Did you struggle with maths at school?

Help Me at Home Series

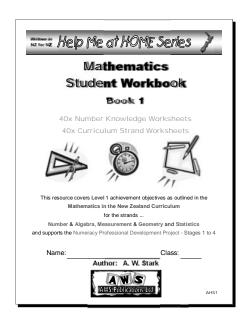
Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically introduces and revises key number knowledge facts AND also covers other important areas of the mathematics curriculum ... number & algebra, measurement & geometry and statistics.

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.



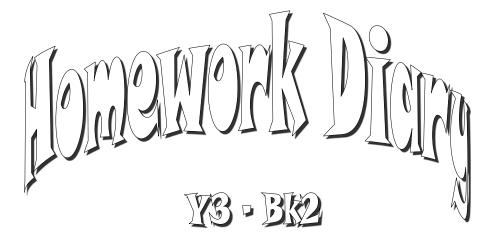
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



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Website: www.awsresources.co.nz





school:	
Name:	
Class:	

Author: A. W. Stark



	IONGWORK DELLA Year 3
	Naroe
	Author: A. W. Stark AWS Publications Ltd Author:
MSPUDITER	A. W. Stark Copyright © 2015 A. W. Stark First Published February 1999 Revised Edition 2015 Formatting and publishing by Andrew Stark



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Note from the author:

- ♦ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ♦ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ♦ Educational research shows that homework needs to be regular to be most effective.
- Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ♦ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - a space to record spelling words,
 - a space to practise writing spelling words,
 - a space to record stories read during the week,
 - a prepared Mathematical activity for each week,
 - a space to record other homework to be done during the week, plus up-coming events,
 - a space for parents & care-givers / classroom teacher to write comments.

Successful learning requires teamwork ...



Llows out only Co	untuo ot
- Homework Co	miraci
Child	
I,	
of Room	
will try to do my be	est work.
Parent / Care	-aiver
	givei
I/We,	
and	
will encourage and help my / our	·
her homework to the best o	
and to support the class	room teacher.
Teachei	
I,	.1.11.4
the teacher of Room	
will set and mark homework regularly,	_
my care to do the very l	best they can.
Signed by	
Child:	
	Date:
Parent / Care-giver:	
	Date:
	Date:
Classroom teacher:	
	Date:
	Duie

Learning Styles

There are three main learning styles. These as listed







Most people learn by using a combination of all three, but everyone is different.

However, we all have a preferred method and it is helpful to understand the style that best suits your child. So, watch your child and see if you can work out their preferred method.

Teaching ideas for parents / care-givers:

The purpose of this diary is to replicate activities being done in the classroom, that can also be done at home ... with help from a parent / care-giver.

In this **Year 3 Diary** there is space to write a weekly spelling list and record books read.

The following mathematical activities are included:

- Learning to recognise / name / write the numerals and number words for the numbers 1 to 10, 'teen' numbers and 'ty' numbers,
- Learning to write the missing numerals (numbers) for a sequence 1 to 20 and 20 to 1,
- Learning to write missing numbers on numbers lines for numbers up to 100,
- Learning to name the numeral that comes before or after a given 1 digit / 2 digit number,
- Learning to write 1 digit / 2 digit numbers in order from smallest to largest / largest to smallest,
- Learning to count two groups of black dots to work out how many there are altogether and write as simple equations,
- Learning to complete family of facts for combination up to 10 and then combinations up to 18,
- Learning to skip count in 2's from 2 to 20 / 20 to 2,
- Learning to name the numeral that comes before or after a given number when skip counting in 2's,
- Learning to add or subtract mixed 1 and 2 digits numbers.

The following steps can be used when learning to **spell** a new word.

- Say the word and use it in a sentence.
- Look at the word and study its shape.
- **Copy** the word, checking that it is copied correctly.
- Say the word again and spell out the letters of the word.
- Write the word as the letters are spelt out.
- Write the word again.
- Cover up the word and write the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is spelt correctly, move on to the next word.
- If the word is still spelt incorrectly, add to next to week's list.

Any word that your child cannot spell correctly after a few attempts could be included in the spelling list for the next week.

Writing out each word on scrap paper also provides a good opportunity for your child to practise his / her writing skills.

A similar method can be used for **learning** the **basic number facts for addition / subtraction**.

Example: Your child is asked to add '5 + 4' together.

