Did you struggle with maths at school?

Help Me at Home Series

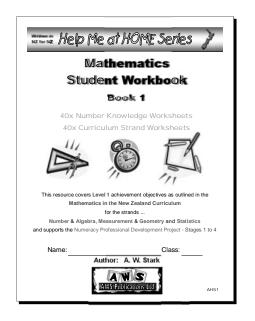
Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically introduces and revises key number knowledge facts AND also covers other important areas of the mathematics curriculum ... number & algebra, measurement & geometry and statistics.

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.



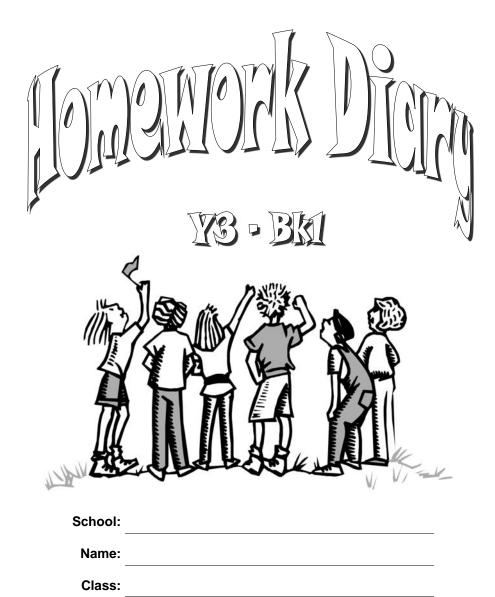
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



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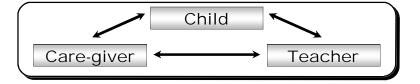
2 (03) 338 0516 or **3** (03) 338 0514

No part of this Homework Diary can be reproduced or photocopied by any means, not stored on a retrieval system or transmitted in any form or by any means without the written permission of the author

Note from the author:

- The aim of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ♦ Educational research shows that homework needs to be regular to be most effective.
- Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ♦ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - pages to record homework for 20 weeks,
 - a prepared spelling list of 10 words on each page,
 - a space for your child to record his / her own spelling words,
 - a space to practise writing his / her spelling words,
 - a space to record stories your child has read during the week,
 - a prepared list of basic number facts, providing a regular maintenance programme,
 - a prepared English or Mathematical activity for each week,
 - a space to record the AWS Teacher Resources homework sheet to be completed each week,
 - a space to record other homework to be done during the week, plus forth-coming events,
 - a 'Tasks completed' check list,
 - a space for care-givers to write comments,
 - a space for the classroom teacher / Principal to write comments.

Successful learning requires teamwork ...



Homework Co	ontract
Child	
т.	
I, of Room	
will try to do my be	est work
Parent / Care	
	-givei
I / We,	
and	
will encourage and help my / our	child to complete his /
her homework to the best o	·
and to support the class	
Teache	
I,the teacher of Room	children
will set and mark homework regularly,	
my care to do the very	•
Signed by	,
Child:	
	Date:
Parent / Care-giver:	
	Date:
	Date:
Classroom teacher:	
	Date:

Teaching ideas for parents / care-givers:

The following steps can be used to help children to learn to spell a new word.

- Say the word, and use it in a sentence.
- Look at the word and study its shape.
- Copy the word, checking that it is copied correctly.
- Say the word again and spell out the letters of the word.
- Write the word as the letters are spelt out.
- Write the word again.
- Cover the word up and write the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, repeat the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a complete list of these spelling words in alphabetical order. Each word appears twice in the diary lists.

Any word that your child cannot spell correctly after a few attempts could be added to the 'My spelling list' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.







In this diary, all number combinations that add up to 18 are systematically covered. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the addition and subtraction 'family of facts' for these combinations are listed at the back of the diary.

The 2x, 5x and 10x multiplication & division facts are introduced in this diary. Your child can begin to learn these facts by repeated addition in 2's, 5's or 10's. After all, multiplication is short-hand addition.

Example: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

By knowing these facts, your child can work out what 5×2 is by saying the first 5 multiples of 2, i.e. 2, 4, 6, 8, 10 ... therefore the answer is 10.

The following steps can also be used, when learning these facts.

Example: Your child is asked to multiply '2 × 4'.

- Look at the list of multiplication facts printed at the back of the diary to find the answer.
- Say each multiplication fact.
 Example: "two multiplied by four equals eight."
- Write out the basic number fact and say it again. Example: $2 \times 4 = 8$
- Go back to the weekly homework page and answer the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The 11x & 12x facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

Remember, practice makes perfect and learning requires effort from your child and encouragement from you.

