

Did you struggle with maths at school?

Help Me at Home Series

Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

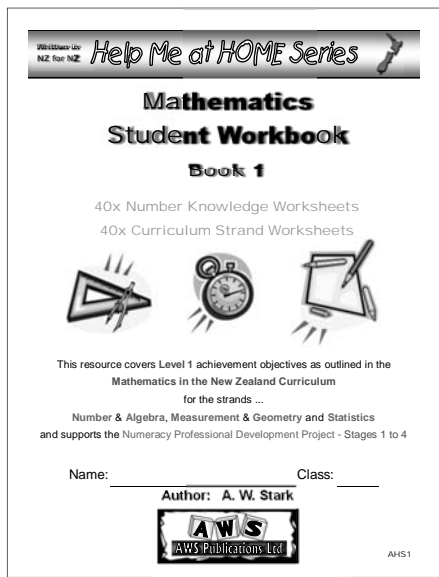
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



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Homework Diary

Y5 - BK1



School: _____

Name: _____

Class: _____

Author: A. W. Stark



Homework Diary



Name: _____

Class: _____

Author: A. W. Stark



Author:
A. W. Stark

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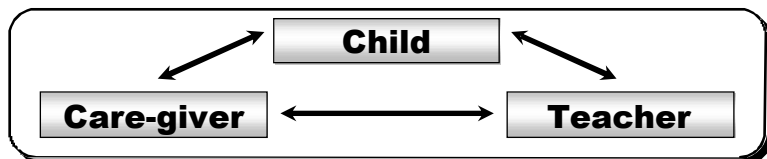
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Note from the author:

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - pages to record homework for 20 weeks,
 - a prepared **spelling list** of 10 words on each page,
 - a space for your child to record his / her own spelling words,
 - a space to practise writing his / her spelling words,
 - a space to record stories your child has read during the week,
 - a prepared list of **basic number facts**, providing a regular maintenance programme,
 - a prepared **English or Mathematical** activity for each week,
 - a space to record the **AWS Teacher Resources** homework sheet to be completed each week,
 - a space to record other homework to be done during the week, plus forth-coming events,
 - a 'Tasks completed' check list,
 - a space for care-givers to write comments,
 - a space for the classroom teacher / Principal to write comments.

Successful learning requires teamwork ...



Homework Contract	
Child	
I, _____	
	of Room _____ ,
will try to do my best work.	
Parent / Care-giver	
I / We, _____	
	and _____ ,
will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.	
Teacher	
I, _____ ,	
the teacher of Room _____ children,	
will set and mark homework regularly, and encourage all children in my care to do the very best they can.	
Signed by ...	
Child:	Date: _____
_____	Date: _____
Parent / Care-giver:	Date: _____
_____	Date: _____
_____	Date: _____
Classroom teacher:	Date: _____
_____	Date: _____

Teaching ideas for parents / care-givers:

The following steps can be used to help children to **learn** to spell a new word.

- **Say** the word, and use it in a sentence.
- **Look** at the word and **study** its shape.
- **Copy** the word, checking that it is copied correctly.
- **Say** the word again and **spell out** the **letters** of the word.
- **Write** the word as the **letters** are **spelt out**.
- **Write** the word **again**.
- **Cover** the word up and **write** the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a **complete list** of these spelling words in alphabetical order. Each word appears twice in the diary lists.

Any word that your child cannot spell correctly after a few attempts could be added to the '**My spelling list**' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.



Look



Listen



Write

In this diary, all **number combinations** that **add up to 18** are revised in the form of adding and subtracting 2 digit numbers. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the **addition** and **subtraction** '**family of facts**' for combinations up to 18 are listed at the back of the diary.

The **3x**, **4x** and **6x multiplication & division facts** are introduced in this diary. Your child can begin to learn these facts by repeated addition in **3's**, **4's** or **6's**. After all, multiplication is short-hand addition.

Example: 3, 6, 9, 12, 15, 18, 21, 24, 27, 30.

By knowing these facts, your child can work out what 5×3 is by saying the first 5 multiples of 3, i.e. 3, 6, 9, 12, 15 ... therefore the answer is 15.

The following steps can also be used, when learning these facts.

