

A Complete Guide to ...

DAILY NUMBER REVISION

A Skills Mastery Programme

Book 4 - *Revised Edition*

This is ONE of a series of 7 resources that have been compiled using the **Achievement Objectives** from the appropriate level of the **NUMBER STRAND** as stated in the document

***Mathematics in the
New Zealand Curriculum***

and information from the various resources of the ...

***Numeracy Professional
Development Project***

**FREE Trial
version
1st FIVE
worksheets**



Enter 

Daily Number Revision

Home Page

Click on the worksheet number you require ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150



- | | | | | | |
|----|-------------|-------|-----|-----------------|-------|
| 1. | $11 + 91 =$ | _____ | 7. | $5 \times 2 =$ | _____ |
| 2. | $84 + 43 =$ | _____ | 8. | $5 \times 3 =$ | _____ |
| 3. | $51 + 86 =$ | _____ | 9. | $1 \times 10 =$ | _____ |
| 4. | $80 - 9 =$ | _____ | 10. | $4 \div 2 =$ | _____ |
| 5. | $52 - 3 =$ | _____ | 11. | $20 \div 5 =$ | _____ |
| 6. | $34 - 7 =$ | _____ | 12. | $70 \div 10 =$ | _____ |

Adding 2 or 3-digit whole numbers.

- | | | | | | |
|-----|-------------|-------|-----|---------------|-------|
| 13. | $21 + 52 =$ | _____ | 17. | $747 + 426 =$ | _____ |
| 14. | $36 + 61 =$ | _____ | 18. | $963 + 355 =$ | _____ |
| 15. | $25 + 39 =$ | _____ | 19. | $116 + 497 =$ | _____ |
| 16. | $82 + 32 =$ | _____ | 20. | $294 + 628 =$ | _____ |



$$1. \quad 11 + 91 = \underline{102} \quad 7. \quad 5 \times 2 = \underline{10}$$

$$2. \quad 84 + 43 = \underline{127} \quad 8. \quad 5 \times 3 = \underline{15}$$

$$3. \quad 51 + 86 = \underline{137} \quad 9. \quad 1 \times 10 = \underline{10}$$

$$4. \quad 80 - 9 = \underline{71} \quad 10. \quad 4 \div 2 = \underline{2}$$

$$5. \quad 52 - 3 = \underline{49} \quad 11. \quad 20 \div 5 = \underline{4}$$

$$6. \quad 34 - 7 = \underline{27} \quad 12. \quad 70 \div 10 = \underline{7}$$

Adding 2 or 3-digit whole numbers.

$$13. \quad 21 + 52 = \underline{73} \quad 17. \quad 747 + 426 = \underline{1173}$$

$$14. \quad 36 + 61 = \underline{97} \quad 18. \quad 963 + 355 = \underline{1318}$$

$$15. \quad 25 + 39 = \underline{64} \quad 19. \quad 116 + 497 = \underline{613}$$

$$16. \quad 82 + 32 = \underline{114} \quad 20. \quad 294 + 628 = \underline{922}$$

- | | | | | | |
|----|-------------|-------|-----|-----------------|-------|
| 1. | $97 + 31 =$ | _____ | 7. | $2 \times 2 =$ | _____ |
| 2. | $61 + 72 =$ | _____ | 8. | $4 \times 5 =$ | _____ |
| 3. | $25 + 82 =$ | _____ | 9. | $10 \times 7 =$ | _____ |
| 4. | $23 - 4 =$ | _____ | 10. | $20 \div 2 =$ | _____ |
| 5. | $92 - 8 =$ | _____ | 11. | $40 \div 5 =$ | _____ |
| 6. | $45 - 9 =$ | _____ | 12. | $90 \div 10 =$ | _____ |

As you count in **6's**, what number comes **before** ...

13. _____, 24 14. _____, 54 15. _____, 72

As you count in **6's**, what number comes **after** ...

