

Did you struggle with maths at school?

Help Me at Home Series

Mathematics Student Workbook

A series for parents / care-givers

This series has been written especially to help parents / care-givers help their child at home.

Each resource systematically **introduces and revises key number knowledge facts** AND also covers other important areas of the mathematics curriculum ... **number & algebra, measurement & geometry and statistics.**

By using this series, you too can find out how mathematics is being taught in schools today and therefore be of more help to your child, should problem areas arise.

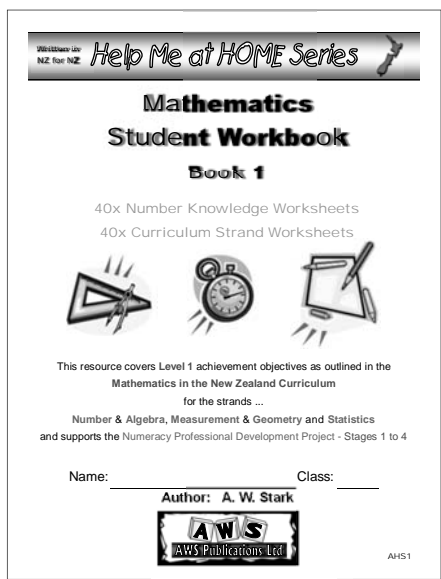
Eight resources are available covering Years 2 to 9.

To find out more about this series and other resources available, contact Andrew by e-mail at aws.resources@xtra.co.nz to get the latest info.



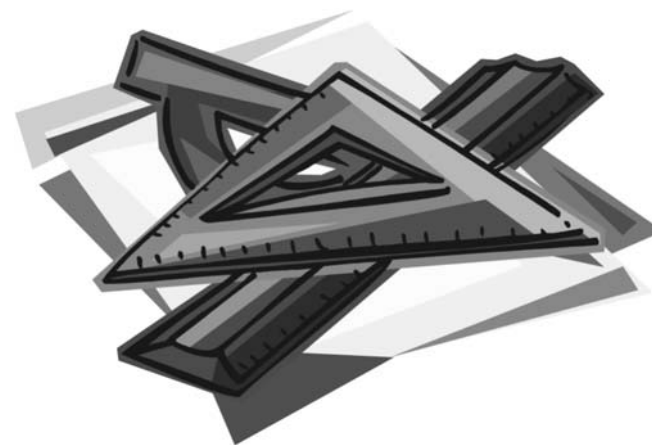
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Christchurch 8143
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Website: www.awsresources.co.nz



Homework Diary

Y1 - BK1



School: _____

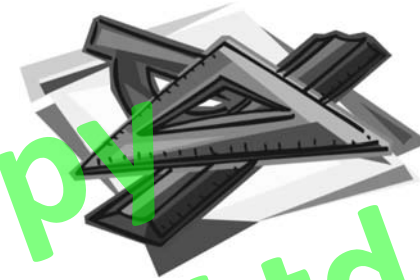
Name: _____

Class: _____

Author: A. W. Stark



Homework Diary



Year 1 - Book 1

Author:
A. W. Stark

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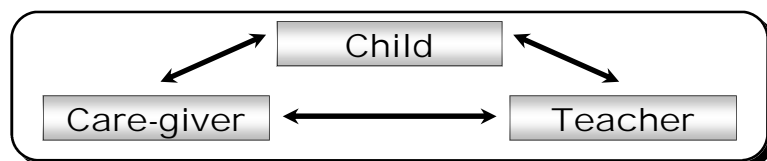
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Note from the author:

- ◆ The **aim** of this **Homework Diary** is to co-ordinate and support the homework programme at your school.
- ◆ The use of this **Homework Diary** adds to the importance of the homework that is being set.
- ◆ **Educational research** shows that homework needs to be regular to be most effective.
- ◆ Homework reinforces skills and knowledge gained in the classroom and increases a child's confidence in his / her own ability.
- ◆ Each diary contains ...
 - a contract to be signed between child, care-giver and teacher,
 - helpful ideas for parents / care-givers,
 - a space to record spelling words,
 - a space to practise writing spelling words,
 - a space to record stories read during the week,
 - a prepared **Mathematical** activity for each week,
 - a space to record other homework to be done during the week, plus up-coming events,
 - a space for parents & care-givers / classroom teacher to write comments.

Successful learning requires teamwork ...



Homework Contract

Child

I, _____

of Room _____,

will try to do my best work.

Parent / Care-giver

I / We, _____

and _____,

will encourage and help my / our child to complete his / her homework to the best of his / her ability, and to support the classroom teacher.

Teacher

I, _____,

the teacher of Room _____ children, will set and mark homework regularly, and encourage all children in my care to do the very best they can.

Signed by ...

Child:

_____ Date: _____

Parent / Care-giver:

_____ Date: _____

_____ Date: _____

Classroom teacher:

_____ Date: _____

Learning Styles

There are three main **learning styles**. These are:



by listening



by watching



by doing

Most people learn by using a combination of all three, but everyone is different. However, we all have a preferred method and it is helpful to understand the style that best suits your child. So, watch your child and see if you can work out their preferred method.

Teaching ideas for parents / care-givers:

The purpose of this diary is to replicate activities being taught in the classroom, that can also be done at home ... with help from a parent / care-giver.

