Did you struggle with maths at school?

# Help Me at Home Series

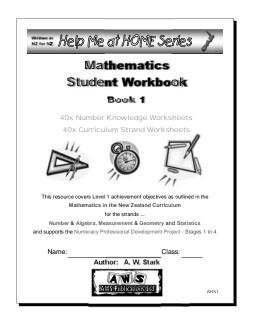
# Mathematics Student Workbook

## A series for parents / care-givers ....

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically introduces and revises key number knowledge facts AND also covers other important areas of the mathematics curriculum ... number & algebra, measurement & geometry and statistics.

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.



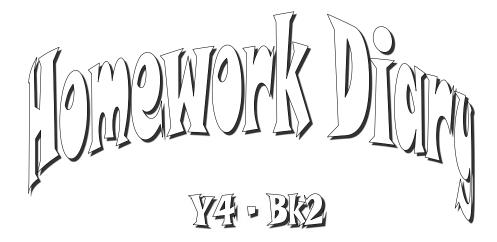
# Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at <a href="mailto:aws.resources@xtra.co.nz">aws.resources@xtra.co.nz</a> to get the latest info.



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Website: www.awsresources.co.nz





School:	
Name:	
Class:	

Author: A. W. Stark







Year 4 - Book

Author: A. W. Stark

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## Note from the author:

- ♦ The aim of this Homework Diary is to co-ordinate and support the homework programme at your school.
- ♦ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ♦ Educational research shows that homework needs to be regular to be most effective.
- Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ♦ Each diary contains ...
  - a contract to be signed between child, care-giver and teacher,
  - helpful ideas for parents / care-givers,
  - a space to record spelling words,
  - a space to practise writing spelling words,
  - a space to record stories read during the week,
  - a prepared Mathematical activity for each week,
  - a space to record other homework to be done during the week, plus up-coming events,
  - a space for parents & care-givers / classroom teacher to write comments.

Successful learning requires teamwork ...



- Homework Co	ntract -
Child	
Ι,	
of Room	<del></del> ,
will try to do my be	est work.
Parent / Care	-aiver
I/We,	91701
and	
und	
will encourage and help my / our	child to complete his /
her homework to the best o	•
and to support the class	
Teacher	
Геасне	
I,	
the teacher of Room	children,
will set and mark homework regularly,	and encourage all children in
my care to do the very l	pest they can.
Signed by	
Child:	
	Date:
Parent / Care-giver:	
	Date:
	Date:
Classroom teacher:	
	Date:

# **Learning Styles**

There are three main learning styles. These are:







Most people learn by using a combination of all three, but everyone is different.

However, we all have a preferred method and it is helpful to understand the style that best suits your child. So, watch your child and see if you can work out their preferred method.

# **Teaching ideas for parents / care-givers:**

The purpose of this diary is to replicate activities being done in the classroom, that can also be done at home ... with help from a parent / care-giver.

In this **Year 4 Diary** there is space to write a weekly spelling list and record books read.

The following mathematical activities are included:

- Revision of the family of facts for combinations up to 10,
- Reading & writing 2 digit numbers,
- Learning to add by 'adding on' and subtract by 'counting back' for combination 11 to 18,
- Learning to skip count in 2's, 10's, 5's and 3's and writing in missing numbers for these sequences,
- Learning to name the numeral that comes before or after a given number when skip counting in 2's, 10's, 5's and 3's,
- Learning to order 2 digit & 3 digit numbers from smallest to largest and largest to smallest,
- Learning the 2x, 10x, 5x and 3x multiplication facts by skip counting,
- Learning the 2x, 10x and 5x division facts by sharing or grouping,
- Learning / revising the addition & subtraction family of facts for combination 11 to 18,
- Revising the 2x, 10x, 5x and 3x multiplication and division family of facts.
- Learning to find one half or one quarter of a shape or group of shapes.

The following steps can be used when learning to **spell** a new word.

- Say the word and use it in a sentence.
- Look at the word and study its shape.
- **Copy** the word, checking that it is copied correctly.
- Say the word again and spell out the letters of the word.
- Write the word as the letters are spelt out.
- Write the word again.
- Cover up the word and write the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, repeat the steps above until the word is spelt correctly or add it to next weeks list.
- When the word is correct, move on to the next word.

# A similar method can be used for learning the basic number facts for addition & subtraction.

Example: Your child is asked to add '5 + 4' together.

- Model the question using two piles of everyday objects or blocks.
- Count all objects to find the answer.
- Say each basic number fact. ("Five plus four equals nine.")
- Write out the basic number fact and say it again. (5 + 4 = 9)
- Cover up the basic fact and ask it again.
- Use this information to say all family of facts for that combination.
- If correct, move onto another basic fact.

## When learning the multiplication & division basic facts, try these steps ...

- Say the first 3, then 5, then 7 and finally 10 numbers in a skip counting sequence. Example: 2, 4, 6 ..... 2, 4, 6, 8, 10 etc.
- Once your child can repeat a skip counting sequence correctly, ask them to work out various multiplication facts. Example: "What is 5 groups of 2?" or "2 multiplied by 5?",
- Repeat the process for other facts and also ask question such questions as ... "How many group of 2's in 10" to work out division facts.

The **aim** when learning the basic number facts is for your child to be able to instantly recall the basic number fact quickly & correctly.

	Term:	Week:	Date:	
3		Spelling	practise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			•
	6.			atl
	7.		IU	O.
	8.	510		
	9.			
	10.	16	<u>P</u>	U
	1	Spelling Test	Friday	Result
<b>Spelling</b> Please sign:	Tues	Wed		Thur
My daily reading		-64		Reading Please sign:
Mon				
Tues				
Wed				
Thur	7		<b>*</b>	
Fri				
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Family	of Facts	Wr
1 + 1 =	- 1 =	nex
1 + 2 =	- 1 =	1
+ 1 =	- 2 =	4
1 + 3 =	- 1 =	1
+-1 =	3 =	
2 + 2 =	- 2 =	
Write in the missing		
numbers as you 2's from 2 to		5 +

# Write the number word next to each numeral.

13	
40	
14	
30	

(thirteen, fourteen, thirty, forty)

		_ `	
	•		

Other homework / What's coming up		
Comments: Parents / Caregivers / School		

Encourage your children at home by making up similar questions.

