

Did you struggle with maths at school?

# Help Me at Home Series

## Mathematics Student Workbook

*A series for parents / care-givers ....*

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

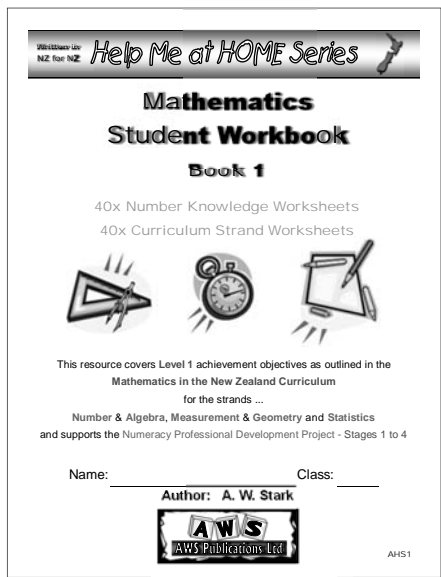
**Eight resources are available covering Years 2 to 9.**

To find out more about this series and other resources available, contact Andrew by e-mail at [aws.resources@xtra.co.nz](mailto:aws.resources@xtra.co.nz) to get the latest info.



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# Homework Diary

## Y3 - BK2



School: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Author: A. W. Stark



# Homework Diary



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Author: A. W. Stark



Author:  
A. W. Stark

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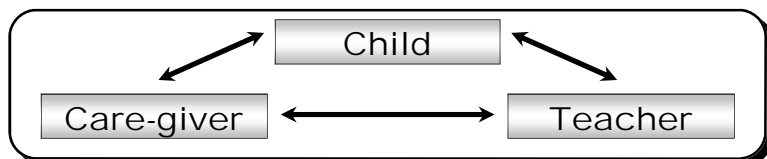
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**Note from the author:**

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
  - a contract to be signed between child, care-giver and teacher,
  - helpful ideas for parents / care-givers,
  - pages to record homework for 20 weeks,
  - a prepared **spelling list** of 10 words on each page,
  - a space for your child to record his / her own spelling words,
  - a space to practise writing his / her spelling words,
  - a space to record stories your child has read during the week,
  - a prepared list of **basic number facts**, providing a regular maintenance programme,
  - a prepared **English** or **Mathematical** activity for each week,
  - a space to record the **AWS Teacher Resources** homework sheet to be completed each week,
  - a space to record other homework to be done during the week, plus forth-coming events,
  - a **'Tasks completed'** check list,
  - a space for care-givers to write comments,
  - a space for the classroom teacher / Principal to write comments.

**Successful learning requires teamwork ...**



Homework Contract

Child

I, \_\_\_\_\_

of Room \_\_\_\_\_,

will try to do my best work.

Parent / Care-giver

I / We, \_\_\_\_\_

and \_\_\_\_\_,

will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.

Teacher

I, \_\_\_\_\_,

the teacher of Room \_\_\_\_\_ children,

will set and mark homework regularly, and encourage all children in my care to do the very best they can.

Signed by ...

Child:

\_\_\_\_\_ Date: \_\_\_\_\_

Parent / Care-giver:

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Classroom teacher:

\_\_\_\_\_ Date: \_\_\_\_\_

## Teaching ideas for parents / care-givers:

The following steps can be used to help children to **learn** to spell a new word.

- **Say** the word, and use it in a sentence.
- **Look** at the word and **study** its shape.
- **Copy** the word, checking that it is copied correctly.
- **Say** the word again and **spell out** the **letters** of the word.
- **Write** the **word** as the **letters** are **spelt out**.
- **Write** the word **again**.
- **Cover** the **word** up and **write** the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a **complete list** of these spelling words in alphabetical order. Each word **appears** twice in the diary lists.

Any word that your child **cannot spell** correctly after a few attempts could be added to the '**My spelling list**' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.



Look



Listen



Write

In this diary, all **number combinations** that **add up to 18** are systematically covered. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the **addition** and **subtraction 'family of facts'** for these combinations are listed at the back of the diary.