The **Year 1a Diary** introduces & revises the following activities:

- Learning how to hold and use a pencil by tracing over lines, shapes, numbers & letters.
- Learning directional words such as up /down, left / right, top / bottom etc.
- Learning to recognise / name simple everyday shapes and identifying shapes that are the same,
- Learning to recognise / name / write letters and identifying letters that are the same,
- Learning to recognise / name / write the numerals (numbers) 1 to 10 and identifying numerals that are the same,
- Learning to say / write the numerals in order from 1 to 10 and 10 to 1,
- Learning to count or colour in up to 10 pictures / shapes / dots,
- Learning to name the numeral that comes before or after a given numeral,
- Learning to say the alphabet in order and write in missing letters.

What's in this Diary?

By presenting activities that involve all three learning styles, you can improve your child's learning, which makes it more enjoyable for them and you.

Let's see how that might work when learning to **recognise or name a letter or numeral**. You might try these steps:

1. Say the letter or numeral, pointing to it at the same time.
2. Ask your child to say the letter or numeral as they write it (when able).
3. Repeat the process until your child can say and write any letter / numeral, given to them at random.

When **learning to say numbers or the alphabet in order**, you might try these steps: *Example: Learning the numbers 1 to 10.*

1. Say the first three (1, 2, 3) and ask your child repeat the sequence.
2. Add two or three more to the sequence (1, 2, 3, 4, 5) and repeat the process above. This is called 'skip counting' in 1's and the same method is used when skip counting in 2's, 10's, 5's etc.
3. Continue the process until your child can repeat an entire sequence. In this diary your child is learning the numbers 1 to 10 and the letters of the alphabet.
4. To reinforce the learning, ask your child to write the sequence of numbers / letters being introduced / taught.
5. The same process is used when learning the alphabet.

When **learning to count a group of shapes, pictures or dots**, you might try these steps:

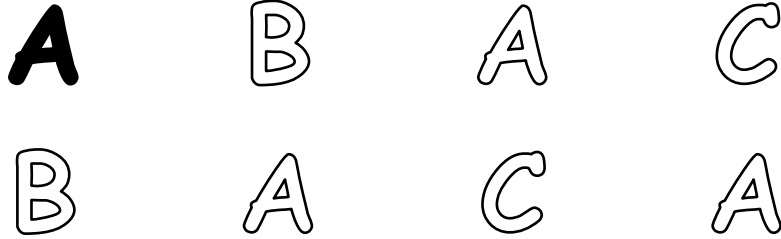
1. Point to each shape, picture or dot as you count. A supply of blocks that your child can count is also helpful.
2. Ask your child to repeat the process and have them write the answers.
3. Make up similar counting questions using everyday objects that your child can handle as they count.

I hope these ideas help.



Term: Week: Date:

Colour in or draw a circle around all the letter A's.



Practise saying each letter above.

Trace over these lines from left to right.



Four sets of handwriting lines (dashed top and bottom lines, solid middle line) for tracing practice.

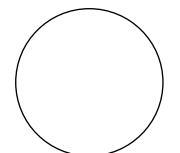
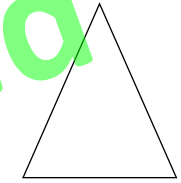
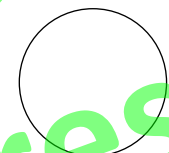
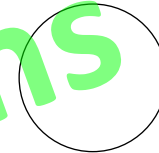
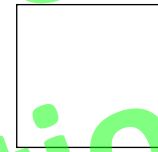
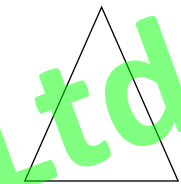
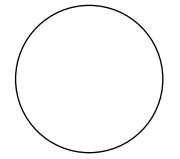
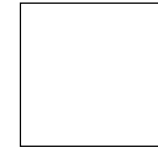
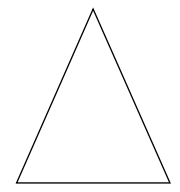
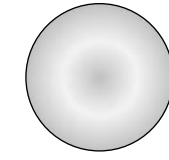
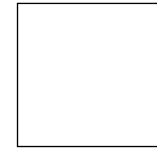


My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Colour in all the circles.



Practise naming each shape (square, triangle circle).

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Blank lines for writing homework or upcoming activities.

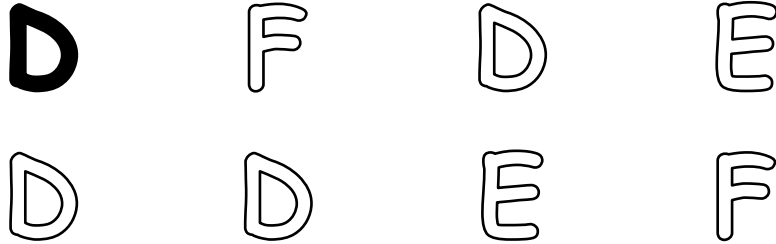
Comments: Parents / Caregivers / School

Blank lines for writing comments.



Term: Week: Date:

Colour in or draw a circle around all the letter D's.



Practise saying each letter above.

Trace over these lines from right to left.