Example: Your child is asked to multiply '3 x 4'.

- **Look** at the list of multiplication facts printed at the back of the diary to find the answer.
- **Say** each multiplication fact.
Example: "three multiplied by four equals twelve."
- **Write out** the basic number fact and say it again.
Example: $3 \times 4 = 12$
- **Go back** to the weekly homework page and **answer** the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The 11x & 12x facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

Remember, practice makes perfect and learning requires effort from your child and encouragement from you.

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.



Spelling list

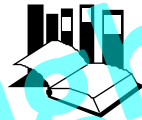
close
herself
appear
himself
rushed
carried
happen
leave
broken
lead

My spelling list

Spelling practice

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy
facts revision

$$43 + 42 = \underline{\quad}$$

$$12 + 25 = \underline{\quad}$$

$$35 + 34 = \underline{\quad}$$

$$69 - 46 = \underline{\quad}$$

$$89 - 21 = \underline{\quad}$$

$$64 - 52 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$4 \times 6 = \underline{\quad}$$

$$1 \times 6 = \underline{\quad}$$

$$9 \div 3 = \underline{\quad}$$

$$32 \div 4 = \underline{\quad}$$

$$54 \div 6 = \underline{\quad}$$

AWS Publications Ltd Homework Worksheet	Set	No.
---	------------	------------

Other homework / What's coming up

Write these numbers in order of
smallest to largest.

53, 92, 43, 12, 9, 61, 78, 81

83, 81, 89, 84, 86, 82, 89, 85

9.5, 9.4, 9.7, 9.1, 9.0, 9.6

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

visit
ripped
drive
rocket
plane
ugly
pretty
strange
anyone
match

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

- 46 + 23 = _____
 21 + 68 = _____
 52 + 12 = _____
 48 - 35 = _____
 79 - 17 = _____
 79 - 53 = _____
 3 x 3 = _____
 4 x 8 = _____
 9 x 6 = _____
 12 ÷ 3 = _____
 4 ÷ 4 = _____
 18 ÷ 6 = _____

Other homework / What's coming up

Create a compound word by adding a word to each word listed below.

- | | | |
|-------|-------|-------|
| any | after | _____ |
| any | black | _____ |
| air | class | _____ |
| every | every | _____ |
| every | some | _____ |
| some | some | _____ |

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

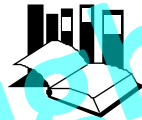
sharp
amazing
amount
already
agree
couple
double
group
those
enough

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- _____
- _____
- _____
- _____
- _____
- _____

Basic numeracy facts revision

35 + 13 = _____

17 + 62 = _____

53 + 26 = _____

89 - 64 = _____

89 - 78 = _____

75 - 31 = _____

4 x 3 = _____

4 x 1 = _____

3 x 6 = _____

15 ÷ 3 = _____

16 ÷ 4 = _____

36 ÷ 6 = _____

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

What number am I?

Start with 50, then write each new answer in the box.	Start with 9, then write each new answer in the box.
divide by 5 = <input type="text"/>	multiply by 8 = <input type="text"/>
add 18 = <input type="text"/>	subtract 58 = <input type="text"/>
subtract 23 = <input type="text"/>	add 31 = <input type="text"/>
multiply by 4 = <input type="text"/>	divide by 5 = <input type="text"/>

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



Spelling list

nothing
beneath
towards
inside
outside
beside
against
whole
without
really

My spelling list

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

64 + 25 = _____

78 + 11 = _____

31 + 44 = _____

62 - 21 = _____

79 - 42 = _____

58 - 23 = _____

5 x 3 = _____

4 x 4 = _____

6 x 6 = _____

3 ÷ 3 = _____

12 ÷ 4 = _____

24 ÷ 6 = _____

Other homework / What's coming up

Choose from the box, a word similar in meaning to ...

- chief _____
- exact _____
- protect _____
- create _____
- enemy _____
- weak _____



- guard
- foe
- accurate
- feeble
- produce
- leader

Comments: Parents / Caregivers	Tasks completed	Tick
_____	Spelling	
_____	Reading	
_____	Number facts	
_____	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

Signed: _____ Date: _____



Spelling list

window

close

visit

sharp

nothing

happy

herself

ripped

amazing

beneath

My spelling list

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Spelling practice

Practise using the words from each spelling list in sentences.

