

Did you struggle with maths at school?

Help Me at Home Series

Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

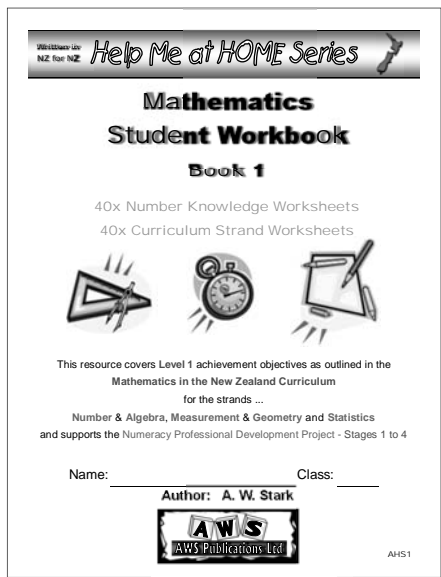
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



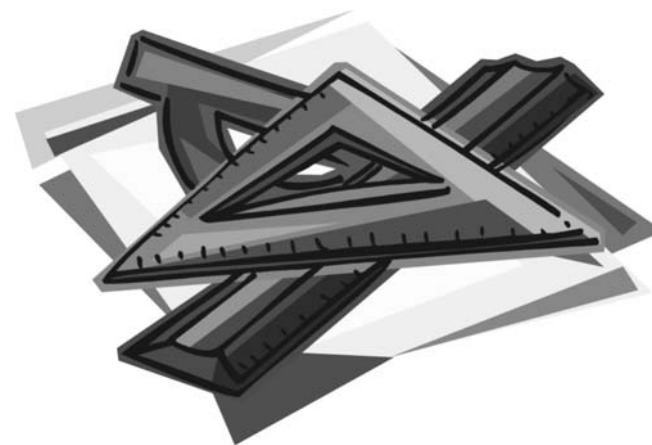
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Homework Diary

Y4 - BK2



School: _____

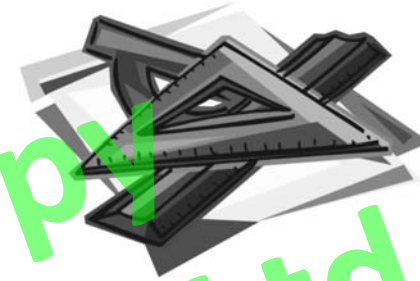
Name: _____

Class: _____

Author: A. W. Stark



Homework Diary



Year 4 - Book 2

Author:
A. W. Stark

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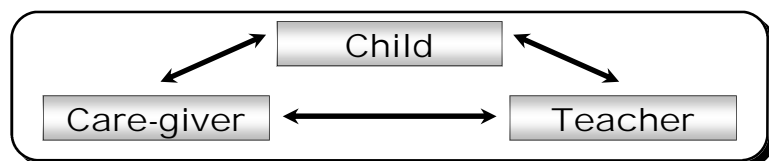
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Note from the author:

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - a space to record spelling words,
 - a space to practise writing spelling words,
 - a space to record stories read during the week,
 - a prepared **Mathematical** activity for each week,
 - a space to record other homework to be done during the week, plus up-coming events,
 - a space for parents & care-givers / classroom teacher to write comments.

Successful learning requires teamwork ...



Homework Contract	
Child	
I, _____ of Room _____ , will try to do my best work.	
Parent / Care-giver	
I / We, _____ and _____ , will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.	
Teacher	
I, _____ , the teacher of Room _____ children, will set and mark homework regularly, and encourage all children in my care to do the very best they can.	
Signed by ...	
Child:	Date: _____
_____	_____
Parent / Care-giver:	Date: _____
_____	_____
_____	_____
Classroom teacher:	Date: _____
_____	_____

Learning Styles

There are three main **learning styles**. These are:



by listening



by watching



by doing

Most people learn by using a combination of all three, but everyone is different.

However, we all have a preferred method and it is helpful to understand the style that best suits your child. So, watch your child and see if you can work out their preferred method.

Teaching ideas for parents / care-givers:

The purpose of this diary is to replicate activities being done in the classroom, that can also be done at home ... with help from a parent / care-giver.

In this **Year 4 Diary** there is space to write a weekly spelling list and record books read.

The following mathematical activities are included:

- Revision of the family of facts for combinations up to 10,
- Reading & writing 2 digit numbers,
- Learning to add by 'adding on' and subtract by 'counting back' for combination 11 to 18,
- Learning to skip count in 2's, 10's, 5's and 3's and writing in missing numbers for these sequences,
- Learning to name the numeral that comes before or after a given number when skip counting in 2's, 10's, 5's and 3's,
- Learning to order 2 digit & 3 digit numbers from smallest to largest and largest to smallest,
- Learning the 2x, 10x, 5x and 3x multiplication facts by skip counting,
- Learning the 2x, 10x and 5x division facts by sharing or grouping,
- Learning / revising the addition & subtraction family of facts for combination 11 to 18,
- Revising the 2x, 10x, 5x and 3x multiplication and division family of facts.
- Learning to find one half or one quarter of a shape or group of shapes.

The following steps can be used when learning to **spell** a new word.

- **Say** the word and use it in a sentence.
- **Look** at the word and **study** its **shape**.
- **Copy** the word, checking that it is copied correctly.
- **Say** the word again and **spell out** the **letters** of the word.
- **Write** the **word** as the **letters** are **spelt out**.
- **Write** the word **again**.
- **Cover up** the **word** and **write** the word again.
- If the word is **spelt** correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is **spelt** correctly or add it to next weeks list.
- When the word is correct, move on to the next word.

A similar method can be used for **learning the basic number facts for addition & subtraction**.

Example: Your child is asked to add '5 + 4' together.

- **Model** the question using two piles of everyday objects or blocks.
- **Count** all objects to find the answer.
- **Say** each basic number fact. ("*Five plus four equals nine.*")
- **Write** out the basic number fact and say it again. ($5 + 4 = 9$)
- **Cover up** the **basic fact** and ask it again.
- Use this information to say all family of facts for that combination.
- If correct, move onto another basic fact.

When learning the **multiplication & division basic facts**, try these steps ...

- Say the first 3, then 5, then 7 and finally 10 numbers in a skip counting sequence. *Example:* 2, 4, 6 2, 4, 6, 8, 10 etc.
- Once your child can repeat a skip counting sequence correctly, ask them to work out various multiplication facts. *Example:* "What is 5 groups of 2?" or "2 multiplied by 5?",
- Repeat the process for other facts and also ask question such questions as ... "How many group of 2's in 10" to work out division facts.