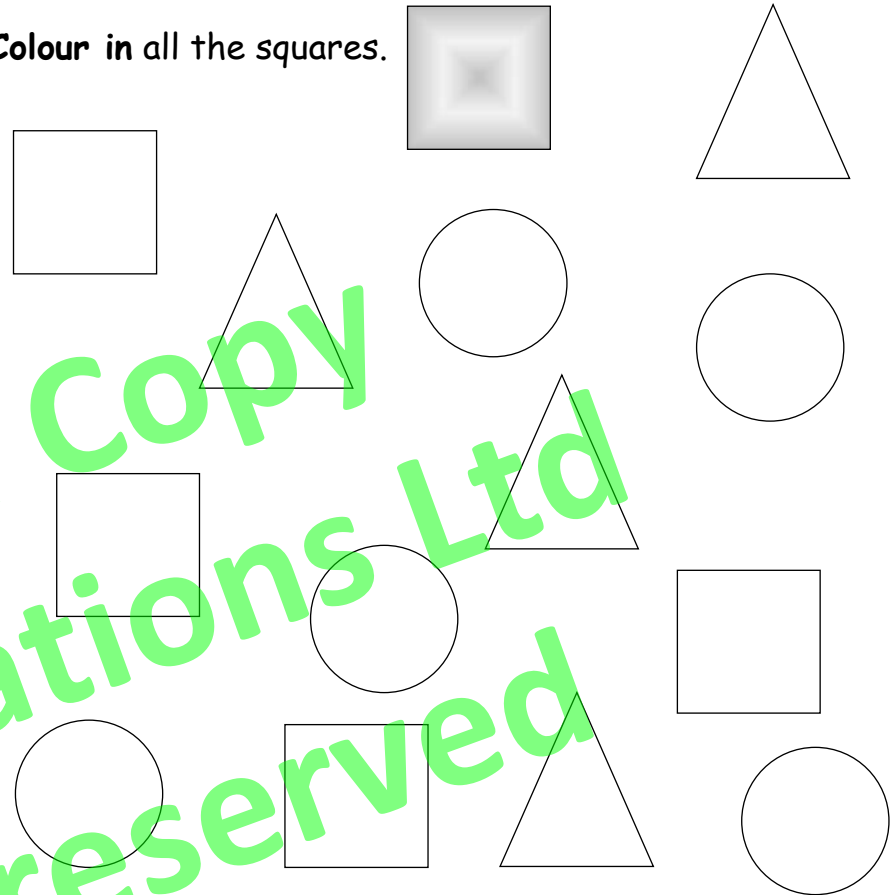


My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Colour in all the squares.



Practise naming each shape (square, triangle circle).

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

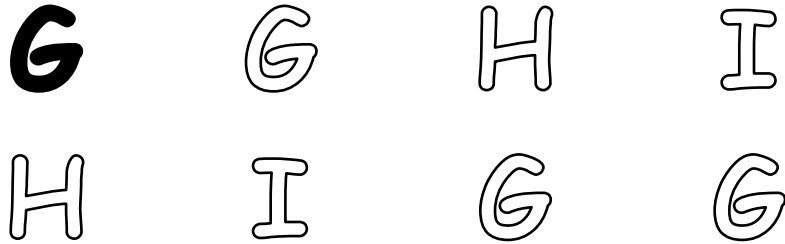


Term:

Week:

Date:

Colour in or draw a circle around all the letter **G**'s.



Practise saying each letter above.

Trace over these lines going up the page.



My daily reading

Mon

Tues

Wed

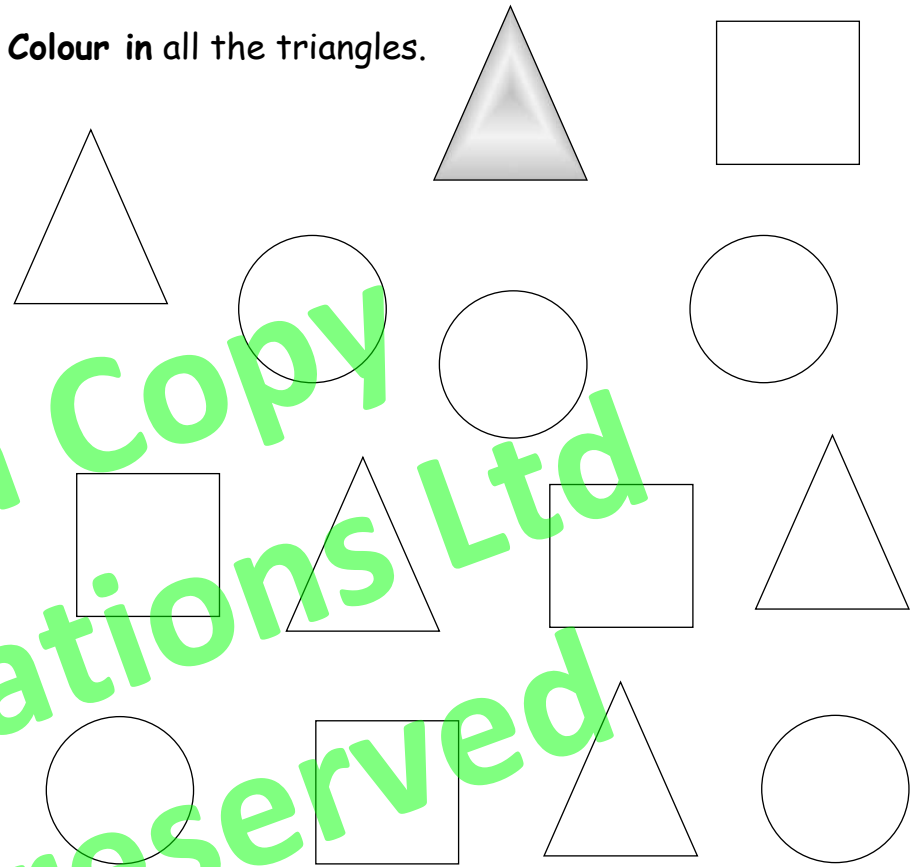
Thur

Fri

Reading
Please sign:



Colour in all the triangles.



Practise naming each shape (square, triangle, circle).

Encourage your children at home by making up similar questions.

