

Did you struggle with maths at school?

# Help Me at Home Series

## Mathematics Student Workbook

### *A series for parents / care-givers ....*

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

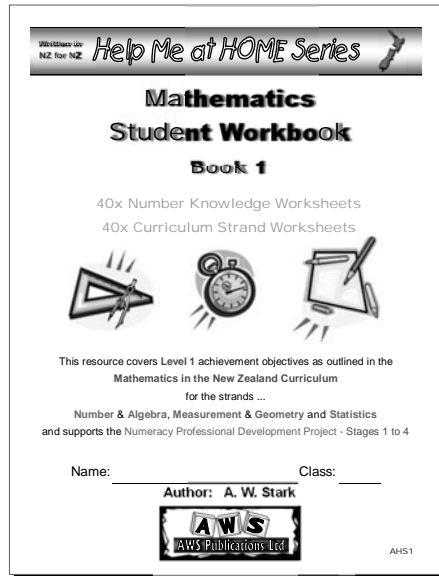
**Eight resources are available covering Years 2 to 9.**

To find out more about this series and other resources available, contact Andrew by e-mail at [aws.resources@xtra.co.nz](mailto:aws.resources@xtra.co.nz) to get the latest info.



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# Homework Diary

## Y7 - BK1



School: \_\_\_\_\_

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Author: A. W. Stark



# Homework Diary



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Author: A. W. Stark



Author:

A. W. Stark

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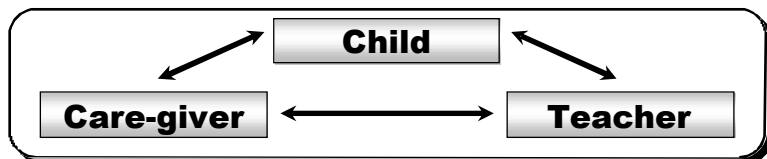
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**Note from the author:**

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
  - a contract to be signed between child, care-giver and teacher,
  - helpful ideas for parents / care-givers,
  - pages to record homework for 20 weeks,
  - a prepared **spelling list** of 10 words on each page,
  - a space for your child to record his / her own spelling words,
  - a space to practise writing his / her spelling words,
  - a space to record stories your child has read during the week,
  - a prepared list of **basic number facts**, providing a regular maintenance programme,
  - a prepared **English or Mathematical** activity for each week,
  - a space to record the **AWS Teacher Resources** homework sheet to be completed each week,
  - a space to record other homework to be done during the week, plus forth-coming events,
  - a 'Tasks completed' check list,
  - a space for care-givers to write comments,
  - a space for the classroom teacher / Principal to write comments.

**Successful learning requires teamwork ...**



**Homework Contract**

**Child**

I, \_\_\_\_\_  
of Room \_\_\_\_\_,  
will try to do my best work.

**Parent / Care-giver**

I / We, \_\_\_\_\_  
and \_\_\_\_\_,  
will encourage and help my / our child to complete his /  
her homework to the best of his / her ability,  
and to support the classroom teacher.

**Teacher**

I, \_\_\_\_\_,  
the teacher of Room \_\_\_\_\_ children,  
will set and mark homework regularly, and encourage all children in  
my care to do the very best they can.

Signed by ...

Child:

\_\_\_\_\_ Date: \_\_\_\_\_

Parent / Care-giver:

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Classroom teacher:

\_\_\_\_\_ Date: \_\_\_\_\_

## Teaching ideas for parents / care-givers:

The following steps can be used to help children to **learn** to spell a new word.

- **Say** the word, and use it in a sentence.
- **Look** at the word and **study** its shape.
- **Copy** the word, checking that it is copied correctly.
- **Say** the word again and **spell out** the **letters** of the word.
- **Write** the **word** as the **letters** are **spelt out**.
- **Write** the word **again**.
- **Cover** the **word** up and **write** the word again.
- If the word is spelt correctly, move on to the next word.
- If the word has been incorrectly spelt, **repeat** the steps above until the word is spelt correctly.
- If the word is correct, move on to the next word.

The words listed in this diary include words most commonly used by children as they write their own stories.

At the back of the diary is a **complete list** of these spelling words in alphabetical order. Each word appears twice in the diary lists.

Any word that your child cannot spell correctly after a few attempts could be added to the '**My spelling list**' column for the next week.

Writing out each word on scrap paper, provides a good opportunity for your child to practise his /her writing skills.



Look



Listen



Write

In this diary, all **number combinations** that **add up to 18** are revised in the form of adding and subtracting 3 digit numbers. The numeracy facts are presented as three addition and three subtraction problems. A complete list of the **addition** and **subtraction** '**family of facts**' for combinations up to 18 are listed at the back of the diary.

The **6x**, **8x** and **9x multiplication & division facts** are introduced in this diary. Your child can begin to learn these facts by repeated addition in **6's**, **8's** or **9's**. After all, multiplication is short-hand addition.

*Example: 6, 12, 18, 24, 30, 36, 42, 48, 54, 60.*

By knowing these facts, your child can work out what  $5 \times 6$  is by saying the first 5 multiples of 6, i.e. 6, 12, 18, 24, 30 ... therefore the answer is 30.

