

Did you struggle with maths at school?

# Help Me at Home Series

## Mathematics Student Workbook

### *A series for parents / care-givers ....*

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

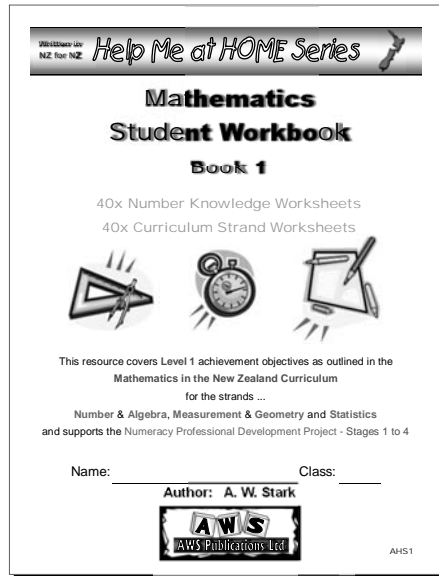
**Eight resources are available covering Years 2 to 9.**

To find out more about this series and other resources available, contact Andrew by e-mail at [aws.resources@xtra.co.nz](mailto:aws.resources@xtra.co.nz) to get the latest info.



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# Homework Diary

## Y3 - BK1



School: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Author: A. W. Stark



# Homework Diary



Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Author: A. W. Stark



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A. W. Stark

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First Published February 1999  
Revised Edition 2006

Formatting and publishing by  
Andrew Stark



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Edgeware  
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NEW ZEALAND

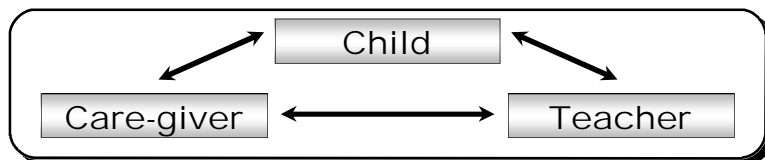
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**Note from the author:**

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
  - a contract to be signed between child, care-giver and teacher,
  - helpful ideas for parents / care-givers,
  - pages to record homework for 20 weeks,
  - a prepared **spelling list** of 10 words on each page,
  - a space for your child to record his / her own spelling words,
  - a space to practise writing his / her spelling words,
  - a space to record stories your child has read during the week,
  - a prepared list of **basic number facts**, providing a regular maintenance programme,
  - a prepared **English** or **Mathematical** activity for each week,
  - a space to record the **AWS Teacher Resources** homework sheet to be completed each week,
  - a space to record other homework to be done during the week, plus forth-coming events,
  - a '**Tasks completed**' check list,
  - a space for care-givers to write comments,
  - a space for the classroom teacher / Principal to write comments.

**Successful learning requires teamwork ...**



Homework Contract	
Child	
I, _____	
	of Room _____ ,
will try to do my best work.	
Parent / Care-giver	
I / We, _____	
	and _____ ,
will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.	
Teacher	
I, _____ ,	
the teacher of Room _____ children,	
will set and mark homework regularly, and encourage all children in my care to do the very best they can.	
Signed by ...	
Child:	Date: _____
_____	Date: _____
Parent / Care-giver:	Date: _____
_____	Date: _____
_____	Date: _____
Classroom teacher:	Date: _____
_____	Date: _____

## Teaching ideas for parents / care-givers:

The following steps can be used to help children to **learn** to spell a new word.

- **Say** the word, and use it in a sentence.
- **Look** at the word and **study** its shape.
- **Copy** the word, checking that it is copied correctly.
- **Say** the word again and **spell out** the **letters** of the word.
- **Write** the **word** as the **letters** are **spelt out**.
- **Write** the word **again**.
- **Cover** the **word** up and **write** the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a **complete list** of these spelling words in alphabetical order. Each word **appears** twice in the diary lists.

Any word that your child **cannot** spell correctly after a few attempts could be added to the '**My spelling list**' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.



Look



Listen



Write

In this diary, all **number combinations** that **add up to 18** are systematically covered. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the **addition** and **subtraction 'family of facts'** for these combinations are listed at the back of the diary.

The **2x**, **5x** and **10x multiplication & division facts** are introduced in this diary. Your child can begin to learn these facts by repeated addition in **2's**, **5's** or **10's**. After all, multiplication is short-hand addition.