The **aim** when learning the basic number facts is for your child to be able to instantly recall the basic number fact quickly & correctly.



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

1 + 1 =	- 1 =
1 + 2 =	- 1 =
+ 1 =	- 2 =
1 + 3 =	- 1 =
+ 1 =	- 3 =
2 + 2 =	- 2 =

Write in the missing numbers as you skip count in 2's from 2 to 20.

_____, 4, 6, _____, 10,
12, 14, _____, _____, 20

Write the number word next to each numeral.

13

40

14

30

(thirteen, fourteen, thirty, forty)

Add by counting on ...

5 + = _____

6 + = _____

9 + = _____

7 + = _____

8 + = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

My spelling list

Spelling practise






1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts		Skip counting in 2's, what number comes after ...
1 + 4 =	- 1 =	2, _____ 10, _____
+ 1 =	- 4 =	12, _____ 4, _____
2 + 3 =	- 2 =	6, _____ 14, _____
+ 2 =	- 3 =	
5 + 0 =	- 0 =	
+ 5 =	- 5 =	
Add and subtract ...		Add by counting on ...
61 + 2 = _____	53 - 2 = _____	9 +  = _____
3 + 70 = _____	24 - 3 = _____	7 +  = _____
41 + 1 = _____	32 - 0 = _____	8 +  = _____
2 + 81 = _____	91 - 1 = _____	9 +  = _____
		6 +  = _____

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Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$1 + 5 =$	$- 1 =$
$+ 1 =$	$- 5 =$
$2 + 4 =$	$- 2 =$
$+ 2 =$	$- 4 =$
$2 + 2 =$	$- 2 =$
$+ 3 =$	$- 3 =$

Write the numeral next to each number word.

sixteen	
twenty-five	
twelve	
sixty-one	
fifty-two	

Write in the missing numbers as you skip count in 2's from 2 to 20.

2, _____, _____, 8, 10, _____, 12, _____, 16, 18, _____

Add by counting on ...

5 +		= _____
8 +		= _____
6 +		= _____
7 +		= _____
9 +		= _____

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Other homework / What's coming up

Comments: Parents / Caregivers / School

My spelling list

Spelling practise



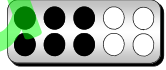

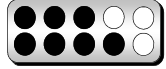
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday				Result
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading Please sign:	Mon	Tues	Wed	Thur	Fri

Family of Facts		Skip counting in 2's, what number comes before ...
$1 + 6 =$	$- 1 =$	
$+ 1 =$	$- 6 =$	
$2 + 5 =$	$- 2 =$	_____, 10 _____, 16
$+ 2 =$	$- 5 =$	_____, 18 _____, 12
$3 + 4 =$	$- 3 =$	_____, 14 _____, 20
$+ 3 =$	$- 4 =$	
Add and subtract ...		Add by counting on ...
$81 + 4 =$ _____	$25 - 2 =$ _____	$6 +$  = _____
$3 + 42 =$ _____	$75 - 4 =$ _____	$7 +$  = _____
$62 + 2 =$ _____	$96 - 3 =$ _____	$8 +$  = _____
$4 + 32 =$ _____	$47 - 2 =$ _____	$9 +$  = _____
		$7 +$  = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$1 + 7 =$	$- 1 =$
$+ 1 =$	$- 7 =$
$2 + 6 =$	$- 2 =$
$+ 2 =$	$- 6 =$
$3 + 5 =$	$- 3 =$
$+ 3 =$	$- 5 =$

Write in the missing numbers as you skip count in 2's from 2 to 20.

2, 4, _____, 8, _____,
_____, _____, 16,
_____, _____

Write these numbers in order from smallest to largest.

26 71 62 34 17

_____, _____, _____, _____, _____
51 92 27 15 29

Add by counting on ...

8 + = _____

9 + = _____

8 + = _____

9 + = _____

9 + = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
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10. _____

Spelling Test Friday	Result

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My daily reading

	Reading Please sign:
Mon	
Tues	
Wed	
Thur	
Fri	

Family of Facts

$4 + 4 =$	$- 4 =$
$1 + 8 =$	$- 1 =$
$+ 1 =$	$- 8 =$
$2 + 7 =$	$- 2 =$
$+ 2 =$	$- 7 =$
$5 + 5 =$	$- 5 =$

Skip counting in 2's and writing multiplication facts.



same as _____ x 2 = _____



same as _____ x 2 = _____



same as _____ x 2 = _____

Write the number word next to each numeral.

46

24

66

42

(two, four, six, twenty, forty, sixty)

Subtract by counting back ...

10 - = _____

10 - = _____

11 - = _____

10 - = _____

11 - = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
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4. _____
5. _____
6. _____
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Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$3 + 6 =$	$- 3 =$
$+ 3 =$	$- 6 =$
$4 + 5 =$	$- 4 =$
$+ 4 =$	$- 5 =$
$1 + 9 =$	$- 1 =$
$+ 1 =$	$- 9 =$

Skip counting in 2's and writing multiplication facts.

2 2 2 2

same as _____ x 2 = _____

2 2 2 2 2 2 2 2

same as _____ x 2 = _____

2 2 2 2 2 2

same as _____ x 2 = _____

Write the numeral next to each number word.

thirty-six	
ninety-five	
sixty-three	
nineteen	
fifty-nine	

Subtract by counting back ...

12 - = _____

11 - = _____

12 - = _____

13 - = _____

10 - = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Family of Facts

$2 + 8 =$	$- 2 =$
$+ 2 =$	$- 8 =$
$3 + 7 =$	$- 3 =$
$+ 3 =$	$- 7 =$
$4 + 6 =$	$- 4 =$
$+ 4 =$	$- 6 =$

Skip counting in 2's, what number comes after ...

8, _____ 16, _____

18, _____ 12, _____

10, _____ 14, _____

Skip counting in 2's and writing multiplication facts.

2 2 = _____

same as _____ x 2 = _____

2 2 2 2 2 2 2 2 2

same as _____ x 2 = _____

2 2 2 2 2 2 2 2

same as _____ x 2 = _____

Subtract by counting back ...

10 - = _____

12 - = _____

11 - = _____

12 - = _____

14 - = _____

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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$1 + 10 =$	$- 1 =$
$+ 1 =$	$- 10 =$
$2 + 10 =$	$- 2 =$
$+ 2 =$	$- 10 =$
$3 + 10 =$	$- 3 =$
$+ 3 =$	$- 10 =$

Skip counting in 2's, what number comes before ...