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.

$\sqrt{1}$	Book 1:	Term:	Week:	Date:
	Spelling list	1.	My spelling list	Spelling practice
	into	2.		
	tea	3.		
	went	4 .		
	tree	5.		
	when	6.		
	road	=		Ha.
	then	7.	612	<u> </u>
	face	8.		
	after	9. _		onh.
	tooth	10.	AS	
Pract	ise using the words	from eac	ch <mark>spelling</mark> list in sen	tences.
Stori	es I have read this w	reek.		
1.				110
2.				
3.				
4.				
5.				
6				
AWS			Conv	right () AWS Publications Itd

		numo s rev	eracy	AWS Publications Ltd Homework Worksheet	Set	No.
	, 401	3101	151011	Other homework / What's coming up		
4	+	4	=			
6	+	7	=			
7	+	3	=			
10	-	9	=	Join these dots as you co	unt in 2's	
8	-	1		•		
13	-	7		6		
1	×	2	=			
10	X	3	=	2		10
4	X	5				•
4	÷	2	=	20 12	•	
60	÷	10	=	16		
5	÷	5	-	18 •	• 14	
Commer	nts: P	arents	/ Caregivers	Tasks	completed	Tick

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom tea	icher / Principal		
Signed:		Date:	

2 Book 1:	Term: Week:	Date:	A Pacic numanacy	S Publications Ltd Set No nework Worksheet
spelling list girl come I'm came eyes just	My spelling list 1. 2. 3. 4. 5.	Spelling practice	7 + 6 =	these words in alphabetical order. again apart able alike
hand they happy there	7. 8. 9.		6 ÷ 2 =	ask away after Tasks completed Tio
	ls from each spelling list in	sentences.		Spelling Reading
Stories I have read this 1. 2.	s week.	ris	Signed: Comments: Classroom teacher / Principal	Number facts Worksheet Other
3.4.5.6.			Signed:	Date:
AWS		Compright @ AMC Dublications Ltd	AWS	Convight @ AWC Dublications

No.

Boo	k1: Term:	Week:	Date:		AWS Publications Lt Homework Workshee
		My spelling list	Spelling practice		Other homework / What's comir
	1.				
	2.				
	3.		·		
	4.			CO	
	5 .		<u> </u>	m C	110
	6.		Jat.	• 1	15 L
	7.	1.12	100	410	1
	8.	PAC		Car.	100
	9.		bub.		
	10.	115		Comments: Parents / Carec	givers
Practise using the	words from each	ch spelling list in se	ntences.	15	
Stories I have rea	d this week.				
1.		- A	118	Signed:	
2.				Comments: Classroom teac	her / Principal
3.				Comments: Classicom reac	nei / meipai
4.					
5.					
6.				Signed:	1
AWS				AWS	

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AWS Publications Ltd Homework Worksheet	Set	No.			
Other homework / What's coming up					

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments:	Classroom teacher / Principal	
Signed:		Date:

3 Book 1:	Term: Week:	Date:	Basic numeracy facts revision
Spelling list	My spelling list	Spelling practice	2 + 6 =
	1.		8 + 5 =
that	2.		3 + 7 =
baby	3.		7 - 4 =
back	4.	· -	13 - 9 =
jump			10 - 5 =
home	5.	_ iO	3 x 2 =
roof	6.	134	10 x 8 =
	7.	1 U O	9 x 5 =
were	S CNO		8 ÷ 2 =
gate	8.		10 ÷ 10 =
with	9.	DIIh.	15 ÷ 5 =
wall	10.		Comments: Parents / Caregivers
Practise using the word	ds from each spelling list in ser	ntences.	510
Stories I have read this			
1.	- 11		
2.			Signed:
3.			Comments: Classroom teacher /
4.			
5.			
6.			Signed:
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_							
	Basic numeracy facts revision				AWS Publications Ltd Homework Worksheet	Set	No.
	•				Other homework / What's coming up		
2	. +	•	6	=			
8	+		5	=			
3	+	•	7	=			
7	' -		4	=	Join these dots as you cour	nt in 5 's	<u> </u>
13	3 -		9	=	•		
10) -		5	=	25		
3	>	(2	=	 35		15 •
10) >	(8	=	• 20		
9			5				
8	!		2	=	40 10 50		
10) ÷	•	10	=	 160%		
15	5 ÷	•	5	=	45 •	5	