*Example: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.*

By **knowing** these facts, your child can work out what  $5 \times 2$  is by saying the first 5 multiples of 2, i.e. 2, 4, 6, 8, 10 ... therefore the answer is 10.

The following steps can also be used, when learning these facts.

*Example:* Your child is asked to multiply ' $2 \times 4$ '.

- **Look** at the list of multiplication facts printed at the back of the diary to find the answer.
- **Say** each multiplication fact.  
*Example: "two multiplied by four equals eight."*
- **Write out** the basic number fact and say it again.  
*Example:  $2 \times 4 = 8$*
- Go back to the weekly homework page and **answer** the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The 11x & 12x facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

**Remember, practice makes perfect and learning requires effort from your child and encouragement from you.**

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.

**Spelling list**

into  
tea  
went  
tree  
when  
road  
then  
face  
after  
tooth

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

4 + 4 = \_\_\_\_\_

6 + 7 = \_\_\_\_\_

7 + 3 = \_\_\_\_\_

10 - 9 = \_\_\_\_\_

8 - 1 = \_\_\_\_\_

13 - 7 = \_\_\_\_\_

1 x 2 = \_\_\_\_\_

10 x 3 = \_\_\_\_\_

4 x 5 = \_\_\_\_\_

4 ÷ 2 = \_\_\_\_\_

60 ÷ 10 = \_\_\_\_\_

5 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Join these dots as you count in 2's

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

girl  
come  
I'm  
came  
eyes  
just  
hand  
they  
happy  
there

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 9 + 1 = \_\_\_\_\_
- 1 + 7 = \_\_\_\_\_
- 7 + 6 = \_\_\_\_\_
- 8 - 2 = \_\_\_\_\_
- 13 - 8 = \_\_\_\_\_
- 10 - 3 = \_\_\_\_\_
- 2 x 2 = \_\_\_\_\_
- 10 x 6 = \_\_\_\_\_
- 1 x 5 = \_\_\_\_\_
- 6 ÷ 2 = \_\_\_\_\_
- 80 ÷ 10 = \_\_\_\_\_
- 45 ÷ 5 = \_\_\_\_\_

Other homework / What's coming up

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Write these words in alphabetical order.

again  
apart  
able  
alike  
ask  
away  
after

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:


 Book 1: Term: \_\_\_\_\_ Week: \_\_\_\_\_ Date: \_\_\_\_\_

My spelling list

Spelling practice

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

- |    |       |
|----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |

<b>AWS Publications Ltd</b> Homework Worksheet	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



Spelling list

that  
baby  
back  
jump  
home  
roof  
were  
gate  
with  
wall

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 2 + 6 = \_\_\_\_\_
- 8 + 5 = \_\_\_\_\_
- 3 + 7 = \_\_\_\_\_
- 7 - 4 = \_\_\_\_\_
- 13 - 9 = \_\_\_\_\_
- 10 - 5 = \_\_\_\_\_
- 3 x 2 = \_\_\_\_\_
- 10 x 8 = \_\_\_\_\_
- 9 x 5 = \_\_\_\_\_
- 8 ÷ 2 = \_\_\_\_\_
- 10 ÷ 10 = \_\_\_\_\_
- 15 ÷ 5 = \_\_\_\_\_

Other homework / What's coming up

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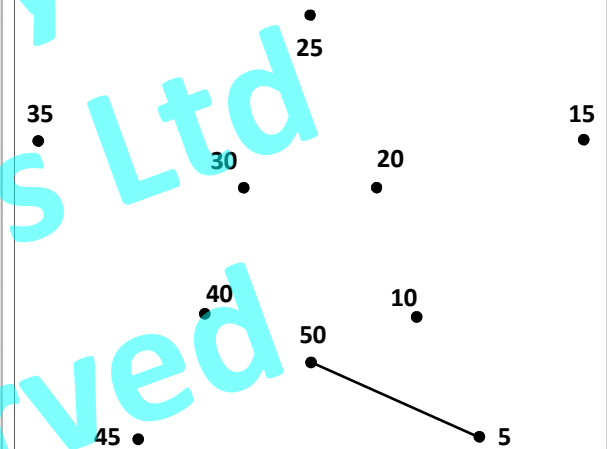


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Join these dots as you count in 5's



Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

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Signed: \_\_\_\_\_ Date: \_\_\_\_\_