- | | |
|-----------|-----------|
| _____, 18 | _____, 10 |
| _____, 14 | _____, 8 |
| _____, 16 | _____, 20 |

2x multiplication facts ...

$1 \times 2 =$ _____	$6 \times 2 =$ _____
$2 \times 2 =$ _____	$7 \times 2 =$ _____
$3 \times 2 =$ _____	$8 \times 2 =$ _____
$4 \times 2 =$ _____	$9 \times 2 =$ _____
$5 \times 2 =$ _____	$10 \times 2 =$ _____

Subtract by counting back ...

$12 -$		$=$ _____
$13 -$		$=$ _____
$14 -$		$=$ _____
$15 -$		$=$ _____
$14 -$		$=$ _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
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3. _____
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6. _____
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Spelling Test Friday	Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

	Reading Please sign:
Mon	
Tues	
Wed	
Thur	
Fri	

Family of Facts

$4 + 10 =$	$- 4 =$
$+ 4 =$	$- 10 =$
$7 + 10 =$	$- 7 =$
$+ 7 =$	$- 10 =$
$9 + 10 =$	$- 9 =$
$+ 9 =$	$- 10 =$

Write these numbers in order from largest to smallest.

57	28	75	82	19
----	----	----	----	----

36	13	63	54	45
----	----	----	----	----

2x multiplication facts ...

$1 \times 2 =$ _____	$6 \times 2 =$ _____
$2 \times 2 =$ _____	$7 \times 2 =$ _____
$3 \times 2 =$ _____	$8 \times 2 =$ _____
$4 \times 2 =$ _____	$9 \times 2 =$ _____
$5 \times 2 =$ _____	$10 \times 2 =$ _____

Subtract by counting back ...

$15 -$		$=$ _____
$16 -$		$=$ _____
$16 -$		$=$ _____
$17 -$		$=$ _____
$18 -$		$=$ _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Spelling practise

My spelling list

1. _____
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3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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My daily reading

Reading Please sign:	Mon	
	Tues	
	Wed	
	Thur	
	Fri	

Add by counting on ...

5 + = _____

6 + = _____

9 + = _____

7 + = _____

8 + = _____

Write in the missing numbers as you skip count in 10's from 10 to 100.

10, _____, 30, _____, 50,
60, _____, 80, _____, 100

How many groups of 2 in each number and write as a division fact.

Groups of 2	Division Fact
4	4 ÷ 2 = _____
6	6 ÷ 2 = _____
8	8 ÷ 2 = _____

Family of Facts	
2 + 9 =	11 - 2 =
9 + 2 =	11 - 9 =
3 + 8 =	11 - 3 =
8 + 3 =	11 - 8 =
4 + 7 =	11 - 4 =
7 + 4 =	11 - 7 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
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9. _____
10. _____

Spelling Test Friday	Result
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Add by counting on ...

9 + = _____

7 + = _____

8 + = _____

9 + = _____

6 + = _____

Skip counting in 10's, what number comes after ...

20, _____ 90, _____

80, _____ 40, _____

60, _____ 70, _____

Add and subtract ...

6 + 53 = _____

16 - 5 = _____

22 + 5 = _____

49 - 4 = _____

7 + 63 = _____

28 - 3 = _____

84 + 4 = _____

97 - 4 = _____

Family of Facts

5 + 6 =	11 - 5 =
6 + 5 =	11 - 6 =
3 + 9 =	12 - 3 =
9 + 3 =	12 - 9 =
4 + 8 =	12 - 4 =
8 + 4 =	12 - 8 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

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Spelling Test Friday	Result
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Add by counting on ...

5 + = _____

8 + = _____

6 + = _____

7 + = _____

9 + = _____

Write in the missing numbers as you skip count in 10's from 10 to 100.

_____, 20, _____, 40,
_____, 60, _____,
_____, 90, _____

How many groups of 2 in each number and write as a division fact.

	Groups of 2	Division Fact
10	_____	10 ÷ 2 = _____
14	_____	14 ÷ 2 = _____
12	_____	12 ÷ 2 = _____

Family of Facts	
5 + 7 =	12 - 5 =
7 + 5 =	12 - 7 =
5 + 5 =	10 - 5 =
6 + 6 =	12 - 6 =
4 + 9 =	13 - 4 =
9 + 4 =	13 - 9 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading Please sign:	Mon	Tues	Wed	Thur	Fri

Add by counting on ...

6 + = _____

7 + = _____

8 + = _____

9 + = _____

7 + = _____

Skip counting in 10's, what number comes before ...

_____, 30 _____, 40

_____, 60 _____, 70

_____, 50 _____, 80

Add and subtract ...

7 + 82 = _____ 38 - 6 = _____

42 + 6 = _____ 77 - 3 = _____

5 + 64 = _____ 59 - 2 = _____

23 + 6 = _____ 96 - 6 = _____

Family of Facts

5 + 8 =	13 - 5 =
8 + 5 =	13 - 8 =
6 + 7 =	13 - 6 =
7 + 6 =	13 - 7 =
5 + 9 =	14 - 5 =
9 + 5 =	14 - 9 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

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Spelling Test Friday	Result
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My daily reading


Reading Please sign:	Mon	
	Tues	
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	Thur	
	Fri	


Add by counting on ...

8 +  = _____

9 +  = _____

8 +  = _____

9 +  = _____

9 +  = _____

How many groups of 2 in each number and write as a division fact.

	Groups of 2	Division Fact
16	_____	16 ÷ 2 = _____
20	_____	20 ÷ 2 = _____
18	_____	18 ÷ 2 = _____

Write in the missing numbers as you skip count in 10's from 10 to 100.

10, 20, _____, _____,
 _____, 60, _____,
 _____, _____, _____

Family of Facts	
6 + 8 =	14 - 6 =
8 + 6 =	14 - 8 =
6 + 6 =	12 - 6 =
7 + 7 =	14 - 7 =
6 + 9 =	15 - 6 =
9 + 6 =	15 - 9 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading Please sign:	Mon	
	Tues	
	Wed	
	Thur	
	Fri	

Subtract by counting back ...

10 - = _____

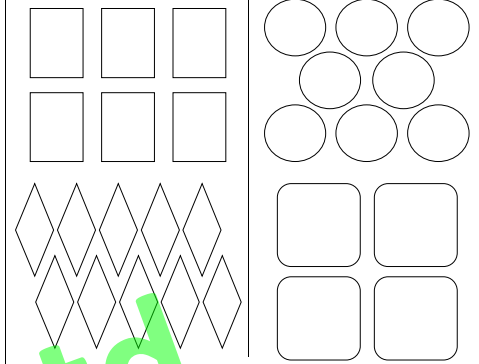
10 - = _____

11 - = _____

10 - = _____

11 - = _____

Colour in $\frac{1}{2}$ (half) of each group of shapes.