- Model the question using two piles of everyday objects or blocks.
- Count all objects to find the answer.
- Say each basic number fact. ("Five plus four equals nine.")
- Write out the basic number fact and say it again. (5 + 4 = 9)
- Cover up the basic fact and ask it again.
- If correct, move on to another basic fact.

The **aim** when learning the basic number facts is for your child to be able to instantly recall the basic number fact quickly and correctly.

Remember, practise makes perfect and learning requires effort from your child and encouragement from you.

As a parent / caregiver your interest and encouragement in your child's homework is important. This will result in a greater effort from your child, therefore improving their understanding of the work covered and their self esteem.

1 Book 1:	Term:	Week:	Date:	
8		Spelling p	practise	
My spelling list	1.		_	
	2.			
	3.			
	4.			
	5.			
	6.			M
	7.		Mo	
	8.	10		
	9.			\overline{o}
	10.	16	PU	
	AT	Spelling Test F	Friday Result	
Spelling Please sign:	Tues	Wed	Thur	M
My daily reading	-	- 174	Rea Please	ding sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
AWS		Сор	yright © ₂₀₁₅ AWS Public	ations Ltd

Family 2 + 9 =	of Facts	Write the numeral each number word		
9 + 2 =	11 - 9 =	thirteen		
3 + 8 =	11 - 3 =	sixty		
8 + 3 =	11 - 8 =	sixteen		
4 + 7 =	11 - 4 =	thirty		
7 + 4 =	11 - 7 =	eleven		
Write in the manumbers on the Write the number that comes af	is number line. hber Write ter smalle	23 24		
	O,	27 3 43 72	J 4	
12, 50		, , , , , , , , , , , , , , , , , , ,		
Count each group of black dots and how many altogether? + _ =				
Encourage	e your children at ho	me by making up similar questi	ons.	
Other homework / Who	at's coming up			
Comments: Parents / C	'aregivers / School			
Comments Turells / C				

2 Book 1:	Term:	Week:	Date:	
8		Spelling	practise	
My spelling list	1			
	2.			
	3.			
	4.			·
	5.			•
	6.		_	71
	7.		U	a
	8.	10		
	9.			10
	10.	16	V	Ol 10
		Spelling Test	Friday	Result
Spelling Please sign:	Tues	Wed	_ Th	nur
My daily reading		154		Reading Please sign:
Mon				
Tues				
Wed				
Thur				
Fri				
AWS		Co	pyright © ₂₀₁₅ A	WS Publications Ltd

Family	of Facts	Write the number word next
5 + 6 =	11 - 5 =	to each numeral .
6 + 5 =	11 - 6 =	14
3 + 9 =	12 - 3 =	40
9 + 3 =	12 - 9 =	17
4 + 8 =	12 - 4 =	70
8 + 4 =	12 - 8 =	(fourteen, seventeen, forty, seventy)
Write in the n	nissina 🗲	
	is number line.	16 17 19
Write the num	nber Write	these numbers in order from
that comes be		to smallest.
ATIV	F4 1	7 60 36 71 63
, 31	, 54	7 60 36 71 63
, 77 _	, 96	
Count each gr	oup of black dot	s and how many altogether?
		+=
Encourag	e your children at home	e by making up similar questions.
Other homework / Wh	at's coming up	
Comments: Parents / C	Caregivers / School	

3 Book 1:	Term:	Week:	Date:	
8		Spelling p	practise	
My spelling list	1.		_	
	2.			
	3.			
	4.			
	5.			
	6.			7
	7.		Mo	-
	8.	-10		
	9.			
	10.	16	PU	
		Spelling Test F	riday Result	
Spelling Please sign:	Tues	Wed	Thur	N
My daily reading		- 13-4	Read Please	ing sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
AWS		Сор	yright © ₂₀₁₅ AWS Publica	tions Ltd

