Number Knowledge

Mathematics Student Workbook

Book 3

Name: _____   Class: _____

Author: A. W. Stark

NKH3

Number Knowledge

Written in NZ for NZ

Mathematics Student Write-On Workbook

Book 3

Name: _____   Class: _____

Author: A. W. Stark

AWS
AWS Publications Ltd

NKH3

Author: A. W. Stark

AWS
AWS Publications Ltd

NKH3

Note from the author:

About this resource ...

Number Knowledge Student Workbook - Book 3
(Code: NKH3)

is one of a series of 8 resources written to support the **NUMERACY PROJECT** currently being implemented within many New Zealand schools. Within each resource in this series, the **NUMBER KNOWLEDGE FACTS** are systematically and methodically introduced, providing students with the 'building blocks' required to progress through the various **NUMBER STRATEGY STAGES**.

These resources have been compiled using the **Achievement Objectives** from the appropriate **NUMBER** and **ALGEBRA STRANDS** as stated in the document ....

Mathematics in the New Zealand Curriculum

and information from the various resources of the ...

Numeracy Professional Development Project

... involving the **Strategy Stages** as listed below.

Completion Record Table - Write in the date when each sheet has been completed.

Sheet Number	Date Completed	Sheet Number	Date Completed	Sheet Number	Date Completed	Sheet Number	Date Completed
1		11		21		31	
2		12		22		32	
3		13		23		33	
4		14		24		34	
5		15		25		35	
6		16		26		36	
7		17		27		37	
8		18		28		38	
9		19		29		39	
10		20		30		40	

Note to Students:

I am sure you would love not to have to do homework. However, we will only get better at many things we do or learn, if we practise. I am sure you have heard the old saying 'practice makes perfect'.

In class you are shown and taught lots of new ideas. The reason for doing your homework is to practise what you have been taught in class. If you can do it on your own at home, or maybe with a little help from someone at home, then it shows you have remembered what you were shown in class.

Practise

Understanding

Confidence

Success
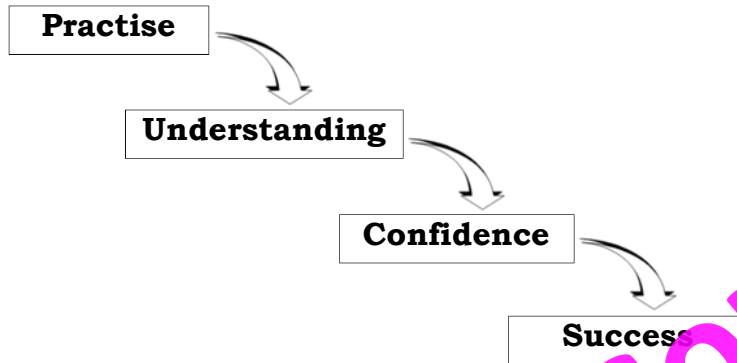
No-one can make you learn. Your teachers, parents / caregivers and friends can help, but at the end of the day it's up to you. You do not have to always get it right, as long as you have tried to do the very best you can. Remember to ask for help if you do not understand or if you are not sure of what you have to do.

This resource has been written to help make doing your homework easier for both you and your teacher.

Good luck.

Note to Parents / Caregivers:

You may not have found mathematics easy when you were at school nor do you have to be good at it. All you have to do is encourage your son / daughter to do the very best he / she can. We cannot ask more from our children, than they are able to give. Try to be realistic with your own expectations of how well you think they should be doing at school.

To help your son / daughter, here are some ideas ...

☑ Provide a place where they can work quietly without too many distractions. Background music is okay, but television is too distracting because of the pictures.

☑ Provide them with the equipment they need.

☑ Help them work out when is the best time to do their homework, encouraging them to establish routines. Remember they do need some time off to enjoy themselves, so do not expect them to work all the time.

☑ Give them plenty of encouragement and praise. Look at their work and sign each page when completed.

Our children need our support and encouragement if they are to do well. If your son / daughter is having a lot of trouble understanding the work, it may be a good idea to contact their teacher to talk about the best way you can help.

Good luck.

Successful learning requires teamwork.

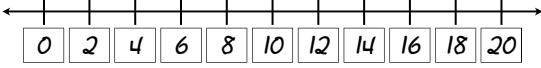**Child**

Care-giver

Teacher
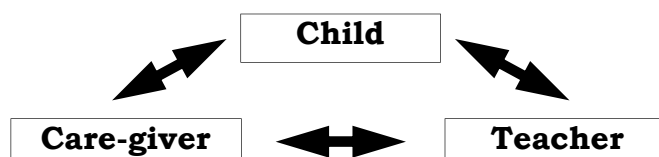
How to use this resource - Book 3

The purpose of this resource is for students to become familiar with **saying** and **writing** the numerals from 1 to 100 and **counting** in 1's, and **skip counting** 2's, 5's and 10's.
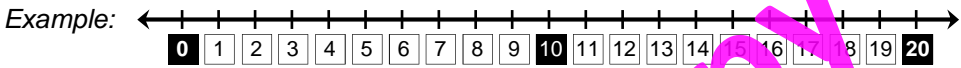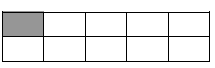
There are 40 activity sheets in this resource. The worksheets are divided into 2 groups of 20 and gradually get more difficult. Below is a summary of what is contained within each group of worksheets.

The information below has been included so that parents / care-givers can understand what is the aim of each activity, therefore are able to help.

Worksheets 1 to 20	
Worksheet Activity	**Teaching Ideas**
A	• In this activity, pupils are exposed to **counting forwards** and **backwards** in 1's and **skip counting** in **2's**, **5's** and **10's**, as they write in the missing numbers.
B	• In this activity, pupils improve their recall of the numbers as they write the numbers that come **before** and **after** a given number either counting in **1's** or skip counting in **2's**, **5's** or **10's**.
C	• In this activity, pupils learn to **order** 8 numbers between 1 & 100 from smallest to largest or vice versa.
D	• In this activity the first 6 questions revise the numbers that add to 9 introduced in Book 2. Questions involve adding and subtracting. *Example:* $1 + 0 = 1$, $5 - 3 = 2$, $3 + 4 = 7$, $8 - 5 = 3$ • In questions 7 to 12, the combinations that **add up to 10** and the corresponding subtraction facts are revised. Combinations that **add up to 11 to 18** and the corresponding subtraction facts are introduced. Under each group of shapes, pupils are to write an equation. • Pupils are to answer each question by **counting** the shapes and **writing** their answers in the boxes provided. *Example:* + = 10 $8 + 2 = \underline{\textbf{10}}$ - = 9 $12 - 3 = \underline{\textbf{9}}$ • Some questions are arranged in such a way as to allow pupils to develop various strategies when solving problems, either counting on or counting back. *Example:* 6 + = $6 + 5 = 11$ • In questions 13 & 14, two of the three numbers always add to 5 or 10 respectively, hence developing the strategy of 5+ & 10+. *Example:* $\underline{\textbf{4}} + 2 + \underline{\textbf{1}} = 7$, $7 + \underline{\textbf{4}} + \underline{\textbf{6}} = 17$ • In question 15, pupils write an equation for the information given in a simple word problem, then solve the equation. • In question 16, pupils are to shade in one half of a group of shapes or a single shape.
E	• In this activity, **skip counting** in multiples of **2's**, **5's** or **10's** is used to work out the appropriate multiplication facts. A number line is provided. *Example:* 0 2 4 6 8 10 12 14 16 18 20
F	• In this activity, the multiplication facts have been rearranged to provide pupils an opportunity to develop alternative solving strategies, before attempting division problems.
G	• In this activity numbers (numerals) are written in words and pupils are to read the number words and write the number. • Pupils are exposed to **'teen'** and **'ty'** numbers in pairs (*17 & 71, 18 & 81*) and other numbers where the **digits** have been **reversed** (*46 & 64, 28 & 82 etc.*).

Worksheets 21 to 40	
Worksheet Activity	**Teaching Ideas**
A	• In this activity, pupils are exposed to **counting forwards** and **backwards** in 1's and **skip counting** in 2's, 5's and 10's, as they write in the missing numbers.
B	• In this activity, pupils improve their recall of the numbers as they write the numbers that come **before** and **after** a given number either counting in **1's** or skip counting in **2's**, **5's** or **10's**.
C	• In this activity, pupils learn to **order 8** numbers between 1 & 100 from smallest to largest or vice versa.
D	• In this activity, a number line from 0 to 20 is provided for pupils to use when solving the addition or subtraction problems, revising all number combinations from 2 to 20. *Example:* 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 • Adding combinations less than 9, have 10 added to one number. *Example: 1 written as 11, 2 written as 12, etc. so the questions become 12 + 5 =?, 3 + 14 = ? etc.* • Within each question from 1 to 18, the larger number is written first, allowing pupils to develop the **'counting on'** strategy to solve, thus moving on from imaging using shapes. • In questions 25 to 26, 2 out of the 3 numbers or 4 out of the 5 numbers add to 5 or 10 respectively, hence developing the strategy of 5+ & 10+. *Example: __4__ + 2 + __1__ = 7, 7 + __4__ + 6 = 17, 6 + __4__ + 3 + __1__ + __9__ = 23* • In questions 28 & 29, pupils write an equation for the information given in a simple word problem, then solve the equation. • In questions 30 to 33, pupils are learning to add or subtract in multiples of 10, with numbers expressed in dollars. *Example: $20 + 30 = __$50__, $40 + $50 = __$90__, etc.*
E	• In this activity, for questions 1 to 8 the multiplication facts for 2's, 5's or 10's are revised. *Example: 2 x 6 = __12__, 5 x 5 = 25, 7 x 10 = __70__, etc.* • In questions 9 to 12, the multiplication facts have been rearranged to allow pupils to develop alternative strategies when solving. *Example: __6__ x 2 = 12, 10 x __3__ = 30* • The appropriate skip counting sequences are provided. *Example:* 2's: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100
F	• In this activity, for **Worksheets 21 to 30** and questions 1 to 10, the division facts for 2's, 5's and 10's are introduced. *Example: 12 ÷ 2 = __6__, 25 ÷ 5 = __5__, 80 ÷ 10 = __8__, etc.* • In question 11, pupils are to colour in fractions of a shape - $\frac{1}{2}$'s, $\frac{1}{5}$'s or $\frac{1}{10}$'s. *Example: Colour in $\frac{1}{10}$ of this shape.* • In this activity, for **Worksheets 31 to 40** and questions 1 to 4, the division facts for 2's, 5's and 10's are revised. • For questions 5 & 6, the division facts have been rearranged to allow pupils to develop alternative strategies when solving. *Example: __12__ ÷ 2 = 6, 25 ÷ 5 = __5__, 80 ÷ 10 = __8__, etc.* • In question 7, pupils are to find $\frac{1}{2}$, $\frac{1}{5}$ or $\frac{1}{10}$ of a given number. *Example: What is $\frac{1}{2}$ of 20?* • In question 8, pupils are to solve a word problem involving sharing money into $\frac{1}{2}$'s, $\frac{1}{5}$'s or $\frac{1}{10}$'s.
G	• In this activity numbers (numerals) are written as words and pupils are to read the number words and write the number. • Pupils are exposed to **'teen'** and **'ty'** numbers in pairs (*17 & 71, 18 & 81)* and other numbers where

Number Knowledge Worksheet 1

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you count in 1's.

1, ___ , ___ , ___ , 5, 6, ___ , ___ , 9, ___ , ___ , ___ , 13, ___ , ___ , 16, ___ , 18, 19, 20

B Counting in 1's, write the number that comes ⬅ before and after ... ➡

1. ___ 5 ___
2. ___ 18 ___
3. ___ 12 ___
4. ___ 9 ___

C Write these numbers in order from smallest to largest.

| 28 | 81 | 6 | 79 | 55 |
| 42 | 63 | 37 | 100 | 14 |

D Add or subtract these numbers.

1. $1 + 0 =$ ___
2. $6 + 1 =$ ___
3. $2 - 1 =$ ___
4. $4 - 2 =$ ___
5. $2 + $ ___ $= 3$
6. ___ $- 1 = 4$

Add or subtract these objects, then write the equation.

⬤ + ⬤ = [5]

$3 + 2 = 5$
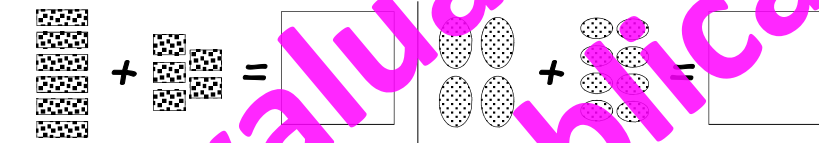
7. [ ] + [ ] = [ ]

8. [ ] + [ ] = [ ]

9. [ ] = [ ]

10. [ ] - [ ] = [ ]

11. ___ - ___ = ___

12. ___ - ___ = ___

13. $3 + 1 + 2 =$ ___

14. $2 + 1 + 9 =$ ___

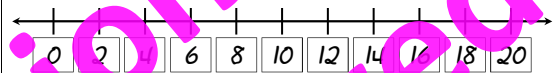If you have $4 and are given $8, how much money do you have?

15. ___ + ___ = ___

16. Colour in half of these shapes. ◯ ◯

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: $2 + 2 + 2 + 2 + 2 = \underline{5} \times 2 = 10$

0 2 4 6 8 10 12 14 16 18 20
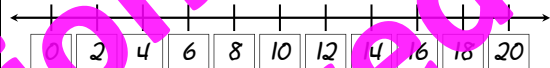
1. $1 \times 2 =$ ___
2. $2 \times 2 =$ ___
3. $3 \times 2 =$ ___
4. $4 \times 2 =$ ___
5. $5 \times 2 =$ ___
6. $6 \times 2 =$ ___
7. $7 \times 2 =$ ___
8. $8 \times 2 =$ ___
9. $9 \times 2 =$ ___
10. $10 \times 2 =$ ___

F Write in the missing multiplication facts.

1. $2 \times$ ___ $= 2$
2. ___ $\times 2 = 4$
3. ___ $\times 2 = 6$
4. $2 \times$ ___ $= 8$
5. $2 \times$ ___ $= 10$
6. ___ $\times 2 = 12$

G Write these number words as numerals.

1. thirty-one ⇨ ___
2. fifty-four ⇨ ___
3. thirteen ⇨ ___
4. sixty-six ⇨ ___
5. forty-five ⇨ ___

| 13 | 31 | 45 | 54 | 66 |

Copyright ©2005 AWS Publications Ltd

Number Knowledge Worksheet

2

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 2's.

2, ___, ___, 8, 10, 12, ___, ___, ___, 20, 22, ___, ___, 28, 30, ___, ___, 36

B Skip counting in 2's, write the number that comes **before** and **after** ...

1. ___ 12 ___
2. ___ 8 ___
3. ___ 20 ___
4. ___ 26 ___

C Write these numbers in order from **smallest** to **largest**.

88	91	19	54	32
25	76	49	67	3

D Add or subtract these numbers.

1. 8 + 0 = ___
2. 1 + 1 = ___
3. 2 + 2 = ___
4. 4 - 1 = ___
5. 2 + ___ = 6
6. ___ - 2 = 3

Add or subtract these objects, then write the *equation*

⬤ + ⬤⬤ = 5

3 + 2 = 5

7. ___ + ___ = ___

___ + ___ = ___

8. ___ + ___ = ___

___ + ___ = ___

9. ___ + ___ = ___

10. ___ - ___ = ___

11. ___ - ___ = ___
12. ___ - ___ = ___

13. 3 + 2 + 3 = ___
14. 5 + 5 + 3 = ___

If you have 7 golf balls and lose 5, how many golf balls do you have left?

15. ___ - ___ = ___

16. **Colour in half of these shapes.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 2 + 2 + 2 + 2 + 2 = **5** x 2 = 10

0 2 4 6 8 10 12 14 16 18 20

1. 7 x 2 = ___
2. ___ x 2 = ___
3. 3 x 2 = ___
4. 9 x 2 = ___
5. 4 x 2 = ___
6. 10 x 2 = ___
7. ___ x 2 = ___
8. 5 x 2 = ___
9. 8 x 2 = ___
10. 6 x 2 = ___

F Write in the missing multiplication facts. 2x3=

1. 2 x ___ = 14
2. ___ x 2 = 16
3. ___ x 2 = 18
4. 2 x ___ = 20
5. 2 x ___ = 10
6. ___ x 2 = 6

G Write these number words as **numerals**.