## Spelling list

blue  
first  
gold  
down  
red  
some  
white  
said  
green  
from

## My spelling list

## Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## Basic numeracy facts revision

$$4 + 3 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$14 - 5 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$11 - 2 = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

$$10 \times 1 = \underline{\quad}$$

$$3 \times 5 = \underline{\quad}$$

$$10 \div 2 = \underline{\quad}$$

$$40 \div 10 = \underline{\quad}$$

$$30 \div 5 = \underline{\quad}$$

AWS Publications Ltd Homework Worksheet	Set	No.
--	-----	-----

Other homework / What's coming up


Write these words in **alphabetical order**.

bike  
box  
brick  
build  
bed  
black  
bake

_____
_____
_____
_____
_____
_____
_____

Comments: Parents / Caregivers

Tasks completed

Tick

	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

Signed: _____	Date: _____



Spelling list

like  
neck  
going  
nose  
have  
tail  
about  
teeth  
good  
bone

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

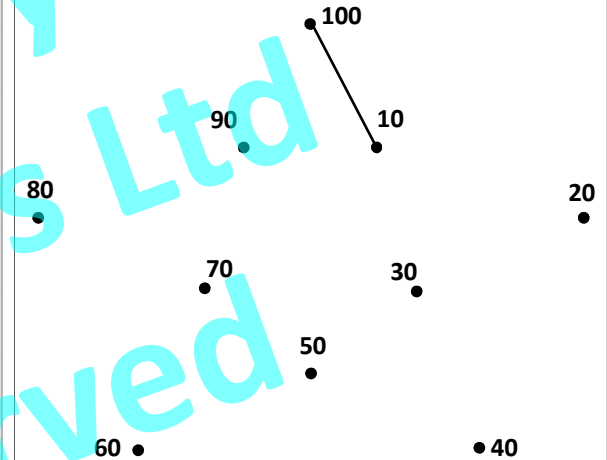
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 5 + 9 = \_\_\_\_\_
- 2 + 5 = \_\_\_\_\_
- 2 + 9 = \_\_\_\_\_
- 8 - 4 = \_\_\_\_\_
- 13 - 6 = \_\_\_\_\_
- 10 - 7 = \_\_\_\_\_
- 5 x 2 = \_\_\_\_\_
- 10 x 4 = \_\_\_\_\_
- 6 x 5 = \_\_\_\_\_
- 2 ÷ 2 = \_\_\_\_\_
- 30 ÷ 10 = \_\_\_\_\_
- 20 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Join these dots as you count in 10's



Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



## Spelling list

into  
girl  
that  
blue  
like  
tea  
come  
baby  
first  
neck

## My spelling list

## Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy  
facts revision

$$3 + 5 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$

$$6 + 8 = \underline{\quad}$$

$$14 - 7 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

$$11 - 4 = \underline{\quad}$$

$$6 \times 2 = \underline{\quad}$$

$$10 \times 2 = \underline{\quad}$$

$$10 \times 5 = \underline{\quad}$$

$$14 \div 2 = \underline{\quad}$$

$$100 \div 10 = \underline{\quad}$$

$$10 \div 5 = \underline{\quad}$$

AWS Publications Ltd Homework Worksheet	Set	No.
--	-----	-----

Other homework / What's coming up


Write these words in **alphabetical order**.

cat  
cow  
child  
cut  
crazy  
cloth  
circus

_____
_____
_____
_____
_____
_____
_____

Comments: Parents / Caregivers

Tasks completed

Tick

	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

Signed: _____	Date: _____



## Spelling list

went

I'm

back

gold

going

tree

came

jump

down

nose

## My spelling list

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Spelling practice

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1.

2.

3.

4.

5.

6.

## Basic numeracy facts revision

$$7 + 7 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

$$4 + 7 = \underline{\quad}$$

$$11 - 6 = \underline{\quad}$$

$$9 - 1 = \underline{\quad}$$

$$14 - 8 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$10 \times 10 = \underline{\quad}$$

$$2 \times 5 = \underline{\quad}$$

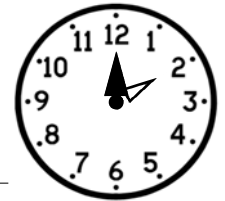
$$16 \div 2 = \underline{\quad}$$

$$30 \div 10 = \underline{\quad}$$

$$35 \div 5 = \underline{\quad}$$

Other homework / What's coming up

What is the time on each clock?



Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

when

eyes

home

red

have

road

just

roof

some

tail

## My spelling list

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Spelling practice

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1.