Family	of Facts	Write the numeral next to
5 + 7 =	12 - 5 =	each number word.
7 + 5 =	12 - 7 =	eighteen
5 + 5 =	10 - 5 =	fifteen
6 + 6 =	12 - 6 =	twelve
4 + 9 =	13 - 4 =	eighty
9 + 4 =	13 - 9 =	twenty
Write in the n	nissing 🗲	
numbers on th	is number line.	21 22
Write the num	nber Write	these numbers in order from
that comes af		st to largest.
75, 4	.1, 5	52 31 25 70 13
38,9	6	
-		
Count each gr	oup of black do	ts and how many altogether?
00000	60000	
	-	J
Fncourage	e vour children at home	ne by making up similar questions.
	•	io by making up bilinal quabilities.
Other homework / Wh	ur a coming up	
Comments: Parents / C	Caregivers / School	
Comments: Parents / C	Caregivers / School	
Comments: Parents / C	Caregivers / School	
Comments: Parents / C	Caregivers / School	

4 Book 1:	Term:	Week:	Date:
8		Spelling p	practise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		-otl
	7.		Mar
	8.	-10	
	9.		2110
	10.	16	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		- 17-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur		~//	>
Fri			
AWS		Сор	yright © ₂₀₁₅ AWS Publications Ltd

Family of Fac	Write the number word next
5 + 8 = 13 -	- 5 = to each numeral.
8 + 5 = 13 -	- 8 = 13
6 + 7 = 13 -	- 6 = 30
7 + 6 = 13 -	- 7 = 16
5 + 9 = 14	60
9 + 5 = 14 -	- 9 = (thirteen, sixteen, thirty, sixty)
Write in the missing	$q \leftarrow \downarrow $
numbers on this num	
Write the number	
That comes before	largest to smallest.
. 54 4	10 30 48 14 84 41 A
	100
, 77, 9	93
Count each group of	f black dots and how many altogether?
	+=
Encourage your ch	children at home by making up similar questions.
Other homework / What's comir	ing up
Comments: Parents / Caregivers	rs / School

5 Book 1:	Term:	Week:	Date:	
3		Spelli	ng practise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			
	6.			140
	7.		JU	a
	8.	SVC	71	
	9.			di
	10.	116		710
	1	Spelling Tes	† Friday	Result
Spelling Please sign:	Tues	Wed	The	ur
My daily reading		- 54	1 1	Reading Please sign:
Mon				-
Tues				
Wed			>	
Thur				
Fri				
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Family 6 + 8 =	of Facts 14 - 6 =	Write the numeral each number word.	next to
8 + 6 =	14 - 8 =	fourteen	
6 + 6 =	12 - 6 =	ninety	
7 + 7 =	14 - 7 =	forty	
6 + 9 =	15 - 6 =	fifteen	
9 + 6 =	15 - 9 =	fifty	
Write in the m numbers on th	_	43	 46
Write the num		these numbers in ord t to largest.	der from
74,98	8,	6 12 93 40	21
30, 2	1,		_,
Count each gre	oup of black dot	s and how many alto	gether?
		+	=
Encourage	e your children at home	by making up similar question	ns.
Other homework / Who	at's coming up		
Comments: Parents / C	'aregivers / School		

6 Book 1:	Term:	Week:	Date:
		Spelling p	ractise
My spelling list	1. –		
	2.		
	3.		
	4.		
	5.		•
	6.		-atl
	7.		Mar
	8.	510	
	9.		des
	10.	16	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		- 54	Reading Please sign:
Mon			
Tues			
Wed			
Thur			-
Fri			
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Family	of Facts	Write the number word next
7 + 8 =	15 - 7 =	to each numeral .
8 + 7 =	15 - 8 =	15
7 + 9 =	16 - 7 =	50
9 + 7 =	16 - 9 =	18
7 + 7 =	14 - 7 =	80
8 + 8 =	16 - 8 =	(fifte <mark>en</mark> , eighteen, fifty, eighty)
Write in the numbers on th	nissing is number line.	57 59
Write the nur	nber Write	these numbers in order from
that comes be	fore largest	t to smallest.
, 58	, 32 1	8 47 50 74 81
, 91	, 80	
Count each gr	oup of black do	ts and how many altogether?
		+ =
Encourage	e vour children at hom	e by making up similar questions.
Other homework / Wh	-	/ manning of community
Comments: Parents / (Caregivers / School	