2 6	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		-atl
	7.	0	Na
	8.	FVO	
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	1	Spelling Test F	riday Result
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Tues			
Wed			
Thur			>
Fri			
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Family	of Foots	Ckin counting	in 2's what
1 + 4 =	of Facts - 1 =	Skip counting number comes	
+ 1 =	- 4 =	2,	10,
2 + 3 =	- 2 =		
+ 2 =	- 3 -	12,	4,
5 + 0 =	- 5 =	6,	14,
Add and subtre	act	Add by count	ing on
61 + 2 =	53 - 2 =	9 + ••• 7 + •••	
3 + 70 =	24 - 3 =	8+	=
41 + 1 =	32 - 0 =	9+	• • • • • • • • • • • • • • • • • • • •
2 + 81 =	91 - 1 =	6 +	• · · · · · · · · · · · · · · · · · · ·
	your children at home	by making up similar	questions.
Other homework / Who	ıt's coming up		
Comments: Parents / C	aregivers / School		

3	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		-atl
	7.		Non
	8.	FVO	
	9.		0110
	10.	16	PUP
	1	Spelling Test F	riday Result
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My daily reading		-64	Reading Please sign:
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Thur			
Fri			
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Time to the second seco	-	Т
Family	of Facts	Write the numeral next to
1 + 5 =	- 1 =	each number word.
+ 1 =	- 5 =	sixteen
2 + 4 =	- 2 =	twenty-five
+ 2 =	- 4 =	twelve
2 + 2 =	- 2 =	sixty-one
+ 3 =	- 3 =	fifty-two
1.00	skip count in 20, 8, 10,	Add by counting on  5 +
Encourage	e your children at home	e by making up similar questions.
Other homework / Who	at's coming up	

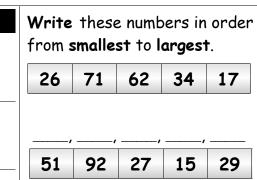
Encourage your children at home by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School
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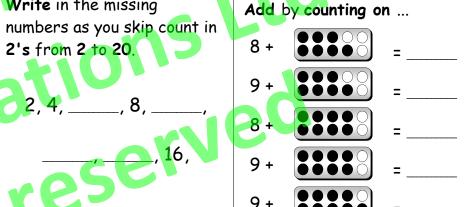
4	Term:	Week:	Date:
		Spelling p	ractise
My spelling list	1		
	2.		
	3.		
	4.		
	5.		
	6.		Ita
	7.	0	Mar
	8.	FVO	
	9.		0110
	10.	16	PUP
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		= 13.4	Reading Please sign:
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Family	of Facts	Skip counting in 2	's, what
1 + 6 =	- 1 =	number comes <b>bef</b>	ore
+ 1 =	- 6 =	, 10	. 16
2 + 5 =	- 2 =	, 10	, 10
+ 2 =	- 5 -	, 18	, 12
3 + 4 =	3 =	,14	, 20
Add and subtre	act	Add by counting	on
81 + 4 =	25 - 2 =	6 +	=
3 + 42 =	75 - 4 =	7 +	=
	arV!	8+ 6666	=
62 + 2 =	96 - 3 =	9+	=
4 + 32 =	47 - 2 =	7 +	=
Encourage your children at home by making up similar questions.			
Other homework / What's coming up			
Comments: Parents / C	Caregivers / School		

5 6	Term:	Week:	Date:	
8		Spellir	ng practise	
My spelling list	1.			
	2.			
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	4.			
	5.			
	6.			14.
	7.		JUG	7
	8.	510		
	9.			10
	10.	-16	Pt	
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Tues				
Wed			X	
Thur				
Fri				
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Family	of Facts	W
1 + 7 =	- 1 =	f
+ 1 =	- 7 =	
2 + 6 =	- 2 =	
+ 2 =	- 6 =	
3 + 5 =	3 =	
+ 3 =	- 5 =	_
Write in the m	nissing	4





	Encourage your children at home by making up similar questions.
Other homew	ork / What's coming up
Comments: Po	arents / Caregivers / School

6	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1		
	2.		
	3.		
	4.		
	5.		•
	6.		170.
	7.		Mar
	8.	F10	
	9.		
	10.	116	PUP
	<b>1</b>	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		= 13.4	Reading Please sign:
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Tues			
Wed			
Thur			<u> </u>
Fri AWS			

·	of Facts	Write the number word next to each numeral.
4 + 4 =	- 4 =	next to each numeral.
1 + 8 =	- 1 =	46
+ 1 =	- 8 =	24
2 + 7 =	- 2 =	66
+ 2 =	7 =	42
5 + 5 =	- 5 =	(two, four, six, twenty, forty, sixty)
Skip counting i		Subtract by counting back
writing <b>multipl</b> i	ication facts.	
2 2	2	10 - •••• =
		-
same as	_ x 2 =	10 - • • • • =
2 2 2	2 2	21-00000 -
40000		
same as	x 2 =	10 - ••• -
2 2 2 2	2 2 2	
same as	_ x 2 =	11 - ••• =
Encourage	e your children at hom	e by making up similar questions.
Other homework / Who	at's coming up	
Comments: Parents / C	aregivers / School	

7 6	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		Ita
	7.		Mar
	8.	F10	
	9.		0110
	10.	16	PUM
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-64	Reading Please sign:
Mon			
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Thur			>
Fri			
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·	of Facts	Write the numeral each number word.	next to
3 + 6 =	- 3 =	each number word.	
+ 3 =	- 6 =	thirty-six	<u> </u>
4 + 5 =	- 4 =	ninety-five	<u> </u>
+ 4 =	- 5 =	sixty-three	<u> </u>
1 + 9 =	1 =	nineteen	<u> </u>
+ 1 =	- 9 =	fifty-nine	<u> </u>
Skip counting i		Subtract by counti	ng back
writing <b>multipl</b> i	ication facts.		
2 2	2 2	12 - •••	=
	y 2 =	11 - ••••	
same as	_ x 2 =		=
2 2 2 2 2 2	2 2 2 2	12 - 00000	
		12	=
same as	x 2 =	12	
2 2 2 2	2 2	13 - ••••	=
		40 0000	
same as	_ x 2 =	10 - ••••	=
Encourage	e your children at home	e by making up similar question	ns.
Other homework / Who	ıt's coming up		
Comments: Parents / C	aregivers / School		

8 6	Term:	Week:	Date:
5		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		-atl
	7.		Mar
	8.	F10	
	9.		die
	10.	16	PUP
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Fri			
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Family	of Facts	Skip counting in 2's, what
2 + 8 =	- 2 =	number comes <b>after</b>
+ 2 =	- 8 =	8, 16,
3 + 7 =	- 3 =	0,
+ 3 =	- 7 -	18, 12,
4 + 6 = + 4 =	- 6 =	10, 14,
Skip counting i	n 2's and	Subtract by counting back
writing <b>multipl</b> i	cation facts.	
2	2	10 - •••• =
same as	x 2 =	12 - • • • • • =
2 2 2 2 2 2	2 2 2 2	11 - •••• =
same as	×2=	12 - •••• =
same as	_ x 2 =	14 - •••• =
Encourage	your children at hom	e by making up similar questions.
Other homework / Who	t's coming up	
Comments: Parents / C	aregivers / School	

9 6	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
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	4.		
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	A 1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
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Family	of Facts	Skip counting i	n <b>2's</b> , what				
1 + 10 =	- 1 =	number comes	before				
+ 1 =	- 10 =	. 18	. 10				
2 + 10 =	- 2 =		, =0				
+ 2 =	- 10 =	, 14	, 8				
3 + 10 =	- 10 =	,16	, 20				
2x multiplication	on facts	Subtract by c	ounting back				
1 x 2 =	6 × 2 =	12 -	=				
2 x 2 =	7 × 2 =	13 -	=				
3 x 2 =	8 x 2 =	14	=				
4 x 2 =	9 x 2 =	15 -	=				
5 x 2 =	10 x 2 =	14 -	=				
Encourage your children at home by making up similar questions.							
Other homework / What's coming up							
Comments: Parents / C	aregivers / School						

