Did you struggle with maths at school?

Help Me at Home Series

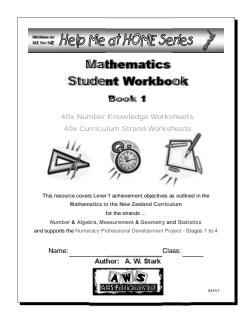
Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically introduces and revises key number knowledge facts AND also covers other important areas of the mathematics curriculum ... number & algebra, measurement & geometry and statistics.

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.



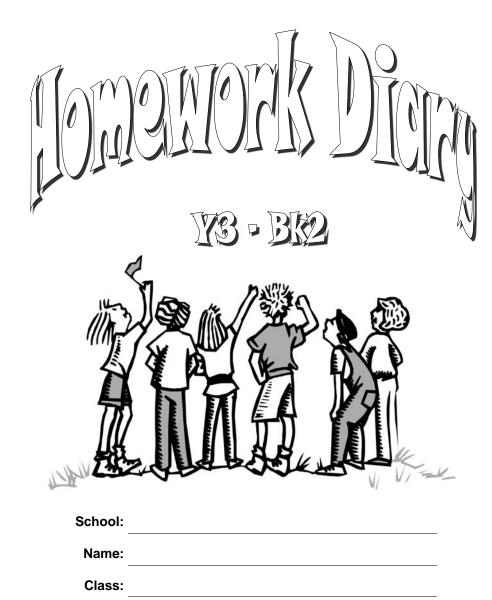
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



Contact details: AWS Publications Ltd PO Box 21304 Edgeware Christchurch 8143 NEW ZEALAND

Website: www.awsresources.co.nz



Author: A. W. Stark



	Lomanork Dick
	Name: Class: Author: A. W. Stark AWS-Publications Fra
- Dublica	Author: A. W. Stark Copyright © ₂₀₀₆ A. W. Stark First Published February 1999
My, results	Revised Edition 2006 Formatting and publishing by Andrew Stark
All rights	AWS Publications Ltd
	PO Box 21304

PO Box 21304 Edgeware CHRISTCHURCH 8143 NEW ZEALAND

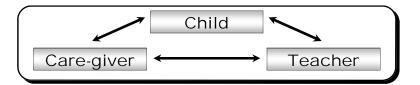
2 (03) 338 0516 or **3** (03) 338 0514

No part of this Homework Diary can be reproduced or photocopied by any means, not stored on a retrieval system or transmitted in any form or by any means without the written permission of the author

Note from the author:

- The aim of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ♦ Educational research shows that homework needs to be regular to be most effective.
- Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ♦ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - pages to record homework for 20 weeks,
 - a prepared spelling list of 10 words on each page,
 - a space for your child to record his / her own spelling words,
 - a space to practise writing his / her spelling words,
 - a space to record stories your child has read during the week,
 - a prepared list of basic number facts, providing a regular maintenance programme,
 - a prepared English or Mathematical activity for each week,
 - a space to record the AWS Teacher Resources homework sheet to be completed each week,
 - a space to record other homework to be done during the week, plus forth-coming events,
 - a 'Tasks completed' check list,
 - a space for care-givers to write comments,
 - a space for the classroom teacher / Principal to write comments.

Successful learning requires teamwork ...



Homework	Contract
Chil	d
т	
I,	
of Room will try to do my	•
Parent / Ca	re-giver
I/We,	
and	2 0
	,
will encourage and help my/c	our child to complete his /
her homework to the bes	t of his / her ability,
and to support the cl	assro <mark>om</mark> teacher.
Teach	ner
Ι,	
the teacher of Room _	children.
will set and mark homework regular	
my care to do the ve	-
Signed by	,
Child:	
	Date:
Parent / Care-giver:	Dute.
	Nete
	Date:
	Date:
Classroom teacher:	
	Date:

Teaching ideas for parents / care-givers:

The following steps can be used to help children to learn to spell a new word.

- Say the word, and use it in a sentence.
- Look at the word and study its shape.
- Copy the word, checking that it is copied correctly.
- Say the word again and spell out the letters of the word.
- Write the word as the letters are spelt out.
- Write the word again.
- Cover the word up and write the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, repeat the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a complete list of these spelling words in alphabetical order. Each word appears twice in the diary lists.

Any word that your child cannot spell correctly after a few attempts could be added to the 'My spelling list' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.







In this diary, all number combinations that add up to 18 are systematically covered. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the addition and subtraction 'family of facts' for these combinations are listed at the back of the diary.

The 2x, 5x and 10x multiplication & division facts are revised in this diary. Your child can begin to learn these facts by repeated addition in 2's, 5's or 10's. After all, multiplication is short-hand addition.

Example: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

By knowing these facts, your child can work out what 5×2 is by saying the first 5 multiples of 2, i.e. 2, 4, 6, 8, 10 ... therefore the answer is 10.

The following steps can also be used, when learning these facts.

Example: Your child is asked to multiply '2 × 4'.

- Look at the list of multiplication facts printed at the back of the diary to find the answer.
- Say each multiplication fact.
 Example: "two multiplied by four equals eight."
- Write out the basic number fact and say it again. Example: $2 \times 4 = 8$
- Go back to the weekly homework page and answer the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The 11x & 12x facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

Remember, practice makes perfect and learning requires effort from your child and encouragement from you.