The following steps can also be used, when learning these facts.

*Example:* Your child is asked to multiply ' $3 \times 6$ '.

- **Look** at the list of multiplication facts printed at the back of the diary to find the answer.
- **Say** each multiplication fact.  
*Example: "three multiplied by six equals eighteen."*
- **Write out** the basic number fact and say it again.  
*Example:  $3 \times 6 = 18$*
- Go back to the weekly homework page and **answer** the multiplication questions, without looking at the back of the diary for the answers.

At the back of this diary is a table containing all the multiplication facts for the numbers 1 to 10. The  $11x$  &  $12x$  facts have been included for extension. This table has been included to help your child learn these facts.

The **aim** when learning the basic numeracy facts is for your child to be able to instantly recall the answers quickly and accurately.

**Remember, practice makes perfect and learning requires effort from your child and encouragement from you.**

As a parent / caregiver your involvement in your child's homework, your interest and encouragement could result in a greater effort from your child and the positive benefit of an increased self-esteem.

Spelling list

answer

faithful

curious

length

invisible

however

naughty

measure

problem

release

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

216 + 529 = \_\_\_\_\_

348 + 517 = \_\_\_\_\_

434 + 248 = \_\_\_\_\_

883 - 144 = \_\_\_\_\_

870 - 512 = \_\_\_\_\_

792 - 379 = \_\_\_\_\_

1 x 6 = \_\_\_\_\_

8 x 3 = \_\_\_\_\_

4 x 9 = \_\_\_\_\_

12 ÷ 6 = \_\_\_\_\_

48 ÷ 8 = \_\_\_\_\_

9 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		
Write these numbers in order of smallest to largest.		
23, 56, 17, 85, 61, 43, 60, 26, 57		
_____		
2.4, 8.6, 7.4, 1.9, 6.8, 5.3, 6.1, 9.4, 8.7		
_____		
0.4, 0.6, 0.5, 0.9, 0.8, 0.3, 0.7, 0.1, 0.2		
_____		

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



**Spelling list**

caught  
 everybody  
 brought  
 wasn't  
 forgotten  
 probably  
 yesterday  
 whoever  
 wrapped  
 luckily

My spelling list

Spelling practice

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

144 + 739 = \_\_\_\_\_  
 512 + 358 = \_\_\_\_\_  
 379 + 413 = \_\_\_\_\_  
 792 - 156 = \_\_\_\_\_  
 954 - 439 = \_\_\_\_\_  
 970 - 343 = \_\_\_\_\_  
 2 x 6 = \_\_\_\_\_  
 8 x 6 = \_\_\_\_\_  
 1 x 9 = \_\_\_\_\_  
 18 ÷ 6 = \_\_\_\_\_  
 64 ÷ 8 = \_\_\_\_\_  
 81 ÷ 9 = \_\_\_\_\_

<b>AWS Publications Ltd Homework Worksheet</b>	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Write each sentence using the correct punctuation (Capital letters and full stops).

john and mary live on rutland street

rangi has two pets called bella and spotty

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

straight

favourite

couldn't

accident

beginning

dangerous

century

explore

believe

frightened

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

156 + 636 = \_\_\_\_\_

439 + 515 = \_\_\_\_\_

343 + 627 = \_\_\_\_\_

670 - 254 = \_\_\_\_\_

766 - 437 = \_\_\_\_\_

884 - 626 = \_\_\_\_\_

3 x 6 = \_\_\_\_\_



8 x 8 = \_\_\_\_\_

9 x 9 = \_\_\_\_\_

24 ÷ 6 = \_\_\_\_\_

8 ÷ 8 = \_\_\_\_\_

27 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		
Write these number words as 2 or 3-digit numbers. 		
seventy-five _____ one hundred and thirty-eight _____		
 Write these 2 or 3-digit numbers as number words.		
63 _____		
495 _____		

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

excited  
disappeared  
chocolate  
happiness  
knowledge  
interest  
horrible  
position  
occupied  
provide

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 254 + 416 = \_\_\_\_\_  
 437 + 329 = \_\_\_\_\_  
 626 + 258 = \_\_\_\_\_  
 783 - 517 = \_\_\_\_\_  
 960 - 625 = \_\_\_\_\_  
 667 - 518 = \_\_\_\_\_  
 4 x 6 = \_\_\_\_\_  
 8 x 1 = \_\_\_\_\_  
 3 x 9 = \_\_\_\_\_  
 30 ÷ 6 = \_\_\_\_\_  
 32 ÷ 8 = \_\_\_\_\_  
 54 ÷ 9 = \_\_\_\_\_

Other homework / What's coming up

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the words **opposite** in meaning to ...

arrive \_\_\_\_\_  
 back \_\_\_\_\_  
 large \_\_\_\_\_  
 cheap \_\_\_\_\_  
 solid \_\_\_\_\_  
 adult \_\_\_\_\_  
 damp \_\_\_\_\_  
 false \_\_\_\_\_

child  
small  
true  
depart  
front  
expensive  
liquid  
dry

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:





Spelling list

- relation
- purpose
- question
- satisfied
- themselves
- suppose
- unusual
- yacht
- worried
- visible

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- $517 + 266 =$  \_\_\_\_\_
- $625 + 335 =$  \_\_\_\_\_
- $518 + 149 =$  \_\_\_\_\_
- $745 - 216 =$  \_\_\_\_\_
- $865 - 348 =$  \_\_\_\_\_
- $682 - 434 =$  \_\_\_\_\_
- $5 \times 6 =$  \_\_\_\_\_
- $8 \times 4 =$  \_\_\_\_\_
- $6 \times 9 =$  \_\_\_\_\_
- $6 \div 6 =$  \_\_\_\_\_
- $24 \div 8 =$  \_\_\_\_\_
- $36 \div 9 =$  \_\_\_\_\_

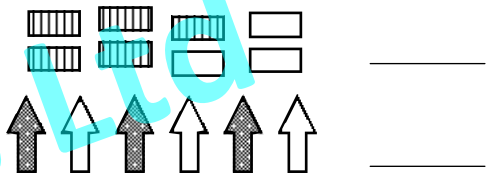
Other homework / What's coming up

\_\_\_\_\_

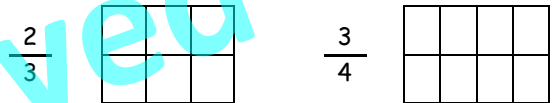
\_\_\_\_\_

\_\_\_\_\_

What fraction of each group of shapes is shaded?



Shade in part of each diagram to show you understand these fractions.



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

answer

caught

straight

excited

relation

faithful

everybody

favourite

disappeared

purpose

## My spelling list

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Spelling practice

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1.

2.

3.

4.

5.

6.

Basic numeracy  
facts revision

$619 + 132 =$

$537 + 448 =$

$325 + 369 =$

$593 - 345 =$

$875 - 726 =$

$781 - 258 =$

$6 \times 6 =$

$8 \times 2 =$

$10 \times 9 =$

$42 \div 6 =$

$80 \div 8 =$

$18 \div 9 =$

Other homework / What's coming up

**Write** each sentence using the correct punctuation.

does karen like bluebird potato chips

peter and james like their teacher mr smith

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

curious  
brought  
couldn't  
chocolate  
question  
length  
wasn't  
accident  
happiness  
satisfied

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.

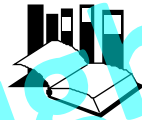
## My spelling list

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Spelling practice

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1.  
2.  
3.  
4.  
5.  
6.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Basic numeracy facts revision

$$345 + 248 = \underline{\hspace{2cm}}$$

$$726 + 149 = \underline{\hspace{2cm}}$$

$$258 + 523 = \underline{\hspace{2cm}}$$

$$571 - 417 = \underline{\hspace{2cm}}$$

$$594 - 238 = \underline{\hspace{2cm}}$$

$$982 - 265 = \underline{\hspace{2cm}}$$

$$7 \times 6 = \underline{\hspace{2cm}}$$

$$8 \times 10 = \underline{\hspace{2cm}}$$

$$2 \times 9 = \underline{\hspace{2cm}}$$

$$48 \div 6 = \underline{\hspace{2cm}}$$

$$24 \div 8 = \underline{\hspace{2cm}}$$

$$63 \div 9 = \underline{\hspace{2cm}}$$

Other homework / What's coming up

Round these money amounts to the nearest \$10.



\$96 \_\_\_\_\_ \$73 \_\_\_\_\_ \$18 \_\_\_\_\_  
\$342 \_\_\_\_\_ \$639 \_\_\_\_\_ \$207 \_\_\_\_\_

Round these money amounts to the nearest \$100.



\$309 \_\_\_\_\_ \$863 \_\_\_\_\_ \$175 \_\_\_\_\_  
\$452 \_\_\_\_\_ \$946 \_\_\_\_\_ \$640 \_\_\_\_\_

Comments: Parents / Caregivers

Tasks completed

Tick

Spelling

Reading

Number facts

Worksheet

Other

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



## Spelling list

invisible  
forgotten  
beginning  
knowledge  
themselves  
however  
probably  
dangerous  
interest  
suppose

## My spelling list

## Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Practise** using the words from each spelling list in sentences.

Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy  
facts revision

$$417 + 154 = \underline{\hspace{2cm}}$$

$$238 + 356 = \underline{\hspace{2cm}}$$

$$265 + 717 = \underline{\hspace{2cm}}$$

$$994 - 737 = \underline{\hspace{2cm}}$$

$$651 - 126 = \underline{\hspace{2cm}}$$

$$996 - 818 = \underline{\hspace{2cm}}$$

$$8 \times 6 = \underline{\hspace{2cm}}$$

$$8 \times 3 = \underline{\hspace{2cm}}$$

$$7 \times 9 = \underline{\hspace{2cm}}$$

$$54 \div 6 = \underline{\hspace{2cm}}$$

$$72 \div 8 = \underline{\hspace{2cm}}$$

$$45 \div 9 = \underline{\hspace{2cm}}$$

AWS Publications Ltd Homework Worksheet	Set	No.
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Other homework / What's coming up

**Write** these abbreviated words as words.

we've \_\_\_\_\_  
it's \_\_\_\_\_  
they'll \_\_\_\_\_  
that's \_\_\_\_\_  
don't \_\_\_\_\_  
shouldn't \_\_\_\_\_  
whate'er \_\_\_\_\_  
whosoe'er \_\_\_\_\_

Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

naughty  
yesterday  
century  
horrible  
unusual  
measure  
whoever  
explore  
position  
yacht

My spelling list

Spelling practice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

- 737 + 257 = \_\_\_\_\_
- 126 + 525 = \_\_\_\_\_
- 818 + 178 = \_\_\_\_\_
- 872 - 233 = \_\_\_\_\_
- 888 - 459 = \_\_\_\_\_
- 943 - 128 = \_\_\_\_\_
- 9 × 6 = \_\_\_\_\_
- 8 × 9 = \_\_\_\_\_
- 5 × 9 = \_\_\_\_\_
- 60 ÷ 6 = \_\_\_\_\_
- 40 ÷ 8 = \_\_\_\_\_
- 72 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
--	-----	-----

Other homework / What's coming up

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Find each fraction of these whole numbers.

$\frac{1}{2}$  of \$28 = \_\_\_\_\_

$\frac{1}{4}$  of \$48 = \_\_\_\_\_

$\frac{1}{5}$  of \$60 = \_\_\_\_\_



If \$32 is shared between two people, how much does each person get? \_\_\_\_\_

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

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Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

problem

wrapped

believe

occupied

worried

release

luckily

frightened

provide

visible

My spelling list

Spelling practice

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

233 + 639 = \_\_\_\_\_

459 + 429 = \_\_\_\_\_

128 + 815 = \_\_\_\_\_

751 - 619 = \_\_\_\_\_

985 - 537 = \_\_\_\_\_

694 - 325 = \_\_\_\_\_

10 x 6 = \_\_\_\_\_

8 x 5 = \_\_\_\_\_

8 x 9 = \_\_\_\_\_

36 ÷ 6 = \_\_\_\_\_

16 ÷ 8 = \_\_\_\_\_

90 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write each sentence using the correct punctuation.

what time does the game start asked john

would you like to go to the movies asked

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



**Spelling list**

youngest  
whenever  
difference  
families  
grabbed  
forgetful  
journey  
hurried  
including  
normal

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

617 + 294 = \_\_\_\_\_

484 + 177 = \_\_\_\_\_

347 + 487 = \_\_\_\_\_

842 - 445 = \_\_\_\_\_

711 - 125 = \_\_\_\_\_

934 - 798 = \_\_\_\_\_

1 x 6 = \_\_\_\_\_

8 x 3 = \_\_\_\_\_

4 x 9 = \_\_\_\_\_

12 ÷ 6 = \_\_\_\_\_

48 ÷ 8 = \_\_\_\_\_

9 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		
<p><b>Write these decimal numbers in order of smallest to largest.</b></p> <p>7.5, 3.6, 5.2, 9.1, 2.7, 4.4, 1.1, 9.8, 6.4</p> <p>_____</p> <p>1.24, 1.29, 1.23, 1.27, 1.21, 1.28, 1.20, 1.25</p> <p>_____</p> <p>0.31, 0.37, 0.35, 0.32, 0.39, 0.36, 0.33, 0.38</p> <p>_____</p>		

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

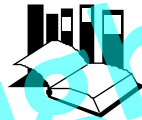
memory  
whether  
pattern  
ordinary  
project  
sensible  
remain  
quarter  
shield  
success

My spelling list

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Basic numeracy facts revision

- 445 + 397 = \_\_\_\_\_
- 125 + 586 = \_\_\_\_\_
- 798 + 136 = \_\_\_\_\_
- 934 - 565 = \_\_\_\_\_
- 552 - 396 = \_\_\_\_\_
- 714 - 439 = \_\_\_\_\_
- 2 x 6 = \_\_\_\_\_
- 8 x 6 = \_\_\_\_\_
- 1 x 9 = \_\_\_\_\_
- 18 ÷ 6 = \_\_\_\_\_
- 64 ÷ 8 = \_\_\_\_\_
- 81 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write the plural form of each word.

<i>singular</i>	<i>plural</i>	<i>singular</i>	<i>plural</i>
box	_____	fish	_____
goose	_____	day	_____
fly	_____	life	_____
echo	_____	half	_____
dwarf	_____	leaf	_____
piano	_____	solo	_____
glass	_____	sheep	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:





Spelling list

struggle  
unknown  
surround  
welcome  
wizard  
swallow  
learnt  
imagine  
fortunate  
empty

My spelling list

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

- 565 + 369 = \_\_\_\_\_  
 396 + 156 = \_\_\_\_\_  
 439 + 275 = \_\_\_\_\_  
 711 - 546 = \_\_\_\_\_  
 672 - 377 = \_\_\_\_\_  
 855 - 268 = \_\_\_\_\_  
 3 x 6 = \_\_\_\_\_  
 8 x 8 = \_\_\_\_\_  
 9 x 9 = \_\_\_\_\_  
 24 ÷ 6 = \_\_\_\_\_  
 8 ÷ 8 = \_\_\_\_\_  
 27 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

Write these number words as 2 or 3-digit numbers.



five point three \_\_\_\_\_  
 twenty-seven point nine \_\_\_\_\_



Write these 2 or 3-digit numbers as number words.

