

Did you struggle with maths at school?

Help Me at Home Series

Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

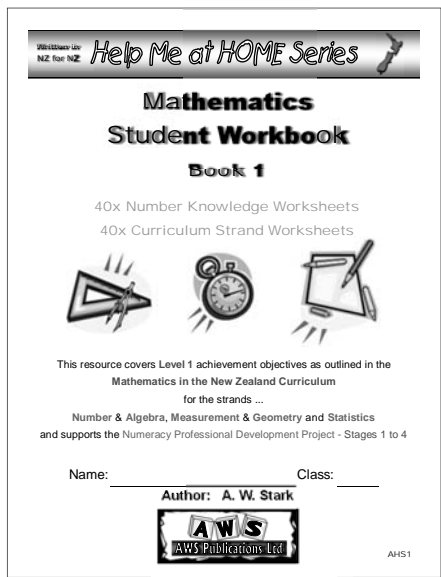
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



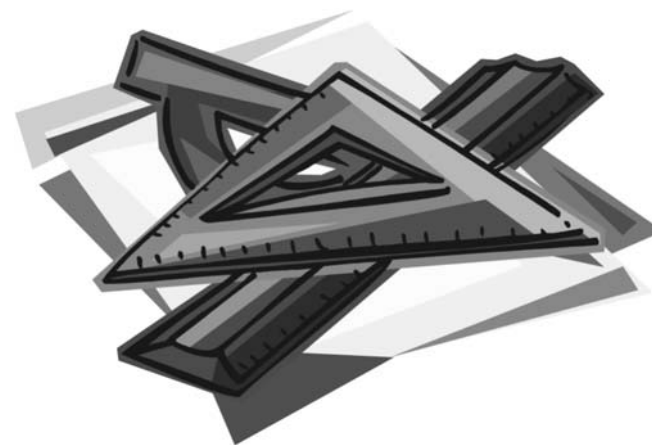
Contact details:
AWS Publications Ltd
PO Box 21304
Edgware
Christchurch 8143
NEW ZEALAND

Website: www.awsresources.co.nz



Homework Diary

Y1 - BK2



School: _____

Name: _____

Class: _____

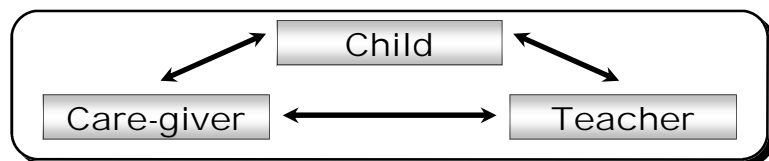
Author: A. W. Stark



Note from the author:

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - a space to record spelling words,
 - a space to practise writing spelling words,
 - a space to record stories read during the week,
 - a prepared **Mathematical** activity for each week,
 - a space to record other homework to be done during the week, plus up-coming events,
 - a space for parents & care-givers / classroom teacher to write comments.

Successful learning requires teamwork ...



Homework Contract	
Child	
I, _____ of Room _____, will try to do my best work.	
Parent / Care-giver	
I / We, _____ and _____, will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.	
Teacher	
I, _____, the teacher of Room _____ children, will set and mark homework regularly, and encourage all children in my care to do the very best they can.	
Signed by ...	
Child:	Date: _____
_____	_____
Parent / Care-giver:	Date: _____
_____	_____
_____	_____
Classroom teacher:	Date: _____
_____	_____

Teaching ideas for parents / care-givers:

The purpose of this diary is to replicate activities being done in the classroom, that can also be done at home ... with help from a parent / care-giver.

The **Year 1 Diary** introduces & revises the following activities:

- Learning how to hold and use a pencil by tracing over lines, shapes, numbers & letters.
- Learning directional words such as up /down, left / right, top / bottom etc.
- Learning to recognise / name simple everyday shapes and identifying shapes that are the same,
- Learning to recognise / name / write letters and identifying letters that are the same,
- Learning to recognise / name / write the numerals 1 to 10 and identifying numerals that are the same,
- Learning to say / write the numerals in order from 1 to 10 and 10 to 1,
- Learning to count or colour in up to 10 pictures /shapes / dots,
- Learning to name the numeral that comes before or after a given number,
- Learning to say the alphabet and write in missing letters.