1. thirty-seven ⇨ ___
2. eighteen ⇨ ___
3. seventy-three ⇨ ___
4. fifty-five ⇨ ___
5. eighty-one ⇨ ___

18	37	55	73	81

Number Knowledge Worksheet   3

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 5's.

5, ___, ___, 20, 25, ___, ___, ___, 45, 50, 55, ___, ___, ___, 75, 80, ___, ___

B *Skip counting* in 5's, write the number that comes *before* and *after* …
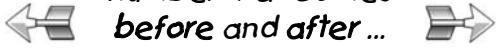
1. ___ 10 ___
2. ___ 65 ___
3. ___ 45 ___
4. ___ 30 ___

C Write these numbers in order from smallest to largest.

96	17	60	23	41
75	34	82	58	9

D *Add or subtract* these numbers .

1. $2 + 0 =$ ___
2. $4 + 3 =$ ___
3. $1 - 1 =$ ___
4. $3 - 2 =$ ___
5. $1 + $ ___ $= 5$
6. ___ $- 7 = 0$

Add or subtract these objects, then write the *equation*.

⬤ $+$ ⬤ $=$ | 5 |
3 + 2 = 5
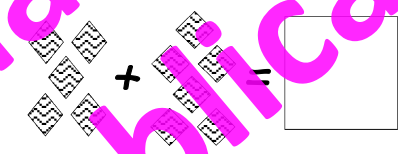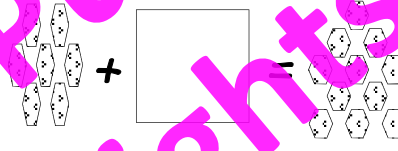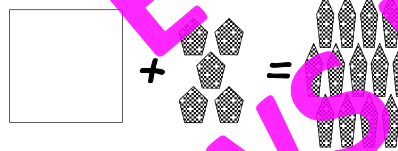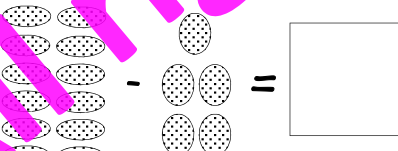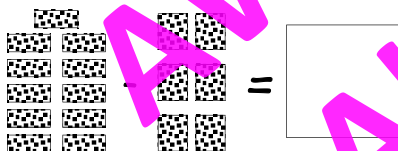
7. ___ $+$ ___ $=$ ___
8. ___ $+$ ___ $=$ ___
9. ___ $+$ ___ $=$ ___
10. ___ $-$ ___ $=$ ___
11. ___ $-$ ___ $=$ ___
12. ___ $-$ ___ $=$ ___

13. $4 + 1 + 2 =$ ___
14. $5 + 2 + 8 =$ ___

If you have 8 cards and pick up 5, how many cards do you have?

15. ___ $+$ ___ $=$ ___

16. **Colour** in *half* of these shapes.

E *Skip counting* and *multiplying*.

Use the number line to work out the answers.
Example: $2 + 2 + 2 + 2 + 2 = \underline{5} \times 2 = 10$

| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
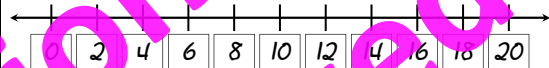
1. $9 \times 2 =$ ___
2. $4 \times 2 =$ ___
3. $10 \times 2 =$ ___
4. $2 \times 2 =$ ___
5. $5 \times 2 =$ ___
6. $8 \times 2 =$ ___
7. ___
8. $7 \times 2 =$ ___
9. $1 \times 2 =$ ___
10. $3 \times 2 =$ ___

F Write in the missing multiplication facts.

1. $2 \times$ ___ $= 8$
2. ___ $\times 2 = 12$
3. ___ $\times 2 = 4$
4. $2 \times$ ___ $= 20$
5. $2 \times$ ___ $= 14$
6. ___ $\times 2 = 16$

G Write these number words as **numerals**.

1. thirty-three ⇨ ___
2. fifty-seven ⇨ ___
3. sixty-one ⇨ ___
4. sixteen ⇨ ___
5. seventy-five ⇨ ___

| 16 | 33 | 57 | 61 | 75 |

AWS | **DO NOT PHOTOCOPY THIS PAGE**

Number Knowledge Worksheet

4

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 10's.

10, 20, ___, ___, ___, 60, ___, ___, 90, ___, ___, ___, 130, 140, ___, ___, 170

B Skip counting in 10's, write the number that comes **before** and after ...
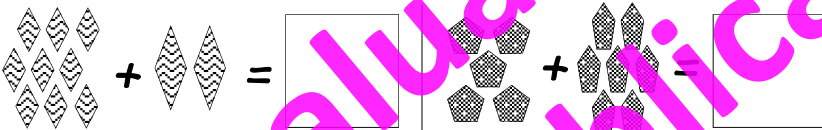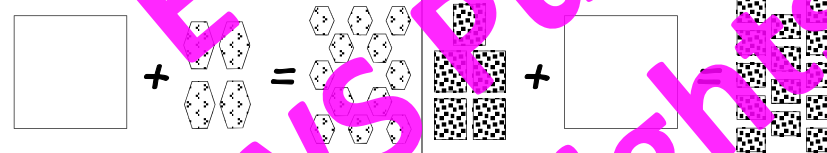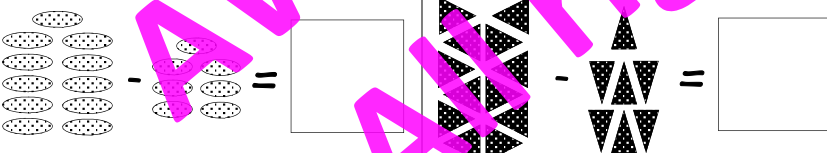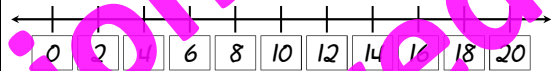
1. ___ 20 ___
2. ___ 70 ___
3. ___ 90 ___
4. ___ 50 ___

C Write these numbers in **order** from **smallest** to **largest**.

| 33 | 52 | 1 | 27 | 69 |
| 85 | 10 | 77 | 94 | 46 |

D Add or subtract these numbers.

1. 3 + 1 = ___
2. 4 + 2 = ___
3. 3 + 1 = ___
4. 4 - 3 = ___
5. 4 + ___ = 5
6. ___ - 3 = 2

Add or subtract these objects, then write the **equation**

⬤⬤ + ⬤ = [5]

3 + 2 = 5

1. ◇◇ + ◇ = _____

2. ⬠⬠ + ⬠ = _____

7. ___ + ___ = ___

8. ___ + ___ = ___

9. ___ + ___ = ___

10. ___ - ___ = ___

11. ___ - ___ = ___

12. ___ - ___ = ___

13. 1 + 5 + 4 = ___

14. 4 + 9 + 1 = ___

If you had 13 blocks and lost 9, how many blocks do you have left?

15. ___ - ___ = ___

16. **Colour in half** of these shapes.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 2 + 2 + 2 + 2 + 2 = 5 x 2 = 10

0 2 4 6 8 10 12 14 16 18 20

1. 5 x 2 = ___
2. 8 x 2 = ___
3. 6 x 2 = ___
4. 7 x 2 = ___
5. 1 x 2 = ___
6. 3 x 2 = ___
7. 9 x 2 = ___
8. 4 x 2 = ___
9. 10 x 2 = ___
10. 2 x 2 = ___

F Write in the missing multiplication facts.

2x3=

1. 2 x ___ = 2
2. ___ x 2 = 8
3. ___ x 2 = 12
4. 2 x ___ = 18
5. 2 x ___ = 6
6. ___ x 2 = 20

G Write these number words as **numerals**.

1. thirty-four ⇨ ___
2. fifteen ⇨ ___
3. forty-three ⇨ ___
4. ninety-nine ⇨ ___
5. fifty-one ⇨ ___

| 15 | 34 | 43 | 51 | 99 |

Number Knowledge Worksheet 5

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count backwards** in 1's.

30, ___, ___, ___, 26, 25, ___, ___, 22, ___, ___, ___, 18, ___, 16, ___

B Counting in 1's, write the number that comes **before** and after ...

1. ___ 26 ___   2. ___ 11 ___
3. ___ 18 ___   4. ___ 21 ___

C Write these numbers in order from smallest to largest.

| 12 | 68 | 97 | 43 | 29 |
| 80 | 35 | 71 | 4 | 56 |

D Add or subtract these numbers.

1. 1 + 2 = ___   2. 3 + 3 = ___   3. 6 _ 2 = ___
4. 7 - 3 = ___   5. 1 + ___ = 7   6. ___ - 1 = 5

Add or subtract these objects, then write the equation.

⬤⬤⬤ + ⬤ = [5]
3 + 2 = 5

7. ___ + ___ = ___   8. ___ + ___ = ___

9. ___ + ___ = ___   10. ___ + ___ = ___

11. ___ - ___ = ___   12. ___ - ___ = ___

13. 4 + 2 + 3 = ___   14. 8 + 2 + 6 = ___

If you ate 7 carrots and then **5 more**, how many carrots did you eat?

15. ___ + ___ = ___

16. **Colour in half** of these shapes.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 5 + 5 + 5 + 5 + 5 + 5 = **6** x 5 = 30

| 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |

1. 1 x 5 = ___   2. 2 x 5 = ___
3. 3 x 5 = ___   4. 4 x 5 = ___
5. 5 x 5 = ___   6. 6 x 5 = ___
7. 7 x 5 = ___   8. 8 x 5 = ___
9. 9 x 5 = ___   10. 10 x 5 = ___

F Write in the missing multiplication facts.

1. 5 x ___ = 5   2. ___ x 5 = 10
3. ___ x 5 = 15   4. 5 x ___ = 20
5. 5 x ___ = 25   6. ___ x 5 = 30

G Write these number words as **numerals**.

1. nineteen ⇨ ___
2. sixty-two ⇨ ___
3. twenty-two ⇨ ___
4. ninety-one ⇨ ___
5. twenty-six ⇨ ___

| 19 | 22 | 26 | 62 | 91 |

AWS **DO NOT PHOTOCOPY THIS PAGE**

Number Knowledge Worksheet 6

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you skip count in 2's.

22, ___, ___, ___, 30, 32, 34, ___, ___, ___, 42, ___, 46, ___, ___, 52, ___

B Skip counting in 2's, write the number that comes **before** and **after** ...

1. ___ 24 ___
2. ___ 50 ___
3. ___ 18 ___
4. ___ 38 ___

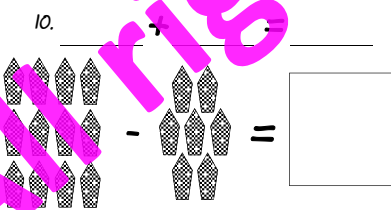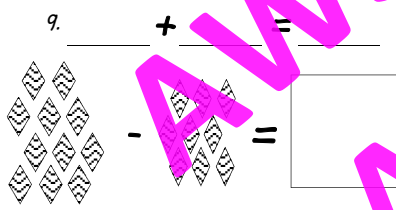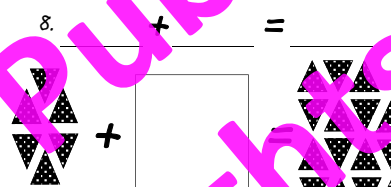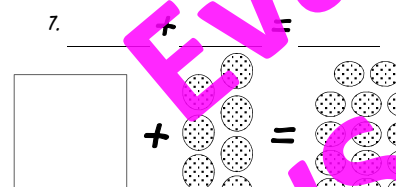**C** Write these numbers in order from **smallest** to **largest**.

38	66	87	5	44
99	11	53	72	20

D Add or subtract these numbers.

1. $2 + 3 =$ ___
2. $6 + 0 =$ ___
3. $7 - 2 =$ ___
4. $4 - 4 =$ ___
5. $1 +$ ___ $= 4$
6. ___ $- 6 = 1$

Add or subtract these objects, then write the *equation*

___ + ___ = 5

___ + ___ = 5

7. ___ + ___ = ___

8. ___ + ___ = ___

9. ___ + ___ = ___

10. ___ + ___ = ___

11. ___ - ___ = ___

12. ___ - ___ = ___
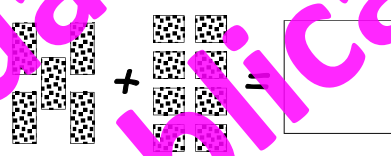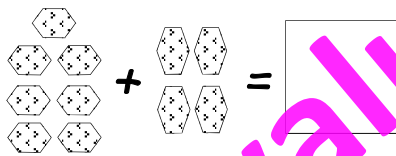
13. $5 + 4 + 1 =$ ___

14. $7 + 3 + 1 =$ ___

If you have 12 lollies and give away 3, how many lollies do you have left?
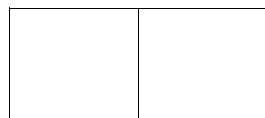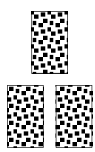
15. ___ - ___ = ___

16. **Colour in half of this shape.**

E Skip counting and multiplying.
Use the number line to work out the answers.
Example: $5 + 5 + 5 + 5 + 5 + 5 = 6 \times 5 = 30$

0 5 10 15 20 25 30 35 40 45 50
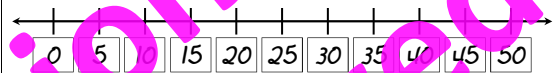
1. $3 \times 5 =$ ___
2. $6 \times 5 =$ ___
3. $4 \times 5 =$ ___
4. $1 \times 5 =$ ___
5. $2 \times 5 =$ ___
6. $9 \times 5 =$ ___
7. $3 \times 5 =$ ___
8. $10 \times 5 =$ ___
9. $7 \times 5 =$ ___
10. $5 \times 5 =$ ___

F Write in the missing multiplication facts.

1. $5 \times$ ___ $= 35$
2. ___ $\times 5 = 40$
3. ___ $\times 5 = 45$
4. $5 \times$ ___ $= 50$
5. $5 \times$ ___ $= 10$
6. ___ $\times 5 = 25$

G Write these number words as **numerals**.

1. forty-one ⇨ ___
2. twenty-nine ⇨ ___
3. seventy-seven ⇨ ___
4. fourteen ⇨ ___
5. ninety-two ⇨ ___

14	29	41	77	92

Number Knowledge Worksheet **7**

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 5's.

5, 10, ___, ___, ___, 30, 35, ___, ___, ___, 55, ___, ___, 70, 75, ___, ___, 90

B Skip counting in 5's, write the number that comes **before** and **after** ...

1. ___ 20 ___   2. ___ 15 ___

3. ___ 75 ___   4. ___ 40 ___
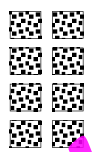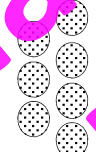
C Write these numbers in order from smallest to largest.
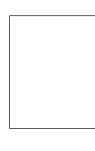
| 92 | 2 | 47 | 78 | 21 |
| 36 | 65 | 89 | 13 | 50 |

D Add or subtract these numbers.

1. $3 + 2 =$ ___   2. $4 + 0 =$ ___   3. $3 - 3 =$ ___

4. $5 - 0 =$ ___   5. $3 + $ ___ $= 4$ 6. ___ $- 4 = 3$

Add or subtract these objects, then write the **equation**.

⬚ + ⬚ = **5**

3 + 2 = 5

___ + ___ = ___

7. ___ + ___ = ___   8. ___ + ___ = ___

___ + ___ = ___   ___ + ___ = ___

9. ___ + ___ = ___   10. ___ + ___ = ___

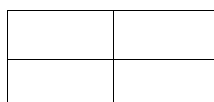___ - ___ = ___   ___ - ___ = ___

11. ___ - ___ = ___   12. ___ - ___ = ___

13. $3 + 2 + 4 =$ ___   14. $7 + 6 + 4 =$ ___

If you have 6 golf balls and find 7 more, how many golf balls do you have?