The **2x**, **5x** and **10x multiplication & division facts** are revised in this diary. Your child can begin to learn these facts by repeated addition in **2's**, **5's** or **10's**. After all, multiplication is short-hand addition.

*Example: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.*

By knowing these facts, your child can work out what  $5 \times 2$  is by saying the first 5 multiples of 2, i.e. 2, 4, 6, 8, 10 ... therefore the answer is 10.

The following steps can also be used, when learning these facts.

*Example:* Your child is asked to multiply ' $2 \times 4$ '.

- **Look** at the list of multiplication facts printed at the back of the diary to find the answer.
- **Say** each multiplication fact.  
*Example: "two multiplied by four equals eight."*
- **Write out** the basic number fact and say it again.  
*Example:  $2 \times 4 = 8$*
- **Go back** to the weekly homework page and **answer** the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The  $11x$  &  $12x$  facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

**Remember, practice makes perfect and learning requires effort from your child and encouragement from you.**

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.

**Spelling list**

best  
dead  
been  
died  
door  
paper  
last  
rope  
left  
stick

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

4 + 4 = \_\_\_\_\_

6 + 7 = \_\_\_\_\_

7 + \_\_\_\_\_ = 10

10 - 9 = \_\_\_\_\_

8 - 1 = \_\_\_\_\_

13 - \_\_\_\_\_ = 6

2 x 1 = \_\_\_\_\_

3 x 10 = \_\_\_\_\_

5 x \_\_\_\_\_ = 20

4 ÷ 2 = \_\_\_\_\_

60 ÷ 10 = \_\_\_\_\_

5 ÷ \_\_\_\_\_ = 5

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Starting at 7, join these dots as you count in 2's

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

socks  
long  
shirt  
made  
shoes  
wide  
rain  
your  
wind  
room

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$9 + 1 = \underline{\quad}$$
- $$1 + 7 = \underline{\quad}$$
- $$7 + \underline{\quad} = 13$$
- $$8 - 2 = \underline{\quad}$$
- $$13 - 8 = \underline{\quad}$$
- $$10 - \underline{\quad} = 7$$
- $$2 \times 2 = \underline{\quad}$$
- $$6 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 5$$
- $$6 \div 2 = \underline{\quad}$$
- $$80 \div 10 = \underline{\quad}$$
- $$45 \div \underline{\quad} = 5$$

Other homework / What's coming up

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Write these words in alphabetical order.

along  
alert  
allow  
almost  
alarm  
alike  
also

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

I'll  
bell  
black  
crash  
gave  
loud  
know  
ring  
knew  
quiet

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

$$2 + 6 = \underline{\quad}$$

$$8 + 5 = \underline{\quad}$$

$$3 + \underline{\quad} = 10$$

$$7 - 4 = \underline{\quad}$$

$$13 - 9 = \underline{\quad}$$

$$10 - \underline{\quad} = 5$$

$$2 \times 3 = \underline{\quad}$$

$$8 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 45$$

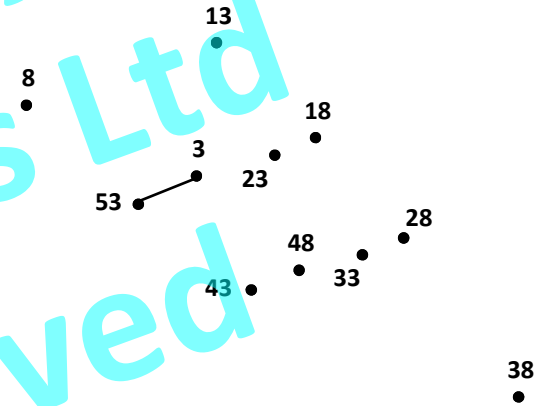
$$8 \div 2 = \underline{\quad}$$

$$10 \div 10 = \underline{\quad}$$

$$15 \div \underline{\quad} = 5$$

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Starting at 3, join these dots as you count in 5's



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

egg  
camp  
meat  
more  
fish  
work  
cake  
here  
milk  
life

## My spelling list

## Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Basic numeracy facts revision

$$4 + 3 = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

$$5 + \underline{\quad} = 10$$

$$14 - 5 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$11 - \underline{\quad} = 9$$

$$2 \times 4 = \underline{\quad}$$

$$1 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 15$$

$$10 \div 2 = \underline{\quad}$$

$$40 \div 10 = \underline{\quad}$$

$$30 \div \underline{\quad} = 5$$

AWS Publications Ltd  
Homework Worksheet

Set

No.