10	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		-atl
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	9.		0110
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	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		= 13.4	Reading Please sign:
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Tues			
Wed			
Thur			-
Fri			
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Family	of Facts	Write	these	z numt	oers in	orde
4 + 10 =	- 4 =	from I	arges	t to sr	nalles <sup>.</sup>	t.
+ 4 =	- 10 =	57	28	75	82	19
7 + 10 =	- 7 =	-				
+ 7 =	- 10 =	36	13	63	54	45
9 + 10 =	9 =		4			
2× multiplication	on facts	Subtr	act b	y coun	ting b	ack .
1 x 2 =	6 x 2 =	15 -			=_	
2 x 2 =	7 × 2 =	16 -	33		=	
3 x 2 =	8 x 2 =	16 -	88		=	
4 x 2 =	9 x 2 =	17 -			=_	
5 x 2 =	10 x 2 =	18 -			=	
Encourage	e your children at hon	ne by makin	g up simi	ilar quest	tions.	
Other homework/Who	at's coming up					
Comments: Parents / C	aregivers / School					

111 🔞	Term:	We	ek:	Date:	
			Spelling p	practise	
My spelling list	1.			_	
	2.				
	3.				
	4.				
	5.				
	6.			. atl	
	7.			Mar	
	8.	FI	O		
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My daily reading			11	Reading Please sign:	)
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Tues					
Wed					
Thur				>	
Fri					
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	Add	by	counting	on	
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How many groups of 2 in each number and write as a

	Groups of 2	Division Fact
4		4 ÷ 2 =
6		6 ÷ 2 =
8		Q · 2 -

Write in the missing numbers as you skip count in 10's from 10 to 100.

•	a	
	10,	, 30,, 50,

١	Idnilly	of Lacis
	2 + 9 =	11 - 2 =
	9 + 2 =	11 - 9 =
	3 + 8 =	11 - 3 =
	8 + 3 =	11 - 8 =
	4 + 7 =	11 - 4 =
	7 + 4 =	11 - 7 =

Encourage your	children	at home	by making	up similar	questions.
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	Other homework / W	nats coming up
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12	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		140
	7.		Mar.
	8.	EVO	
	9.		duo
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Add by counting on  9 + •••• =	Skip counting in number comes					
7 + •••• =	20,	90,				
8 + •••• = 9 + ••••• =	80,	40,				
6+ •••• =	60,	70,				
Add and subtract	Family	of Facts				
105	5 + 6 =	11 - 5 =				
6 + 53 = 16 - 5 =	6 + <mark>5</mark> =	11 - 6 =				
22 + 5 = 49 - 4 =	3 + 9 =	12 - 3 =				
7 + 63 = 28 - 3 =	9 + 3 =	12 - 9 =				
1056	4 + 8 =	12 - 4 =				
84 + 4 = 97 - 4 =	8 + 4 =	12 - 8 =				
Encourage your children at home	by making up similar	questions.				
Other homework / What's coming up						
Comments: Parents / Caregivers / School						

13 🎉	Term:	Week:	Date:
§		Spelling p	ractise
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	3.		
	4.		
	5.		•
	6.		Tto.
	7.		Mar
	8.	-10	
	9.		dua
	10.	16	Pur
	<b>A 1</b>	Spelling Test F	riday Result
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.aa b	Add	by	counting	on	
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How many groups of 2 in each number and write as a division fact.

Groups of 2		Division Fact
10		10 ÷ 2 =
14		14 ÷ 2 =
12		12 · 2 -

Write in the missing numbers as you skip count in 10's from 10 to 100.

90,
 ,

	Family	of Fac	ts	
5 + 7	=	12 -	5	=
7 + 5	=	12 -	7	=
5 + 5	F	10 -	5	=
6 + 6	=	12 -	6	=
4 + 9	=	13 -	4	=
9 + 4	=	13 -	9	=

Encourage your	children at	home by	y making up	similar	questions.
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Other homework / What's coming up

14 6	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
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	8.	FVO	
	9.		0110
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Add by counting on	Skip counting in number comes	
6 +	, 30	, 40
8 +	, 60	, 70
7+	,50	, 80
Add and subtract	Family	of Facts
105	5 + 8 =	13 - 5 =
7 + 82 = 38 - 6 =	8 + 5 =	13 - 8 =
42 + 6 = 77 - 3 =	6 + 7 =	13 - 6 =
5 + 64 = 59 - 2 =	7 + 6 =	13 - 7 =
3+04-	5 + 9 =	14 - 5 =
23 + 6 = 96 - 6 =	9 + 5 =	14 - 9 =
Encourage your children at home	by making up similar o	questions.
Other homework / What's coming up		
Comments: Parents / Caregivers / School		

15 🍏	Term:	Week:	Date:
AA., anallina liah		Spelling pr	ractise
My spelling list	1		
	2.		
	3.		
	4.		
	5.		•
	6.		Tto:
	7.		Mar
	8.	-10	
	9.		dire
	10.	115	PUP
	1	Spelling Test Fi	riday Result
<b>Spelling</b> Please sign:	Tues	Wed	Thur
My daily reading		- 12-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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	Add	by	counting	on	
--	-----	----	----------	----	--

How many groups of 2 in each number and write as a division fact.

	Groups of 2	Division Fact
16		16 ÷ 2 =
20		20 ÷ 2 =
18		10 - 2

Write in the missing numbers as you skip count in 10's from 10 to 100.

Family	of Facts
6 + 8 =	14 - 6 =
8 + 6 =	14 - 8 =
6 + 6 =	12 - 6 =
7 + 7 =	14 - 7 =
6 + 9 =	15 - 6 =
9 + 6 =	15 - 9 =

Encourage	your	children	at	home	by	making	up	similar	questions	

Other homework / What's coming up

16	Term:	Week:	Date:
		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		-011
	7.		Mar
	8.	FVO	
	9.		die
	10.	116	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading			Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
AWS		Сору	right © <sub>2015</sub> <b>AWS</b> Publications Ltd

Subtract by counting back	Colour in $\frac{1}{2}$ (half) of each					
10 (0000)	group of shapes.					
10 - • • • • • =						
10 - •••• =						
11 - •••• =						
10 - ••••						
11 - ••• =						
Skip counting in 10's and	Family of Facts					
writing multiplication facts.	7 + 8 = 15 - 7 =					
10 10 10	8 + 7 = 15 - 8 =					
same as x 10 =	7 + 9 = 16 - 7 =					
10 10 10 10 10 10 10	9 + 7 = 16 - 9 =					
same as × 10 =						
10 10 10 10	7 + 7 = 14 - 7 =					
same as x 10 =	8 + 8 = 16 - 8 =					
Encourage your children at hom	e by making up similar questions.					
Other homework / What's coming up						
Comments: Parents / Caregivers / School						