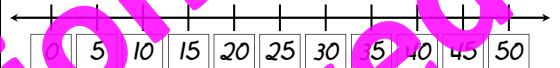15. ___ + ___ = ___

16. **Colour in half of this shape.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: $5 + 5 + 5 + 5 + 5 + 5 = \underline{6} \times 5 = 30$

| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |

1. $10 \times 5 =$ ___   2. $3 \times 5 =$ ___

3. $5 \times 5 =$ ___   4. $4 \times 5 =$ ___

5. $6 \times 5 =$ ___   6. $2 \times 5 =$ ___

7. ___ $\times 5 =$ ___   8. $8 \times 5 =$ ___

9. $9 \times 5 =$ ___   10. $7 \times 5 =$ ___

F Write in the missing multiplication facts.

1. $5 \times$ ___ $= 30$ 2. ___ $\times 5 = 35$

3. ___ $\times 5 = 20$ 4. $5 \times$ ___ $= 5$

5. $5 \times$ ___ $= 15$ 6. ___ $\times 5 = 50$

G Write these number words as **numerals**.

1. eighty-eight ⇨ ___

2. thirty-two ⇨ ___

3. twelve ⇨ ___

4. twenty-three ⇨ ___

5. twenty-one ⇨ ___

| 12 | 21 | 23 | 32 | 88 |

Copyright ©2005 AWS Publications Ltd

Number Knowledge Worksheet

8

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you skip count in 10's.

___ , ___ , 30, 40, 50, ___ , ___ , ___ , ___ , 100, ___ , 120, ___ , ___ , 150, 160, ___

B Skip counting in 10's, write the number that comes *before* and *after* ...

1. ____ 30 ____
2. ____ 80 ____
3. ____ 110 ____
4. ____ 160 ____

C Write these numbers in order from *smallest* to *largest*.

| 7 | 73 | 22 | 95 | 48 |
| 57 | 31 | 86 | 64 | 15 |

D Add or subtract these numbers.

1. 3 + 0 = ____
2. 1 + 5 = ____
3. 7 + 0 = ____
4. 6 - 3 = ____
5. 6 + ____ = 8
6. ____ - 5 = 2

Add or subtract these objects, then write the *equation*

____ + ____ = [5]

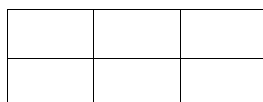3 + 2 = 5

7. ____ + ____ = ____

____ + ____ = ____

8. ____ + ____ = ____

____ + ____ = ____

9. ____ + ____ = ____

10. ____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

11. ____ - ____ = ____
12. ____ - ____ = ____

13. 7 + 1 + 4 = ____
14. 5 + 8 + 5 = ____

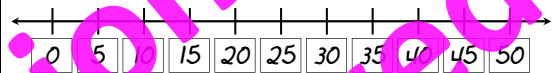If you have $13 and spend $5, how much money do you have left?

15. ____ - ____ = ____

16. **Colour in half of this shape.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 5 + 5 + 5 + 5 + 5 + 5 = 6 x 5 = 30

0 5 10 15 20 25 30 35 40 45 50

1. 6 x 5 = ____
2. 7 x 5 = ____
3. 1 x 5 = ____
4. 3 x 5 = ____
5. 9 x 5 = ____
6. 4 x 5 = ____
7. 10 x 5 = ____
8. 2 x 5 = ____
9. 5 x 5 = ____
10. 8 x 5 = ____

F Write in the missing multiplication facts.

1. 5 x ____ = 40
2. ____ x 5 = 45
3. ____ x 5 = 20
4. 5 x ____ = 50
5. 5 x ____ = 15
6. ____ x 5 = 35

G Write these number words as *numerals.*

1. twenty-seven ⇨ ____
2. sixty-one ⇨ ____
3. seventy-two ⇨ ____
4. sixteen ⇨ ____
5. ninety-nine ⇨ ____

| 16 | 27 | 61 | 72 | 99 |

Number Knowledge Worksheet 9

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 1's.

16, ___, ___, ___, 20, ___, ___, 23, ___, ___, ___, 27, ___, ___, 30, 31, ___

B Counting in 1's, write the number that comes **before** and **after** ...

◄═ ═►

1. ___ 15 ___
2. ___ 23 ___
3. ___ 32 ___
4. ___ 26 ___

C Write these numbers in order from smallest to largest.

83	8	74	90	39
24	62	40	16	51

___ ___ ___ ___ ___
___ ___ ___ ___ ___
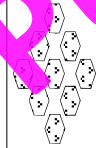
D Add or subtract these numbers.

1. 2 + 5 = ___
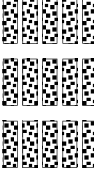2. 5 + 0 = ___
3. 7 _ 1 = ___
4. 6 - 4 = ___
5. 5 + ___ = 7
6. ___ - 5 = 0

Add or subtract these objects, then write the **equation**.

⬤ + ⬤ = 5

3 + 2 = ___
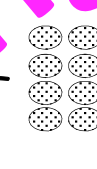
7. ▲ + ▼ = ___

⬥ + ⬥ = ___

8. _____ + _____ = _____

⬠ + ⬠ = ___

9. _____ + _____ = _____

10. _____ - _____ = _____

11. ___ - ___ = ___
12. ___ - ___ = ___

13. 2 + 5 + 3 = ___
14. 9 + 4 + 6 = ___

If you have **9** toy cars and buy **6** more, how many toy cars do you have?

15. ___ + ___ = ___

16. **Colour** in **half** of this shape.

E Skip counting and multiplying.

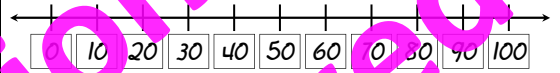Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = <u>5</u> x 10 = 50

0 10 20 30 40 50 60 70 80 90 100

1. 1 x 10 = ___
2. 2 x 10 = ___
3. 3 x 10 = ___
4. 4 x 10 = ___
5. 5 x 10 = ___
6. 6 x 10 = ___
7. ___ x 10 = ___
8. 8 x 10 = ___
9. 9 x 10 = ___
10. 10 x 10 = ___

F Write in the missing multiplication facts.

1. 10 x ___ = 10
2. ___ x 10 = 20
3. ___ x 10 = 30
4. 10 x ___ = 40
5. 10 x ___ = 50
6. ___ x 10 = 60

G Write these number words as **numerals**.

1. thirty-five ⇨ ___
2. thirty-one ⇨ ___
3. seventy-seven ⇨ ___
4. thirteen ⇨ ___
5. fifty-three ⇨ ___

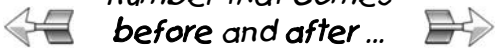| 13	31	35	53	77

Number Knowledge Worksheet

10

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count backwards* in 2's.

36, ___ , ___ , ___ , 28, ___ , ___ , 22, 20, ___ , ___ , ___ , 12, 10, 8, ___ , ___ , 2

B Skip counting in 2's, write the number that comes **before** and **after** …

1. ____ 34 ____
2. ____ 10 ____
3. ____ 16 ____
4. ____ 22 ____

C Write these numbers in order from **largest** to **smallest**.

| 75 | 43 | 98 | 61 | 26 |
| 18 | 84 | 4 | 30 | 59 |

D Add or subtract these numbers .

1. 0 + 6 = ____
2. 2 + 2 = ____
3. 6 + 5 = ____
4. 8 - 0 = ____
5. 2 + ___ = 8
6. ___ - 3 = 5

Add or subtract these objects, then write the **equation**

___ + ___ = 5

3 + 2 = 5

7. ___ + ___ = ____

___ + ___ = ____

9. ___ + ___ = ____

___ - ___ = ____

11. ___ - ___ = ____
12. ___ - ___ = ____
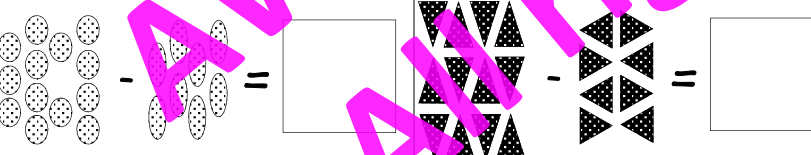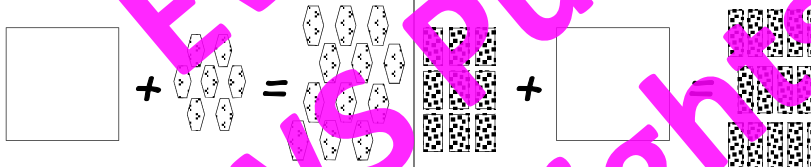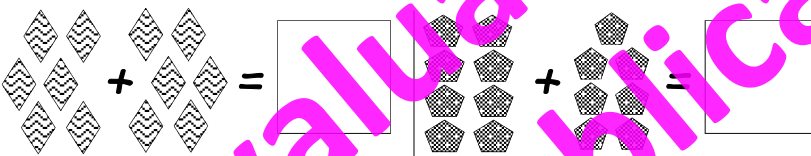
13. 4 + 1 + 3 = ____
14. 10 + 3 + 7 = ____

If you have 15 biscuits and eat 9, how many biscuits do you have left?

15. ____ - ____ = ____

16. **Colour in half of this shape.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

0 10 20 30 40 50 60 70 80 90 100

1. 4 x 10 = ____
2. ___ x 10 = ____
3. 2 x 10 = ____
4. 9 x 10 = ____
5. 8 x 10 = ____
6. 10 x 10 = ____
7. 7 x 10 = ____
8. 5 x 10 = ____
9. 3 x 10 = ____
10. 6 x 10 = ____

F Write in the missing multiplication facts.

2x3=

1. 10 x ___ = 70
2. ___ x 10 = 80
3. ___ x 10 = 90
4. 10 x ___ = 100
5. 10 x ___ = 30
6. ___ x 10 = 50

G Write these number words as **numerals.**

1. fourteen ⇨ ____
2. fifty-two ⇨ ____
3. forty-one ⇨ ____
4. sixty-six ⇨ ____
5. twenty-five ⇨ ____

| 14 | 25 | 41 | 52 | 66 |

Copyright ©2005 **AWS** Publications Ltd

Number Knowledge Worksheet 11

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 5's.

___ , ___ , 15 ___ , ___ , ___ , 35, 40, 45, ___ , ___ , 60, 65, ___ , ___ , ___ , 85, 90

B Skip counting in 5's, write the number that comes **before** and after ...

1. ___ 25 ___   2. ___ 50 ___

3. ___ 70 ___   4. ___ 85 ___

C Write these numbers in order from smallest to largest.

17	76	44	34	25
63	92	9	88	51

D Add or subtract these numbers.

1. 1 + 7 = ___   2. 6 + 3 = ___   3. 6 _ 6 = ___

4. 9 - 2 = ___   5. 7 + ___ = 9   6. ___ - 8 = 1

Add or subtract these objects, then write the equation.

⚫⚫ + ⚫ = 5

3 + 2 = 5

7. ___ + ___ = ___   8. ___ + ___ = ___

9. ___ + ___ = ___   10. ___ - ___ = ___

11. ___ - ___ = ___   12. ___ - ___ = ___

13. 1 + 4 + 9 = ___   14. 2 + 8 + 3 = ___

If you ate 3 grapes and then 7 more, how many grapes did you eat?
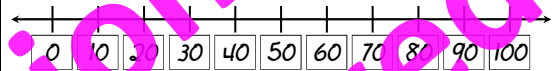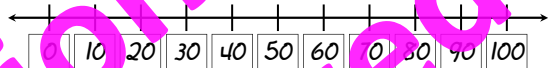
15. ___ + ___ = ___

16. **Colour in half** of these shapes.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

1. 5 x 10 = ___   2. 4 x 10 = ___

3. 6 x 10 = ___   4. 2 x 10 = ___

5. 1 x 10 = ___   6. 8 x 10 = ___

7. ___ x 10 = ___   8. 7 x 10 = ___

9. 10 x 10 = ___   10. 3 x 10 = ___

F Write in the missing multiplication facts.

1. 10 x ___ = 40   2. ___ x 10 = 80

3. ___ x 10 = 90   4. 10 x ___ = 10

5. 10 x ___ = 70   6. ___ x 10 = 100

G Write these number words as **numerals**.

1. sixty-three   ⇨ ___

2. seventy-seven   ⇨ ___

3. twelve   ⇨ ___

4. thirty-six   ⇨ ___

5. twenty-one   ⇨ ___

| 12 | 21 | 36 | 63 | 77 |

Copyright ©2005 **AWS** Publications Ltd
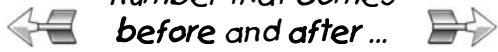
Number Knowledge Worksheet **12**

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 10's.

___ , ___ , 30, ___ , ___ , ___ , 70, 80, 90, ___ , ___ , ___ , 130, 140, 150, ___ , ___

B Skip counting in 10's, write the number that comes **before** and **after** ...

1. ___ 60 ___
2. ___ 150 ___
3. ___ 120 ___
4. ___ 40 ___

C Write these numbers in order from **largest** to **smallest**.

69	13	44	80	22
36	91	75	7	58

D Add or subtract these numbers .

1. 3 + 5 = ___
2. 0 + 7 = ___
3. 8 + 1 = ___
4. 9 - 3 = ___
5. 5 + ___ = 10
6. ___ - 4 = 4
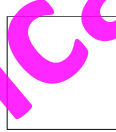
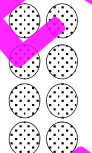Add or subtract these objects, then write the **equation**

● + ●● = 5
3 + 2 = 5

7. ___ + ___ = ___

___ + ___ = ___

9. ___ + ___ = ___

___ - ___ = ___
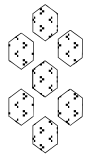
11. ___ - ___ = ___
12. ___ - ___ = ___

13. 5 + 2 + 8 = ___
14. 6 + 4 + 5 = ___

If you have $15 and spend $6, how much money do you have left?

15. ___ - ___ = ___

16. **Colour in half of these shapes.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

0 10 20 30 40 50 60 70 80 90 100

1. 1 x 10 = ___
2. 3 x 10 = ___
3. 9 x 10 = ___
4. 4 x 10 = ___
5. 10 x 10 = ___
6. 2 x 10 = ___
7. 5 x 10 = ___
8. 8 x 10 = ___
9. 6 x 10 = ___
10. 7 x 10 = ___

F Write in the missing multiplication facts. 2x3=

1. 10 x ___ = 60
2. ___ x 10 = 20
3. ___ x 10 = 70
4. 10 x ___ = 50
5. 10 x ___ = 90
6. ___ x 10 = 30

G Write these number words as **numerals**.

1. nineteen ⇨ ___
2. fifty-eight ⇨ ___
3. twenty-two ⇨ ___
4. eighty-five ⇨ ___
5. ninety-one ⇨ ___

19	22	58	85	91

Number Knowledge Worksheet   13

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count** in 1's.

31, 32, ___, ___, ___, 36, ___, ___, 39, 40, ___, ___, ___, 44, 45, ___, ___, 48

B Counting in 1's, write the number that comes **before** and **after** ...
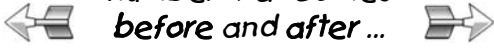
1. ___ 29 ___
2. ___ 48 ___
3. ___ 34 ___
4. ___ 40 ___

C Write these numbers in order from smallest to largest.

50	4	99	38	85
47	77	21	62	15

D Add or subtract these numbers.

1. 5 + 3 = ___
2. 4 + 4 = ___
3. 10 - 2 = ___
4. 8 - 5 = ___
5. 4 + ___ = 9
6. ___ - 6 = 4

Add or subtract these objects, then write the **equation**.

___ + ___ = 5

3 + 2 = 5

___ + ___ = ___

___ + ___ = ___

7. ___ + ___ = ___

8. ___ + ___ = ___

___ + ___ = ___

___ + ___ = ___

9. ___ + ___ = ___

10. ___ + ___ = ___

___ - ___ = ___

___ - ___ = ___

11. ___ - ___ = ___

12. ___ - ___ = ___

13. 3 + 4 + 7 = ___

14. 5 + 5 + 2 = ___

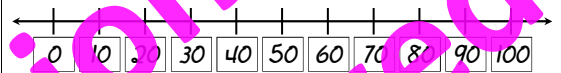If you have $7 and are given $8, how much money do you have?