2.

3.

4.

5.

6.

Basic numeracy  
facts revision

$6 + 5 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

Other homework / What's coming up

Write these words in **alphabetical order**.

deep

dark

dress

doing

dwarf

dust

died

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

then  
hand  
were  
white  
about  
face  
they  
gate  
said  
teeth

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$3 + 6 = \underline{\quad}$$
- $$9 + 5 = \underline{\quad}$$
- $$7 + 4 = \underline{\quad}$$
- $$15 - 6 = \underline{\quad}$$
- $$9 - 2 = \underline{\quad}$$
- $$11 - 8 = \underline{\quad}$$
- $$9 \times 2 = \underline{\quad}$$
- $$10 \times 9 = \underline{\quad}$$
- $$5 \times 5 = \underline{\quad}$$
- $$20 \div 2 = \underline{\quad}$$
- $$50 \div 10 = \underline{\quad}$$
- $$40 \div 5 = \underline{\quad}$$

Other homework / What's coming up

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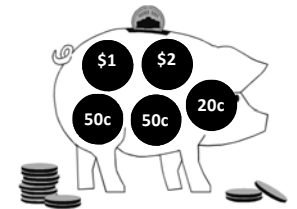
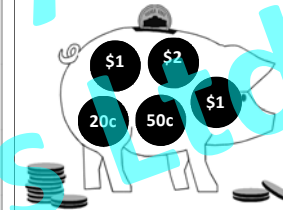


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How much money in each 'piggy-bank'?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

after  
happy  
with  
green  
good  
tooth  
there  
wall  
from  
bone

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 6 + 9 = \_\_\_\_\_
- 2 + 7 = \_\_\_\_\_
- 8 + 3 = \_\_\_\_\_
- 8 - 3 = \_\_\_\_\_
- 11 - 8 = \_\_\_\_\_
- 14 - 6 = \_\_\_\_\_
- 10 x 2 = \_\_\_\_\_
- 10 x 5 = \_\_\_\_\_
- 8 x 5 = \_\_\_\_\_
- 12 ÷ 2 = \_\_\_\_\_
- 20 ÷ 10 = \_\_\_\_\_
- 50 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write these words in alphabetical order.

eye	_____
ear	_____
end	_____
edge	_____
ever	_____
egg	_____
equal	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



Spelling list

also  
blood  
food  
foot  
only  
feet  
next  
toes  
mine  
mouth

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 9 + 2 = \_\_\_\_\_
- 4 + 5 = \_\_\_\_\_
- 6 + 9 = \_\_\_\_\_
- 15 - 7 = \_\_\_\_\_
- 9 - 5 = \_\_\_\_\_
- 12 - 3 = \_\_\_\_\_
- 1 x 2 = \_\_\_\_\_
- 10 x 3 = \_\_\_\_\_
- 4 x 5 = \_\_\_\_\_
- 4 ÷ 2 = \_\_\_\_\_
- 60 ÷ 10 = \_\_\_\_\_
- 5 ÷ 5 = \_\_\_\_\_

Other homework / What's coming up

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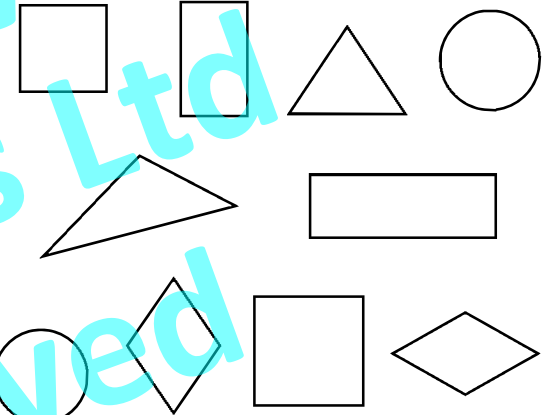


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Colour in 2 squares



Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

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Signed: \_\_\_\_\_ Date: \_\_\_\_\_





Spelling list

pig  
them  
fish  
father  
horse  
even  
whale  
felt  
lion  
find

My spelling list

Spelling practice

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

7 + 8 = \_\_\_\_\_

5 + 4 = \_\_\_\_\_

3 + 9 = \_\_\_\_\_

9 - 6 = \_\_\_\_\_

15 - 8 = \_\_\_\_\_

12 - 4 = \_\_\_\_\_

2 x 2 = \_\_\_\_\_

10 x 6 = \_\_\_\_\_

1 x 5 = \_\_\_\_\_

6 ÷ 2 = \_\_\_\_\_

80 ÷ 10 = \_\_\_\_\_

45 ÷ 5 = \_\_\_\_\_

Other homework / What's coming up

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write these words in alphabetical order.