Skip counting in 10's and writing multiplication facts.

10	10	10
----	----	----

same as _____ x 10 = _____

10	10	10	10	10	10	10
----	----	----	----	----	----	----

same as _____ x 10 = _____

10	10	10	10
----	----	----	----

same as _____ x 10 = _____

Family of Facts

7 + 8 = 15 - 7 =

8 + 7 = 15 - 8 =

7 + 9 = 16 - 7 =

9 + 7 = 16 - 9 =

7 + 7 = 14 - 7 =

8 + 8 = 16 - 8 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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My daily reading

Mon				
Tues				
Wed				
Thur				
Fri				

Subtract by counting back ...

12 - = _____

11 - = _____

12 - = _____

13 - = _____

10 - = _____

Skip counting in 10's and writing multiplication facts.

10	10	10	10	10	10
----	----	----	----	----	----

same as _____ x 10 = _____

10	10
----	----

same as _____ x 10 = _____

10	10	10	10	10	10	10	10	10
----	----	----	----	----	----	----	----	----

same as _____ x 10 = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

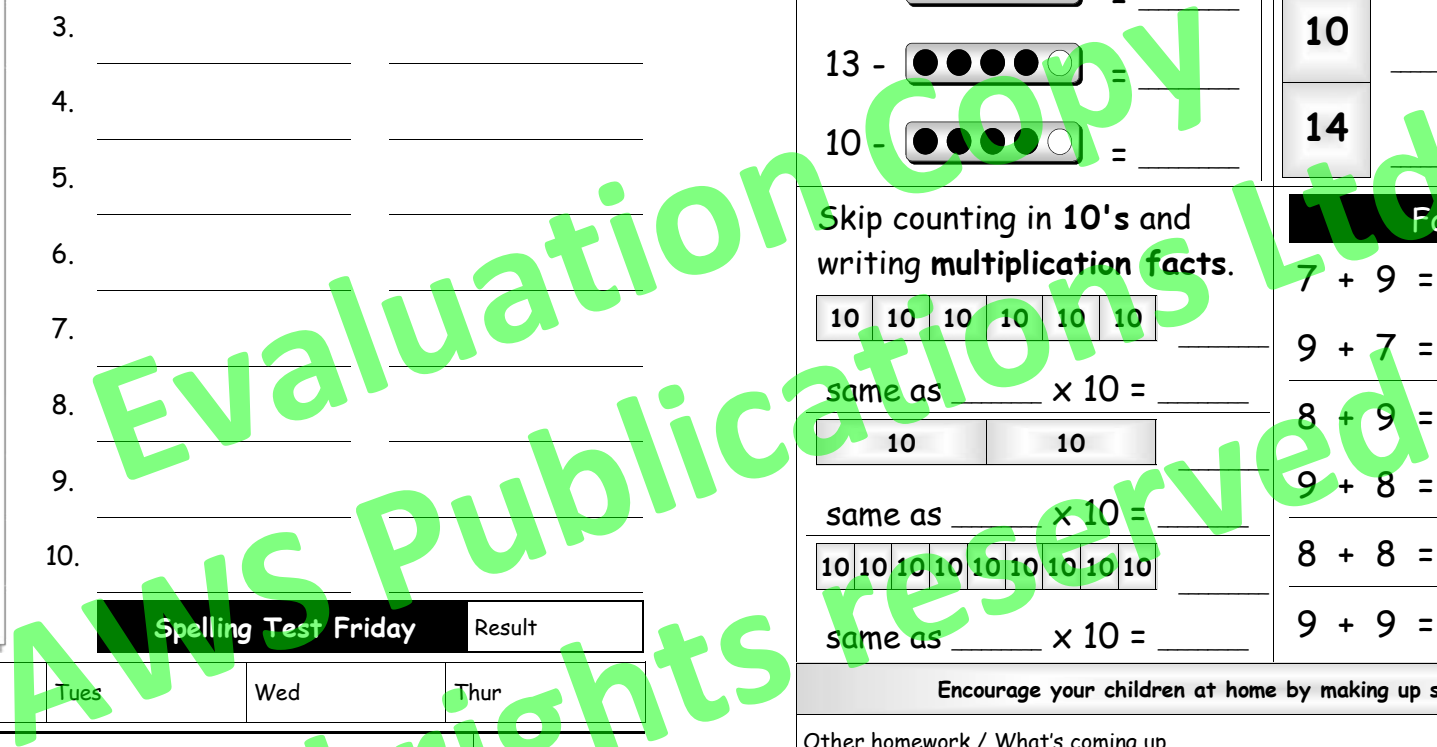
Comments: Parents / Caregivers / School

How many groups of 2 in each number and write as a division fact.

	Groups of 2	Division Fact
12	_____	12 ÷ 2 = _____
10	_____	10 ÷ 2 = _____
14	_____	14 ÷ 2 = _____

Family of Facts

7 + 9 =	16 - 7 =
9 + 7 =	16 - 9 =
8 + 9 =	17 - 8 =
9 + 8 =	17 - 9 =
8 + 8 =	16 - 8 =
9 + 9 =	18 - 9 =





Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Subtract by counting back ...

10 - = _____

12 - = _____

11 - = _____

12 - = _____

14 - = _____

Double these numbers ...

20 _____ 7 _____

6 _____ 40 _____

9 _____ 30 _____

10 _____ 8 _____

Skip counting in 10's and writing multiplication facts.

same as _____ x 10 = _____

same as _____ x 10 = _____

same as _____ x 10 = _____

Family of Facts

7 + 8 = 15 - 7 =

8 + 7 = 15 - 8 =

7 + 9 = 16 - 7 =

9 + 7 = 16 - 9 =

6 + 6 = 12 - 6 =

7 + 7 = 14 - 7 =

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

	Reading Please sign:
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Fri	

Subtract by counting back ...

12 - = _____

13 - = _____

14 - = _____

15 - = _____

14 - = _____

How many groups of 2 in each number and write as a division fact.

Groups of 2	Division Fact
16	_____ 16 ÷ 2 = _____
18	_____ 18 ÷ 2 = _____
20	_____ 20 ÷ 2 = _____

10x multiplication facts ...