15. ___ + ___ = ___

16. **Colour** in **half** of these shapes.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 2 + 2 + 2 + 2 + 2 = 5 x 2 = 10

| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |

1. 5 x 2 = ___
2. 2 x 9 = ___
3. 2 x 6 = ___
4. 3 x 2 = ___
5. 8 x 2 = ___
6. 2 x 1 = ___
7. 2 x 10 = ___
8. 7 x 2 = ___
9. 2 x 2 = ___
10. 2 x 4 = ___

F Write in the missing multiplication facts.

1. 2 x ___ = 6
2. ___ x 2 = 10
3. ___ x 5 = 10
4. 5 x ___ = 35
5. 10 x ___ = 20
6. ___ x 10 = 70

G Write these number words as **numerals**.

1. forty-seven ⇨ ___
2. sixteen ⇨ ___
3. fifty-five ⇨ ___
4. seventy-four ⇨ ___
5. sixty-one ⇨ ___

| 16 | 47 | 55 | 61 | 74 |

Number Knowledge Worksheet | 14

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 2's.

42, 44, ___, ___, 50, 52, ___, ___, ___, 60, ___, ___, 66, 68, ___, ___, ___

B *Skip counting* in 2's, write the number that comes *before* and *after* ...
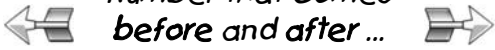
1. ___ 30 ___
2. ___ 48 ___
3. ___ 54 ___
4. ___ 66 ___

C Write these numbers in order from *largest* to *smallest*.

| 16 | 68 | 2 | 86 | 45 |
| 79 | 39 | 54 | 100 | 23 |

D Add or subtract these numbers.

1. 4 + 6 = ___
2. 7 + 1 = ___
3. 8 + 8 = ___
4. 9 - 5 = ___
5. 8 + ___ = 10
6. ___ - 7 = 3

Add or subtract these objects, then write the *equation*

___ + ___ = 5

3 + 2 = 5

7. ___ + ___ = ___

8. ___ + ___ = ___
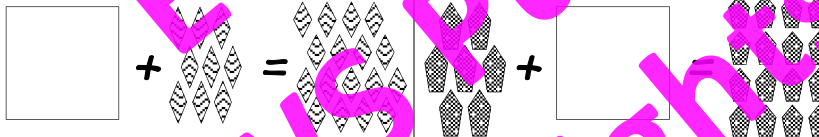
9. ___ + ___ = ___

10. ___ - ___ = ___
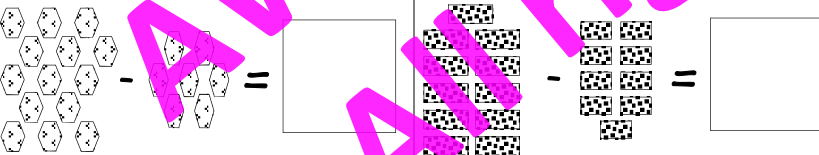
11. ___ - ___ = ___

12. ___ - ___ = ___

13. 2 + 4 + 6 = ___

14. 1 + 9 + 4 = ___

If you have 13 golf balls and lose 8, how many golf balls do you have left?

15. ___ - ___ = ___

16. **Colour in half of these shapes.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 5 + 5 + 5 + 5 + 5 + 5 = 6 x 5 = 30

0 5 10 15 20 25 30 35 40 45 50

1. 4 x 5 = ___
2. 5 x 1 = ___
3. 5 x 9 = ___
4. 7 x 5 = ___
5. 2 x 5 = ___
6. 5 x 5 = ___
7. 5 x 10 = ___
8. 3 x 5 = ___
9. 6 x 5 = ___
10. 5 x 8 = ___

F Write in the missing multiplication facts.

1. 2 x ___ = 2
2. ___ x 2 = 18
3. ___ x 5 = 5
4. 5 x ___ = 45
5. 10 x ___ = 60
6. ___ x 10 = 100

G Write these number words as *numerals*.

1. fifty-one ⇨ ___
2. seventy-six ⇨ ___
3. fifteen ⇨ ___
4. sixty-seven ⇨ ___
5. thirty-three ⇨ ___

| 15 | 33 | 51 | 67 | 76 |

AWS | **DO NOT PHOTOCOPY THIS PAGE**

Number Knowledge Worksheet   15

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count backwards in 5's.

80, ___, ___, ___, 60, ___, ___, 45, ___, ___, 30, 25, ___, ___, ___, 5

B Skip counting in 5's, write the number that comes **before** and after ...

1. ___ 80 ___   2. ___ 55 ___
3. ___ 15 ___   4. ___ 30 ___

C Write these numbers in order from smallest to largest.

| 27 | 71 | 42 | 65 | 5 |
| 59 | 14 | 96 | 87 | 33 |

D Add or subtract these numbers.

1. 2 + 7 = ___   2. 6 + 4 = ___   3. 9 – 4 = ___
4. 10 - 1 = ___   5. 1 + ___ = 9   6. ___ - 0 = 9

Add or subtract these objects, then write the equation.

⬤⬤ + ⬤ = 5

3 + 2 = 5

△ + △ = ▢

▢ + ▢ = ▢
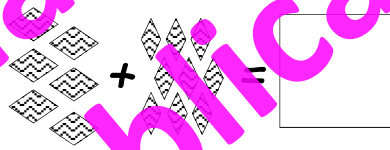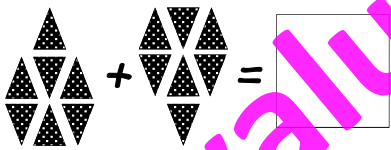
7. ___ + ___ = ___   8. ___ + ___ = ___

▢ + ⬠ = ▢   ▢ + ▢ = ▢
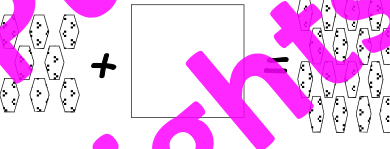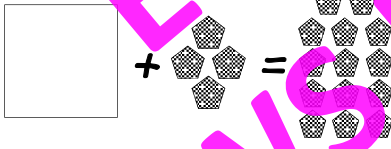
9. ___ + ___ = ___   10. ___ + ___ = ___

▢ = ▢   ▢ - ⬤ = ▢
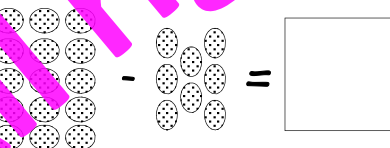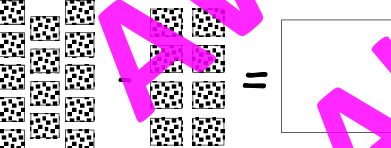
11. ___ - ___ = ___   12. ___ - ___ = ___

13. 5 + 3 + 5 = ___   14. 1 + 8 + 2 = ___

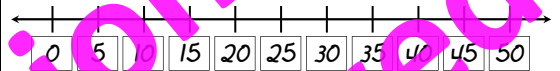If you have 9 toy cars and buy 7 more, how many toy cars do you have?

15. ___ + ___ = ___

16. **Colour in half** of these shapes.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

1. 7 x 10 = ___   2. 10 x 3 = ___
3. 10 x 4 = ___   4. 6 x 10 = ___
5. 1 x 10 = ___   6. 10 x 8 = ___
7. 10 x 9 = ___   8. 10 x 10 = ___
9. 5 x 10 = ___   10. 10 x 2 = ___

F Write in the missing multiplication facts.

1. 2 x ___ = 20   2. ___ x 2 = 4
3. ___ x 5 = 15   4. 5 x ___ = 30
5. 10 x ___ = 10   6. ___ x 10 = 30

G Write these number words as **numerals.**

1. forty-six ⇨ ___
2. ninety-nine ⇨ ___
3. seventy-one ⇨ ___
4. sixty-four ⇨ ___
5. seventeen ⇨ ___

| 17 | 46 | 64 | 71 | 99 |

Number Knowledge Worksheet 16

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 10's.

10, 20, ___ , ___ , 50, 60, ___ , ___ , ___ , 100, ___ , ___ , 130, ___ , ___ , ___ , 170

B *Skip counting* in 10's, *write* the number that comes *before* and *after* ...

1. ___ 140 ___

2. ___ 50 ___

3. ___ 90 ___

4. ___ 170 ___

C *Write* these numbers in order from *largest* to *smallest.*

32	64	8	78	41
19	95	83	26	56

D *Add* or *subtract* these numbers.

1. 2 + 8 = ___

2. 0 + 9 = ___

3. 10 - 0 = ___

4. 9 - 1 = ___

5. 5 + ___ = 9

6. ___ - 5 = 3

Add or *subtract* these objects, then write the *equation*

3 + 2 = 5

| 3 | + | 2 | = | 5 |

5. (objects) + (objects) = ___

6. (objects) + (objects) = ___
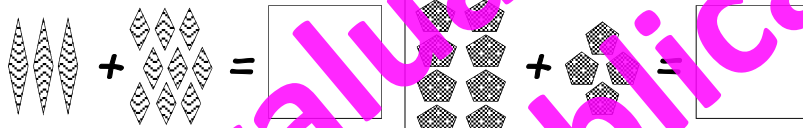
7. ___ + ___ = ___

8. ___ + ___ = ___
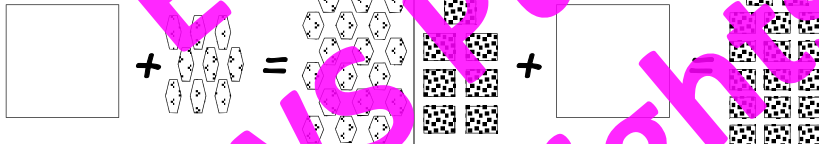
9. ___ + ___ = ___

10. ___ + ___ = ___
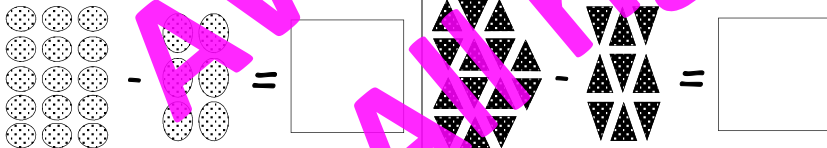
11. ___ - ___ = ___

12. ___ - ___ = ___

13. 1 + 6 + 4 = ___

14. 7 + 3 + 5 = ___

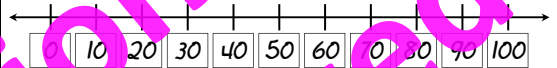If you had 15 blocks and lost 7, how many blocks do you have left?

15. ___ - ___ = ___

16. **Colour** in *half* of this shape.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 2 + 2 + 2 + 2 + 2 = 5 x 2 = 10

0 2 4 6 8 10 12 14 16 18 20

1. 6 x 2 = ___

2. 2 x 4 = ___

3. 2 x 8 = ___

4. 9 x 2 = ___

5. 10 x 2 = ___

6. 2 x 3 = ___

7. ___ = ___

8. 1 x 2 = ___

9. 5 x 2 = ___

10. 2 x 7 = ___

F Write in the missing multiplication facts.

2x3=

1. 2 x ___ = 14

2. ___ x 2 = 8

3. ___ x 5 = 25

4. 5 x ___ = 40

5. 10 x ___ = 40

6. ___ x 10 = 90

G Write these number words as **numerals.**

1. eighty-eight ⇨ ___

2. thirty-one ⇨ ___

3. thirty-nine ⇨ ___

4. thirteen ⇨ ___

5. ninety-three ⇨ ___

| 13 | 31 | 39 | 88 | 93 |

Number Knowledge Worksheet   17

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count** in I's.

46, 47, ___, ___, ___, 51, ___, ___, 54, 55, ___, ___, 58, ___, ___, ___

B Counting in I's, write the number that comes **before** and **after** ...

1. ___ 50 ___   2. ___ 35 ___

3. ___ 69 ___   4. ___ 44 ___

C Write these numbers in order from smallest to largest.

| 67 | 46 | 89 | 24 | 73 |
| 31 | 93 | 12 | 53 | 3 |

D Add or subtract these numbers.

1. 7 + 0 = ___   2. 3 + 7 = ___   3. 10 - 3 = ___

4. 9 - 9 = ___   5. 8 + ___ = 9   6. ___ - 7 = 2

Add or subtract these objects, then write the equation.

⬤⬤ + ⬤ = 5

3 + 2 = 5

7. ___ + ___ = ___

8. ___ + ___ = ___

9. ___ + ___ = ___

10. ___ - ___ = ___

11. ___ - ___ = ___

12. ___ - ___ = ___

13. 7 + 4 + 6 = ___   14. 7 + 6 + 3 = ___

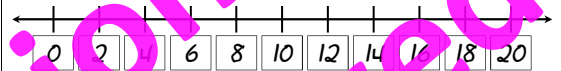If you have **9** golf balls and find **5** more, how many golf balls do you have?

15. ___ + ___ = ___

16. **Colour in half of this shape.**

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 5 + 5 + 5 + 5 + 5 + 5 = 6 x 5 = 30

5 10 15 20 25 30 35 40 45 50

1. 9 x 5 = ___   2. 5 x 8 = ___

3. 5 x 2 = ___   4. 1 x 5 = ___

5. 10 x 5 = ___   6. 5 x 7 = ___

7. ___ x 6 = ___   8. 5 x 5 = ___

9. 4 x 5 = ___   10. 5 x 3 = ___

F Write in the missing multiplication facts.   2x3=

1. 2 x ___ = 16   2. ___ x 2 = 12

3. ___ x 5 = 20   4. 5 x ___ = 50

5. 10 x ___ = 80   6. ___ x 10 = 50

G Write these number words as **numerals**.

1. fifty-six   ⇨ ___
2. eighteen   ⇨ ___
3. sixty-six   ⇨ ___
4. eighty-one   ⇨ ___
5. sixty-five   ⇨ ___

| 18 | 56 | 65 | 66 | 81 |

Number Knowledge Worksheet   18

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 2's.

62, ___, ___, 68, ___, ___, ___, 76, 78, ___, ___, 84, ___, ___, ___

B *Skip counting* in 2's, write the number that comes *before* and *after* ...

1. ___ 46 ___   2. ___ 88 ___

3. ___ 52 ___   4. ___ 64 ___

C Write these numbers in order from *largest* to *smallest*.

| 57 | 31 | 1 | 61 | 20 |
| 18 | 97 | 82 | 43 | 70 |

D Add or subtract these numbers.

1. 3 + 6 = ___   2. 8 + 0 = ___   3. 10 - 5 = ___

4. 10 - 8 = ___   5. 0 + ___ = 10   6. ___ - 5 = 4

Add or subtract these objects, then write the equation

___ + ___ = 5
3 + 2 = 5

7. ___ + ___ = ___

8. ___ + ___ = ___

9. ___ + ___ = ___

10. ___ + ___ = ___

11. ___ - ___ = ___   12. ___ - ___ = ___

13. 8 + 2 + 9 = ___   14. 6 + 5 + 5 = ___

If you have 16 biscuits and eat 7, how many biscuits do you have left?

15. ___ - ___ = ___

16. **Colour** in *half* of this shape.

E *Skip counting* and *multiplying*.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

0 10 20 30 40 50 60 70 80 90 100

1. 4 x 10 = ___   2. 10 x 2 = ___

3. 10 x 1 = ___   4. 3 x 10 = ___

5. 9 x 10 = ___   6. 10 x 6 = ___

7. 10 x 5 = ___   8. 8 x 10 = ___

9. 7 x 10 = ___   10. 10 x 10 = ___

F Write in the missing multiplication facts.   2x3=

1. 2 x ___ = 8   2. ___ x 2 = 16

3. ___ x 5 = 30   4. 5 x ___ = 15

5. 10 x ___ = 60   6. ___ x 10 = 90

G Write these number words as *numerals*.

1. thirty-eight   ⇨ ___

2. seventeen   ⇨ ___

3. eighty-three   ⇨ ___

4. forty-four   ⇨ ___

5. seventy-one   ⇨ ___

| 17 | 38 | 44 | 71 | 83 |

AWS DO NOT PHOTOCOPY THIS PAGE

Number Knowledge Worksheet   19

Term: _____   Week: _____   Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count* in 5's.