Other homework / What's coming up

Write these words in **alphabetical order**.

barn

bath

baker

bang

base

bacon

badly

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:





Spelling list

want

bottle

where

box

many

case

small

sack

than

moon

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$5 + 9 = \underline{\quad}$$
- $$2 + 5 = \underline{\quad}$$
- $$2 + \underline{\quad} = 11$$
- $$8 - 4 = \underline{\quad}$$
- $$13 - 6 = \underline{\quad}$$
- $$10 - \underline{\quad} = 3$$
- $$2 \times 5 = \underline{\quad}$$
- $$4 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 30$$
- $$2 \div 2 = \underline{\quad}$$
- $$30 \div 10 = \underline{\quad}$$
- $$20 \div \underline{\quad} = 5$$

AWS Publications Ltd Homework Worksheet	Set	No.
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Other homework / What's coming up

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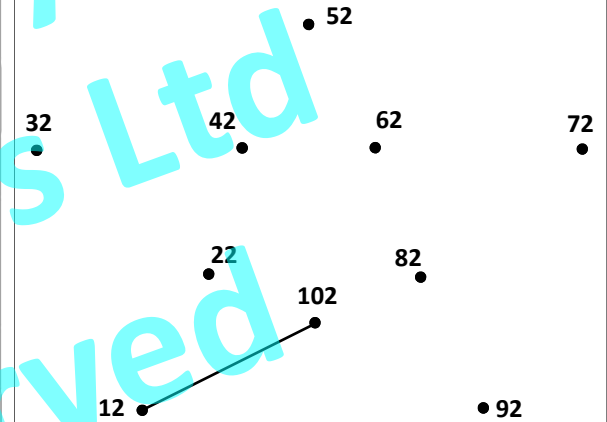


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Join these dots as you count in 10's



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

best

socks

I'll

egg

want

dead

long

bell

camp

bottle

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

My spelling list

Spelling practice

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1.

2.

3.

4.

5.

6.

Basic numeracy  
facts revision

$3 + 5 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$6 + \underline{\quad} = 14$

$14 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$11 - \underline{\quad} = 7$

$2 \times 6 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$5 \times \underline{\quad} = 50$

$14 \div 2 = \underline{\quad}$

$100 \div 10 = \underline{\quad}$

$10 \div \underline{\quad} = 5$

AWS Publications Ltd  
Homework Worksheet

Set

No.

Other homework / What's coming up


Write these words in **alphabetical order**.

castle

calf

camp

canoe

cake

care

catch

_____
_____
_____
_____
_____
_____
_____

Comments: Parents / Caregivers


Signed:

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Comments: Classroom teacher / Principal


Signed:

Date:



## Spelling list

been

shirt

black

meat

where

died

made

crash

more

box

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

My spelling list

Spelling practice

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1.

2.

3.

4.

5.

6.

## Basic numeracy facts revision

$$7 + 7 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

$$4 + \underline{\quad} = 11$$

$$11 - 6 = \underline{\quad}$$

$$9 - 1 = \underline{\quad}$$

$$14 - \underline{\quad} = 6$$

$$2 \times 7 = \underline{\quad}$$

$$10 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 10$$

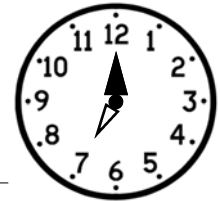
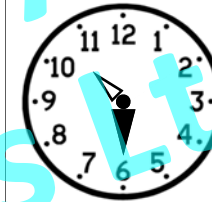
$$16 \div 2 = \underline{\quad}$$

$$30 \div 10 = \underline{\quad}$$

$$35 \div \underline{\quad} = 5$$

Other homework / What's coming up

What is the time on each clock?



Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

door

shoes

gave

fish

many

paper

wide

loud

work

case

## My spelling list

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Spelling practice

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1.

2.

3.

4.

5.

6.



## Basic numeracy facts revision

$6 + 5 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$8 + \underline{\quad} = 14$

$9 - 3 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$11 - \underline{\quad} = 4$

$2 \times 10 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times \underline{\quad} = 35$

$18 \div 2 = \underline{\quad}$

$90 \div 10 = \underline{\quad}$

$25 \div \underline{\quad} = 5$

Other homework / What's coming up

Write these words in **alphabetical order**.

ditch

died

dish

dippy

dive

dial

dirt

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

last  
rain  
know  
cake  
small  
rope  
your  
ring  
here  
sack

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

$$3 + 6 = \underline{\quad}$$

$$9 + 5 = \underline{\quad}$$

$$7 + \underline{\quad} = 11$$

$$15 - 6 = \underline{\quad}$$

$$9 - 2 = \underline{\quad}$$

$$11 - \underline{\quad} = 3$$

$$2 \times 8 = \underline{\quad}$$

$$3 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 25$$

$$20 \div 2 = \underline{\quad}$$

$$50 \div 10 = \underline{\quad}$$

$$40 \div \underline{\quad} = 5$$

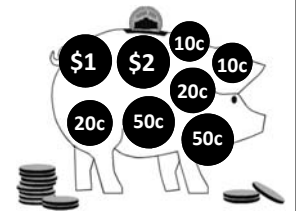
Other homework / What's coming up

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How much money in each 'piggy-bank'?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

left  
wind  
knew  
milk  
than  
stick  
room  
quiet  
life  
moon

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$6 + 9 = \underline{\quad}$$
- $$2 + 7 = \underline{\quad}$$
- $$8 + \underline{\quad} = 11$$
- $$8 - 3 = \underline{\quad}$$
- $$11 - 8 = \underline{\quad}$$
- $$14 - \underline{\quad} = 8$$
- $$2 \times 10 = \underline{\quad}$$
- $$5 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 40$$
- $$12 \div 2 = \underline{\quad}$$
- $$20 \div 10 = \underline{\quad}$$
- $$50 \div \underline{\quad} = 5$$

Other homework / What's coming up

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Write these words in alphabetical order.

fork  
forget  
forty  
ford  
forward  
force  
form

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

most  
name  
while  
sheep  
stop  
goat  
soon  
wolf  
wait  
mouse

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



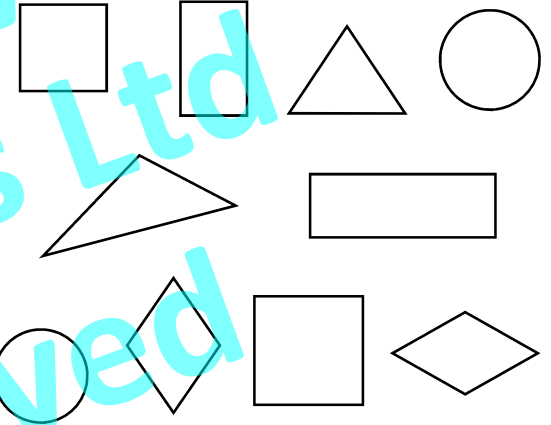
Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $9 + 2 =$  \_\_\_\_\_  
 $4 + 5 =$  \_\_\_\_\_  
 $6 + \underline{\quad} = 15$   
 $15 - 7 =$  \_\_\_\_\_  
 $9 - 5 =$  \_\_\_\_\_  
 $12 - \underline{\quad} = 9$   
 $2 \times 1 =$  \_\_\_\_\_  
 $3 \times 10 =$  \_\_\_\_\_  
 $5 \times \underline{\quad} = 20$   
 $4 \div 2 =$  \_\_\_\_\_  
 $60 \div 10 =$  \_\_\_\_\_  
 $5 \div \underline{\quad} = 5$