7 Book 1:	Term:	Week:	Date:	
8		Spelling	practise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			
	6.			110
	7.		W	a.
	8.	10		
	9.			10
	10.	16	PI	710
		Spelling Test	Friday R	esult
Spelling Please sign:	Tues	Wed	Thu	ır
My daily reading		15.4		Reading Please sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
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	nily of Facts	Write the numeral each number word.	next to
7 + 9 =	16 - 7 =	each number word.	
9 + 7 =	16 - 9 =	seventeen	
8 + 9 =	17 - 8 =	ninety	
9 + 8 =	17 - 9 =	eleven	
8 + 8 =	16 - 8 =	seventy	
9 + 9 =	18 - 9 =	nineteen	
Write in th	ne missina		+
	n this number line.	60 63	3
Write the		these numbers in ord	
that comes		these numbers in ord to largest.	
That comes	arter Smalles	or to largest.	
43,	54, 4	3 80 92 34	29
89,	31,	ı — ı — — ı — —	- <i>i</i>
Count each	group of black dot	ts and how many altog	gether?
		++	=
Enco	urage your children at home	e by making up similar questio	ns.
Other homework /	/ What's coming up		
Comments: Parent	ts / Caregivers / School		

8 Book 1:	Term:	Week:	Date:
3		Spelling	practise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		110
	7.		Mar.
	8.	510	
	9.		0110
	10.	115	PUP
	1	Spelling Test	Friday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		- 5-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
AWS		Co	oyright © ₂₀₁₅ AWS Publications Ltd

Family	of Facts	Write the number word next
6 + 6 =	- 6 = 6	to each numeral .
7 + 7 =	14 - = 7	90
5 + 10 =	- 10 = 5	20
+ 5 =	15 - = 10	19
0 + 6 =		11
+ =	PE	(eleven, nineteen, twenty, ninety)
Write in the numbers on th	missing his number line.	73 74
Write the nur	nber Write	these numbers in order from
that comes be	fore largest	t to smallest .
.48	. 93	6 40 37 61 73
	, 93	0, 01, 10
, 74 _	, 66	,,,,
Count each gr	oup of black dot	ts and how many altogether?
00000		
		+ =
Encourag	e your children at home	e by making up similar questions.
Other homework / Wh	at's coming up	
Comments: Parents / (Caregivers / School	

9 Book 1:	Term:	Week:	Date:	
3		Spelli	ng practise	
My spelling list	1			
	2.			
	3.			
	4.		<u> </u>	
	5.		<u> </u>	•
	6.			110
	7.		JU	a.
	8.	510	7	
	9.			10
	10.	16		J. P
		Spelling Tes	† Friday	Result
Spelling Please sign:	Tues	Wed	The	ur
My daily reading		-64	1 1	Reading Please sign:
Mon				
Tues				
Wed			X	
Thur				
Fri				
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Family	of Facts	Write the numeral next to			
8 + 8 =	- =	each number word.			
9 + 9 =	- =	fourteen			
3 + 10 =	- =	seventy			
+ =	- =	twelve			
0 + 9 =		forty			
€		seventeen			
Write in the m numbers on th	nissing is number line.	87 89			
Write the num		these numbers in order from			
that comes af	ter smalle	st to largest.			
36, 2	5, [8	32 53 90 35 28			
83, 5	0,	,			
Count each gr	oup of black do	ts and how many altogether?			
		+ =			
Encourage	e your children at hom	e by making up similar questions.			
Other homework / Who		, , , ,			
Comments: Parents / Caregivers / School					

10 Book 1:	Term:	Week:	Date:	
		Spelling	g practise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			
	6.			71
	7.		U	a
	8.	510		
	9.			10
	10.	115		Cl 1-
	1	Spelling Test	Friday	Result
Spelling Please sign:	Tues	Wed	J	hur
My daily reading		-6-		Reading Please sign:
Mon				
Tues				
Wed			\	
Thur				
Fri				
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Family	of Facts	Write the number word next
1 + 6 =	- =	to each numeral .
		13
	- -	
2 + 3 =	- =	30
+ =	- =	16
1 + 5 =	O	60
		(thirteen, sixteen, thirty, sixty)
Write in the m numbers on th	_	line. 95 96
Write the num		/rite these numbers in order from
that comes be	fore la	rgest to smallest.
	, 40	81 32 18 23 100
, 94	, 68	160
		k dots and how many altogether?
	333	+=
Encourage	e your children (at home by making up similar questions.
Other homework / Who	at's coming up	
Comments: Parents / C	aregivers / Scho	ool

11 Book 1:	Term:	Week:	Date:	
3		Spellin	g practise	
My spelling list	1			
	2.			
	3.			
	4.			
	5.			
	6.			41
	7.		JUG	1
	8.	-10		
	9.			
	10.	-16	VU	
		Spelling Test	Friday Resu	lt
Spelling Please sign:	Tues	Wed	Thur	41
My daily reading				Reading ease sign:
Mon				
Tues				
Wed				
Thur				
Fri				
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Family	of Facts
3 + 4 =	- =
+ =	- =
1 + 7 =	- =
+ =	- =
3 + 5 =	O
Write in the m	_

numbers on this number line.