Learning Styles

There are three main **learning styles**, as listed



by listening



by watching



by doing

Most people learn by using a combination of all three, but everyone is different.

However, we all have a preferred method and it is helpful to understand the style that best suits your child. So, watch your child and see if you can work out their preferred method.

What's in this Diary?

By presenting activities that involve all three learning styles, you can improve your child's learning, which makes it more enjoyable for them and you.

Let's see how that might work when learning to **recognise or name a letter or numeral**. You might try these steps:

1. Say the letter or numeral, pointing to it at the same time.
2. Ask your child to say the letter or numeral as they write it (when able).
3. Repeat the process until your child can say & write any letter / numeral, given to them at random.

When **learning to say numbers or the alphabet in order**, you might try these steps: *Example: Learning the numbers 1 to 10.*

1. Say the first three (1, 2, 3) and ask your child repeat the sequence.
2. Add two or three more to the sequence (1, 2, 3, 4, 5) and repeat the process above. This is called 'skip counting' in 1's and the same method is used when skip counting in 2's, 10's, 5's etc.
3. Continue the process until your child can repeat an entire sequence. In this diary your child is learning the numbers 1 to 10 and the letters of the alphabet.
4. To reinforce the learning, ask your child to write the sequence of numbers / letters being introduced / taught.
5. The same process is used when learning the alphabet.

When **learning to count a group of shapes, pictures or dots**, you might try these steps:

1. Point to each shape, picture or dot as you count.
2. Ask your child to repeat the process and have them write the answers.
3. Make up similar counting questions using everyday objects that your child can handle as they count.

I hope these ideas help ...

Practise writing **letters** or your **name** in this space.

Practise **saying** and **writing** the letters below.

a	b	c	d	e
a	b	c	d	e
a	b	c	d	e

My daily reading	Reading Please sign:
Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

1	1	1	1	1
9	9	9	9	9

Count how many of each.

hamburgers fries

Colour in 5 (squares)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Colour in 5 (circles)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** and **writing** the letters below.

f	g	h	i	j
f	g	h	i	j
f	g	h	i	j

My daily reading

Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

2	2	2	2	2
8	8	8	8	8

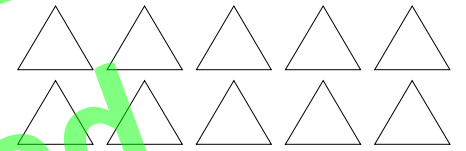
Count how many of each.



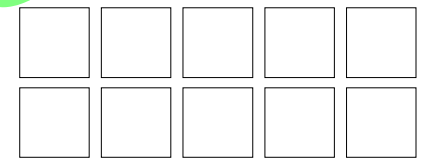
owls

spiders

Colour in 4 (triangles)



Colour in 6 (squares)



Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** and **writing** the letters below.

k	l	m	n	o
k	l	m	n	o
k	l	m	n	o

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

3	3	3	3	3
7	7	7	7	7

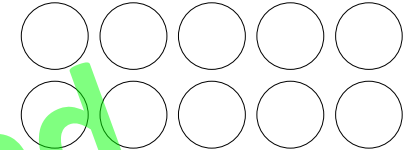
Count how many of each.



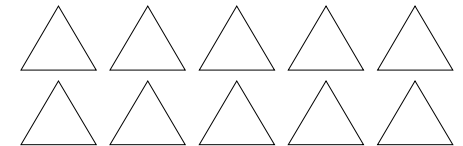
starfish

frogs

Colour in 3 (circles)



Colour in 7 (triangles)



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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** and **writing** the letters below.

p	q	r	s	t
p	q	r	s	t
p	q	r	s	t

My daily reading

Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

4	4	4	4	4
6	6	6	6	6

Count how many of each.



ladybugs

clocks

Colour in 2 (squares)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Colour in 8 (circles)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** and **writing** the letters below.

u	v	w	x	y	z
u	v	w	x	y	z
u	v	w	x	y	z

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

5	5	5	5	5
10	10	10	10	10

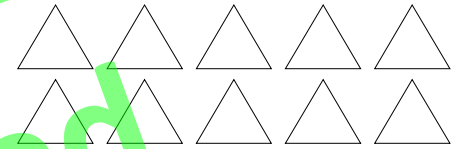
Count how many of each.



boxes

balls

Colour in 1 (triangles)



Colour in 9 (squares)



Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** the letters of the **alphabet**.

