

A Complete Guide to ...

DAILY NUMBER REVISION

A Skills Mastery Programme

Book 7 - *Revised Edition*

This is ONE of a series of 7 resources that have been compiled using the **Achievement Objectives** from the appropriate level of the **NUMBER STRAND** as stated in the document

***Mathematics in the
New Zealand Curriculum***

and information from the various resources of the ...

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Daily Number Revision

Home Page

Click on the worksheet number you require ...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150



1. $761 + 229 =$ _____
2. $393 + 486 =$ _____
3. $784 - 480 =$ _____
4. $670 - 249 =$ _____
5.
$$\begin{array}{r} 3740 \\ \times 26 \\ \hline \end{array}$$
6.
$$\begin{array}{r} 2750 \\ \times 48 \\ \hline \end{array}$$
7.
$$2 \overline{)1236}$$
8.
$$5 \overline{)2930}$$

Write these number words as **3-digit numbers**.

9. three hundred & ninety-seven _____
10. four hundred & eighty-five _____

Write these 3-digit numbers as **number words**.

11. 253 _____
12. 718 _____
13. 946 _____



$$1. \quad 761 + 229 = \underline{\quad 990 \quad}$$

$$2. \quad 393 + 486 = \underline{\quad 879 \quad}$$

$$3. \quad 784 - 480 = \underline{\quad 304 \quad}$$

$$4. \quad 670 - 249 = \underline{\quad 421 \quad}$$

$$5. \quad \begin{array}{r} 3740 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 22440 \\ 74800 \\ \hline \end{array}$$

$$\begin{array}{r} 97240 \\ 618 \\ \hline \end{array}$$

$$7. \quad 2 \overline{)1236}$$

$$6. \quad \begin{array}{r} 2750 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 22000 \\ 110000 \\ \hline \end{array}$$

$$\begin{array}{r} 132000 \\ 586 \\ \hline \end{array}$$

$$8. \quad 5 \overline{)2930}$$

Write these number words as 3-digit numbers.

$$9. \quad \text{three hundred \& ninety-seven} \quad \underline{\quad 397 \quad}$$

$$10. \quad \text{four hundred \& eighty-five} \quad \underline{\quad 485 \quad}$$

Write these 3-digit numbers as number words.

$$11. \quad 253 \quad \underline{\quad \text{two hundred \& fifty-three} \quad}$$

$$12. \quad 718 \quad \underline{\quad \text{seven hundred \& eighteen} \quad}$$

$$13. \quad 946 \quad \underline{\quad \text{nine hundred \& forty-six} \quad}$$

1. $584 + 108 =$ _____
2. $361 + 597 =$ _____
3. $687 - 241 =$ _____
4. $706 - 492 =$ _____
5.
$$\begin{array}{r} 9561 \\ \times 62 \\ \hline \end{array}$$
6.
$$\begin{array}{r} 3916 \\ \times 84 \\ \hline \end{array}$$
7.
$$3 \overline{)2112}$$
8.
$$4 \overline{)1580}$$

Multiplying and dividing decimals.

9.
$$\begin{array}{r} 53.97 \\ \times 5.6 \\ \hline \end{array}$$
10.
$$\begin{array}{r} 2.846 \\ \times 0.38 \\ \hline \end{array}$$
11.
$$0.5 \overline{)18.45}$$
12.
$$0.07 \overline{)6.489}$$



$$1. \quad 584 + 108 = \underline{\quad 692 \quad}$$

$$2. \quad 361 + 597 = \underline{\quad 958 \quad}$$

$$3. \quad 687 - 241 = \underline{\quad 446 \quad}$$

$$4. \quad 706 - 492 = \underline{\quad 214 \quad}$$

$$5. \quad \begin{array}{r} 9561 \\ \times 62 \\ \hline \end{array}$$

$$\begin{array}{r} 19122 \\ 573660 \\ \hline \end{array}$$

$$\begin{array}{r} 592782 \\ 704 \\ \hline \end{array}$$

$$6. \quad \begin{array}{r} 3916 \\ \times 84 \\ \hline \end{array}$$

$$\begin{array}{r} 15664 \\ 313280 \\ \hline \end{array}$$

$$\begin{array}{r} 328944 \\ 395 \\ \hline \end{array}$$

$$7. \quad 3 \overline{)2112}$$

$$8. \quad 4 \overline{)1580}$$

Multiplying and dividing decimals.