5, 10, ___, ___, 25, 30, ___, ___, ___, 50, 55, ___, 65, ___, ___, 80, ___, ___

B Skip counting in 5's, write the number that comes **before** and after ...
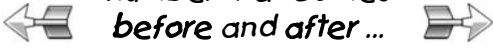
1. ___ 35 ___   2. ___ 65 ___
3. ___ 80 ___   4. ___ 90 ___

C Write these numbers in order from smallest to largest.

| 11 | 48 | 60 | 81 | 28 |
| 94 | 75 | 6 | 55 | 30 |

D Add or subtract these numbers.

1. 0 + 10 = ___   2. 9 + 1 = ___   3. 10 - 4 = ___
4. 9 - 6 = ___   5. 1 + ___ = 10   6. ___ - 6 = 4

Add or subtract these objects, then write the equation.

⚫⚫ + ⚫ = 5
3 + 2 = 5
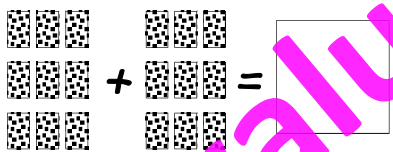
7. ▦▦▦ + ▦▦▦ =

8. ⬭⬭ + ⬭ =
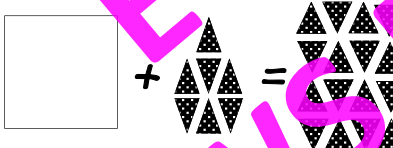
9. ◆ + ▲▲ =

10. ⬟⬟ + ⬟ =
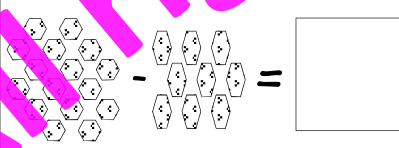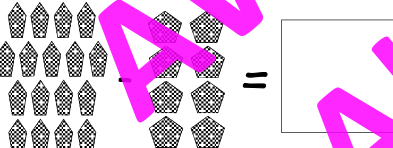
11. ___ - ___ =

12. ___ - ___ =

13. 9 + 1 + 4 = ___   14. 8 + 3 + 7 = ___

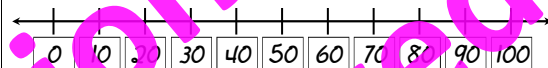If you have 9 cards and pick up 8, how many cards do you have?

15. ___ + ___ = ___

16. **Colour** in *half* of this shape.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 5 + 5 + 5 + 5 = 4 x 5 = 20

| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |

1. 8 x 5 = ___   2. 5 x 3 = ___
3. 5 x 4 = ___   4. 1 x 5 = ___
5. 9 x 5 = ___   6. 5 x 5 = ___
7. ___ x 6 = ___   8. 2 x 5 = ___
9. 10 x 5 = ___   10. 5 x 7 = ___

F Write in the missing multiplication facts.

1. 2 x ___ = 18   2. ___ x 2 = 16
3. ___ x 5 = 25   4. 5 x ___ = 40
5. 10 x ___ = 80   6. ___ x 10 = 40

G Write these number words as **numerals**.

1. forty-eight   ⇨ ___
2. fifteen   ⇨ ___
3. eighty-four   ⇨ ___
4. twenty-two   ⇨ ___
5. fifty-one   ⇨ ___

| 15 | 22 | 48 | 51 | 84 |

AWS — DO NOT PHOTOCOPY THIS PAGE

Copyright ©2005 AWS Publications Ltd

Number Knowledge Worksheet   20

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the *missing numbers* as you *skip count backwards* in 10's.

170, 160, 150, ___ , ___ , ___ , 110, ___ , ___ , ___ , 70, ___ , ___ , 40, ___ , ___ , 10

B *Skip counting in 10's, write* the number that comes **before** and **after** ...

1. ____ 130 ____
2. ____ 40 ____
3. ____ 70 ____
4. ____ 100 ____

C Write these numbers in order from **largest** to **smallest**.

| 29 | 66 | 2 | 84 | 40 |
| 52 | 35 | 98 | 74 | 10 |

D Add or subtract these numbers .

1. 7 + 3 = ____
2. 9 + 0 = ____
3. 9 ⎯ 7 = ____
4. 10 - 9 = ____
5. 3 + ____ = 7
6. ____ - 8 = 2

Add or subtract these objects, then write the **equation**

⬤ + ⬤⬤ = [5]
3 + 2 = 5

7. ____ + ____ = ____
8. ____ + ____ = ____
9. ____ + ____ = ____
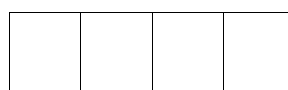10. ____ - ____ = ____
11. ____ - ____ = ____
12. ____ - ____ = ____

13. 3 + 5 + 5 = ____
14. 9 + 10 + 1 = ____

If you have 17 lollies and give away 9, how many lollies do you have left?
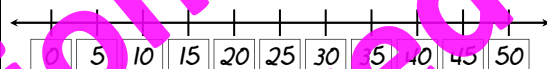
15. ____ - ____ = ____

16. **Colour** in **half** of this shape.

E Skip counting and multiplying.

Use the number line to work out the answers.
Example: 10 + 10 + 10 + 10 + 10 = 5 x 10 = 50

0 10 20 30 40 50 60 70 80 90 100

1. 4 x 10 = ____
2. 10 x 2 = ____
3. 10 x 9 = ____
4. 8 x 10 = ____
5. 7 x 10 = ____
6. 10 x 10 = ____
7. 10 x 1 = ____
8. 6 x 10 = ____
9. 5 x 10 = ____
10. 10 x 3 = ____

F Write in the missing multiplication facts.   2x3=

1. 2 x ____ = 14
2. ____ x 2 = 20
3. ____ x 5 = 20
4. 5 x ____ = 35
5. 10 x ____ = 100
6. ____ x 10 = 70

G Write these number words as **numerals**.

1. eighty-one   ⇨ ____
2. seventy-eight ⇨ ____
3. forty-four   ⇨ ____
4. eighty-seven   ⇨ ____
5. eighteen   ⇨ ____

| 18 | 44 | 78 | 81 | 87 |

Number Knowledge Worksheet   21

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count** in 1's.

45, ___, ___, ___, 49, ___, ___, ___, 53, 54, ___, ___, ___, ___, 59, ___

B Counting in 1's, write the number that comes **before** and **after** ...

1. ___ 25 ___
2. ___ 77 ___
3. ___ 19 ___
4. ___ 90 ___

C Write these numbers in order from smallest to largest.

17	78	59	91	30
82	65	26	4	43

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
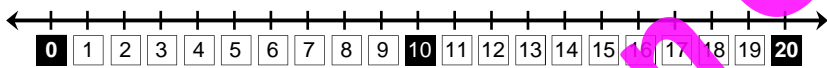
1. 11 + 1 = ___
2. 6 + 5 = ___
3. 12 + 1 = ___
4. 7 + 4 = ___
5. 12 + 2 = ___
6. 8 + 3 = ___
7. 13 + 1 = ___
8. 9 + 2 = ___
9. 13 + 2 = ___
10. 11 - 1 = ___
11. 6 - 5 = ___
12. 12 - 1 = ___
13. 7 - 4 = ___
14. 12 - 2 = ___
15. 8 - 3 = ___
16. 13 - ___ = ___
17. 9 - 2 = ___
18. 13 - 2 = ___
19. ___ + 1 = 1
20. ___ 4 = 4
21. ___ + ___ = ___
22. 3 - ___ = 2
23. 5 - ___ = 3
24. 4 - ___ = 2
25. 1 + 2 + 4 = ___
26. 5 + ___ + 1 = ___
27. 5 + 3 + 4 + 7 + 5 = ___

If you have $9 and are given $4, how much money do you have?

28. ___ + ___ = ___

If you have 16 golf balls and lose 7, how many golf balls do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $10 + $30 = ___
31. $40 + $20 = ___
32. ___ + $20 = $40
33. $30 + ___ = $50

E Multiplying by 2's, 5's or 10's.

2's :	2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's :	5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's :	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. ___ x 2 = ___
2. 5 x 3 = ___
3. 10 x 6 = ___
4. 5 x 2 = ___
5. 9 x 5 = ___
6. 10 x 2 = ___
7. 2 x ___ = ___
8. 5 x 4 = ___
9. ___ x 2 = 14
10. 5 x ___ = 25
11. 10 x ___ = 30
12. ___ x 2 = 20

F Write in the missing division facts

1. 12 ÷ 2 = ___
2. 6 ÷ 2 = ___
3. 8 ÷ 2 = ___
4. 18 ÷ 2 = ___
5. 16 ÷ 2 = ___
6. 2 ÷ 2 = ___
7. 20 ÷ 2 = ___
8. 14 ÷ 2 = ___
9. 4 ÷ 2 = ___
10. 10 ÷ 2 = ___

11. Colour in ¹/₂ of this shape.
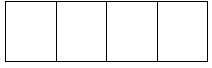
G Write these number words as **numerals**.

1. twenty-five ⇒ ___
2. fifty-two ⇒ ___
3. seventeen ⇒ ___
4. seventy-one ⇒ ___

Number Knowledge Worksheet
22

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 2's.

30, ___, ___, ___, ___, 40, 42, ___, ___, ___, 50, ___, ___, ___, 58, ___
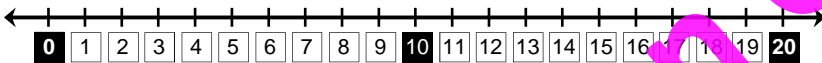
B Skip counting in 2's, write the number that comes **before** and **after** ...

1. ___ 58 ___   2. ___ 18 ___

3. ___ 40 ___   4. ___ 26 ___

C Write these numbers in order from **largest** to **smallest**.

| 93 | 8 | 51 | 76 | 27 |
| 32 | 69 | 15 | 80 | 44 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

$$0\ 1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9\ 10\ 11\ 12\ 13\ 14\ 15\ 16\ 17\ 18\ 19\ 20$$

1. 14 + 1 =   2. 6 + 6 =   3. 13 + 3 =
4. 4 + 5 =   5. 14 + 2 =   6. 8 + 4 =
7. 15 + 1 =   8. 9 + 3 =   9. 14 + 3 =
10. 14 - 1 =   11. 6 - 3 =   12. 13 - 3 =
13. 7 - 5 =   14. 4 - 2 =   15. 8 - 4 =
16. 15 - 1 =   17. 9 - 3 =   18. 14 - 3 =
19. ___ + 1 = 2 20. ___ + 2 = 5 21. ___ + 1 = 4
22. 5 - ___ = 4 23. 7 - ___ = 3 24. 6 - ___ = 4

25. 3 + 2 =   26. 8 + 2 + 2 =

27. 6 + 9 + 2 + 3 + 1 =

If you have 7 cards and pick up 6, how many cards do you have?

28. ___ + ___ = ___

If you had 14 blocks and lost 5, how many blocks do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $40 + $10 = ___   31. $20 + $50 = ___

32. ___ + $40 = $60   33. $10 + ___ = $50

E Multiplying by 2's, 5's or 10's.

| 2's: | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 |
| 5's: | 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 |
| 10's: | 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 |

1. 8 x 10 =   2. 2 x 2 =
3. 5 x 10 =   4. 1 x 10 =
5. 6 x 2 =   6. 5 x 7 =
7. 10 x 2 =   8. 3 x 2 =
9. ___ x 5 = 20   10. 10 x ___ = 60
11. 2 x ___ = 8   12. ___ x 5 = 10

F Write in the missing division facts

1. 20 ÷ 5 = ___   2. 10 ÷ 5 = ___
3. 30 ÷ 5 = ___   4. 45 ÷ 5 = ___
5. 15 ÷ 5 = ___   6. 35 ÷ 5 = ___
7. 40 ÷ 5 = ___   8. 25 ÷ 5 = ___
9. 5 ÷ 5 = ___   10. 50 ÷ 5 = ___

11. Colour in $1/5$ of this shape.
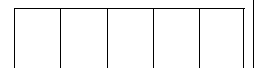
G Write these number words as **numerals**.

1. eighty-one ⇒ ___
2. thirty-five ⇒ ___
3. eighteen ⇒ ___
4. fifty-three ⇒ ___

Number Knowledge Worksheet   23

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 5's.

___ , ___ , ___ , 20, 25, ___ , ___ , ___ , ___ , 50, ___ , 60, ___ , ___ , 75, ___

B Skip counting in 5's, write the number that comes before and after ...

1. ___ 15 ___
2. ___ 25 ___
3. ___ 40 ___
4. ___ 50 ___

C Write these numbers in order from smallest to largest.

| 19 | 95 | 64 | 47 | 86 |
| 38 | 71 | 22 | 58 | 3 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
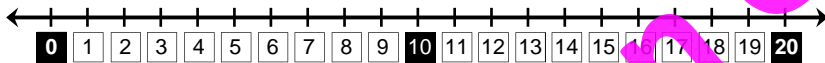
1. 15 + 2 = ___
2. 7 + 6 = ___
3. 16 + 1 = ___
4. 8 + 5 = ___
5. 14 + 4 = ___
6. 9 + 4 = ___
7. 15 + 3 = ___
8. 7 + ___ = ___
9. 16 + 2 = ___
10. 15 - 2 = ___
11. ___ 7   6 = ___
12. 16   1 = ___
13. 8 - 5 = ___
14. 14 - 4 = ___
15. 9 - 4 = ___
16. 15 ___
17. 7 - 7 = ___
18. 16 - 2 = ___
19. ___ + 1 = 5
20. ___ + 0 = 4
21. ___ + 3 = 6
22. 5 - ___ = 5
23. 7 - ___ = 2
24. 6 - ___ = 5
25. 3 + 2 + 4 = ___
26. 4 + 3 + 7 = ___
27. 4 + 7 + 5 + 6 + 5 = ___

If you ate 5 grapes and then 7 more, how many grapes did you eat?

28. ___ + ___ = ___

If you have 17 lollies and give away 9, how many lollies do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $30 + $10 = ___
31. $10 + $50 = ___
32. ___ + $20 = $50
33. $40 + ___ = $70

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. ___ x 5 = ___
2. 10 x 5 = ___
3. 2 x 9 = ___
4. 5 x 5 = ___
5. 10 x 10 = ___
6. 2 x 7 = ___
7. 5 x ___ = ___
8. 4 x 10 = ___
9. ___ x 10 = 80
10. 2 x ___ = 6
11. 5 x ___ = 45
12. ___ x 10 = 20

F Write in the missing division facts

1. 30 ÷ 10 = ___
2. 70 ÷ 10 = ___
3. 90 ÷ 10 = ___
4. 20 ÷ 10 = ___
5. 10 ÷ 10 = ___
6. 50 ÷ 10 = ___
7. 100 ÷ 10 = ___
8. 80 ÷ 10 = ___
9. 60 ÷ 10 = ___
10. 40 ÷ 10 = ___
11. Colour in $\frac{1}{10}$ of this shape.
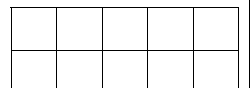
G Write these number words as numerals.

1. thirty-one ⇨ ___
2. forty-six ⇨ ___
3. sixty-four ⇨ ___
4. thirteen ⇨ ___

AWS   **DO NOT PHOTOCOPY THIS PAGE**

Number Knowledge Worksheet   24

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 10's.

10, ___, ___, ___, 50, ___, ___, ___, ___, 100, 110, ___, ___, ___, 150, 160, ___

B Skip counting in 10's, write the number that comes **before** and **after** ... ⇦ ⇨

1. ____ 30 ____   2. ____ 50 ____

3. ____ 70 ____   4. ____ 90 ____

C Write these numbers in order from **largest** to **smallest**.

37	99	45	68	16
50	2	87	23	74

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
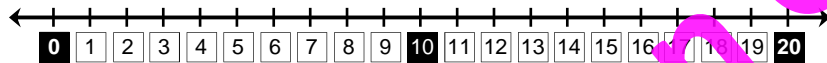
1. 17 + 1 = ____   2. 8 + 6 = ____   3. 15 + 4 = ____

4. 9 + 5 = ____   5. 16 + 3 = ____   6. 9 + 6 = ____

7. 17 + 2 = ____   8. 8 + 7 = ____   9. 18 + 1 = ____

10. 17 - 1 = ____   11. ____ - ____ = ____   12. 15 - 4 = ____

13. 9 - 5 = ____   14. 16 - 3 = ____   15. 9 - 6 = ____

16. 17 - 2 = ____   17. 8 - 7 = ____   18. 18 - 1 = ____

19. ____ + 1 = 6   20. ____ + 5 = 7   21. ____ + 3 = 8

22. 7 - ____ = 1   23. 6 - ____ = 2   24. 8 - ____ = 4

25. 4 + 4 = ____   26. 4 + 6 + 2 = ____

27. 8 + 7 + 3 + ____ + 7 = ____

If you have 4 golf balls and find 9 more, how many golf balls do you have?