Skip counting in 2's what comes after ...

smallest to largest.

1	_ \		
2		20	,

62	87	26	
		\	

Write these numbers in order from

33	78

Add and subtract these numbers.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

12	Term:	Week:	Date:
3		Spelling	practise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		1
	7.		lua
	8.	10	
	9.		aub
	10.	15	PUP
		Spelling Test	Friday Result
Spelling Please sign: Mon	Tues	Wed	Thur
My daily reading		- 174	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family	of Facts
1 + 9 =	- =
+ =	- =
2 + 4 =	- =
+ =	- =
3 + 6 =	
←	Pi
Write in the n	nissina 🗲

12, ____, 16, 18,

numbers on this number line.

39

Skip counting in 2's Write these numbers in order from what comes before ... largest to smallest.

49	56	77	65	94

Add and subtract these numbers.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

13 Book 1:	Term:	Week:	Date:
My spelling list	1.	Spelling	practise
, speg	2.		_
	3.		
	4.		_
	5.		•
	6.		Ito
	7.	40	Ma
	8.	ENO	
	9.		dua
	10.	15	Pur
Spelling Man	1	Spelling Test	
Please sign:	Tues	Wed	Thur
My daily reading		- 17-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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_									
				Family	of Fact	S	Write in th	ne missing	
	2	+	5		-	=	numbers as	you skip o	count in
				_		_	2's from 2	to 20 .	
		+		=	-	=			
	4	+	5	=	-	=	2, 4,	8	12
		+		=	_	=_		, •,	,,
	3		7	_				1/	20
	3	T						16,	_, 20
		+		<u> </u>		•			
1	Wı	rit	e ii	the r	nissing	*		1	\longrightarrow
	nul	mb	ers	s on th	nis numb	er line.		44	
		•			in 2's	Write	these numb	ers in orde	er from
	wh	at	со	mes a	fter	smalle	st to largest	.	
	3	4,_		10	0,	4	12 83 3	8 24	70
	1	4,		1	8,		, , , , ,		
	Ad	ld (anc	subti	ract the	se numb	ers.		
	14	4 +	4		37 -	2 =	57 + 2 =	10 - 3	1 =
	4	9 -	8	2	1 + 7!	5 =	28 - 3 =	4 + 6	6 =
				Encourag	ge your child	dren at hom	e by making up si	milar questions	
(Other	r ho	mew	ork / Wh	at's coming	up			
	JINE	1110							
_	51116	1 110							
	J 11161	1 110							
			s: Po	arents /	Caregivers /	' School			
			s: P	arents /	Caregivers /	' School			
			s: Po	arents /	Caregivers /	' School			
			s: Po	arents /	Caregivers /	' School			

14 Book 1:	Term:	Week:	Date:	
		Spellin	ig practise	
My spelling list	1.			
	_ 2.			
	3.			
	4.			
	5.			
	6.			11
	7.		JU	2
	_ 8.	16		
	_ 9.			d
	_ 10.	16	Pt	
		Spelling Test	Friday Res	sult
Spelling Please sign: Mon	Tues	Wed	Thur	31
My daily reading				Reading Please sign:
Mon				
Tues				
Wed			\	
Thur				
Fri				
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		amily	of Facts	3	
2 -	+ 6	=	-	=	
-	ŀ	=	-	=	
3 -	+ 9	=	-	=	
-	٠	=	-	=	
2 -	+ 8	=	101	+	
		-	P		
Wri	te ir	the m	nissina		<u></u>

____, 4, 6, ____, 10,

12, 14, _

numbers on this number line.

Skip counting in 2's Write these numbers in order from what comes before ... largest to smallest.