17 🏟	Term:	Week:	Date:	
3		Spelling p	ractise	<del>-/</del>
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			
	6.		101	
	7.		Na	
	8.	FVO		
	9.		aux.	7
	10.	115	יטץ	
	A 1	Spelling Test F	riday Result	
Spelling Please sign:	Tues	Wed	Thur	
My daily reading		-54	Reading Please sig	<b>3</b> gn:
Mon				
Tues				
Wed				
Thur			>	
Fri				
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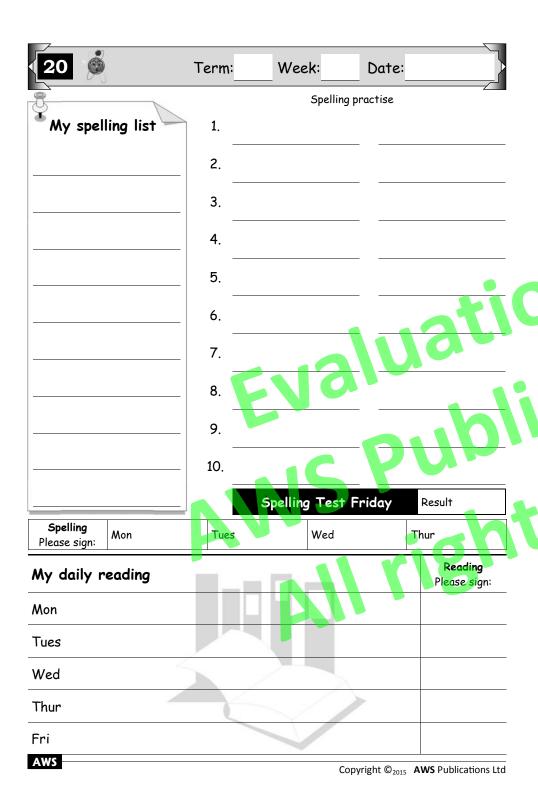
Subtract by counting back  12 - • • • • • • =	each		oups of <b>2</b> in and write as a
		Groups of 2	Division Fact
11 - •••• = 12 - •••• =	12		12 ÷ 2 =
13 - •••••	10		10 ÷ 2 =
10	14	4	14 ÷ 2 =
Skip counting in 10's and		Family	y of Facts
writing multiplication facts.	7 +	9 =	16 - 7 =
10 10 10 10 10	9 +	7 =	16 - 9 =
same as × 10 =	8 +	9 =	17 - 8 =
same as × 10 =	9 +	8 =	17 - 9 =
10 10 10 10 10 10 10 10	8 +	8 =	16 - 8 =
same as x 10 =	9 +	9 =	18 - 9 =
Encourage your children at home	by maki	ng up similar	questions.
Other homework / What's coming up			
Comments: Parents / Caregivers / School			

18	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		71
	7.		Mar.
	8.	FVO	
	9.		0110
	10.	16	PUP
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading			Reading Please sign:
Mon			
Tues			
Wed			
Thur			<b>&gt;</b>
Fri			
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Subtract by counting back	Double these I	numbers
10 - •••• =	20	7
12 - •••• = 11 - •••• =	6	40
12 -	9	30
14 - •••• =	10	8
Skip counting in 10's and	Family	of Facts
writing multiplication facts.	7 + 8 =	15 - 7 =
10 10 10 10 10	8 + 7 =	15 - 8 =
same as × 10 =	7 + 9 =	16 - 7 =
same as × 10 =	9 + 7 =	16 - 9 =
10 10 10 10 10 10	6 + 6 =	12 - 6 =
same as × 10 =	7 + 7 =	14 - 7 =
Encourage your children at home	e by making up similar	questions.
Other homework / What's coming up		
Comments: Parents / Caregivers / School		

19 🐞	Term:	Week:	Date:	
		Spelling	practise	
My spelling list	1.			
	2.			
	3.			
	4.		_	
	5.		_	•
	6.			11.
	7.		NUG	7
	8.	-10		
	9.			101
	10.	115	Y	
	4	Spelling Test	Friday Res	ult
Spelling Please sign:	Tues	Wed	Thur	3h
My daily reading		- 5-	F	Reading Please sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
AWS		Сор	pyright © <sub>2015</sub> AWS	Publications Ltd

Subtract by co	=	each	nu	, ,	oups of <b>2</b> in and write as a
13 -	=	16	Grou	ups of 2	Division Fact
14 -	=		-		16 ÷ 2 =
15 -		18	_		18 ÷ 2 =
14 - 3 - 3	=	20		1	20 ÷ 2 =
10x multiplicati	ion facts		Z	Family	of Facts
	-65	8 +	9	=	17 - 8 =
1 × 10 =	6 × 10 =	9 +	8	=	17 - 9 =
2 × 10 =	7 × 10 =	7 +	7	=	14 - 7 =
3 × 10 =	8 × 10 =	8 +	8	=	16 - 8 =
4 × 10 =	9 × 10 =	6 +	8	=	14 - 6 =
5 × 10 = :	10 × 10 =	8 +	6	=	14 - 8 =
Encourage	your children at home	by mak	ing (	up similar	questions.
Other homework / Wha	t's coming up				
Comments: Parents / Co	regivers / School				



Subtract by counting back	Halve these nu	ımbers
15 -	16	12
16 -	60	20
17 -	100	40
18 -	18	14
10x multiplication facts	Family	of Facts
1 × 10 =6 × 10 =	7 + 9 =	16 - 7 =
-4101	9 + 7 =	16 - 9 =
2 x 10 = 7 x 10 =	6 + 9 =	15 - 6 =
3 × 10 = 8 × 10 =	9 + 6 =	15 - 9 =
4 × 10 =	8 + 8 =	16 - 8 =
5 × 10 = 10 × 10 =	9 + 9 =	18 - 9 =
Encourage your children at home	z by making up similar (	questions.
Other homework / What's coming up		
Comments: Parents / Caregivers / School		
comments, rulents / curegivers / 3cmoor		

21 🎉	Term:	Week:	Date:
AA., an alling liet		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		Tto.
	7.		Uar
	8.	FVO	
	9.		dire
	10.	116	Pur.
	A 1	Spelling Test F	riday Result
<b>Spelling</b> Please sign:	Tues	Wed	Thur
My daily reading		-64	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family of Facts					
2 + 9 =	- 2 =				
+ 2 =	- 9 =				
3 + 8 =	- 3 =				
+ 3 =	- 8 =				
4 + 7 =	4 = - 7 =				

How many groups of 10 in each number and write as a division fact.

	Groups of 10	Division Fact
30		30 ÷ 10 =
40		40 ÷ 10 =
20	1	20 ÷ 10 =

Write in the missing numbers as you skip count in 5's from 5 to 50.