Stories I have read this week.

1.

2.

3.

4.

5.

6.

Basic numeracy
facts revision

$21 + 41 = \underline{\quad}$

$43 + 42 = \underline{\quad}$

$46 + 23 = \underline{\quad}$

$48 - 35 = \underline{\quad}$

$89 - 64 = \underline{\quad}$

$79 - 42 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$12 \div 6 = \underline{\quad}$

Other homework / What's coming up

Circle the **digit** in each number that represents ...

tens:

1585, 254963, 24089, 319.56

hundreds:

2395, 26085, 89613, 1470.049

thousands:

69519, 329624, 13958, 13290.18

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

bought
appear
drive
amount
towards
lovely
himself
rocket
already
inside

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.

Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy
facts revision

$$35 + 13 = \underline{\quad}$$

$$64 + 25 = \underline{\quad}$$

$$42 + 37 = \underline{\quad}$$

$$37 - 12 = \underline{\quad}$$

$$89 - 21 = \underline{\quad}$$

$$79 - 17 = \underline{\quad}$$

$$7 \times 3 = \underline{\quad}$$

$$4 \times 10 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$24 \div 3 = \underline{\quad}$$

$$12 \div 4 = \underline{\quad}$$

$$42 \div 6 = \underline{\quad}$$

Other homework / What's coming up

Write a word other than 'got' in each gap.

I _____ a toy for my birthday.

My brother _____ home early.

What have you _____ for your
breakfast?

Four pupils _____ prizes in Room 4.

Has anyone _____ my keys?

John went to the shop and _____
some bread and milk.

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

swimming
rushed
plane
agree
outside
packed
carried
ugly
couple
beside

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- _____
- _____
- _____
- _____
- _____
- _____

Basic numeracy facts revision

- 12 + 25 = _____
 21 + 68 = _____
 17 + 62 = _____
 89 - 78 = _____
 58 - 23 = _____
 69 - 35 = _____
 8 x 3 = _____
 4 x 3 = _____
 7 x 6 = _____
 27 ÷ 3 = _____
 36 ÷ 4 = _____
 30 ÷ 6 = _____

Other homework / What's coming up

Complete these magic squares.

		5
	5	7
5		



10	6	14
	10	

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

- shake
- happen
- pretty
- double
- against
- slide
- leave
- strange
- group
- whole

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

- 78 + 11 = _____
- 23 + 35 = _____
- 35 + 34 = _____
- 64 - 52 = _____
- 79 - 53 = _____
- 75 - 31 = _____
- 9 x 3 = _____
- 4 x 9 = _____
- 5 x 6 = _____
- 30 ÷ 3 = _____
- 20 ÷ 4 = _____
- 48 ÷ 6 = _____

Other homework / What's coming up

Choose from the box, a word opposite in meaning to ...



- strong _____
- trust _____
- bright _____
- stop _____
- loose _____
- idle _____
- future _____

- dull
- start
- tight
- busy
- weak
- past
- doubt

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

cause
broken
anyone
those
without
crept
lead
match
enough
really

My spelling list

Spelling practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

- 52 + 12 = _____
- 53 + 26 = _____
- 31 + 44 = _____
- 62 - 21 = _____
- 85 - 43 = _____
- 69 - 46 = _____
- 10 x 3 = _____
- 4 x 5 = _____
- 8 x 6 = _____
- 18 ÷ 3 = _____
- 8 ÷ 4 = _____
- 60 ÷ 6 = _____

Other homework / What's coming up

Adding shopping lists

Add this list of prices.

\$2.65
7.65
0.95
1.60
+ 2.90



If you have \$30.00 to pay for this shopping, how much change will you receive?

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

Signed: _____ Date: _____



Spelling list

track
month
awful
eleven
holiday
thirteen
during
sixteen
today
twenty

My spelling list

Spelling practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

61 + 29 = _____

48 + 17 = _____

34 + 46 = _____

83 - 44 = _____

70 - 12 = _____

92 - 79 = _____

1 x 3 = _____

4 x 3 = _____

4 x 6 = _____

6 ÷ 3 = _____

24 ÷ 4 = _____

6 ÷ 6 = _____

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write six naming words (nouns) using these pictures for ideas.