91

20 64

Add and subtract these numbers.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

15 Book 1:	Term:	Week:	Date:	
3		Spellin	g practise	
My spelling list	1			
	2.			
	3.			
	4.			
	 5.			•
	6.			1
	7.			3
	_ 8.	10		
	9.			di
	_ 10.	16	Pt	71
		Spelling Test	Friday Res	sult
Spelling Please sign:	Tues	Wed	Thur	31
My daily reading			1	Reading Please sign:
Mon				
Tues				
Wed			\ \ \	
Thur				
Fri		\ /		
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Family	of Facts	
1 + 8 =	- =	
+ =	- =	
4 + 6 =	- =	
+ =	- =	
2 + 9 =	√ 1=	
€	PI	
Write in the n	niccino (

2, _____, 6, 8, _____, 12,

numbers on this number line.

89

Skip counting in 2's what comes after ... smallest to largest.

Write these numbers in order from

51	57	66	75	1

Add and subtract these numbers.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

16 Book 1:	Term:	Week:	Date:	
3		Spellin	g practise	
My spelling list	1			
	2.			
	3.			
	4.			
	5.			
	6.			11.
	7.		JUIG	7
	8.	-10		
	9.			10
	10.	16	Pt	1
		Spelling Test	Friday Res	ult
Spelling Please sign: Mon	Tues	Wed	Thur	3h
My daily reading			P	Reading lease sign:
Mon				
Tues				
Wed				
Thur				
Fri				
AWS		C	opyright © ₂₀₁₅ AWS I	Publications Ltd

Family	of Facts
3 + 8 =	- =
+ =	- =
2 + 7 =	- =
+ =	- =
4 + 9 =	O
Write in the m numbers on th	nissing is number line.

2, _____, 6, 8, _____, 12,

Skip counting in 2's	+0 4	thoco	numl	hand ir	andan	fna	·~
numbers on this number line	e			71			_
Write in the missing		142			i	i	_

Skip counting in 2's what comes before ... largest to smallest.

68	86	59	22
----	----	----	----

Add and subtract these numbers.

95

Encourage your children at home by making up similar questions.

Other homework / What's coming up

17 Book 1:	Term:	Week:	Date:	
3		Spelling	practise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			•
	6.			-41
	7.		M	a.
	8.	10		
	9.			1
	10.	16	PI	Y 10
		Spelling Test	Friday Re	sult
Spelling Please sign:	Tues	Wed	Thur	an'
My daily reading		15.4	1	Reading Please sign:
Mon				
Tues				
Wed				
Thur				
Fri				
AWS		Co	pyright © ₂₀₁₅ AWS	S Publications Ltd

		ŀ	amily	of Fact	ts	W	rite in	n the r	nissing	}	
5	+	6	=	_	=	nu	mbers	s as yo	u skip	coun	t in
	+		=	_	=	2'	s fror	n 2 to	20.		
7	+	9	=	-	=			1			10
	+		=	-	=			4,		/	10,
5	+	8	=	n	1			_, 14, _	/	18, 2	20
	+		= 0	P	J						
W	rit	e ir	the n	nissing		- 		+	+		\longmapsto
nu	mb	ers	on th	is numb	er line				52	2	
Sk	кiр	COL	unting	in 2's	Writ	e the	se nu	mbers	in ord	ler fr	om
1											0111
wr	nat	col	mes af	ter	small						0111
	4	CO			small					76	
	nat 8,_	col		ter),	small	lest t	o larg	est.			
3	8,_),	small	lest t	o larg	est.			
3	8, 28,		_ 30),		44	67	est.			
Ac	8, 28,	and	20 3), 6,	se num	44 bers.	67	98 98		76	
Ac 7	8, 28, dd d	and	20 3), 6, act the	ese num 4 =	44 () () () () () ()	67 67	98 =	89	76	
Ac 7	8, 28, dd d	and 3	20 3 subtr	0, 6, act the 26 -	ese num 4 = 55 =	44 44 15 15	67 67 2 + 7 5 - 2 =	98 =	89 40 - 1 + 6	76 - 6 = 69 =	
Ac 7 3	8,_ 28,_ dd d 5 + 8 -	3 4	20 3 subtr = = Encourage	0, 6, act the 26 - 2 + 5	25e num 4 = 155 =	44 44 15 15	67 67 2 + 7 5 - 2 =	98 =	89 40 - 1 + 6	76 - 6 = 69 =	
Ac 7 3	8,_ 28,_ dd d 5 + 8 -	3 4	20 3 subtr = = Encourage	6,	25e num 4 = 155 =	44 44 15 15	67 67 2 + 7 5 - 2 =	98 =	89 40 - 1 + 6	76 - 6 = 69 =	
Ac 7 3	8,_ 28,_ dd d 5 + 8 -	3 4	20 3 subtr = = Encourage	6,	25e num 4 = 155 =	44 44 15 15	67 67 2 + 7 5 - 2 =	98 =	89 40 - 1 + 6	76 - 6 = 69 =	