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	
Comments: Classroom teacher / Principal		

Comments: Classroom teacher / Principal	
Signed:	Date:

4	Term: Week:	Date:	Basic numeracy Homew	Publications Ltd vork Worksheet
Spelling list blue first gold down red	My spelling list 1. 2. 3. 4. 5.	Spelling practice	facts revision 4 + 3 =	ese words in alphabetical order.
some white said green from	6. 7. 8. 9.		3 x 5 = bu be	ild ed ick
	from each spelling list in se	entences.	5	Spelling Reading
Stories I have read this 1. 2. 3. 4.	week.		Signed: Comments: Classroom teacher / Principal	Number facts Worksheet Other
5. 6.		puriable AMIC Dublications Ltd.	Signed:	Date:

No.

5 Book 1:	Term:	Week:	Date:
Spelling list	My s	spelling list	Spelling practice
like	2.		
neck	3.		
going	4.		<u> </u>
nose	5.		
have	6.		-
tail			11196
about	7.	61	
teeth	8.		
good	9.		onh.
bone	10.	15	
Practise using the words	from each spe	elling list in se	ntences.
Stories I have read this	week.	• •	
1.		ΛW	110
2.			
3. 4.			<u> </u>
5.			
6.			
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Basic numeracy facts revision						Homewo	ublicatio ork Worl	kshee	et	Set	No.
_					Other	homeworl	< / What's	comin	g up		
5	+	9	=								
2	+	5	=	_							
2	+	9	=								
8	-	4	=			Join the	ese dots	as vo	on conu.	t in 10 ':	<u> </u>
13	F	6	7					10		=	-
10	E	7					4	1	\		
5	X	2	=			17	90		10		
10	X	4	=		80						20 •
6	X	5	=				70		30		
2	÷	2		_					_		
30	÷	10	=			P	U	50 •			
20	÷	5	=		V	60 •				• 40	
Commen	its: P	arent:	3 / Cc	aregivers					Tasks co	mpleted	Tick

	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	
Comments: Classroom teacher / Principal		
Signed:	Date:	

6	Book 1:	Term:	Week:	Date:				nume s revi	eracy		AWS Pu Homewo			Set	No
	into girl that blue	1. 2. 3. 4.	My spelling list	Spelling practice		3 8 6 14 8 11	+ + +	5 3 8 7 6	= = =		cat	se words		nabetical	order.
	like tea come baby first	5. 6. 7. 8. 9.	EN9	Juati	ic	6 10 10 14 100 10	÷	2 5 2 10 5		5	chill cut craz clot	d sy h			
Practis	neck		ch spelling list in se	ntences.	45	Commer	its: Po	arents	/ Caregivers				la	Spelling Reading	ed Ti
	s I have read this v		All			Signed:		lassro	om teacher / P	rincipal				Number fact: Worksheet Other	
4 5 6						Signed:							Date	e:	
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No.

7 Sook 1:	Term:	Week:	Date:
Spelling list	M 1.	y spelling list	Spelling practice
went	2.		
I'm	3.		
back	4.		
gold	5.		
going	6.		-ati
tree came	7.	313	Ha
jump	8.		.
down	9.		onh,
nose	10.	NS	
Practise using the words	s from each	spelling list in sen	tences.
Stories I have read this	week.		
1.		ΛM	110
2.		All	
3.			
4.			
5.			
6.			
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Basic numeracy facts revision					AWS Publications Ltd Homework Worksheet	et No.
Tucis revision					Other homework / What's coming up	
7	+	7	=_			
6	+	2	=_			_
4	+	7	=			
11	-	6	=		What is the time on each clos	
9		1	= 1			
14	-	8	_		10 12 1 2	
7	×	2	=		(.8 3.4.)	
10	X	10	=		7 6 5.	
2	X	5				<u> </u>
16	Ŀ	2	=		10 11	12 1 2
30	÷	10	=		160 (9	3.
35	÷	5	=		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	6 5. T.
ommen	ts: P	arents	/ Car	egivers	Tasks comple	eted Ticl

	9749					
	Reading					
	Number facts					
	Worksheet					
Signed:	Other					
Comments: Classroom teacher / Principal						
Signed:	Date:					