- _____
- _____
- _____
- _____
- _____
- _____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

Signed: _____ Date: _____



Spelling list

fifteen
giant
great
huge
large
fourteen
minute
second
twelve
moment

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- _____
- _____
- _____
- _____
- _____
- _____

Basic numeracy facts revision

- 44 + 39 = _____
 12 + 58 = _____
 79 + 13 = _____
 92 - 56 = _____
 54 - 39 = _____
 70 - 43 = _____
 2 x 3 = _____
 4 x 6 = _____
 1 x 6 = _____
 9 ÷ 3 = _____
 32 ÷ 4 = _____
 54 ÷ 6 = _____

Other homework / What's coming up

What number am I?

Start with 72, then write each new answer in the box.

Start with 12, then write each new answer in the box.

- | | | | |
|-----------------|-------|-----------------|-------|
| divide by 8 = | _____ | multiply by 7 = | _____ |
| add 47 = | _____ | subtract 58 = | _____ |
| subtract 39 = | _____ | add 23 = | _____ |
| multiply by 3 = | _____ | divide by 7 = | _____ |

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	

Signed: _____ Date: _____	



Spelling list

sometimes

aboard

seventeen

across

world

middle

presents

eighteen

myself

front

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

56 + 36 = _____

39 + 15 = _____

43 + 27 = _____

70 - 54 = _____

66 - 37 = _____

84 - 26 = _____

3 x 3 = _____

4 x 8 = _____

9 x 6 = _____

12 ÷ 3 = _____

4 ÷ 4 = _____

18 ÷ 6 = _____

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write six doing words (verbs) using these pictures for ideas.



- _____
- _____
- _____
- _____
- _____
- _____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



Spelling list

behind
 nineteen
 third
 early
 morning
 usually
 spring
 summer
 autumn
 winter

My spelling list

Spelling practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

- 54 + 16 = _____
 37 + 29 = _____
 26 + 58 = _____
 83 - 17 = _____
 60 - 25 = _____
 67 - 18 = _____
 4 x 3 = _____
 4 x 1 = _____
 3 x 6 = _____
 15 ÷ 3 = _____
 16 ÷ 4 = _____
 36 ÷ 6 = _____

Other homework / What's coming up

Fractions and money

- Find $\frac{1}{2}$ of \$4.80 _____
 Find $\frac{1}{3}$ of \$15.00 _____
 Find $\frac{1}{4}$ of \$4.80 _____
 Find $\frac{1}{2}$ of \$13.90 _____
 Find $\frac{1}{4}$ of \$20.40 _____
 Find $\frac{1}{3}$ of \$21.90 _____
 Find $\frac{1}{2}$ of \$17.60 _____

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

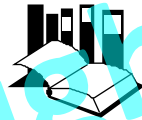
kitchen
catch
neither
throw
leader
person
clothes
jersey
island
dream

My spelling list

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

17 + 66 = _____
 25 + 35 = _____
 18 + 49 = _____
 90 - 61 = _____
 65 - 48 = _____
 80 - 34 = _____
 5 x 3 = _____
 4 x 4 = _____
 6 x 6 = _____
 3 ÷ 3 = _____
 12 ÷ 4 = _____
 24 ÷ 6 = _____

Other homework / What's coming up

Create a compound word by adding a word to each word listed below.

good	gentle	_____
good	foot	_____
head	foot	_____
post	play	_____
grand	day	_____
under	under	_____

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

track
fifteen
sometimes
behind
kitchen
month
giant
aboard
nineteen
catch

My spelling list

Spelling practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

19 + 32 = _____

37 + 48 = _____

25 + 69 = _____

93 - 45 = _____

75 - 26 = _____

81 - 58 = _____

6 x 3 = _____

4 x 2 = _____

10 x 6 = _____


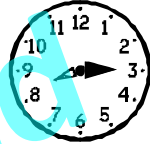
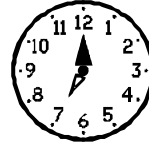

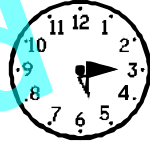
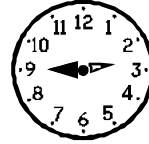
21 ÷ 3 = _____

40 ÷ 4 = _____

12 ÷ 6 = _____

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write this analogue time as digital time.