Colour in 2 rectangles



Other homework / What's coming up

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

right  
then  
hate  
side  
hope  
doing  
love  
gone  
enjoy  
help

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 7 + 8 = \_\_\_\_\_  
 5 + 4 = \_\_\_\_\_  
 3 + \_\_\_\_\_ = 12  
 9 - 6 = \_\_\_\_\_  
 15 - 8 = \_\_\_\_\_  
 12 - \_\_\_\_\_ = 8  
 2 x 2 = \_\_\_\_\_  
 6 x 10 = \_\_\_\_\_  
 5 x \_\_\_\_\_ = 5  
 6 ÷ 2 = \_\_\_\_\_  
 80 ÷ 10 = \_\_\_\_\_  
 45 ÷ \_\_\_\_\_ = 5

Other homework / What's coming up

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Write these words in alphabetical order.

hasty  
habit  
handle  
half  
happy  
hard  
hate

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:





Spelling list

each

care

ever

please

place

wish

much

need

town

feel

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$6 + 3 = \underline{\quad}$$
- $$8 + 7 = \underline{\quad}$$
- $$4 + \underline{\quad} = 12$$
- $$9 - 7 = \underline{\quad}$$
- $$12 - 5 = \underline{\quad}$$
- $$15 - \underline{\quad} = 6$$
- $$2 \times 3 = \underline{\quad}$$
- $$8 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 45$$
- $$8 \div 2 = \underline{\quad}$$
- $$10 \div 10 = \underline{\quad}$$
- $$15 \div \underline{\quad} = 5$$

Other homework / What's coming up

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What is the time on these clocks?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

job  
looked  
lunch  
stay  
news  
game  
sleep  
tried  
tea  
still

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$7 + 2 = \underline{\quad}$$
- $$5 + 7 = \underline{\quad}$$
- $$9 + \underline{\quad} = 15$$
- $$9 - 8 = \underline{\quad}$$
- $$16 - 7 = \underline{\quad}$$
- $$12 - \underline{\quad} = 6$$
- $$2 \times 4 = \underline{\quad}$$
- $$1 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 15$$
- $$10 \div 2 = \underline{\quad}$$
- $$40 \div 10 = \underline{\quad}$$
- $$30 \div \underline{\quad} = 5$$

Other homework / What's coming up

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Write these words in alphabetical order.

mask  
mate  
made  
make  
mark  
maid  
magic

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

thing  
team  
found  
race  
away  
noise  
school  
woke  
again  
quite

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

$$8 + 1 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

$$6 + \underline{\quad} = 12$$

$$11 - 9 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$15 - \underline{\quad} = 9$$

$$2 \times 5 = \underline{\quad}$$

$$4 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 30$$

$$2 \div 2 = \underline{\quad}$$

$$30 \div 10 = \underline{\quad}$$

$$20 \div \underline{\quad} = 5$$

Other homework / What's coming up

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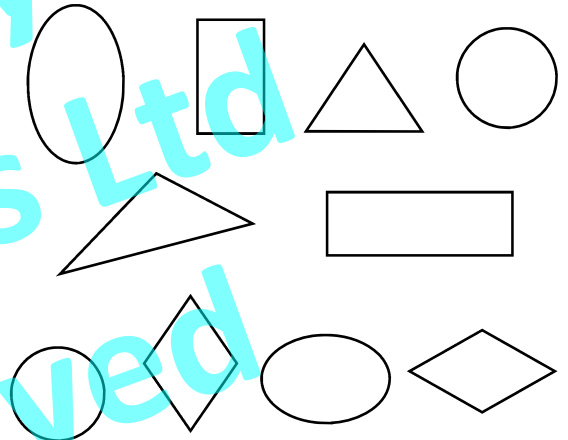