·		/ 6		
omments: Par	ents / Caregiver	rs / School		

18 Book 1:	Term:	Week:	Date:	
		Spelling	practise	
My spelling list	1		_	
	2.			
	3.		_	
	4.			
	5.			•
	6.			71
	_ 7.	0	Mic	
	8.	10		
	9.		011	b
	10.	16	VU	
		Spelling Test	Friday Resul	†
Spelling Please sign:	Tues	Wed	Thur	SO.
My daily reading			Ple	Reading case sign:
Mon				
Tues				
Wed				
Thur				
Fri				
AWS		Co	pyright © ₂₀₁₅ AWS Pu	blications Ltd

Family of	of Facts	Write in the m	issing
6 + 7 =	- =	numbers as you	ı skip count in
_	_	2's from 2 to	30.
+ =	<u>- = </u>		
4 + 8 =	- =	2, 4,, 8,	
+ =	- =	14, 16, 18,	, 22,
6 + 9 =	O J	, 26	,, 30
Write in the m	issing		
numbers on this	_	72	
Skip counting i	n 2's Write	these numbers	in order from
what comes be			
-TIU		F0 (0 77	01 05
	20	AX AU //	06 Qh
	, 20	58 69 77	96 85
	, 20 , 32	58 69 77	96 85
	, 32	60	
, 28	, 32 act these num	60	96 85
, 28	, 32 act these num	bers.	
, 28 Add and subtro 86 + 3 = 47 - 5 =	, 32 act these num 28 - 3 = 7 + 62 =	bers. 53 + 3 =	20 - 7 = 4 + 76 =
, 28 Add and subtro 86 + 3 = 47 - 5 =	, 32 act these num 28 - 3 = 7 + 62 = your children at ho	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =
	, 32 act these num 28 - 3 = 7 + 62 = your children at ho	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =
	, 32 act these num 28 - 3 = 7 + 62 = your children at ho	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =
	, 32 act these num 28 - 3 = 7 + 62 = your children at ho t's coming up	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =
, 28	, 32 act these num 28 - 3 = 7 + 62 = your children at ho t's coming up	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =
, 28	, 32 act these num 28 - 3 = 7 + 62 = your children at ho t's coming up	bers. 53 + 3 = 96 - 1 =	20 - 7 = 4 + 76 =

19	Term:	Week:	Date:
5		Spelling	g practise
My spelling list	1.		
	2.		
	3.		
	4.		
	 5.		_
	6.		
	_ _ 7.		Jua
	_ 8.	10	
	_ 9.		auh
	_ 10.	16	PUP
		Spelling Test	Friday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading			Reading Please sign:
Mon		101	
Tues			
Wed			_
Thur			>
Fri			
AWS			onwight @ AMC Dublications I

Family of Facts						
5 + 9	=	-	=			
+	=	-	=			
5 + 7	=	-	=			
+	=	-	=			
7 + 8	=		-11			
+	=	P				
Write in the missing						

2, 4, 6, _____, 10, 12, 14,

numbers on this number line.

what comes after ... smallest to largest.

Skip counting in 2's Write these numbers in order from

79

66

Add and subtract these numbers.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

20 Book 1:	Term:	Week:	Date:	
8		Spelling	practise	
My spelling list	1.			
	2.			
	3.		_	
	4.			
	5.			•
	6.			110
	7.		W	a
	8.	10		
	9.			10
	10.	16	PI	710
		Spelling Test	Friday R	esult
Spelling Please sign:	Tues	Wed	Thu	ır
My daily reading		154		Reading Please sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
AWS		Co	pyright © ₂₀₁₅ AW	/S Publications Ltd