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.

1 Book	2: Term:	Week:	Date:	Ţ.			nume revis					lications L « Worksh		Set
Spelling list	1. M	y spelling list	Spelling practice		4	+	4	=		Other I	nomework/	What's com	ning up	
best	2.				7	+	•	=	10					
dead	3.			1	0	_	9	=			Starting	g at 7 , joi	n these	dats as
been	4.			- ;	8		1	=				you coun		a013 a3
died				1	3				6		7		21 •	
door	5.			Ois	2	X	1	=_			17			
paper	6.		136			X	10	=		5	25		23	
last	7.	113	No.		5 4	×	2	الح	20	9	1	3	15	
rope	8.			ic?	0	÷	10	- =			0		15 •	
left	9.		DIID		5	÷		=	5			11	17∙	
stick	10.	15		Com	ments	s: Pa	rents	/ Care	givers				Tasks c	ompleted
Practise using the w	ands from each	enalling list in san	tences.	46										elling
_		spening is in sen	Tiences.										_	ading
Stories I have read	this week.													er facts
1.			110											ksheet
2.				Sigr									Ot	her
3.				Com	ments	s: Clo	assroo	m tea	cher / Pr	rincipal				
4.				_										
5.														
6.				Sigr	ed:								Date:	

AWS

No.

•19

2	Book 2:	Term:Week	:Date:				nume	•			AWS Publicat Homework Wo		Set	No
	Spelling list	My spelling	ist Spelling practice		9	+	revi 1	sion =		Other I	homework/Who	at's coming	up	
	socks long	2.			7 8	+	2	= = = -	13					
	shirt	3. ————— 4.			13 10		8	}	7	Wr	ite these wor along	rds in alp	habetical o	rder.
	made shoes	5. 6.	- ati	OL	2	X X	2 10	= = = = ,			alert allow)		
	wide rain	7.	aluas	•	5	X ÷	2		5		almost alarm	_		
	your wind	9.	- oub	110	80 45	÷	10	=_	5		alike	_		
	room	10.	5		Commen	ts: Po	arents	/ Car	egivers			Т	asks complete	d Tio
Prac	tise using the words	from each spelling lis	t in sentences.	13									Reading	
Stor	ies I have read this v	veek.											Number facts	
1.			11 110		C: J.								Worksheet	
2.					Signed:	.			l / D	-iil			Other	
3.					-ommen	TS: CI	iassro	om te	acher / Pi	rincipai				
4.														-
5.														-
6.					Signed:							Dat	re:	

AWS

No.

Spelling list I'll bell black crash gave loud know ring knew	Term: Week: My spelling list 1. 2. 3. 4. 5. 6. 7. 8. 9.	Spelling practice	2 8 3 7 13 10 2 8 5 8 10 15	+ + + - × × ÷ ÷	numes revi 6 5 4 9	= _ = _ = _ = _ = _ = _ = _ = _ = _ = _	10 5 45		AWS Pul Homework homework Startin	rk Works / What's c	oin these unt in 5's	dots as
quiet	10.		Comme	nts: P	arents	s / Care	egivers				Tasks	completed
	rom each spelling list in sen	tences.										pelling
Stories I have read this w		Trefices.										eading per facts
	Ser.											rksheet
1.			Signed	l:							0	ther
2.			Comme	ents: C	lassro	om teo	icher / P	rincipal				
3.												
4.												
5.												
6.			Signed	l:							Date:	

AWS

AWS

No.

38

4	Book 2:	Term: W	/eek:	Date:			asic i		•				blication rk Works		Set	No
	Spelling list	My spel	lling list	Spelling practice		4 9	+	3	=		Other	homework	:/What's c	coming up		
	egg	2.			-	5	+	•	=	10						
	camp	3.			-	14	_	5	=		14/*	i+o +b oc	io wonda	in alphab e		
	meat	4.			-	7		2						in dipridbe	iicai or	uer.
	more	5.				11 2	- ~	<u></u>	-	9		barı batl				
	fish	 6.			יט	_	^ ×_	T 1∩				bake	er			
	work			Mac	-	5		10		15		ban	g			
	cake	7.	181			10	<u>-</u>	2	7			bas				
	here	8.			IC	40	÷	10	=			bacc				
	milk	9.		DIIP		30	÷_		=	5		badl	У			
	life	10.	15		_	Comment	ts: Pa	rents	/ Car	egivers				Tasks o	completed	Tic
Pract	ise using the words	from each spelling	na list in sen	tences.	45										elling 	
	es I have read this v		.9												ading er facts	-
1.			. 11												ksheet	
_					-	Signed:								0	ther	
2. -					_	Comment	ts: Clo	issroc	m tea	acher / Pi	rincipal					
3. –					_											
4. _					-											
5. _					_											
6.						Signed:								Date:		

AWS

AWS

No.