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Colour in 2 circles



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

most  
right  
each  
job  
thing  
name  
then  
care  
looked  
team

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 1 + 9 = \_\_\_\_\_
- 7 + 5 = \_\_\_\_\_
- 8 + \_\_\_\_\_ = 16
- 12 - 8 = \_\_\_\_\_
- 16 - 9 = \_\_\_\_\_
- 10 - \_\_\_\_\_ = 8
- 2 x 6 = \_\_\_\_\_
- 2 x 10 = \_\_\_\_\_
- 5 x \_\_\_\_\_ = 50
- 14 ÷ 2 = \_\_\_\_\_
- 100 ÷ 10 = \_\_\_\_\_
- 10 ÷ \_\_\_\_\_ = 5

Other homework / What's coming up

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Write these words in alphabetical order.

pitch  
pipe  
picture  
piece  
pizza  
pirate  
pilot

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

while  
hate  
ever  
lunch  
found  
sheep  
side  
please  
stay  
race

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$8 + 4 = \underline{\quad}$$
- $$9 + 7 = \underline{\quad}$$
- $$2 + \underline{\quad} = 10$$
- $$17 - 8 = \underline{\quad}$$
- $$10 - 4 = \underline{\quad}$$
- $$12 - \underline{\quad} = 3$$
- $$2 \times 7 = \underline{\quad}$$
- $$10 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 10$$
- $$16 \div 2 = \underline{\quad}$$
- $$30 \div 10 = \underline{\quad}$$
- $$35 \div \underline{\quad} = 5$$

Other homework / What's coming up

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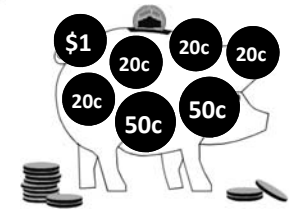
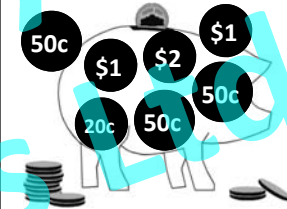


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How much money in each 'piggy-bank'?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

while  
hate  
ever  
lunch  
found  
sheep  
side  
please  
stay  
race

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$8 + 4 = \underline{\quad}$$
- $$9 + 7 = \underline{\quad}$$
- $$2 + \underline{\quad} = 10$$
- $$17 - 8 = \underline{\quad}$$
- $$10 - 4 = \underline{\quad}$$
- $$12 - \underline{\quad} = 3$$
- $$2 \times 7 = \underline{\quad}$$
- $$10 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 10$$
- $$16 \div 2 = \underline{\quad}$$
- $$30 \div 10 = \underline{\quad}$$
- $$35 \div \underline{\quad} = 5$$

Other homework / What's coming up

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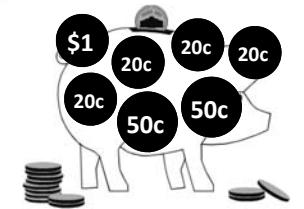
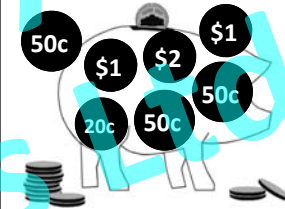


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How much money in each 'piggy-bank'?



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

stop  
hope  
place  
news  
away  
goat  
doing  
wish  
game  
noise

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

$$8 + 9 = \underline{\quad}$$

$$4 + 6 = \underline{\quad}$$

$$9 + \underline{\quad} = 12$$

$$13 - 4 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$17 - \underline{\quad} = 8$$

$$2 \times 10 = \underline{\quad}$$

$$5 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 35$$

$$18 \div 2 = \underline{\quad}$$

$$90 \div 10 = \underline{\quad}$$

$$25 \div \underline{\quad} = 5$$

Other homework / What's coming up

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Write these words in alphabetical order.