A	B	C	D	E	F	G	H
Q	P	O	N	M	L	K	J
R	S	T	U	V	W	X	Y
Z							

ABCDEFGHIJKLMN OPQRSTUVWXYZ

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

1	1	1	1	1
9	9	9	9	9

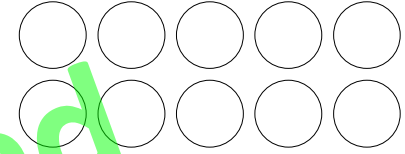
Count how many of each.



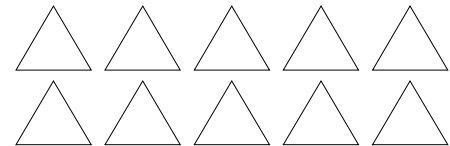
dolls

teddy bears

Colour in 5 (circles)



Colour in 10 (triangles)



Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Practise **saying** the letters of the **alphabet**.

abcdefghijklmnopqrstuvwxyz

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

2	2	2	2	2
8	8	8	8	8

Count how many of each.



Colour in 6 (squares)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Colour in 4 (circles)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

A	B		D	E	F	G	
	P	O		M	L	I	
R					K	J	
S		U	V	W	X	Y	Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

4	4	4	4	4
6	6	6	6	6

Count how many of each.

cows penguins

Colour in 8 (triangles)

Colour in 2 (squares)

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the missing letters as you say the alphabet.

a	b	c	d		f	g	h
q	p	o	n	m	l	i	
							j
s	t	u	v		x	y	z

abcdefghijklmnopqrstuvwxyz

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise **writing** each number.

3	3	3	3	3
7	7	7	7	7

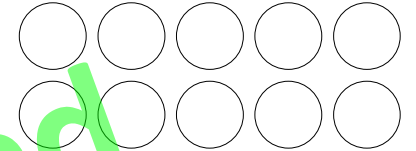
Count how many of each.



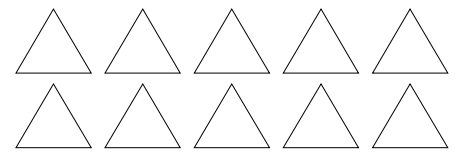
slides

swings

Colour in 7 (circles)



Colour in 3 (triangles)



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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

A B C D E G H

Q P O L I

R N K J

T U V W Y Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

Reading
Please sign:

Mon

Tues

Wed

Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Practise writing each number.

5	5	5	5	5
10	10	10	10	10

Count how many of each.

oranges bananas

Colour in 9 (squares)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Colour in 1 (circle)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the missing letters as you say the alphabet.

a	b	c	d		f	g	h
q	p		n	m	l	i	
r					k		
s		u	v	w	x		z

abcdefghijklmnopqrstuvwxyz

My daily reading

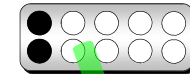
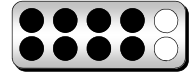
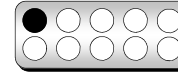
Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 10 to 1.

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

1 _____
5 _____
3 _____

4 _____
2 _____
6 _____

7 _____
9 _____
5 _____

8 _____
6 _____
10 _____

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the **missing letters** as you say the alphabet.

A	B		D	E	F	G	
Q	P	O	N		L	I	
S	T	U	V		X	Y	

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

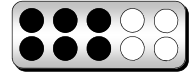
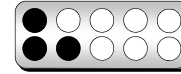
Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 1 to 10.



Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

7	3	4	5
2	8	7	3
9	1	2	9

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the **missing letters** as you say the alphabet.

a	<input type="text"/>	c	d	e	f	<input type="text"/>	h
<input type="text"/>	p	o	<input type="text"/>	m	<input type="text"/>	<input type="text"/>	i
r	<input type="text"/>	n	<input type="text"/>	<input type="text"/>	k	<input type="text"/>	<input type="text"/>
s	t	u	<input type="text"/>	w	x	y	z

abcdefghijklmnopqrstuvwxyz

My daily reading

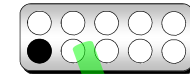
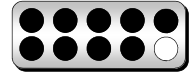
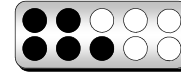
Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 10 to 1.