$$9. \quad \begin{array}{r} 53.97 \\ \times 5.6 \\ \hline \end{array}$$

$$\underline{\quad 269.850 \quad}$$

$$\underline{\underline{\quad 302.232 \quad}}$$

$$10. \quad \begin{array}{r} 2.846 \\ \times 0.38 \\ \hline \end{array}$$

$$\underline{\quad 0.85380 \quad}$$

$$\underline{\underline{\quad 1.08148 \quad}}$$

$$11. \quad \begin{array}{r} 36.9 \\ 0.5 \overline{)18.45} \end{array}$$

$$12. \quad \begin{array}{r} 92.7 \\ 0.07 \overline{)6.489} \end{array}$$

$$1. 657 + 234 = \underline{\hspace{2cm}}$$

$$5. \begin{array}{r} 8237 \\ \times 26 \\ \hline \end{array}$$

$$6. \begin{array}{r} 4827 \\ \times 48 \\ \hline \end{array}$$

$$2. 395 + 494 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$3. 696 - 436 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}}$$

$$4. 785 - 188 = \underline{\hspace{2cm}}$$

$$7. \begin{array}{r} 6 \overline{)1674} \\ \hline \end{array}$$

$$8. \begin{array}{r} 7 \overline{)1302} \\ \hline \end{array}$$

9. How much would 5 C.D.'s at \$27.95 each cost? _____



10. How much would 3 kilograms of meat at \$7.95 per kilogram cost? _____

11. If 8 exercise books cost \$9.28, what is the cost of one exercise book? _____





$$1. \quad 657 + 234 = \underline{\quad 891 \quad}$$

$$2. \quad 395 + 494 = \underline{\quad 889 \quad}$$

$$3. \quad 696 - 436 = \underline{\quad 260 \quad}$$

$$4. \quad 785 - 188 = \underline{\quad 597 \quad}$$

$$5. \quad \begin{array}{r} 8237 \\ \times 26 \\ \hline \end{array}$$

$$\underline{\quad 49422 \quad}$$

$$\underline{\quad 164740 \quad}$$

$$\underline{\quad 214162 \quad}$$

$$\underline{\quad 279 \quad}$$

$$7. \quad 6 \overline{)1674}$$

$$6. \quad \begin{array}{r} 4827 \\ \times 48 \\ \hline \end{array}$$

$$\underline{\quad 38616 \quad}$$

$$\underline{\quad 193080 \quad}$$

$$\underline{\quad 231696 \quad}$$

$$\underline{\quad 186 \quad}$$

$$8. \quad 7 \overline{)1302}$$

9. How much would 5 C.D.'s at \$27.95 each cost?

\$139.75



10. How much would 3 kilograms of meat at \$7.95 per kilogram cost?

\$23.85

11. If 8 exercise books cost \$9.28, what is the cost of one exercise book?

\$1.16



1. $256 + 518 =$

2. $481 + 334 =$

3. $478 - 255 =$

4. $758 - 188 =$

5.
$$\begin{array}{r} 4095 \\ \times 62 \\ \hline \end{array}$$

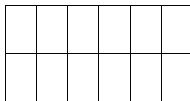
6.
$$\begin{array}{r} 5093 \\ \times 84 \\ \hline \end{array}$$

7.
$$8 \overline{)4544}$$

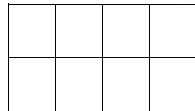
8.
$$9 \overline{)3663}$$

Shade in part of each diagram to show you understand these fractions.