1 x 10 = _____	6 x 10 = _____
2 x 10 = _____	7 x 10 = _____
3 x 10 = _____	8 x 10 = _____
4 x 10 = _____	9 x 10 = _____
5 x 10 = _____	10 x 10 = _____

Family of Facts

8 + 9 = _____	17 - 8 = _____
9 + 8 = _____	17 - 9 = _____
7 + 7 = _____	14 - 7 = _____
8 + 8 = _____	16 - 8 = _____
6 + 8 = _____	14 - 6 = _____
8 + 6 = _____	14 - 8 = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Spelling practise

My spelling list

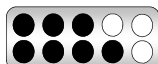
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

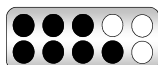
Spelling Test Friday				Result
Spelling Please sign:	Mon	Tues	Wed	Thur


My daily reading


	Reading Please sign:
Mon	
Tues	
Wed	
Thur	
Fri	


Subtract by counting back ...

15 -  = _____

16 -  = _____

16 -  = _____

17 -  = _____

18 -  = _____

Halve these numbers ...

16	_____	12	_____
60	_____	20	_____
100	_____	40	_____
18	_____	14	_____

10x multiplication facts ...

1 x 10 = _____	6 x 10 = _____
2 x 10 = _____	7 x 10 = _____
3 x 10 = _____	8 x 10 = _____
4 x 10 = _____	9 x 10 = _____
5 x 10 = _____	10 x 10 = _____

Family of Facts

7 + 9 = _____	16 - 7 = _____
9 + 7 = _____	16 - 9 = _____
6 + 9 = _____	15 - 6 = _____
9 + 6 = _____	15 - 9 = _____
8 + 8 = _____	16 - 8 = _____
9 + 9 = _____	18 - 9 = _____

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday				Result
Spelling	Mon	Tues	Wed	Thur
Please sign:				

My daily reading

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Please sign:

Family of Facts

$2 + 9 =$

$- 2 =$

$+ 2 =$

$- 9 =$

$3 + 8 =$

$- 3 =$

$+ 3 =$

$- 8 =$

$4 + 7 =$

$- 4 =$

$+ 4 =$

$- 7 =$

Write in the missing numbers as you skip count in 5's from 5 to 50.

5, _____, 15, _____,

25, 30, _____, 40,

_____, 50

How many groups of **10** in each number and write as a **division fact**.

Groups of 10	Division Fact
30	30 ÷ 10 = _____
40	40 ÷ 10 = _____
20	20 ÷ 10 = _____

Family of Facts

$1 \times 2 =$

$2 \div 2 =$

$2 \times 1 =$

$2 \div 1 =$

$1 \times 1 =$

$1 \div 1 =$

$2 \times 2 =$

$4 \div 2 =$

$3 \times 2 =$

$6 \div 2 =$

$2 \times 3 =$

$6 \div 3 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

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My daily reading

Reading Please sign:	Mon	Tues	Wed	Thur	Fri

Family of Facts

$5 + 6 =$	$- 5 =$
$+ 5 =$	$- 6 =$
$3 + 9 =$	$- 3 =$
$+ 3 =$	$- 9 =$
$4 + 8 =$	$- 4 =$
$+ 4 =$	$- 8 =$

Skip counting in 5's, what number comes after ...

5, _____ 20, _____
 30, _____ 10, _____
 10, _____ 40, _____

Add and subtract ...

$43 + 7 =$ _____	$24 - 8 =$ _____
$7 + 36 =$ _____	$67 - 9 =$ _____
$54 + 9 =$ _____	$36 - 7 =$ _____
$8 + 37 =$ _____	$45 - 7 =$ _____

Family of Facts

$4 \times 2 =$	$8 \div 2 =$
$2 \times 4 =$	$8 \div 4 =$
$5 \times 2 =$	$10 \div 2 =$
$2 \times 5 =$	$10 \div 5 =$
$6 \times 2 =$	$12 \div 2 =$
$2 \times 6 =$	$12 \div 6 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

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My daily reading

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Family of Facts

$5 + 7 =$	$- 5 =$
$+ 5 =$	$- 7 =$
$5 + 5 =$	$- 5 =$
$6 + 6 =$	$- 6 =$
$4 + 9 =$	$- 4 =$
$+ 4 =$	$- 9 =$

Write in the missing numbers as you skip count in 5's from 5 to 50.

5, 10, _____, _____,
25, _____, 35, 40,
_____, _____

How many groups of 10 in each number and write as a division fact.

	Groups of 10	Division Fact
50	_____	$50 \div 10 =$ _____
70	_____	$70 \div 10 =$ _____
60	_____	$60 \div 10 =$ _____

Family of Facts

$7 \times 2 =$	$14 \div 2 =$
$2 \times 7 =$	$14 \div 7 =$
$8 \times 2 =$	$16 \div 2 =$
$2 \times 8 =$	$16 \div 8 =$
$9 \times 2 =$	$18 \div 2 =$
$2 \times 9 =$	$18 \div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

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My daily reading

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Family of Facts

$5 + 8 =$	$- 5 =$
$+ 5 =$	$- 8 =$
$6 + 7 =$	$- 6 =$
$+ 6 =$	$- 7 =$
$5 + 9 =$	$- 5 =$
$+ 5 =$	$- 9 =$

Add and subtract ...

$64 + 7 =$ _____	$34 - 5 =$ _____
$9 + 34 =$ _____	$56 - 7 =$ _____
$95 + 6 =$ _____	$95 - 6 =$ _____
$8 + 38 =$ _____	$23 - 8 =$ _____

Skip counting in 5's, what number comes before ...

_____, 15	_____, 50
_____, 30	_____, 15
_____, 45	_____, 20

Family of Facts

$1 \times 10 =$	$10 \div 1 =$
$10 \times 1 =$	$10 \div 10 =$
$2 \times 10 =$	$20 \div 10 =$
$10 \times 2 =$	$20 \div 2 =$
$3 \times 10 =$	$30 \div 10 =$
$10 \times 3 =$	$30 \div 3 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday

Result

Spelling
Please sign:

Mon

Tues

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Thur

My daily reading

Reading
Please sign:

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Thur

Fri

Family of Facts

$6 + 8 =$

$- 6 =$

$+ 6 =$

$- 8 =$

$6 + 6 =$

$- 6 =$

$7 + 7 =$

$- 7 =$

$6 + 9 =$

$- 6 =$

$+ 6 =$

$- 9 =$

Write in the missing numbers as you skip count in 5's from 5 to 50.

5, 10, _____, 20,

_____, 30, _____,

_____, _____, 50

How many groups of 10 in each number and write as a **division fact**.