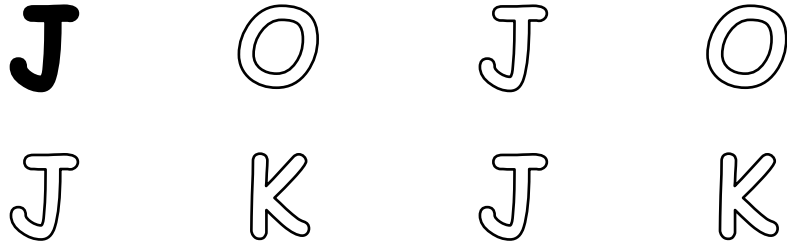
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter J's.



Practise saying each letter above.

Trace over these lines going down the page.

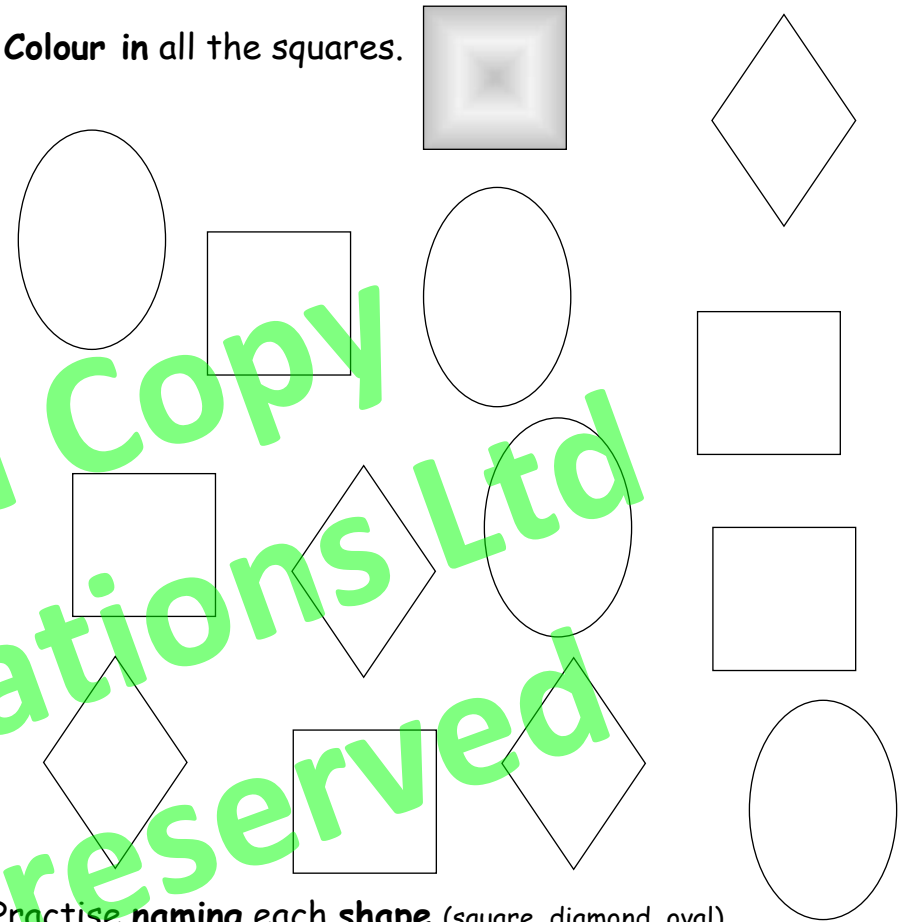


My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Colour in all the squares.



Practise naming each shape (square, diamond, oval).

Encourage your children at home by making up similar questions.

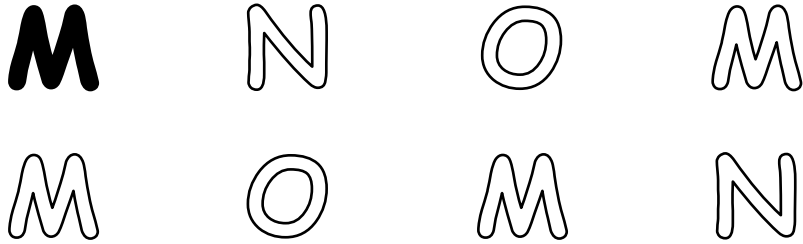
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter M's.



Practise saying each letter above.

Trace over these lines sloping up the page (bottom to top).