28. ____ + ____ = ____

If you have $11 and spend $5, how much money do you have left?

29. ____ - ____ = ____

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $30 + $30 = ____   31. $60 + $10 = ____

32. ____ + $40 = $70   33. $20 + ____ = $30

E Multiplying by 2's, 5's or 10's.

2's: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 4 x 2 = ____   2. 5 x 2 = ____

3. 10 x 9 = ____   4. 10 x 2 = ____

5. 10 x 5 = ____   6. 10 x 3 = ____

7. 2 x 2 = ____   8. 3 x 5 = ____

9. ____ x 2 = 18   10. 5 x ____ = 35

11. 10 x ____ = 100   12. ____ x 2 = 12

F Write in the missing division facts

1. 4 ÷ 2 = ____   2. 40 ÷ 5 = ____

3. 90 ÷ 10 = ____   4. 14 ÷ 2 = ____

5. 25 ÷ 5 = ____   6. 100 ÷ 10 = ____

7. 2 ÷ 2 = ____   8. 15 ÷ 5 = ____

9. 40 ÷ 10 = ____   10. 10 ÷ 2 = ____

11. Colour in ¹/₂ of this shape.
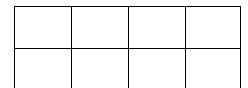
G Write these number words as **numerals**.

1. ninety-two ⇨ ____

2. sixteen ⇨ ____

3. sixty-one ⇨ ____

4. twenty-nine ⇨ ____

Copyright ©2005 AWS Publications Ltd

Number Knowledge Worksheet 25

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count backwards in 1's.**

70, ___, ___, ___, 66, ___, ___, ___, ___, 61, ___, 59, ___, ___, ___, 55

B Counting in 1's, write the number that comes **before** and **after** ...

1. ___ 48 ___
2. ___ 29 ___
3. ___ 80 ___
4. ___ 62 ___

C Write these numbers in order from smallest to largest.

88	7	46	21	63
14	52	79	95	39

D Adding or subtracting numbers. Example: 12 + 4 = 16

`0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20`

1. 15 + 5 = ___
2. 8 + 8 = ___
3. 16 + 4 = ___
4. 9 + 7 = ___
5. 17 + 3 = ___
6. 9 + 8 = ___
7. 18 + 2 = ___
8. 9 + ___ = ___
9. 19 + 1 = ___
10. 15 - 5 = ___
11. 8 + 8 = ___
12. 16 - 4 = ___
13. 9 - 7 = ___
14. 17 - 3 = ___
15. 9 - 8 = ___
16. 18 - ___ = ___
17. 9 - ___ = ___
18. 19 - 1 = ___
19. ___ + 4 = 7
20. ___ + ___ = 8
21. ___ + 7 = ___
22. 8 - ___ = 7
23. 9 - ___ = 6
24. 8 - ___ = 5
25. 2 + 5 = ___
26. 1 + 5 + 5 =
27. 6 + 8 + 4 + 7 + 3 =

If you have 9 toy cars and buy 9 more, how many toy cars do you have?

28. ___ + ___ = ___

If you have 17 biscuits and eat 9, how many biscuits do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $10 + $60 = ___
31. $70 + $20 = ___
32. ___ + $50 = $80
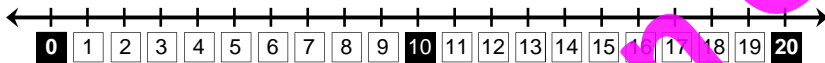33. $50 + ___ = $70

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 6 x 10 = ___
2. ___ x 3 = ___
3. 5 x 9 = ___
4. 9 x 10 = ___
5. 8 x 2 = ___
6. 5 x 4 = ___
7. 10 x ___ = ___
8. 2 x 2 = ___
9. ___ x 5 = 5
10. 10 x ___ = 50
11. 2 x ___ = 4
12. ___ x 5 = 30

F Write in the missing division facts

1. 30 ÷ 5 = ___
2. 30 ÷ 10 = ___
3. 16 ÷ 2 = ___
4. 20 ÷ 5 = ___
5. 60 ÷ 10 = ___
6. 6 ÷ 2 = ___
7. 50 ÷ 5 = ___
8. 80 ÷ 10 = ___
9. 12 ÷ 2 = ___
10. 45 ÷ 5 = ___
11. Colour in 1/5 of this shape.

G Write these number words as **numerals.**

1. eighty-two ⇨ ___
2. fourteen ⇨ ___
3. twenty-eight ⇨ ___
4. forty-one ⇨ ___

Number Knowledge Worksheet   26

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's.

___, ___, ___, 46, 48, ___, ___, ___, ___, 58, 60, ___, ___, ___, 68, ___

B Skip counting in 2's, write the number that comes before and after ...
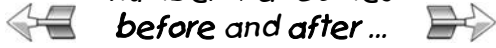
1. ___ 16 ___
2. ___ 22 ___
3. ___ 44 ___
4. ___ 30 ___

C Write these numbers in order from largest to smallest.

69	20	12	54	96
48	75	33	1	87

D Adding or subtracting numbers. Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
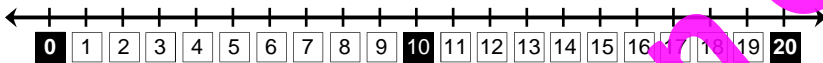
1. 11 + 1 = ___
2. 9 + 9 = ___
3. 19 + 1 = ___
4. 6 + 5 = ___
5. 12 + 1 = ___
6. 9 + 8 = ___
7. 18 + 2 = ___
8. 7 + 4 = ___
9. 12 + 2 = ___
10. 13 - 1 = ___
11. ___ + ___ = ___
12. 17 - 3 = ___
13. 8 - 3 = ___
14. 3 - 2 = ___
15. 8 - 8 = ___
16. 16 - 4 = ___
17. 9 - 2 = ___
18. 14 - 1 = ___
19. ___ + 1 = 8
20. ___ + 3 = 9
21. ___ + 6 = 8
22. 8 - ___ = 0
23. 6 ___ = 4
24. 7 ___ = 2
25. 5 + 1 = ___
26. 4 ___ 8 = ___
27. 6 + 5 + 7 + 5 + 4 = ___

If you have $8 and are given $3, how much money do you have?

28. ___ + ___ = ___

If you have 14 golf balls and lose 8, how many golf balls do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $50 + $30 = ___
31. $20 + $70 = ___
32. ___ + $50 = $60
33. $40 + ___ = $80

E Multiplying by 2's, 5's or 10's.

2's :	2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's :	5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's :	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 10 x 5 = ___
2. 10 x 1 = ___
3. 2 x 6 = ___
4. 7 x 5 = ___
5. 7 x 10 = ___
6. 2 x 3 = ___
7. 5 x 10 = ___
8. 10 x 10 = ___
9. ___ x 10 = 90
10. 2 x ___ = 16
11. 5 x ___ = 15
12. ___ x 10 = 40

F Write in the missing division facts

1. 20 ÷ 2 = ___
2. 35 ÷ 5 = ___
3. 50 ÷ 10 = ___
4. 8 ÷ 2 = ___
5. 10 ÷ 5 = ___
6. 70 ÷ 10 = ___
7. 18 ÷ 2 = ___
8. 5 ÷ 5 = ___
9. 10 ÷ 10 = ___
10. 4 ÷ 2 = ___

11. Colour in 1/10 of this shape.
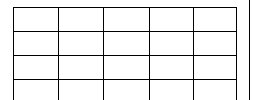
G Write these number words as numerals.

1. twenty-seven ⇨ ___
2. fifty-one ⇨ ___
3. seventy-two ⇨ ___
4. fifteen ⇨ ___

Number Knowledge Worksheet   27

Term: _____   Week: _____   Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 5's.

5, 10, ___, ___, ___, ___, 35, ___, 45, ___, ___, ___, 65, ___, ___, ___, 85, 90

**B** Skip counting in 5's, write the number that comes before and after ...

1. ___ 20 ___
2. ___ 50 ___
3. ___ 65 ___
4. ___ 85 ___

C Write these numbers in order from smallest to largest.

| 9 | 53 | 34 | 97 | 28 |
| 73 | 85 | 11 | 66 | 42 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 13 + 1 = ___
2. 9 + 7 = ___
3. 17 + 3 = ___
4. 8 + 3 = ___
5. 13 + 2 = ___
6. 8 + 8 = ___
7. 16 + 4 = ___
8. 9 + 2 = ___
9. 14 + 1 = ___
10. 13 - 3 = ___
11. 8 - 7 = ___
12. 15 - 5 = ___
13. 6 - 6 = ___
14. 14 - 2 = ___
15. 9 - 6 = ___
16. 18 - ___ = ___
17. 7 - 5 = ___
18. 15 - 1 = ___
19. ___ + 4 = 9
20. ___ + ___ = 8
21. ___ + 5 = ___
22. 7 - ___ = 6
23. 9 - ___ = 2
24. 7 - ___ = 2
25. 3 + 2 + 4 = ___
26. 1 + 7 + 9 = ___
27. 8 + 4 + 2 + 7 + 3 = ___

If you have 8 cards and pick up 6, how many cards do you have?

28. ___ + ___ = ___

If you had 16 blocks and lost 8, how many blocks do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $20 + $60 = ___
31. $50 + $40 = ___
32. ___ + $70 = $80
33. $30 + ___ = $70

E Multiplying by 2's, 5's or 10's.

| 2's: | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20 |
| 5's: | 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 |
| 10's: | 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 |

1. 9 x 2 = ___
2. 5 x 5 = ___
3. 10 x 4 = ___
4. 7 x 2 = ___
5. 8 x 5 = ___
6. 10 x 9 = ___
7. 2 x 10 = ___
8. 2 x 5 = ___
9. ___ x 2 = 10
10. 5 x ___ = 50
11. 10 x ___ = 70
12. ___ x 2 = 2

F Write in the missing division facts

1. 25 ÷ 5 = ___
2. 90 ÷ 10 = ___
3. 14 ÷ 2 = ___
4. 15 ÷ 5 = ___
5. 20 ÷ 10 = ___
6. 2 ÷ 2 = ___
7. 40 ÷ 5 = ___
8. 40 ÷ 10 = ___
9. 10 ÷ 2 = ___
10. 30 ÷ 5 = ___

11. Colour in ¹/₂ of this shape.
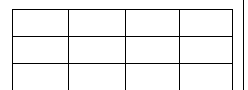
G Write these number words as numerals.

1. nineteen ⇨ ___
2. forty-three ⇨ ___
3. ninety-one ⇨ ___
4. thirty-four ⇨ ___

Number Knowledge Worksheet 28

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 10's.

___, ___, ___, 40, ___, ___, ___, ___, 90, ___, ___, 120, 130, ___, ___, 160, 170

B Skip counting in 10's, write the number that comes **before** and **after** ...

1. ___ 140 ___
2. ___ 30 ___
3. ___ 60 ___
4. ___ 110 ___

C Write these numbers in order from **largest** to **smallest**.

27	65	16	86	7
59	38	93	71	43

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 13 + 3 = ___
2. 8 + 7 = ___
3. 15 + 5 = ___
4. 6 + 6 = ___
5. 14 + 2 = ___
6. 9 + 6 = ___
7. 18 + 1 = ___
8. 7 + 5 = ___
9. 15 + 1 = ___
10. 14 - 3 = ___
11. ___
12. 17 - 2 = ___
13. 8 - 6 = ___
14. 15 - 2 = ___
15. 8 - 6 = ___
16. 16 - 3 = ___
17. 9 - 3 = ___
18. 16 - 1 = ___
19. ___ + 5 = 9
20. ___ + 3 = 8
21. ___ + 4 = 7
22. 8 - ___ = 5
23. ___ - 7 = 6
24. 9 - ___ = 1
25. 4 + 3 = ___
26. 3 + ___ + 1 = ___
27. 2 + 8 + 1 + ___ + 9 = ___

If you ate 6 grapes and then 9 more, how many grapes did you eat?

29. ___ + ___ = ___

If you have 14 lollies and give away 9, how many lollies do you have left?

29. ___ - ___ = ___

Adding **money**.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $60 + $10 = ___
31. $30 + $60 = ___
32. ___ + $20 = $70
33. $60 + ___ = $80

E Multiplying by 2's, 5's or 10's.

2's :   2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's :   5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 3 x 10 = ___
2. 2 x 1 = ___
3. 5 x 6 = ___
4. 5 x 10 = ___
5. 5 x 2 = ___
6. 5 x 3 = ___
7. 10 x 6 = ___
8. 8 x 2 = ___
9. 5 x ___ = 40
10. 10 x ___ = 30
11. 2 x ___ = 14
12. ___ x 5 = 25

F Write in the missing division facts

1. 16 ÷ 2 = ___
2. 20 ÷ 5 = ___
3. 100 ÷ 10 = ___
4. 6 ÷ 2 = ___
5. 50 ÷ 5 = ___
6. 30 ÷ 10 = ___
7. 12 ÷ 2 = ___
8. 45 ÷ 5 = ___
9. 60 ÷ 10 = ___
10. 20 ÷ 2 = ___
11. Colour in ¹/₅ of this shape.
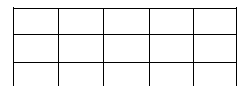
G Write these number words as **numerals**.

1. forty-nine ⇒ ___
2. twelve ⇒ ___
3. twenty-one ⇒ ___
4. ninety-four ⇒ ___

Number Knowledge Worksheet 29

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count** in 1's.

65, ___ , ___ , 68, 69, ___ , ___ , ___ , 73, ___ , ___ , 76, ___ , ___ , ___ , ___

B Counting in 1's, write the number that comes **before** and **after** ...

1. ___ 70 ___
2. ___ 39 ___
3. ___ 55 ___
4. ___ 21 ___

C Write these numbers in order from smallest to largest.

| 56 | 9 | 70 | 83 | 35 |
| 24 | 92 | 18 | 49 | 67 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
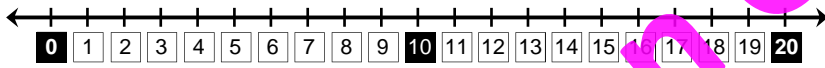
1. 14 + 3 = ___
2. 9 + 5 = ___
3. 17 + 2 = ___
4. 8 + 4 = ___
5. 15 + 2 = ___
6. 8 + 6 = ___
7. 16 + 3 = ___
8. 9 + ___ = ___
9. 16 + 1 = ___
10. 14 - 4 = ___
11. ___ + 7 = ___
12. 15 + ___ = ___
13. 9 - 4 = ___
14. 15 - 3 = ___
15. 8 - 5 = ___
16. 17 - ___ = ___
17. 7 - ___ = ___
18. 16 - 2 = ___
19. ___ + 3 = 6
20. ___ + ___ = 8
21. ___ + 5 = ___
22. 7 - ___ = 5
23. 9 - ___ = 2
24. 8 - ___ = 4
25. 2 + 2 + ___ = ___
26. 6 + ___ + 4 = ___
27. 9 + 8 + 4 + 1 + 2 = ___

If you have 9 golf balls and find 7 more, how many golf balls do you have?

28. ___ + ___ = ___

If you have $15 and spend $6, how much money do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $70 + $10 = ___
31. $40 + $50 = ___
32. ___ + $30 = $60
33. $20 + ___ = $70

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 9 x 5 = ___
2. 10 x 2 = ___
3. 2 x 2 = ___
4. 4 x 5 = ___
5. 8 x 10 = ___
6. 2 x 6 = ___
7. 5 x 10 = ___
8. 1 x 10 = ___
9. ___ x 10 = 90
10. 2 x ___ = 20
11. 5 x ___ = 10
12. ___ x 10 = 30

F Write in the missing division facts

1. 10 ÷ 5 = ___
2. 50 ÷ 10 = ___
3. 8 ÷ 2 = ___
4. 5 ÷ 5 = ___
5. 80 ÷ 10 = ___
6. 18 ÷ 2 = ___
7. 35 ÷ 5 = ___
8. 10 ÷ 10 = ___
9. 4 ÷ 2 = ___
10. 25 ÷ 5 = ___
11. Colour in ¹/₁₀ of this shape.
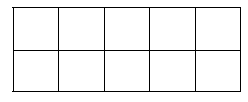
G Write these number words as **numerals**.