9.3 \_\_\_\_\_  
 6.25 \_\_\_\_\_

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



Spelling list

disaster

healthy

gradually

forever

instead

someone

general

completely

nowhere

proud

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

546 + 165 = \_\_\_\_\_

377 + 295 = \_\_\_\_\_

268 + 587 = \_\_\_\_\_

845 - 176 = \_\_\_\_\_

612 - 254 = \_\_\_\_\_

685 - 189 = \_\_\_\_\_

4 x 6 = \_\_\_\_\_

8 x 1 = \_\_\_\_\_

3 x 9 = \_\_\_\_\_

30 ÷ 6 = \_\_\_\_\_

32 ÷ 8 = \_\_\_\_\_

54 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		
Shorten these words by using an apostrophe.		
cannot	_____	_____
do not	_____	_____
shall not	_____	_____
I am	_____	_____
did not	_____	_____
I have	_____	_____
she will	_____	_____
does not	_____	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

otherwise  
serious  
quickly  
successful  
thrilled  
uniform  
touched  
continue  
terrified  
discover

My spelling list

Spelling practice

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

- 176 + 669 = \_\_\_\_\_  
 254 + 358 = \_\_\_\_\_  
 189 + 496 = \_\_\_\_\_  
 911 - 617 = \_\_\_\_\_  
 661 - 484 = \_\_\_\_\_  
 834 - 347 = \_\_\_\_\_  
 5 x 6 = \_\_\_\_\_  
 8 x 4 = \_\_\_\_\_  
 6 x 9 = \_\_\_\_\_  
 6 ÷ 6 = \_\_\_\_\_  
 24 ÷ 8 = \_\_\_\_\_  
 36 ÷ 9 = \_\_\_\_\_

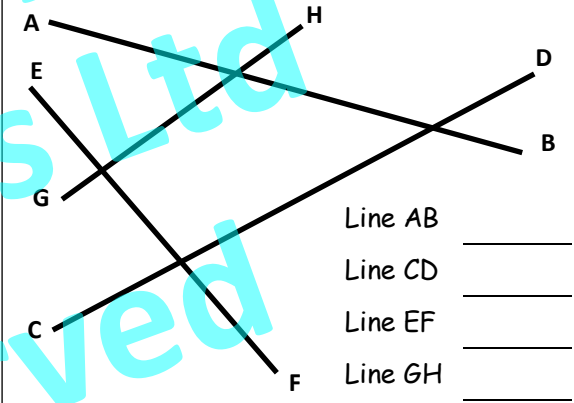
Other homework / What's coming up

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Measure the length of each line to the nearest millimetre.



Comments: Parents / Caregivers

Tasks completed	Tick
Spelling	
Reading	
Number facts	
Worksheet	
Other	

Signed:

Comments: Classroom teacher / Principal

Signed:

Date:



Spelling list

youngest  
memory  
struggle  
disaster  
otherwise  
whenever  
whether  
unknown  
healthy  
serious

My spelling list

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

- 197 + 328 = \_\_\_\_\_  
 379 + 483 = \_\_\_\_\_  
 259 + 699 = \_\_\_\_\_  
 941 - 458 = \_\_\_\_\_  
 763 - 267 = \_\_\_\_\_  
 827 - 589 = \_\_\_\_\_  
 6 x 6 = \_\_\_\_\_  
 8 x 2 = \_\_\_\_\_  
 10 x 9 = \_\_\_\_\_  
 42 ÷ 6 = \_\_\_\_\_  
 80 ÷ 8 = \_\_\_\_\_  
 18 ÷ 9 = \_\_\_\_\_

<b>AWS Publications Ltd Homework Worksheet</b>	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Add 'dis', 'il', 'im', 'in' or 'un' to each of

_____ true	_____ advantage
_____ famous	_____ connect
_____ correct	_____ lock
_____ wise	_____ known
_____ legal	_____ regular
_____ kind	_____ polite

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



Spelling list

difference

pattern

surround

gradually

quickly

families

ordinary

welcome

forever

successful

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Practise using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Basic numeracy facts revision

458 + 483 = \_\_\_\_\_

267 + 496 = \_\_\_\_\_

589 + 238 = \_\_\_\_\_

723 - 176 = \_\_\_\_\_

953 - 388 = \_\_\_\_\_

836 - 659 = \_\_\_\_\_

7 x 6 = \_\_\_\_\_

8 x 10 = \_\_\_\_\_

2 x 9 = \_\_\_\_\_

48 ÷ 6 = \_\_\_\_\_

24 ÷ 8 = \_\_\_\_\_

63 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

What number am I?