		
_____	_____	_____
		
_____	_____	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



Spelling list

awful
great
seventeen
third
neither
eleven
huge
across
early
throw

My spelling list

Spelling practice

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

45 + 48 = _____

26 + 49 = _____

58 + 23 = _____

71 - 17 = _____

94 - 38 = _____

82 - 65 = _____

7 x 3 = _____

4 x 10 = _____

2 x 6 = _____

24 ÷ 3 = _____

12 ÷ 4 = _____

42 ÷ 6 = _____

Other homework / What's coming up

Add 'de', 'mis' or 're' to these words to create new words.

_____ turn	_____ judge
_____ part	_____ light
_____ sign	_____ chief
_____ take	_____ press
_____ direct	_____ store
_____ use	_____ main

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

holiday
large
world
morning
leader
thirteen
fourteen
middle
usually
person

My spelling list

Spelling practice

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

17 + 54 = _____

38 + 56 = _____

65 + 17 = _____

94 - 37 = _____

51 - 26 = _____

96 - 18 = _____

8 x 3 = _____

4 x 3 = _____

7 x 6 = _____

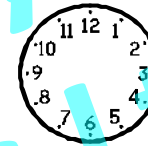
27 ÷ 3 = _____

36 ÷ 4 = _____

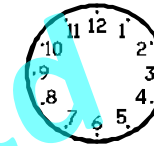
30 ÷ 6 = _____

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

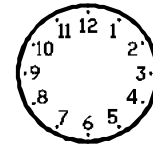
Draw the digital time on each clock.



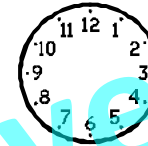
02:30



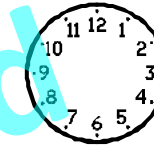
9:15



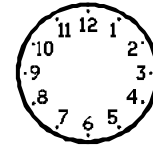
4:45



12:15



01:45



07:20

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



Spelling list

during
minute
presents
spring
clothes
sixteen
second
eighteen
summer
jersey

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Basic numeracy facts revision

- 37 + 57 = _____
 26 + 25 = _____
 18 + 78 = _____
 72 - 33 = _____
 88 - 59 = _____
 43 - 28 = _____
 9 x 3 = _____
 4 x 9 = _____
 5 x 6 = _____
 30 ÷ 3 = _____
 20 ÷ 4 = _____
 48 ÷ 6 = _____

Other homework / What's coming up

Create new words (adverbs) by adding 'ly' or 'ily' to these adjectives.

- | | | | |
|--------|-------|-------|-------|
| calm | _____ | heavy | _____ |
| easy | _____ | near | _____ |
| quiet | _____ | rapid | _____ |
| day | _____ | lazy | _____ |
| friend | _____ | short | _____ |
| happy | _____ | noisy | _____ |

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

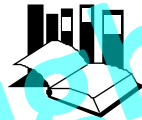
today
 twelve
 myself
 autumn
 island
 dream
 twenty
 moment
 front
 winter

My spelling list

- | | | |
|-----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |
| 6. | _____ | _____ |
| 7. | _____ | _____ |
| 8. | _____ | _____ |
| 9. | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- _____
- _____
- _____
- _____
- _____
- _____

Basic numeracy facts revision

- 33 + 39 = _____
 59 + 29 = _____
 28 + 15 = _____
 51 - 19 = _____
 85 - 37 = _____
 94 - 25 = _____
 10 x 3 = _____
 4 x 5 = _____
 8 x 6 = _____
 18 ÷ 3 = _____
 8 ÷ 4 = _____
 60 ÷ 6 = _____

Other homework / What's coming up

What number am I?