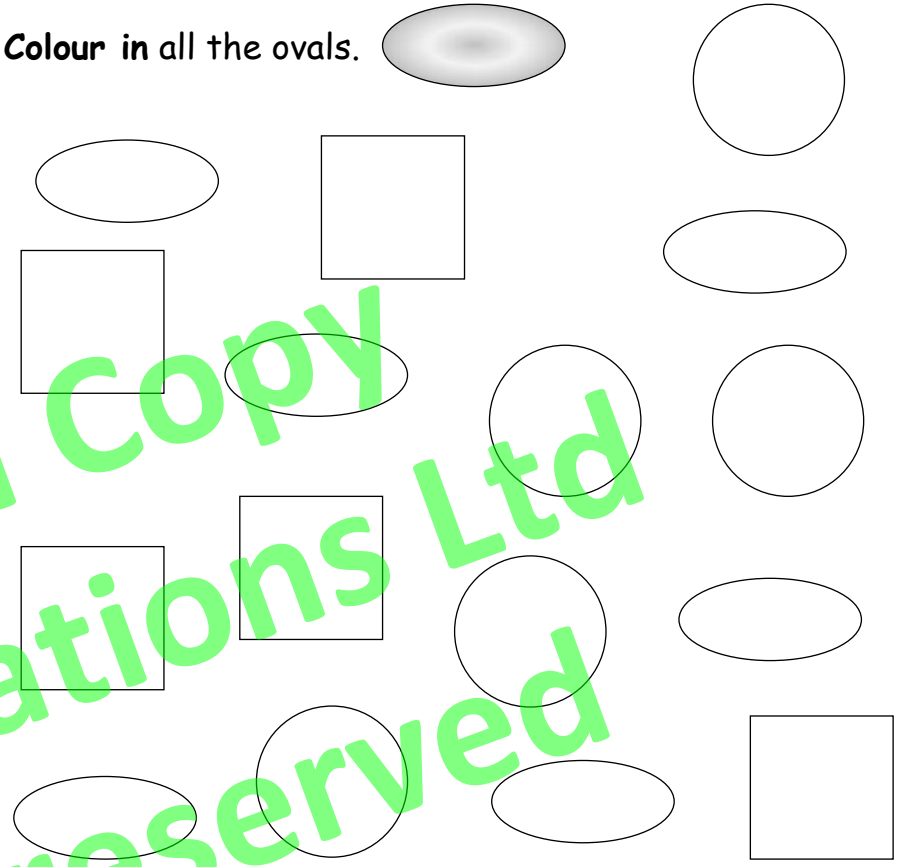


My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Colour in all the ovals.



Practise naming each shape (square, circle, oval).

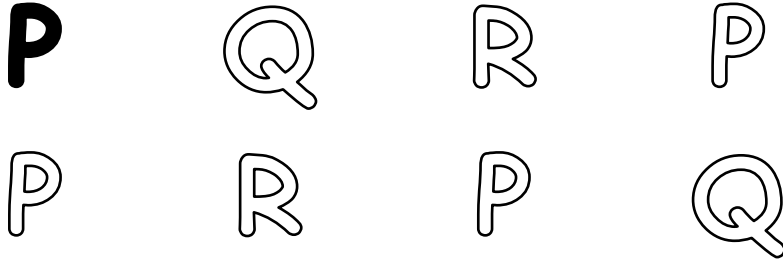
Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

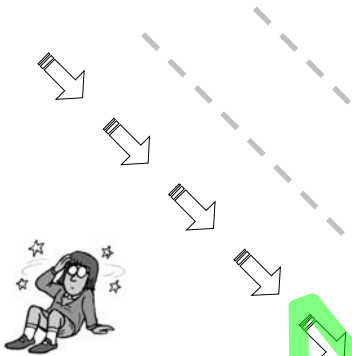

 Term: Week: Date:

Colour in or draw a circle around all the letter P's.



Practise saying each letter above.

Trace over these lines sloping down the page (top to bottom).



My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:

Colour in or draw a circle around all the 1's (ones).



Practise saying each number above.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

Term: Week: Date: Colour in or draw a circle around all the letter **S**'s.**S**

S

T

T

U

T

S

S

Practise **saying** each letter above.

Trace over these curved lines.



My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:Colour in or draw a circle around all the **2**'s (twos).**2**

3

4

1

2

1

2

4

4

2

1

2

2

5

2

3

Practise **saying** each number above.

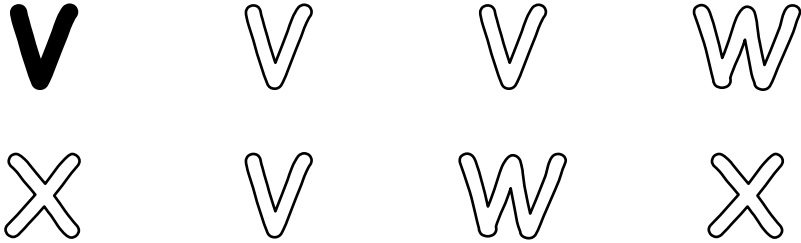
Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

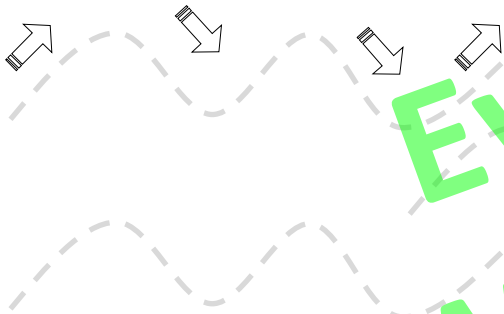
Term: Week: Date:

Colour in or draw a circle around all the letter V's.



Practise saying each letter above.

Trace over these curved lines.



My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:

Colour in or draw a circle around all the 3's (threes).



Practise saying each number above.

Encourage your children at home by making up similar questions.

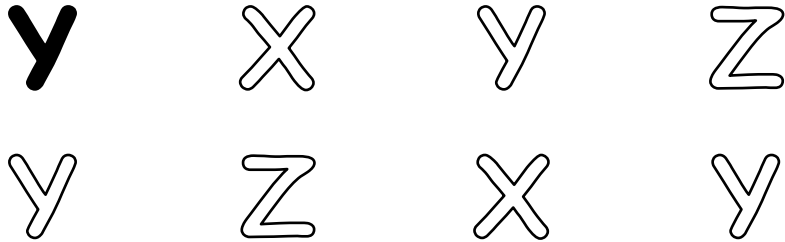
Other homework / What's coming up

Comments: Parents / Caregivers / School



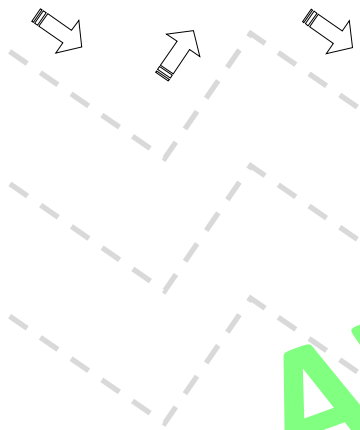
Term: Week: Date:

Colour in or draw a circle around all the letter Y's.