rough  
rope  
robot  
roller  
roar  
rose  
room

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Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

soon  
love  
much  
sleep  
school  
wolf  
gone  
need  
tried  
woke

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $$4 + 9 = \underline{\quad}$$
- $$6 + 4 = \underline{\quad}$$
- $$9 + \underline{\quad} = 17$$
- $$13 - 5 = \underline{\quad}$$
- $$18 - 9 = \underline{\quad}$$
- $$10 - \underline{\quad} = 2$$
- $$2 \times 9 = \underline{\quad}$$
- $$9 \times 10 = \underline{\quad}$$
- $$5 \times \underline{\quad} = 25$$
- $$20 \div 2 = \underline{\quad}$$
- $$50 \div 10 = \underline{\quad}$$
- $$40 \div \underline{\quad} = 5$$

AWS Publications Ltd Homework Worksheet	Set	No.
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Other homework / What's coming up

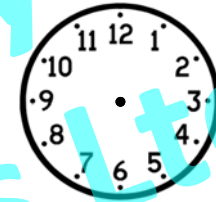
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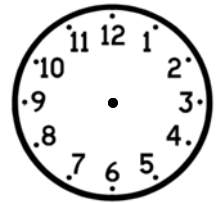
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Draw half past 2 on this clock face.



Draw half past 8 on this clock face.

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



**Spelling list**

- wait
- enjoy
- town
- tea
- again
- mouse
- help
- feel
- still
- quite

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

$$5 + 8 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

$$8 + \underline{\quad} = 10$$

$$10 - 1 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

$$16 - \underline{\quad} = 8$$

$$2 \times 8 = \underline{\quad}$$

$$3 \times 10 = \underline{\quad}$$

$$5 \times \underline{\quad} = 40$$

$$12 \div 2 = \underline{\quad}$$

$$20 \div 10 = \underline{\quad}$$

$$50 \div \underline{\quad} = 5$$

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write these words in **alphabetical order**.

sold	_____
soup	_____
song	_____
soda	_____
someone	_____
socks	_____
soft	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**Alphabetical spelling list of the words listed in this diary.**

again	knew	sack
away	know	school
been	last	sheep
bell	left	shirt
best	life	shoes
black	long	side
bottle	looked	sleep
box	loud	small
cake	love	socks
camp	lunch	soon
care	made	stay
case	many	stick
crash	meat	still
dead	milk	stop
died	moon	tea
doing	more	team
door	most	than
each	mouse	then
egg	much	thing
enjoy	name	town
ever	need	tried
feel	news	wait
fish	noise	want
found	paper	where
game	place	while
gave	please	wide
goat	quiet	wind
gone	quite	wish
hate	race	woke
help	rain	wolf
here	right	work
hope	ring	your
I'll	room	
job	rope	

**Te Reo Maori & Phrases:**

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākārīki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mōrena tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

Addition & subtraction family of facts:

1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
3 - 1 = 2	4 + 3 = 7	9 + 1 = 10	9 + 3 = 12	14 - 7 = 7
1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
3 + 1 = 4	7 - 3 = 4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
4 - 3 = 1	1 + 7 = 8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8 + 4 = 12	15 - 6 = 9
2 + 2 = 4	8 - 7 = 1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 = 16
2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
1 + 5 = 6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
6 - 1 = 5	8 + 1 = 9	9 + 2 = 11	8 + 5 = 13	17 - 9 = 8
2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
1 - 6 + 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	

Multiplication & division facts:

multiply	2x	divide	multiply	3x	divide
1 x 2 =	2	÷ 2 = 1	1 x 3 =	3	÷ 3 = 1
2 x 2 =	4	÷ 2 = 2	2 x 3 =	6	÷ 3 = 2
3 x 2 =	6	÷ 2 = 3	3 x 3 =	9	÷ 3 = 3
4 x 2 =	8	÷ 2 = 4	4 x 3 =	12	÷ 3 = 4
5 x 2 =	10	÷ 2 = 5	5 x 3 =	15	÷ 3 = 5
6 x 2 =	12	÷ 2 = 6	6 x 3 =	18	÷ 3 = 6
7 x 2 =	14	÷ 2 = 7	7 x 3 =	21	÷ 3 = 7
8 x 2 =	16	÷ 2 = 8	8 x 3 =	24	÷ 3 = 8
9 x 2 =	18	÷ 2 = 9	9 x 3 =	27	÷ 3 = 9
10 x 2 =	20	÷ 2 = 10	10 x 3 =	30	÷ 3 = 10
multiply	4x	divide	multiply	5x	divide
1 x 4 =	4	÷ 4 = 1	1 x 5 =	5	÷ 5 = 1
2 x 4 =	8	÷ 4 = 2	2 x 5 =	10	÷ 5 = 2
3 x 4 =	12	÷ 4 = 3	3 x 5 =	15	÷ 5 = 3
4 x 4 =	16	÷ 4 = 4	4 x 5 =	20	÷ 5 = 4
5 x 4 =	20	÷ 4 = 5	5 x 5 =	25	÷ 5 = 5
6 x 4 =	24	÷ 4 = 6	6 x 5 =	30	÷ 5 = 6
7 x 4 =	28	÷ 4 = 7	7 x 5 =	35	÷ 5 = 7
8 x 4 =	32	÷ 4 = 8	8 x 5 =	40	÷ 5 = 8
9 x 4 =	36	÷ 4 = 9	9 x 5 =	45	÷ 5 = 9
10 x 4 =	40	÷ 4 = 10	10 x 5 =	50	÷ 5 = 10
multiply	6x	divide	multiply	7x	divide
1 x 6 =	6	÷ 6 = 1	1 x 7 =	7	÷ 7 = 1
2 x 6 =	12	÷ 6 = 2	2 x 7 =	14	÷ 7 = 2
3 x 6 =	18	÷ 6 = 3	3 x 7 =	21	÷ 7 = 3
4 x 6 =	24	÷ 6 = 4	4 x 7 =	28	÷ 7 = 4
5 x 6 =	30	÷ 6 = 5	5 x 7 =	35	÷ 7 = 5
6 x 6 =	36	÷ 6 = 6	6 x 7 =	42	÷ 7 = 6
7 x 6 =	42	÷ 6 = 7	7 x 7 =	49	÷ 7 = 7
8 x 6 =	48	÷ 6 = 8	8 x 7 =	56	÷ 7 = 8
9 x 6 =	54	÷ 6 = 9	9 x 7 =	63	÷ 7 = 9
10 x 6 =	60	÷ 6 = 10	10 x 7 =	70	÷ 7 = 10
multiply	8x	divide	multiply	9x	divide
1 x 8 =	8	÷ 8 = 1	1 x 9 =	9	÷ 9 = 1
2 x 8 =	16	÷ 8 = 2	2 x 9 =	18	÷ 9 = 2
3 x 8 =	24	÷ 8 = 3	3 x 9 =	27	÷ 9 = 3
4 x 8 =	32	÷ 8 = 4	4 x 9 =	36	÷ 9 = 4
5 x 8 =	40	÷ 8 = 5	5 x 9 =	45	÷ 9 = 5
6 x 8 =	48	÷ 8 = 6	6 x 9 =	54	÷ 9 = 6
7 x 8 =	56	÷ 8 = 7	7 x 9 =	63	÷ 9 = 7
8 x 8 =	64	÷ 8 = 8	8 x 9 =	72	÷ 9 = 8
9 x 8 =	72	÷ 8 = 9	9 x 9 =	81	÷ 9 = 9
10 x 8 =	80	÷ 8 = 10	10 x 9 =	90	÷ 9 = 10
multiply	10x	divide			
1 x 10 =	10	÷ 10 = 1			
2 x 10 =	20	÷ 10 = 2			
3 x 10 =	30	÷ 10 = 3			
4 x 10 =	40	÷ 10 = 4			
5 x 10 =	50	÷ 10 = 5			
6 x 10 =	60	÷ 10 = 6			
7 x 10 =	70	÷ 10 = 7			
8 x 10 =	80	÷ 10 = 8			
9 x 10 =	90	÷ 10 = 9			
10 x 10 =	100	÷ 10 = 10			

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