fish  
fall  
fork  
float  
fun  
feed  
free

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

play  
hill  
once  
hole  
very  
land  
time  
cave  
took  
beach

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

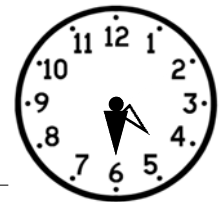
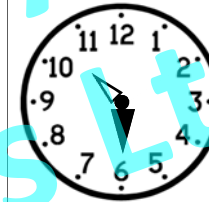
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 6 + 3 = \_\_\_\_\_
- 8 + 7 = \_\_\_\_\_
- 4 + 8 = \_\_\_\_\_
- 9 - 7 = \_\_\_\_\_
- 12 - 5 = \_\_\_\_\_
- 15 - 9 = \_\_\_\_\_
- 3 x 2 = \_\_\_\_\_
- 10 x 8 = \_\_\_\_\_
- 9 x 5 = \_\_\_\_\_
- 8 ÷ 2 = \_\_\_\_\_
- 10 ÷ 10 = \_\_\_\_\_
- 15 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

What is the time on these clocks?



Comments: Parents / Caregivers

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

Signed: _____
Date: _____



Spelling list

ice  
what  
lake  
noise  
pool  
over  
river  
told  
snow  
year

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 7 + 2 = \_\_\_\_\_
- 5 + 7 = \_\_\_\_\_
- 9 + 6 = \_\_\_\_\_
- 9 - 8 = \_\_\_\_\_
- 16 - 7 = \_\_\_\_\_
- 12 - 6 = \_\_\_\_\_
- 4 x 2 = \_\_\_\_\_
- 10 x 1 = \_\_\_\_\_
- 3 x 5 = \_\_\_\_\_
- 10 ÷ 2 = \_\_\_\_\_
- 40 ÷ 10 = \_\_\_\_\_
- 30 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
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Other homework / What's coming up

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Write these words in alphabetical order.

grew  
goat  
geese  
guess  
game  
glass  
giant

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Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

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Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Spelling list

- how
- grass
- cool
- bush
- dark
- cold
- make
- blow
- live
- storm

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Basic numeracy facts revision

$$8 + 1 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

$$6 + 6 = \underline{\quad}$$

$$11 - 9 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$15 - 6 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$10 \times 4 = \underline{\quad}$$

$$6 \times 5 = \underline{\quad}$$

$$2 \div 2 = \underline{\quad}$$

$$30 \div 10 = \underline{\quad}$$

$$20 \div 5 = \underline{\quad}$$

<b>AWS Publications Ltd</b> Homework Worksheet	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Colour in 2 triangles

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

also  
pig  
play  
ice  
how  
blood  
them  
hill  
what  
grass

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 1 + 9 = \_\_\_\_\_
- 7 + 5 = \_\_\_\_\_
- 8 + 8 = \_\_\_\_\_
- 12 - 8 = \_\_\_\_\_
- 16 - 9 = \_\_\_\_\_
- 10 - 2 = \_\_\_\_\_
- 6 x 2 = \_\_\_\_\_
- 10 x 2 = \_\_\_\_\_
- 10 x 5 = \_\_\_\_\_
- 14 ÷ 2 = \_\_\_\_\_
- 100 ÷ 10 = \_\_\_\_\_
- 10 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write these words in alphabetical order.

- |       |       |
|-------|-------|
| odd   | _____ |
| ouch  | _____ |
| only  | _____ |
| over  | _____ |
| own   | _____ |
| order | _____ |
| open  | _____ |

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



Spelling list

food  
fish  
once  
lake  
cool  
foot  
father  
hole  
noise  
bush

My spelling list

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$8 + 4 = \underline{\quad}$$
- $$9 + 7 = \underline{\quad}$$
- $$2 + 8 = \underline{\quad}$$
- $$17 - 8 = \underline{\quad}$$
- $$10 - 4 = \underline{\quad}$$
- $$12 - 9 = \underline{\quad}$$
- $$7 \times 2 = \underline{\quad}$$
- $$10 \times 10 = \underline{\quad}$$
- $$2 \times 5 = \underline{\quad}$$
- $$16 \div 2 = \underline{\quad}$$
- $$30 \div 10 = \underline{\quad}$$
- $$35 \div 5 = \underline{\quad}$$