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

7 _____

4 _____

5 _____

6 _____

5 _____

8 _____

8 _____

4 _____

9 _____

6 _____

3 _____

10 _____

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

<input type="text"/>	B	C	<input type="text"/>	E	F	G	H
Q	P	O	<input type="text"/>	M	L	<input type="text"/>	<input type="text"/>
R	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	K	J	<input type="text"/>
<input type="text"/>	T	U	<input type="text"/>	W	<input type="text"/>	Y	Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

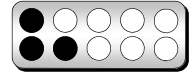
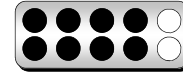
Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 1 to 10.



Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

7 _____

5 _____

6 _____

7 _____

4 _____

8 _____

8 _____

5 _____

9 _____

3 _____

4 _____

10 _____

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the **missing letters** as you say the alphabet.

a	b	c	d	e		g	
q		o				i	
r			n			k	j
s	t		v	w	x		z

abcdefghijklmnopqrstuvwxyz

My daily reading

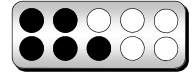
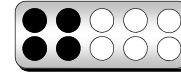
Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Say the numbers 10 to 1.

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

1	4	7	8
5	2	9	6
3	6	5	10

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

A		C	D	E		G	H
Q	P	O			L		
		N			K	J	
S	T		V	W	X		Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

Reading
Please sign:

Mon

Tues

Wed

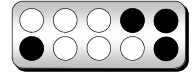
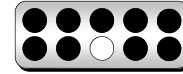
Thur

Fri

Say the numbers 1 to 10.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Count the number of black dots on each block.



How many black dots altogether? _____

How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

7

3

4

5

2

8

7

3

9

1

2

9

Encourage your children at home by making up similar questions as on these pages

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the **missing letters** as you say the alphabet.

a	b		d	e	f		h
q	p	o		m	l		i
r							j
	t	u	v		x	y	

abcdefghijklmnopqrstuvwxyz

My daily reading

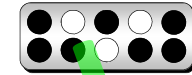
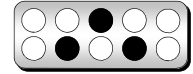
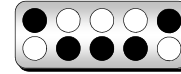
Reading
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Tues	
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6 _____

5 _____

8 _____

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4 _____

9 _____

6 _____

3 _____

10 _____

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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

A		C		E	F		H
Q	P			M			I
R			N		K	J	
	T	U		W	X		Z

ABCDEFGHIJKLMNOPQRSTUVWXYZ

My daily reading

Reading
Please sign:

Mon

Tues

Wed

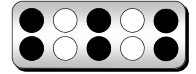
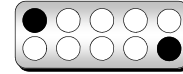
Thur

Fri

Say the numbers 1 to 10.

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Write the number that comes before ...

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5 _____

6 _____

7 _____

4 _____

8 _____

8 _____

5 _____

9 _____

3 _____

4 _____

10 _____

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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing **letters** or your **name** in this space.

Write in the **missing letters** as you say the alphabet.

<input type="text"/>	b	c	<input type="text"/>	e	f	<input type="text"/>	h
q	<input type="text"/>	o	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
r	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	k	j	<input type="text"/>
<input type="text"/>	t	u	<input type="text"/>	w	x	<input type="text"/>	<input type="text"/>

abcdefghijklmnopqrstuvwxyz

My daily reading

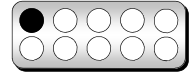
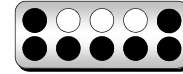
Reading
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How many black dots altogether? _____

Write the number that comes after ...

Write the number that comes before ...

1 _____

4 _____

7 _____

8 _____

5 _____

2 _____

9 _____

6 _____

3 _____

6 _____

5 _____

10 _____

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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Practise writing letters or your name in this space.

Write in the missing letters as you say the alphabet.

A C D F

Q P M L I

J

S U V X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

My daily reading

Reading
Please sign:

Mon

Tues

Wed

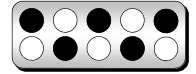
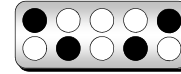
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3

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1

2

9

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Possible Spelling Words:

List 1

a	I	it	the	was
and	in	my	to	we

List 2

at	had	of	that	up
but	he	on	then	went
for	is	she	there	when
got	me	so	they	you

My Spelling Words

My Spelling Words

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