8	Book 1:	Term	:Week:	Date:				nume s revi	eracy		AWS Publica Homework W			Set	No
	Spelling list	1.	My spelling list	Spelling practice		6	+	5 8	=	Other	homework / Wh	at's com	ning up		
	when	2.	-			8	+	6	=						
	eyes	3.		<u> </u>		9	-	3	=	Wı	rite these wo	rds in	alphabe [.]	tical or	der.
	home	4.		_		14		9					•		
	red	5.				11	-	7			deep dark	1			
	have				OA	8	X	2	=		dress				
	road	6.		1130		10 7	X	3	M E		doing	-			
	just	7.	612			18	÷	2			dwarf				
	roof	8.			16	90	÷	10	=		dust	_			
	some	9.		DIID		25	÷	5	-0		died				
	tail	10.	115			Commen	ıts: Po	arents	/ Caregivers				Tasks c	ompleted	Tic
Pract	t ise using the words	from ea	ach spelling list in se	ntences.	45									elling	\downarrow
			ion opening nor in so											ding	_
STOR	ies I have read this v	week.			-									r facts (sheet	+
1				110	_	Signed:								her	+
2.					L			lassro	om teacher / Pr	incipal					
3.					-					<u> </u>					
4.					 										
5.					-										
6.						Signed:							Date:		
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No.

9 Book	: 1: Term:_	Week:	Date:		Basic r			AWS Publications Homework Works		Set	١
Spelling list	1.	My spelling list	Spelling practice	3	+	6 5	=	Other homework / What's co	ming up		
then	2.		_	7	+	4	- =				
hand	3.		_	15	j -	6	=	How much money in	n each 'pic	av-ban	k′?
were	4.		_	9		2				197	•••
white	5.			11		8		\$1 \$2			
about	_			9	. ,	2	=	20c 50c 51			
face	6.		11190	10		9 5	3				
they	7.	612	10.	20		2			9 \$1	\$2	~
gate	8.		<u></u>	50) ÷ ;	10	=	160	50c	50c 20	0c
said	9.		onh.	40) ÷	5	50				
teeth	10.	15		Comm	ents: Par	rents	/ Caregivers			ompleted	Γ
Practise using the w	vords f <mark>rom e</mark> ac	:h spelling list in se	entences.	15						elling ading	+
Stories I have read	this week.									er facts	t
1.		_ ~ 11	118							ksheet	I
2.				Signe					Ot	ther	<u>_</u>
3.				Comm	ents: Cla	issroo	om teacher / P	Principal			
4.											
5.			<u> </u>								
6.				Signe	-d:				Date:		
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No.

Spelling list Spelling practice 6 + 9 = 2 + 7 =	10	Book 1: Term	n: Week:	Date:			isic n		eracy		4WS Pub Homewor			Set	No
tooth there wall from bone 10. Practise using the words from each spelling list in sentences. Stories I have read this week. 1. 2. 3. 4. 5. 6. Signed: Date:	afte happ with gree	r 2. y 3. 1. 4. n 5.	My spelling list	Spelling practice	70	6 2 8 8 11 14 10	+ + - - X	9 7 3 3 8 6	=	Other I	ite these	' What's c	oming up	etical or	rder.
Practise using the words from each spelling list in sentences. Stories I have read this week. 1.	ther wall fron	h e 7. 8.	E13	<u>bub</u>	C	8 12 20 50	× ÷ ÷ 1	5 2 10 5	= = / Caregivers		ever egg	9			1 Tic
Stories I have read this week. 1. 2. 3. 4. 5. 6. Signed: Signed: Signed: Signed: Date:	Practise using t	he words from e	each spelling list in se	entences.	15										+
4. 5. 6. Signed: Date:	1.	read this week.	All	ris	L		s: Cla	ssroo	om teacher / Pr	incipal			Numb	per facts rksheet	
	4.				_										
					<u> </u>								Date:		

No.