Practise saying each letter above.

Trace over these zig-zag lines.



My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Colour in or draw a circle around all the 4's (fours).



Practise saying each number above.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter b's.

b a b b
a b c c

Practise saying each letter above.

Trace over these zig-zag lines.



My daily reading

Reading
Please sign:

Mon	
Tues	
Wed	
Thur	
Fri	

Colour in or draw a circle around all the 5's (fives).

5 3 3 5
2 5 3 3
5 3 5 2
3 5 3 5

Practise saying each number above.

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter e's.

e f e d
d e f e

Practise saying each letter above.

Trace along the sides of these squares.



My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Say the numbers 1 to 5.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Practise saying and writing each number below.

Write in the missing numbers in order from 1 to 5.

1	3		5
---	---	--	---

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School


 Term: Week: Date:

Colour in or draw a circle around all the letter h's.

h i h i
g h g h

Practise **saying** each letter above.

Trace along the sides of these triangles.



My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:

Say the numbers 1 to 5.

1 2 3 4 5

Practise **saying** and **writing** each number below.

2	2	2	2	2
3	3	3	3	3
4	4	4	4	4

Write in the missing numbers in order from 1 to 5.

1	2	4	
---	---	---	--

Encourage your children at home by making up similar questions.

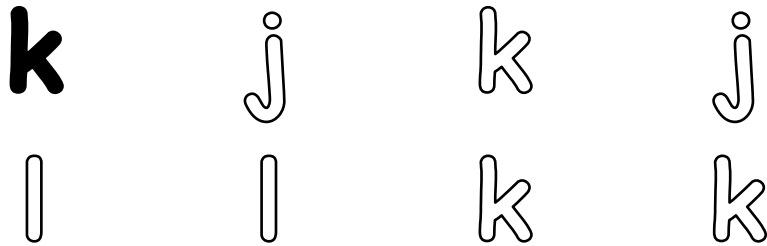
Other homework / What's coming up

Comments: Parents / Caregivers / School



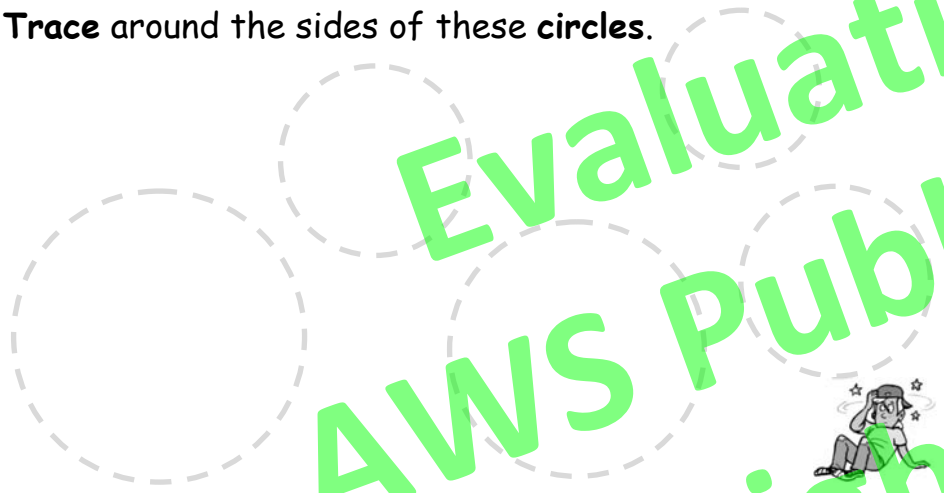
Term: Week: Date:

Colour in or draw a circle around all the letter k's.



Practise **saying** each letter above.

Trace around the sides of these circles.



My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:



Say the numbers 1 to 5.

1	2	3	4	5
---	---	---	---	---

Practise **saying** and **writing** each number below.

3	3	3	3	3
4	4	4	4	4
5	5	5	5	5

Write in the missing numbers in order from 1 to 5.

1		4	
---	--	---	--

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

Term: Week: Date:

Colour in or draw a circle around all the letter n's.

n

n

o

n

o

m

n

m

Practise **saying** each letter above.

Trace along the sides of these rectangles.



My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:

Say the numbers 1 to 5.

1

2

3

4

5

Practise **saying** and **writing** each number below.

1

1

1

1

1

3

3

3

3

3

5

5

5

5

5

Write in the missing numbers in order from 1 to 5.

1

3

Encourage your children at home by making up similar questions.

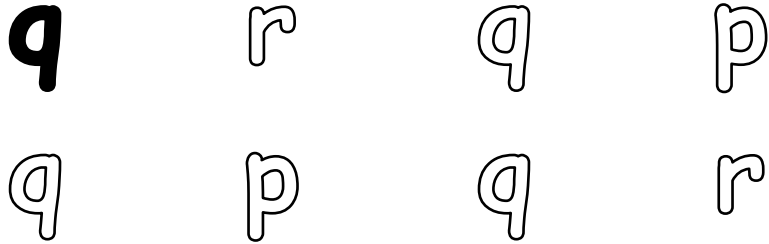
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter q's.



Practise **saying** each **letter** above.

Trace around the sides of these **shapes**.



My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Say the numbers 1 to 5.

1	2	3	4	5
---	---	---	---	---

Practise **saying** and **writing** each number below.

2	2	2	2	2
4	4	4	4	4
5	5	5	5	5

Write in the missing numbers in order from 1 to 5.