Family	of Facts
1 x 2 =	2 ÷ 2 =
2 x 1 =	2 ÷ 1 =
1 × 1 =	1 ÷ 1 =
2 x 2 =	4 ÷ 2 =
3 x 2 =	6 ÷ 2 =
2 x 3 =	6 ÷ 3 =

Encourage your children at nome by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School

<b>22 6</b>	Term:	Week:	Date:
8		Spelling	practise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		7
	7.		Uar
	8.	EVO	
	9.		auh
	10.	116	PUP
	1	Spelling Test	Friday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-6-	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family	of Facts	Skip counting in 5's, what			
5 + 6 =	- 5 =	number come	s <b>after</b>		
+ 5 =	- 6 =	5,	20,		
3 + 9 =	- 3 =	J,	20,		
+ 3 =	- 9 =	30,	10,		
4 + 8 =	- 4 = - 8 =	10,	40,		
Add and subtra	act	Family of Facts			
43 + 7 =	24 - 8 =	4 x 2 = 2 x 4 =	8 ÷ 2 = 8 ÷ 4 =		
7 + 36 =	67 - 9 =	5 x 2 =	10 ÷ 2 =		
54 + 9 =	36 - 7 =	2 x 5 =	10 ÷ 5 =		
54 + y -	-	6 x 2 =	12 ÷ 2 =		
8 + 37 =	45 - 7 =	2 x 6 =	12 ÷ 6 =		
Encourage	your children at hon	ne by making up simila	ar questions.		
Other homework / Wha	t's coming up				

23 🐞	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		- <del> </del>
	5.		•
	6.		170
	7.		No
	8.	-10	
	9.		aub
	10.	16	Pur
	A 1	Spelling Test F	riday Result
<b>Spelling</b> Please sign:	Tues	Wed	Thur
My daily reading		- 12-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur	7		>
Fri			
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Family of Facts							
5 + 7 =	- 5 =						
+ 5 =	- 7 =						
5 + 5 =	- 5 =						
6 + 6 =	- 6 =						
4 + 9 =	4 =						
+ 4 =	- 9 =						

How many groups of 10 in each number and write as a division fact.

	Groups of 10	Division Fact
50		50 ÷ 10 =
70		70 ÷ 10 =
60		60 ÷ 10 =

Write in the missing numbers as you skip count in 5's from 5 to 50.

١			<u> </u>	ramily	от г	-ac	TS		
	7	×	2	=	14	÷	2	=	
	2	X	7	=	14	÷	7	=	
	8	×	2	=	16	÷	2	=	
	2	X	8	=	16	÷	8	=	
	9	X	2	=	18	÷	2	=	
	2	×	9	=	18	÷	9	=	
_									

Encourage	your	children	at	home	by	making	up	similar	questions	

Other homework / What's coming up

24 🐞	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		140
	7.		Mar.
	8.	FVO	
	9.		aub
	10.	115	Por
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		- 5-4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family of Facts		Skip counting in 5's, what		
5 + 8 =	- 5 =	number comes	before	
+ 5 =	- 8 =	. 15	. 50	
6 + 7 =	- 6 =	, 13	, 30	
+ 6 =	- 7 -	, 30	, 15	
5 + 9 =	- 5 = - 9 =	, 45	, 20	
Add and subtr	act	Family	of Facts	
	n5 1	1 × 10 =	10 ÷ 1 =	
64 + 7 =	34 - 5 =	10 × 1 =	10 ÷ 10 =	
9 + 34 =	56 - 7 =	2 x 10 =	20 ÷ 10 =	
05 . 4 -		10 x 2 =	20 ÷ 2 =	
95 + 6 =	95 - 6 =	10 x 2 = 3 x 10 =	20 ÷ 2 = 30 ÷ 10 =	
95 + 6 =				
8+38-	95 - 6 =	3 × 10 = 10 × 3 =	30 ÷ 10 = 30 ÷ 3 =	
8+38-	95 - 6 = 23 - 8 = e your children at home	3 × 10 = 10 × 3 =	30 ÷ 10 = 30 ÷ 3 =	

Other homework / What's coming up	
Comments: Parents / Caregivers / School	

25 🍏	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		170.
	7.		Ma.
	8.	FVO	
	9.		due
	10.	115	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-54	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family	of Facts
6 + 8 =	- 6 =
+ 6 =	- 8 =
6 + 6 =	- 6 =
7 + 7 =	- 7 =
6 + 9 =	6 =
+ 6 =	- 9 =

How many groups of 10 in each number and write as a division fact.

Gı	oups of 10	Division Fact	
90		90 ÷ 10 =	
80		40 ÷ 10 =	
100	1	100 ÷ 10 =	

Write in the missing numbers as you skip count in 5's from 5 to 50.

Family	of Facts
4 x 10 =	40 ÷ 10 =
10 × 4 =	40 ÷ 4 =
5 × 10 =	50 ÷ 10 =
10 x 5 =	50 ÷ 5 =
6 × 10 =	60 ÷ 10 =
10 × 6 =	60 ÷ 6 =

Encourage your children at home by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School

<b>26</b>	Term:	Week	<b>(</b> :	Date:	
		;	Spelling pr	actise	
My spelling list	1.				
	2.				
	3.				
	4.				
	5.				•
	6.				110
	7.			U	a
	8.	FN	a		
	9.				10
	10.	_ 1(		Y	UIP
	1	Spelling	Test Fi	riday	Result
Spelling Please sign:	Tues		Wed		Thur
My daily reading			11	~	Reading Please sign:
Mon					
Tues					
Wed					
Thur					
Fri					
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Family	of Facts	Write	thes	e numb	oers in	order
7 + 8 =	- 7 =	from	smalle	st to I	argest	t
+ 7 =	- 8 =	24	63	42	36	16
7 + 9 =	- 7 =	=				
+ 7 =	- 9 =	54	71	45	17	60
7 + 7 =	7 =	_				
8 + 8 =	- 8 =		A	,,	/	
Skip counting i	n 5's and		Fam	ily of	Facts	
writing multipli	ication facts.	7 × 10	) =	70	÷ 10	=
5	5 <u> </u>	10 ×	7 =	70	) ÷ 7 =	
same as x 5 =		8 × 10	<b>)</b> =	80	÷ 10	=
same as	×5	10 x 8	3 =	80	÷ 8 =	
	5 5	9 x 10	) =	90	÷ 10	=
same as	_x5=	10 × 9	9 =	90	÷9=	
Encourage	your children at hon	ne by makin	g up sim	ilar ques	tions.	
Other homework / Who	at's coming up					
Comments: Parents / C	aregivers / School					