5 Book 2:	Term:Week:	Date:	Basic numeracy facts revision AWS Publicate Homework W	
Spelling list	My spelling list	Spelling practice	5 + 9 =	at's coming up
want	2.		2 + 5 =	
bottle	3.		8 - 4 = Toin these do	ots as you count in 10's
where	4.	·	13 - 6 -	• 52
box	5.		10 - = 3	
many		-4101	2 x 5 = 32 42	62
case	6.	1134	4 x 10 = 30	
small	7.		22	82 102
sack	8.	<u> </u>	30 ÷ 10 =	•
than	9.	onp	20 ÷ = 5	• 92
moon	10.		Comments: Parents / Caregivers	Tasks completed
Practise using the words	from each spelling list in sen	itences.		Spelling
Stories I have read this				Reading Number facts
1.	- 11	118		Worksheet
2.			Signed:	Other
			Comments: Classroom teacher / Principal	
3.				
4.				
5.				
6.			Signed:	Date:

AWS

Tick

No.

72 •

6 Book 2:	Term:Week:	Date:	Basic numeracy facts revision	AWS Publications L ¹ Homework Workshe		No
Spelling list	My spelling list 1.	Spelling practice	3 + 5 = 8 + 3 =	Other homework / What's comi	ng up	
best	2.	<u> </u>	6 + = 14			
socks	3.		14 - 7 =	Write these words in a	alphabetical or	der.
I'll	 4.		8 - 6 = 0		•	
egg	 5.		11 - = 7 2 x 6 =	castle		
want	6.	- 	2 x 6 =	camp		
dead		11197.	$5 \times = 50$	canoe		
long	7.		14 ÷ 2 =	cake		
bell	8.	- b11	100 ÷ 10 =	care		
camp	9.	onh,	10 ÷ = 5	catch		
bottle	10.		Comments: Parents / Caregivers		Tasks completed	l Tic
Practise using the words	from each spelling list in sei	ntences.	510		Spelling Reading	
Stories I have read this v	veek.			<u>-</u>	Number facts	-
1.	_ 11	118			Worksheet	
2.			Signed:		Other	
3.			Comments: Classroom teacher / Pr	incipal		
4.						
5.						-
6.			Signed:	!	Date:	

AWS

AWS

No.

Tick

Copyright © 2006 AWS Publications Ltd

7 Book 2:	Term:	Week:	Date:
Spelling list	1.	My spelling list	Spelling practice
been	2.		
shirt	3.		
black	4.		
meat	5.		
where	6.		-at10
died	7.		Hat.
made	1	CVID	
crash	8.		
more	9.		onh.
box	10.	AS	
Practise using the words	s from ea	ch <mark>spelling</mark> list in sen	tences.
Stories I have read this	week.		
1.		$-\Lambda \Pi$	110
2.			
3.			
4.			
5.			
6.			

AWS

D	acio	num.	onac	1	AWS Publications Ltd	Set	
		nume s rev			Homework Worksheet		
			.5.5.		Other homework / What's coming up		
7	+	7	=				
6	+	2	=				
4	+		=	11			_
11	-	6	=		What is the time on eac	h clock3	_
9		1			What is the time on each	in clocks	
14			<u> </u>	6	11 12 1		
-			_		(10) 2:		
2	X	7	=		1.9		_
10	X	10	=		7 6 5.		
5	X		E	10		11 12 1	•
16	Ŀ	2				10	
30	÷	10	=			8 <i>V</i> 5 7 4 5	
35	÷		_ _=_	5		ث ب	
	_						_
mmen	ts: F	arents	s / Ca	regivers	Tasks	completed	
					s	pelling	I

	' '	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	
Comments: Classroom teacher / Principal		
Signed:	Date:	

Copyright ©₂₀₀₆ AWS Publications Ltd

No.

(8	Book 2:	Term:	Week:	Date:		В	Basic	nume	racy			NWS Publi Homework			Set	No
		My	spelling list	Spelling practice		1	facts	s revi	sion			iomework/V				
ÿ	Spelling list	1.	, ,	, 3,		6	+	5	=_							
	door	2.		_		8	+	8	= =	14						
	shoes	3.		_		9	_	3	=		Wri	te these v	words in	alnhabe	tical or	der
	gave	4.		_		14		9					100 03 111	арпаве	neur or	uc i .
	fish	5.				11	-			4		ditch died	A			
	many					2 5		1010	= -			dish				
	paper	6.		1190		5 5	X	10	3	35		dippy				
	wide	7.	512	10.	•	18	<u> </u>	2				dive				
	loud	8.				90	÷	10	=			dial	-			
	work	9.		DUP		25	÷_		=	5		dirt				
	case	10.	115		C	ommen	ıts: P	arents	/ Car	regivers					ompleted	Tic
Prac	tise using the words	from each sp	elling list in se	ntences.	45										elling ading	_
Stor	ies I have read this w	week.													er facts	
1.				118											ksheet	
2.						igned:								Ot	her	
3.						ommen	its: C	lassro	om te	acher / Pr	rincipal					
=					-											
4.																
5.					_											
6.					S	igned:								Date:		

AWS

AWS

No.