Groups of 10

Division Fact

90

$90 \div 10 =$ _____

80

$40 \div 10 =$ _____

100

$100 \div 10 =$ _____

Family of Facts

$4 \times 10 =$

$40 \div 10 =$

$10 \times 4 =$

$40 \div 4 =$

$5 \times 10 =$

$50 \div 10 =$

$10 \times 5 =$

$50 \div 5 =$

$6 \times 10 =$

$60 \div 10 =$

$10 \times 6 =$

$60 \div 6 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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My daily reading

Mon	Reading Please sign:
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Family of Facts

$7 + 8 =$	$- 7 =$
$+ 7 =$	$- 8 =$
$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$7 + 7 =$	$- 7 =$
$8 + 8 =$	$- 8 =$

Skip counting in 5's and writing multiplication facts.

5	5	_____
same as _____ $\times 5 =$ _____		
5	5	5
same as _____ $\times 5 =$ _____		
5	5	5
same as _____ $\times 5 =$ _____		

Write these numbers in order from smallest to largest.

24	63	42	36	16
_____, _____, _____, _____, _____				
54	71	45	17	60
_____, _____, _____, _____, _____				

Family of Facts

$7 \times 10 =$	$70 \div 10 =$
$10 \times 7 =$	$70 \div 7 =$
$8 \times 10 =$	$80 \div 10 =$
$10 \times 8 =$	$80 \div 8 =$
$9 \times 10 =$	$90 \div 10 =$
$10 \times 9 =$	$90 \div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

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Spelling Test Friday	Result
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My daily reading

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Family of Facts

$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$8 + 9 =$	$- 8 =$
$+ 8 =$	$- 9 =$
$8 + 8 =$	$- 8 =$
$9 + 9 =$	$- 9 =$

Skip counting in 5's and writing multiplication facts.

5	5	5	$\times 5 =$					
same as			$\times 5 =$					
5	5	5	5	5	5	5	5	$\times 5 =$
same as			$\times 5 =$					
5	5	5	5	5	5	$\times 5 =$		
same as			$\times 5 =$					

How many groups of 10 in each number and write as a division fact.

Groups of 10	Division Fact
50	$50 \div 10 =$
80	$80 \div 10 =$
90	$90 \div 10 =$

Family of Facts

$2 \times 2 =$	$4 \div 2 =$
$10 \times 10 =$	$100 \div 10 =$
$4 \times 2 =$	$8 \div 2 =$
$2 \times 4 =$	$8 \div 4 =$
$6 \times 0 =$	$60 \div 10 =$
$10 \times 6 =$	$60 \div 6 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
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Fri	

Family of Facts

$7 + 8 =$	$- 7 =$
$+ 7 =$	$- 8 =$
$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$6 + 6 =$	$- 6 =$
$7 + 7 =$	$- 7 =$

Add and subtract ...

$6 + 3 =$ _____	$24 - 9 =$ _____
$2 + 9 =$ _____	$53 - 5 =$ _____
$45 +$ _____ $= 50$	$90 -$ _____ $= 82$
$68 +$ _____ $= 71$	$42 -$ _____ $= 37$

Skip counting in 5's and writing multiplication facts.

5	5	5	5	_____							
same as _____				$\times 5 =$ _____							
5	5	5	5	5	5	5	5	5	5	_____	
same as _____										$\times 5 =$ _____	
5	5	5	5	5	5	5	5	5	5	5	_____
same as _____											$\times 5 =$ _____

Family of Facts

$6 \times 2 =$	$12 \div 2 =$
$2 \times 6 =$	$12 \div 6 =$
$4 \times 10 =$	$40 \div 10 =$
$10 \times 4 =$	$40 \div 4 =$
$5 \times 2 =$	$10 \div 2 =$
$2 \times 5 =$	$10 \div 5 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

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Wed	
Thur	
Fri	

Family of Facts

$8 + 9 =$	$- 8 =$
$+ 8 =$	$- 9 =$
$7 + 7 =$	$- 7 =$
$8 + 8 =$	$- 8 =$
$6 + 8 =$	$- 6 =$
$+ 6 =$	$- 8 =$

How many groups of 10 in each number and write as a **division fact**.

	Groups of 10	Division Fact
60	_____	$60 \div 10 =$ _____
70	_____	$70 \div 10 =$ _____
40	_____	$40 \div 10 =$ _____

5x multiplication facts ...

$1 \times 5 =$ _____	$6 \times 5 =$ _____
$2 \times 5 =$ _____	$7 \times 5 =$ _____
$3 \times 5 =$ _____	$8 \times 5 =$ _____
$4 \times 5 =$ _____	$9 \times 5 =$ _____
$5 \times 5 =$ _____	$10 \times 5 =$ _____

Family of Facts

$8 \times 10 =$	$80 \div 10 =$
$10 \times 8 =$	$80 \div 8 =$
$7 \times 2 =$	$14 \div 2 =$
$2 \times 7 =$	$14 \div 7 =$
$9 \times 10 =$	$90 \div 10 =$
$10 \times 9 =$	$90 \div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

Spelling Please sign:	Mon	Tues	Wed	Thur

My daily reading

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Family of Facts

$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$6 + 9 =$	$- 6 =$
$+ 6 =$	$- 9 =$
$8 + 8 =$	$- 8 =$
$+ 9 =$	$- 9 =$

Double these numbers ...

7 _____	9 _____
12 _____	50 _____
60 _____	100 _____
90 _____	500 _____

5x multiplication facts ...

$1 \times 5 =$ _____	$6 \times 5 =$ _____
$2 \times 5 =$ _____	$7 \times 5 =$ _____
$3 \times 5 =$ _____	$8 \times 5 =$ _____
$4 \times 5 =$ _____	$9 \times 5 =$ _____
$5 \times 5 =$ _____	$10 \times 5 =$ _____

Family of Facts

$8 \times 2 =$	$16 \div 2 =$
$2 \times 8 =$	$16 \div 8 =$
$7 \times 10 =$	$70 \div 10 =$
$10 \times 7 =$	$70 \div 7 =$
$9 \times 2 =$	$18 \div 2 =$
$2 \times 9 =$	$18 \div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

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Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading Please sign:	Mon	
	Tues	
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	Fri	

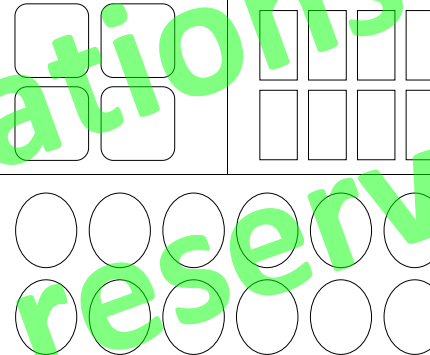
Family of Facts

$2 + 9 =$	$- 2 =$
$+ 2 =$	$- 9 =$
$3 + 8 =$	$- 3 =$
$+ 3 =$	$- 8 =$
$4 + 7 =$	$- 4 =$
$+ 4 =$	$- 7 =$

How many groups of 5 in each number and write as a **division fact**.