27 🎉	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		-atl
	7.		Mar
	8.	F10	
	9.		dire
	10.	115	Par
	A 1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		= 13.4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			-
Fri			
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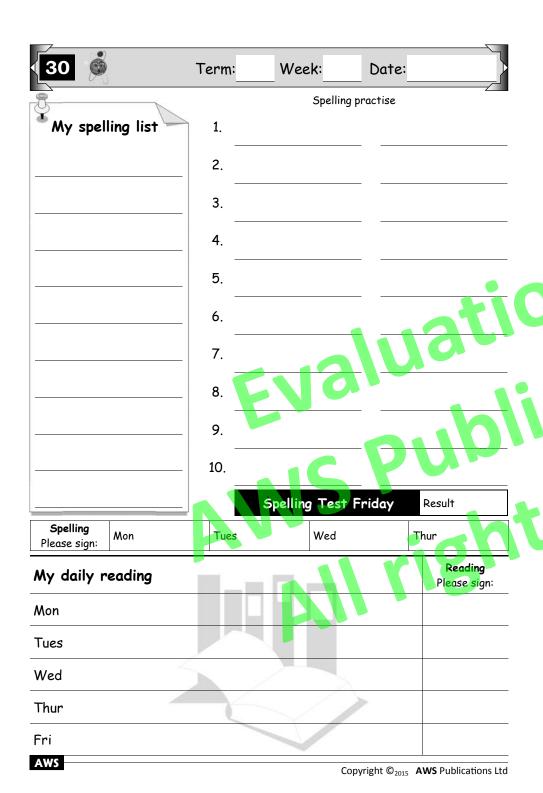
Family	of Facts	How many	groups of 10 in
7 + 9 =	- 7 =		oer and write as a
+ 7 =	- 9 =	division for	
8 + 9 =	- 8 =	50	50 ÷ 10 =
+ 8 =	- 9 =	80	
8 + 8 =	- 8 =		80 ÷ 10 =
9 + 9 =	- 9 =	90	90 ÷ 10 =
Skip counting i	n 5's and	Fo	mily of Facts
writing multipl		2 x 2 =	4 ÷ 2 =
5 5	5	10 × 10 =	100 ÷ 10 =
same as x 5 =		4 x 2 =	8 ÷ 2 =
5 5 5 5 5 5 5 5 5		2 x 4 =	8 ÷ 4 =
same as	x 5 =		
5 5 5 5	5 5	6 × 0 =	60 ÷ 10 =
same as	_ x 5 =	10 × 6 =	60 ÷ 6 =
Encourage	e your children at home	by making up s	imilar questions.
Other homework / Who	at's coming up		
Comments: Parents / C	aregivers / School		

28	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		-atl
	7.		Mar
	8.	F10	
	9.		dire
	10.	115	Par
	A 1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		= 13.4	Reading Please sign:
Mon			
Tues			
Wed			
Thur			-
Fri			
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Family	of Facts	Add and subtre	act
7 + 8 = + 7 =	- 7 = - 8 =	6 + 3 =	24 - 9 =
7 + 9 =	- 7 =	2 + 9 =	53 - 5 =
+ 7 =	- 9 <b>=</b>	45 + = 50	90 = 82
7 + 7 =	- 7 =	68 += 71	42 = 37
Skip counting i	n 5's and	Family	of Facts
writing multipli	cation facts.	6 x 2 =	12 ÷ 2 =
5 5 5		2 x 6 =	12 ÷ 6 =
	_ x 5 =	4 × 10 =	40 ÷ 10 =
40m0 04	×5=	10 x 4 =	40 ÷ 4 =
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		5 x 2 =	10 ÷ 2 =
same as	 _ x 5 =	2 x 5 =	10 ÷ 5 =
Encourage	your children at home	e by making up similar (	questions.
Other homework / Who	at's coming up		
Comments: Parents / C	aregivers / School		

29 🎉	Term:	Week:	Date:
3		Spelling	practise
My spelling list	1.		_
	2.		
	3.		
	4.		
	5.		
	6.		. atl
	7.		Mar
	8.	FVO	
	9.		aub
	10.	16	Pur
	4	Spelling Test	Friday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading			Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family	of Facts	How many gro	oups of 10 in
8 + 9 =	- 8 =		and write as a
+ 8 =	- 9 =	division fact.  Groups of 10	Division Fact
7 + 7 =	- 7 =	60	60 ÷ 10 =
8 + 8 =	- 8 =	70	70 40
6 + 8 =	- 6 =		70 ÷ 10 =
+ 6 =	- 8 =	40	40 ÷ 10 =
5× multiplication	on facts	Family	y of Facts
1 x 5 =	805-5	8 × 10 =	80 ÷ 10 =
-410	6 x 5 =	10 × 8 =	80 ÷ 8 =
2 x 5 =	7 x 5 =	7 x 2 =	14 ÷ 2 =
3 x 5 =	8 x 5 =	2 x 7 =	14 ÷ 7 =
4 × 5 =	9 x 5 =	9 x 10 =	90 ÷ 10 =
5 x 5 =	10 × 5 =	10 × 9 =	90 ÷ 9 =
Encourage	e your children at hom	e by making up simila	questions.
Other homework / Who	nt's coming up		
Comments: Parents / C	anagiyana / Sahaal		
comments: Parents / C	aregivers / School		



Family	of Facts	Double these i	numbers
7 + 9 =	- 7 =		
+ 7 =	- 9 =	7	9
6 + 9 =	- 6 =	12	50
+ 6 =	- 9 <del>-</del>	60	100
+ 9 =	- 9 =	90	500
5× multiplication	on facts	Family	of Facts
1 x 5 =	6×5=	8 x 2 =	16 ÷ 2 =
-410		2 x 8 =	16 ÷ 8 =
2 x 5 =	7 x 5 =	7 × 10 =	70 ÷ 10 =
3 x 5 =	8 x 5 =	10 x 7 =	70 ÷ 7 =
4 x 5 =	9 x 5 =	9 x 2 =	18 ÷ 2 =
5 x 5 =	10 × 5 =	2 x 9 =	18 ÷ 9 =
Encourage	your children at home	e by making up similar	questions.
Other homework / Who	ıt's coming up		
Comments: Parents / C	aregivers / School		
	<b>J</b>		

31	Term:	Wee	:k:	Date:
			Spelling pr	ractise
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			•
	6.			Ita
	7.			Nan
	8.	FN	a	
	9.			2110
	10.			PUP
	4	Spelling	Test Fr	riday Result
Spelling Please sign:	Tues		Wed	Thur
My daily reading			11	Reading Please sign:
Mon				
Tues				
Wed				
Thur				·
Fri				
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		I	
Family	of Facts	How many gr	roups of <b>5</b> in
2 + 9 =	- 2 =	each number	and write as a
+ 2 =	- 9 =	division fact	
	- <i>J</i> -	Groups of 5	Division Fact
3 + 8 =	- 3 =	15	15 ÷ 5 =
+ 3 =	- 8 =	5	
4 + 7 =	4 =		5 ÷ 5 =
+ 4 =	- 7 =	10	10 ÷ 5 =
Colour in \frac{1}{4} (quo	rter) of each	Fami	ly of Facts
group of shapes	5.45	1 x 5 =	5 ÷ 5 =
		5 x 1=	5 ÷ 1 =
		2 x 5 =	10 ÷ 5 =
		5 x 2 =	10 ÷ 2 =
		3 x 5 =	15 ÷ 5 =
000		5 x 3 =	15 ÷ 3 =
Encourage	your children at home	by making up simil	ar questions.
Other homework / Who	ut's coming up		
Comments: Parents / C	aregivers / School		

32 🐞	Term:	Week:		Date:	
8		Sp	elling pr	actise	/
My spelling list	1.				
	2.				
	3.				
	4.				
	5.				•
	6.				140
	7.			U	O.
	8.	FV	O.		
	9.				40
	10.	- 16		P	UP
	1	Spelling T	est Fr	riday	Result
Spelling Please sign:	Tues	W	ed	J	hur
My daily reading			11	~	Reading Please sign:
Mon					
Tues					
Wed			5		
Thur				r:	
Fri					
AWS			Copyr	ight © <sub>2015</sub> A	AWS Publications Ltd