Start with 96, then write each new answer in the box. Start with 14, then write each new answer in the box.

divide by 12 =	multiply by 6 =
add 73 =	subtract 69 =
subtract 39 =	add 48 =
multiply by 6 =	divide by 7 =

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

Signed: _____ Date: _____

Alphabetical spelling list of the words listed in this diary

aboard	giant	really
across	great	ripped
against	group	rocket
agree	happen	rushed
already	happy	second
amazing	herself	seventeen
amount	himself	shake
anyone	holiday	sharp
appear	huge	sixteen
autumn	inside	slide
awful	island	sometimes
behind	jersey	spring
beneath	kitchen	strange
beside	large	summer
bought	lead	swimming
broken	leader	third
carried	leave	thirteen
catch	lovely	those
cause	match	throw
close	middle	today
clothes	minute	towards
couple	moment	track
crept	month	twelve
double	morning	twenty
dream	myself	ugly
drive	neither	usually
during	nineteen	visit
early	nothing	whole
eighteen	outside	window
eleven	packed	winter
enough	person	without
fifteen	plane	world
fourteen	presents	
front	pretty	

Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākārīki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mōrena tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

Addition & subtraction family of facts:

1+1=2	2+5=7	4+5=9	5+6=11	6+8=14
2-1=1	5+2=7	5+4=9	6+5=11	8+6=14
1+2=3	7-5=2	9-5=4	11-6=5	14-8=6
2+1=3	7-2=5	9-4=5	11-5=6	14-6=8
3-2=1	3+4=7	1+9=10	3+9=12	7+7=14
3-1=2	4+3=7	9+1=10	9+3=12	14-7=7
1+3=4	7-4=3	10-9=1	12-9=3	6+9=15
3+1=4	7-3=4	10-1=9	12-3=9	9+6=15
4-3=1	1+7=8	2+8=10	4+8=12	15-9=6
4-1=3	7+1=8	8+2=10	8+4=12	15-6=9
2+2=4	8-7=1	10-8=2	12-8=4	7+8=15
4-2=2	8-1=7	10-2=8	12-4=8	8+7=15
1+4=5	2+6=8	3+7=10	5+7=12	15-8=7
4+1=5	6+2=8	7+3=10	7+5=12	15-7=8
5-4=1	8-6=2	10-7=3	12-7=5	7+9=16
5-1=4	8-2=6	10-3=7	12-5=7	9+7=16
2+3=5	3+5=8	4+6=10	6+6=12	16-9=7
3+2=5	5+3=8	6+4=10	12-6=6	16-7=9
5-3=2	8-5=3	10-6=4	4+9=13	8+8=16
5-2=3	8-3=5	10-4=6	9+4=13	16-8=8
1+5=6	4+4=8	5+5=10	13-9=4	8+9=17
5+1=6	8-4=4	10-5=5	13-4=9	9+8=17
6-5=1	1+8=9	2+9=11	5+8=13	17-9=8
6-1=5	8+1=9	9+2=11	8+5=13	17-9=8
2+4=6	9-8=1	11-9=2	13-8=5	9+9=18
4+2=6	9-1=8	11-2=9	13-5=8	18-9=9
6-2=4	2+7=9	3+8=11	6+7=13	
6-4=2	7+2=9	8-3=11	7+6=13	
3+3=6	9-7=2	11-8=3	13-7=6	
6-3=3	9-2=7	11-3=8	13-6=7	
1-6+7	3+6=9	4+7=11	5+9=14	
6+1=7	6+3=9	7+4=11	9+5=14	
7-6=1	9-6=3	11-7=4	14-9=5	
7-1=6	9-3=6	11-4=7	14-5=9	

Multiplication & division facts:

multiply	2x	divide	multiply	3x	divide
1 x 2 =	2	÷ 2 = 1	1 x 3 =	3	÷ 3 = 1
2 x 2 =	4	÷ 2 = 2	2 x 3 =	6	÷ 3 = 2
3 x 2 =	6	÷ 2 = 3	3 x 3 =	9	÷ 3 = 3
4 x 2 =	8	÷ 2 = 4	4 x 3 =	12	÷ 3 = 4
5 x 2 =	10	÷ 2 = 5	5 x 3 =	15	÷ 3 = 5
6 x 2 =	12	÷ 2 = 6	6 x 3 =	18	÷ 3 = 6
7 x 2 =	14	÷ 2 = 7	7 x 3 =	21	÷ 3 = 7
8 x 2 =	16	÷ 2 = 8	8 x 3 =	24	÷ 3 = 8
9 x 2 =	18	÷ 2 = 9	9 x 3 =	27	÷ 3 = 9
10 x 2 =	20	÷ 2 = 10	10 x 3 =	30	÷ 3 = 10
multiply	4x	divide	multiply	5x	divide
1 x 4 =	4	÷ 4 = 1	1 x 5 =	5	÷ 5 = 1
2 x 4 =	8	÷ 4 = 2	2 x 5 =	10	÷ 5 = 2
3 x 4 =	12	÷ 4 = 3	3 x 5 =	15	÷ 5 = 3
4 x 4 =	16	÷ 4 = 4	4 x 5 =	20	÷ 5 = 4
5 x 4 =	20	÷ 4 = 5	5 x 5 =	25	÷ 5 = 5
6 x 4 =	24	÷ 4 = 6	6 x 5 =	30	÷ 5 = 6
7 x 4 =	28	÷ 4 = 7	7 x 5 =	35	÷ 5 = 7
8 x 4 =	32	÷ 4 = 8	8 x 5 =	40	÷ 5 = 8
9 x 4 =	36	÷ 4 = 9	9 x 5 =	45	÷ 5 = 9
10 x 4 =	40	÷ 4 = 10	10 x 5 =	50	÷ 5 = 10
multiply	6x	divide	multiply	7x	divide
1 x 6 =	6	÷ 6 = 1	1 x 7 =	7	÷ 7 = 1
2 x 6 =	12	÷ 6 = 2	2 x 7 =	14	÷ 7 = 2
3 x 6 =	18	÷ 6 = 3	3 x 7 =	21	÷ 7 = 3
4 x 6 =	24	÷ 6 = 4	4 x 7 =	28	÷ 7 = 4
5 x 6 =	30	÷ 6 = 5	5 x 7 =	35	÷ 7 = 5
6 x 6 =	36	÷ 6 = 6	6 x 7 =	42	÷ 7 = 6
7 x 6 =	42	÷ 6 = 7	7 x 7 =	49	÷ 7 = 7
8 x 6 =	48	÷ 6 = 8	8 x 7 =	56	÷ 7 = 8
9 x 6 =	54	÷ 6 = 9	9 x 7 =	63	÷ 7 = 9
10 x 6 =	60	÷ 6 = 10	10 x 7 =	70	÷ 7 = 10
multiply	8x	divide	multiply	9x	divide
1 x 8 =	8	÷ 8 = 1	1 x 9 =	9	÷ 9 = 1
2 x 8 =	16	÷ 8 = 2	2 x 9 =	18	÷ 9 = 2
3 x 8 =	24	÷ 8 = 3	3 x 9 =	27	÷ 9 = 3
4 x 8 =	32	÷ 8 = 4	4 x 9 =	36	÷ 9 = 4
5 x 8 =	40	÷ 8 = 5	5 x 9 =	45	÷ 9 = 5
6 x 8 =	48	÷ 8 = 6	6 x 9 =	54	÷ 9 = 6
7 x 8 =	56	÷ 8 = 7	7 x 9 =	63	÷ 9 = 7
8 x 8 =	64	÷ 8 = 8	8 x 9 =	72	÷ 9 = 8
9 x 8 =	72	÷ 8 = 9	9 x 9 =	81	÷ 9 = 9
10 x 8 =	80	÷ 8 = 10	10 x 9 =	90	÷ 9 = 10
multiply	10x	divide			
1 x 10 =	10	÷ 10 = 1			
2 x 10 =	20	÷ 10 = 2			
3 x 10 =	30	÷ 10 = 3			
4 x 10 =	40	÷ 10 = 4			
5 x 10 =	50	÷ 10 = 5			
6 x 10 =	60	÷ 10 = 6			
7 x 10 =	70	÷ 10 = 7			
8 x 10 =	80	÷ 10 = 8			
9 x 10 =	90	÷ 10 = 9			
10 x 10 =	100	÷ 10 = 10			