 _____
_____ 22 _____
_____ 14 _____
_____ 48 _____

C Write these numbers in order from largest to smallest

46 10 36 27 31
39 24 42 8 15

E Add or subtract these objects, then write the equation.

3 + 2 = 5
5 - 2 = 3

+ _____ = _____
_____ + _____ = _____

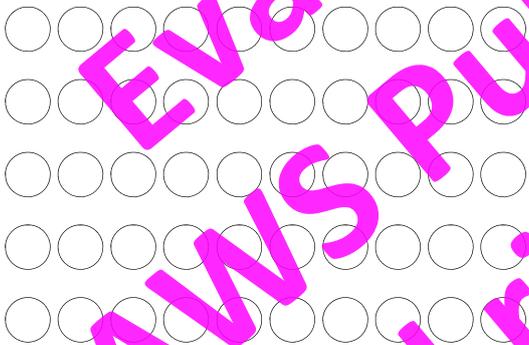
+ _____ = _____
_____ + _____ = _____

+ _____ = _____
_____ + _____ = _____

- _____ = _____
_____ - _____ = _____

- _____ = _____
_____ - _____ = _____

D Colour in 46 (circles)



F Write these number words as numerals.

eight → _____
nineteen → _____
seventeen → _____
three → _____
ten → _____

+ _____ = _____
_____ + _____ = _____

If you have \$6 and are given \$4, how much money do you have?



_____ + _____ = _____
Colour in half of these shapes.



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

____, 48, 46, _____, 40, _____, 34, _____, 30, 28, _____, _____, 22,
____, 18, 16, _____, 12, _____, _____, 6, 4, _____

B Skip counting in 2's, write the number that comes before and after ...



_____ 20 _____
_____ 38 _____
_____ 6 _____
_____ 44 _____

C Write these numbers in order from smallest to largest

12 42 23 38 47
34 19 39 1 20

E Add or subtract these objects, then write the equation.

+ =
3 + 2 = 5

+ = + =

_____ + _____ = _____ _____ + _____ = _____

+ = + _____ =

_____ + _____ = _____ _____ + _____ = _____

- = - =

_____ - _____ = _____ _____ - _____ = _____

+ + =

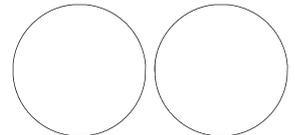
_____ + _____ + _____ = _____

If you have 8 lollies and give away 4, how many lollies do you have left?

_____ - _____ = _____



Colour in half of these shapes.



D Colour in 39 (diamonds or rhombus).



F Write these number words as numerals.

four \Rightarrow _____
thirteen \Rightarrow _____
one \Rightarrow _____
eighteen \Rightarrow _____
nine \Rightarrow _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's from 1 to 50.

____, ____, 6, 8, ____, 12, 14, 16, ____, ____, 22, ____, ____, 28, 30,
32, ____, ____, 38, ____, ____, 44, 46, 48, ____

B Skip counting in 2's, write the number that comes before and after ...

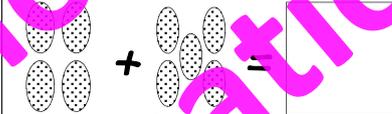


_____ 16 _____
_____ 42 _____
_____ 10 _____
_____ 34 _____

C Write these numbers in order from largest to smallest

25 43 13 37 50
9 31 28 46 16

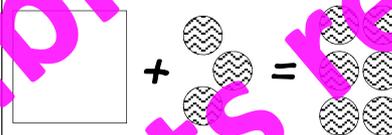
E Add or subtract these objects, then write the equation.



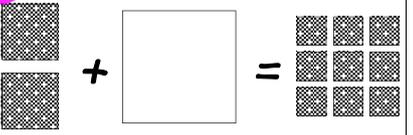
_____ + _____ = _____



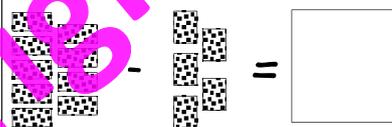
_____ + _____ = _____



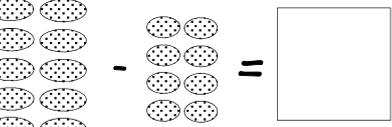
_____ + _____ = _____



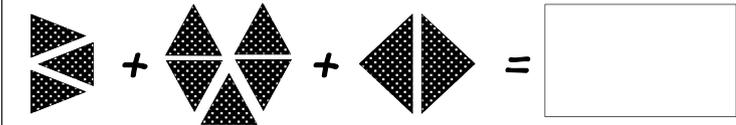
_____ + _____ = _____



_____ - _____ = _____

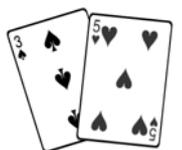


_____ - _____ = _____



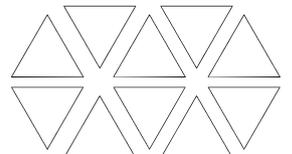
_____ + _____ + _____ = _____

If you have 9 cards and pick up 1, how many cards do you have?

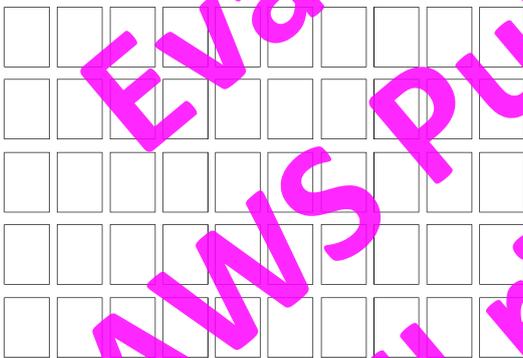


_____ + _____ = _____

Colour in half of these shapes.



D Colour in 27 (rectangles)



F Write these number words as numerals.

twelve \Rightarrow _____
five \Rightarrow _____
twenty \Rightarrow _____
sixteen \Rightarrow _____
two \Rightarrow _____



Number Knowledge Worksheet

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count backwards in 2's from 50 to 1.

50, __, __, __, 42, 40, __, 36, 34, __, __, __, 26, 24, __,
20, 18, __, __, __, 10, __, __, 4, 2

B Skip counting in 2's, write the number that comes before and after ...

5
2
9

_____ 4 _____
_____ 32 _____
_____ 36 _____
_____ 24 _____

C Write these numbers in order from smallest to largest

29 14 45 30 19
33 4 49 11 26

E Add or subtract these objects, then write the equation.

3 + 2 = 5

+ =

+ =

+ =

+ =

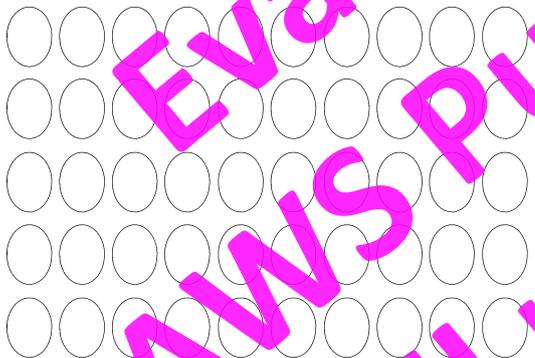
- =

- =

+ + =

+ =

D Colour in 33 (ovals or ellipses)



F Write these number words as numerals.

eleven → _____
six → _____
fifteen → _____
seven → _____
fourteen → _____

If you have \$9 and spend \$4, how much money do you have left?

_____ - _____ = _____

Colour in half of these shapes.



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