9	Book 2:	Term:	Week:	Date:			Basic facts		•		AWS Publications Homework Works		Set	١
	Spelling list	1.	My spelling list	Spelling practice		3	+	6 5	= _		Other homework / What's co	ming up		
	last	2.			-	7	+_		=	11				
	rain Know	3.		_	-	15 9	-	6	=	0	How much money in	each 'pig	gy-bank	('?
	cake	4. 5.				11 2	-	8	<u></u>	3	\$1 \$2 20c 20c \$1			
	small rope	6.		Jan	0,	3	×	10	=	Λ		,		
	your	7.	6113			5 20	X ÷	2		25	4	\$1	\$2	10
	ring	8. 9.		ah		50	÷	10	=	E	Jeu	200	50c 50	OC .
	here sack	10.	16	Pur		40	_	prents	- / Cal	5 regivers		Tasks co	mnleted	
					40	Comme	113. F	urenis	/ Cui	egivers			elling	+ '
Pract	ise using the words	from eac	ch <mark>spelling</mark> list in se	ntences.	15							-	ıding	
Stori	es I have read this w	veek.										Numbe	er facts	+
1.			_ 11	MB.								Work	sheet	
_					_	Signed						Ot	her	
2					-	Comme	nts: C	lassro	om te	acher / P	rincipal			
3.					_									
4.														
5.					-									
6.					_	Signed:	:					Date:		

AWS

AWS

No.

10	Book 2:	Term:	Week:	Date:		j		nume s revi	•			AWS Public Homework			Set	No
Spellin	ng list	1.	My spelling list	Spelling practice		6 2	+	9	=_		Other	homework/V	Vhat's co	ming up		
let	ft	2.		_	_	8	+	,	=	11						
wii	nd	3.			_	8	_	3	=		W	rite these v	vords in	alphabe	tical or	der.
kne	ew	4.		_	_	11	F	8	7					F		
mi	lk	-			-	14	F.			8		fork	A			
the	an	5.				2	×	10	=_			forget	Y			
sti		6.		1.12		5	X	10	= -		5	forty	-			
roc		7.	C113	100		5 12	×	2		40		ford forward	-			
qui	et	8.	Fa.		IIC	20		10	=			force				
lif	e	9.		DUP		50) ÷ -		=	5		form				
mo	on	10.	15		_	Comme	nts: P	arents	/ Cai	regivers				Tasks co	ompleted	Tic
Practise using	g the words t	rom ea	ch spelling list in se	entences.	45										elling	1
Stories I hav					163									_	ading er facts	-
1.				1118										Work	Ksheet	
2.					_	Signed	:							Ot	her	
3.					_	Comme	nts: C	Classro	om te	acher / Pi	rincipal					
4.					_											
5. 					_											
6.						Signed	l:							Date:		

AWS

AWS

No.

Tick

Copyright © 2006 AWS Publications Ltd

11 Book 2:	Term:Week:	Date:		Basic (•			S Publication nework Work		Set
Spelling list	My spelling list	Spelling practice	9	+	2	=		Other hom	ework / What's	coming up	
most	2.	· ———	6	+	J	= 1	15				
name	3.		15	-	7	=			Colour in	2 rectan	gles
while	4.		9		5	=			7] ^	_
sheep	5.		12	-		-	9				\setminus (
stop		- +1 0'	2	X	1	=					
goat	6.	1130	3 5	X	10	=	20				
soon	7.		4	- -	2	,					7
wolf	8.	LANC	60	÷	10	=					
wait	9.	onh,	5	÷_		= [5				
mouse	10.		Comme	nts: Pa	rents	/ Care	givers				s completed
Practise using the words	from each spelling list in ser	ntences.									Spelling Reading
Stories I have read this i	week.										nber facts
1.	_ 1	118								W	orksheet
2.			Signed	:							Other
			Comme	nts: Cl	assroo	m teac	her / Pr	incipal			
3.											
4.											
5. 											
6.			Signed	:						Date:	

AWS

AWS

No.

12	Book 2:	Term:	Week:	Date:				nume s revi					ıblicatior rk Work		Set	No
	Spelling list	My s	pelling list	Spelling practice		7 5	+	8	=		Other	homework	(/ What's	coming up		
	right	2.		_	_	3	+	'	=	12						
	then	3.			_	9	_	6	=		Wr	rite thes	se words	in alphab	petical or	der
	hate	4.		_	_	15		8	7					iii aipiiai	reficul of	uc i .
	side					12	-			8		hast				
	hope	5. 		-		2	X	2	=_			habi				
	doing	6.		11134		6	X	10	=	A		hand halt				
	love	7.	.12	10,0		5	×	2	الح	5		happ				
	gone	8.		.6	IIC	80	÷	10	=			har	d			
	enjoy	9.		DILLA		45	÷_		=	5		hat	e			
	help	10.	15		_	Commen	ts: Po	arents	/ Car	regivers				Tasks	s completed	l Tic
Pract	i se using the words [.]	from each spe	elling list in se	ntences.	45										Spelling	
	es I have read this v		3												Reading nber facts	-
1.			_ 11	113											orksheet	+
2.					_	Signed:									Other	
_					_	Commen	ts: Cl	lassro	om te	acher / Pi	rincipal					
3. —					_											
4.					_											
5.																
6.						Signed:								Date:		

AWS

No.