Family	of Facts
5 + 6 =	- 5 =
+ 5 =	- 6 =
3 + 9 =	- 3 =
+ 3 =	- 9 =
4 + 8 =	4 =
+ 4 =	- 8 =

# Write the numeral next to each number word.

	T
thirty-seven	
ninety-one	
one hundred	
seventy-three	
nineteen	

A	dd	and	subtract	

Family	of Facts
4 x 5 =	20 ÷ 5 =
5 × 4=	20 ÷ 4 =
5 x 5 =	25 ÷ 5 =
10 x 10 =	100 ÷ 10 =
6 x 5 =	30 ÷ 5 =
5 × 6 =	30 ÷ 6 =

Encourage your	children	at home	by making	up similar	questions.
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Other homework / What's coming up

33 🏟	Term:	Week:	Date:	
3		Spelling p	oractise	
My spelling list	1.			
	2.			
	3.			
	4.			
	5.			•
	6.			atl
	7.		W	a
	8.	F10		
	9.			<u> </u>
	10.	116	P	Cl 12
	1	Spelling Test F	Friday	Result
<b>Spelling</b> Please sign:	Tues	Wed	J	hur
My daily reading		-64		Reading Please sign:
Mon				
Tues				
Wed				
Thur			>	
Fri				
AWS		Сор	yright © <sub>2015</sub> A	AWS Publications Ltd

Family of Facts			
5 + 7 =	- 5 =		
+ 5 =	- 7 =		
5 + 5 =	- 5 =		
6 + 6 =	- 6 =		
4 + 9 =	4 =		
+ 4 =	- 9 =		

How many groups of 5 in each number and write as a division fact.

	Groups of 5		Division Fact
-	30	· 	30 ÷ 5 =
=	35		35 ÷ 5 =
	20	1	20 ÷ 5 =

Write the number word next to each numeral.

T	o eacn	numeral.
	47	10112
	18	
	74	- orV
•	81	356,
(	one, four,	eighteen, forty, seventy, eighty)

Other homework / What's coming up

Family of Facts		
7 x 5 =	35 ÷ 5 =	
5 x 7=	35 ÷ 7 =	
8 x 5 =	40 ÷ 5 =	
5 x 8 =	40 ÷ 8 =	
9 x 5 =	45 ÷ 5 =	
5 x 9 =	45 ÷ 9 =	

Encourage you	ır children a	at home by	making up	similar question	ns.

34 🐞	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		
	6.		140
	7.		Mar.
	8.	FVO	
	9.		2110
	10.	115	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-54	Reading Please sign:
Mon			
Tues			
Wed			
Thur			<b>-</b>
Fri			
AWS		Сору	right © <sub>2015</sub> AWS Publications Ltd

·	of Facts	<b>Halve</b> these no	umbers			
5 + 8 =	- 5 =	4.4	10			
+ 5 =	- 8 =	14	18			
6 + 7 =	- 6 =	40	60			
+ 6 =	- 7 <b>-</b>	100	80			
+ 5 =	- 9 =	500	1000			
Write in the m	nissing	Family	of Facts			
numbers as you		10 x 5 =	50 ÷ 5 =			
3's from 3 to 30.		5 × 10 =	50 ÷ 10 =			
3,,	9,,	5 x 2 =	÷ 2 =			
45	201	x 5 =	÷ 5 =			
15,, 21,,		3 × 10 =	÷ 10 =			
		x 3 =	÷ 3 =			
Encourage your children at home by making up similar questions.						
Other homework / What's coming up						
Comments: Parents / Caregivers / School						

35 🐞	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		140
	7.		Mar.
	8.	EVO	
	9.		dup
	10.	16	Pur
	A 1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-54	Reading Please sign:
Mon			
Tues			
Wed			
Thur			-
Fri			
AWS		Conv	right © aus AWS Publications Ltd

Family	of Facts
6 + 8 =	- 6 =
+ 6 =	- 8 =
6 + 6 =	- 6 =
7 + 7 =	- 7 =
6 + 9 =	6 = - 9 =

How many groups of 5 in each number and write as a division fact.

		Groups of 5	Division Fact
-	25		25 ÷ 5 =
m	50		50 ÷ 5 =
	40	1	40 ÷ 5 =

١	Family	of Facts
	6 x 2 =	÷ 2 =
	x 6 =	÷ 6 =
	5 × 10 =	÷ 10 =
	x 5 =	÷ 5 =
	7 × 5 =	÷ 5 =
	× 7 =	÷ 7 =

# Encourage your children at home by making up similar questions.

Other homework / What's coming up

36	Term:	Week:	Date:	
\$		Spelling	practise	
My spelling list	1			
	2.			
	3.		_	
	4.			
	5.			
	6.			11
	7.		JUG	7
	8.	10		
	9.			<b>10</b>
	10.	16	Pt	
		Spelling Test	Friday Res	ult
<b>Spelling</b> Please sign:	Tues	Wed	Thur	30
My daily reading		<b>64</b>	P	Reading Please sign:
Mon				
Tues				
Wed				
Thur	7		>	
Fri				
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Family	of Facts
7 + 8 =	- 7 =
+ 7 =	- 8 =
7 + 9 =	- 7 =
+ 7 =	- 9 =
7 + 7 =	7 =
8 + 8 =	- 8 =

Write these numbers in order from smallest to largest.

	513	252	331	725
--	-----	-----	-----	-----

891	627	572	219

Write in the missing numbers as you skip count in 3's from 3 to 30.

	21, 24,
35	

Family	of Facts
10 x 2 =	÷ 2 =
× 10 =	÷ 10 =
6 × 10 =	÷ 10 =
x 6 =	÷ 6 =
4 x 5 =	÷ 5 =
× 4 =	÷ 4 =

Encourage your	children o	at home	by making	up similar	questions.
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Other homework / What's coming up

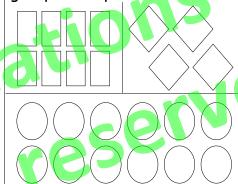
37 🇯	Term:	Week:	Date:
3		Spelling pr	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		170.
	7.		Ma.
	8.	EVO	
	9.		a.ih
	10.	-16	PUP
	1	Spelling Test Fi	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-54	Reading Please sign:
Mon		17/1/	
Tues			
Wed			
Thur			-
Fri			
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Family of Facts		
7 + 9 =	- 7 =	
+ 7 =	- 9 =	
8 + 9 =	- 8 =	
+ 8 =	- 9 =	
8 + 8 =	- 8 =	
9 + 9 =	- 9 =	

How many groups of 5 in each number and write as a division fact.