11	Term: Week:	Date:	Basic numeracy facts revision	AWS Publications Ltd Homework Worksheet
Spelling list	My spelling list	Spelling practice	9 + 2 =	Other homework / What's coming up
	1.		4 + 5 =	
also	2.	-	6 + 9 =	
blood	3.		15 - 7 =	Colour in 2 squares
food		_	9 - 5 = 0	Colour III 2 squares
foot	4.		12 - 3 =	
only	5.	- in	1 x 2 =	
feet	6.	1.121	10 x 3 =	
	7.	1UO	4 x 5 =	
next	8.		4 ÷ 2 =	
toes		<u></u>	60 ÷ 10 =	
mine	9.	DUP.	5 ÷ 5 =	
mouth	10.		Comments: Parents / Caregivers	Tasks completed Tic
Practise using the words	from each spelling list in se	entences.		Spelling
Stories I have read this w				Reading Number facts
	week.			Worksheet
1.			Signed:	Other
2.			Comments: Classroom teacher / Pri	incipal
3.				
4				
5.				
6.			Signed:	Date:
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1	2 Book 1:	Term:	Week:	Date:			Basic	nume	•			WS Publico omework W			Set	No
	Spelling list	1.	My spelling list	Spelling practice		7 5	+	8	=		Other ho	mework / Wh	nat's com	ning up		
	pig them fish father horse even whale felt lion	 2. 3. 4. 5. 6. 7. 8. 9. 			or	3 9 15 12 2 10 1 6 80 45	- x x ÷ ÷	4 9 6 8 4 2 6 5 2 10 5			Writ	fish fall fork float fun feed free	ords in	alphabet	rical or	der.
	find	10.				Commo	ents: P	arents	s / Care	givers					mpleted	Tic
	tise using the words t		ch spelling list in ser	ntences.	ts	Signed	1:							Rea Numbe Work	lling ding r facts sheet her	
2.						Commo	ents: C	lassro	om tea	cher / Pr	incipal			•		
3.4.5.																
6.						Signed	l:							Date:		

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No.

13 Book 1:	Term:	Week:	Date:
Spelling list	1.	My spelling list	Spelling practice
play	2.		
hill	3.		
once	4.		
hole	5.		
very land	6.		120
time	7.	112	HO
cave	8.	RAN	16
took	9.		oup
beach	10.	NS	
Practise using the words	from eac	ch spelling list in sen	tences.
Stories I have read this	week.		
1.			110
2.			
3.			
4.			
5.			
6.			
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6	+	3	=_												
8	+	7	=_												
4	+	8	=												
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3	×	2	=		(.	·10 9	1	2	3.)						
10	X	8	=			.8	6	5.4							
9	X	5	=												
8	÷	2	=										/i	1 12	1
10	÷	10	=									(.	9		_
15	÷	5	=									_ \	.°.7	, é	5
mmen	ts: P	arents	/ Cai	regivers								Tasks	com	pleted	Ŀ
	•											S	pelli	ng	
												R	eadii	ng	
												Num	ber 1	facts	
												Wo	orksh	eet	
gned:												(Othe	r	
mmen	te. (lassro	om te	acher / Pr	incin	امرا									

	Worksheet
Signed:	Other
Comments: Classroom teacher / Princip	al
Signed:	Date:

No.

$\sqrt{1}$	4 Book 1:	Term:	Week:	Date:			Basic		•			AWS Publ Homework			Set	No
	Spelling list	1.	My spelling list	Spelling practice		7	fact:	2	=		Other 1	homework/	What's o	coming up		
	ice what lake noise pool over river told snow	2. 3. 4. 5. 6. 7. 8.			or	5 9 16 12 4 10 3 10 40 30	- x x ÷ ÷	7 6 8 7 6 2 1 5 2 10 5		<u>0</u>	Wr	grew goat geese guess game glass giant		in alphal	petical or	der.
	year	10.	115			Comme	ents: P	arents	/ Care	egivers				Task	s completed	Tic
	tise using the words ries I have read this v		ch spelling list in ser	ntences.	ts	Signed	1:							Nur W	Spelling Reading Inber facts Orksheet Other	
2.						Comme	ents: C	lassro	om tea	cher / Pr	incipal					
3.																
4. 5.																
6.						Cions	1.							Na+a-		
٠.						Signed	1.							Date:		

AWS

No.

15 Book 1:	Term: Week:	Date:	Basic numeracy facts revision	AWS Publications Ltd Homework Worksheet	Set	No
Snelling list	My spelling list	Spelling practice		Other homework / What's coming up	'	
Spelling list	1.		8 + 1 =			
how	2.		7 + 9 = 6 + 6 =			
grass	3.		11 - 9 =	Colour in 2 triangles		
cool			9 - 4 = 1	Colodi III 2 I Idingles		_
bush	4.		15 - 6 =			
dark	5.	i0	5 x 2 =			
cold	6.	111311	10 x 4 =			
make	7.		6 x 5 =			_
blow	8.		2 ÷ 2 = 30 ÷ 10 =	<		>
live	9.	onh.	20 ÷ 5 =		~	
storm	10.		Comments: Parents / Caregivers	Tasks com	pleted	Tic
Practise using the words	from each spelling list in se	ntences.		Spellir		
Stories I have read this w				Readir Number f		
				Worksh		
1.			Signed:	Othe		
2.			Comments: Classroom teacher / Pr	incipal		
3.						
4.						
5.						
6.			Signed:	Date:		
AWS	Con	avright (2) AWS Publications Ltd	AWS	Convight @ AW	c Dublic	ations