13 Book 2:	Term:	Week:	Date:
Spelling list	1.	My spelling list	Spelling practice
each	2.		
care	3.		
ever	4.		
please	5.		
place wish	6.		Jat!
much	7.	c113	l no
need	8.		
town	9.		onb,
feel	10.	MS	
Practise using the words	from eac	ch <mark>spelling</mark> list in sent	tences.
Stories I have read this (veek.		
1.			110
2.			
3.			
4.			
5.			
6.			

		numo			AWS Publications Ltd Homework Worksheet	No.
	, uc i	3160	13101	'	Other homework / What's coming up	
6	+	3	=			
8	+	7	=			
4	+		=	12		
9	-	7	=		What is the time on these clocks?	
12		5	=			
15	-			6	in 12 1 2	
2	X	3	=		(.9	
8	X	10	=		°.7 6 5.	
5	X			45	(11)	
8	÷	2	=		(10 11 12 1	2·\
10	÷	10	=		(.8	3· /
15	÷		Ξ	5	.7 6 5	
Commer	nts: F	arents	s / Co	regivers	Tasks completed	Tick

	Spelling
	Reading
	Number facts
	Worksheet
Signed:	Other
Comments: Classroom teacher / Principal	
Signed:	Date:

14 Book 2:	Term: Week:	Date:	Basic numeracy facts revision	AWS Publications Ltd Homework Worksheet		No
Spelling list	My spelling list	Spelling practice		Other homework / What's coming	up	
job	2.		9 + = 15			
looked	3.		9 - 8 =	Write these words in alp	habetical or	'der
lunch	4.	-	16 - 7 =			
stay			12 - = 6	mask		
news	5.		2 x 4 =	mate		
game	6.	1130	1 x 10 =	make		
sleep	7.	10.	5 x = 15 10 ÷ 2 =	mark		
tried	8.	1	40 ÷ 10 =	maid		
tea	9.	DIJA	30 ÷=_5	magic		
still	10.		Comments: Parents / Caregivers	٦	Tasks completed	l Tic
Practise using the words	from each spelling list in ser	ntences.	510		Spelling	
Stories I have read this v					Reading Number facts	+
1,	- 1				Worksheet	
2.			Signed:		Other	
		·	Comments: Classroom teacher / Princ	ipal		
3.						
4.						
5.						
6.		_	Signed:	Da	te:	

AWS

AWS

No.

Tick

Copyright © 2006 AWS Publications Ltd

15 Book 2:		Date:	Basic numeracy facts revision	AWS Publications Ltd Homework Worksheet
Spelling list	My spelling list	Spelling practice	8 + 1 =	ther homework / What's coming up
thing	2.		6 + = 12	
team	3.		11 - 9 =	Colour in 2 circles
found	4.		9 - 4 - 1	Colour III 2 circles
race	5.		15 - = 9 2 x 5 =	
away	6.	- 		
noise		119.	4 x 10 = 30	
school	7.		2 ÷ 2 =	
woke	8.	<u> </u>	30 ÷ 10 =	
again	9.	DUP.	20 ÷= 5	
quite	10.		Comments: Parents / Caregivers	Tasks completed
Practise using the words	from each spelling list in sent	tences.		Spelling Reading
Stories I have read this				Number facts
1.		118		Worksheet
2.			Signed:	Other
			Comments: Classroom teacher / Princi	pal
3.				
4.				
5.				
6.			Signed:	Date:

AWS

No.

16 Book 2:	Term: Week:	Date:	Basic numeracy facts revision	AWS Publications Lt Homework Workshe		No
Spelling list	My spelling list	Spelling practice	1 + 9 = 7 + 5 =	Other homework / What's comi	ng up	
most	2.		8 + = 16			
right	3.		12 - 8 =	Write these words in a	alphabetical or	der.
each	4.		16 - 9 =		•	
job	5.		10 - = 8 2 x 6 =	pitch		
thing				picture		
name	6.	11190	2 x 10 = 50	piece		
then	7.		14 ÷ 2 =	pizza		
care	8.	6111	100 ÷ 10 =	pirate _		
looked	9.	onh,,	10 ÷=_5	pilot		
team	10.		Comments: Parents / Caregivers		Tasks completed	l Tic
Practise using the words	from each spelling list in se	ntences.			Spelling	+
Stories I have read this w					Reading Number facts	_
1.	- 11	118			Worksheet	
2.			Signed:		Other	
3.			Comments: Classroom teacher / Pri	ncipal		
4.						
5.						
6.			Signed:	!	Date:	

AWS

AWS

No.

Tick

Copyright © 2006 AWS Publications Ltd

17 Book 2:	Term:	Week:	Date:		Bas	ic num			AWS Publications L Homework Workshe		١
Spelling list	My spe	elling list	Spelling practice		8 +	· 4	= _		Other homework / What's comi	ng up	
while hate ever lunch found sheep side	2	13	uati		9 + 17 - 10 - 12 - 2 × 10 × 5 × 16 ÷	7 8 4 7 10		10	How much money in e	sach 'piggy-banl	20
please stay	9.		pub		30 ÷ 35 ÷	· 10	=_=	5	160		
race	10.			Со	mments:	Parent	s / Ca	regivers		Tasks completed	1
Practise using the words	from each spell	ing list in sent	tences.	45						Spelling	
Stories I have read this		J								Reading Number facts	+
		- 11								Worksheet	
1.		$\Lambda \Pi$		- Sig	gned:					Other	
2.				Со	mments:	Classro	oom te	acher / Pi	rincipal	<u></u>	
3.											
4.											
5.				-							
6.				- Sig	gned:					Date:	

AWS

AWS

No.