	Groups of 5		Division Fact
	35		35 ÷ 5 =
_	45		45 ÷ 5 =
-	30	1	30 ÷ 5 =

**Colour** in  $\frac{1}{4}$  (quarter) of each group of shapes.



Family	of Facts
8 x 2 =	÷ 2 =
x 8 =	÷ 8 =
7 × 10 =	÷ 10 =
x 7 =	÷ 7 =
9 x 5 =	÷ 5 =
x 9 =	÷ 9 =

Encourage your children at home by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School

38	Term:	Week:	Date:
3		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		110
	7.		Ma.
	8.	FVO	
	9.		duo
	10.	16	Pur
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading		-54	Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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Family	of Facts	Colour in ½ (hal	f) of each
7 + 8 =	- 7 =	shape.	
+ 7 =	- 8 =		
7 + 9 =	- 7 =		
+ 7 =	- 9 =		
6 + 6 =	- 6 =		
7 + 7 =	- 7 =		

Add and subtract	Family	of Facts
	4 x 2 =	÷ 2 =
74 + 6 = 63 - 9 =	× 4 =	÷ 4 =
9 + 49 = 54 - 8 =	8 × 10 =	÷ 10 =
59 + = 67 31 - = 24	x 8 =	÷ 8 =
39+24	6 x 5 =	÷ 5 =
78 + = 85   56 = 48	× 5 =	÷ 6 =

Choolings your children at home by making up similar questions.
Other homework / What's coming up
Comments: Parents / Caregivers / School
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1, 0 2020

39	Term:	Weel	<b>&lt;</b> :	Date:	
			Spelling pr	actise	
My spelling list	1.				
	2.				
	3.				
	4.				
	5.				•
	6.				110
	7.			U	a
	8.	FN	a		
	9.				10
	10.	- 10		P	Cl 10
	1	Spelling	Test Fr	riday	Result
Spelling Please sign:	Tues		Wed		Thur
My daily reading			11	1	Reading Please sign:
Mon					
Tues					
Wed					
Thur				-	
Fri					
AWS			Сору	right © <sub>2015</sub>	AWS Publications Ltd

Family of Facts						
8 + 9 =	- 8 =					
+ 8 =	- 9 =					
7 + 7 =	14 - 7 =					
8 + 8 =	16 - 8 =					
6 + 8 =	6 =					
+ 6 =	- 8 =					
Write these nu	imhers in order					

How many groups of 5 in each number and write as a division fact.

		Groups of 5	Division Fact			
-	25		25 ÷ 5 =			
_	40		40 ÷ 5 =			
	50	1	50 ÷ 5 =			

Write these numbers in order from largest to smallest.

538	261	316	783

•	Family	of Facts
	7 x 2 =	÷ 2 =
	×7=	÷ 7 =
	4 × 10 =	÷ 10 =
	x 4 =	÷ 4 =
1	10 x 5 =	÷ 5 =
	× 10 =	÷ 10 =

Encourage	VALIR	children	2+	home	hv	makina	un	cimilan	questions	
Licoui age	your	Cillial en	uı	HOHIE	Uy	muning	up	Sillilla	questions	٠.

Other homework / What's coming up

605

40 🐞	Term:	Week:	Date:
8		Spelling p	ractise
My spelling list	1.		
	2.		
	3.		
	4.		
	5.		•
	6.		110
	7.		Mar
	8.	FVO	
	9.		0110
	10.	115	Por
	1	Spelling Test F	riday Result
Spelling Please sign:	Tues	Wed	Thur
My daily reading			Reading Please sign:
Mon			
Tues			
Wed			
Thur			>
Fri			
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	Family	of Facts	Double these numbers		
	7 + 9 =	- 7 =			
	+ 7 =	- 9 =	9	12	
	6 + 9 =	- 6 =	15	30	
	+ 6 =	- 9 =	80	25	
	8 + 8 =	8 =			
	+ 9 =	- 9 =	200	500	
	Write in the missing numbers as you skip count in		Family of Facts		
			3 x 2 =	÷ 2 =	
	3's from 3 to	30.	2	2	

umbers as you skip count in 's from 3 to 30.	3 x 2 =	÷ 2 =
3 11 0/11 3 10 30.	x 3 =	÷ 3 =
3,, 9, 12,,	6 × 10 =	÷ 10 =
210	x 6 =	÷ 6 =
105ET	8 x 5 =	÷ 5 =
, 30	× 8 =	÷ 8 =

Other homework / What's coming up			
omments: Parents / Caregivers / School			

Encourage your children at home by making up similar questions.

### Possible Spelling Words: My Spelling Words List 1 a Ι it the was and in my to we List 2 of that had at up but then he went for is she there when they got you List 3 about back down her like out after be his said get mum go all home because not some into going were are came one day have just with our again did started well if or do little other their what an will around first next over them food this bit night would people by from put no time your good took can now ran come has off saw two could old him school us dad house only see very List 5 here thing car morning way am another door know think where name away everyone last never thought which bed left family three who once five through been long play year before found looked really told friend made best room too brother fun walked something man called heard still want more

# List 6

tell also its even much it's always nice ten every asked ΙΊΙ top eyes opened I'm black fell outside town felt place boy tree jump find knew ready turned bus later cat four ride until life right wanted coming gave live getting water cool run dark lot while great say decided why head lunch sister window dog hit make sleep suddenly woke how eat minutes end inside most take

# List 8

disappeared allowed awhile doesn't dollars believe breakfast don't brought everybody everyday cannon can't everywhere caught excited centre favourite chocolate field clothes friends couldn't front didn't grabbed different having

holidays
hopped
hospital
instead
lightning
luckily
nearly
police
present
probably
quiet
scared
second

someone

stopped straight they're threw tomorrow video wasn't watch weren't we're whole won't you're

# List 7

each ground money any guard mother baby ever everything hand myself bad ball face happened new being fast happy parents bit father help picked hole few playing boat bought finally hot finished road camp hour let side dead game died girl look small doing gone many sometimes

money soon
mother stay
myself stop
new swimming
parents tea
picked than
playing tried
presents under
road wait
side won
small work

world

# Commonly Misspelt Words

allowed awhile believe breakfast brought cannon can't faught centre chocolate clothes couldn't didn't difference

disappeared hospital doesn't instead lightning everybody everyday luckily everywhere nearly police excited favourite present field probably quiet friends front scared grabbed second having someone holidays stopped hopped straight

they're
threw
tomorrow
video
wasn't
watch
weren't
we're
whole
won't
you're

## Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākāriki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mõrena tamariki mã
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	Jam fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

### Addition & subtraction family of facts:

		Addition & Sub	otraction family of fa	acts:		
		1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
		2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
		1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
		2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
		3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
		3 - 1 = 2	4 + 3 = 7	9 + 1 =10	9 + 3 = 12	14 - 7 = 7
		1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
		3 + 1 = 4	7 - 3 =4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
		4 - 3 = 1	1+7=8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
		4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8+4=12	15 - 6 = 9
		2 + 2 = 4	8 - 7 =1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
		4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
	U	1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
L		4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
	]	5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
		5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 = 16
	1:03	2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
		3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
		5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
		5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
		1+5=6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
		5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
	15	6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
		6 - 1 = 5	8 + 1 = 9	9 + 2 =11	8 + 5 = 13	17 - 9 = 8
		2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
		4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
		6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
		6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
		3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
		6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
		1 + 6 = 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
		6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
		7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
		7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	