Start with 108, then <b>write each new</b> answer in the box.	Start with 15, then <b>write each new</b> answer in the box.
divide by 12 = <input type="text"/>	multiply by 6 = <input type="text"/>
add 67 = <input type="text"/>	subtract 67 = <input type="text"/>
subtract 49 = <input type="text"/>	add 49 = <input type="text"/>
multiply by 5 = <input type="text"/>	divide by 8 = <input type="text"/>

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	<input type="checkbox"/>
	Reading	<input type="checkbox"/>
	Number facts	<input type="checkbox"/>
	Worksheet	<input type="checkbox"/>
Signed: _____	Other	<input type="checkbox"/>

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



Spelling list

grabbed  
project  
wizard  
instead  
thrilled  
forgetful  
sensible  
swallow  
someone  
uniform

My spelling list

- |     |       |       |
|-----|-------|-------|
| 1.  | _____ | _____ |
| 2.  | _____ | _____ |
| 3.  | _____ | _____ |
| 4.  | _____ | _____ |
| 5.  | _____ | _____ |
| 6.  | _____ | _____ |
| 7.  | _____ | _____ |
| 8.  | _____ | _____ |
| 9.  | _____ | _____ |
| 10. | _____ | _____ |

Spelling practice

Practise using the words from each spelling list in sentences.



Stories I have read this week.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Basic numeracy facts revision

- 176 + 547 = \_\_\_\_\_  
 388 + 565 = \_\_\_\_\_  
 659 + 177 = \_\_\_\_\_  
 953 - 375 = \_\_\_\_\_  
 523 - 269 = \_\_\_\_\_  
 976 - 187 = \_\_\_\_\_  
 8 x 6 = \_\_\_\_\_  
 8 x 3 = \_\_\_\_\_  
 7 x 9 = \_\_\_\_\_  
 54 ÷ 6 = \_\_\_\_\_  
 72 ÷ 8 = \_\_\_\_\_  
 45 ÷ 9 = \_\_\_\_\_

<b>AWS Publications Ltd Homework Worksheet</b>	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

Choose from the box, a word similar in meaning to ...

- enlarge \_\_\_\_\_  
 deadly \_\_\_\_\_  
 narrow \_\_\_\_\_  
 retire \_\_\_\_\_  
 rigid \_\_\_\_\_  
 idle \_\_\_\_\_



- slender  
lethal  
retreat  
inactive  
inflexible  
expand

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal	
Signed:	Date:



**Spelling list**

journey  
 remain  
 learnt  
 general  
 touched  
 hurried  
 quarter  
 imagine  
 completely  
 continue

**My spelling list**

**Spelling practice**

1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

375 + 578 = \_\_\_\_\_

269 + 254 = \_\_\_\_\_

187 + 789 = \_\_\_\_\_

737 - 338 = \_\_\_\_\_

894 - 596 = \_\_\_\_\_

446 - 288 = \_\_\_\_\_

9 x 6 = \_\_\_\_\_

8 x 9 = \_\_\_\_\_

5 x 9 = \_\_\_\_\_

60 ÷ 6 = \_\_\_\_\_

40 ÷ 8 = \_\_\_\_\_

72 ÷ 9 = \_\_\_\_\_

<b>AWS Publications Ltd Homework Worksheet</b>	<b>Set</b>	<b>No.</b>
Other homework / What's coming up		

**Circle the digit in each decimal that represents ...**

**tenths:**  
 278.43, 59.98, 1.4589, 402.256

**hundredths:**  
 2.491, 57.135, 282.074, 0.8934

**thousandths:**  
 4.5929, 0.2765, 9.1042, 490.0138

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed:	Other	

Comments: Classroom teacher / Principal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



**Spelling list**

including  
shield  
fortunate  
nowhere  
terrified  
normal  
success  
empty  
proud  
discover

	My spelling list	Spelling practice
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

**Practise** using the words from each spelling list in sentences.



Stories I have read this week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Basic numeracy facts revision**

338 + 399 = \_\_\_\_\_

596 + 298 = \_\_\_\_\_

288 + 158 = \_\_\_\_\_

525 - 197 = \_\_\_\_\_

862 - 379 = \_\_\_\_\_

958 - 259 = \_\_\_\_\_

10 x 6 = \_\_\_\_\_

8 x 5 = \_\_\_\_\_

8 x 9 = \_\_\_\_\_

36 ÷ 6 = \_\_\_\_\_

16 ÷ 8 = \_\_\_\_\_

90 ÷ 9 = \_\_\_\_\_

AWS Publications Ltd Homework Worksheet	Set	No.
Other homework / What's coming up		

**Create** adverbs by changing the endings of

heavy	_____	greedy	_____
angry	_____	game	_____
weak	_____	easy	_____
fatal	_____	cruel	_____
happy	_____	excited	_____
bad	_____	quick	_____

Comments: Parents / Caregivers	Tasks completed	Tick
	Spelling	
	Reading	
	Number facts	
	Worksheet	
Signed: _____	Other	