17 Book 2:	Term:	Week:	Date:		Bas	ic num			AWS Publications L Homework Workshe		١
Spelling list	My spe	elling list	Spelling practice		8 +	· 4	= _		Other homework / What's comi	ng up	
while hate ever lunch found sheep side	2	13	uati		9 + 17 - 10 - 12 - 2 × 10 × 5 × 16 ÷	7 8 4 7 10		10	How much money in e	sach 'piggy-banl	20
please stay	9.		pub		30 ÷ 35 ÷	· 10	=_=	5	160		
race	10.			Со	mments:	Parent	s / Ca	regivers		Tasks completed	1
Practise using the words	from each spell	ing list in sent	tences.	45						Spelling	
Stories I have read this		J								Reading Number facts	+
		- 11								Worksheet	
1.		$\Lambda \Pi$		- Sig	gned:					Other	
2.				Со	mments:	Classro	oom te	acher / Pi	rincipal	<u></u>	
3.											
4.											
5.				-							
6.				- Sig	gned:					Date:	

AWS

AWS

No.

18	Book 2:	Term: Week:	Date:	T Dedic numerous	ublications Ltd Set No ork Worksheet
	Spelling list	My spelling list	Spelling practice	8 + 9 = Other homework 4 + 6 =	rk / What's coming up
	stop	2.		9 + = 12	
	hope	3.	-, -	13 - 4 = Write the	ese words in alphabetical order.
	place	4.		10 - 6	
	news	 5.		17 - = 8 rou	
	away		O	2 x 10 =	
	goat	6.	mau	5 x 10 = rob	
	doing	7.	100	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	
	wish	8.	blid	90 ÷ 10 = ros	ie
	game	9.	onh,,	25 ÷ = 5	<u>m</u>
	noise	10.		Comments: Parents / Caregivers	Tasks completed Tic
Pract	ise using the words	from each spelling list in se	entences.		Spelling
	es I have read this v				Reading Number facts
1.			118		Worksheet
2.				Signed:	Other
 				Comments: Classroom teacher / Principal	
_					
4. 					_
5. -					
6.				Signed:	Date:

AWS

No.

19 Book 2:	Term:	Week:	Date:
Spelling list	1.	My spelling list	Spelling practice
soon	2.		
love	3.		
much	- 4.		
sleep	5.		
school	6.		-041
wolf	- - 7.		Hay
gone		CVIO	
need	8.		
tried	9.		DUP
woke	10.	NS	
Practise using the words		ch <mark>spelling</mark> list in sen	tences.
Stories I have read this v	veek.	11	
1. 2.		$-\Delta W$	1.0
3.			
4.			
5.			
6.			

AWS

		nume s revi	
4	+	9	=
6	+	4	=
9	+		=
13	-	5	=
18		9	
10	-		
2	X	9	=
9	×	10	=
5	X		=
20	Ŀ	2	=
50	÷	10	=
40	÷		=
Commen	ts: F	arents	/ Co
		al ollio	7 00
Signed:			
Commen	ts: (lassro	om te

A	WS Publication	ns Ltc	ł	Set	No
H	omework Work	kshee	t		
Other h	mework / What's	coming	up		
	$\overline{}$				
10	1 12 1 2	raw h	alf pa	st 2 on	this
(10	· · 2·	raw h		st 2 on	this
(10 .9 .8	· · 2·			st 2 on	this
(10 (9 .8	· · 2·			st 2 on	this
(10 (9 .8	· · 2·			st 2 on	this
(10 (.9 .8	2: 3. 4.	ock f		st 2 on	this
	2: 3. 4. 6 5.	ock f		st 2 on	this
Draw clock	2: 3. 4. 6 5.	ock f		st 2 on	this

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal								
somments. Classicom reacher / 11 mclpar								
C:	N-4							
Signed:	Date:							

Copyright ©₂₀₀₆ AWS Publications Ltd

20 Book 2:	Term: Week:	Date:	Basic numeracy facts revision	AWS Publications L Homework Workshe		No
Spelling list	My spelling list	Spelling practice		Other homework / What's comi	ng up	
wait	2.		8 + = 10			
enjoy	3.		10 - 1 =	Write these words in a	alphabetical or	der.
town	4.		12 - 7		•	
tea	5.		16 - 8	sold		
again		- 	2 x 8 =	song		
mouse	6.	1130	3 x 10 = 40	soda		
help	7.		12 ÷ 2 =	someone		
feel	8.	1	20 ÷ 10 =	socks		
still	9.	oilh.	50 ÷= 5	soft		
quite	10.		Comments: Parents / Caregivers		Tasks completed	l Tic
Practise using the words	from each spelling list in se	ntences.			Spelling	
Stories I have read this					Reading Number facts	+
1,		118			Worksheet	
-			Signed:		Other	
2.			Comments: Classroom teacher / Princi	ipal		
3.						
4						
5.						
6.			Signed:		Date:	

AWS

No.

Alphabetical spelling list of the words listed in this diary.