1				
---	--	--	--	--

Encourage your children at home by making up similar questions.

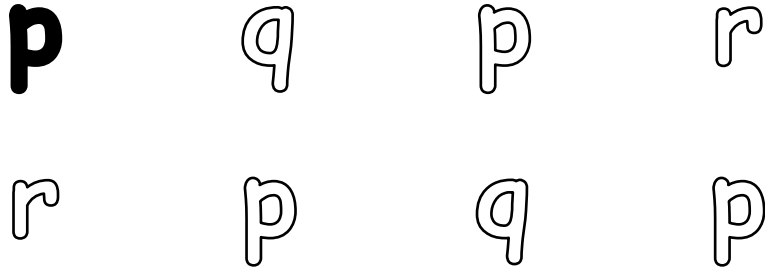
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter p's.



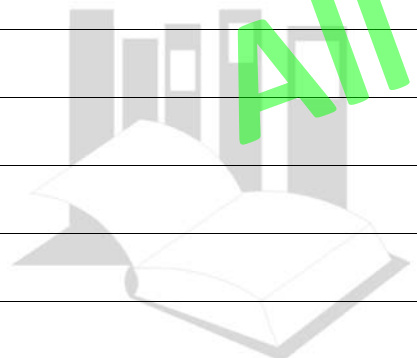
Practise saying and writing each letter on this page.

A	B	C	D	E
A	B	C	D	E
A	B	C	D	E

My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

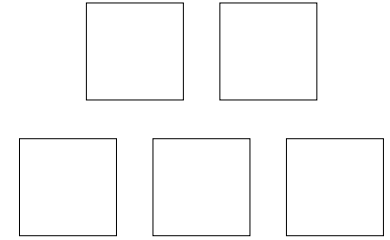
Reading
Please sign:



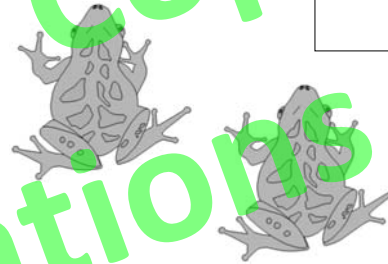
Count how many ...



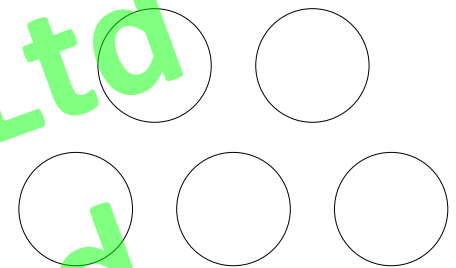
Colour in 1  (squares)



Count how many ...



Colour in 5  (circles)



Write in the missing numbers as you count from 1 to 5.

1		3		5
----------	--	----------	--	----------

Encourage your children at home by making up similar questions.

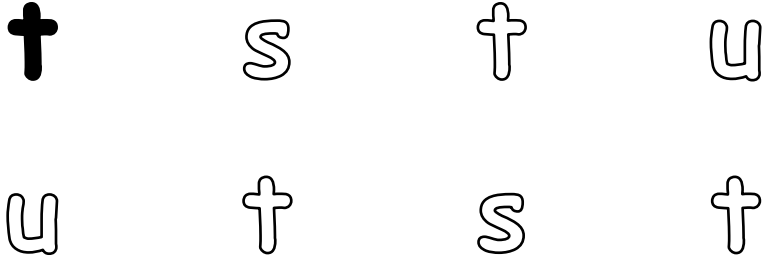
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter t's.



Practise saying and writing each letter on this page.

F	G	H	I	J
F	G	H	I	J
F	G	H	I	J

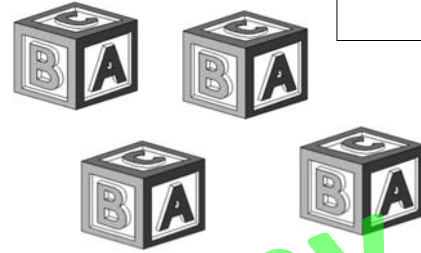
My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

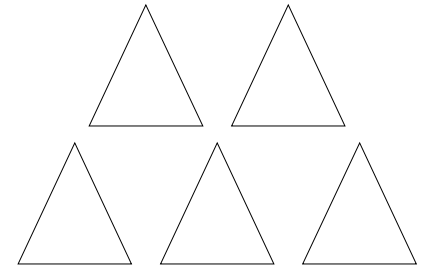
Reading
Please sign:



Count how many ...



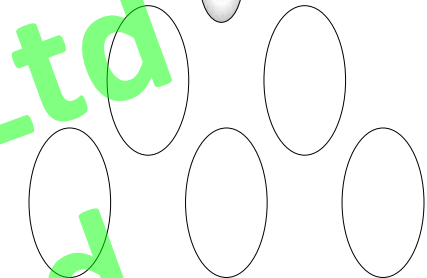
Colour in 2 (triangles)



Count how many ...



Colour in 3 (ovals)



Write in the missing numbers as you count from 1 to 5.

1	2		4	
----------	----------	--	----------	--

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter v's.



Practise saying and writing each letter on this page.