Γ										
				amily	of Facts	S	Write i	n the n	nissing	
	4	4 + 7 = - =					numbers as you skip count in			
	,		·				2's fro	m 2 to	4 0.	
		+		=	-	=	2	4		
	6	+	8	-	_	=	۷,	, 0, _		
							12 14			.,,
		+		=	-	=	, - ·,			,,
	8	+	9	=		V.	22, 2	4,	_, 28,	/
			Á					0.4		
		+		=		=		34, _	/	38, 40
	Wı	rit	e ir	the m	nissing	<u></u>		\overline{A}	+	
ľ					_	er line.				100
numbers on this number line 1 Skip counting in 2's Write these numbers in order fi						n from				
		•							in or a	si ji oni
	Wr	u	20	nes de	Tore	arges	t to smal	1651.		
				36 _	, 12	!	55 31	86	13	68
								_		
	_		_, 1	.8	, 24	1	81	,	,	,
	Ad	ld (, 24	se numb		· ——	<i>,</i>	,
			anc	subtr	act the		pers.	<u>·</u>	30 -	9 =
	6	1 †	anc	subtr	act the: 88 - 3	3 =	pers. 23 + 2	=	30 -	
	6		anc	subtr	act the	3 =	pers.	=	30 -	
	6	1 †	anc 6	subtr	88 - 3 5 + 24	3 = 4 =	pers. 23 + 2	=	2 + 1	8 =

Encourage your children at home by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School

Possible Spelling Words: My Spelling Words List 1 a Ι it the was and in my to we List 2 of that had at up but then he went for is she there when they got you List 3 about back down her like out after be his said get mum go all home because not some into going were are came one day have just with our again did started well if or do little other their what an will around first next over them food this bit night would people by from put no time your good took can now ran come has off saw two could old him school us dad house only see very List 5 here thing car morning way am another door know think where name away everyone last never thought which bed left family three who once five through been long play year before found looked really told friend made best room too brother fun walked something man called heard still want more

List 6

tell also its even much it's always nice ten every asked ΙΊΙ top eyes opened I'm black fell outside town felt place boy tree jump find knew ready turned bus later cat four ride until life right wanted coming gave live getting water cool run dark lot while great say decided why head lunch sister window dog hit make sleep suddenly woke how eat minutes end inside most take

List 8

disappeared allowed awhile doesn't dollars believe breakfast don't brought everybody everyday cannon can't everywhere caught excited centre favourite chocolate field clothes friends couldn't front didn't grabbed different having

holidays
hopped
hospital
instead
lightning
luckily
nearly
police
present
probably
quiet
scared
second

someone

stopped straight they're threw tomorrow video wasn't watch weren't we're whole won't you're

List 7

each ground money any guard mother baby ever everything hand myself bad ball face happened new being fast happy parents bit father help picked hole few playing boat bought finally hot finished road camp hour let side dead game died girl look small doing gone many sometimes

money soon
mother stay
myself stop
new swimming
parents tea
picked than
playing tried
presents under
road wait
side won
small work

world

Commonly Misspelt Words

allowed awhile believe breakfast brought cannon can't faught centre chocolate clothes couldn't didn't difference

disappeared hospital doesn't instead lightning everybody everyday luckily everywhere nearly police excited favourite present field probably quiet friends front scared grabbed second having someone holidays stopped hopped straight

they're
threw
tomorrow
video
wasn't
watch
weren't
we're
whole
won't
you're

Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākāriki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Těná koe
2 / two / rua	hell <mark>o to tw</mark> o people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mõrena tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	l am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (sa <mark>id by those remaining</mark> behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

Addition & subtraction family of facts:

		Addition & sub	otraction family of ta	acts:		
		1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
		2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
		1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
		2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
		3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
		3 - 1 = 2	4 + 3 = 7	9 + 1 =10	9 + 3 = 12	14 - 7 = 7
		1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
		3 + 1 = 4	7 - 3 =4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
		4 - 3 = 1	1 + 7 = 8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
		4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8 + 4 = 12	15 - 6 = 9
		2 + 2 = 4	8 - 7 =1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
		4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
		1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
P.		4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
		5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
		5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 =16
		2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
		3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
		5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
		5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
		1 + 5 = 6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
		5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
	75	6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
		6 - 1 = 5	8 + 1 = 9	9 + 2 =11	8 + 5 = 13	17 - 9 = 8
		2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
		4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
		6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
		6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
		3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
		6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
		1 + 6 = 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
		6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
		7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
		7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	