Groups of 5	Division Fact
15	$15 \div 5 =$ _____
5	$5 \div 5 =$ _____
10	$10 \div 5 =$ _____

Colour in $\frac{1}{4}$ (quarter) of each group of shapes.



Family of Facts	
$1 \times 5 =$	$5 \div 5 =$
$5 \times 1 =$	$5 \div 1 =$
$2 \times 5 =$	$10 \div 5 =$
$5 \times 2 =$	$10 \div 2 =$
$3 \times 5 =$	$15 \div 5 =$
$5 \times 3 =$	$15 \div 3 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result
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Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Reading Please sign:	Mon	
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	Fri	

Family of Facts

$5 + 6 =$	$- 5 =$
$+ 5 =$	$- 6 =$
$3 + 9 =$	$- 3 =$
$+ 3 =$	$- 9 =$
$4 + 8 =$	$- 4 =$
$+ 4 =$	$- 8 =$

Write the numeral next to each number word.

thirty-seven	
ninety-one	
one hundred	
seventy-three	
nineteen	

Add and subtract ...

$94 + 8 =$	$51 - 3 =$
$8 + 75 =$	$72 - 5 =$
$43 + \quad = 52$	$30 - \quad = 21$
$27 + \quad = 32$	$92 - \quad = 84$

Family of Facts

$4 \times 5 =$	$20 \div 5 =$
$5 \times 4 =$	$20 \div 4 =$
$5 \times 5 =$	$25 \div 5 =$
$10 \times 10 =$	$100 \div 10 =$
$6 \times 5 =$	$30 \div 5 =$
$5 \times 6 =$	$30 \div 6 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
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My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$5 + 7 =$	$- 5 =$
$+ 5 =$	$- 7 =$
$5 + 5 =$	$- 5 =$
$6 + 6 =$	$- 6 =$
$4 + 9 =$	$- 4 =$
$+ 4 =$	$- 9 =$

How many groups of 5 in each number and write as a **division fact**.

	Groups of 5	Division Fact
30	_____	$30 \div 5 =$ _____
35	_____	$35 \div 5 =$ _____
20	_____	$20 \div 5 =$ _____

Write the number word next to each numeral.

47	_____
18	_____
74	_____
81	_____

(one, four, eighteen, forty, seventy, eighty)

Family of Facts

$7 \times 5 =$	$35 \div 5 =$
$5 \times 7 =$	$35 \div 7 =$
$8 \times 5 =$	$40 \div 5 =$
$5 \times 8 =$	$40 \div 8 =$
$9 \times 5 =$	$45 \div 5 =$
$5 \times 9 =$	$45 \div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$5 + 8 =$	$- 5 =$
$+ 5 =$	$- 8 =$
$6 + 7 =$	$- 6 =$
$+ 6 =$	$- 7 =$
$5 + 9 =$	$- 5 =$
$+ 5 =$	$- 9 =$

Write in the missing numbers as you skip count in 3's from 3 to 30.

3, _____, 9, _____,
15, _____, 21, _____,
27, _____

Halve these numbers ...

14 _____	18 _____
40 _____	60 _____
100 _____	80 _____
500 _____	1000 _____

Family of Facts

$10 \times 5 =$	$50 \div 5 =$
$5 \times 10 =$	$50 \div 10 =$
$5 \times 2 =$	$\div 2 =$
$\times 5 =$	$\div 5 =$
$3 \times 10 =$	$\div 10 =$
$\times 3 =$	$\div 3 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

	Reading Please sign:
Mon	
Tues	
Wed	
Thur	
Fri	

Family of Facts

$6 + 8 =$	$- 6 =$
$+ 6 =$	$- 8 =$
$6 + 6 =$	$- 6 =$
$7 + 7 =$	$- 7 =$
$6 + 9 =$	$- 6 =$
$+ 6 =$	$- 9 =$

Add and subtract ...

$9 + 91 =$ _____	$64 - 6 =$ _____
$74 + 8 =$ _____	$25 - 9 =$ _____
$36 + \text{ ____ } = 43$	$37 - \text{ ____ } = 28$
$49 + \text{ ____ } = 52$	$84 - \text{ ____ } = 77$

How many groups of 5 in each number and write as a **division fact**.

Groups of 5	Division Fact
25	$25 \div 5 =$ _____
50	$50 \div 5 =$ _____
40	$40 \div 5 =$ _____

Family of Facts

$6 \times 2 =$	$\div 2 =$
$\times 6 =$	$\div 6 =$
$5 \times 10 =$	$\div 10 =$
$\times 5 =$	$\div 5 =$
$7 \times 5 =$	$\div 5 =$
$\times 7 =$	$\div 7 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$7 + 8 =$	$- 7 =$
$+ 7 =$	$- 8 =$
$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$7 + 7 =$	$- 7 =$
$8 + 8 =$	$- 8 =$

Write in the missing numbers as you skip count in 3's from 3 to 30.

3, 6, _____, 12, _____,
_____, 21, 24,
_____, _____

Write these numbers in order from smallest to largest.

513 252 331 725

891 627 572 219

Family of Facts

$10 \times 2 =$	$\div 2 =$
$\times 10 =$	$\div 10 =$
$6 \times 10 =$	$\div 10 =$
$\times 6 =$	$\div 6 =$
$4 \times 5 =$	$\div 5 =$
$\times 4 =$	$\div 4 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

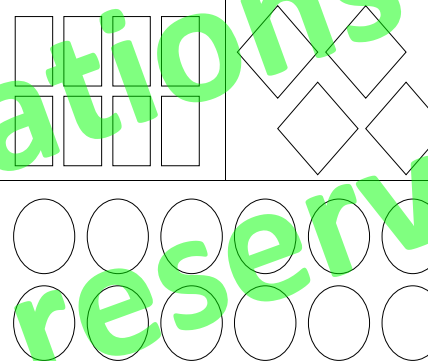
Family of Facts

$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$8 + 9 =$	$- 8 =$
$+ 8 =$	$- 9 =$
$8 + 8 =$	$- 8 =$
$9 + 9 =$	$- 9 =$

How many groups of 5 in each number and write as a division fact.