		·	Colo
again	knew	sack	blac
away	know	school	
been	last	sheep	blue
bell	left	shirt	brov
best	life	shoes	gree
black	long	side	orar
bottle	looked	sleep	
box	loud	small	pink
cake	love	socks	red
camp	lunch	soon	whit
care	made	stay	yello
case	many	stick	
crash	meat	still	
dead	milk	stop	
died	moon	still stop tea team	
doing	more	Tour	Cou
door	most	than	
each	mouse	then	1/
egg	much	thing	2 /
enjoy	name	town	3 /
ever	need	tried	3 /
feel	news	wait	4 /
fish	noise	want	5 /
found	paper	where	6 /
game	place	while	
gave	please	wide wind	7 /
goat	quiet	wind	8 /
gone	quite	wish	9 /
hate	race	woke	
help	rain	wolf	10 /
here	right	work	11 /
hope	ring	your	20 /
I'll	room		
job	rope		100

Te Reo Maori & Phrases:

1000 / one thousand / kotahi mano
1000000 / one million / kotahi miriona

Colours	Days of the week	Months	
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea	
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru	
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi	
green / kākāriki	Thursday / Rāpare	April / Paenga-whāwhā	
orange / karaka	Friday / Rāmere	May / Haratua	
pink / māwhero	Saturday / Rāhoroi	June / Pipiri	
red / whero	Sunday / Rātapu	July / Hōngongoi	
white / mā		August / Here-turi-kōkā	
yellow / kōwhai		September / Mahuru	
		October / Whiringa-ā-nuku	
	5	November / Whiringa-ā-rangi	
		December / Hakihea	

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mõrena tamariki mã
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E $t\bar{u}$
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	

Addition & subtraction family of facts:

1 + 1 = 2	2 + 5 = 7	4 + 5 = 9	5 + 6 = 11	6 + 8 = 14
2 - 1 = 1	5 + 2 = 7	5 + 4 = 9	6 + 5 = 11	8 + 6 = 14
1 + 2 = 3	7 - 5 = 2	9 - 5 = 4	11 - 6 = 5	14 - 8 = 6
2 + 1 = 3	7 - 2 = 5	9 - 4 = 5	11 - 5 = 6	14 - 6 = 8
3 - 2 = 1	3 + 4 = 7	1 + 9 = 10	3 + 9 = 12	7 + 7 = 14
3 - 1 = 2	4 + 3 = 7	9 + 1 =10	9 + 3 = 12	14 - 7 = 7
1 + 3 = 4	7 - 4 = 3	10 - 9 = 1	12 - 9 = 3	6 + 9 = 15
3 + 1 = 4	7 - 3 =4	10 - 1 = 9	12 - 3 = 9	9 + 6 = 15
4 - 3 = 1	1 + 7 = 8	2 + 8 = 10	4 + 8 = 12	15 - 9 = 6
4 - 1 = 3	7 + 1 = 8	8 + 2 = 10	8 + 4 = 12	15 - 6 = 9
2 + 2 = 4	8 - 7 =1	10 - 8 = 2	12 - 8 = 4	7 + 8 = 15
4 - 2 = 2	8 - 1 = 7	10 - 2 = 8	12 - 4 = 8	8 + 7 = 15
1 + 4 = 5	2 + 6 = 8	3 + 7 = 10	5 + 7 = 12	15 - 8 = 7
4 + 1 = 5	6 + 2 = 8	7 + 3 = 10	7 + 5 = 12	15 - 7 = 8
5 - 4 = 1	8 - 6 = 2	10 - 7 = 3	12 - 7 = 5	7 + 9 = 16
5 - 1 = 4	8 - 2 = 6	10 - 3 = 7	12 - 5 = 7	9 + 7 = 16
2 + 3 = 5	3 + 5 = 8	4 + 6 = 10	6 + 6 = 12	16 - 9 = 7
3 + 2 = 5	5 + 3 = 8	6 + 4 = 10	12 - 6 = 6	16 - 7 = 9
5 - 3 = 2	8 - 5 = 3	10 - 6 = 4	4 + 9 = 13	8 + 8 = 16
5 - 2 = 3	8 - 3 = 5	10 - 4 = 6	9 + 4 = 13	16 - 8 = 8
1 + 5 = 6	4 + 4 = 8	5 + 5 = 10	13 - 9 = 4	8 + 9 = 17
5 + 1 = 6	8 - 4 = 4	10 - 5 = 5	13 - 4 = 9	9 + 8 = 17
6 - 5 = 1	1 + 8 = 9	2 + 9 = 11	5 + 8 = 13	17 - 9 = 8
6 - 1 = 5	8 + 1 = 9	9 + 2 =11	8 + 5 = 13	17 - 9 = 8
2 + 4 = 6	9 - 8 = 1	11 - 9 = 2	13 - 8 = 5	9 + 9 = 18
4 + 2 = 6	9 - 1 = 8	11 - 2 = 9	13 - 5 = 8	18 - 9 = 9
6 - 2 = 4	2 + 7 = 9	3 + 8 = 11	6 + 7 = 13	
6 - 4 = 2	7 + 2 = 9	8 - 3 = 11	7 + 6 = 13	
3 + 3 = 6	9 - 7 = 2	11 - 8 = 3	13 - 7 = 6	
6 - 3 = 3	9 - 2 = 7	11 - 3 = 8	13 - 6 = 7	
1 - 6 + 7	3 + 6 = 9	4 + 7 = 11	5 + 9 = 14	
6 + 1 = 7	6 + 3 = 9	7 + 4 = 11	9 + 5 = 14	
7 - 6 = 1	9 - 6 = 3	11 - 7 = 4	14 - 9 = 5	
7 - 1 = 6	9 - 3 = 6	11 - 4 = 7	14 - 5 = 9	