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16 Book 1:	Term: Week:	Date:				neracy vision	AWS Publication Homework Wo	rksheet
Spelling list	My spelling list	Spelling practice		1 + 7 +	9 5	=	Other homework / What	s coming up
also	2.			8 +	8	=	-	
pig	3.			12 -	8	=	Write these work	ds in alpha
play	4.			16 -	9			
ice	5.		M	10 -	2		odd - ouch	
how	6.	-a+1(יויל	6 x 10 x	2	=	only	
blood		119.		10 x 10 x			over	
them	7.			14 ÷	2		_ own	
hill	8.			00 ÷	10	=	order	
what	9.	onh,		10 ÷	5		open	
grass	10.		Cor	nments:	Paren	ts / Caregivers	rs	Tasl
Practise using the words	from each spelling list in sent	rences.	5					
Stories I have read this	week.							Nu
1.	$-\Delta \Pi$	110	Sig	ned:				V
2.	41.		Cor	nments:	Classr	oom teacher /	/ Principal	
3.								
4.								
5.								
6.			Sig	ned:				Date:

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Set

No.

17 Book 1:	Term: Week:	Date:	Basic numeracy facts revision AWS Publication Other homework (WI)	Vorksheet
Spelling list	My spelling list	Spelling practice	8 + 4 = Other homework / Wh	nat's coming up
food fish once lake cool	2. 3. 4. 5. 6.		2 + 8 =	oney in each 'piggy-bank'?
foot father hole noise	7. 8. 9.	oublic Juan	2 x 5 = 16 ÷ 2 = 10	\$1 20c 20c 50c
bush Practise using the words	from each spelling list in se	ntences.	Comments: Parents / Caregivers	Tasks completed Spelling Reading
Stories I have read this to 1.	week.	ris	Signed:	Number facts Worksheet Other
2.3.4.			Comments: Classroom teacher / Principal	1
5.6.			Signed:	Date:

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No.

18 Book 1:	Term: Week:	Date:	A Pacic numeracy	Publications Ltd Set No work Worksheet
only horse very pool	My spelling list 1. 2. 3. 4. 5.	Spelling practice	8 + 9 =	nese words in alphabetical order.
dark feet even land over cold	6. 7. 8. 9.		10 x 3 = pa 7 x 5 = ph ph ph pr pir	int oto ize nch ncil Tasks completed Tid
	from each spelling list in se	entences.	comments y at array our agreets	Spelling
Stories I have read this v 1. 2. 3.			Signed: Comments: Classroom teacher / Principal	Reading Number facts Worksheet Other
4. 5. 6. AWS		purisht @ AMC Publications Ltd.	Signed:	Date:

No.

19 Book 1:	Term:	Week:	Date:
Spelling list	1.	My spelling list	Spelling practice
next	2.		
whale	3.		
time	4.		
river	5.		
make	_		-41
toes	6.		119.
felt	7.	612	
cave	8.		
told	9.		oup,
blow	10.	15	
Practise using the words	from eac	ch spelling list in sen	tences.
Stories I have read this w	reek.		
1.			110
2.		An.	
3.			
4.			
5.			
6.			

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Basic numeracy facts revision					AWS Publications Ltd Homework Worksheet					
ı	ιαςι	srev	15101	1	Other homework / What	's coming (ıb			
4	+	9	=							
6	+	4	=							
9	+	8	=							
13	_	5	=							
18		9			11 12 1	_				
10	-	8			7 ·10 2· \	Draw ha clock fac	lf past 10 on ce.	this		
9	×		=		.8 4.					
10	×	9	=		. 6 3					
5	X	5	=				11 12 1	`		
20							10 11 12 1	2.		
50	÷	10	=		Draw half past 4 clock face.	on this	(.8 ,	4.		
40	÷	5	_=				V. 6 3	/		
mmen	ts: F	arents	Co	regivers		To	asks completed	Ticl		
							Spelling			
							Reading			
						1	Number facts			
							Worksheet			
gned:							Other			
mmen	ts: (Classro	om te	eacher / Pi	incipal					

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Date:

No.