Groups of 5	Division Fact
35	$35 \div 5 =$ _____
45	$45 \div 5 =$ _____
30	$30 \div 5 =$ _____

Colour in $\frac{1}{4}$ (quarter) of each group of shapes.



Family of Facts

$8 \times 2 =$	$\div 2 =$
$\times 8 =$	$\div 8 =$
$7 \times 10 =$	$\div 10 =$
$\times 7 =$	$\div 7 =$
$9 \times 5 =$	$\div 5 =$
$\times 9 =$	$\div 9 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

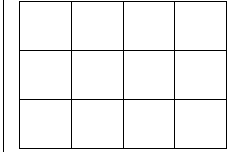
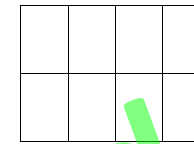
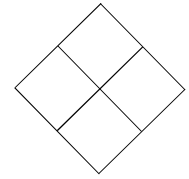
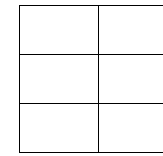
Family of Facts

$7 + 8 =$	$- 7 =$
$+ 7 =$	$- 8 =$
$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$6 + 6 =$	$- 6 =$
$7 + 7 =$	$- 7 =$

Add and subtract ...

$74 + 6 =$ _____	$63 - 9 =$ _____
$9 + 49 =$ _____	$54 - 8 =$ _____
$59 +$ _____ $= 67$	$31 -$ _____ $= 24$
$78 +$ _____ $= 85$	$56 -$ _____ $= 48$

Colour in $\frac{1}{2}$ (half) of each shape.



Family of Facts

$4 \times 2 =$	$\div 2 =$
$\times 4 =$	$\div 4 =$
$8 \times 10 =$	$\div 10 =$
$\times 8 =$	$\div 8 =$
$6 \times 5 =$	$\div 5 =$
$\times 5 =$	$\div 6 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday	Result

Spelling Please sign:	Mon	Tues	Wed	Thur

My daily reading

Reading Please sign:	Mon	Tues	Wed	Thur	Fri

Family of Facts

$8 + 9 =$	$- 8 =$
$+ 8 =$	$- 9 =$
$7 + 7 =$	$14 - 7 =$
$8 + 8 =$	$16 - 8 =$
$6 + 8 =$	$- 6 =$
$+ 6 =$	$- 8 =$

Write these numbers in order from largest to smallest.

538	261	316	783
-----	-----	-----	-----

814	605	541	250
-----	-----	-----	-----

How many groups of 5 in each number and write as a division fact.

Groups of 5	Division Fact
25	$25 \div 5 =$ _____
40	$40 \div 5 =$ _____
50	$50 \div 5 =$ _____

Family of Facts

$7 \times 2 =$	$\div 2 =$
$\times 7 =$	$\div 7 =$
$4 \times 10 =$	$\div 10 =$
$\times 4 =$	$\div 4 =$
$10 \times 5 =$	$\div 5 =$
$\times 10 =$	$\div 10 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Spelling practise

My spelling list

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Test Friday Result

Spelling Please sign:	Mon	Tues	Wed	Thur
--------------------------	-----	------	-----	------

My daily reading

Mon	Reading Please sign:
Tues	
Wed	
Thur	
Fri	

Family of Facts

$7 + 9 =$	$- 7 =$
$+ 7 =$	$- 9 =$
$6 + 9 =$	$- 6 =$
$+ 6 =$	$- 9 =$
$8 + 8 =$	$- 8 =$
$+ 9 =$	$- 9 =$

Double these numbers ...

9 _____	12 _____
15 _____	30 _____
80 _____	25 _____
200 _____	500 _____

Write in the missing numbers as you skip count in 3's from 3 to 30.

3, _____, 9, 12, _____,
 _____, 21, _____,
 _____, 30

Family of Facts

$3 \times 2 =$	$\div 2 =$
$\times 3 =$	$\div 3 =$
$6 \times 10 =$	$\div 10 =$
$\times 6 =$	$\div 6 =$
$8 \times 5 =$	$\div 5 =$
$\times 8 =$	$\div 8 =$

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

List 6

also	even	its	much	tell
always	every	it's	nice	ten
asked	eyes	I'll	opened	top
black	fell	I'm	outside	town
boy	felt	jump	place	tree
bus	find	knew	ready	turned
cat	four	later	ride	until
coming	gave	life	right	wanted
cool	getting	live	run	water
dark	great	lot	say	while
decided	head	lunch	sister	why
dog	hit	make	sleep	window
eat	how	minutes	suddenly	woke
end	inside	most	take	yes

List 7

any	each	ground	money	soon
baby	ever	guard	mother	stay
bad	everything	hand	myself	stop
ball	face	happened	new	swimming
being	fast	happy	parents	tea
bit	father	help	picked	than
boat	few	hole	playing	tried
bought	finally	hot	presents	under
camp	finished	hour	road	wait
dead	game	let	side	won
died	girl	look	small	work
doing	gone	many	sometimes	world

List 8

allowed	disappeared	holidays	stopped
awhile	doesn't	hopped	straight
believe	dollars	hospital	they're
breakfast	don't	instead	threw
brought	everybody	lightning	tomorrow
cannon	everyday	luckily	video
can't	everywhere	nearly	wasn't
caught	excited	police	watch
centre	favourite	present	weren't
chocolate	field	probably	we're
clothes	friends	quiet	whole
couldn't	front	scared	won't
didn't	grabbed	second	you're
different	having	someone	

Commonly Misspelt Words

allowed	disappeared	hospital	they're
awhile	doesn't	instead	threw
believe	everybody	lightning	tomorrow
breakfast	everyday	luckily	video
brought	everywhere	nearly	wasn't
cannon	excited	police	watch
can't	favourite	present	weren't
caught	field	probably	we're
centre	friends	quiet	whole
chocolate	front	scared	won't
clothes	grabbed	second	you're
couldn't	having	someone	
didn't	holidays	stopped	
difference	hopped	straight	

Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākāriki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mōrena tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te kōa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

Addition & subtraction family of facts:

1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
3 - 1 = 2	4 + 3 = 7	9 + 1 = 10	9 + 3 = 12	14 - 7 = 7
1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
3 + 1 = 4	7 - 3 = 4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
4 - 3 = 1	1 + 7 = 8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8 + 4 = 12	15 - 6 = 9
2 + 2 = 4	8 - 7 = 1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 = 16
2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
1 + 5 = 6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
6 - 1 = 5	8 + 1 = 9	9 + 2 = 11	8 + 5 = 13	17 - 9 = 8
2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
1 + 6 = 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	