16. 6, _____ 17. 42, _____ 18. 18, _____



- | | | | |
|----|-----------------------------|-----|--------------------------------|
| 1. | $97 + 31 = \underline{128}$ | 7. | $2 \times 2 = \underline{4}$ |
| 2. | $61 + 72 = \underline{133}$ | 8. | $4 \times 5 = \underline{20}$ |
| 3. | $25 + 82 = \underline{107}$ | 9. | $10 \times 7 = \underline{70}$ |
| 4. | $23 - 4 = \underline{19}$ | 10. | $20 \div 2 = \underline{10}$ |
| 5. | $92 - 8 = \underline{84}$ | 11. | $40 \div 5 = \underline{8}$ |
| 6. | $45 - 9 = \underline{36}$ | 12. | $90 \div 10 = \underline{9}$ |

As you count in **6's**, what number comes **before** ...

13. $\underline{18}$, 24 14. $\underline{48}$, 54 15. $\underline{66}$, 72

As you count in **6's**, what number comes **after** ...

16. 6, $\underline{12}$ 17. 42, $\underline{48}$ 18. 18, $\underline{24}$

- | | | | | | |
|----|-------------|-------|-----|-----------------|-------|
| 1. | $32 + 71 =$ | _____ | 7. | $10 \times 2 =$ | _____ |
| 2. | $84 + 53 =$ | _____ | 8. | $5 \times 8 =$ | _____ |
| 3. | $92 + 46 =$ | _____ | 9. | $9 \times 10 =$ | _____ |
| 4. | $64 - 9 =$ | _____ | 10. | $6 \div 2 =$ | _____ |
| 5. | $12 - 4 =$ | _____ | 11. | $30 \div 5 =$ | _____ |
| 6. | $76 - 8 =$ | _____ | 12. | $50 \div 10 =$ | _____ |

Write these number words as **2** or **3-digit numbers**.

13. twenty-four _____
14. one hundred and sixty-seven _____

Write these 2 or 3-digit numbers as **number words**.

15. 41 _____
16. 356 _____
17. 719 _____



- | | | | | | |
|----|-------------|------------|-----|-----------------|-----------|
| 1. | $32 + 71 =$ | <u>103</u> | 7. | $10 \times 2 =$ | <u>20</u> |
| 2. | $84 + 53 =$ | <u>137</u> | 8. | $5 \times 8 =$ | <u>40</u> |
| 3. | $92 + 46 =$ | <u>138</u> | 9. | $9 \times 10 =$ | <u>90</u> |
| 4. | $64 - 9 =$ | <u>55</u> | 10. | $6 \div 2 =$ | <u>3</u> |
| 5. | $12 - 4 =$ | <u>8</u> | 11. | $30 \div 5 =$ | <u>6</u> |
| 6. | $76 - 8 =$ | <u>68</u> | 12. | $50 \div 10 =$ | <u>5</u> |

Write these number words as 2 or 3-digit numbers.

- | | | |
|-----|-----------------------------|------------|
| 13. | twenty-four | <u>24</u> |
| 14. | one hundred and sixty-seven | <u>167</u> |

Write these 2 or 3-digit numbers as number words.

- | | | |
|-----|-----|--------------------------------------|
| 15. | 41 | <u>forty-one</u> |
| 16. | 356 | <u>three hundred & fifty-six</u> |
| 17. | 719 | <u>seven hundred & nineteen</u> |

- | | | | | | |
|----|-------------|-------|-----|-----------------|-------|
| 1. | $83 + 54 =$ | _____ | 7. | $2 \times 3 =$ | _____ |
| 2. | $41 + 63 =$ | _____ | 8. | $6 \times 5 =$ | _____ |
| 3. | $73 + 65 =$ | _____ | 9. | $10 \times 5 =$ | _____ |
| 4. | $53 - 5 =$ | _____ | 10. | $8 \div 2 =$ | _____ |
| 5. | $30 - 8 =$ | _____ | 11. | $5 \div 5 =$ | _____ |
| 6. | $86 - 9 =$ | _____ | 12. | $20 \div 10 =$ | _____ |

List these numbers in **order** of **smallest** to **largest**.

66, 23, 75, 47, 13, 59, 91, 35, 16, 84

13.

28, 52, 83, 49, 36, 21, 60, 93, 55, 71

14.

73, 44, 19, 61, 33, 94, 69, 78, 56, 32

15.