Other homework / What's coming up

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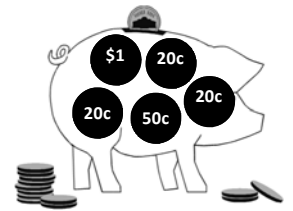
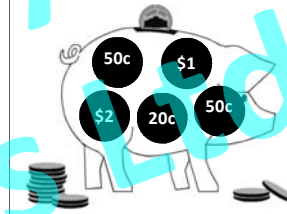


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How much money in each 'piggy-bank'?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

only  
horse  
very  
pool  
dark  
feet  
even  
land  
over  
cold

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 8 + 9 = \_\_\_\_\_
- 4 + 6 = \_\_\_\_\_
- 9 + 3 = \_\_\_\_\_
- 13 - 4 = \_\_\_\_\_
- 10 - 6 = \_\_\_\_\_
- 17 - 9 = \_\_\_\_\_
- 8 x 2 = \_\_\_\_\_
- 10 x 3 = \_\_\_\_\_
- 7 x 5 = \_\_\_\_\_
- 18 ÷ 2 = \_\_\_\_\_
- 90 ÷ 10 = \_\_\_\_\_
- 25 ÷ 5 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write these words in alphabetical order.

play  
post  
paint  
photo  
prize  
pinch  
pencil

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

next  
whale  
time  
river  
make  
toes  
felt  
cave  
told  
blow

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.

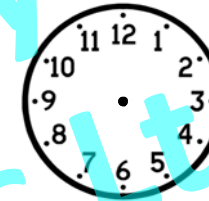


Stories I have read this week.

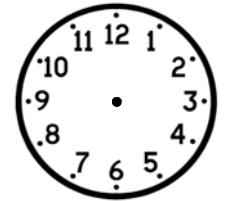
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

- 4 + 9 = \_\_\_\_\_  
 6 + 4 = \_\_\_\_\_  
 9 + 8 = \_\_\_\_\_  
 13 - 5 = \_\_\_\_\_  
 18 - 9 = \_\_\_\_\_  
 10 - 8 = \_\_\_\_\_  
 9 x 2 = \_\_\_\_\_  
 10 x 9 = \_\_\_\_\_  
 5 x 5 = \_\_\_\_\_  
 20 ÷ 2 = \_\_\_\_\_  
 50 ÷ 10 = \_\_\_\_\_  
 40 ÷ 5 = \_\_\_\_\_



Draw half past 10 on this clock face.



Draw half past 4 on this clock face.

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



**Spelling list**

mine  
lion  
took  
snow  
live  
mouth  
find  
beach  
year  
storm

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Basic numeracy facts revision**

5 + 8 = \_\_\_\_\_

9 + 9 = \_\_\_\_\_

8 + 2 = \_\_\_\_\_

10 - 1 = \_\_\_\_\_

12 - 7 = \_\_\_\_\_

16 - 8 = \_\_\_\_\_

10 x 2 = \_\_\_\_\_

10 x 5 = \_\_\_\_\_

8 x 5 = \_\_\_\_\_

12 ÷ 2 = \_\_\_\_\_

20 ÷ 10 = \_\_\_\_\_

50 ÷ 5 = \_\_\_\_\_

<b>AWS Publications Ltd Homework Worksheet</b>	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Write these words in **alphabetical order**.

sell	_____
sale	_____
shall	_____
scary	_____
shirt	_____
stick	_____
skip	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## Alphabetical spelling list of the words listed in this diary.

about	good	red
after	grass	river
also	green	road
baby	hand	roof
back	happy	said
beach	have	snow
blood	hill	some
blow	hole	storm
blue	home	tail
bone	horse	tea
bush	how	teeth
came	ice	that
cave	I'm	them
cold	into	then
come	jump	there
cool	just	they
dark	lake	time
down	land	told
even	like	took
eyes	lion	tooth
face	live	tree
father	make	very
feet	mine	wall
felt	mouth	went
find	neck	were
first	next	whale
fish	noise	what
food	nose	when
foot	once	white
from	only	with
gate	over	year
girl	pig	
going	play	
gold	pool	

## Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākārīki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mōrena tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