Comments: Classroom teacher / Principal	
Signed: _____	Date: _____



## Alphabetical spelling list of the words listed in this diary

accident	horrible	remain
answer	however	satisfied
beginning	hurried	sensible
believe	imagine	serious
brought	including	shield
caught	instead	someone
century	interest	straight
chocolate	invisible	struggle
completely	journey	success
continue	knowledge	successful
couldn't	learnt	suppose
curious	length	surround
dangerous	luckily	swallow
difference	measure	terrified
disappeared	memory	themselves
disaster	naughty	thrilled
discover	normal	touched
empty	nowhere	uniform
everybody	occupied	unknown
excited	ordinary	unusual
explore	otherwise	visible
faithful	pattern	wasn't
families	position	welcome
favourite	probably	whenever
forever	problem	whether
forgetful	project	whoever
forgotten	proud	wizard
fortunate	provide	worried
frightened	purpose	wrapped
general	quarter	yacht
grabbed	question	yesterday
gradually	quickly	youngest
happiness	relation	
healthy	release	

## Te Reo Maori & Phrases:

Colours	Days of the week	Months
black / mangu, pango	Monday / Rāhina	January / Kohi-tātea
blue / kahurangi	Tuesday / Rātū	February / Hui-tanguru
brown / parauri	Wednesday / Rāapa	March / Poutū-te-rangi
green / kākārīki	Thursday / Rāpare	April / Paenga-whāwhā
orange / karaka	Friday / Rāmere	May / Haratua
pink / māwhero	Saturday / Rāhoroi	June / Pipiri
red / whero	Sunday / Rātapu	July / Hōngongoi
white / mā		August / Here-turi-kōkā
yellow / kōwhai		September / Mahuru
		October / Whiringa-ā-nuku
		November / Whiringa-ā-rangi
		December / Hakihea

Counting	Phrases
1 / one / tahi	hello to one person / Tēnā koe
2 / two / rua	hello to two people / Tēnā kōrua
3 / three / toru	hello to more than two people / Tēnā koutou
4 / four / whā	greetings to children / Tēnā koutou tamariki mā
5 / five / rima	good morning children / Mōrena ta tamariki mā
6 / six / ono	How are you? / Kei te pēhea koe?
7 / seven / whitu	I am fine/good / Kei te pai ahau
8 / eight / waru	I am happy / Ke te koa ahau
9 / nine / iwa	farewell (said by those leaving) / E noho rā
10 / ten / tekau	farewell (said by those remaining behind) / Haere rā
11 / eleven / tekau mā tahi	stand up / E tū
20 / twenty / rua tekau	sit down / E noho
100 / one hundred / kotahi rau	
1000 / one thousand / kotahi mano	
1000000 / one million / kotahi miriona	

Addition & subtraction family of facts:

1+1=2	2+5=7	4+5=9	5+6=11	6+8=14
2-1=1	5+2=7	5+4=9	6+5=11	8+6=14
1+2=3	7-5=2	9-5=4	11-6=5	14-8=6
2+1=3	7-2=5	9-4=5	11-5=6	14-6=8
3-2=1	3+4=7	1+9=10	3+9=12	7+7=14
3-1=2	4+3=7	9+1=10	9+3=12	14-7=7
1+3=4	7-4=3	10-9=1	12-9=3	6+9=15
3+1=4	7-3=4	10-1=9	12-3=9	9+6=15
4-3=1	1+7=8	2+8=10	4+8=12	15-9=6
4-1=3	7+1=8	8+2=10	8+4=12	15-6=9
2+2=4	8-7=1	10-8=2	12-8=4	7+8=15
4-2=2	8-1=7	10-2=8	12-4=8	8+7=15
1+4=5	2+6=8	3+7=10	5+7=12	15-8=7
4+1=5	6+2=8	7+3=10	7+5=12	15-7=8
5-4=1	8-6=2	10-7=3	12-7=5	7+9=16
5-1=4	8-2=6	10-3=7	12-5=7	9+7=16
2+3=5	3+5=8	4+6=10	6+6=12	16-9=7
3+2=5	5+3=8	6+4=10	12-6=6	16-7=9
5-3=2	8-5=3	10-6=4	4+9=13	8+8=16
5-2=3	8-3=5	10-4=6	9+4=13	16-8=8
1+5=6	4+4=8	5+5=10	13-9=4	8+9=17
5+1=6	8-4=4	10-5=5	13-4=9	9+8=17
6-5=1	1+8=9	2+9=11	5+8=13	17-9=8
6-1=5	8+1=9	9+2=11	8+5=13	17-9=8
2+4=6	9-8=1	11-9=2	13-8=5	9+9=18
4+2=6	9-1=8	11-2=9	13-5=8	18-9=9
6-2=4	2+7=9	3+8=11	6+7=13	
6-4=2	7+2=9	8-3=11	7+6=13	
3+3=6	9-7=2	11-8=3	13-7=6	
6-3=3	9-2=7	11-3=8	13-6=7	
1-6+7	3+6=9	4+7=11	5+9=14	
6+1=7	6+3=9	7+4=11	9+5=14	
7-6=1	9-6=3	11-7=4	14-9=5	
7-1=6	9-3=6	11-4=7	14-5=9	