1. forty-five ⇨ ___
2. seventeen ⇨ ___
3. fifty-four ⇨ ___
4. seventy-one ⇨ ___

Number Knowledge Worksheet

30

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count backwards in 2's.

80, ___, ___, ___, 72, ___, ___, ___, ___, 62, ___, 58, ___, ___, ___, 50

B Skip counting in 2's, write the number that comes before and after ...

1. ___ 36 ___
2. ___ 24 ___
3. ___ 42 ___
4. ___ 8 ___

C Write these numbers in order from largest to smallest.

77	10	55	90	40
31	84	6	61	25

D Adding or subtracting numbers. Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 14 + 4 =
2. 7 + 7 =
3. 15 + 4 =
4. 9 + 4 =
5. 15 + 3 =
6. 8 + 5 =
7. 17 + 1 =
8. 7 + 6 =
9. 16 + 2 =
10. 11 - 1 =
11. 9 - 9 =
12. 19 - 1 =
13. 6 - 5 =
14. 2 - 1 =
15. 9 - 8 =
16. 18 - 2 =
17. 7 - 4 =
18. 12 - 2 =
19. ___ + 1 = 7
20. ___ + 5 = 6
21. ___ + 7 = 8
22. 5 - ___ = 2
23. 4 ___ = 1
24. 6 ___ = 2
25. 4 + 2 =
26. 7 + 5 + 3 =
27. 7 + 6 + 2 + 4 + 8 =

If you have 8 toy cars and buy 8 more, how many toy cars do you have?

28. ___ + ___ = ___

If you have 12 biscuits and eat 8, how many biscuits do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $60 + $30 = _____
31. $30 + $50 = _____
32. ___ + $40 = $70
33. $60 + ___ = $80
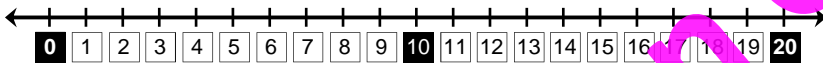
E Multiplying by 2's, 5's or 10's.

2's:	2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's:	5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's:	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 3 x 2 =
2. 5 x 7 =
3. 10 x 7 =
4. 9 x 2 =
5. 1 x 5 =
6. 10 x 10 =
7. 2 x 5 =
8. 5 x 5 =
9. ___ x 2 = 8
10. 5 x ___ = 20
11. 10 x ___ = 50
12. ___ x 2 = 12

F Write in the missing division facts

1. 14 ÷ 2 =
2. 15 ÷ 5 =
3. 70 ÷ 10 =
4. 2 ÷ 2 =
5. 40 ÷ 5 =
6. 90 ÷ 10 =
7. 10 ÷ 2 =
8. 30 ÷ 5 =
9. 20 ÷ 10 =
10. 16 ÷ 2 =
11. Colour in ½ of this shape.
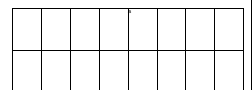
G Write these number words as numerals.

1. forty-two ⇨ ___
2. thirty-one ⇨ ___
3. twenty-four ⇨ ___
4. thirteen ⇨ ___

AWS **DO NOT PHOTOCOPY THIS PAGE**

Number Knowledge Worksheet   31

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 5's.

___, ___, ___, ___, 25, 30, ___, ___, ___, 50, ___, ___, ___, 70, ___, ___

B Skip counting in 5's, write the number that comes **before** and after ...

1. _____ 30 _____   2. _____ 75 _____

3. _____ 45 _____   4. _____ 10 _____

C Write these numbers in order from smallest to largest.

| 35 | 19 | 13 | 39 | 32 |
| 14 | 33 | 11 | 36 | 16 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

`0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20`

1. 11 + 1 = ___
2. 8 + 3 = ___
3. 15 + 5 = ___
4. 7 + 5 = ___
5. 16 + 2 = ___
6. 8 + 6 = ___
7. 15 + 3 = ___
8. 9 + ___ = ___
9. 13 + 1 = ___
10. 15 - 1 = ___
11. 9 + 2 = ___
12. 15 + 4 = ___
13. 9 - 7 = ___
14. 17 - 2 = ___
15. 8 - 7 = ___
16. 15 - ___ = ___
17. 8 + ___ = ___
18. 17 - 1 = ___
19. ___ + 1 = 6
20. ___ + ___ = 7
21. ___ + ___ = ___
22. 4 - ___ = 2
23. 9 - ___ = 7
24. 8 - ___ = 4
25. 5 + ___ = ___
26. 5 + 6 + 4 = ___

27. 7 + 2 + 5 + 3 + 8 = ___

If you have $7 and are given $9, how much money do you have?

28. _____ + _____ = _____

If you have 13 golf balls and lose 8, how many golf balls do you have left?

29. _____ - _____ = _____

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $80 + $10 = _____   31. $40 + $40 = _____

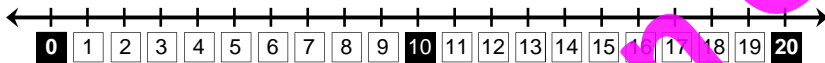32. _____ + $10 = $70   33. $20 + _____ = $60

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. ___ x 10 = ___
2. ___ x 4 = ___
3. 5 x 8 = ___
4. 7 x 10 = ___
5. 10 x 2 = ___
6. 5 x 2 = ___
7. 10 x ___ = ___
8. 1 x 2 = ___
9. ___ x 5 = 45
10. 10 x ___ = 80
11. 2 x ___ = 18
12. ___ x 5 = 35

F Write in the missing division facts

1. 40 ÷ 10 = ___   2. 6 ÷ 2 = ___
3. 50 ÷ 5 = ___   4. 100 ÷ 10 = ___
5. ___ ÷ 2 = 7   6. ___ ÷ 5 = 5

7. What is $^1/_{10}$ of 50? ___

8. If $10 is shared between 2 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as **numerals**.

1. twenty-six ⇨ ___
2. eighty-one ⇨ ___
3. eighteen ⇨ ___
4. sixty-two ⇨ ___

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count** in 10's.

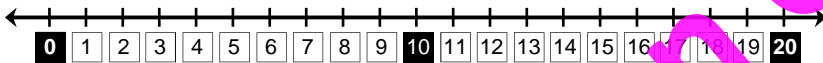10, ___ , ___ , 40, ___ , ___ , ___ , 80, ___ , ___ , ___ , ___ , 130, ___ , ___ , 160, ___

B Skip counting in 10's, write the number that comes **before** and **after** ...

1. ___ 20 ___   2. ___ 50 ___

3. ___ 100 ___   4. ___ 80 ___

C Write these numbers in order from **largest** to **smallest**.

63	75	68	72	64
71	67	78	60	76

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 12 + 1 = ___   2. 6 + 5 = ___   3. 17 + 3 = ___

4. 8 + 4 = ___   5. 14 + 4 = ___   6. 9 + 6 = ___

7. 16 + 1 = ___   8. 7 + 6 = ___   9. 13 + 2 = ___

10. 14 - 1 = ___   11. ___ ___ = ___   12. 13 - 3 = ___

13. 9 - 3 = ___   14. 15 - 3 = ___   15. 8 - 8 = ___

16. 18 - 2 = ___   17. 8 - 4 = ___   18. 16 - 1 = ___

19. ___ + 2 = 3   20. ___ + 1 = 5   21. ___ + 5 = 7

22. 9 - ___ = 8   23. 8 ___ ___ = 1   24. 6 ___ ___ = 3

25. 4 + 5 = ___   26. 1 + 7 + 9 = ___

27. 5 + 7 + 6 + 4 + 5 = ___

If you have 7 cards and pick up 6, how many cards do you have?

28. ___ + ___ = ___

If you had 14 blocks and lost 7, how many blocks do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $50 + $30 = ___   31. $10 + $90 = ___

32. ___ + $80 = $90   33. $70 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's :	2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's :	5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's:	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 6 x 5 = ___   2. 10 x 5 = ___

3. 2 x 5 = ___   4. 3 x 5 = ___

5. 6 x 10 = ___   6. 2 x 8 = ___

7. 5 x 9 = ___   8. 2 x 10 = ___

9. ___ x 10 = 20   10. 2 x ___ = 6

11. 5 x ___ = 5   12. ___ x 10 = 100

F Write in the missing division facts

1. 12 ÷ 2 = ___   2. 20 ÷ 5 = ___

3. 60 ÷ 10 = ___   4. 20 ÷ 2 = ___

5. ___ ÷ 10 = 4   6. ___ ÷ 2 = 5

7. What is $\frac{1}{2}$ of 14?   ___

8. If $30 is shared by 5 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as **numerals**.

1. twenty-one   ⇨ ___

2. sixty-five   ⇨ ___

3. fifty-six   ⇨ ___

4. twelve   ⇨ ___

Number Knowledge Worksheet 33

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **count** in 1's.

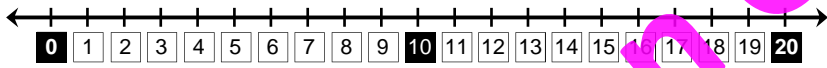75, ___, ___, 78, ___, ___, ___, 82, ___, ___, ___, ___, 87, 88, ___, ___, ___

B Counting in 1's, write the number that comes **before** and **after** ...

1. ___ 89 ___
2. ___ 60 ___
3. ___ 33 ___
4. ___ 41 ___

C Write these numbers in order from smallest to largest.

| 98 | 62 | 65 | 94 | 66 |
| 61 | 90 | 97 | 69 | 92 |

D Adding or subtracting numbers. Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 12 + 2 = ___
2. 6 + 6 = ___
3. 19 + 1 = ___
4. 9 + 8 = ___
5. 14 + 2 = ___
6. 8 + 5 = ___
7. 17 + 1 = ___
8. 9 + ___ =
9. 13 + ___ =
10. 13 - 1 = ___
11. 8 + 3 = ___
12. 15 - 2 =
13. 9 - 9 = ___
14. 14 - 4 = ___
15. ___ - 6 = ___
16. 16 - ___ =
17. 7 - 7 = ___
18. 18 - 1 = ___
19. ___ + ___ = 5
20. ___ + ___ = 8
21. ___ + ___ =
22. 6 - ___ = 4
23. 8 - ___ = 4
24. 7 - ___ = 1
25. 2 + 4 + ___ =
26. 5 + ___ + 5 = ___

27. 1 + 6 + 9 + 8 + 4 = ___

If you ate 8 grapes and then 5 more, how many grapes did you eat?

28. ___ + ___ = ___

If you have 15 lollies and give away 7, how many lollies do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $10 + $70 = ___
31. $80 + $20 = ___
32. ___ + $40 = $60
33. $50 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 6 x 2 = ___
2. 5 x 4 =
3. 10 x 8 = ___
4. 3 x 2 = ___
5. 10 x 5 = ___
6. 10 x 1 = ___
7. 2 x 2 = ___
8. 7 x 5 = ___
9. ___ x 2 = 4
10. 5 x ___ = 30
11. 10 x ___ = 60
12. ___ x 2 = 16

F Write in the missing division facts

1. 45 ÷ 5 = ___
2. 30 ÷ 10 = ___
3. 8 ÷ 2 = ___
4. 10 ÷ 5 = ___
5. ___ ÷ 5 = 4
6. ___ ÷ 10 = 6

7. What is $\frac{1}{5}$ of 30? ___

8. If $60 is shared by 10 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as **numerals**.

1. sixty-three ⇨ ___
2. fifteen ⇨ ___
3. fifty-one ⇨ ___
4. thirty-six ⇨ ___

Number Knowledge Worksheet

34

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's.

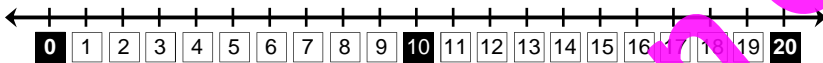___ , ___ , ___ , 66, ___ , ___ , ___ , ___ , 76, ___ , 80, ___ , ___ , 86, ___ , ___

B Skip counting in 2's, write the number that comes before and after ...

1. ___ 52 ___
2. ___ 38 ___
3. ___ 84 ___
4. ___ 70 ___

C Write these numbers in order from largest to smallest.

| 20 | 41 | 48 | 26 | 43 |
| 29 | 45 | 24 | 42 | 23 |

D Adding or subtracting numbers. Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 15 + 1 = ___
2. 7 + 4 = ___
3. 16 + 3 = ___
4. 7 + 7 = ___
5. 18 + 2 = ___
6. 9 + 7 = ___
7. 14 + 3 = ___
8. 9 + 3 = ___
9. 15 + 2 = ___
10. 12 - 2 = ___
11. ___ - ___ = ___
12. 14 - 3 = ___
13. 9 - 5 = ___
14. ___ - 2 = ___
15. 6 - 6 = ___
16. 17 - 3 = ___
17. 8 - 5 = ___
18. 11 - 1 = ___
19. ___ + 3 = 5
20. ___ + 6 = 9
21. ___ + 5 = 6
22. 7 - ___ = 4
23. 6 - ___ = 2
24. 9 - ___ = 4
25. 3 + 1 = ___
26. 2 + ___ + 1 = ___
27. 4 + 9 + 6 + ___ + 1 = ___

If you have 1 golf balls and find 4 more, how many golf balls do you have?

28. ___ + ___ = ___

If you have $12 and spend $4, how much money do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $40 + $40 = ___
31. $20 + $80 = ___
32. ___ + $20 = $60
33. $60 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 7 x 10 = ___
2. 2 x 1 = ___
3. 5 x 1 = ___
4. 10 x 10 = ___
5. 4 x 2 = ___
6. 5 x 5 = ___
7. 10 x 1 = ___
8. 10 x 2 = ___
9. ___ x ___ = 50
10. 10 x ___ = 10
11. 2 x ___ = 10
12. ___ x 5 = 40

F Write in the missing division facts

1. 80 ÷ 10 = ___
2. 18 ÷ 2 = ___
3. 35 ÷ 5 = ___
4. 50 ÷ 10 = ___
5. ___ ÷ 2 = 10
6. ___ ÷ 5 = 9
7. What is 1/10 of 40? ___
8. If $14 is shared between 2 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as numerals.

1. fourteen ⇨ ___
2. thirty-nine ⇨ ___
3. forty-one ⇨ ___
4. ninety-three ⇨ ___

AWS

Number Knowledge Worksheet   35

Term: _____   Week: _____   Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count backwards** in 5's.

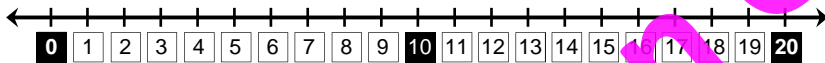___ , ___ , 70, ___ , ___ , ___ , 50, ___ , ___ , ___ , ___ , 25, ___ , ___ , ___ , 5

B Skip counting in 5's, write the number that comes **before** and **after** ...

1. ___ 35 ___   2. ___ 15 ___
3. ___ 70 ___   4. ___ 90 ___

C Write these numbers in order from smallest to largest.

| 70 | 15 | 77 | 18 | 79 |
| 17 | 73 | 12 | 10 | 74 |

_____
_____

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 15 + 4 = ___
2. 9 + 4 = ___
3. 16 + 4 = ___
4. 8 + 8 = ___
5. 17 + 2 = ___
6. 8 + 7 = ___
7. 14 + 1 = ___
8. 9 + 5 = ___
9. 18 + 1 = ___
10. 12 - 1 = ___
11. ___ + 5 = ___
12. 14 ___ 2 = ___
13. 8 - 6 = ___
14. 16 - 3 = ___
15. 6 - 5 = ___
16. 13 - ___ = ___
17. 9 - ___ = ___
18. 19 - 1 = ___
19. ___ + 3 = 9
20. ___ + ___ = 5
21. ___ + 3 = ___
22. 9 - ___ = 7
23. 7 - ___ = 2
24. 8 - ___ = 3
25. 4 + 3 + ___ =
26. 8 + ___ + 1 =
27. 3 + 6 + 8 + 7 + 2 =

If you have 9 toy cars and buy 7 more, how many toy cars do you have?