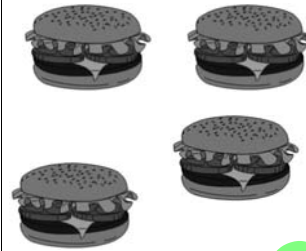
K	L	M	N	O
k	l	m	n	o
k	l	m	n	o

My daily reading

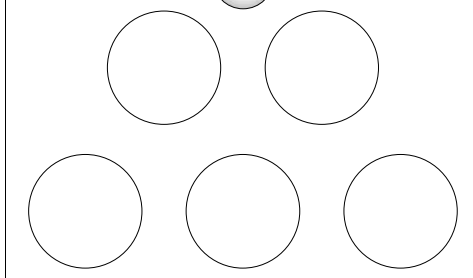
Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

Count how many ...



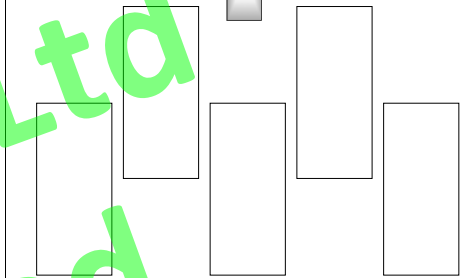
Colour in 3 (circles)



Count how many ...



Colour in 4 (rectangles)



Write in the missing numbers as you count from 1 to 5.

1				5
----------	--	--	--	----------

Encourage your children at home by making up similar questions.

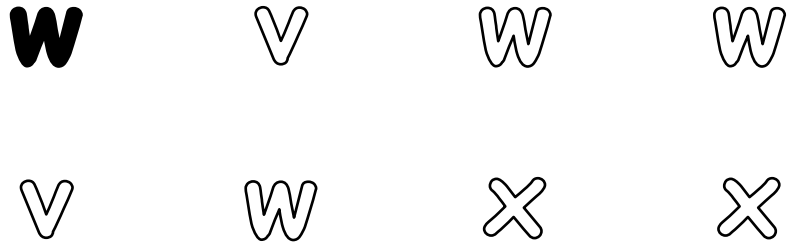
Other homework / What's coming up

Comments: Parents / Caregivers / School



Term: Week: Date:

Colour in or draw a circle around all the letter w's.



Practise saying and writing each letter on this page.

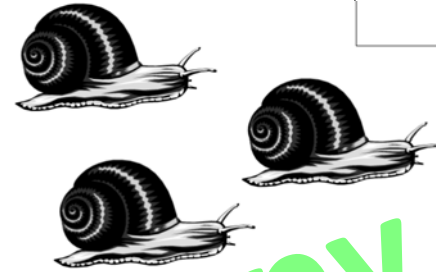
P	Q	R	S	T
P	Q	R	S	T
P	Q	R	S	T

My daily reading

Mon	
Tues	
Wed	
Thur	
Fri	

Reading
Please sign:

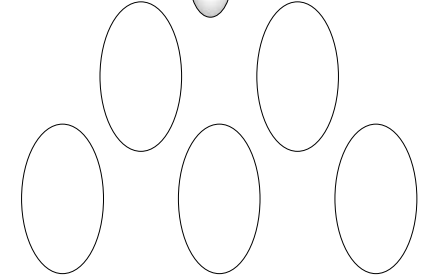
Count how many ...



Colour in 1



(oval)



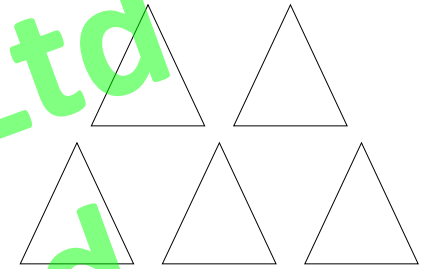
Count how many ...



Colour in 4



(triangles)



Write in the missing numbers as you count from 1 to 5.

1				
---	--	--	--	--

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School



Term:

Week:

Date:

Colour in or draw a circle around all the letter z's.

z

y

z

y

x

z

x

z

Practise saying and writing each letter on this page.

U

V

W

X

Y

Z

u

v

w

x

y

z

u

v

w

x

y

z

My daily reading

Mon

Tues

Wed

Thur

Fri

Reading
Please sign:



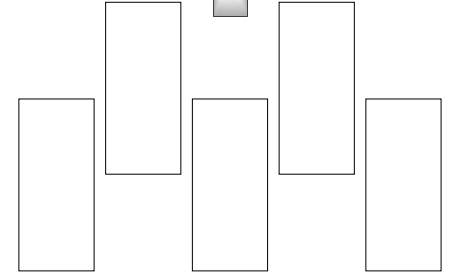
Count how many ...



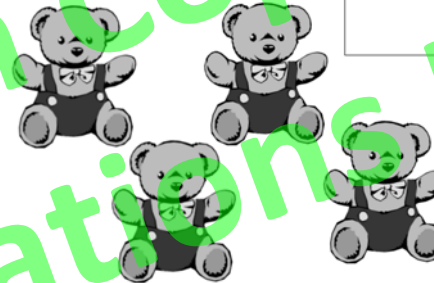
Colour in 5



(rectangles)



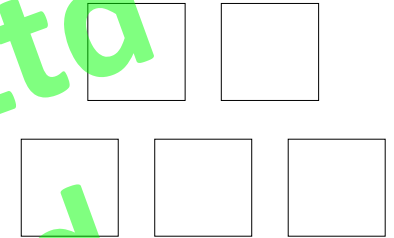
Count how many ...



Colour in 2



(squares)



Write in the missing numbers as you count from 1 to 5.

1

Encourage your children at home by making up similar questions.

Other homework / What's coming up

Comments: Parents / Caregivers / School

Possible Spelling Words:

List 1

a	I	it	the	was
and	in	my	to	we

List 2

at	had	of	that	up
but	he	on	then	went
for	is	she	there	when
got	me	so	they	you

My Spelling Words

My Spelling Words

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