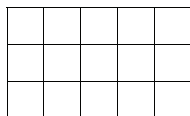
9. $\frac{1}{2}$



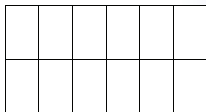
10. $\frac{3}{4}$



11. $\frac{3}{5}$



12. $\frac{2}{3}$





$$1. \quad 256 + 518 = \underline{774}$$

$$2. \quad 481 + 334 = \underline{815}$$

$$3. \quad 478 - 255 = \underline{223}$$

$$4. \quad 758 - 188 = \underline{570}$$

$$5. \quad \begin{array}{r} 4095 \\ \times 62 \\ \hline 8190 \\ 245700 \\ \hline 253890 \end{array}$$

$$\begin{array}{r} 568 \\ 8 \overline{)4544} \\ \underline{40} \\ 54 \\ \underline{48} \\ 64 \\ \underline{64} \\ 0 \end{array}$$

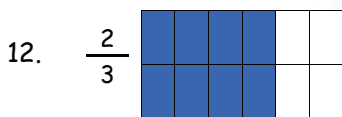
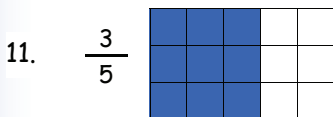
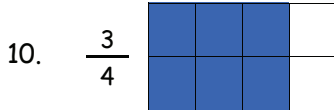
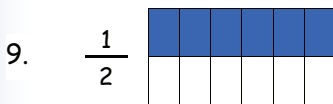
$$7. \quad 8 \overline{)4544}$$

$$6. \quad \begin{array}{r} 5093 \\ \times 84 \\ \hline 20372 \\ 407440 \\ \hline 427812 \end{array}$$

$$\begin{array}{r} 407 \\ 9 \overline{)3663} \\ \underline{36} \\ 66 \\ \underline{63} \\ 33 \\ \underline{33} \\ 0 \end{array}$$

$$8. \quad 9 \overline{)3663}$$

Shade in part of each diagram to show you understand these fractions.



- | | | | |
|------------------|-------|---------------------------------------------------------------|---------------------------------------------------------------|
| 1. $142 + 639 =$ | _____ | 5. $\begin{array}{r} 6182 \\ \times 26 \\ \hline \end{array}$ | 6. $\begin{array}{r} 1648 \\ \times 48 \\ \hline \end{array}$ |
| 2. $458 + 571 =$ | _____ | _____ | _____ |
| 3. $697 - 426 =$ | _____ | _____ | _____ |
| 4. $841 - 409 =$ | _____ | 7. $2 \overline{)1480}$ | 8. $5 \overline{)2695}$ |

Prime numbers, multiples & factors

9. List the **prime numbers** between 1 and 15. _____
10. List the first 5 **multiples** of 4. _____
11. List the first 5 **multiples** of 8. _____
12. List the **factors** of 8. _____
13. List the **factors** of 12. _____



- | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\begin{array}{r} 1. \quad 142 + 639 = \quad \underline{781} \\ \\ 2. \quad 458 + 571 = \quad \underline{1029} \\ \\ 3. \quad 697 - 426 = \quad \underline{271} \\ \\ 4. \quad 841 - 409 = \quad \underline{432} \end{array}$ | $\begin{array}{r} 5. \quad \begin{array}{r} 6182 \\ \times 26 \\ \hline 37092 \\ 123640 \\ \hline 160732 \\ \hline 740 \end{array} \\ \\ 7. \quad 2 \overline{)1480} \end{array}$ | $\begin{array}{r} 6. \quad \begin{array}{r} 1648 \\ \times 48 \\ \hline 13184 \\ 65920 \\ \hline 79104 \\ \hline 539 \end{array} \\ \\ 8. \quad 5 \overline{)2695} \end{array}$ |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Prime numbers, multiples & factors

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>9. List the prime numbers between 1 and 15.</p> <p>10. List the first 5 multiples of 4.</p> <p>11. List the first 5 multiples of 8.</p> <p>12. List the factors of 8.</p> <p>13. List the factors of 12.</p> | $\begin{array}{r} \underline{2, 3, 5, 7, 11, 13} \\ \\ \underline{4, 8, 12, 16, 20} \\ \\ \underline{8, 16, 24, 32, 40} \\ \\ \underline{1, 2, 4, 8} \\ \\ \underline{1, 2, 3, 4, 6, 12} \end{array}$ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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