20	Book 1:	Term:	Week:	Date:				neracy	-	AWS Publications L Homework Worksh		No.
	Spelling list	1.	My spelling list	Spelling practice	5	j +	8	=		Other homework / What's com	ng up	
	mine	2.			8		2	- =				
	lion	3.			10) -	1	=		Write these words in	alphabetical (order.
	took	4.			1		7					
	snow	5.			10		8	_		sell _		
	live	6.			10		_	= -		shall		
	mouth			Har.	8					scary		
	find	7.	6112			41	2			shirt _		
	beach	8.			2) ÷	10) =		stick _		
	year	9.		DUP	5	÷ C	5	=		skip		
	storm	10.			Comm	nents:	Paren	ts / Cai	regivers		Tasks complete	ed Tick
Pract	ise using the words	from ea	ch spelling list in se	ntences.	15						Spelling Reading	
Stori	es I have read this w	week.									Number facts	5
1.				118							Worksheet	
2.					Signe		Cl		1 . / 0 .:	1	Other	
3.					Comr	nents:	Classi	room te	acher / Pri	ncipai		
4.												
5.				_								
6.					Signe	:d:					Date:	
AWS			Cor	wright AWS Publications Itd	AWS					Conve	abt @ ANNS Du	hlications I

Alphabetical spelling list of the words listed in this diary.

red river road roof said snow some storm tail tea teeth that them then there they time told took tooth tree very wall went were whale what when white with year

р	-pg	
about	good	
after	grass	
also	green	
baby	hand	
back	happy	
beach	have	
blood	hill	
blow	hole	
blue	home	
bone	horse	
bush	how	
came	ice	
cave	I'm	
cold	into	
come	jump	
cool	just	
dark	lake	
down	land	
even	like	
eyes	lion	
face	live	
father	make	
feet	mine _	
felt	mouth	
find	neck	
first	next	
fish	noise	
food	nose	
foot	once	
from	only	
gate	over	
girl	pig	
going	play	
gold	pool	

Te Reo Maori & Phrases:

Colours	Days of the week	Months		
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea		
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru		
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi		
green / kākāriki	Thursday / Rāpare	April / Paenga-whāwhā		
orange / karaka	Friday / Rāmere	May / Haratua		
pink / māwhero	Saturday / Rāhoroi	June / Pipiri		
red / whero	Sunday / Rātapu	July / Hōngongoi		
white / mā		August / Here-turi-kōkā		
yellow / kōwhai		September / Mahuru		
		October / Whiringa-ā-nuku		
	5	November / Whiringa-ā-rangi		
		December / Hakihea		

			December / Hakihea
	Counting	Phrases	
	1 / one / tahi	hello to one person /	Tēnā koe
	2 / two / rua	hello to two people /	Tēnā kōrua
	3 / three / toru	hello to more than two	o people / Tēnā koutou
	4 / four / whā	greetings to children /	/ Tēnā koutou tamariki mā
1	5 / five / rima	good morning childrer	n / Mōrena tamariki mā
	6 / six / ono	How are you? / Kei te	e pēhea koe?
	7 / seven / whitu	I am fine/good / Kei t	e pai ahau
	8 / eight / waru	I am happy / Ke te ko	a ahau
	9 / nine / iwa	farewell (said by those	e leaving) / E noho rā
	10 / ten / tekau	farewell (said by those	e remaining behind) / Haere rā
	11 / eleven / tekau mā tahi	stand up / E tū	
	20 / twenty / rua tekau	sit down / E noho	
	100 / one hundred / kotahi rau		
	1000 / one thousand / kotahi mano		
	1000000 / one million / kotahi miriona		

Addition & subtraction family of facts:

1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
3 - 1 = 2	4 + 3 = 7	9 + 1 =10	9 + 3 = 12	14 - 7 = 7
1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
3 + 1 = 4	7 - 3 =4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
4 - 3 = 1	1 + 7 = 8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8 + 4 = 12	15 - 6 = 9
2 + 2 = 4	8 - 7 =1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 = 16
2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
1 + 5 = 6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
6 - 1 = 5	8 + 1 = 9	9 + 2 =11	8 + 5 = 13	17 - 9 = 8
2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
1 - 6 + 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	