- | | | | |
|----|-----------------------------|-----|--------------------------------|
| 1. | $83 + 54 = \underline{137}$ | 7. | $2 \times 3 = \underline{6}$ |
| 2. | $41 + 63 = \underline{104}$ | 8. | $6 \times 5 = \underline{30}$ |
| 3. | $73 + 65 = \underline{138}$ | 9. | $10 \times 5 = \underline{50}$ |
| 4. | $53 - 5 = \underline{48}$ | 10. | $8 \div 2 = \underline{4}$ |
| 5. | $30 - 8 = \underline{22}$ | 11. | $5 \div 5 = \underline{1}$ |
| 6. | $86 - 9 = \underline{77}$ | 12. | $20 \div 10 = \underline{2}$ |

List these numbers in **order** of **smallest** to **largest**.

66, 23, 75, 47, 13, 59, 91, 35, 16, 84

13. 13, 16, 23, 35, 47, 59, 66, 75, 84, 91

28, 52, 83, 49, 36, 21, 60, 93, 55, 71

14. 21, 28, 36, 49, 52, 55, 60, 71, 83, 93

73, 44, 19, 61, 33, 94, 69, 78, 56, 32

15. 19, 32, 33, 44, 56, 61, 69, 73, 78, 94

- | | | | | | |
|----|-------------|-------|-----|-----------------|-------|
| 1. | $92 + 45 =$ | _____ | 7. | $4 \times 2 =$ | _____ |
| 2. | $72 + 62 =$ | _____ | 8. | $5 \times 1 =$ | _____ |
| 3. | $56 + 52 =$ | _____ | 9. | $2 \times 10 =$ | _____ |
| 4. | $95 - 7 =$ | _____ | 10. | $10 \div 2 =$ | _____ |
| 5. | $42 - 7 =$ | _____ | 11. | $15 \div 5 =$ | _____ |
| 6. | $23 - 9 =$ | _____ | 12. | $10 \div 10 =$ | _____ |

Subtracting 2 or 3 digit whole numbers.

- | | | | | | |
|-----|--------------|-------|-----|---------------|-------|
| 13. | $39 - 28 =$ | _____ | 17. | $791 - 639 =$ | _____ |
| 14. | $58 - 47 =$ | _____ | 18. | $448 - 264 =$ | _____ |
| 15. | $945 - 29 =$ | _____ | 19. | $746 - 278 =$ | _____ |
| 16. | $446 - 85 =$ | _____ | 20. | $548 - 199 =$ | _____ |



- | | | | |
|----|-----------------------------|-----|--------------------------------|
| 1. | $92 + 45 = \underline{137}$ | 7. | $4 \times 2 = \underline{8}$ |
| 2. | $72 + 62 = \underline{134}$ | 8. | $5 \times 1 = \underline{5}$ |
| 3. | $56 + 52 = \underline{108}$ | 9. | $2 \times 10 = \underline{20}$ |
| 4. | $95 - 7 = \underline{88}$ | 10. | $10 \div 2 = \underline{5}$ |
| 5. | $42 - 7 = \underline{35}$ | 11. | $15 \div 5 = \underline{3}$ |
| 6. | $23 - 9 = \underline{14}$ | 12. | $10 \div 10 = \underline{1}$ |

Subtracting 2 or 3 digit whole numbers.

- | | | | |
|-----|------------------------------|-----|-------------------------------|
| 13. | $39 - 28 = \underline{11}$ | 17. | $791 - 639 = \underline{152}$ |
| 14. | $58 - 47 = \underline{11}$ | 18. | $448 - 264 = \underline{184}$ |
| 15. | $945 - 29 = \underline{916}$ | 19. | $746 - 278 = \underline{468}$ |
| 16. | $446 - 85 = \underline{361}$ | 20. | $548 - 199 = \underline{349}$ |

Thank you for viewing this sample version.



By purchasing a resource from my 'Daily Number Revision' series, you have the choice of

- **A Photocopy Master BOOK version,**
- **A Photocopy Master PDF version,**
- **A Data Projector version.**

or

The complete package at a SPECIAL PRICE!

**Also available as Student Workbook versions,
with personalised covers for your school.**

**If you want to know more, please contact
Andrew Stark on 03 338 0516**