Multiplication & division facts:

multiply	2x	divide	multiply	3x	divide
1 x 2 =	2	÷ 2 = 1	1 x 3 =	3	÷ 3 = 1
2 x 2 =	4	÷ 2 = 2	2 x 3 =	6	÷ 3 = 2
3 x 2 =	6	÷ 2 = 3	3 x 3 =	9	÷ 3 = 3
4 x 2 =	8	÷ 2 = 4	4 x 3 =	12	÷ 3 = 4
5 x 2 =	10	÷ 2 = 5	5 x 3 =	15	÷ 3 = 5
6 x 2 =	12	÷ 2 = 6	6 x 3 =	18	÷ 3 = 6
7 x 2 =	14	÷ 2 = 7	7 x 3 =	21	÷ 3 = 7
8 x 2 =	16	÷ 2 = 8	8 x 3 =	24	÷ 3 = 8
9 x 2 =	18	÷ 2 = 9	9 x 3 =	27	÷ 3 = 9
10 x 2 =	20	÷ 2 = 10	10 x 3 =	30	÷ 3 = 10
multiply	4x	divide	multiply	5x	divide
1 x 4 =	4	÷ 4 = 1	1 x 5 =	5	÷ 5 = 1
2 x 4 =	8	÷ 4 = 2	2 x 5 =	10	÷ 5 = 2
3 x 4 =	12	÷ 4 = 3	3 x 5 =	15	÷ 5 = 3
4 x 4 =	16	÷ 4 = 4	4 x 5 =	20	÷ 5 = 4
5 x 4 =	20	÷ 4 = 5	5 x 5 =	25	÷ 5 = 5
6 x 4 =	24	÷ 4 = 6	6 x 5 =	30	÷ 5 = 6
7 x 4 =	28	÷ 4 = 7	7 x 5 =	35	÷ 5 = 7
8 x 4 =	32	÷ 4 = 8	8 x 5 =	40	÷ 5 = 8
9 x 4 =	36	÷ 4 = 9	9 x 5 =	45	÷ 5 = 9
10 x 4 =	40	÷ 4 = 10	10 x 5 =	50	÷ 5 = 10
multiply	6x	divide	multiply	7x	divide
1 x 6 =	6	÷ 6 = 1	1 x 7 =	7	÷ 7 = 1
2 x 6 =	12	÷ 6 = 2	2 x 7 =	14	÷ 7 = 2
3 x 6 =	18	÷ 6 = 3	3 x 7 =	21	÷ 7 = 3
4 x 6 =	24	÷ 6 = 4	4 x 7 =	28	÷ 7 = 4
5 x 6 =	30	÷ 6 = 5	5 x 7 =	35	÷ 7 = 5
6 x 6 =	36	÷ 6 = 6	6 x 7 =	42	÷ 7 = 6
7 x 6 =	42	÷ 6 = 7	7 x 7 =	49	÷ 7 = 7
8 x 6 =	48	÷ 6 = 8	8 x 7 =	56	÷ 7 = 8
9 x 6 =	54	÷ 6 = 9	9 x 7 =	63	÷ 7 = 9
10 x 6 =	60	÷ 6 = 10	10 x 7 =	70	÷ 7 = 10
multiply	8x	divide	multiply	9x	divide
1 x 8 =	8	÷ 8 = 1	1 x 9 =	9	÷ 9 = 1
2 x 8 =	16	÷ 8 = 2	2 x 9 =	18	÷ 9 = 2
3 x 8 =	24	÷ 8 = 3	3 x 9 =	27	÷ 9 = 3
4 x 8 =	32	÷ 8 = 4	4 x 9 =	36	÷ 9 = 4
5 x 8 =	40	÷ 8 = 5	5 x 9 =	45	÷ 9 = 5
6 x 8 =	48	÷ 8 = 6	6 x 9 =	54	÷ 9 = 6
7 x 8 =	56	÷ 8 = 7	7 x 9 =	63	÷ 9 = 7
8 x 8 =	64	÷ 8 = 8	8 x 9 =	72	÷ 9 = 8
9 x 8 =	72	÷ 8 = 9	9 x 9 =	81	÷ 9 = 9
10 x 8 =	80	÷ 8 = 10	10 x 9 =	90	÷ 9 = 10
multiply	10x	divide			
1 x 10 =	10	÷ 10 = 1			
2 x 10 =	20	÷ 10 = 2			
3 x 10 =	30	÷ 10 = 3			
4 x 10 =	40	÷ 10 = 4			
5 x 10 =	50	÷ 10 = 5			
6 x 10 =	60	÷ 10 = 6			
7 x 10 =	70	÷ 10 = 7			
8 x 10 =	80	÷ 10 = 8			
9 x 10 =	90	÷ 10 = 9			
10 x 10 =	100	÷ 10 = 10			

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