Multiplication & division facts:						
multiply	2x	divide	n	nultiply	3x	divide
1 x 2 =	2	÷ 2 = 1	-	L x 3 =	3	÷ 3 = 1
2 x 2 =	4	÷ 2 = 2	2	2 x 3 =	6	÷ 3 = 2
3 x 2 =	6	÷ 2 = 3	1	3 x 3 =	9	÷ 3 = 3
4 x 2 =	8	÷ 2 = 4		1 x 3 =	12	÷ 3 = 4
5 x 2 =	10	÷ 2 = 5		5 x 3 =	15	÷ 3 = 5
6 x 2 =	12	÷ 2 = 6		5 x 3 =	18	÷ 3 = 6
7 x 2 =	14	÷ 2 = 7	7	7 x 3 =	21	÷ 3 = 7
8 x 2 =	16	÷ 2 = 8		3 x 3 =	24	÷ 3 = 8
9 x 2 =	18	÷ 2 = 9		9 x 3 =	27	÷ 3 = 9
10 x 2 =	20	÷ 2 = 10		$0 \times 3 =$	30	÷ 3 = 10
multiply	4x	divide		nultiply	5x	divide
1 x 4 =	4	÷ 4 = 1		L x 5 =	5	÷ 5 = 1
2 x 4 =	8	÷ 4 = 2		2 x 5 =	10	÷ 5 = 2
3 x 4 =	12	÷ 4 = 3		3 x 5 =	15	÷ 5 = 3
4 x 4 =	16	÷ 4 = 4		1 x 5 =	20	÷ 5 = 4
5 x 4 =	20	÷ 4 = 5		5 x 5 =	25	÷ 5 = 5
6 x 4 =	24	÷ 4 = 6		5 x 5 =	30	÷ 5 = 6
7 x 4 =	28	÷ 4 = 7		7 x 5 =	35	÷ 5 = 7
8 x 4 =	32	÷ 4 = 8		3 x 5 =	40	÷ 5 = 8
9 x 4 =	36	÷ 4 = 9	\ \ \	x 5 =	45	÷ 5 = 9
10 x 4 =	40	÷ 4 = 10	A	0 x 5 =	50	$\div 5 = 10$
multiply	6x	divide		nultiply	7x	
1 x 6 =	6	÷ 6 = 1		1 x 7 =	7	÷ 7 = 1
2 x 6 =	12	÷ 6 = 2		2 x 7 =	14	÷ 7 = 2
3 x 6 =	18	÷ 6 = 3		3 x 7 =	21	÷ 7 = 3
4 x 6 =	24	÷ 6 = 4		1 x 7 =	28	÷ 7 = 4
5 x 6 =	30	÷ 6 = 5		5 x 7 =	35	÷ 7 = 5
6 x 6 =	36	÷ 6 = 6		5 x 7 =	42	÷ 7 = 6
7 x 6 =	42	÷ 6 = 7	\ \	7 x 7 =	49	÷7=7
8 x 6 =	48	÷ 6 = 8		3 x 7 =	56	÷7=8
9 x 6 =	54	÷ 6 = 9		9 x 7 =	63	÷ 7 = 9
10 x 6 = multiply	60 8x	÷ 6 = 10		$0 \times 7 =$	70 9x	÷ 7 = 10
1 x 8 =	8	÷ 8 = 1		1 x 9 =	9	÷ 9 = 1
2 x 8 =	16	÷8=1		2 x 9 =	18	$\frac{1}{2}9 = 1$
3 x 8 =	24	÷8=2		3 x 9 =	27	$\div 9 = 3$
4 x 8 =	32	÷8=3		1 x 9 =	36	$\div 9 = 4$
5 x 8 =	40 -	÷8=5		x 9 =	45	$\div 9 = 4$ $\div 9 = 5$
6 x 8 =	48	÷8=6			54	÷9=6
$7 \times 8 =$	56	÷8=6		5 x 9 = 7 x 9 =	63	$\frac{1}{2}9 = 6$ $\frac{1}{2}9 = 7$
		÷ 8 = 7 ÷ 8 = 8		3 x 9 =		÷9=7
8 x 8 =	64	$\div 8 = 8$ $\div 8 = 9$			72 01	$\div 9 = 8$ $\div 9 = 9$
9 x 8 =	72	$\div 8 = 9$ $\div 8 = 10$		9 x 9 =	81	
10 x 8 =	80 m		0x	0 x 9 = divid	90	÷ 9 = 10
			10			
	7 7	x 10 =		÷ 10 =		

÷ 10 = 2 2 x 10 = 3 x 10 = ÷ 10 = 3 40 4 x 10 = ÷ 10 = 4 5 x 10 = ÷ 10 = 5 60 6 x 10 = ÷ 10 = 6 7 x 10 = 70 ÷ 10 = 7 8 x 10 = 80 ÷ 10 = 8 9 x 10 = 90 $\div 10 = 9$ 10 x 10 = ÷ 10 = 10

28 \div 7 = 4 \div 7 = 5 \div 22 \div 7 = 6 \div 7 = 8 \div 7 = 9 \div 7 = 10 divide 9 = 1 = 2 \cdot 3 \cdot 1