Multiplication & division facts:							
multiply	2x	divide		multiply	3x	divide	
1 x 2 =	2	÷ 2 = 1		1 x 3 =	3	÷ 3 = 1	
2 x 2 =	4	÷ 2 = 2	:	2 x 3 =	6	÷ 3 = 2	
3 x 2 =	6	$\div 2 = 3$	3	3 x 3 =	9	÷3 = 3	
4 x 2 =	8	÷ 2 = 4		4 x 3 =	12	÷ 3 = 4	
5 x 2 =	10	÷ 2 = 5	;	5 x 3 =	15	÷ 3 = 5	
6 x 2 =	12	÷ 2 = 6	j	6 x 3 =	18	÷ 3 = 6	
7 x 2 =	14	÷ 2 = 7	'	7 x 3 =	21	÷ 3 = 7	
8 x 2 =	16	÷ 2 = 8	3	8 x 3 =	24	÷ 3 = 8	
9 x 2 =	18	$\div 2 = 9$		9 x 3 =	27	÷ 3 = 9	
10 x 2 =	20	÷ 2 = 1	0	10 x 3 =	30	÷ 3 = 10	
multiply	4x	divide		multiply	5x	divide	
1 x 4 =	4	÷ 4 = 1		1 x 5 =	5	÷ 5 = 1	
2 x 4 =	8	÷ 4 = 2		2 x 5 =	10	÷ 5 = 2	
3 x 4 =	12	÷ 4 = 3		3 x 5 =	15	÷ 5 = 3	
4 x 4 =	16	÷ 4 = 4		4 x 5 =	20	÷ 5 = 4	
5 x 4 =	20	÷ 4 = 5		5 x 5 =	25	÷ 5 = 5	
6 x 4 =	24	÷ 4 = 6		6 x 5 =	30	÷ 5 = 6	
7 x 4 =	28	÷ 4 = 7		7 x 5 =	35	÷ 5 = 7	
8 x 4 =	32	÷ 4 = 8		8 x 5 =	40	÷ 5 = 8	
9 x 4 =	36	÷ 4 = 9		9 x 5 =	45	÷ 5 = 9	
10 x 4 =	40 6x	$\frac{\div 4 = 1}{\text{divide}}$		10 x 5 =	50	$\div 5 = 10$ divide	
multiply 1 x 6 =	6	÷ 6 = 1	_	multiply 1 x 7 =	7x 7	÷ 7 = 1	
2 x 6 =	12	$\div 6 = 2$		2 x 7 =	14	÷7=1	
3 x 6 =	18	$\div 6 = 3$		3 x 7 =	21	÷ 7 = 3	
4 x 6 =	24	$\div 6 = 4$		4 x 7 =	28	÷7=4	
5 x 6 =	30	÷ 6 = 5		5 x 7 =	35	÷7=5	
6 x 6 =	36	÷6=6		6x7 = 6	42	÷ 7 = 6	
7 x 6 =	42	÷ 6 = 7		$7 \times 7 =$	49	÷7=7	
8 x 6 =	48	÷ 6 = 8		8 x 7 =	56	÷7 = 8	
9 x 6 =	54	÷ 6 = 9		9 x 7 =	63	÷7=9	
10 x 6 =	60	÷ 6 = 1		10 x 7 =	70	÷ 7 = 10	
multiply	8x	divide		multiply	9x	divide	
1 x 8 =	8	÷ 8 = 1		1 x 9 =	9	÷9=1	
2 x 8 =	16	÷8 = 2	2	2 x 9 =	18	÷ 9 = 2	
3 x 8 =	24	÷8 = 3	3	$3 \times 9 =$	27	÷ 9 = 3	
4 x 8 =	32	÷8 = 4	Ļ	$4 \times 9 =$	36	÷ 9 = 4	
5 x 8 =	40	÷ 8 = 5	; <u> </u>	5 x 9 =	45	÷9=5	
6 x 8 =	48	÷ 8 = 6	5	6 x 9 =	54	÷9=6	
$7 \times 8 =$	56	÷8 = 7	'	7 x 9 =	63	÷9=7	
8 x 8 =	64	÷8 = 8	3 []	8 x 9 =	72	÷9=8	
9 x 8 =	72	÷8 = 9		9 x 9 =	81	÷9=9	
10 x 8 =	80	÷8=1		10 x 9 =	90	÷9 = 10	
		ultiply	10				
	1)	(10 =	10	÷ 10 =	: 1		

2 x 10 = 3 x 10 = ÷ 10 = 3 ÷ 10 = 4 4 x 10 = ÷ 10 = 5 5 x 10 = 6 x 10 = 60 ÷ 10 = 6 70 7 x 10 = ÷ 10 = 7 80 8 x 10 = ÷ 10 = 8 90 9 x 10 = ÷ 10 = 9 10 x 10 = ÷ 10 = 10