28. ___ + ___ = ___

If you have 13 biscuits and eat 5, how many biscuits do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $70 + $10 = ___
31. $90 + $10 = ___
32. ___ + $60 = $80
33. $30 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 8 × 5 = ___
2. 10 × 9 = ___
3. 2 × 1 = ___
4. 6 × 5 = ___
5. 3 × 10 = ___
6. 2 × 5 = ___
7. 5 × ___ = ___
8. 5 × 10 = ___
9. ___ × 10 = 40
10. 2 × ___ = 14
11. 5 × ___ = 25
12. ___ × 10 = 80

F Write in the missing division facts

1. 4 ÷ 2 = ___
2. 5 ÷ 5 = ___
3. 10 ÷ 10 = ___
4. 14 ÷ 2 = ___
5. ___ ÷ 10 = 9
6. ___ ÷ 2 = 4
7. What is 1/2 of 18? ___
8. If $25 is shared by 5 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as **numerals**.

1. seventy-five ⇒ ___
2. ninety-one ⇒ ___
3. nineteen ⇒ ___
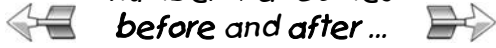4. fifty-seven ⇒ ___

Number Knowledge Worksheet 36

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 10's.

___ , ___ , ___ , 40, ___ , ___ , ___ , ___ , 90, ___ , ___ , 120, ___ , ___ , ___ , 160

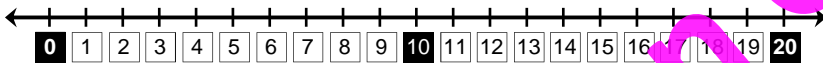**B** Skip counting in 10's, write the number that comes before and after ...

1. ___ 40 ___
2. ___ 90 ___
3. ___ 70 ___
4. ___ 120 ___

C Write these numbers in order from largest to smallest.

80	49	87	44	82
86	47	46	88	40

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 12 + 1 = ___
2. 7 + 5 = ___
3. 14 + 2 = ___
4. 8 + 6 = ___
5. 16 + 3 = ___
6. 6 + 5 = ___
7. 13 + 2 = ___
8. 9 + 8 = ___
9. 19 + 1 = ___
10. 15 - 4 = ___
11. ___ - ___ = ___
12. 16 - 4 = ___
13. 8 - 8 = ___
14. 17 - 2 = ___
15. 8 - 7 = ___
16. 14 - 1 = ___
17. 9 - 5 = ___
18. 18 - 1 = ___
19. ___ + 5 = 8
20. ___ + 6 = 9
21. ___ + 2 = 5
22. 6 - ___ = 1
23. ___ 5 ___ = 4
24. 8 - ___ = 8
25. 3 + 2 = ___
26. 2 + ___ + ___ = ___
27. 8 + 1 + 2 + ___ + 6 = ___

If you have $8 and are given $9, how much money do you have?

28. ___ + ___ = ___

If you have 14 golf balls and lose 5, how many golf balls do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $20 + $70 = ___
31. $80 + $20 = ___
32. ___ + $30 = $90
33. $40 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's :   2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 8 x 2 = ___
2. 5 x 4 = ___
3. 10 x 6 = ___
4. ___ x 2 = ___
5. 4 x 5 = ___
6. 10 x 2 = ___
7. 2 x 6 = ___
8. 10 x 5 = ___
9. ___ x ___ = 2
10. 5 x ___ = 10
11. 10 x ___ = 30
12. ___ x 2 = 8

F Write in the missing division facts

1. 25 ÷ 5 = ___
2. 70 ÷ 10 = ___
3. 2 ÷ 2 = ___
4. 40 ÷ 5 = ___
5. ___ ÷ 5 = 10
6. ___ ÷ 10 = 10

7. What is 1/5 of 20? ___

8. If $80 is shared by 10 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as numerals.

1. sixty-one   ⇨ ___
2. forty-seven   ⇨ ___
3. seventy-four   ⇨ ___
4. sixteen   ⇨ ___

Number Knowledge Worksheet   37

Term: _____   Week: _____   Signed when completed (teacher or parent): _____

A   Write in the **missing numbers** as you **count** in 1's.

85, ___, ___, 88, ___, ___, ___, 92, ___, ___, ___, ___, 97, ___, ___, ___

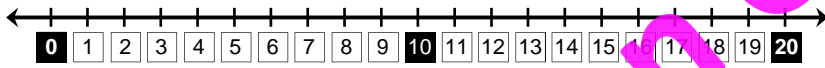**B**   Counting in 1's, write the number that comes **before** and after ...

1. ___ 47 ___
2. ___ 83 ___
3. ___ 76 ___
4. ___ 100 ___

C   Write these numbers in order from smallest to largest.

57	35	51	34	55
38	53	31	39	50

D   Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 12 + 2 = ___
2. 9 + 6 = ___
3. 14 + 3 = ___
4. 9 + 5 = ___
5. 16 + 2 = ___
6. 6 + 6 = ___
7. 17 + 3 = ___
8. 8 + 5 = ___
9. 11 + 1 = ___
10. 15 - 1 = ___
11. ___ + 4 = ___
12. 16 + ___ = ___
13. 7 - 7 = ___
14. 18 - 2 = ___
15. ___ - 7 = ___
16. 14 ___ = ___
17. 9 + ___ = ___
18. 15 - 2 = ___
19. ___ + 1 = 5
20. ___ + ___ = 4
21. ___ + 6 = 7
22. 5 - ___ = 3
23. 9 - ___ = 2
24. 8 ___ = 6
25. 4 + 2 + 1 = ___
26. 1 + 4 + 5 = ___
27. 5 + 7 + 4 + 3 + 5 = ___

If you have 8 cards and pick up 6, how many cards do you have?

28. ___ + ___ = ___

If you had 18 blocks and lost 9, how many blocks do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $50 + $10 = ___
31. $10 + $90 = ___
32. ___ + $30 = $90
33. $70 + ___ = $100

E   Multiplying by 2's, 5's or 10's.

2's: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 8 x 10 = ___
2. ___ x 3 = ___
3. 5 x 7 = ___
4. ___ x 10 = ___
5. 9 x 2 = ___
6. 5 x 1 = ___
7. 10 x ___ = ___
8. 7 x 2 = ___
9. ___ x 5 = 45
10. 10 x ___ = 20
11. 2 x ___ = 20
12. ___ x 5 = 35

F   Write in the missing division facts

1. 20 ÷ 10 = ___
2. 10 ÷ 2 = ___
3. 15 ÷ 5 = ___
4. 90 ÷ 10 = ___
5. ___ ÷ 2 = 8
6. ___ ÷ 5 = 7
7. What is 1/10 of 70?   ___
8. If $18 is shared between 2 people, how much money does each person get?

___ ÷ ___ = ___

G   Write these number words as **numerals**.

1. eighty-six   ⇒ ___
2. seventeen   ⇒ ___
3. sixty-eight   ⇒ ___
4. seventy-one   ⇒ ___

Number Knowledge Worksheet 38

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 2's.

___, ___, ___, 76, ___, ___, ___, ___, 86, 88, ___, ___, 94, ___, ___, ___

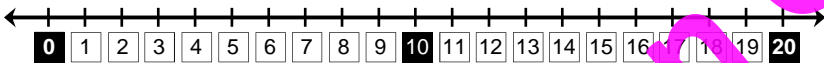**B** Skip counting in 2's, write the number that comes before and after ...

1. ___ 48 ___
2. ___ 90 ___
3. ___ 66 ___
4. ___ 72 ___

C Write these numbers in order from largest to smallest.

96	37	31	91	99
93	34	95	38	30

D Adding or subtracting numbers. Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 13 + 1 = ___
2. 8 + 3 = ___
3. 15 + 2 = ___
4. 9 + 9 = ___
5. 14 + 4 = ___
6. 7 + 6 = ___
7. 16 + 4 = ___
8. 7 + ___ = ___
9. 18 + 1 = ___
10. 12 - 2 = ___
11. 6 - 6 = ___
12. 19 - 1 = ___
13. 9 - 8 = ___
14. 14 - 2 = ___
15. 8 - 5 = ___
16. 17 - 1 = ___
17. 9 - 2 = ___
18. 13 - 3 = ___
19. ___ + 1 = 9
20. ___ + 7 = 8
21. ___ + 2 = 4
22. 9 - ___ = 3
23. 8 - ___ = 1
24. 7 - ___ = 2
25. 1 + 4 = ___
26. 2 + ___ + 4 = ___
27. 2 + 7 + 3 = ___   4 + 6 = ___

If you ate 9 grapes and then 6 more, how many grapes did you eat?

28. ___ + ___ = ___

If you have 15 lollies and give away 7, how many lollies do you have left?

29. ___ - ___ = ___

Adding money. Example: $20 + $50 = $70 or $60 + $20 = $80

30. $40 + $50 = ___
31. $60 + $40 = ___
32. ___ + $10 = $90
33. $30 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's : 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's : 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 5 x 5 = ___
2. 10 x 10 = ___
3. 2 x 4 = ___
4. 8 x 5 = ___
5. 4 x 10 = ___
6. 2 x 10 = ___
7. 5 x 2 = ___
8. 9 x 10 = ___
9. ___ x 10 = 50
10. 2 x ___ = 18
11. 5 x ___ = 30
12. ___ x 10 = 10

F Write in the missing division facts

1. 16 ÷ 2 = ___
2. 30 ÷ 5 = ___
3. 40 ÷ 10 = ___
4. 6 ÷ 2 = ___
5. ___ ÷ 10 = 5
6. ___ ÷ 2 = 6
7. What is ½ of 10? ___
8. If $45 is shared by 5 people, how much money does each person get?
___ ÷ ___ = ___

G Write these number words as numerals.

1. thirty-two ⇨ ___
2. eighty-one ⇨ ___
3. twenty-three ⇨ ___
4. eighteen ⇨ ___
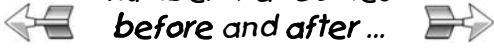
AWS **DO NOT PHOTOCOPY THIS PAGE**

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the missing numbers as you skip count in 5's.

___, ___, 15, ___, 25, ___, ___, ___, ___, 50, ___, ___, ___, 70, ___, ___

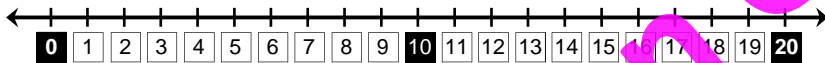**B** Skip counting in 5's, write the number that comes before and after ...

1. ___ 80 ___   2. ___ 20 ___

3. ___ 35 ___   4. ___ 95 ___

C Write these numbers in order from smallest to largest.

89	21	81	83	25
22	84	28	85	27

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 14 + 1 = ___
2. 7 + 4 = ___
3. 13 + 3 = ___
4. 9 + 3 = ___
5. 15 + 3 = ___
6. 8 + 8 = ___
7. 18 + 2 = ___
8. 8 + ___ = ___
9. 16 + 1 = ___
10. 12 - 1 = ___
11. 6 - 5 = ___
12. 17 ___ ___
13. 8 - 4 = ___
14. 14 - 4 = ___
15. 9 - 6 = ___
16. 16 ___ ___
17. 7 - 6 = ___
18. 13 - 2 = ___
19. ___ + 8 = 9
20. ___ + ___ = 6
21. ___ ___ = 6
22. 7 - ___ = 5
23. 8 - ___ = 4
24. 9 - ___ = 4
25. 3 + 2 + ___ = ___
26. 2 + ___ + 8 = ___
27. 8 + 1 + 2 + 9 + 6 = ___

If you have 3 golf balls and find 9 more, how many golf balls do you have?

28. ___ + ___ = ___

If you have $17 and spend $8, how much money do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $50 + $20 = _____
31. $20 + $80 = _____
32. ___ + $40 = $90
33. $90 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's : 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's: 5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. ___ x 2 = ___
2. 5 x 6 = ___
3. 10 x 3 = ___
4. 5 x 2 = ___
5. 3 x 5 = ___
6. 10 x 5 = ___
7. 2 x ___ = ___
8. 9 x 5 = ___
9. ___ x 2 = 12
10. 5 x ___ = 30
11. 10 x ___ = 100
12. ___ x 2 = 14

F Write in the missing division facts

1. 50 ÷ 5 = ___
2. 100 ÷ 10 = ___
3. 12 ÷ 2 = ___
4. 20 ÷ 5 = ___
5. ___ ÷ 5 = 7
6. ___ ÷ 10 = 5

7. What is $^{1}/_{5}$ of 45?   ___

8. If $70 is shared by 10 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as numerals.

1. fifty-eight   ⇨ ___
2. thirteen   ⇨ ___
3. eighty-five   ⇨ ___
4. thirty-one   ⇨ ___

Term: _____ Week: _____ Signed when completed (teacher or parent): _____

A Write in the **missing numbers** as you **skip count backwards** in 10's.

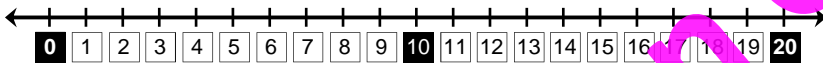___, ___, ___, ___, 120, ___, 100, ___, ___, ___, 60, ___, ___, 30, ___, ___

B Skip counting in 10's, write the number that comes **before** and **after** ...

1. ___ 110 ___   2. ___ 40 ___

3. ___ 90 ___   4. ___ 60 ___

C Write these numbers in order from **largest** to smallest.

| 73 | 58 | 52 | 76 | 70 |
| 54 | 72 | 79 | 59 | 56 |

D Adding or subtracting numbers.   Example: 12 + 4 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

1. 15 + 1 = ___
2. 9 + 2 = ___
3. 15 + 4 = ___
4. 9 + 7 = ___
5. 17 + 2 = ___
6. 8 + 7 = ___
7. 15 + 5 = ___
8. 8 + 4 = ___
9. 17 + 1 = ___
10. 11 - 1 = ___
11. ___ - 3 = ___
12. 15 - 5 = ___
13. 7 - 5 = ___
14. 16 - 2 = ___
15. 8 - 6 = ___
16. 15 - 3 = ___
17. 9 - 9 = ___
18. 13 - 1 = ___
19. ___ + 4 = 7
20. ___ + 3 = 8
21. ___ + 7 = 9
22. 6 - ___ = 4
23. ___ = 5
24. 8 - ___ = 5
25. 3 + 5 = ___
26. 5 + ___ = ___
27. 3 + 7 + 4 + ___ + 6 = ___

If you have 7 toy cars and buy 7 more, how many toy cars do you have?

28. ___ + ___ = ___

If you have 14 biscuits and eat 9, how many biscuits do you have left?

29. ___ - ___ = ___

Adding money.   Example: $20 + $50 = $70 or $60 + $20 = $80

30. $70 + $20 = ___
31. $90 + $10 = ___
32. ___ + $80 = $90
33. $40 + ___ = $100

E Multiplying by 2's, 5's or 10's.

2's :	2, 4, 6, 8, 10, 12, 14, 16, 18, 20
5's :	5, 10, 15, 20, 25, 30, 35, 40, 45, 50
10's :	10, 20, 30, 40, 50, 60, 70, 80, 90, 100

1. 6 x 10 = ___
2. 2 x 2 = ___
3. 5 x 4 = ___
4. 5 x 10 = ___
5. 6 x 2 = ___
6. 2 x 10 = ___
7. 10 x 2 = ___
8. 3 x 2 = ___
9. 5 x ___ = 15
10. 10 x ___ = 50
11. 2 x ___ = 16
12. ___ x 5 = 25

F Write in the missing **division facts**

1. 60 ÷ 10 = ___
2. 20 ÷ 2 = ___
3. 45 ÷ 5 = ___
4. 30 ÷ 10 = ___
5. ___ ÷ 2 = 9
6. ___ ÷ 5 = 6

7. What is $1/10$ of 100?

8. If $16 is shared between 2 people, how much money does each person get?

___ ÷ ___ = ___

G Write these number words as **numerals**.

1. thirty-seven   ⇨ ___
2. fifty-one   ⇨ ___
3. seventy-three   ⇨ ___
4. fifteen   ⇨ ___

Notes:

Notes:

Notes: